



AYP Summary

LAS CRUCES PUBLIC SCHOOLS		
Improvement Status: R-1		
AYP Rating: AYP Not Met		
	Total Number	%
Schools rated in district	35	100
Schools in Improvement	9	25
Schools in Corrective Action	7	20
Schools in Restructuring	12	34

Report Contents

- Student Demographics
- AYP Summary
- Accountability Indicators by Subgroup
- NAEP Assessment Summary for Grades 4 and 8
- State Assessment Summaries for Grades 3-8, and 11
- School Board Member Participation
- Budgeted Expenditures
- Teacher Quality
- Quality of Education Survey (Parent Survey)

Definitions and Abbreviations

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

Student Demographics				
	LAS CRUCES PUBLIC SCHOOLS		Statewide	
	Number	%	Number	%
Female	11,686	49.1	160,866	47.0
Male	12,128	50.9	169,312	49.5
Caucasian	5,713	24.0	95,406	27.9
African-American	602	2.5	8,670	2.5
Hispanic	16,985	71.3	185,147	54.1
Asian/Pacific Islander	299	1.3	4,506	1.3
American Indian	215	0.9	36,449	10.7
English Language Learners	3,102	13.0	55,866	16.3
Students with Disabilities	3,288	13.8	45,346	13.3
Free/Reduced Lunch Program	12,515	52.6	203,946	59.6
Migrant	23	0.1	575	0.2

Source: STARS 40th day submission to Public Education Department.

Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
ALAMEDA ELEMENTARY	Not Met	R-1	BOOKER T. WASHINGTON	Not Met	SI-2
CAMINO REAL MIDDLE	Not Met	R-1	CENTRAL ELEMENTARY	Not Met	SI-1
CESAR CHAVEZ ELEM	Not Met	CA	COLUMBIA ELEMENTARY	Not Met	CA
CONLEE ELEMENTARY	Not Met	R-1	DESERT HILLS ELEM	Not Met	Progressing
DONA ANA ELEMENTARY	Not Met	CA	EAST PICACHO ELEM	Not Met	SI-2
FAIRACRES ELEMENTARY	Met	SI-1 delay	HERMOSA HGTS ELEM	Not Met	CA
HIGHLAND ELEMENTARY	Met	SI-1 delay	HILLRISE ELEMENTARY	Met	Progressing
JORNADA ELEMENTARY	Not Met	Progressing	LAS CRUCES HIGH	Not Met	R-2
LOMA HEIGHTS ELEM	Not Met	SI-1	LYNN MIDDLE	Not Met	R-1
MAC ARTHUR ELEM	Not Met	Progressing	MAYFIELD HIGH	Not Met	R-2
MESILLA ELEMENTARY	Not Met	SI-1	MESILLA PARK ELEM	Not Met	Progressing
ONATE HIGH	Not Met	R-2	PICACHO MIDDLE	Not Met	R-1
SAN ANDRES LEARNING	Not Met	R-2	SIERRA MIDDLE	Not Met	R-1
SONOMA ELEMENTARY	Not Met	SI-2	SUNRISE ELEMENTARY	Not Met	R-1
TOMBAUGH ELEMENTARY	Not Met	SI-2	UNIVERSITY HILLS ELE	Not Met	CA
VALLEY VIEW ELEM	Not Met	CA	VISTA MIDDLE	Not Met	R-1
WHITE SANDS ELEM	Met	Progressing	WHITE SANDS MIDDLE	Met	Progressing
ZIA MIDDLE	Not Met	CA			

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	59.1	75.4	57.6	53.6	73.2	60.0	52.1	40.8	25.2
Districtwide-Grades 6-8	Reading Proficiency	57	49.1	68.6	43.2	42.2	62.9	35.7	37.0	29.5	15.8
Districtwide-Grade 11	Reading Proficiency	60	50.1	68.0	57.6	42.1	62.1	60.0	38.3	21.4	15.0
ALAMEDA ELEMENTARY	Reading Proficiency	63	64.6	66.7	<>	57.4	<>	<>	60.1	48.3	28.1
BOOKER T. WASHINGTON	Reading Proficiency	63	51.5	<>	<>	51.3	<>	<>	51.9	41.5	<>
CAMINO REAL MIDDLE	Reading Proficiency	57	53.7	71.5	29.6	46.4	<>	<>	42.1	29.6	12.1
CENTRAL ELEMENTARY	Reading Proficiency	63	52.3	<>	<>	50.0	<>	<>	47.8	38.1	7.7
COLUMBIA ELEMENTARY	Reading Proficiency	63	46.5	<>	<>	43.3	<>	<>	42.8	45.6	13.2
CONLEE ELEMENTARY	Reading Proficiency	63	49.8	<>	<>	50.0	<>	<>	48.8	53.1	16.7
DESERT HILLS ELEM	Reading Proficiency	63	77.7	81.7	<>	73.7	<>	<>	65.3	<>	25.0
DONA ANA ELEMENTARY	Reading Proficiency	63	52.7	53.3	<>	51.0	<>	<>	47.7	37.0	18.4
EAST PICACHO ELEM	Reading Proficiency	63	59.4	76.1	<>	52.4	<>	<>	49.3	41.5	18.6
FAIRACRES ELEMENTARY	Reading Proficiency	63	70.5	80.3	<>	63.9	<>	<>	60.8	<>	46.9
HERMOSA HGTS ELEM	Reading Proficiency	63	48.6	64.7	<>	44.8	<>	<>	48.3	25.0	10.0
HIGHLAND ELEMENTARY	Reading Proficiency	63	68.1	74.4	<>	64.9	<>	<>	58.9	45.8	22.5

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
HILLRISE ELEMENTARY	Reading Proficiency	63	75.4	86.5	<>	68.2	<>	<>	66.7	<>	53.8
JORNADA ELEMENTARY	Reading Proficiency	63	63.5	76.5	<>	57.6	<>	<>	56.0	53.3	35.1
LAS CRUCES HIGH	Reading Proficiency	60	55.9	78.1	90.0	45.7	58.8	<>	48.2	31.6	18.5
LOMA HEIGHTS ELEM	Reading Proficiency	63	60.3	<>	<>	59.5	<>	<>	57.2	61.3	19.2
LYNN MIDDLE	Reading Proficiency	57	42.1	67.5	<>	35.0	<>	<>	30.7	22.3	6.5
MAC ARTHUR ELEM	Reading Proficiency	63	44.7	<>	<>	43.3	<>	<>	44.7	34.0	0
MAYFIELD HIGH	Reading Proficiency	60	51.3	68.2	<>	42.8	<>	<>	38.4	16.7	22.0
MESILLA ELEMENTARY	Reading Proficiency	63	68.9	81.6	<>	61.7	<>	<>	61.3	46.7	<>
MESILLA PARK ELEM	Reading Proficiency	63	68.7	54.5	<>	68.2	<>	<>	65.1	63.2	22.0
ONATE HIGH	Reading Proficiency	60	46.7	60.2	44.4	41.2	<>	<>	34.7	16.7	8.2
PICACHO MIDDLE	Reading Proficiency	57	48.8	68.5	<>	43.4	<>	<>	39.4	35.9	15.3
SAN ANDRES LEARNING	Reading Proficiency	60	4.9	<>	<>	3.3	<>	<>	3.7	<>	<>
SIERRA MIDDLE	Reading Proficiency	57	50.8	77.3	28.0	41.2	<>	<>	35.5	34.2	12.3
SONOMA ELEMENTARY	Reading Proficiency	63	54.6	74.6	<>	47.7	<>	<>	45.0	33.7	30.6
SUNRISE ELEMENTARY	Reading Proficiency	63	50.1	63.5	<>	47.5	<>	<>	50.2	30.9	17.6
TOMBAUGH ELEMENTARY	Reading Proficiency	63	55.9	79.0	<>	48.5	<>	<>	44.9	37.9	25.0
UNIVERSITY HILLS ELE	Reading Proficiency	63	52.4	58.8	<>	46.7	<>	<>	48.5	23.5	18.9
VALLEY VIEW ELEM	Reading Proficiency	63	45.7	50.0	<>	44.1	<>	<>	45.5	30.6	15.9
VISTA MIDDLE	Reading Proficiency	57	48.0	59.4	<>	43.4	<>	<>	35.7	21.7	25.0
WHITE SANDS ELEM	Reading Proficiency	63	67.9	74.6	<>	44.8	<>	<>	45.2	<>	<>
WHITE SANDS MIDDLE	Reading Proficiency	57	49.2	58.8	<>	40.0	<>	<>	16.1	<>	<>
ZIA MIDDLE	Reading Proficiency	57	49.9	71.9	<>	43.1	<>	<>	38.3	30.5	22.3
Districtwide-Grades 3-5	Math Proficiency	50	46.9	64.8	37.9	41.2	63.9	45.0	40.4	37.1	22.3
Districtwide-Grades 6-8	Math Proficiency	41	32.0	50.9	23.7	25.2	55.7	21.4	20.6	15.4	9.7
Districtwide-Grade 11	Math Proficiency	46	33.9	51.3	30.3	25.7	65.5	50.0	24.3	12.3	10.7
ALAMEDA ELEMENTARY	Math Proficiency	50	48.2	47.2	<>	44.6	<>	<>	46.4	36.7	18.8
BOOKER T. WASHINGTON	Math Proficiency	50	38.5	<>	<>	38.7	<>	<>	38.8	35.8	<>
CAMINO REAL MIDDLE	Math Proficiency	41	36.1	51.0	14.8	30.5	<>	<>	26.2	20.7	5.4
CENTRAL ELEMENTARY	Math Proficiency	50	35.8	<>	<>	33.7	<>	<>	33.7	38.1	7.7
COLUMBIA ELEMENTARY	Math Proficiency	50	32.2	<>	<>	30.9	<>	<>	29.5	32.2	10.5
CONLEE ELEMENTARY	Math Proficiency	50	35.6	<>	<>	33.5	<>	<>	34.3	42.9	16.7
DESERT HILLS ELEM	Math Proficiency	50	60.2	71.4	<>	48.0	<>	<>	45.3	<>	19.4
DONA ANA ELEMENTARY	Math Proficiency	50	37.8	30.0	<>	37.9	<>	<>	36.7	38.9	18.4
EAST PICACHO ELEM	Math Proficiency	50	44.8	58.0	<>	39.2	<>	<>	35.6	41.5	4.7
FAIRACRES ELEMENTARY	Math Proficiency	50	54.0	68.2	<>	45.4	<>	<>	46.4	<>	31.2
HERMOSA HGTS ELEM	Math Proficiency	50	33.2	44.1	<>	30.6	<>	<>	30.3	20.0	3.3
HIGHLAND ELEMENTARY	Math Proficiency	50	54.8	65.0	<>	49.3	<>	<>	45.9	29.2	20.0
HILLRISE ELEMENTARY	Math Proficiency	50	71.6	84.4	<>	62.8	<>	<>	60.8	<>	53.8
JORNADA ELEMENTARY	Math Proficiency	50	56.8	73.5	<>	50.8	<>	<>	53.2	55.6	32.4

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
LAS CRUCES HIGH	Math Proficiency	46	34.6	55.5	40.0	24.5	58.8	<>	25.6	15.8	12.3
LOMA HEIGHTS ELEM	Math Proficiency	50	41.3	<>	<>	38.7	<>	<>	35.5	52.0	19.2
LYNN MIDDLE	Math Proficiency	41	31.6	58.0	<>	24.5	<>	<>	21.7	13.2	5.8
MAC ARTHUR ELEM	Math Proficiency	50	50.6	<>	<>	50.3	<>	<>	50.6	51.5	4.5
MAYFIELD HIGH	Math Proficiency	46	32.7	46.8	<>	25.5	<>	<>	23.8	7.7	11.9
MESILLA ELEMENTARY	Math Proficiency	50	39.8	57.1	<>	29.0	<>	<>	26.7	13.3	<>
MESILLA PARK ELEM	Math Proficiency	50	57.5	48.5	<>	57.8	<>	<>	53.4	58.0	19.0
ONATE HIGH	Math Proficiency	46	37.3	55.8	22.2	29.7	<>	<>	26.5	12.5	9.6
PICACHO MIDDLE	Math Proficiency	41	27.0	40.4	<>	22.8	<>	<>	18.9	14.1	9
SAN ANDRES LEARNING	Math Proficiency	46	4.9	<>	<>	3.3	<>	<>	3.7	<>	<>
SIERRA MIDDLE	Math Proficiency	41	33.3	59.4	12.0	24.1	<>	<>	17.7	17.4	8.5
SONOMA ELEMENTARY	Math Proficiency	50	44.6	62.7	<>	39.5	<>	<>	33.6	26.5	16.7
SUNRISE ELEMENTARY	Math Proficiency	50	41.4	56.3	<>	38.5	<>	<>	41.5	30.6	21.6
TOMBAUGH ELEMENTARY	Math Proficiency	50	52.8	79.0	<>	43.4	<>	<>	40.3	37.9	32.1
UNIVERSITY HILLS ELE	Math Proficiency	50	35.7	47.1	<>	32.5	<>	<>	34.6	26.5	18.9
VALLEY VIEW ELEM	Math Proficiency	50	26.2	23.1	<>	25.4	<>	<>	25.8	18.1	15.9
VISTA MIDDLE	Math Proficiency	41	33.6	48.1	<>	27.6	<>	<>	21.4	17.9	18.8
WHITE SANDS ELEM	Math Proficiency	50	65.1	74.6	<>	34.5	<>	<>	51.6	<>	<>
WHITE SANDS MIDDLE	Math Proficiency	41	44.6	51.5	<>	40.0	<>	<>	19.4	<>	<>
ZIA MIDDLE	Math Proficiency	41	27.6	50.7	<>	20.1	<>	<>	15.5	6.8	9.5
Districtwide-Grades 3-5	Attendance Rate	92	97.8	98.0	97.9	97.7	98.8	98.3	97.5	97.8	97.1
Districtwide-Grades 6-8	Attendance Rate	92	97.8	98.0	97.9	97.7	98.8	98.3	97.5	97.8	97.1
ALAMEDA ELEMENTARY	Attendance Rate	92	96.4	97.1	98.5	96.2	<>	94.5	96.2	96.1	95.4
BOOKER T. WASHINGTON	Attendance Rate	92	97.2	97.4	96.6	97.2	<>	<>	97.2	97.3	97.3
CAMINO REAL MIDDLE	Attendance Rate	92	97.3	97.3	97.6	97.2	98.5	97.9	96.9	96.7	96.1
CENTRAL ELEMENTARY	Attendance Rate	92	95.9	97.6	98.4	95.6	93.1	<>	95.8	95.9	94.7
COLUMBIA ELEMENTARY	Attendance Rate	92	96.3	96.0	97.0	96.4	<>	95.9	96.2	96.5	95.7
CONLEE ELEMENTARY	Attendance Rate	92	96.0	96.4	95.7	95.9	<>	<>	95.9	96.2	95.4
DESERT HILLS ELEM	Attendance Rate	92	97.2	97.4	97.8	97.2	96.4	91.6	96.8	97.6	96.4
DONA ANA ELEMENTARY	Attendance Rate	92	96.8	97.4	98.1	96.7	98.8	87.5	96.6	96.6	96.4
EAST PICACHO ELEM	Attendance Rate	92	95.7	95.9	96.0	95.6	95.6	<>	95.3	95.9	95.5
FAIRACRES ELEMENTARY	Attendance Rate	92	96.6	96.7	96.7	96.5	<>	<>	96.0	96.2	96.7
HERMOSA HGTS ELEM	Attendance Rate	92	96.2	95.8	96.0	96.2	100	97.2	96.0	97.3	94.8
HIGHLAND ELEMENTARY	Attendance Rate	92	95.9	95.9	96.4	95.8	96.6	98.0	95.5	96.0	95.6
HILLRISE ELEMENTARY	Attendance Rate	92	96.1	96.4	96.0	95.8	97.5	96.9	95.6	96.6	95.2
JORNADA ELEMENTARY	Attendance Rate	92	96.6	96.7	96.5	96.6	94.2	99.2	96.3	96.9	96.8
LOMA HEIGHTS ELEM	Attendance Rate	92	96.6	97.1	97.8	96.5	<>	96.3	96.4	96.6	96.4
LYNN MIDDLE	Attendance Rate	92	97.6	97.8	97.6	97.5	98.9	98.1	97.4	97.8	96.8
MAC ARTHUR ELEM	Attendance Rate	92	95.8	96.0	84.4	95.9	<>	94.0	95.8	95.9	95.1

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
MESILLA ELEMENTARY	Attendance Rate	92	96.1	96.5	93.1	96.0	97.1	94.6	95.6	96.0	95.2
MESILLA PARK ELEM	Attendance Rate	92	96.4	96.0	95.0	96.5	95.8	96.0	96.3	96.6	95.5
PICACHO MIDDLE	Attendance Rate	92	98.4	98.6	98.8	98.3	99.0	98.9	98.2	98.4	97.1
SIERRA MIDDLE	Attendance Rate	92	96.4	97.2	96.8	96.0	98.2	95.9	95.6	96.5	95.3
SONOMA ELEMENTARY	Attendance Rate	92	96.6	96.9	95.7	96.5	99.4	100	96.2	96.7	96.4
SUNRISE ELEMENTARY	Attendance Rate	92	95.9	95.2	96.3	96.1	94.1	94.4	95.9	96.1	94.5
TOMBAUGH ELEMENTARY	Attendance Rate	92	96.6	96.4	96.4	96.7	97.5	95.6	96.4	96.8	97.1
UNIVERSITY HILLS ELE	Attendance Rate	92	96.8	96.8	97.8	96.9	95.1	95.9	96.6	96.8	97.1
VALLEY VIEW ELEM	Attendance Rate	92	95.8	96.2	96.3	95.7	<>	95.6	95.8	96.2	94.8
VISTA MIDDLE	Attendance Rate	92	98.4	98.2	98.6	98.4	98.6	98.4	98.2	98.6	98.2
WHITE SANDS ELEM	Attendance Rate	92	96.8	96.5	97.8	96.6	98.7	98.5	96.7	<>	96.3
WHITE SANDS MIDDLE	Attendance Rate	92	99.2	99.2	99.6	98.8	99.8	<>	99.4	<>	99.7
ZIA MIDDLE	Attendance Rate	92	98.4	98.7	97.1	98.3	99.2	98.3	98.0	98.1	97.8
All Students	Graduation Rate	52	54.0	65.7	44.0	49.8	83.2	55.2	61.2	52.8	59.0
LAS CRUCES HIGH	Graduation Rate	52	56.7	68.7	54.7	52.0	78.2	76.6	61.9	51.9	68.0
MAYFIELD HIGH	Graduation Rate	52	61.5	73.4	60.6	56.6	<>	56.1	63.9	59.7	64.5
ONATE HIGH	Graduation Rate	52	52.5	65.1	34.9	48.4	<>	41.0	59.0	50.3	51.4
SAN ANDRES LEARNING	Graduation Rate	52	43.7	51.5	<>	43.1	<>	<>	68.6	<>	63.9

National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Sample size was insufficient to permit a reliable estimate

Rounds to zero

NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

** NAEP does not accommodate students with severe disabilities.
Participation in NAEP is not mandatory.

Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	913	7	61	21	9	99	914	8	47	41	2	99	914	12	72	14	0			
Male	98	895	6	50	28	14	99	899	8	46	41	3	98	898	11	72	14	1			
Caucasian	99	431	12	65	14	6	99	432	13	55	28	1	98	432	26	66	5	0			
Black	100	56	1	51	23	23	100	56	1	35	58	3	100	56	8	71	19	0			
Hispanic	99	1,289	5	52	28	12	99	1,292	6	44	45	3	99	1,291	6	74	16	0			
Asian	100	22	18	63	13	4	100	23	26	47	26	0	100	23	17	69	13	0			
Am Ind	90	10	0	70	10	10	100	10	0	60	40	0	90	10	0	80	10	0			
ELL	99	475	3	44	40	10	99	477	6	47	41	3	99	477	3	66	28	1			
FRL	99	1,259	5	51	28	13	99	1,264	5	44	46	3	99	1,263	6	72	18	0			
SWD	97	278	5	23	28	39	98	279	3	26	56	11	97	279	5	60	30	1			
Migrant	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
All 2008-09	99	1,808	7	55	24	11	99	1,813	8	47	41	2	99	1,812	11	72	14	0			
All 2007-08	99	1,768	11	50	26	10	99	1,768	6	36	50	5	99	1,766	12	69	16	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	896	14	45	31	7	99	897	7	35	53	3	99	896	1	57	38	1			
Male	99	883	8	42	36	12	99	883	7	34	53	4	99	882	2	58	36	2			
Caucasian	99	416	24	46	21	6	99	416	15	45	36	2	99	415	4	75	18	1			
Black	100	35	14	48	25	11	100	35	8	22	65	2	100	35	0	57	42	0			
Hispanic	99	1,284	6	43	37	11	99	1,285	4	31	58	5	99	1,284	1	51	44	2			
Asian	100	25	28	36	28	8	100	25	20	40	40	0	100	25	0	72	24	4			
Am Ind	100	19	21	31	42	5	100	19	5	36	52	5	100	19	0	68	31	0			
ELL	99	444	4	35	46	13	99	444	2	28	63	4	99	444	1	43	49	4			
FRL	99	1,187	6	43	37	11	99	1,188	4	32	58	4	99	1,187	1	51	44	2			
SWD	98	297	4	23	37	33	99	297	3	17	64	13	99	297	1	41	50	6			
Migrant	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
All 2008-09	99	1,779	11	44	33	10	99	1,780	7	34	53	4	99	1,778	1	57	37	2			
All 2007-08	99	1,785	6	45	35	11	99	1,786	5	32	54	7	99	1,781	2	53	41	2			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

5th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	99	865	16	47	32	3	99	865	9	35	47	7	99	865	7	48	41	2	
Male	99	893	9	43	39	7	99	894	7	33	49	8	99	893	8	50	36	4	
Caucasian	99	394	23	53	19	3	99	395	20	43	32	3	99	394	15	60	22	1	
Black	100	41	9	48	39	2	100	41	0	43	43	12	100	41	0	53	43	2	
Hispanic	99	1,288	9	42	41	6	99	1,288	5	31	53	9	99	1,288	5	45	44	4	
Asian	95	24	33	41	12	8	95	24	25	33	29	8	95	24	20	45	25	4	
Am Ind	100	11	9	54	27	9	100	11	0	36	45	18	100	11	0	72	18	9	
ELL	99	408	3	30	54	11	99	409	1	21	62	13	99	408	3	35	55	5	
FRL	99	1,217	7	41	43	6	99	1,218	4	30	55	9	99	1,217	4	44	45	4	
SWD	98	246	1	15	55	26	99	246	1	13	60	23	99	246	1	29	54	14	
Migrant	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	
All 2008-09	99	1,758	12	45	35	5	99	1,759	8	34	48	7	99	1,758	8	49	38	3	
All 2007-08	99	1,821	10	46	35	7	99	1,821	7	33	50	8	99	1,819	4	47	44	2	
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5	
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

6th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	99	906	6	41	43	7	99	906	4	26	57	11	99	906	1	29	57	11	
Male	98	919	3	29	51	13	99	919	5	26	56	11	98	919	1	33	50	12	
Caucasian	99	475	8	50	34	5	99	475	9	38	45	5	99	475	2	51	38	6	
Black	97	45	4	26	60	6	100	45	2	22	68	6	97	45	2	26	62	6	
Hispanic	99	1,265	3	30	52	13	99	1,265	2	21	61	13	99	1,265	1	23	59	14	
Asian	100	24	12	50	37	0	100	24	33	29	37	0	100	24	12	50	33	4	
Am Ind	100	16	0	37	43	18	100	16	12	12	56	18	100	16	0	43	43	12	
ELL	98	291	2	22	55	18	98	291	1	13	66	17	98	291	1	14	59	22	
FRL	99	1,104	3	27	53	14	99	1,104	2	18	64	14	99	1,104	0	21	60	16	
SWD	98	285	5	9	42	41	98	285	2	6	53	35	97	285	2	7	55	32	
Migrant	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	
All 2008-09	99	1,825	5	35	47	10	99	1,825	4	26	57	11	99	1,825	1	31	53	12	
All 2007-08	99	1,745	3	34	48	12	99	1,745	3	20	61	13	99	1,744	1	27	56	14	
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11	
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	899	9	46	36	7	99	898	4	23	56	15	99	898	2	33	52	10
Male	99	876	6	37	44	11	99	876	6	19	55	18	99	876	1	34	49	13
Caucasian	99	430	14	56	23	4	99	430	10	33	48	7	99	430	3	53	37	4
Black	100	45	4	37	55	2	100	45	2	13	66	17	100	45	0	22	60	17
Hispanic	99	1,257	5	37	45	10	99	1,256	3	16	58	19	99	1,256	1	27	55	14
Asian	100	24	20	45	29	4	100	24	16	45	29	8	100	24	8	45	41	4
Am Ind	100	19	5	42	21	31	100	19	5	26	47	21	100	19	5	36	31	26
ELL	99	253	3	26	54	15	99	253	1	9	56	31	99	253	0	16	57	24
FRL	99	1,023	4	33	49	12	99	1,022	1	13	61	22	99	1,022	1	22	58	16
SWD	99	270	5	10	44	39	98	269	3	4	45	45	99	269	2	12	46	38
Migrant	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
All 2008-09	99	1,776	7	42	40	9	99	1,775	5	21	55	16	99	1,775	2	34	50	12
All 2007-08	99	1,789	6	38	40	14	99	1,789	3	20	54	20	99	1,787	2	30	50	15
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	881	10	50	31	6	99	881	6	30	53	7	99	880	0	23	57	17
Male	98	922	4	47	34	12	99	922	5	33	51	8	98	921	0	26	56	14
Caucasian	99	457	14	62	17	5	99	457	13	46	35	3	100	457	1	47	44	6
Black	93	49	4	51	30	8	100	49	4	26	61	8	97	48	0	22	56	18
Hispanic	99	1,254	5	45	37	11	99	1,254	3	27	58	9	98	1,253	0	16	61	19
Asian	100	22	9	50	36	4	100	22	31	9	50	9	100	22	0	31	59	9
Am Ind	100	21	4	19	57	19	100	21	4	4	80	9	100	21	0	14	47	38
ELL	99	247	3	31	45	19	99	247	2	18	65	14	98	247	0	11	58	27
FRL	98	967	3	40	41	13	98	967	2	24	61	11	98	967	0	14	61	22
SWD	98	275	5	12	44	36	97	275	3	9	55	30	98	275	1	8	47	40
Migrant	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
All 2008-09	99	1,804	7	49	32	9	99	1,804	6	32	52	8	99	1,801	0	24	57	16
All 2007-08	99	1,835	3	55	32	7	98	1,835	5	28	52	12	98	1,835	0	23	59	15
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

11th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	98	745	5	48	35	8	97	745	5	26	43	22	98	745	0	33	58	5			
Male	98	731	3	43	34	17	97	732	9	26	37	24	97	731	1	36	51	8			
Caucasian	98	413	9	58	24	6	99	413	13	37	35	12	98	413	2	55	37	3			
Black	100	33	0	57	39	3	100	33	9	21	48	21	96	33	6	30	57	3			
Hispanic	98	991	2	39	39	16	97	992	3	22	42	29	97	991	0	26	62	8			
Asian	100	29	6	55	37	0	96	29	27	37	24	6	100	29	3	48	48	0			
Am Ind	100	10	10	50	30	10	100	10	10	40	30	20	100	10	0	50	40	10			
ELL	100	56	0	21	51	26	96	57	1	10	42	42	100	56	0	7	89	3			
FRL	97	546	3	34	40	18	96	547	4	20	38	34	97	546	0	23	62	10			
SWD	96	206	9	5	26	54	94	206	5	5	20	63	94	206	1	11	52	29			
Migrant	<>						<>						<>								
All 2008-09	98	1,478	4	45	34	13	97	1,479	7	26	40	23	97	1,478	1	35	54	6			
All 2007-08	96	1,374	6	42	32	13	96	1,374	7	25	40	22	95	1,350	2	35	49	8			
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7			
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

Budgeted Expenditures			
Includes state general fund operational monies only for 2008-2009			
	Expenditure	%	
Direct Instruction	101,508,599	63	
Instructional Support Services	60,295,824	37	
Students	15,412,063	9	
Instruction	4,816,927	3	
General Administration	1,697,598	1	
School Administration	12,133,212	7	
Central Services	4,301,054	3	
Operations & Maintenance	19,948,045	12	
Student Transportation	73,561	<1	
Other	1,913,364	1	
Non-Instructional Support	466,156	<1	
Food Services	466,156	<1	
Community Services	0	0	
Capital Outlay	0	0	
Total Expenditures	162,270,579		

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
Chuck Davis	20
Dr. Bonnie Votaw	16
Dr. Connie Phillips	9
Maria Flores	17
Serena Shoop	8
Source: 2008-09 New Mexico School Board Association Annual Report.	

Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

Core Classes Not Taught by Highly Qualified Teacher

	Statewide	District
High Poverty Schools	1.57%	5.98%
Low Poverty Schools	1.41%	1.87%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	1556	53.2	46.6	1.7
ALAMEDA ELEMENTARY	33	60.6	39.4	0.0
BOOKER T. WASHINGTON	28	60.7	39.3	0.0
CAMINO REAL MIDDLE	65	64.6	35.4	0.0
CENTRAL ELEMENTARY	18	27.8	72.2	0.0
CESAR CHAVEZ ELEM	45	64.4	35.6	0.0
COLUMBIA ELEMENTARY	36	41.7	58.3	0.0
CONLEE ELEMENTARY	43	62.8	37.2	0.0
DESERT HILLS ELEM	42	40.5	59.5	0.0
DONA ANA ELEMENTARY	34	52.9	47.1	0.0
EAST PICACHO ELEM	34	58.8	41.2	0.0
FAIRACRES ELEMENTARY	23	78.3	21.7	0.0
HERMOSA HGTS ELEM	33	48.5	51.5	2.9
HIGHLAND ELEMENTARY	46	69.6	30.4	0.0
HILLRISE ELEMENTARY	32	43.8	56.2	0.0
JORNADA ELEMENTARY	36	61.1	38.9	0.0
LAS CRUCES HIGH	141	41.1	58.9	0.4
LOMA HEIGHTS ELEM	33	78.8	21.2	0.0
LYNN MIDDLE	54	51.9	48.1	0.0
MAC ARTHUR ELEM	30	66.7	33.3	3.3
MAYFIELD HIGH	128	41.4	56.2	1.9
MESILLA ELEMENTARY	27	59.3	40.7	0.0
MESILLA PARK ELEM	37	37.8	62.2	0.0
ONATE HIGH	108	52.8	47.2	2.4
PICACHO MIDDLE	51	58.8	41.2	2.8
SAN ANDRES LEARNING	23	39.1	60.9	3.2
SIERRA MIDDLE	53	58.5	41.5	3.4
SONOMA ELEMENTARY	37	45.9	54.1	7.3
SUNRISE ELEMENTARY	35	65.7	34.3	0.0
TOMBAUGH ELEMENTARY	47	46.8	53.2	1.6
UNIVERSITY HILLS ELE	32	68.8	31.2	0.0
VALLEY VIEW ELEM	36	61.1	38.9	0.0

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
VISTA MIDDLE	53	56.6	43.4	7.1
WHITE SANDS ELEM	18	38.9	61.1	0.0
WHITE SANDS MIDDLE	7	28.6	71.4	0.0
ZIA MIDDLE	58	50.0	50.0	2.8
Teacher totals may differ because of district assignments.				NDA = No data available

Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ALAMEDA ELEMENTARY	309	1	24.3	66.3	4.8	2.9	1.6	0
ALAMEDA ELEMENTARY	309	2	20.4	61.5	11	2.9	3.5	0.6
ALAMEDA ELEMENTARY	309	3	27.5	65	2.9	1	1.6	1.9
ALAMEDA ELEMENTARY	309	4	36.6	55.7	5.5	1.3	0	1
ALAMEDA ELEMENTARY	309	5	23.6	62.1	3.5	1.6	8.7	0.3
ALAMEDA ELEMENTARY	309	6	27.2	65.4	3.5	1.3	0.6	1.9
ALAMEDA ELEMENTARY	309	7	17.1	55.7	16.2	4.2	6.1	0.6
ALAMEDA ELEMENTARY	309	8	42.7	47.6	1.6	0.6	0.6	6.8
ALAMEDA ELEMENTARY	309	9	24.9	65	3.9	1.6	2.9	1.6
ALAMEDA ELEMENTARY	309	10	26.5	62.5	7.8	1.6	1	0.6
BOOKER T. WASHINGTON	245	1	44.1	42.4	4.5	4.1	1.6	3.3
BOOKER T. WASHINGTON	245	2	43.7	46.5	0.4	2	3.7	3.7
BOOKER T. WASHINGTON	245	3	46.5	42.4	3.3	2.8	1.2	3.7
BOOKER T. WASHINGTON	245	4	54.3	33.1	3.7	3.7	1.6	3.7
BOOKER T. WASHINGTON	245	5	42.8	44.1	2.8	3.3	6.5	0.4
BOOKER T. WASHINGTON	245	6	40.8	36.3	1.6	2.8	2.8	15.5
BOOKER T. WASHINGTON	245	7	28.2	33.1	2	3.7	3.3	29.8
BOOKER T. WASHINGTON	245	8	35.5	18.8	2.8	1.6	1.2	40
BOOKER T. WASHINGTON	245	9	32.2	33.1	1.2	2.4	2.8	28.2
BOOKER T. WASHINGTON	245	10	37.1	37.5	9	2.8	1.6	11.8
CAMINO REAL MIDDLE	634	1	20.7	55	10.9	4.6	3.6	5.2
CAMINO REAL MIDDLE	634	2	25.1	53.2	9.1	4.1	3.5	5
CAMINO REAL MIDDLE	634	3	23.8	52.5	10.2	2.8	3.8	6.8
CAMINO REAL MIDDLE	634	4	19.5	50.8	14.4	5	4.4	5.8
CAMINO REAL MIDDLE	634	5	20.3	51.6	8.5	2.7	8.2	8.7
CAMINO REAL MIDDLE	634	6	23	53.2	13.2	5.2	5	0.3
CAMINO REAL MIDDLE	634	7	21.6	49.8	15.1	6.3	5.5	1.6

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
CAMINO REAL MIDDLE	634	8	29.2	50.5	9.1	2.5	2.5	6.2
CAMINO REAL MIDDLE	634	9	22.7	55.2	10.4	3.6	5.2	2.8
CAMINO REAL MIDDLE	634	10	37.4	49	8	3.9	1.3	0.3
CENTRAL ELEMENTARY	218	1	48.6	46.8	0.9	1.4	2.3	0
CENTRAL ELEMENTARY	218	2	42.7	47.7	2.3	2.3	2.3	2.8
CENTRAL ELEMENTARY	218	3	46.3	46.3	2.3	0.4	3.2	1.4
CENTRAL ELEMENTARY	218	4	51.8	42.7	3.2	1.4	0.4	0.4
CENTRAL ELEMENTARY	218	5	37.2	49.1	5.5	0.4	7.8	0
CENTRAL ELEMENTARY	218	6	44.5	49.5	1.4	1.4	2.8	0.4
CENTRAL ELEMENTARY	218	7	32.1	41.3	16	2.3	6.9	1.4
CENTRAL ELEMENTARY	218	8	49.1	38.1	2.8	0.4	0.9	8.7
CENTRAL ELEMENTARY	218	9	37.6	47.7	3.2	1.4	2.3	7.8
CENTRAL ELEMENTARY	218	10	33.9	49.1	11	2.3	2.3	1.4
CESAR CHAVEZ ELEM	418	1	36.4	54.8	4.1	1.9	2.9	0
CESAR CHAVEZ ELEM	418	2	40.2	50.7	3.3	1.7	3.3	0.7
CESAR CHAVEZ ELEM	418	3	36.1	51.9	3.8	3.1	3.6	1.4
CESAR CHAVEZ ELEM	418	4	38	51.2	4.3	2.4	3.3	0.7
CESAR CHAVEZ ELEM	418	5	31.1	49.5	3.3	2.9	11.2	1.9
CESAR CHAVEZ ELEM	418	6	31.8	48.3	5.7	3.8	4.8	5.5
CESAR CHAVEZ ELEM	418	7	17.2	41.9	13.6	7.7	10.3	9.3
CESAR CHAVEZ ELEM	418	8	38.8	37.3	2.6	1.9	2.2	17.2
CESAR CHAVEZ ELEM	418	9	28	44.5	7.4	2.6	4.1	13.4
CESAR CHAVEZ ELEM	418	10	30.9	51.9	8.1	4.3	1.9	2.9
COLUMBIA ELEMENTARY	269	1	45	49.4	2.2	1.9	0.7	0.7
COLUMBIA ELEMENTARY	269	2	58.4	37.9	1.1	0.7	1.5	0.4
COLUMBIA ELEMENTARY	269	3	43.1	50.5	3.7	0	2.2	0.4
COLUMBIA ELEMENTARY	269	4	43.5	47.2	6.7	1.5	1.1	0
COLUMBIA ELEMENTARY	269	5	49.1	42.8	3.7	1.5	3	0
COLUMBIA ELEMENTARY	269	6	42.8	48.7	3.7	1.9	1.5	1.5
COLUMBIA ELEMENTARY	269	7	29.7	47.2	12.3	3.3	4.1	3.3
COLUMBIA ELEMENTARY	269	8	46.5	32.7	2.2	1.9	0.4	16.4
COLUMBIA ELEMENTARY	269	9	35.7	45	4.5	1.1	2.2	11.5
COLUMBIA ELEMENTARY	269	10	39.4	49.8	8.2	0.7	0.4	1.5
CONLEE ELEMENTARY	217	1	32.2	53.5	4.6	2.3	4.6	2.8
CONLEE ELEMENTARY	217	2	34.1	46.5	7.8	2.8	5.1	3.7
CONLEE ELEMENTARY	217	3	37.3	48.4	6.9	1.4	4.6	1.4
CONLEE ELEMENTARY	217	4	39.2	44.2	10.1	2.3	1.4	2.8
CONLEE ELEMENTARY	217	5	24.4	49.8	11.1	0.9	10.1	3.7
CONLEE ELEMENTARY	217	6	33.2	51.2	6.4	4.1	3.7	1.4
CONLEE ELEMENTARY	217	7	24.4	40.5	20.3	5.1	9.7	0
CONLEE ELEMENTARY	217	8	44.7	41	4.6	2.3	0.9	6.4
CONLEE ELEMENTARY	217	9	29.5	49.8	6.4	3.2	6.9	4.1
CONLEE ELEMENTARY	217	10	33.6	50.7	9.2	3.2	1.8	1.4
DESERT HILLS ELEM	463	1	35.8	53.6	6	1.7	2.2	0.6
DESERT HILLS ELEM	463	2	35.2	48.8	9.5	3.2	3	0.2
DESERT HILLS ELEM	463	3	41	47.7	6.9	1.3	2.4	0.6

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
DESERT HILLS ELEM	463	4	36.7	52.3	6.7	1.7	1.3	1.3
DESERT HILLS ELEM	463	5	27.9	53.3	8.4	1.5	8.6	0.2
DESERT HILLS ELEM	463	6	31.7	54.2	5.2	1.5	4.3	3
DESERT HILLS ELEM	463	7	20.1	35.2	21.2	5.6	5.4	12.5
DESERT HILLS ELEM	463	8	39.5	26.3	5.8	1.7	1.1	25.5
DESERT HILLS ELEM	463	9	28.1	44.1	7.6	3.2	3	14
DESERT HILLS ELEM	463	10	28.5	56.6	8.4	2.4	1.3	2.8
Districtwide	12353	1	31.7	55.3	6.1	3.2	2.9	0.8
Districtwide	12353	2	30.7	51.6	9.3	4.2	3.2	1
Districtwide	12353	3	34.5	51.9	6.7	2.9	2.8	1.1
Districtwide	12353	4	32.8	47.8	11.4	4.4	2.7	0.9
Districtwide	12353	5	27.4	50.9	8.2	3.8	8.9	0.8
Districtwide	12353	6	28.3	53	8.2	3.8	3.8	2.8
Districtwide	12353	7	23.5	44.6	14.2	5.6	6.8	5.3
Districtwide	12353	8	36.9	41.7	6.8	3.3	1.7	9.6
Districtwide	12353	9	27.5	50.7	8	3.3	4.6	5.8
Districtwide	12353	10	35.2	49.8	8.2	2.8	2	2
DONA ANA ELEMENTARY	285	1	37.5	55.1	4.9	1.4	0.7	0.3
DONA ANA ELEMENTARY	285	2	32.3	55.4	7	3.5	1.4	0.3
DONA ANA ELEMENTARY	285	3	35.8	53.3	6.7	1	2.5	0.7
DONA ANA ELEMENTARY	285	4	44.6	47.7	4.2	2.1	1	0.3
DONA ANA ELEMENTARY	285	5	33.7	50.5	8.1	1.8	6	0
DONA ANA ELEMENTARY	285	6	33	55.8	3.8	2.8	2.1	2.5
DONA ANA ELEMENTARY	285	7	23.5	46.3	16.1	4.2	4.9	4.9
DONA ANA ELEMENTARY	285	8	42.5	37.5	4.6	2.8	2.1	10.5
DONA ANA ELEMENTARY	285	9	30.2	53	5.6	2.5	2.8	6
DONA ANA ELEMENTARY	285	10	35.1	49.1	8.4	1.4	2.8	3.2
EAST PICACHO ELEM	356	1	39.9	50	4.8	2.8	2.2	0.3
EAST PICACHO ELEM	356	2	36.8	48.9	7.9	2.8	3.4	0.3
EAST PICACHO ELEM	356	3	39.3	50.8	5.3	2	2	0.6
EAST PICACHO ELEM	356	4	46.6	40.7	5.9	4.2	2	0.6
EAST PICACHO ELEM	356	5	30.9	50	9	3.7	5.9	0.6
EAST PICACHO ELEM	356	6	34.8	50.8	5.1	3.9	3.7	1.7
EAST PICACHO ELEM	356	7	27.5	36.8	18	5.3	8.1	4.2
EAST PICACHO ELEM	356	8	49.7	32	3.9	2.2	2	10.1
EAST PICACHO ELEM	356	9	35.1	51.4	4.2	3.1	2.8	3.4
EAST PICACHO ELEM	356	10	36.2	52.2	5.1	3.7	2	0.8
FAIRACRES ELEMENTARY	260	1	43.1	50.8	1.5	1.1	2.3	1.1
FAIRACRES ELEMENTARY	260	2	28.8	61.9	5.8	0.4	1.5	1.5
FAIRACRES ELEMENTARY	260	3	38.5	55	3.5	1.5	1.1	0.4
FAIRACRES ELEMENTARY	260	4	35	52.3	9.2	1.9	1.5	0
FAIRACRES ELEMENTARY	260	5	27.3	52.3	6.5	2.3	10.4	1.1
FAIRACRES ELEMENTARY	260	6	34.2	55.4	3.5	4.2	0.8	1.9
FAIRACRES ELEMENTARY	260	7	20	42.7	11.9	7.3	7.7	10.4
FAIRACRES ELEMENTARY	260	8	35	35.8	3.5	2.3	0.8	22.7
FAIRACRES ELEMENTARY	260	9	28.8	52.7	3.5	1.5	5.4	8.1

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
FAIRACRES ELEMENTARY	260	10	36.2	54.2	6.9	1.1	0.4	1.1
HERMOSA HGTS ELEM	333	1	34.8	56.2	3.6	2.1	2.7	0.6
HERMOSA HGTS ELEM	333	2	31.8	57.3	5.7	2.4	2.4	0.3
HERMOSA HGTS ELEM	333	3	34.8	56.5	4.8	2.4	1.5	0
HERMOSA HGTS ELEM	333	4	41.1	50.5	4.8	1.8	1.2	0.6
HERMOSA HGTS ELEM	333	5	27	49.5	5.4	3.3	14.1	0.6
HERMOSA HGTS ELEM	333	6	27.3	57.7	6	2.4	3	3.6
HERMOSA HGTS ELEM	333	7	20.7	44.4	12.9	3.9	8.1	9.9
HERMOSA HGTS ELEM	333	8	34.2	35.4	3.6	2.1	0.6	24
HERMOSA HGTS ELEM	333	9	27.9	49.2	4.5	3	3.3	12
HERMOSA HGTS ELEM	333	10	28.8	56.2	6.6	3	1.5	3.9
HIGHLAND ELEMENTARY	359	1	26.2	61.5	7	3.1	2.2	0
HIGHLAND ELEMENTARY	359	2	24.5	58.2	11.1	3.1	3.1	0
HIGHLAND ELEMENTARY	359	3	29.8	58.5	6.1	3.3	2.2	0
HIGHLAND ELEMENTARY	359	4	26.7	56.3	10.9	5	0.8	0.3
HIGHLAND ELEMENTARY	359	5	21.4	57.7	7	3.1	10.6	0.3
HIGHLAND ELEMENTARY	359	6	16.7	41.5	9.7	3.9	2.8	25.3
HIGHLAND ELEMENTARY	359	7	6.7	25.9	14.5	8.9	7.5	36.5
HIGHLAND ELEMENTARY	359	8	24.5	21.7	1.7	1.7	0.6	49.9
HIGHLAND ELEMENTARY	359	9	15.9	36.2	5.6	2.2	2.2	37.9
HIGHLAND ELEMENTARY	359	10	25.3	48.7	8.4	1.7	0.6	15.3
HILLRISE ELEMENTARY	366	1	41.2	52.7	2.5	1.6	1.9	0
HILLRISE ELEMENTARY	366	2	36.6	50.8	7.7	1.1	3.5	0.3
HILLRISE ELEMENTARY	366	3	55.5	35.5	2.7	2.7	2.7	0.8
HILLRISE ELEMENTARY	366	4	51.6	36.6	4.6	2.7	3	1.4
HILLRISE ELEMENTARY	366	5	25.4	52.2	10.4	3.3	8.2	0.5
HILLRISE ELEMENTARY	366	6	36.3	49.5	6.8	2.2	3.8	1.4
HILLRISE ELEMENTARY	366	7	36.9	41.8	8.7	3.5	5.5	3.5
HILLRISE ELEMENTARY	366	8	51.4	31.1	4.1	1.4	2.5	9.6
HILLRISE ELEMENTARY	366	9	42.6	44.5	4.4	1.6	3.3	3.5
HILLRISE ELEMENTARY	366	10	32	51.9	9.6	3.3	3	0.3
JORNADA ELEMENTARY	347	1	39.2	53.9	2	3.2	1.4	0.3
JORNADA ELEMENTARY	347	2	29.1	58.5	6.3	2.6	3.2	0.3
JORNADA ELEMENTARY	347	3	39.8	50.7	4.6	3.2	1.7	0
JORNADA ELEMENTARY	347	4	39.5	49.6	6.3	4	0.6	0
JORNADA ELEMENTARY	347	5	20.2	49.6	12.1	5.2	12.7	0.3
JORNADA ELEMENTARY	347	6	30	56.8	6.1	4	2	1.1
JORNADA ELEMENTARY	347	7	19.6	49.6	17	6.3	6.6	0.9
JORNADA ELEMENTARY	347	8	48.4	41.8	4.6	2.3	0.9	2
JORNADA ELEMENTARY	347	9	32.8	53.6	5.5	2.3	4.6	1.1
JORNADA ELEMENTARY	347	10	33.1	52.7	9.2	2	1.7	1.1
LAS CRUCES HIGH	483	1	18.2	61.5	10.1	4.8	5	0.4
LAS CRUCES HIGH	483	2	12.4	49.7	24.4	9.3	4.1	0
LAS CRUCES HIGH	483	3	20.9	55.3	13.4	5.8	4.6	0
LAS CRUCES HIGH	483	4	15.5	47.4	22.1	9.1	5	0.8
LAS CRUCES HIGH	483	5	18	54.5	15.3	6	6.2	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
LAS CRUCES HIGH	483	6	14.3	59.6	12.6	6.8	5.6	1
LAS CRUCES HIGH	483	7	28.4	49.3	10.8	2.9	5.2	3.5
LAS CRUCES HIGH	483	8	20.3	54.5	8.9	4.1	3.1	9.1
LAS CRUCES HIGH	483	9	15.7	55.3	13.7	4.1	8.1	3.1
LAS CRUCES HIGH	483	10	43.5	44.5	6.8	1.4	2.9	0.8
LOMA HEIGHTS ELEM	350	1	39.1	49.4	7.1	2.8	1.4	0
LOMA HEIGHTS ELEM	350	2	27.4	44.3	17.4	8	2.6	0.3
LOMA HEIGHTS ELEM	350	3	40	46	8	3.4	2.6	0
LOMA HEIGHTS ELEM	350	4	38.6	44.8	10	4.8	1.4	0.3
LOMA HEIGHTS ELEM	350	5	26.9	45.7	9.4	4.6	13.4	0
LOMA HEIGHTS ELEM	350	6	38.3	48	7.1	2.8	3.4	0.3
LOMA HEIGHTS ELEM	350	7	37.4	40.3	9.7	5.4	6	1.1
LOMA HEIGHTS ELEM	350	8	49.4	40	4.6	2.6	2	1.4
LOMA HEIGHTS ELEM	350	9	32	48.8	10	3.1	5.1	0.9
LOMA HEIGHTS ELEM	350	10	37.1	49.1	8.6	3.1	1.7	0.3
LYNN MIDDLE	207	1	17.4	69.6	8.7	1.4	2.4	0.5
LYNN MIDDLE	207	2	16.9	66.2	11.1	3.4	2.4	0
LYNN MIDDLE	207	3	20.8	66.2	9.7	2.9	0.5	0
LYNN MIDDLE	207	4	24.1	56.5	13.5	3.4	2.4	0
LYNN MIDDLE	207	5	19.3	59.4	10.6	1.9	8.2	0.5
LYNN MIDDLE	207	6	17.4	62.3	14	1.4	2.9	1.9
LYNN MIDDLE	207	7	19.8	55.5	11.6	5.8	2.4	4.8
LYNN MIDDLE	207	8	27.5	51.7	8.7	3.4	1	7.7
LYNN MIDDLE	207	9	21.2	58.9	8.7	1.4	4.3	5.3
LYNN MIDDLE	207	10	35.7	53.1	5.8	1.9	1	2.4
MAC ARTHUR ELEM	260	1	37.3	55.4	2.3	1.9	3.1	0
MAC ARTHUR ELEM	260	2	36.2	56.2	3.5	2.3	1.9	0
MAC ARTHUR ELEM	260	3	45.4	47.3	3.8	1.5	1.9	0
MAC ARTHUR ELEM	260	4	38.5	52.7	4.6	2.3	1.9	0
MAC ARTHUR ELEM	260	5	35.8	50.4	1.9	2.3	9.6	0
MAC ARTHUR ELEM	260	6	36.9	55.8	1.5	2.3	3.5	0
MAC ARTHUR ELEM	260	7	33.1	46.2	9.2	1.5	8.8	1.1
MAC ARTHUR ELEM	260	8	49.6	41.2	4.2	1.5	1.9	1.5
MAC ARTHUR ELEM	260	9	35	55	4.6	1.9	3.1	0.4
MAC ARTHUR ELEM	260	10	34.6	55	6.2	2.3	1.9	0
MAYFIELD HIGH	784	1	21.9	53.3	12.4	7.9	4.3	0.1
MAYFIELD HIGH	784	2	13.4	43.1	22.8	14.3	6.2	0.1
MAYFIELD HIGH	784	3	24.1	52.5	12	6.5	4.7	0.1
MAYFIELD HIGH	784	4	17.2	38.5	27.2	10.7	6.1	0.2
MAYFIELD HIGH	784	5	21.5	48.2	12.4	7.8	9.9	0.1
MAYFIELD HIGH	784	6	18.5	50.8	15.6	7.9	6.9	0.4
MAYFIELD HIGH	784	7	29	48.2	10.1	7	4.7	1
MAYFIELD HIGH	784	8	22.1	47.6	12.8	10.7	3.7	3.2
MAYFIELD HIGH	784	9	17.9	49.1	15.7	7.9	7.3	2.2
MAYFIELD HIGH	784	10	40.2	41.1	10.8	4.3	3.2	0.4
MESILLA ELEMENTARY	214	1	36.4	57.9	1.9	0.9	1.9	0.9

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
MESILLA ELEMENTARY	214	2	20.6	62.1	13.6	3.7	0	0
MESILLA ELEMENTARY	214	3	43.9	47.2	3.7	3.3	1.4	0.5
MESILLA ELEMENTARY	214	4	45.8	45.8	5.6	1.4	0.5	0.9
MESILLA ELEMENTARY	214	5	20.6	50	12.1	4.7	12.6	0
MESILLA ELEMENTARY	214	6	29	59.3	6.5	2.3	1.4	1.4
MESILLA ELEMENTARY	214	7	22.4	45.8	15.9	7.5	7.9	0.5
MESILLA ELEMENTARY	214	8	51.9	40.7	5.1	1.9	0	0.5
MESILLA ELEMENTARY	214	9	33.6	50.5	6.5	3.3	5.1	0.9
MESILLA ELEMENTARY	214	10	33.6	50.5	11.7	2.3	1.4	0.5
MESILLA PARK ELEM	318	1	40.9	50.3	4.1	1.6	3.1	0
MESILLA PARK ELEM	318	2	28.6	52.2	12.6	4.1	2.2	0.3
MESILLA PARK ELEM	318	3	40.2	52.2	3.5	1.9	1.6	0.6
MESILLA PARK ELEM	318	4	44	45.9	4.7	3.1	1.9	0.3
MESILLA PARK ELEM	318	5	31.4	51.6	5.7	1.9	9.1	0.3
MESILLA PARK ELEM	318	6	31.4	55.7	6	1.6	4.7	0.6
MESILLA PARK ELEM	318	7	20.8	44.7	17.9	5.7	8.8	2.2
MESILLA PARK ELEM	318	8	46.8	41.2	4.7	0.6	2.8	3.8
MESILLA PARK ELEM	318	9	33.6	52.5	6	1.6	5.3	0.9
MESILLA PARK ELEM	318	10	34.6	54.7	5.7	1.6	2.5	0.9
ONATE HIGH	857	1	21.2	57	10.9	5	4.6	1.3
ONATE HIGH	857	2	34.9	46.2	8.6	5.1	4.2	0.9
ONATE HIGH	857	3	27.2	51.2	11	5	4.3	1.3
ONATE HIGH	857	4	16.3	44.8	23.2	9.7	5.8	0.1
ONATE HIGH	857	5	24.7	51.1	9.7	6.8	7.7	0
ONATE HIGH	857	6	18.9	52.8	12.9	6.4	7	1.9
ONATE HIGH	857	7	26.6	46.3	10.5	5	6.5	5
ONATE HIGH	857	8	21.8	49.2	13.3	6.1	2.6	7
ONATE HIGH	857	9	18.7	51.6	14.5	5.7	5.6	4
ONATE HIGH	857	10	40.4	44.1	6.2	3.7	4	1.6
PICACHO MIDDLE	188	1	26.1	60.1	6.9	3.2	3.7	0
PICACHO MIDDLE	188	2	19.1	57.4	11.7	6.9	4.8	0
PICACHO MIDDLE	188	3	26.1	60.1	5.8	3.2	4.8	0
PICACHO MIDDLE	188	4	22.3	55.8	15.4	4.2	2.1	0
PICACHO MIDDLE	188	5	22.9	55.3	8	4.2	9.6	0
PICACHO MIDDLE	188	6	22.3	55.8	12.2	4.8	3.2	1.6
PICACHO MIDDLE	188	7	25.5	50.5	9.6	4.8	6.9	2.7
PICACHO MIDDLE	188	8	25.5	55.8	9.6	3.7	1.1	4.2
PICACHO MIDDLE	188	9	22.3	61.2	6.4	3.2	4.8	2.1
PICACHO MIDDLE	188	10	39.9	49.5	5.3	2.7	1.1	1.6
SAN ANDRES LEARNING	44	1	25	43.2	11.4	18.2	2.3	0
SAN ANDRES LEARNING	44	2	22.7	38.6	13.6	18.2	6.8	0
SAN ANDRES LEARNING	44	3	27.3	47.7	9.1	11.4	4.5	0
SAN ANDRES LEARNING	44	4	22.7	40.9	22.7	4.5	9.1	0
SAN ANDRES LEARNING	44	5	34.1	47.7	6.8	9.1	2.3	0
SAN ANDRES LEARNING	44	6	25	45.5	15.9	13.6	0	0
SAN ANDRES LEARNING	44	7	13.6	38.6	29.5	11.4	4.5	2.3

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
SAN ANDRES LEARNING	44	8	31.8	40.9	18.2	6.8	0	2.3
SAN ANDRES LEARNING	44	9	22.7	43.2	15.9	6.8	4.5	6.8
SAN ANDRES LEARNING	44	10	45.5	31.8	13.6	6.8	2.3	0
SIERRA MIDDLE	388	1	21.9	65.2	9.3	2.1	1.5	0
SIERRA MIDDLE	388	2	20.6	61.6	11.9	2.6	2.8	0.5
SIERRA MIDDLE	388	3	33	55.9	6.4	2.3	2.1	0.2
SIERRA MIDDLE	388	4	25	56.7	11.9	4.1	2.3	0
SIERRA MIDDLE	388	5	24	55.2	11.9	4.4	4.1	0.5
SIERRA MIDDLE	388	6	25.2	57.7	9.3	3.1	2.6	2.1
SIERRA MIDDLE	388	7	22.4	56.4	10.8	4.6	4.4	1.3
SIERRA MIDDLE	388	8	38.4	47.2	7.5	3.6	1.3	2.1
SIERRA MIDDLE	388	9	25.8	58.5	9	2.3	3.3	1
SIERRA MIDDLE	388	10	33.8	49.2	11.1	3.6	1.8	0.5
SONOMA ELEMENTARY	495	1	45.8	45.5	2.4	2.6	3.4	0.2
SONOMA ELEMENTARY	495	2	70.3	23	0.6	2.8	2	1.2
SONOMA ELEMENTARY	495	3	51.9	39.4	2.4	2.2	3.4	0.6
SONOMA ELEMENTARY	495	4	46.5	43.8	4	2.6	3	0
SONOMA ELEMENTARY	495	5	48.7	36.8	2.4	2.8	8.9	0.4
SONOMA ELEMENTARY	495	6	40.8	42.6	4	3.8	2.6	6.1
SONOMA ELEMENTARY	495	7	20.4	33.5	15.6	7.7	10.3	12.5
SONOMA ELEMENTARY	495	8	43.6	29.5	3	4.8	0.8	18.2
SONOMA ELEMENTARY	495	9	39.4	39.8	3.8	3.6	2.2	11.1
SONOMA ELEMENTARY	495	10	38.2	44.6	8.1	4.4	1	3.6
SUNRISE ELEMENTARY	341	1	27.3	59.8	3.5	3.2	5	1.2
SUNRISE ELEMENTARY	341	2	27.9	56	7	3.2	3.8	2
SUNRISE ELEMENTARY	341	3	27.6	57.5	7.9	2.6	3.5	0.9
SUNRISE ELEMENTARY	341	4	32.2	51.3	9.7	2.9	3.2	0.6
SUNRISE ELEMENTARY	341	5	24.6	58.3	5.3	1.8	9.1	0.9
SUNRISE ELEMENTARY	341	6	26.1	58.7	7.6	3.2	4.1	0.3
SUNRISE ELEMENTARY	341	7	14.9	46.9	19.9	8.2	9.4	0.6
SUNRISE ELEMENTARY	341	8	38.7	49.3	5.9	3.5	2.3	0.3
SUNRISE ELEMENTARY	341	9	22	58.3	6.4	4.4	7.6	1.2
SUNRISE ELEMENTARY	341	10	32.5	56	6.4	3.2	1.5	0.3
TOMBAUGH ELEMENTARY	385	1	33.8	58.2	2.1	2.3	3.6	0
TOMBAUGH ELEMENTARY	385	2	33.5	54.5	5.4	2.6	2.8	1
TOMBAUGH ELEMENTARY	385	3	36.9	52.5	3.6	2.6	2.6	1.8
TOMBAUGH ELEMENTARY	385	4	38.7	52.7	3.1	1.8	2.6	1
TOMBAUGH ELEMENTARY	385	5	30.4	53.8	2.6	3.6	9.1	0.5
TOMBAUGH ELEMENTARY	385	6	29.6	54.8	8.3	2.8	2.6	1.8
TOMBAUGH ELEMENTARY	385	7	19.5	42.3	21	4.9	10.1	2.1
TOMBAUGH ELEMENTARY	385	8	48.6	40.2	5.4	1.5	2.3	1.8
TOMBAUGH ELEMENTARY	385	9	35.3	52.2	5.2	2.1	3.4	1.8
TOMBAUGH ELEMENTARY	385	10	26	58.7	10.4	1.5	1.5	1.8
UNIVERSITY HILLS ELE	271	1	33.9	59	4.1	1.5	1.1	0.4
UNIVERSITY HILLS ELE	271	2	28.4	64.2	4.1	1.5	1.5	0.4
UNIVERSITY HILLS ELE	271	3	31.4	60.1	5.5	1.8	1.1	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
UNIVERSITY HILLS ELE	271	4	39.5	50.9	7	1.5	0.7	0.4
UNIVERSITY HILLS ELE	271	5	20.7	54.2	11.8	2.2	10.7	0.4
UNIVERSITY HILLS ELE	271	6	29.5	50.9	8.5	2.6	4.1	4.4
UNIVERSITY HILLS ELE	271	7	17	45.8	16.2	4.4	12.2	4.4
UNIVERSITY HILLS ELE	271	8	41.3	45.4	6.3	1.1	1.5	4.4
UNIVERSITY HILLS ELE	271	9	32.8	53.5	7.4	2.2	3	1.1
UNIVERSITY HILLS ELE	271	10	29.5	57.6	8.1	1.1	2.2	1.5
VALLEY VIEW ELEM	245	1	27.8	58.4	6.1	2	4.1	1.6
VALLEY VIEW ELEM	245	2	32.2	54.7	4.5	3.3	3.7	1.6
VALLEY VIEW ELEM	245	3	27.8	58.4	6.1	1.6	2.8	3.3
VALLEY VIEW ELEM	245	4	37.5	50.2	8.2	1.6	0.4	2
VALLEY VIEW ELEM	245	5	22.4	55.1	10.2	2.8	9.4	0
VALLEY VIEW ELEM	245	6	26.9	54.3	5.7	2	1.6	9.4
VALLEY VIEW ELEM	245	7	20	41.2	13.1	5.7	9.8	10.2
VALLEY VIEW ELEM	245	8	43.7	40.4	4.1	1.6	0	10.2
VALLEY VIEW ELEM	245	9	29.4	48.2	9	0.8	3.3	9.4
VALLEY VIEW ELEM	245	10	30.2	48.6	11	2.4	1.2	6.5
VISTA MIDDLE	401	1	20	62.3	9.7	4.7	2.7	0.5
VISTA MIDDLE	401	2	22.7	61.1	7.7	3	4.5	1
VISTA MIDDLE	401	3	30.4	54.4	10	2.2	1.2	1.7
VISTA MIDDLE	401	4	22.7	51.1	17	6.5	2	0.7
VISTA MIDDLE	401	5	21.7	60.8	6.2	3.5	7.2	0.5
VISTA MIDDLE	401	6	24.9	55.6	11.5	3.5	4.2	0.2
VISTA MIDDLE	401	7	24.2	55.1	12.2	3.5	4.5	0.5
VISTA MIDDLE	401	8	26.7	53.1	13.2	4.7	1.2	1
VISTA MIDDLE	401	9	21.4	60.1	9.5	3	5.2	0.7
VISTA MIDDLE	401	10	39.7	46.6	8.7	3	1.7	0.2
WHITE SANDS ELEM	239	1	60.7	35.1	2.5	1.2	0.4	0
WHITE SANDS ELEM	239	2	33.9	45.6	13.8	6.7	0	0
WHITE SANDS ELEM	239	3	42.2	46.4	6.7	2.9	1.7	0
WHITE SANDS ELEM	239	4	44.8	41.4	9.6	2.9	1.2	0
WHITE SANDS ELEM	239	5	26.4	35.6	17.6	7.9	12.6	0
WHITE SANDS ELEM	239	6	37.2	44.8	8.4	4.6	2.9	2.1
WHITE SANDS ELEM	239	7	24.3	36.8	20.9	10	6.3	1.7
WHITE SANDS ELEM	239	8	50.6	35.6	8.4	3.3	0.4	1.7
WHITE SANDS ELEM	239	9	36.4	43.5	9.2	3.3	5.4	2.1
WHITE SANDS ELEM	239	10	37.2	48.5	9.6	1.7	0.8	2.1
WHITE SANDS MIDDLE	17	1	70.6	29.4	0	0	0	0
WHITE SANDS MIDDLE	17	2	41.2	52.9	5.9	0	0	0
WHITE SANDS MIDDLE	17	3	64.7	35.3	0	0	0	0
WHITE SANDS MIDDLE	17	4	64.7	17.6	17.6	0	0	0
WHITE SANDS MIDDLE	17	5	29.4	52.9	11.8	0	5.9	0
WHITE SANDS MIDDLE	17	6	47	41.2	0	0	5.9	5.9
WHITE SANDS MIDDLE	17	7	35.3	35.3	11.8	11.8	0	5.9
WHITE SANDS MIDDLE	17	8	47	41.2	5.9	0	0	5.9
WHITE SANDS MIDDLE	17	9	41.2	52.9	0	0	0	5.9

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
WHITE SANDS MIDDLE	17	10	41.2	29.4	23.5	0	0	5.9
ZIA MIDDLE	576	1	25.7	62.2	6.6	2.6	2.8	0.2
ZIA MIDDLE	576	2	25	59.7	8.1	3.8	2.4	0.9
ZIA MIDDLE	576	3	30.2	57.6	6.4	2.4	2.6	0.7
ZIA MIDDLE	576	4	19.8	51.9	18.6	5.4	4.2	0.2
ZIA MIDDLE	576	5	25.7	50.3	8.9	5.2	9.7	0.2
ZIA MIDDLE	576	6	25.9	57.1	8.7	4	4.3	0
ZIA MIDDLE	576	7	24.1	52.1	12.7	5.6	5	0.5
ZIA MIDDLE	576	8	32.5	50.9	10.8	4.2	1.4	0.3
ZIA MIDDLE	576	9	23.3	56.6	9.2	3.5	6.6	0.9
ZIA MIDDLE	576	10	37	50	7.3	2.2	3.3	0.2
(blank) = No data available								