



**AYP Summary**

GADSDEN INDEPENDENT SCHOOLS

Improvement Status: R-1

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	21	100
Schools in Improvement	6	28
Schools in Corrective Action	0	0
Schools in Restructuring	11	52

**Report Contents**

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**Definitions and Abbreviations**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

<b>Student Demographics</b>				
	GADSDEN INDEPENDENT SCHOOLS		Statewide	
	Number	%	Number	%
Female	6,696	48.1	160,866	47.0
Male	7,217	51.9	169,312	49.5
Caucasian	438	3.1	95,406	27.9
African-American	33	0.2	8,670	2.5
Hispanic	13,411	96.4	185,147	54.1
Asian/Pacific Islander	22	0.2	4,506	1.3
American Indian	9	0.1	36,449	10.7
English Language Learners	6,553	47.1	55,866	16.3
Students with Disabilities	1,738	12.5	45,346	13.3
Free/Reduced Lunch Program	13,879	99.8	203,946	59.6
Migrant	81	0.6	575	0.2

Source: STARS 40th day submission to Public Education Department.

## Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
ANTHONY ELEMENTARY	Not Met	SI-2	BERINO ELEMENTARY	Not Met	SI-2
CHAPARRAL ELEMENTARY	Not Met	R-1	CHAPARRAL HIGH	Not Met	SI-2
CHAPARRAL MIDDLE	Not Met	R-2	DESERT PRIDE ACADEMY	Not Met	R-1
DESERT TRAILS ELEM	Not Met	R-2	DESERT VIEW ELEM	Not Met	Progressing
GADSDEN HIGH	Not Met	R-2	GADSDEN MIDDLE	Not Met	R-2
LA UNION ELEMENTARY	Not Met	SI-1	LOMA LINDA ELEM	Not Met	R-2
MESQUITE ELEMENTARY	Not Met	R-2	NORTH VALLEY ELEMENTARY	Not Met	Progressing
RIVERSIDE ELEMENTARY	Not Met	SI-1	SANTA TERESA ELEM	Met	Progressing
SANTA TERESA HIGH	Not Met	R-2	SANTA TERESA MIDDLE	Not Met	R-2
SUNLAND PARK ELEM	Not Met	R-1	SUNRISE ELEMENTARY	Met	Progressing
VADO ELEMENTARY	Not Met	SI-1			

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	49.3	73.3	<>	48.6	<>	<>	49.4	42.9	19.7
Districtwide-Grades 6-8	Reading Proficiency	57	50.5	62.0	<>	50.1	<>	<>	50.5	37.8	18.3
Districtwide-Grade 11	Reading Proficiency	60	41.9	68.4	<>	41.0	<>	<>	41.9	20.8	15.7
ANTHONY ELEMENTARY	Reading Proficiency	59	44.8	<>	<>	44.3	<>	<>	44.8	39.9	14.0
BERINO ELEMENTARY	Reading Proficiency	59	43.3	<>	<>	43.0	<>	<>	43.3	35.0	5.9
CHAPARRAL ELEMENTARY	Reading Proficiency	59	39.3	<>	<>	39.3	<>	<>	39.3	34.7	7.5
CHAPARRAL HIGH	Reading Proficiency	60	40.8	63.6	<>	38.1	<>	<>	40.8	16.7	13.0
CHAPARRAL MIDDLE	Reading Proficiency	60	48.3	55.3	<>	47.6	<>	<>	48.3	31.9	17.3
DESERT PRIDE ACADEMY	Reading Proficiency	60	16.1	<>	<>	15.7	<>	<>	16.1	15.9	6.7
DESERT TRAILS ELEM	Reading Proficiency	59	48.6	<>	<>	47.0	<>	<>	48.6	42.4	17.1
DESERT VIEW ELEM	Reading Proficiency	59	53.3	<>	<>	53.4	<>	<>	53.3	45.2	<>
GADSDEN HIGH	Reading Proficiency	60	44.7	<>	<>	44.4	<>	<>	44.7	21.5	14.5
GADSDEN MIDDLE	Reading Proficiency	60	49.5	<>	<>	49.4	<>	<>	49.5	41.4	8.6
LA UNION ELEMENTARY	Reading Proficiency	59	52.4	<>	<>	47.7	<>	<>	52.4	43.4	<>
LOMA LINDA ELEM	Reading Proficiency	59	36.1	<>	<>	35.8	<>	<>	36.1	32.2	9.4
MESQUITE ELEMENTARY	Reading Proficiency	59	45.6	<>	<>	45.7	<>	<>	45.6	39.4	6.7
NORTH VALLEY ELEMENTA	Reading Proficiency	59	50.9	<>	<>	49.8	<>	<>	50.9	42.0	3.4
RIVERSIDE ELEMENTARY	Reading Proficiency	59	44.0	<>	<>	43.8	<>	<>	43.8	38.1	7.7
SANTA TERESA ELEM	Reading Proficiency	59	71.0	<>	<>	68.7	<>	<>	71.0	55.1	<>
SANTA TERESA HIGH	Reading Proficiency	60	46.7	<>	<>	45.8	<>	<>	46.7	23.0	20.0
SANTA TERESA MIDDLE	Reading Proficiency	60	66.6	<>	<>	65.9	<>	<>	66.6	50.8	38.9
SUNLAND PARK ELEM	Reading Proficiency	59	45.2	<>	<>	45.2	<>	<>	45.2	40.2	<>
SUNRISE ELEMENTARY	Reading Proficiency	59	56.3	<>	<>	55.4	<>	<>	56.7	47.9	<>

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
VADO ELEMENTARY	Reading Proficiency	59	51.9	<>	<>	51.1	<>	<>	51.9	42.9	7.1
Districtwide-Grades 3-5	Math Proficiency	50	49.6	60.0	<>	49.3	<>	<>	49.5	46.1	23.0
Districtwide-Grades 6-8	Math Proficiency	41	36.4	49.5	<>	35.9	<>	<>	36.5	26.4	10.6
Districtwide-Grade 11	Math Proficiency	46	29.6	52.6	<>	28.8	<>	<>	29.7	16.3	10.2
ANTHONY ELEMENTARY	Math Proficiency	47	49.3	<>	<>	49.1	<>	<>	49.3	45.9	25.6
BERINO ELEMENTARY	Math Proficiency	47	41.6	<>	<>	41.3	<>	<>	41.6	38.0	2.9
CHAPARRAL ELEMENTARY	Math Proficiency	47	37.7	<>	<>	36.8	<>	<>	37.7	32.8	5
CHAPARRAL HIGH	Math Proficiency	46	39.1	63.6	<>	35.5	<>	<>	39.1	19.2	13.0
CHAPARRAL MIDDLE	Math Proficiency	41	25.4	29.8	<>	24.9	<>	<>	25.5	14.2	4
DESERT PRIDE ACADEMY	Math Proficiency	43	2.6	<>	<>	1.8	<>	<>	2.6	1.6	0
DESERT TRAILS ELEM	Math Proficiency	47	45.1	<>	<>	44.4	<>	<>	45.1	42.4	11.4
DESERT VIEW ELEM	Math Proficiency	47	55.0	<>	<>	55.2	<>	<>	55.0	51.4	<>
GADSDEN HIGH	Math Proficiency	46	29.9	<>	<>	30.2	<>	<>	29.9	17.4	5.5
GADSDEN MIDDLE	Math Proficiency	41	34.9	<>	<>	34.8	<>	<>	34.9	28.1	6.2
LA UNION ELEMENTARY	Math Proficiency	47	45.5	<>	<>	40.6	<>	<>	45.5	43.4	<>
LOMA LINDA ELEM	Math Proficiency	47	36.8	<>	<>	36.9	<>	<>	36.8	32.3	12.5
MESQUITE ELEMENTARY	Math Proficiency	47	46.5	<>	<>	46.7	<>	<>	46.5	42.0	3.3
NORTH VALLEY ELEMENTA	Math Proficiency	47	43.0	<>	<>	41.5	<>	<>	43.0	34.8	0
RIVERSIDE ELEMENTARY	Math Proficiency	47	39.2	<>	<>	39.0	<>	<>	39.0	34.8	11.5
SANTA TERESA ELEM	Math Proficiency	47	60.9	<>	<>	59.6	<>	<>	60.9	53.6	<>
SANTA TERESA HIGH	Math Proficiency	46	32.6	<>	<>	32.4	<>	<>	32.6	18.6	17.1
SANTA TERESA MIDDLE	Math Proficiency	41	46.4	<>	<>	45.4	<>	<>	46.5	32.2	24.1
SUNLAND PARK ELEM	Math Proficiency	47	57.9	<>	<>	57.9	<>	<>	57.9	54.7	<>
SUNRISE ELEMENTARY	Math Proficiency	47	50.9	<>	<>	51.3	<>	<>	50.5	46.3	<>
VADO ELEMENTARY	Math Proficiency	47	56.7	<>	<>	55.9	<>	<>	56.7	50.0	3.6
Districtwide-Grades 3-5	Attendance Rate	92	97.9	97.4	99.3	97.9	97.5	98.7	97.9	97.8	97.2
Districtwide-Grades 6-8	Attendance Rate	92	97.9	97.4	99.3	97.9	97.5	98.7	97.9	97.8	97.2
ANTHONY ELEMENTARY	Attendance Rate	92	97.9	98.6	<>	97.9	93.6	98.7	97.9	97.8	98.1
BERINO ELEMENTARY	Attendance Rate	92	97.8	97.9	<>	97.8	<>	<>	97.8	97.8	97.7
CHAPARRAL ELEMENTARY	Attendance Rate	92	96.7	97.1	<>	96.7	<>	<>	96.7	96.8	96.3
CHAPARRAL HIGH	Attendance Rate	92	93	NDA	NDA	NDA	NDA	<>	NDA	NDA	NDA
CHAPARRAL MIDDLE	Attendance Rate	92	NDA	NDA	NDA	NDA	<>	NDA	NDA	NDA	NDA
DESERT PRIDE ACADEMY	Attendance Rate	92	93.1	92.6	100	93.1	<>	<>	93.1	92.8	93.6
DESERT TRAILS ELEM	Attendance Rate	92	97.3	96.6	<>	97.4	98.1	<>	97.3	97.3	96.3
DESERT VIEW ELEM	Attendance Rate	92	97.4	98.7	<>	97.4	<>	<>	97.4	97.5	96.5
GADSDEN MIDDLE	Attendance Rate	92	NDA	NDA	<>	NDA	<>	<>	NDA	NDA	NDA
LA UNION ELEMENTARY	Attendance Rate	92	99.1	99.2	<>	99.1	<>	<>	99.1	99.1	99.0
LOMA LINDA ELEM	Attendance Rate	92	98.6	96.7	<>	98.6	<>	<>	98.6	98.6	98.4
MESQUITE ELEMENTARY	Attendance Rate	92	98.6	99.0	<>	98.6	<>	<>	98.6	98.6	98.3

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
NORTH VALLEY ELEMENTA	Attendance Rate	92	94.6	92.0	<>	94.6	99.5	<>	94.6	94.5	93.4
RIVERSIDE ELEMENTARY	Attendance Rate	92	98.0	99.1	<>	98.0	<>	<>	98.0	97.9	97.1
SANTA TERESA ELEM	Attendance Rate	92	98.7	97.5	99.6	98.8	99.9	<>	98.7	98.7	98.6
SANTA TERESA HIGH	Attendance Rate	92		<>	<>	<>	NDA	<>	<>	<>	<>
SANTA TERESA MIDDLE	Attendance Rate	92	NDA	NDA	NDA	NDA	<>	<>	NDA	NDA	NDA
SUNLAND PARK ELEM	Attendance Rate	92	98.1	<>	<>	98.1	<>	<>	98.1	98.0	98.2
SUNRISE ELEMENTARY	Attendance Rate	92	98.6	99.1	98.4	98.6	<>	<>	98.6	98.6	97.9
VADO ELEMENTARY	Attendance Rate	92	97.8	97.8	<>	97.8	<>	<>	97.8	97.6	97.2
All Students	Graduation Rate	52	45.9	38.9	<>	46.2	<>	<>	52.8	48.1	22.0
CHAPARRAL HIGH	Graduation Rate	52		<>	<>	<>	<>	<>	<>	<>	<>
DESERT PRIDE ACADEMY	Graduation Rate	52	32.4	13.6	<>	33.2	<>	<>	37.3	34.9	9.6
GADSDEN HIGH	Graduation Rate	52	46.3	48.3	<>	45.7	<>	<>	53.5	47.8	23.0
SANTA TERESA HIGH	Graduation Rate	52	52.9	45.4	<>	53.1	<>	<>	57.5	54.4	29.1

## National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0

  

8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
	White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Sample size was insufficient to permit a reliable estimate

# Rounds to zero

### NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

\*\* NAEP does not accommodate students with severe disabilities.  
Participation in NAEP is not mandatory.

## Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	520	13	53	26	6	99	519	19	52	26	1	100	519	5	70	22	1
Male	99	537	8	42	37	11	99	537	16	46	32	4	99	535	7	61	28	2
Caucasian	100	26	26	50	11	11	100	26	19	50	30	0	100	26	26	65	7	0
Black	<>						<>						<>					
Hispanic	99	1,029	10	47	32	9	99	1,028	17	49	29	3	99	1,026	5	65	26	1
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Am Ind	<>						<>						<>					
ELL	99	783	11	44	35	9	99	782	20	48	27	3	99	780	4	61	31	2
FRL	99	1,056	10	47	31	9	99	1,055	17	49	29	2	99	1,053	6	65	25	1
SWD	96	102	5	17	36	36	97	102	4	29	48	14	96	102	1	46	40	7
Migrant	100	10	10	40	50	0	100	10	30	10	60	0	100	10	0	60	20	20
All 2008-09	99	1,057	10	47	31	9	99	1,056	17	49	29	2	99	1,054	6	65	25	1
All 2007-08	99	1,083	11	43	35	9	99	1,083	12	40	40	5	99	1,083	6	55	36	1
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

4th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	552	9	36	40	14	100	550	7	36	51	4	99	550	0	40	53	4
Male	99	549	5	35	40	17	99	548	6	34	51	6	100	548	0	43	51	3
Caucasian	100	35	11	60	17	11	100	35	2	51	37	8	100	35	0	71	25	2
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	99	1,062	7	35	41	15	99	1,059	7	34	52	5	99	1,059	0	40	53	4
Asian	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
Am Ind	<>						<>						<>					
ELL	99	826	3	32	44	18	99	824	5	32	56	6	99	823	0	34	59	4
FRL	99	1,099	7	36	40	15	99	1,096	7	35	51	5	99	1,096	0	41	52	4
SWD	100	105	0	17	31	50	100	105	0	16	63	19	99	105	0	27	54	17
Migrant	100	15	0	33	53	13	100	15	6	33	46	13	100	15	0	33	66	0
All 2008-09	99	1,101	7	36	40	15	99	1,098	7	35	51	5	99	1,098	0	41	52	4
All 2007-08	99	1,020	6	40	42	10	99	1,020	7	34	53	4	99	1,020	1	39	54	4
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	500	8	39	43	8	99	499	8	31	51	8	99	499	1	40	51	5
Male	99	520	6	37	44	11	99	519	5	32	52	9	99	519	3	42	46	6
Caucasian	100	29	20	51	20	6	100	29	13	44	37	3	100	29	3	62	34	0
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	99	988	7	37	44	10	99	986	6	31	52	9	99	986	2	41	49	6
Asian	<>						<>						<>					
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	99	726	4	32	50	12	99	725	4	27	57	10	99	725	2	35	55	6
FRL	99	1,018	7	38	43	9	99	1,016	7	31	52	8	99	1,016	2	41	49	6
SWD	98	93	2	15	47	34	98	93	1	16	59	22	98	93	1	24	51	21
Migrant	100	10	0	30	60	10	100	10	0	20	60	20	100	10	0	40	60	0
All 2008-09	99	1,020	7	38	43	9	99	1,018	7	31	52	8	99	1,018	2	41	49	6
All 2007-08	99	1,021	4	39	45	10	99	1,021	5	32	49	12	99	1,020	1	39	53	5
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	475	6	41	43	9	99	475	8	30	52	9	99	474	1	20	64	13
Male	99	548	4	36	46	13	99	548	9	28	54	8	99	548	1	24	61	12
Caucasian	100	34	5	52	35	5	100	34	17	41	38	2	100	34	5	52	32	8
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	99	983	4	37	45	11	99	983	8	28	54	8	99	982	0	21	64	13
Asian	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
Am Ind	<>						<>						<>					
ELL	99	689	2	29	53	15	99	689	5	22	59	11	99	688	0	14	67	18
FRL	99	1,023	5	38	44	11	99	1,023	8	29	53	8	99	1,022	1	22	62	13
SWD	100	95	5	9	35	49	98	95	1	10	65	22	98	95	1	14	45	37
Migrant	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
All 2008-09	99	1,023	5	38	44	11	99	1,023	8	29	53	8	99	1,022	1	22	62	13
All 2007-08	99	1,003	4	32	48	13	100	1,003	2	26	57	12	99	1,003	0	17	64	17
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	469	11	43	36	7	99	469	5	23	52	18	99	469	1	22	56	19
Male	99	508	8	38	40	12	100	507	7	18	55	18	100	506	0	24	53	22
Caucasian	100	29	24	34	24	17	100	29	17	20	44	17	100	29	0	37	41	20
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	99	946	9	41	39	10	99	945	5	20	54	18	99	944	0	22	55	20
Asian	<>						<>						<>					
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	99	644	4	35	46	12	99	644	3	14	57	23	99	642	0	13	58	27
FRL	99	974	9	41	38	10	99	973	6	20	54	18	99	972	0	23	54	20
SWD	100	108	5	10	29	54	99	107	1	4	33	58	100	108	0	9	25	64
Migrant	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>
All 2008-09	99	977	9	41	38	10	99	976	6	20	54	18	99	975	0	23	54	20
All 2007-08	99	1,024	4	41	40	12	99	1,024	3	22	53	20	98	1,024	0	21	57	19
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	474	5	53	34	6	100	474	8	37	47	6	99	473	0	16	65	17
Male	99	544	5	49	34	9	99	543	9	32	48	9	98	542	0	20	59	17
Caucasian	100	37	27	40	24	8	100	36	19	30	38	11	100	36	0	38	50	11
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	99	978	5	51	34	8	99	978	8	34	47	7	99	976	0	17	63	17
Asian	<>						<>						<>					
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	99	639	1	40	44	11	99	639	4	28	55	10	98	637	0	9	64	24
FRL	99	1,016	5	51	34	8	99	1,016	9	34	47	7	99	1,014	0	18	62	17
SWD	97	109	4	19	31	42	97	108	1	12	43	39	96	108	1	6	37	50
Migrant	100	10	10	60	30	0	100	10	0	50	50	0	100	10	0	10	90	0
All 2008-09	99	1,019	5	51	34	8	99	1,018	9	34	47	7	99	1,016	0	18	62	17
All 2007-08	99	1,101	4	53	35	5	98	1,101	5	29	48	15	99	1,101	0	21	59	17
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students



11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	463	3	41	42	10	98	463	3	27	37	30	97	462	0	17	71	8
Male	96	505	3	35	39	17	96	505	4	23	35	33	95	504	1	19	59	14
Caucasian	97	38	10	57	23	5	94	38	18	34	36	5	97	38	7	44	42	2
Black	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
Hispanic	97	925	3	37	41	14	98	925	3	24	36	32	96	923	0	17	66	12
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Am Ind	<>						<>						<>					
ELL	95	442	2	18	49	25	96	442	1	14	34	45	95	441	0	5	68	20
FRL	97	967	3	38	41	14	97	967	4	25	36	31	96	965	1	18	65	11
SWD	91	127	9	6	32	43	92	127	7	2	14	67	92	127	6	3	46	35
Migrant	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
All 2008-09	97	969	3	38	41	14	97	969	4	25	36	31	96	967	1	18	65	11
All 2007-08	98	952	2	35	41	18	98	952	1	17	45	33	98	931	0	18	70	8
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

Budgeted Expenditures		
Includes state general fund operational monies only for 2008-2009		
	Expenditure	%
<b>Direct Instruction</b>	<b>63,534,685</b>	<b>67</b>
<b>Instructional Support Services</b>	<b>30,901,307</b>	<b>33</b>
Students	9,888,932	10
Instruction	4,342,303	5
General Administration	1,281,038	1
School Administration	6,168,776	7
Central Services	2,155,483	2
Operations & Maintenance	6,924,177	7
Student Transportation	96,904	<1
Other	43,694	<1
<b>Non-Instructional Support</b>	<b>62,015</b>	<b>&lt;1</b>
Food Services	0	0
Community Services	62,015	<1
<b>Capital Outlay</b>	<b>0</b>	<b>0</b>
<b>Total Expenditures</b>	<b>94,498,007</b>	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
Craig Ford	22
Daniel Castillo	14
Jennifer Viramontes	32
Manuela Huerta	15
Maria Saez	31
Source: 2008-09 New Mexico School Board Association Annual Report.	

## Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials:    Statewide:    0.00%    District:    0.00%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	4.26%
Low Poverty Schools	1.41%	0.00%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	1013	65.4	34.3	0.4
ANTHONY ELEMENTARY	55	76.4	23.6	0.0
BERINO ELEMENTARY	55	60.0	40.0	0.0
CHAPARRAL ELEMENTARY	57	80.7	19.3	0.0
CHAPARRAL HIGH	67	61.2	38.8	4.4
CHAPARRAL MIDDLE	42	73.8	26.2	0.0
DESERT PRIDE ACADEMY	16	62.5	37.5	0.0
DESERT TRAILS ELEM	47	55.3	44.7	0.0
DESERT VIEW ELEM	42	78.6	19.0	0.0
GADSDEN HIGH	111	53.2	45.9	0.8
GADSDEN MIDDLE	64	75.0	25.0	0.0
LA UNION ELEMENTARY	28	57.1	42.9	0.0
LOMA LINDA ELEM	39	48.7	48.7	0.0
MESQUITE ELEMENTARY	40	60.0	40.0	0.0
NORTH VALLEY ELEMENTARY	36	72.2	27.8	0.0
RIVERSIDE ELEMENTARY	48	64.6	35.4	0.0
SANTA TERESA ELEM	40	77.5	20.0	0.0
SANTA TERESA HIGH	75	56.0	44.0	0.0
SANTA TERESA MIDDLE	49	67.3	32.7	0.0
SUNLAND PARK ELEM	33	66.7	33.3	0.0
SUNRISE ELEMENTARY	40	72.5	27.5	0.0
VADO ELEMENTARY	39	66.7	33.3	0.0

Teacher totals may differ because of district assignments.

NDA = No data available

## Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ANTHONY ELEMENTARY	406	1	25.1	60.3	10.6	0.5	3	0.5
ANTHONY ELEMENTARY	406	2	21.4	58.1	10.8	3.2	4.9	1.5
ANTHONY ELEMENTARY	406	3	24.6	58.6	9.4	0.7	4.7	2
ANTHONY ELEMENTARY	406	4	26.6	58.6	7.9	1.5	3.2	2.2
ANTHONY ELEMENTARY	406	5	20	56.2	6.4	2.2	10.6	4.7
ANTHONY ELEMENTARY	406	6	22.4	64.5	5.4	1.5	4.7	1.5
ANTHONY ELEMENTARY	406	7	22.2	52.2	10.1	3.4	8.1	3.9
ANTHONY ELEMENTARY	406	8	42.8	48	4.4	1.5	3	0.2
ANTHONY ELEMENTARY	406	9	25.1	55.4	5.9	1.2	5.7	6.7
ANTHONY ELEMENTARY	406	10	28.3	56.9	8.4	1.7	2.7	2
BERINO ELEMENTARY	421	1	43.2	44.4	5.7	2.1	3.3	1.2
BERINO ELEMENTARY	421	2	39.7	41.6	4.5	1.4	4.5	8.3
BERINO ELEMENTARY	421	3	26.8	46.1	6.2	0.9	5.7	14.2
BERINO ELEMENTARY	421	4	45.1	39.7	6.2	1.2	4.3	3.6
BERINO ELEMENTARY	421	5	28.3	43.2	4.3	0.7	5.5	18
BERINO ELEMENTARY	421	6	26.8	40.8	2.8	5.2	4.5	19.7
BERINO ELEMENTARY	421	7	28.7	31.1	5.2	2.6	6.7	25.6
BERINO ELEMENTARY	421	8	29	37.3	5.2	1.2	2.6	24.7
BERINO ELEMENTARY	421	9	36.8	35.4	5.2	0.9	4.5	17.1
BERINO ELEMENTARY	421	10	31.6	41.3	5.5	0.9	4	16.6
CHAPARRAL ELEMENTARY	504	1	30.5	52.8	5.3	1.8	8.5	1
CHAPARRAL ELEMENTARY	504	2	24.6	57.5	2.6	2.2	6.3	6.7
CHAPARRAL ELEMENTARY	504	3	20.6	57.7	8.7	0	0	12.9
CHAPARRAL ELEMENTARY	504	4	26.8	53	9.7	3.8	2.2	4.6
CHAPARRAL ELEMENTARY	504	5	22	51.4	7.1	3.4	8.9	7.1
CHAPARRAL ELEMENTARY	504	6	22.4	50.8	6.9	2.8	7.1	9.9
CHAPARRAL ELEMENTARY	504	7	20	53	8.3	2.2	8.7	7.7
CHAPARRAL ELEMENTARY	504	8	28.8	50.2	5.6	3.6	2.6	9.3
CHAPARRAL ELEMENTARY	504	9	23	54.6	4.2	1.6	7.9	8.7
CHAPARRAL ELEMENTARY	504	10	27	51	5.9	2.2	2.8	11.1
CHAPARRAL HIGH	60	1	18.3	45	8.3	3.3	20	5
CHAPARRAL HIGH	60	2	26.7	46.7	10	1.7	8.3	6.7
CHAPARRAL HIGH	60	3	10	35	21.7	11.7	11.7	10
CHAPARRAL HIGH	60	4	10	41.7	25	8.3	8.3	6.7
CHAPARRAL HIGH	60	5	10	53.3	18.3	8.3	8.3	1.7
CHAPARRAL HIGH	60	6	11.7	46.7	13.3	6.7	16.7	5
CHAPARRAL HIGH	60	7	16.7	41.7	25	3.3	6.7	6.7
CHAPARRAL HIGH	60	8	16.7	43.3	23.3	1.7	8.3	6.7

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
CHAPARRAL HIGH	60	9	13.3	48.3	8.3	5	16.7	8.3
CHAPARRAL HIGH	60	10	36.7	43.3	3.3	5	5	6.7
CHAPARRAL MIDDLE	79	1	19	54.4	11.4	6.3	7.6	1.3
CHAPARRAL MIDDLE	79	2	17.7	64.6	10.1	2.5	3.8	1.3
CHAPARRAL MIDDLE	79	3	19	58.2	10.1	0	11.4	1.3
CHAPARRAL MIDDLE	79	4	19	51.9	15.2	2.5	6.3	5.1
CHAPARRAL MIDDLE	78	5	16.7	52.6	9	3.8	15.4	2.6
CHAPARRAL MIDDLE	79	6	13.9	45.6	13.9	5.1	16.5	5.1
CHAPARRAL MIDDLE	79	7	12.6	55.7	16.5	1.3	7.6	6.3
CHAPARRAL MIDDLE	79	8	19	57	15.2	2.5	2.5	3.8
CHAPARRAL MIDDLE	79	9	13.9	53.2	13.9	3.8	12.6	2.5
CHAPARRAL MIDDLE	79	10	30.4	60.8	3.8	1.3	1.3	2.5
DESERT PRIDE ACADEMY	98	1	6.1	8.2	23.5	20.4	41.8	0
DESERT PRIDE ACADEMY	98	2	3.1	2	5.1	6.1	82.7	1
DESERT PRIDE ACADEMY	98	3	5.1	1	13.3	13.3	56.1	11.2
DESERT PRIDE ACADEMY	98	4	3.1	3.1	14.3	8.2	58.2	13.3
DESERT PRIDE ACADEMY	98	5	7.1	5.1	11.2	14.3	33.7	28.6
DESERT PRIDE ACADEMY	98	6	6.1	3.1	13.3	18.4	48	11.2
DESERT PRIDE ACADEMY	98	7	6.1	3.1	13.3	18.4	48	11.2
DESERT PRIDE ACADEMY	98	8	5.1	1	10.2	17.3	56.1	10.2
DESERT PRIDE ACADEMY	98	9	6.1	4.1	10.2	14.3	53.1	12.2
DESERT PRIDE ACADEMY	98	10	3.1	2	15.3	22.4	45.9	11.2
DESERT TRAILS ELEM	376	1	46.8	41.2	8	1.3	2.7	0
DESERT TRAILS ELEM	376	2	66.5	26.6	1.6	0	4	1.3
DESERT TRAILS ELEM	376	3	6.6	79.8	0.8	0.5	9.6	2.7
DESERT TRAILS ELEM	376	4	36.7	36.7	13.3	0	0	13.3
DESERT TRAILS ELEM	376	5	25.5	47.9	6.6	6.6	13.3	0
DESERT TRAILS ELEM	376	6	19.9	53.2	12	9.3	1.6	4
DESERT TRAILS ELEM	376	7	15.9	25.3	39.9	10.4	3.2	5.3
DESERT TRAILS ELEM	376	8	52.7	27.9	2.7	4	9.3	3.5
DESERT TRAILS ELEM	376	9	32.2	47.6	10.6	2.4	2.1	5.1
DESERT TRAILS ELEM	376	10	53.2	27.9	3.2	1.3	13.6	0.8
DESERT VIEW ELEM	268	1	23.9	61.2	9.3	1.9	3.3	0.4
DESERT VIEW ELEM	268	2	32.8	59.3	5.6	0.7	0.7	0.7
DESERT VIEW ELEM	268	3	26.9	61.9	3.7	0.4	5.6	1.5
DESERT VIEW ELEM	268	4	35.8	53.3	5.2	0.7	1.1	3.7
DESERT VIEW ELEM	268	5	23.5	60.1	4.8	0	9.3	2.2
DESERT VIEW ELEM	268	6	28	58.6	4.1	2.2	6	1.1
DESERT VIEW ELEM	268	7	23.1	67.2	8.2	0.4	0.7	0.4
DESERT VIEW ELEM	268	8	36.6	54.1	4.1	3.3	1.1	0.7
DESERT VIEW ELEM	268	9	21.6	65.7	4.8	1.5	4.8	1.5
DESERT VIEW ELEM	268	10	24.6	63.8	5.2	1.5	1.5	3.3
Districtwide	5957	1	31.4	51.4	6.6	2.4	6.5	1.6
Districtwide	5957	2	34.9	48.8	6.2	2.7	4.7	2.7
Districtwide	5957	3	25.3	55	7.2	2.2	5.8	4.5
Districtwide	5958	4	31.1	50	8.9	2.5	3.3	4.2

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
Districtwide	5956	5	26.1	50.6	6.1	3	9.9	4.2
Districtwide	5957	6	26.3	53.2	6.6	3.3	5.9	4.6
Districtwide	5957	7	22.3	47.5	11.6	3.6	9	5.9
Districtwide	5957	8	36.9	47.1	5.9	2.3	3.5	4.4
Districtwide	5957	9	26.8	52.8	6.2	2.1	6.7	5.3
Districtwide	5957	10	32.3	49.5	6.6	2.3	3.4	5.8
GADSDEN HIGH	224	1	13.8	61.2	6.7	4.9	9.4	4
GADSDEN HIGH	224	2	6.7	46	24.5	16.1	4.9	1.8
GADSDEN HIGH	224	3	10.7	55.8	12.5	6.2	9.8	4.9
GADSDEN HIGH	224	4	12.1	52.2	19.2	4.5	6.2	5.8
GADSDEN HIGH	224	5	10.7	53.6	16.1	10.7	8	0.9
GADSDEN HIGH	224	6	12.9	57.6	16.1	2.2	8.5	2.7
GADSDEN HIGH	224	7	18.8	56.2	12.9	4.5	4.5	3.1
GADSDEN HIGH	224	8	14.7	64.3	11.2	3.6	3.6	2.7
GADSDEN HIGH	224	9	11.2	59.4	11.2	5.3	9.4	3.6
GADSDEN HIGH	224	10	34.8	54	6.2	2.2	0.9	1.8
GADSDEN MIDDLE	552	1	23.5	50.7	12.7	3.6	7.4	2
GADSDEN MIDDLE	552	2	20.6	54.3	13.6	4.2	4.2	3.1
GADSDEN MIDDLE	552	3	19.4	59.8	9.1	3.8	6.2	1.8
GADSDEN MIDDLE	552	4	22.3	55.2	13.6	3.3	2.7	2.9
GADSDEN MIDDLE	552	5	23.5	52.9	9.1	3.8	9.1	1.6
GADSDEN MIDDLE	552	6	23.5	57.1	7.8	4.5	5.4	1.6
GADSDEN MIDDLE	552	7	27.5	53.4	6.5	2.9	6.2	3.4
GADSDEN MIDDLE	552	8	26.1	58	9.6	2	2.3	2
GADSDEN MIDDLE	552	9	22.3	55.6	9.8	2.5	7.6	2.2
GADSDEN MIDDLE	552	10	32.4	55.6	5.6	3.3	2	1.1
LA UNION ELEMENTARY	167	1	36.5	54.5	3	0	3	3
LA UNION ELEMENTARY	167	2	32.3	59.3	3.6	2.4	1.2	1.2
LA UNION ELEMENTARY	167	3	28.1	63.5	4.8	1.2	0	2.4
LA UNION ELEMENTARY	167	4	35.9	54.5	7.2	0.6	0	1.8
LA UNION ELEMENTARY	167	5	29.3	59.9	1.8	1.8	5.4	1.8
LA UNION ELEMENTARY	167	6	28.7	61.1	4.8	3.6	0.6	1.2
LA UNION ELEMENTARY	167	7	13.8	57.5	13.2	3.6	7.8	4.2
LA UNION ELEMENTARY	167	8	41.3	49.7	7.2	0.6	0.6	0.6
LA UNION ELEMENTARY	167	9	26.9	64.1	2.4	1.2	2.4	3
LA UNION ELEMENTARY	167	10	32.3	56.3	5.4	0.6	0.6	4.8
LOMA LINDA ELEM	481	1	26	47.6	8.9	4.4	10.8	2.3
LOMA LINDA ELEM	481	2	21.8	53.2	13.3	5	3.7	2.9
LOMA LINDA ELEM	481	3	21.2	47.4	16	4.8	6.4	4.2
LOMA LINDA ELEM	481	4	24.7	49.5	12.1	6.7	3.1	4
LOMA LINDA ELEM	481	5	22.9	50.5	8.3	3.5	11.6	3.1
LOMA LINDA ELEM	481	6	21.6	53.2	8.7	5.6	6.4	4.4
LOMA LINDA ELEM	481	7	15.8	45.7	16.6	5.2	10.2	6.4
LOMA LINDA ELEM	481	8	41.6	45.3	5.6	2.5	2.1	2.9
LOMA LINDA ELEM	481	9	18.9	54.5	11.2	3.7	7.1	4.6
LOMA LINDA ELEM	481	10	35.8	48.6	9.4	2.1	1.5	2.7

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
MESQUITE ELEMENTARY	370	1	37.6	51.6	3	0.8	4.6	2.4
MESQUITE ELEMENTARY	370	2	33.5	56.5	1.6	1.9	3.8	2.7
MESQUITE ELEMENTARY	370	3	31.9	57	3	4.6	1.9	1.6
MESQUITE ELEMENTARY	370	4	35.4	57.8	2.7	1.4	1.1	1.6
MESQUITE ELEMENTARY	370	5	31.1	55.7	1.6	2.2	7.6	1.9
MESQUITE ELEMENTARY	370	6	33	55.4	2.7	1.9	3.5	3.5
MESQUITE ELEMENTARY	370	7	22.4	46.5	10.3	2.4	12.2	6.2
MESQUITE ELEMENTARY	370	8	44	51.6	1.4	0.5	0.3	2.2
MESQUITE ELEMENTARY	370	9	35.7	55.1	0.8	0.5	3.8	4.1
MESQUITE ELEMENTARY	370	10	30.8	34.6	5.9	4.6	0.5	23.5
NORTH VALLEY ELEMENTARY	***	1						
RIVERSIDE ELEMENTARY	157	1	24.8	63	6.4	0	3.8	1.9
RIVERSIDE ELEMENTARY	157	2	24.8	51.6	10.8	2.5	3.2	7
RIVERSIDE ELEMENTARY	157	3	17.8	55.4	8.9	2.5	6.4	8.9
RIVERSIDE ELEMENTARY	157	4	25.5	60.5	8.3	0	1.3	4.4
RIVERSIDE ELEMENTARY	157	5	20.4	50.3	8.9	2.5	11.5	6.4
RIVERSIDE ELEMENTARY	157	6	15.3	65	7	0.6	3.2	8.9
RIVERSIDE ELEMENTARY	157	7	19.7	40.8	16.6	1.3	20.4	1.3
RIVERSIDE ELEMENTARY	157	8	39.5	51	2.5	0.6	1.3	5.1
RIVERSIDE ELEMENTARY	157	9	18.5	59.9	4.4	0.6	6.4	10.2
RIVERSIDE ELEMENTARY	157	10	19.7	58.6	9.6	2.5	1.3	8.3
SAN MIGUEL ELEM	325	1	37.2	55.7	1.5	0.3	3.7	1.5
SAN MIGUEL ELEM	325	2	67.7	30.5	0.6	0.3	0.6	0.3
SAN MIGUEL ELEM	325	3	36	55.1	2.8	0.3	3.4	2.5
SAN MIGUEL ELEM	325	4	37.2	53.8	4.9	0.9	0.3	2.8
SAN MIGUEL ELEM	325	5	35.4	49.8	3.4	0.6	9.8	0.9
SAN MIGUEL ELEM	325	6	35.4	49.8	3.4	0.6	9.8	0.9
SAN MIGUEL ELEM	325	7	31.7	60.3	1.8	0.9	4.3	0.9
SAN MIGUEL ELEM	325	8	24.9	48.3	13.8	3.1	5.8	4
SAN MIGUEL ELEM	325	9	42.2	50.8	4.3	0.9	0.6	1.2
SAN MIGUEL ELEM	325	10	28.9	63.1	5.5	0.3	0.3	1.8
SANTA TERESA ELEM	345	1	43.8	46.4	3.2	1.4	3.5	1.7
SANTA TERESA ELEM	345	2	58.5	38.5	0.9	0.3	0.6	1.1
SANTA TERESA ELEM	345	3	47.5	46.1	2.6	0.6	2	1.1
SANTA TERESA ELEM	345	4	50.1	40.3	5.2	1.1	0.9	2.3
SANTA TERESA ELEM	345	5	38	44.3	2.6	0.3	11	3.8
SANTA TERESA ELEM	345	6	43.8	46.4	3.5	0.6	4.1	1.7
SANTA TERESA ELEM	345	7	26.1	39.7	13	2.6	9.9	8.7
SANTA TERESA ELEM	345	8	55.4	39.1	3.2	0.6	0.6	1.1
SANTA TERESA ELEM	345	9	36.5	48.4	2.9	0.9	5.8	5.5
SANTA TERESA ELEM	345	10	37.4	49.8	4.6	2.6	0	5.5
SANTA TERESA HIGH	72	1	12.5	56.9	8.3	4.2	11.1	6.9
SANTA TERESA HIGH	72	2	15.3	59.7	8.3	2.8	9.7	4.2
SANTA TERESA HIGH	72	3	16.7	50	11.1	11.1	5.6	5.6
SANTA TERESA HIGH	72	4	8.3	48.6	18	8.3	6.9	9.7
SANTA TERESA HIGH	72	5	11.1	51.4	11.1	11.1	11.1	4.2

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
SANTA TERESA HIGH	72	6	9.7	54.2	18	4.2	11.1	2.8
SANTA TERESA HIGH	72	7	13.9	61.1	4.2	5.6	9.7	5.6
SANTA TERESA HIGH	72	8	11.1	58.3	13.9	9.7	2.8	4.2
SANTA TERESA HIGH	72	9	9.7	55.5	5.6	5.6	16.7	6.9
SANTA TERESA HIGH	72	10	34.7	50	4.2	2.8	6.9	1.4
SANTA TERESA MIDDLE	69	1	20.3	68.1	2.9	2.9	4.3	1.4
SANTA TERESA MIDDLE	69	2	18.8	66.7	0	7.2	4.3	2.9
SANTA TERESA MIDDLE	69	3	20.3	59.4	13	1.4	2.9	2.9
SANTA TERESA MIDDLE	69	4	17.4	53.6	15.9	2.9	5.8	4.3
SANTA TERESA MIDDLE	69	5	14.5	50.7	11.6	2.9	15.9	4.3
SANTA TERESA MIDDLE	69	6	15.9	60.9	11.6	1.4	7.2	2.9
SANTA TERESA MIDDLE	69	7	17.4	52.2	15.9	1.4	8.7	4.3
SANTA TERESA MIDDLE	69	8	17.4	66.7	11.6	0	2.9	1.4
SANTA TERESA MIDDLE	69	9	15.9	63.8	7.2	4.3	7.2	1.4
SANTA TERESA MIDDLE	69	10	29	62.3	5.8	0	1.4	1.4
SUNLAND PARK ELEM	197	1	35.5	47.2	5.1	4.6	7.6	0
SUNLAND PARK ELEM	197	2	37	54.3	3.5	1.5	3.5	0
SUNLAND PARK ELEM	197	3	20.8	58.4	14.2	1	5.6	0
SUNLAND PARK ELEM	197	4	27.4	57.4	8.1	1	3.5	2.5
SUNLAND PARK ELEM	197	5	28.4	55.8	3.5	1.5	10.1	0.5
SUNLAND PARK ELEM	197	6	33	55.8	7.1	0.5	2.5	1
SUNLAND PARK ELEM	197	7	24.9	37.6	16.8	5.1	14.2	1.5
SUNLAND PARK ELEM	197	8	44.2	49.7	4.1	0.5	1.5	0
SUNLAND PARK ELEM	197	9	28.4	53.3	8.6	2.5	6.6	0.5
SUNLAND PARK ELEM	197	10	29.4	44.2	16.2	2	4.1	4.1
SUNRISE ELEMENTARY	521	1	31.9	54.9	3.1	2.1	6.1	1.9
SUNRISE ELEMENTARY	521	2	44.7	50.3	1.9	0.8	1.3	0.9
SUNRISE ELEMENTARY	521	3	38	49.5	2.7	0.9	5.4	3.5
SUNRISE ELEMENTARY	521	4	39.3	50.1	4.2	2.3	1.1	2.9
SUNRISE ELEMENTARY	521	5	35.9	48.6	2.9	1.3	10	1.3
SUNRISE ELEMENTARY	521	6	36.3	53.2	4	0.9	2.7	2.9
SUNRISE ELEMENTARY	521	7	26.1	50.1	6.1	2.9	12.1	2.7
SUNRISE ELEMENTARY	521	8	48.8	46.1	1.9	0.9	0.8	1.5
SUNRISE ELEMENTARY	521	9	30.9	54.3	3.5	1.1	6.1	4
SUNRISE ELEMENTARY	521	10	32.4	53.9	7.1	1.3	2.3	2.9
VADO ELEMENTARY	265	1	40.4	50.2	1.5	0	6.4	1.5
VADO ELEMENTARY	265	2	47.9	48.7	0	1.5	1.5	0.4
VADO ELEMENTARY	265	3	35.8	54.7	2.6	0.4	6.4	0
VADO ELEMENTARY	266	4	34.2	52.6	4.9	1.9	2.6	3.8
VADO ELEMENTARY	265	5	34.7	51.7	3.4	0.4	6.4	3.4
VADO ELEMENTARY	265	6	30.9	59.2	2.6	0.8	4.5	1.9
VADO ELEMENTARY	265	7	23.4	58.1	4.9	2.6	9.1	1.9
VADO ELEMENTARY	265	8	47.5	46.4	3.4	0.8	1.1	0.8
VADO ELEMENTARY	265	9	28.7	58.9	3.8	1.1	5.7	1.9
VADO ELEMENTARY	265	10	39.6	50.2	6	1.1	1.1	1.9
(blank) = No data available								