



**AYP Summary**

RIO RANCHO PUBLIC SCHOOLS		
Improvement Status: SI-2		
AYP Rating: AYP Not Met		
	Total Number	%
Schools rated in district	17	100
Schools in Improvement	9	52
Schools in Corrective Action	0	0
Schools in Restructuring	4	23

**Report Contents**

- Student Demographics
- AYP Summary
- Accountability Indicators by Subgroup
- NAEP Assessment Summary for Grades 4 and 8
- State Assessment Summaries for Grades 3-8, and 11
- School Board Member Participation
- Budgeted Expenditures
- Teacher Quality
- Quality of Education Survey (Parent Survey)

**Definitions and Abbreviations**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

<b>Student Demographics</b>				
	RIO RANCHO PUBLIC SCHOOLS		Statewide	
	Number	%	Number	%
Female	7,812	48.8	160,866	47.0
Male	8,211	51.2	169,312	49.5
Caucasian	7,594	47.4	95,406	27.9
African-American	742	4.6	8,670	2.5
Hispanic	6,595	41.2	185,147	54.1
Asian/Pacific Islander	422	2.6	4,506	1.3
American Indian	670	4.2	36,449	10.7
English Language Learners	590	3.7	55,866	16.3
Students with Disabilities	1,997	12.5	45,346	13.3
Free/Reduced Lunch Program	5,612	35.0	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

## Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
CIELO AZUL ELEMENTARY	Not Met	Progressing	COLINAS DEL NORTE EL	Not Met	SI-1
EAGLE RIDGE MIDDLE	Not Met	R-1	ENCHANTED HILLS ELEM	Met	Progressing
ERNEST STAPLETON ELE	Met	SI-1 delay	INDEPENDENCE HIGH SCHOOL	Not Met	R-1 delay
LINCOLN MIDDLE	Not Met	SI-2	MAGGIE CORDOVA ELEMENTARY SCHOOL	Met	Progressing
MARTIN KING JR ELEM	Not Met	SI-2	MOUNTAIN VIEW MIDDLE	Not Met	SI-1
PUESTA DEL SOL ELEM	Not Met	SI-2	RIO RANCHO CYBER ACD	Met	SI-1 delay
RIO RANCHO ELEM	Not Met	SI-1	RIO RANCHO HIGH	Not Met	R-2
RIO RANCHO MID HIGH	Not Met	R-2	SANDIA VISTA ELEMENTARY	Not Met	Progressing
VISTA GRANDE ELEM	Not Met	SI-1			

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	70.6	77.0	68.5	64.7	77.2	59.2	62.0	50.0	29.2
Districtwide-Grades 6-8	Reading Proficiency	57	69.0	75.6	69.0	62.5	66.1	61.2	57.4	34.3	23.2
Districtwide-Grade 11	Reading Proficiency	60	59.5	67.2	55.0	50.1	72.0	51.2	51.5	20.5	31.4
CIELO AZUL ELEMENTARY	Reading Proficiency	63	69.6	72.6	<>	65.2	<>	<>	63.6	<>	25.0
COLINAS DEL NORTE EL	Reading Proficiency	63	66.0	75.3	46.7	58.3	<>	<>	65.6	22.0	23.1
EAGLE RIDGE MIDDLE	Reading Proficiency	57	63.3	68.5	73.1	59.1	45.5	50.0	56.6	33.9	18.2
ENCHANTED HILLS ELEM	Reading Proficiency	63	76.1	83.2	<>	66.9	<>	<>	57.1	9.5	48.0
ERNEST STAPLETON ELE	Reading Proficiency	63	70.3	78.7	<>	65.9	<>	0	62.9	51.3	30.4
INDEPENDENCE HIGH SCH	Reading Proficiency	60	26.8	35.7	<>	19.0	<>	<>	26.3	<>	<>
LINCOLN MIDDLE	Reading Proficiency	57	59.7	64.7	56.0	54.7	69.4	46.7	45.0	33.9	5.4
MAGGIE CORDOVA ELEMEN	Reading Proficiency	63	80.5	86.8	<>	76.8	<>	40.9	71.9	68.4	51.0
MARTIN KING JR ELEM	Reading Proficiency	63	70.1	75.7	23.1	62.9	29.6	<>	59.9	37.1	21.7
MOUNTAIN VIEW MIDDLE	Reading Proficiency	57	74.7	83.6	74.2	65.1	<>	68.6	60.7	22.2	43.2
PUESTA DEL SOL ELEM	Reading Proficiency	63	60.5	71.1	<>	53.4	<>	40.5	53.6	45.8	23.7
RIO RANCHO CYBER ACD	Reading Proficiency	60	79.7	64.8	<>	<>	<>	<>	<>	<>	<>
RIO RANCHO ELEM	Reading Proficiency	63	69.7	70.7	<>	71.1	<>	<>	61.4	<>	16.0
RIO RANCHO HIGH	Reading Proficiency	60	60.5	67.6	56.4	51.6	70.8	53.8	53.5	22.2	32.0
RIO RANCHO MID HIGH	Reading Proficiency	60	73.9	80.2	74.6	67.4	65.6	73.9	63.7	39.3	25.0
SANDIA VISTA ELEMENTAR	Reading Proficiency	63	67.2	76.6	<>	54.9	<>	<>	56.2	16.7	17.9
VISTA GRANDE ELEM	Reading Proficiency	63	75.1	78.9	<>	69.5	<>	<>	68.2	40.5	29.2
Districtwide-Grades 3-5	Math Proficiency	50	61.9	68.9	58.0	54.8	73.5	54.4	51.9	47.7	29.6
Districtwide-Grades 6-8	Math Proficiency	41	55.1	64.0	50.6	46.6	60.6	41.7	42.0	24.3	15.3
Districtwide-Grade 11	Math Proficiency	46	54.4	63.5	55.0	41.8	80.0	44.2	43.3	15.4	22.9
CIELO AZUL ELEMENTARY	Math Proficiency	50	59.1	64.0	<>	50.0	<>	<>	50.3	<>	17.3
COLINAS DEL NORTE EL	Math Proficiency	50	57.0	63.7	26.7	51.6	<>	<>	55.5	29.3	26.9

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
EAGLE RIDGE MIDDLE	Math Proficiency	41	39.7	47.1	34.6	33.2	27.3	32.5	32.4	17.7	8
ENCHANTED HILLS ELEM	Math Proficiency	50	71.3	83.2	<>	58.1	<>	<>	51.2	9.5	44.0
ERNEST STAPLETON ELE	Math Proficiency	50	62.7	70.6	<>	57.0	<>	8	54.3	46.2	35.7
INDEPENDENCE HIGH SCH	Math Proficiency	46	12.5	7.1	<>	5	<>	<>	0	<>	<>
LINCOLN MIDDLE	Math Proficiency	41	54.7	62.7	46.0	46.9	69.4	36.7	41.9	26.8	5.4
MAGGIE CORDOVA ELEMEN	Math Proficiency	50	75.3	78.8	<>	71.6	<>	31.8	65.6	70.2	51.0
MARTIN KING JR ELEM	Math Proficiency	50	62.1	69.3	26.9	50.0	33.3	<>	49.4	48.6	23.9
MOUNTAIN VIEW MIDDLE	Math Proficiency	41	62.6	71.9	61.3	52.1	<>	50.0	46.2	23.1	26.1
PUESTA DEL SOL ELEM	Math Proficiency	50	45.8	49.7	<>	42.9	<>	27.0	41.8	40.7	28.8
RIO RANCHO CYBER ACD	Math Proficiency	45	62.0	61.1	<>	<>	<>	<>	<>	<>	<>
RIO RANCHO ELEM	Math Proficiency	50	61.1	65.7	<>	58.5	<>	<>	50.8	<>	22.0
RIO RANCHO HIGH	Math Proficiency	46	56.1	65.4	56.4	43.7	79.2	43.6	47.5	16.7	24.0
RIO RANCHO MID HIGH	Math Proficiency	43	58.1	66.7	57.6	49.9	56.2	45.7	46.9	27.9	18.8
SANDIA VISTA ELEMENTAR	Math Proficiency	50	60.4	69.5	<>	48.8	<>	<>	50.0	11.1	14.3
VISTA GRANDE ELEM	Math Proficiency	50	64.5	70.6	<>	57.3	<>	<>	55.0	35.1	25.0
Districtwide-Grades 3-5	Attendance Rate	92	94.6	94.6	94.9	94.7	96.0	93.2	93.9	94.8	93.3
Districtwide-Grades 6-8	Attendance Rate	92	94.6	94.6	94.9	94.7	96.0	93.2	93.9	94.8	93.3
CIELO AZUL ELEMENTARY	Attendance Rate	92	95.8	95.8	96.8	95.7	96.0	93.4	95.0	95.8	95.4
COLINAS DEL NORTE EL	Attendance Rate	92	94.8	95.3	94.9	94.5	96.3	93.8	94.5	95.2	93.5
EAGLE RIDGE MIDDLE	Attendance Rate	92	94.9	94.7	95.5	95.4	93.6	93.3	94.6	95.8	94.6
ENCHANTED HILLS ELEM	Attendance Rate	92	96.3	96.5	97.0	95.9	96.3	96.2	95.7	96.9	95.5
ERNEST STAPLETON ELE	Attendance Rate	92	95.2	95.4	95.4	94.9	96.9	95.4	94.8	95.5	94.4
LINCOLN MIDDLE	Attendance Rate	92	95.1	95.0	95.1	95.1	97.6	93.7	94.3	94.2	94.7
MAGGIE CORDOVA ELEMEN	Attendance Rate	92	95.9	96.2	96.9	95.7	96.0	93.9	95.5	96.2	94.7
MARTIN KING JR ELEM	Attendance Rate	92	95.9	96.1	95.8	95.5	97.2	95.4	95.6	96.3	95.7
MOUNTAIN VIEW MIDDLE	Attendance Rate	92	95.1	95.1	95.3	95.1	96.1	94.1	94.4	94.2	94.2
PUESTA DEL SOL ELEM	Attendance Rate	92	94.8	94.7	96.4	94.7	94.4	95.8	94.5	95.8	94.2
RIO RANCHO ELEM	Attendance Rate	92	95.7	95.8	96.0	95.6	97.2	94.6	95.4	95.6	94.2
SANDIA VISTA ELEMENTAR	Attendance Rate	92	95.6	95.9	96.6	95.0	95.4	94.6	94.8	95.1	94.9
VISTA GRANDE ELEM	Attendance Rate	92	95.4	95.8	93.3	95.4	95.1	94.2	94.4	96.0	94.1
All Students	Graduation Rate	52	79.2	83.5	75.3	74.9	97.4	49.5	75.6	72.7	70.0
INDEPENDENCE HIGH SCH	Graduation Rate	52	32.1	41.8	<>	30.9	<>	13.0	36.0	29.2	23.3
RIO RANCHO CYBER ACD	Graduation Rate	52	59.6	57.8	<>	62.7	<>	<>	<>	<>	<>
RIO RANCHO HIGH	Graduation Rate	52	88.5	90.0	86.4	86.4	<>	74.8	82.7	84.6	79.6

## National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Sample size was insufficient to permit a reliable estimate

# Rounds to zero

### NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

\*\* NAEP does not accommodate students with severe disabilities.  
Participation in NAEP is not mandatory.

## Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	654	17	63	14	4	99	654	14	55	28	0	98	654	20	72	5	0			
Male	99	619	11	60	15	11	99	620	12	52	32	1	99	619	20	71	7	0			
Caucasian	99	560	18	62	10	7	99	560	18	53	26	1	98	560	25	68	5	0			
Black	100	61	14	63	13	8	100	61	9	60	26	3	100	61	9	83	6	0			
Hispanic	99	556	10	61	18	9	99	556	9	53	36	1	98	556	16	74	7	0			
Asian	100	38	18	68	10	2	100	39	23	61	15	0	100	39	35	56	7	0			
Am Ind	98	58	10	56	20	10	98	58	6	56	32	1	98	57	14	77	7	0			
ELL	100	119	5	49	30	15	100	119	5	49	43	1	99	119	7	79	11	0			
FRL	99	587	9	59	20	9	99	587	9	49	38	1	98	586	13	75	9	0			
SWD	96	165	5	35	18	37	97	165	4	35	50	7	96	164	10	68	17	0			
Migrant	<>						<>						<>								
All 2008-09	99	1,273	14	61	14	8	99	1,274	13	54	30	1	98	1,273	20	71	6	0			
All 2007-08	98	1,217	15	51	22	9	99	1,217	12	49	34	2	99	1,217	21	68	8	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	613	18	47	28	5	99	613	11	44	41	1	99	613	1	63	34	0			
Male	99	690	13	43	30	11	99	690	15	39	41	3	99	689	3	62	31	2			
Caucasian	98	587	21	49	21	6	99	587	17	47	32	1	99	586	3	73	21	1			
Black	100	65	9	40	32	18	100	65	9	32	56	1	100	65	1	56	40	1			
Hispanic	99	554	11	42	35	9	99	554	10	36	49	4	99	554	1	53	42	1			
Asian	100	39	25	48	23	2	100	39	23	48	28	0	100	39	2	71	25	0			
Am Ind	98	58	3	43	44	6	98	58	1	39	55	1	98	58	0	43	55	0			
ELL	99	116	10	36	43	9	100	116	7	38	52	0	100	116	0	48	50	0			
FRL	98	602	10	41	36	9	99	602	10	35	50	2	99	602	1	51	44	1			
SWD	95	180	4	14	41	35	97	180	6	19	65	6	97	180	1	42	50	3			
Migrant	<>						<>						<>								
All 2008-09	99	1,303	15	45	29	8	99	1,303	13	41	41	2	99	1,302	2	62	32	1			
All 2007-08	99	1,182	12	54	26	6	99	1,182	15	44	37	2	99	1,181	6	66	25	0			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

5th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	99	581	26	51	18	2	99	580	20	43	32	3	99	580	11	62	25	0	
Male	99	646	18	52	24	3	99	646	17	45	32	4	99	646	13	62	22	1	
Caucasian	99	584	28	51	17	2	99	584	25	45	27	2	99	584	16	67	15	1	
Black	98	55	14	65	14	3	100	55	12	50	27	9	98	55	9	65	23	0	
Hispanic	100	511	16	52	27	3	99	510	12	43	38	5	100	510	9	57	31	0	
Asian	95	24	20	45	20	8	100	24	33	25	37	4	100	24	12	54	29	4	
Am Ind	98	53	18	45	30	3	100	53	11	47	33	7	100	53	5	52	39	1	
ELL	100	111	6	42	41	9	100	111	7	34	50	8	100	111	4	43	49	2	
FRL	98	508	14	51	28	4	99	507	9	41	40	7	99	507	6	56	34	1	
SWD	97	148	2	26	50	18	99	148	5	17	57	18	99	148	2	42	48	5	
Migrant	<>						<>						<>						
All 2008-09	99	1,227	22	51	22	3	99	1,226	18	44	32	4	99	1,226	12	62	23	1	
All 2007-08	99	1,180	18	54	23	3	99	1,180	17	43	35	3	99	1,180	7	58	33	0	
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5	
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

6th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	99	598	10	58	29	1	99	598	10	43	43	1	99	598	4	52	40	1	
Male	99	641	5	47	41	5	99	641	12	36	46	3	99	640	6	52	37	3	
Caucasian	99	564	9	58	28	2	99	564	16	44	37	1	99	564	8	60	28	1	
Black	100	52	9	57	32	0	100	52	9	48	42	0	100	52	3	57	36	1	
Hispanic	100	547	5	46	42	4	100	547	6	35	54	3	100	546	3	43	50	2	
Asian	96	33	9	45	39	3	100	33	24	39	33	3	100	33	6	51	36	6	
Am Ind	100	43	2	51	39	6	100	43	6	37	46	9	100	43	2	46	44	6	
ELL	98	67	0	23	65	8	100	67	0	23	68	7	100	67	0	19	68	11	
FRL	99	455	3	45	45	5	99	455	4	34	55	5	99	454	2	41	49	5	
SWD	99	134	2	12	61	22	99	134	2	5	76	14	99	134	2	17	64	14	
Migrant	<>						<>						<>						
All 2008-09	99	1,239	7	52	35	3	99	1,239	11	39	45	2	99	1,238	5	52	39	2	
All 2007-08	99	1,168	10	51	34	3	99	1,168	10	39	45	4	99	1,168	6	50	39	3	
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11	
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	611	20	55	22	2	99	611	20	32	40	6	99	611	6	55	34	3
Male	99	624	12	56	28	2	99	623	20	37	37	4	99	623	6	54	36	1
Caucasian	99	592	20	57	20	1	99	592	26	37	31	4	99	592	8	63	26	1
Black	100	56	10	53	30	5	100	56	14	23	44	17	100	56	5	46	44	3
Hispanic	99	481	13	54	28	3	100	481	13	34	46	5	100	481	2	47	45	3
Asian	100	43	11	62	23	2	100	43	25	34	32	6	100	43	9	55	30	4
Am Ind	100	63	9	47	39	3	98	62	12	24	54	6	96	62	3	51	37	4
ELL	98	78	1	37	52	7	100	77	2	18	68	10	100	77	0	27	61	11
FRL	99	449	10	49	36	3	99	449	9	30	50	9	99	449	2	45	46	4
SWD	98	134	6	21	53	16	99	134	6	11	50	30	98	134	2	17	61	16
Migrant	<>						<>						<>					
All 2008-09	99	1,235	16	55	25	2	99	1,234	20	34	39	5	99	1,234	6	55	35	2
All 2007-08	99	1,245	15	56	24	2	99	1,245	14	38	40	5	99	1,244	5	54	36	2
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	641	12	65	18	3	99	641	11	46	38	2	99	641	0	33	58	7
Male	98	633	6	63	22	5	99	633	11	47	33	6	99	633	1	40	47	10
Caucasian	99	602	11	68	15	3	99	602	14	52	28	3	99	602	1	45	46	5
Black	100	60	6	68	18	6	100	60	8	48	36	6	100	60	1	33	53	11
Hispanic	99	533	7	60	25	5	99	533	8	41	43	5	99	533	0	29	58	11
Asian	100	33	15	51	24	9	100	33	21	36	39	3	100	33	0	36	54	9
Am Ind	100	46	8	65	21	4	100	46	6	39	47	6	100	46	0	26	65	8
ELL	98	62	0	40	37	20	98	62	1	27	61	8	98	62	0	12	50	35
FRL	99	445	5	58	27	7	99	445	7	39	44	7	99	445	0	27	57	13
SWD	97	145	6	18	44	28	98	145	6	12	55	23	98	145	4	8	51	34
Migrant	<>						<>						<>					
All 2008-09	99	1,274	9	64	20	4	99	1,274	11	47	36	4	99	1,274	0	36	52	8
All 2007-08	99	1,170	7	66	20	4	99	1,170	15	43	33	7	99	1,170	1	38	48	10
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	514	7	57	28	5	97	513	16	37	28	14	93	513	1	40	45	6
Male	97	445	6	47	31	11	98	445	19	35	26	17	93	445	3	37	41	10
Caucasian	98	482	9	58	24	6	97	482	23	40	22	11	94	482	3	48	36	6
Black	95	40	10	45	32	7	97	40	17	37	22	20	90	40	2	32	47	7
Hispanic	97	369	3	46	36	11	98	368	10	31	35	22	91	368	1	28	49	11
Asian	100	25	8	64	28	0	100	25	48	32	16	4	100	25	12	48	40	0
Am Ind	100	43	9	41	44	4	100	43	6	37	37	18	100	43	0	23	67	9
ELL	94	39	7	12	38	35	97	39	2	12	23	58	94	39	2	5	53	33
FRL	97	239	7	44	33	12	98	238	11	31	29	25	92	238	3	26	46	14
SWD	96	105	21	9	28	36	94	105	9	13	19	52	92	105	9	14	33	35
Migrant	<>						<>						<>					
All 2008-09	97	959	6	52	30	8	98	958	17	36	27	15	93	958	2	39	43	8
All 2007-08	98	1,027	6	48	34	9	98	1,027	12	35	35	15	86	1,026	2	38	42	3
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

### Budgeted Expenditures

Includes state general fund operational monies only for 2008-2009

	Expenditure	%
<b>Direct Instruction</b>	<b>65,455,568</b>	<b>63</b>
<b>Instructional Support Services</b>	<b>37,505,072</b>	<b>36</b>
Students	10,150,083	10
Instruction	1,433,213	1
General Administration	4,059,247	4
School Administration	7,094,742	7
Central Services	2,875,601	3
Operations & Maintenance	11,764,511	11
Student Transportation	39,688	<1
Other	87,987	<1
<b>Non-Instructional Support</b>	<b>772,016</b>	<b>1</b>
Food Services	0	0
Community Services	772,016	1
<b>Capital Outlay</b>	<b>50,000</b>	<b>&lt;1</b>
<b>Total Expenditures</b>	<b>103,782,656</b>	

Source: Projected expenditures reported to NMPED School Budget Office.

### School Board Participation

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Member	Points
Craig Brandt	12
Divyesh Patel	8
Don Schlichte	5
Margaret Terry	9
Marty Scharfglass	5

Source: 2008-09 New Mexico School Board Association Annual Report.



## Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 4.76%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	9.31%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	1057	55.1	44.7	0.9
CIELO AZUL ELEMENTARY	51	62.7	37.3	0.0
COLINAS DEL NORTE EL	61	50.8	49.2	0.0
EAGLE RIDGE MIDDLE	45	71.1	28.9	0.0
ENCHANTED HILLS ELEM	48	45.8	54.2	0.0
ERNEST STAPLETON ELE	61	67.2	32.8	0.0
INDEPENDENCE HIGH SCHOOL	16	43.8	50.0	0.0
LINCOLN MIDDLE	53	56.6	43.4	0.5
MAGGIE CORDOVA ELEMENTAR	55	61.8	38.2	0.0
MARTIN KING JR ELEM	58	43.1	55.2	0.0
MOUNTAIN VIEW MIDDLE	54	61.1	38.9	1.3
PUESTA DEL SOL ELEM	63	55.6	44.4	0.0
RIO RANCHO CYBER ACD	7	14.3	85.7	0.0
RIO RANCHO ELEM	57	56.1	43.9	0.0
RIO RANCHO HIGH	187	46.5	53.5	0.3
RIO RANCHO MID HIGH	144	57.6	42.4	3.2
SANDIA VISTA ELEMENTARY	32	62.5	37.5	0.0
VISTA GRANDE ELEM	49	61.2	38.8	0.9

Teacher totals may differ because of district assignments.

NDA = No data available

## Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
CIELO AZUL ELEMENTARY	109	1	58.7	40.4	0	0	0.9	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
CIELO AZUL ELEMENTARY	109	2	87.2	11.9	0	0	0	0.9
CIELO AZUL ELEMENTARY	109	3	69.7	27.5	0.9	0	0.9	0.9
CIELO AZUL ELEMENTARY	109	4	56.9	39.4	2.8	0	0.9	0
CIELO AZUL ELEMENTARY	109	5	67	24.8	0	0	6.4	1.8
CIELO AZUL ELEMENTARY	109	6	51.4	43.1	0	0	2.8	2.8
CIELO AZUL ELEMENTARY	109	7	33	40.4	7.3	0.9	9.2	9.2
CIELO AZUL ELEMENTARY	109	8	74.3	23.9	1.8	0	0	0
CIELO AZUL ELEMENTARY	109	9	57.8	37.6	0	0.9	2.8	0.9
CIELO AZUL ELEMENTARY	109	10	50.5	44	1.8	0	0.9	2.8
COLINAS DEL NORTE EL	93	1	49.5	48.4	1.1	1.1	0	0
COLINAS DEL NORTE EL	93	2	32.2	58.1	7.5	1.1	0	1.1
COLINAS DEL NORTE EL	93	3	47.3	47.3	3.2	1.1	1.1	0
COLINAS DEL NORTE EL	93	4	51.6	43	2.2	0	1.1	2.2
COLINAS DEL NORTE EL	93	5	39.8	49.5	3.2	0	6.4	1.1
COLINAS DEL NORTE EL	93	6	45.2	49.5	5.4	0	0	0
COLINAS DEL NORTE EL	93	7	34.4	48.4	7.5	2.2	4.3	3.2
COLINAS DEL NORTE EL	93	8	62.4	36.5	0	0	0	1.1
COLINAS DEL NORTE EL	93	9	50.5	47.3	2.2	0	0	0
COLINAS DEL NORTE EL	93	10	40.9	53.8	3.2	0	0	2.2
Districtwide	3081	1	44.2	48.5	3.3	1.3	2	0.7
Districtwide	3081	2	44.2	47.1	5.2	1.3	1.5	0.6
Districtwide	3081	3	49.7	44.5	2.4	1	1.6	0.7
Districtwide	3081	4	46.4	44.7	4.6	1.2	1.2	1.9
Districtwide	3081	5	40.1	47.2	2.9	0.9	7.1	1.6
Districtwide	3081	6	40	47.8	4.8	1.9	3.6	1.8
Districtwide	3081	7	32.7	47	8.9	1.8	5.8	3.8
Districtwide	3081	8	52.9	41.4	3.1	1	0.9	0.7
Districtwide	3081	9	41.8	47.6	3.7	1.3	4.2	1.3
Districtwide	3081	10	43.3	48	5.2	1.4	0.8	1.3
EAGLE RIDGE MIDDLE	159	1	44.7	41.5	3.1	6.3	3.1	1.2
EAGLE RIDGE MIDDLE	159	2	42.1	42.1	7.5	6.9	0.6	0.6
EAGLE RIDGE MIDDLE	159	3	50.3	38.4	2.5	6.9	1.2	0.6
EAGLE RIDGE MIDDLE	159	4	49	37.7	5	6.9	0.6	0.6
EAGLE RIDGE MIDDLE	159	5	45.9	42.8	2.5	6.3	2.5	0
EAGLE RIDGE MIDDLE	159	6	46.5	42.8	3.1	6.3	1.2	0
EAGLE RIDGE MIDDLE	159	7	34	40.2	9.4	10.1	3.8	2.5
EAGLE RIDGE MIDDLE	159	8	53.5	36.5	3.8	6.3	0	0
EAGLE RIDGE MIDDLE	159	9	42.1	43.4	4.4	6.9	3.1	0
EAGLE RIDGE MIDDLE	159	10	40.2	43.4	5	9.4	1.2	0.6
ENCHANTED HILLS ELEM	204	1	58.8	38.2	1.5	0.5	1	0
ENCHANTED HILLS ELEM	204	2	54.9	40.7	2.5	0.5	1	0.5
ENCHANTED HILLS ELEM	204	3	60.8	37.2	0	0	0.5	1.5
ENCHANTED HILLS ELEM	204	4	63.7	34.3	0.5	0	1	0.5
ENCHANTED HILLS ELEM	204	5	45.6	46.1	1.5	0	5.9	1
ENCHANTED HILLS ELEM	204	6	48	48	0.5	0	2.9	0.5
ENCHANTED HILLS ELEM	204	7	37.2	49.5	7.3	0.5	2.9	2.5

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ENCHANTED HILLS ELEM	204	8	72.5	26.5	1	0	0	0
ENCHANTED HILLS ELEM	204	9	57.3	40.2	1.5	0	0.5	0.5
ENCHANTED HILLS ELEM	204	10	45.6	50.5	2.5	0.5	0	1
ERNEST STAPLETON ELE	173	1	49.1	44.5	4	0	1.7	0.6
ERNEST STAPLETON ELE	173	2	59	34.1	3.5	0.6	2.9	0
ERNEST STAPLETON ELE	173	3	54.9	39.3	1.7	0	4	0
ERNEST STAPLETON ELE	173	4	53.8	41.6	2.9	0.6	0.6	0.6
ERNEST STAPLETON ELE	173	5	37	43.9	1.7	2.3	12.7	2.3
ERNEST STAPLETON ELE	173	6	42.2	46.2	3.5	1.1	5.2	1.7
ERNEST STAPLETON ELE	173	7	32.4	45.1	9.2	1.1	7.5	4.6
ERNEST STAPLETON ELE	173	8	65.9	30	1.7	0	2.3	0
ERNEST STAPLETON ELE	173	9	49.7	42.2	2.9	0	4.6	0.6
ERNEST STAPLETON ELE	173	10	44.5	46.8	5.8	1.1	0	1.7
INDEPENDENCE HIGH SCHOOL	147	1	57.8	37.4	0.7	0.7	2	1.4
INDEPENDENCE HIGH SCHOOL	147	2	56.5	36.7	3.4	1.4	2	0
INDEPENDENCE HIGH SCHOOL	147	3	57.1	37.4	4.1	0.7	0.7	0
INDEPENDENCE HIGH SCHOOL	147	4	48.3	36	4.1	1.4	4.8	5.4
INDEPENDENCE HIGH SCHOOL	147	5	51	40.1	1.4	0.7	5.4	1.4
INDEPENDENCE HIGH SCHOOL	147	6	50.3	40.1	3.4	1.4	3.4	1.4
INDEPENDENCE HIGH SCHOOL	147	7	26.5	32.7	12.9	2.7	19	6.1
INDEPENDENCE HIGH SCHOOL	147	8	46.9	45.6	4.1	0.7	2	0.7
INDEPENDENCE HIGH SCHOOL	147	9	48.3	42.8	0.7	0	6.8	1.4
INDEPENDENCE HIGH SCHOOL	147	10	46.2	44.2	6.1	0	0	3.4
LINCOLN MIDDLE	145	1	43.4	51.7	1.4	0	2.8	0.7
LINCOLN MIDDLE	145	2	30.3	61.4	4.8	0	2.1	1.4
LINCOLN MIDDLE	145	3	51.7	44.8	0.7	0	2.1	0.7
LINCOLN MIDDLE	145	4	42.8	49	4.1	0.7	1.4	2.1
LINCOLN MIDDLE	145	5	36.5	46.2	2.8	0	11	3.4
LINCOLN MIDDLE	145	6	43.4	46.2	4.1	0	5.5	0.7
LINCOLN MIDDLE	145	7	33.1	43.4	9	2.1	6.9	5.5
LINCOLN MIDDLE	145	8	53.1	42.8	2.1	0	1.4	0.7
LINCOLN MIDDLE	145	9	40.7	46.9	4.1	0	6.9	1.4
LINCOLN MIDDLE	145	10	45.5	46.9	6.9	0	0	0.7
MAGGIE CORDOVA ELEMENTARY SCHOOL	321	1	57.6	39.9	1.2	0	0.6	0.6
MAGGIE CORDOVA ELEMENTARY SCHOOL	321	2	66.7	28	3.7	0.6	0.6	0.3
MAGGIE CORDOVA ELEMENTARY SCHOOL	321	3	64.8	31.1	1.5	0.6	1.2	0.6
MAGGIE CORDOVA ELEMENTARY SCHOOL	321	4	62.6	32.7	2.8	0.3	0.6	0.9
MAGGIE CORDOVA ELEMENTARY SCHOOL	321	5	52	39.6	1.9	0	5	1.5
MAGGIE CORDOVA ELEMENTARY SCHOOL	321	6	54.5	40.5	2.5	0	1.2	1.2
MAGGIE CORDOVA ELEMENTARY SCHOOL	321	7	44.8	40.8	6.5	0.3	2.8	4.7
MAGGIE CORDOVA ELEMENTARY SCHOOL	321	8	69.2	28	0.9	0.3	0.3	1.2
MAGGIE CORDOVA ELEMENTARY SCHOOL	321	9	54.8	38.6	1.5	0.3	3.4	1.2
MAGGIE CORDOVA ELEMENTARY SCHOOL	321	10	53.3	41.4	3.7	0	0.3	1.2
MARTIN KING JR ELEM	199	1	36.2	55.8	3	2.5	1	1.5
MARTIN KING JR ELEM	199	2	32.2	57.3	7.5	0.5	2	0.5
MARTIN KING JR ELEM	199	3	40.7	50.8	5	0	2	1.5

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
MARTIN KING JR ELEM	199	4	37.2	53.3	4.5	1	1	3
MARTIN KING JR ELEM	199	5	31.6	54.3	2	0	9	3
MARTIN KING JR ELEM	199	6	35.7	54.8	2	3	2.5	2
MARTIN KING JR ELEM	199	7	25.1	51.8	11.6	1.5	7	3
MARTIN KING JR ELEM	199	8	58.3	38.2	1.5	0	0.5	1.5
MARTIN KING JR ELEM	199	9	39.2	51.8	2	1.5	5	0.5
MARTIN KING JR ELEM	199	10	42.7	49.7	5.5	0	0	2
MOUNTAIN VIEW MIDDLE	303	1	28.7	62.4	3.6	2	3.3	0
MOUNTAIN VIEW MIDDLE	303	2	28	59.1	8.9	1.3	2.3	0.3
MOUNTAIN VIEW MIDDLE	303	3	36.6	58.1	1.3	0.3	3	0.7
MOUNTAIN VIEW MIDDLE	303	4	22.8	55.8	13.5	2	2.3	3.6
MOUNTAIN VIEW MIDDLE	303	5	22.4	60.7	6.6	1.3	8.2	0.7
MOUNTAIN VIEW MIDDLE	303	6	20.1	61.7	6.6	2.6	5.9	3
MOUNTAIN VIEW MIDDLE	303	7	22.4	50.2	15.5	2.3	6.9	2.6
MOUNTAIN VIEW MIDDLE	303	8	29	60.7	6.9	1	1.3	1
MOUNTAIN VIEW MIDDLE	303	9	23.4	58.7	6.3	1.6	7.9	2
MOUNTAIN VIEW MIDDLE	303	10	42.6	52.8	3.6	0.3	0.7	0
PUESTA DEL SOL ELEM	152	1	46	48	0.6	0.6	3.3	1.3
PUESTA DEL SOL ELEM	152	2	45.4	48.7	2	1.3	2.6	0
PUESTA DEL SOL ELEM	152	3	49.3	47.4	0.6	0	2.6	0
PUESTA DEL SOL ELEM	152	4	53.3	43.4	2.6	0	0.6	0
PUESTA DEL SOL ELEM	152	5	35.5	46.7	3.9	0	11.8	2
PUESTA DEL SOL ELEM	152	6	45.4	42.1	3.3	0.6	6.6	2
PUESTA DEL SOL ELEM	152	7	33.5	43.4	10.5	0.6	8.6	3.3
PUESTA DEL SOL ELEM	152	8	64.5	34.9	0.6	0	0	0
PUESTA DEL SOL ELEM	152	9	48.7	46.7	0	0	3.9	0.6
PUESTA DEL SOL ELEM	152	10	42.8	48	5.9	0	1.3	2
RIO RANCHO CYBER ACD	23	1	60.9	34.8	0	4.3	0	0
RIO RANCHO CYBER ACD	23	2	56.5	39.1	0	4.3	0	0
RIO RANCHO CYBER ACD	23	3	56.5	39.1	0	4.3	0	0
RIO RANCHO CYBER ACD	23	4	65.2	30.4	0	4.3	0	0
RIO RANCHO CYBER ACD	23	5	52.2	30.4	0	4.3	8.7	4.3
RIO RANCHO CYBER ACD	23	6	47.8	34.8	0	8.7	8.7	0
RIO RANCHO CYBER ACD	23	7	21.7	47.8	13	13	0	4.3
RIO RANCHO CYBER ACD	23	8	65.2	26.1	0	8.7	0	0
RIO RANCHO CYBER ACD	23	9	47.8	43.5	4.3	4.3	0	0
RIO RANCHO CYBER ACD	23	10	65.2	21.7	8.7	4.3	0	0
RIO RANCHO ELEM	142	1	48.6	45.8	2.8	0	2.1	0.7
RIO RANCHO ELEM	142	2	34.5	52.1	9.1	1.4	2.1	0.7
RIO RANCHO ELEM	142	3	54.9	39.4	1.4	1.4	1.4	1.4
RIO RANCHO ELEM	142	4	51.4	41.5	2.1	1.4	0.7	2.8
RIO RANCHO ELEM	142	5	33.8	49.3	2.1	1.4	11.3	2.1
RIO RANCHO ELEM	142	6	45.8	40.8	7	1.4	2.8	2.1
RIO RANCHO ELEM	142	7	30.3	42.2	11.3	2.1	4.9	9.1
RIO RANCHO ELEM	142	8	59.8	38.7	0.7	0	0.7	0
RIO RANCHO ELEM	142	9	42.2	47.2	3.5	1.4	4.2	1.4

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
RIO RANCHO ELEM	142	10	45.1	50	2.8	0	0	2.1
RIO RANCHO HIGH	372	1	36.5	55.6	4	0.8	2.2	0.8
RIO RANCHO HIGH	372	2	34.7	57	5.9	0.8	1.1	0.5
RIO RANCHO HIGH	372	3	40.3	53.2	2.7	1.6	1.3	0.8
RIO RANCHO HIGH	372	4	36.5	54	4.3	0.8	1.3	3
RIO RANCHO HIGH	372	5	34.1	54.3	3.8	1.1	4.8	1.9
RIO RANCHO HIGH	372	6	28.2	51.3	9.7	3	4.3	3.5
RIO RANCHO HIGH	372	7	35.5	55.1	3.5	0.3	3.8	1.9
RIO RANCHO HIGH	372	8	36.5	55.4	3.8	1.9	1.3	1.1
RIO RANCHO HIGH	372	9	29	55.1	5.6	2.4	5.1	2.7
RIO RANCHO HIGH	372	10	38.2	51.3	6.7	2.7	0.3	0.8
RIO RANCHO MID HIGH	381	1	28.9	54.6	10	2.6	2.9	1
RIO RANCHO MID HIGH	381	2	30.7	57.7	5.8	2.4	2.6	0.8
RIO RANCHO MID HIGH	381	3	37.3	54.3	5.8	1.3	0.5	0.8
RIO RANCHO MID HIGH	381	4	38.3	51.7	6	1.6	1	1.3
RIO RANCHO MID HIGH	381	5	36	51.4	4.2	0.8	6.3	1.3
RIO RANCHO MID HIGH	381	6	30.4	53.8	8.1	3.1	3.1	1.3
RIO RANCHO MID HIGH	381	7	32	54.8	6.8	1.8	3.7	0.8
RIO RANCHO MID HIGH	381	8	35.7	54.1	6.6	1	1.8	0.8
RIO RANCHO MID HIGH	381	9	30.2	55.1	8.7	1.3	3.1	1.6
RIO RANCHO MID HIGH	381	10	32.8	49.9	9.2	3.4	3.7	1
SANDIA VISTA ELEMENTARY	31	1	48.4	32.2	9.7	3.2	3.2	3.2
SANDIA VISTA ELEMENTARY	31	2	80.6	12.9	3.2	0	0	3.2
SANDIA VISTA ELEMENTARY	31	3	45.2	35.5	6.4	3.2	6.4	3.2
SANDIA VISTA ELEMENTARY	31	4	45.2	41.9	6.4	3.2	0	3.2
SANDIA VISTA ELEMENTARY	31	5	64.5	22.6	0	0	9.7	3.2
SANDIA VISTA ELEMENTARY	31	6	48.4	32.2	3.2	6.4	3.2	6.4
SANDIA VISTA ELEMENTARY	31	7	19.4	45.2	22.6	3.2	6.4	3.2
SANDIA VISTA ELEMENTARY	31	8	58.1	25.8	6.4	6.4	0	3.2
SANDIA VISTA ELEMENTARY	31	9	51.6	29	6.4	6.4	3.2	3.2
SANDIA VISTA ELEMENTARY	31	10	32.2	61.3	3.2	0	0	3.2
VISTA GRANDE ELEM	127	1	55.1	43.3	0.8	0	0.8	0
VISTA GRANDE ELEM	127	2	49.6	44.9	3.9	0.8	0	0.8
VISTA GRANDE ELEM	127	3	63.8	33.8	0.8	0.8	0.8	0
VISTA GRANDE ELEM	127	4	59.8	36.2	2.4	0	0.8	0.8
VISTA GRANDE ELEM	127	5	56.7	36.2	1.6	0	3.9	1.6
VISTA GRANDE ELEM	127	6	52	37	3.9	0	5.5	1.6
VISTA GRANDE ELEM	127	7	35.4	43.3	7.1	0.8	5.5	7.9
VISTA GRANDE ELEM	127	8	65.3	31.5	2.4	0	0	0.8
VISTA GRANDE ELEM	127	9	54.3	40.2	0.8	0	3.1	1.6
VISTA GRANDE ELEM	127	10	52	43.3	2.4	0.8	0.8	0.8
(blank) = No data available								