



**Adequate Yearly Progress (AYP) Summary**

LAS CRUCES PUBLIC SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-2	
<b>Schools rated in the district</b>	35
<b>Schools in Improvement</b>	9
<b>Schools in Corrective Action</b>	4
<b>Schools in Restructuring</b>	19

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	LAS CRUCES PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	24,477	100	334,324	100
Female	12,000	49.0	163,140	48.8
Male	12,477	51.0	171,184	51.2
Caucasian	5,703	23.3	85,417	25.5
Afr Am	656	2.7	7,026	2.1
Hispanic	17,578	71.8	200,137	59.9
Asian	321	1.3	4,158	1.2
Am Indian	217	0.9	34,907	10.4
ELL	2,991	12.2	47,677	14.3
SWD	3,177	0.1	44,235	0.1
ED	14,710	60.1	219,111	65.5
Migrant	24	0.0	538	0.0
Recently Arrived *	332	1.4	332	1.4

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

## Adequate Yearly Progress (AYP) for Schools within LAS CRUCES PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Alameda Elementary	Not Met	R-2	Booker T Washington	Not Met	CA
Camino Real Middle	Not Met	R-2	Central Elementary	Not Met	SI-2
Cesar Chavez Elementary	Not Met	R-1	Columbia Elementary	Not Met	R-1
Conlee Elementary	Not Met	R-2	Desert Hills Elementary	Not Met	SI-1
Dona Ana Elementary	Not Met	R-1	East Picacho Elementary	Not Met	CA
Fairacres Elementary	Not Met	SI-2	Hermosa Heights Elementary	Not Met	R-1
Highland Elementary	Not Met	SI-2	Hillrise Elementary	Met	Progressing
Jornada Elementary	Not Met	SI-1	Las Cruces High	Not Met	R-2
Loma Heights Elementary	Met	SI-1 delay	Lynn Middle	Not Met	R-2
Mac Arthur Elementary	Not Met	SI-1	Mayfield High	Not Met	R-2
Mesilla Elementary	Met	SI-1 delay	Mesilla Park Elementary	Not Met	SI-1
Ocate High	Not Met	R-2	Picacho Middle	Not Met	R-2
San Andres High School	Not Met	R-2	Sierra Middle	Not Met	R-2
Sonoma Elementary	Not Met	CA	Sunrise Elementary	Not Met	R-2
Tombaugh Elementary	Not Met	CA	University Hills Elementary	Not Met	R-1
Valley View Elementary	Not Met	R-1	Vista Middle	Not Met	R-2
White Sands Elementary	Not Met	Progressing	White Sands Middle	Not Met	Progressing
Zia Middle	Not Met	R-1			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

## Adequate Yearly Progress (AYP) for Subgroups with LAS CRUCES PUBLIC SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Las Cruces Public Schools	Reading Proficiency*	64	51	68	49	46	74	49	42	34	21	***
Alameda Elementary	Reading Proficiency*	67	54	79	***	49	***	***	49	40	30	***
Booker T Washington	Reading Proficiency*	67	53	***	***	56	***	***	53	50	30	***
Camino Real Middle	Reading Proficiency*	61	44	61	35	38	67	***	34	22	12	***
Central Elementary	Reading Proficiency*	67	51	47	***	52	***	***	48	42	24	***
Cesar Chavez Elementary	Reading Proficiency*	67	50	60	***	47	***	***	47	46	10	***
Columbia Elementary	Reading Proficiency*	67	45	75	***	40	***	***	40	32	28	***
Conlee Elementary	Reading Proficiency*	67	43	70	40	40	***	***	39	32	9	***
Desert Hills Elementary	Reading Proficiency*	67	72	77	50	67	82	***	55	67	36	***
Dona Ana Elementary	Reading Proficiency*	67	52	59	***	51	***	***	48	35	27	***
East Picacho Elementary	Reading Proficiency*	67	57	69	***	51	***	***	48	32	18	***
Fairacres Elementary	Reading Proficiency*	67	56	72	***	44	***	***	32	17	46	***

**Adequate Yearly Progress (AYP) for Subgroups with LAS CRUCES PUBLIC SCHOOLS**

	<b>Academic Indicator</b>	<b>Goal %</b>	<b>All Students %</b>	<b>Cauc. %</b>	<b>Afr Amer %</b>	<b>Hispanic %</b>	<b>Asian %</b>	<b>Am Indian %</b>	<b>ED %</b>	<b>ELL %</b>	<b>SWD %</b>	<b>Migrant %</b>
Hermosa Heights Elementary	Reading Proficiency*	67	47	57	***	46	***	***	46	30	24	***
Highland Elementary	Reading Proficiency*	67	65	76	77	59	***	***	55	40	36	***
Hillrise Elementary	Reading Proficiency*	67	74	89	***	64	80	***	64	39	56	***
Jornada Elementary	Reading Proficiency*	67	56	63	***	52	***	***	52	56	21	***
Las Cruces High	Reading Proficiency*	64	66	82	***	60	> 98	***	54	20	29	***
Loma Heights Elementary	Reading Proficiency*	67	65	64	***	66	***	***	62	72	30	***
Lynn Middle	Reading Proficiency*	61	42	62	45	37	***	***	34	26	11	***
Mac Arthur Elementary	Reading Proficiency*	67	52	80	***	49	***	***	52	49	17	***
Mayfield High	Reading Proficiency*	64	61	76	***	55	***	***	48	44	10	***
Mesilla Elementary	Reading Proficiency*	67	71	79	***	66	***	***	63	50	38	***
Mesilla Park Elementary	Reading Proficiency*	67	62	79	***	60	***	***	61	59	33	***
Onate High	Reading Proficiency*	64	63	80	64	55	***	***	48	28	15	***
Picacho Middle	Reading Proficiency*	61	40	56	***	35	***	***	34	21	16	***
San Andres High School	Reading Proficiency*	64	27	***	***	***	***	***	***	***	***	***
Sierra Middle	Reading Proficiency*	61	48	74	52	39	82	***	33	23	14	***
Sonoma Elementary	Reading Proficiency*	67	54	68	***	49	***	***	39	42	28	***
Sunrise Elementary	Reading Proficiency*	67	51	55	***	50	***	***	51	41	21	***
Tombaugh Elementary	Reading Proficiency*	67	57	84	***	48	***	***	45	38	23	***
University Hills Elementary	Reading Proficiency*	67	52	81	***	43	***	***	47	48	20	***
Valley View Elementary	Reading Proficiency*	67	35	43	***	32	***	***	35	30	14	***
Vista Middle	Reading Proficiency*	61	40	51	35	36	***	***	30	19	22	***
White Sands Elementary	Reading Proficiency*	67	48	51	***	45	***	***	36	***	20	***
White Sands Middle	Reading Proficiency*	61	42	43	17	45	***	***	33	***	13	***
Zia Middle	Reading Proficiency*	61	52	72	54	45	82	***	39	23	20	***
Las Cruces Public Schools	Reading Participation	64	99	99	99	99	98	98	99	99	98	***
Alameda Elementary	Reading Participation	67	100			100			100	100		***
Booker T Washington	Reading Participation	67	100			100			100	100		***
Camino Real Middle	Reading Participation	61	98	98		98			98	99	98	***
Central Elementary	Reading Participation	67	99			98			98	100		***
Cesar Chavez Elementary	Reading Participation	67										
Columbia Elementary	Reading Participation	67	99			99			99	98		***
Conlee Elementary	Reading Participation	67	98			98			98	98	94	***
Desert Hills Elementary	Reading Participation	67	99	98		100			100		98	***
Dona Ana Elementary	Reading Participation	67	99			100			100	98		***
East Picacho Elementary	Reading Participation	67	99	100		99			99	100	97	***
Fairacres Elementary	Reading Participation	67	100	100		100			100			***
Hermosa Heights Elementary	Reading Participation	67	99			98			99	100		***
Highland Elementary	Reading Participation	67	100	100		100			100	100	100	***

**Adequate Yearly Progress (AYP) for Subgroups with LAS CRUCES PUBLIC SCHOOLS**

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Hillrise Elementary	Reading Participation	67	99	98		100			100		100	***
Jornada Elementary	Reading Participation	67	100	100		100			100	100	100	***
Las Cruces High	Reading Participation	64	97	99		96			95		93	***
Loma Heights Elementary	Reading Participation	67	100			100			100	100		***
Lynn Middle	Reading Participation	61	99	100		98			99	100	96	***
Mac Arthur Elementary	Reading Participation	67	100			100			100	100		***
Mayfield High	Reading Participation	64	99	99		99			98		100	***
Mesilla Elementary	Reading Participation	67	99	100		99			98			***
Mesilla Park Elementary	Reading Participation	67	100			100			100	100	100	***
Onate High	Reading Participation	64	99	100		98			98		95	***
Picacho Middle	Reading Participation	61	99	99		99			99	99	100	***
San Andres High School	Reading Participation	64										
Sierra Middle	Reading Participation	61	99	99		99			99	97	98	***
Sonoma Elementary	Reading Participation	67	100	100		100			100	100		***
Sunrise Elementary	Reading Participation	67	100	100		100			100	100	100	***
Tombaugh Elementary	Reading Participation	67	99	100		99			98	98	100	***
University Hills Elementary	Reading Participation	67	100			100			100			***
Valley View Elementary	Reading Participation	67	98			98			98	97	96	***
Vista Middle	Reading Participation	61	99	99		99			99	99	99	***
White Sands Elementary	Reading Participation	67	100	100		100						***
White Sands Middle	Reading Participation	61	95	98					93			***
Zia Middle	Reading Participation	61	98	99		98			98	99	98	***
Las Cruces Public Schools	Math Proficiency*	52	42	60	35	36	71	39	33	31	17	***
Alameda Elementary	Math Proficiency*	57	61	94	***	54	***	***	55	42	42	***
Booker T Washington	Math Proficiency*	57	43	***	***	45	***	***	43	40	20	***
Camino Real Middle	Math Proficiency*	48	30	49	30	23	50	***	19	9	5	***
Central Elementary	Math Proficiency*	57	33	53	***	30	***	***	29	29	20	***
Cesar Chavez Elementary	Math Proficiency*	57	52	56	***	51	***	***	51	55	47	***
Columbia Elementary	Math Proficiency*	57	35	54	***	33	***	***	31	30	28	***
Conlee Elementary	Math Proficiency*	57	36	76	< 2	34	***	***	33	36	6	***
Desert Hills Elementary	Math Proficiency*	57	60	67	50	52	82	***	48	54	31	***
Dona Ana Elementary	Math Proficiency*	57	44	37	***	45	***	***	42	53	20	***
East Picacho Elementary	Math Proficiency*	57	52	68	***	44	***	***	41	43	15	***
Fairacres Elementary	Math Proficiency*	57	58	72	***	48	***	***	40	33	46	***
Hermosa Heights Elementary	Math Proficiency*	57	34	43	***	32	***	***	34	33	5	***
Highland Elementary	Math Proficiency*	57	59	68	62	54	***	***	52	53	36	***
Hillrise Elementary	Math Proficiency*	57	62	74	***	55	70	***	49	43	44	***
Jornada Elementary	Math Proficiency*	57	48	57	***	44	***	***	40	44	23	***

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	<b>Academic Indicator</b>	<b>Goal %</b>	<b>All Students %</b>	<b>Cauc. %</b>	<b>Afr Amer %</b>	<b>Hispanic %</b>	<b>Asian %</b>	<b>Am Indian %</b>	<b>ED %</b>	<b>ELL %</b>	<b>SWD %</b>	<b>Migrant %</b>
Las Cruces High	Math Proficiency*	53	46	70	***	38	83	***	27	3	14	***
Loma Heights Elementary	Math Proficiency*	57	51	57	***	50	***	***	48	62	22	***
Lynn Middle	Math Proficiency*	48	35	63	36	28	***	***	26	8	5	***
Mac Arthur Elementary	Math Proficiency*	57	58	50	***	59	***	***	58	58	21	***
Mayfield High	Math Proficiency*	53	53	71	***	45	***	***	39	50	12	***
Mesilla Elementary	Math Proficiency*	57	51	64	***	43	***	***	35	30	33	***
Mesilla Park Elementary	Math Proficiency*	57	66	79	***	66	***	***	64	71	23	***
Onate High	Math Proficiency*	53	56	74	73	48	***	***	43	28	12	***
Picacho Middle	Math Proficiency*	48	27	43	***	23	***	***	19	11	10	***
San Andres High School	Math Proficiency*	53	9	***	***	***	***	***	***	***	***	***
Sierra Middle	Math Proficiency*	48	36	61	38	27	82	***	21	17	7	***
Sonoma Elementary	Math Proficiency*	57	54	74	***	48	***	***	44	48	25	***
Sunrise Elementary	Math Proficiency*	57	54	53	***	54	***	***	54	46	31	***
Tombaugh Elementary	Math Proficiency*	57	48	77	***	38	***	***	36	31	21	***
University Hills Elementary	Math Proficiency*	57	40	50	***	36	***	***	37	36	10	***
Valley View Elementary	Math Proficiency*	57	28	39	***	27	***	***	28	30	12	***
Vista Middle	Math Proficiency*	48	30	44	18	25	***	***	20	13	17	***
White Sands Elementary	Math Proficiency*	57	60	77	***	39	***	***	50	***	40	***
White Sands Middle	Math Proficiency*	48	50	53	33	42	***	***	47	***	7	***
Zia Middle	Math Proficiency*	48	34	58	27	25	70	***	20	9	12	***
Las Cruces Public Schools	Math Participation	52	99	99	98	99	98	97	99	99	98	***
Alameda Elementary	Math Participation	57	100			100			100	100		***
Booker T Washington	Math Participation	57	100			100			100	100		***
Camino Real Middle	Math Participation	48	99	100		99			99	99	100	***
Central Elementary	Math Participation	57	99			98			98	100		***
Cesar Chavez Elementary	Math Participation	57										
Columbia Elementary	Math Participation	57	100			100			100	100		***
Conlee Elementary	Math Participation	57	99			99			99	100	98	***
Desert Hills Elementary	Math Participation	57	99	98		99			100		98	***
Dona Ana Elementary	Math Participation	57	100			100			100	100		***
East Picacho Elementary	Math Participation	57	99	100		99			99	100	97	***
Fairacres Elementary	Math Participation	57	99	100		98			100			***
Hermosa Heights Elementary	Math Participation	57	98			98			99	100		***
Highland Elementary	Math Participation	57	100	100		100			100	100	100	***
Hillrise Elementary	Math Participation	57	99	98		100			100		100	***
Jornada Elementary	Math Participation	57	100	100		100			100	100	100	***
Las Cruces High	Math Participation	53	97	99		96			96		93	***
Loma Heights Elementary	Math Participation	57	100			100			100	100		***

**Adequate Yearly Progress (AYP) for Subgroups with LAS CRUCES PUBLIC SCHOOLS**

	<b>Academic Indicator</b>	<b>Goal %</b>	<b>All Students %</b>	<b>Cauc. %</b>	<b>Afr Amer %</b>	<b>Hispanic %</b>	<b>Asian %</b>	<b>Am Indian %</b>	<b>ED %</b>	<b>ELL %</b>	<b>SWD %</b>	<b>Migrant %</b>
Lynn Middle	Math Participation	48	99	100		98			98	100	96	***
Mac Arthur Elementary	Math Participation	57	100			100			100	100		***
Mayfield High	Math Participation	53	99	99		99			99		100	***
Mesilla Elementary	Math Participation	57	100	100		100			100			***
Mesilla Park Elementary	Math Participation	57	100			100			100	100	100	***
Onate High	Math Participation	53	99	100		98			98		92	***
Picacho Middle	Math Participation	48	99	99		99			99	100	100	***
San Andres High School	Math Participation	53										
Sierra Middle	Math Participation	48	99	99		99			99	98	100	***
Sonoma Elementary	Math Participation	57	100	100		100			100	100		***
Sunrise Elementary	Math Participation	57	99	100		99			99	99	98	***
Tombaugh Elementary	Math Participation	57	99	100		99			98	98	100	***
University Hills Elementary	Math Participation	57	88			89	***		87			***
Valley View Elementary	Math Participation	57	97			97			97	97	92	***
Vista Middle	Math Participation	48	99	99		99			99	99	98	***
White Sands Elementary	Math Participation	57	100	100		100						***
White Sands Middle	Math Participation	48	97	98					97			***
Zia Middle	Math Participation	48	99	99		99			98	100	99	***
Las Cruces Public Schools	Attendance Rate	92	96	97	96	96	97	96	96	96	95	***
Alameda Elementary	Attendance Rate	92	94	94	97	94	99	94	94	95	95	***
Booker T Washington	Attendance Rate	92	95	96	***	95	***	95	95	95	94	***
Camino Real Middle	Attendance Rate	92	98	95	91	95	96	98	95	95	93	***
Central Elementary	Attendance Rate	92	87	97	***	92	***	87	93	91	91	***
Cesar Chavez Elementary	Attendance Rate	92	81	93	***	94	***	81	94	94	94	***
Columbia Elementary	Attendance Rate	92	97	95	95	94	***	97	94	95	93	***
Conlee Elementary	Attendance Rate	92	69	94	93	94	92	69	94	94	93	***
Desert Hills Elementary	Attendance Rate	92	94	96	96	95	94	94	95	94	95	***
Dona Ana Elementary	Attendance Rate	92										
East Picacho Elementary	Attendance Rate	92										
Fairacres Elementary	Attendance Rate	92										
Hermosa Heights Elementary	Attendance Rate	92										
Highland Elementary	Attendance Rate	92	90	94	96	94	95	90	93	95	93	***
Hillrise Elementary	Attendance Rate	92	96	95	93	93	96	96	93	93	94	***
Jornada Elementary	Attendance Rate	92	100	95	90	94	96	100	94	95	94	***
Las Cruces High	Attendance Rate	92	94	96	94	94	98	94	93	93	94	***
Loma Heights Elementary	Attendance Rate	92	96	96	97	94	***	96	94	95	94	***
Lynn Middle	Attendance Rate	92	94	96	93	95	98	94	94	95	93	***
Mac Arthur Elementary	Attendance Rate	92										

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Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Mayfield High	Attendance Rate	92	91	96	88	94	92	91	93	95	92	***
Mesilla Elementary	Attendance Rate	92										
Mesilla Park Elementary	Attendance Rate	92	94	96	96	94	93	94	94	94	94	***
Onate High	Attendance Rate	92	91	95	95	94	96	91	93	94	91	***
Picacho Middle	Attendance Rate	92	97	98	98	98	99	97	98	98	97	***
San Andres High School	Attendance Rate	92	99	90	79	86	***	99	87	79	88	***
Sierra Middle	Attendance Rate	92	99	97	97	97	99	99	97	97	96	***
Sonoma Elementary	Attendance Rate	92										
Sunrise Elementary	Attendance Rate	92	95	94	91	94	94	95	94	94	92	***
Tombaugh Elementary	Attendance Rate	92										
University Hills Elementary	Attendance Rate	92	95	94	94	95	96	95	94	96	94	***
Valley View Elementary	Attendance Rate	92	87	93	93	93	***	87	93	93	90	***
Vista Middle	Attendance Rate	92	98	96	96	96	***	98	96	96	96	***
White Sands Elementary	Attendance Rate	92	94	94	96	94	96	94	93	***	88	***
White Sands Middle	Attendance Rate	92										
Zia Middle	Attendance Rate	92	98	99	99	98	99	98	98	99	98	***
All Students in Grade 12	Graduation Rate	63	65	75	56	61	85	55	***	52	66	***
Las Cruces High	Graduation Rate	63	67	80	58	62	***	***	***	51	72	***
Mayfield High	Graduation Rate	63	70	81	46	67	***	39	***	52	68	***
Onate High	Graduation Rate	63	65	67	66	63	***	***	***	57	66	***
San Andres High School	Graduation Rate	63	26	44	***	22	***	***	***	32	31	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = no data available

## Proficiencies for Subgroups within LAS CRUCES PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	55	69	54	50	71	61	48	42	26	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	43	58	35	38	68	34	34	23	15	***
District Wide-Grades 11	Reading Proficiency*	64	61	77	54	55	79	44	49	30	20	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	49	65	39	44	69	52	44	42	25	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	31	50	25	25	63	32	21	11	9	***
District Wide-Grades 11	Math Proficiency*	52	49	68	48	41	68	31	34	22	13	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>99,615,799</b>	<b>66</b>
<b>Instructional Support</b>	<b>50,672,100</b>	<b>33</b>
Students	15,190,959	10
Instruction	5,501,228	3
General Administration	1,167,239	<1
School Administration	10,037,194	6
Central Services	3,970,073	2
Operations Maintenance	14,717,900	9
Student Transportation	55,507	<1
Other	32,000	<1
<b>Non-Instructional Support</b>	<b>367,826</b>	<b>&lt;1</b>
Food Services	367,826	<1
Community Services	0	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>150,655,725</b>	<b>100</b>

School Board Training	
Board Member	Number of Points*
Chuck Davis	24
Dr. Bonnie Votaw	13
Dr. Connie Phillips	18
Maria Flores	17
Serena Shoop	1

Source: New Mexico School Board Association  
 \* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: PED Budget Office; general fund operational expenditures only

### State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within LAS CRUCES PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	923	6	53	29	12	0	100	924	9	47	40	3	0	100	923	9	74	17	1	0
Male	99	960	5	43	35	16	1	99	960	10	48	39	3	1	99	958	10	73	17	0	1
Caucasian	100	425	9	58	24	8	0	100	425	16	54	29	1	0	100	425	19	76	5	0	0
Afr Am	100	48	8	29	38	25	0	100	48	2	33	56	8	0	100	47	4	70	26	0	0
Hispanic	100	1,364	5	45	35	15	0	99	1,365	8	46	42	3	0	100	1,363	6	73	20	0	0
Asian	100	28	4	54	36	7	0	100	28	18	57	25	0	0	100	28	7	79	14	0	0
Am Indian	100	18	0	50	39	11	0	100	18	6	44	50	0	0	100	18	6	89	6	0	0
ELL	100	609	4	40	40	15	0	100	609	8	48	40	4	0	100	608	4	66	29	1	0
ED	100	1,308	4	43	36	17	0	100	1,308	8	44	44	4	0	100	1,307	6	71	21	0	0
SWD	99	290	4	22	33	39	1	98	290	6	28	54	10	1	99	290	3	61	34	1	1
Migrant	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ALL2009-10	100	1,883	6	48	32	14	0	100	1,884	10	48	39	3	0	100	1,881	9	73	17	0	0
ALL2008-09	99	1,808	7	55	24	11	0	99	1,813	8	47	41	2	0	99	1,812	11	72	14	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
 Blanks = no data available; \*\*\* Too few students to report



Proficiencies for Subgroups within LAS CRUCES PUBLIC SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	920	11	48	32	9	0	99	924	9	36	47	6	1	100	920	2	53	41	4	0
Male	100	893	6	41	40	13	0	99	893	7	38	47	7	1	100	891	3	54	39	3	0
Caucasian	100	428	15	51	26	7	0	100	428	15	46	35	4	0	100	426	5	69	23	2	0
Afr Am	100	51	8	51	22	20	0	100	51	6	37	41	16	0	100	51	2	61	29	8	0
Hispanic	100	1,304	6	41	40	12	0	99	1,307	6	34	52	7	1	100	1,303	2	48	47	3	0
Asian	100	20	40	50	10	0	0	90	21	29	43	19	0	10	95	21	10	71	14	0	5
Am Indian	100	10	0	60	40	0	0	100	10	20	40	40	0	0	100	10	0	70	20	10	0
ELL	100	430	6	36	46	11	0	99	429	5	33	53	8	1	100	429	2	41	52	5	0
ED	100	1,271	6	40	41	13	0	99	1,274	6	33	52	8	1	100	1,269	2	49	46	4	0
SWD	98	282	6	18	38	37	1	96	281	4	18	48	26	4	99	281	1	35	54	9	1
Migrant	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	1,813	9	44	36	11	0	99	1,817	8	37	47	7	1	100	1,811	3	54	40	3	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	1,779	11	44	33	10	0	99	1,780	7	34	53	4	0	99	1,778	1	57	37	2	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within LAS CRUCES PUBLIC SCHOOLS																					
5th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	910	16	50	30	3	1	99	910	12	36	44	6	1	100	909	5	52	41	2	0
Male	100	898	7	45	39	9	0	99	899	9	33	49	8	1	100	897	4	54	38	3	0
Caucasian	99	399	23	51	22	4	1	100	400	22	41	33	4	0	99	399	10	67	22	1	1
Afr Am	100	37	14	57	24	5	0	97	37	11	27	51	8	3	100	37	8	49	35	8	0
Hispanic	100	1,328	8	45	39	7	0	99	1,328	7	33	51	9	1	100	1,326	3	49	45	3	0
Asian	100	28	11	61	29	0	0	100	28	18	43	32	7	0	100	28	0	57	43	0	0
Am Indian	100	16	19	56	19	6	0	88	16	19	31	31	6	12	100	16	12	44	31	12	0
ELL	99	410	4	34	48	13	1	99	410	2	26	57	15	1	100	409	2	36	57	5	0
ED	99	1,236	8	44	40	8	1	99	1,237	7	32	51	9	1	100	1,234	3	48	46	3	0
SWD	99	302	4	23	49	23	1	99	302	2	17	61	20	1	100	302	1	35	55	8	0
Migrant	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ALL2009-10	100	1,808	12	47	35	6	0	99	1,809	11	34	46	7	1	100	1,806	4	53	40	3	0
ALL2008-09	99	1,758	12	45	35	5	0	99	1,759	8	34	48	7	0	99	1,758	8	49	38	3	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within LAS CRUCES PUBLIC SCHOOLS																					
		READING						MATH						SCIENCE							
6th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	857	4	38	48	10	0	100	858	5	26	58	10	0	100	858	2	26	64	8	0
Male	99	893	2	23	54	20	1	99	893	5	24	59	12	1	99	893	2	27	59	11	1
Caucasian	99	388	6	37	46	9	1	99	388	12	35	46	6	1	99	388	5	42	49	3	1
Afr Am	97	38	0	29	61	8	3	97	38	3	24	53	18	3	97	38	3	16	68	11	3
Hispanic	100	1,285	2	28	52	17	0	100	1,286	3	22	63	13	0	100	1,286	1	21	66	11	0
Asian	96	25	8	48	20	20	4	100	25	20	40	32	8	0	100	25	8	52	32	8	0
Am Indian	100	14	0	21	71	7	0	100	14	0	43	50	7	0	100	14	0	29	64	7	0
ELL	100	340	1	16	52	30	0	100	340	0	12	65	23	0	100	340	0	7	70	23	0
ED	100	1,109	2	25	54	20	0	100	1,110	1	19	65	15	0	100	1,110	1	18	68	13	0
SWD	99	243	1	6	43	49	1	99	243	0	3	64	32	1	99	243	0	5	67	26	1
Migrant	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ALL2009-10	99	1,750	3	30	51	15	1	100	1,751	5	25	58	11	0	100	1,751	2	26	62	9	0
ALL2008-09	99	1,825	5	35	47	10	0	99	1,825	4	26	57	11	0	99	1,825	1	31	53	12	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within LAS CRUCES PUBLIC SCHOOLS																					
		READING						MATH						SCIENCE							
7th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	927	8	43	41	7	1	99	927	6	24	56	14	1	99	927	4	35	53	7	1
Male	99	942	4	35	44	16	1	100	942	8	21	55	15	0	99	941	4	36	52	8	1
Caucasian	99	471	9	52	32	6	1	100	471	13	37	44	7	0	100	471	6	54	37	3	0
Afr Am	98	48	4	33	48	12	2	98	48	4	25	44	25	2	98	48	4	31	54	8	2
Hispanic	99	1,307	5	34	46	14	1	99	1,307	4	18	60	17	1	99	1,306	3	29	59	9	1
Asian	96	26	23	62	12	0	4	100	26	46	23	31	0	0	100	26	23	50	27	0	0
Am Indian	94	17	0	41	29	24	6	100	17	0	18	65	18	0	100	17	0	35	53	12	0
ELL	99	293	4	26	49	21	1	100	293	3	8	65	24	0	100	292	1	18	63	17	0
ED	99	1,133	4	32	47	16	1	99	1,133	4	17	61	18	1	99	1,132	2	28	59	10	1
SWD	98	278	6	9	42	41	1	100	278	5	7	48	40	0	99	278	3	11	63	22	1
Migrant	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
ALL2009-10	99	1,869	6	39	42	12	1	100	1,869	7	23	55	15	0	99	1,868	4	36	52	7	1
ALL2008-09	99	1,776	7	42	40	9	0	99	1,775	5	21	55	16	0	99	1,775	2	34	50	12	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within LAS CRUCES PUBLIC SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	917	5	51	35	8	1	99	917	5	29	61	4	1	99	917	0	24	63	11	1
Male	98	870	2	43	36	16	2	98	871	6	28	57	8	1	98	871	1	27	56	14	2
Caucasian	99	428	7	63	24	6	1	99	428	10	43	43	3	1	98	428	0	47	45	5	2
Afr Am	98	47	0	38	38	21	2	98	47	2	17	72	6	2	98	47	0	9	72	17	2
Hispanic	98	1,268	3	42	40	13	2	99	1,269	4	24	65	7	1	99	1,269	1	19	64	15	1
Asian	96	25	8	56	28	4	4	96	25	16	44	28	8	4	96	25	4	52	36	4	4
Am Indian	95	19	5	32	32	26	5	95	19	5	32	37	21	5	95	19	5	21	58	11	5
ELL	98	207	1	22	49	26	2	99	207	1	8	76	14	1	98	207	0	8	59	31	1
ED	98	1,025	2	37	42	17	2	99	1,025	2	19	69	8	1	98	1,025	1	15	64	18	2
SWD	98	250	5	16	32	44	2	98	250	5	5	63	24	2	97	250	3	9	49	37	3
Migrant	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ALL2009-10	98	1,787	4	47	36	12	2	99	1,788	5	29	59	6	1	98	1,788	1	26	59	13	1
ALL2008-09	99	1,804	7	49	32	9	0	99	1,804	6	32	52	8	0	99	1,801	0	24	57	16	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within LAS CRUCES PUBLIC SCHOOLS**

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	724	16	52	25	4	1	99	724	12	36	38	13	1	99	722	1	35	57	5	1
Male	98	707	10	44	33	11	2	98	707	18	33	30	17	2	98	706	3	40	46	9	2
Caucasian	99	404	23	54	18	5	1	99	404	28	40	24	7	1	99	403	3	59	34	3	1
Afr Am	100	33	9	45	33	12	0	100	33	12	36	27	24	0	100	33	0	39	48	12	0
Hispanic	98	959	9	47	34	9	2	98	959	9	33	39	18	2	98	957	1	29	59	9	2
Asian	100	19	47	32	16	5	0	100	19	53	16	21	11	0	100	19	16	47	32	5	0
Am Indian	100	16	6	38	38	19	0	100	16	6	25	38	31	0	100	16	0	25	50	25	0
ELL	98	67	3	27	48	21	1	98	67	0	22	40	36	1	98	67	0	4	76	18	1
ED	97	510	7	42	36	12	3	97	510	8	26	40	23	3	97	508	1	22	63	11	3
SWD	96	163	7	12	40	36	4	95	163	6	7	31	52	5	95	163	1	11	52	31	5
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	98	1,431	13	48	29	8	2	98	1,431	15	34	34	15	2	98	1,428	2	38	52	7	2
ALL2008-09	98	1,478	4	45	34	13	1	97	1,479	7	26	40	23	2	97	1,478	1	35	54	6	2
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Graduation - High School 4-Year Cohort Graduation LAS CRUCES PUBLIC SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%		
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Las Cruces Public Schools	2265	65	1086	67	1179	63	623	75	73	56	1522	61	15	85	32	55	878	53	612	66	365	52
Las Cruces High	829	67	401	69	428	66	232	80	20	58	562	62	8	***	7	***	311	52	232	72	135	51
Mayfield High	740	70	365	74	375	67	211	81	16	46	500	67	2	***	11	39	280	58	214	68	103	52
Onate High	741	65	354	66	387	64	182	67	36	66	510	63	6	***	7	***	318	55	172	66	134	57
San Andres High School	169	26	87	30	82	21	32	44	3	***	130	22	1	***	3	***	89	28	42	31	33	32

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
 \*\*\* Too few students to report

**Graduation - High School 5-Year Cohort Graduation LAS CRUCES PUBLIC SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Las Cruces Public Schools	2273	69	1086	71	1186	67	623	78	77	61	1528	66	15	86	30	63	889	58	641	69	368	59
Las Cruces High	818	72	401	74	423	71	227	84	21	59	556	68	8	***	6	***	304	59	240	75	133	60
Mayfield High	734	74	365	77	373	71	208	84	18	54	497	70	2	***	9	***	280	62	223	70	100	57
Onate High	758	68	354	69	399	68	188	71	36	74	521	67	6	***	7	***	330	61	186	70	139	64
San Andres High School	183	34	87	38	88	28	37	47	4	***	138	31	1	***	3	***	98	32	50	38	33	46

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.  
 \*\*\* Too few students to report

**Graduation - High School Non-Graduates LAS CRUCES PUBLIC SCHOOLS**

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Las Cruces Public Schools	0	0	664	28	109	5	100	4
Las Cruces High	0	0	247	29	26	3	37	4
Mayfield High	0	0	193	25	42	6	26	3
Onate High	0	0	207	27	25	3	56	7
San Andres High School	0	0	90	49	19	10	16	9

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year  
 \*\*\* Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Las Cruces Public Schools	0	0.7
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	1.0
Alameda Elementary	0	0.0
Booker T Washington	0	0.0
Camino Real Middle	0	0.4
Central Elementary	0	0.0
Cesar Chavez Elementary	0	0.0

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Columbia Elementary	0	0.0
Conlee Elementary	0	0.0
Desert Hills Elementary	0	0.0
Dona Ana Elementary	0	0.0
East Picacho Elementary	0	0.0
Fairacres Elementary	0	0.0
Hermosa Heights Elementary	0	0.0
Highland Elementary	0	0.0
Hillrise Elementary	0	0.0
Jornada Elementary	0	0.0
Las Cruces High	0	0.0
Loma Heights Elementary	0	0.0
Lynn Middle	0	0.0
Mac Arthur Elementary	0	0.0
Mayfield High	0	1.9
Mesilla Elementary	0	0.0
Mesilla Park Elementary	0	0.0
Onate High	0	0.8
Picacho Middle	0	1.9
San Andres High School	0	4.4
Sierra Middle	0	0.5
Sonoma Elementary	0	0.0
Sunrise Elementary	0	0.0
Tombaugh Elementary	0	0.0
University Hills Elementary	0	4.2
Valley View Elementary	0	0.0
Vista Middle	0	0.0
White Sands Elementary	0	0.0
White Sands Middle	0	0.0
Zia Middle	0	1.8

Source: District's 120th day submission to PED  
Blanks = No Data Available

Teacher Quality, Level of Educaiton			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Las Cruces Public Schools	1521	52	47
Alameda Elementary	32	53	47
Booker T Washington	25	60	40
Camino Real Middle	65	62	38
Central Elementary	18	28	72
Cesar Chavez Elementary	44	68	32
Columbia Elementary	35	49	51
Conlee Elementary	42	71	29
Desert Hills Elementary	42	45	55
Dona Ana Elementary	31	52	48

## Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
East Picacho Elementary	34	56	44
Fairacres Elementary	23	74	26
Hermosa Heights Elementary	33	58	42
Highland Elementary	49	63	37
Hillrise Elementary	33	42	58
Jornada Elementary	35	51	49
Las Cruces High	135	38	62
Loma Heights Elementary	32	81	19
Lynn Middle	52	52	48
Mac Arthur Elementary	30	67	33
Mayfield High	124	40	58
Mesilla Elementary	25	56	40
Mesilla Park Elementary	37	38	62
Ocate High	105	48	52
Picacho Middle	50	62	38
San Andres High School	20	35	65
Sierra Middle	53	57	43
Sonoma Elementary	36	44	56
Sunrise Elementary	33	54	46
Tombaugh Elementary	43	42	58
University Hills Elementary	32	62	38
Valley View Elementary	38	58	42
Vista Middle	49	67	33
White Sands Elementary	20	40	60
White Sands Middle	7	29	71
Zia Middle	59	56	44

Source: District's 120th day submission to PED  
 Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
	Las Cruces Public Schools							
	Alameda Elementary							
	Booker T Washington							
	Camino Real Middle							
	Central Elementary							
	Cesar Chavez Elementary							
	Columbia Elementary							
	Conlee Elementary							
	Desert Hills Elementary							
	Dona Ana Elementary							
	East Picacho Elementary							
	Fairacres Elementary							
	Hermosa Heights Elementary							
	Highland Elementary							
	Hillrise Elementary							
	Jornada Elementary							
	Las Cruces High							
	Loma Heights Elementary							
	Lynn Middle							
	Mac Arthur Elementary							
	Mayfield High							
	Mesilla Elementary							
	Mesilla Park Elementary							
	Onate High							
	Picacho Middle							

**Questions:**

- Q1. My child is safe at school.
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- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
San Andres High School							
Sierra Middle							
Sonoma Elementary							
Sunrise Elementary							
Tombaugh Elementary							
University Hills Elementary							
Valley View Elementary							
Vista Middle							
White Sands Elementary							
White Sands Middle							
Zia Middle							

Source: NMPED online anonymous parent survey  
Blanks = No Data Available



### Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

### Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory