



**Adequate Yearly Progress (AYP) Summary**

MORA INDEPENDENT SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> Progressing	
<b>Schools rated in the district</b>	4
<b>Schools in Improvement</b>	1
<b>Schools in Corrective Action</b>	0
<b>Schools in Restructuring</b>	2

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	MORA INDEPENDENT SCHOOLS		Statewide	
	N	%	N	%
All Students	502	100	334,324	100
Female	255	50.8	163,140	48.8
Male	247	49.2	171,184	51.2
Caucasian	29	5.8	85,417	25.5
Afr Am	1	0.2	7,026	2.1
Hispanic	470	93.6	200,137	59.9
Asian	0	0.0	4,158	1.2
Am Indian	2	0.4	34,907	10.4
ELL	36	7.2	47,677	14.3
SWD	60	0.1	44,235	0.1
ED	497	99.0	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	0	0.0	0	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

### Adequate Yearly Progress (AYP) for Schools within MORA INDEPENDENT SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Holman Elementary	Not Met	SI-1	Lazaro Larry Garcia	Not Met	R-2
Mora Elementary	Not Met	R-2	Mora High	Met	Progressing

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

### Adequate Yearly Progress (AYP) for Subgroups with MORA INDEPENDENT SCHOOLS

Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %	
Mora Independent Schools	Reading Proficiency*	64	52	69	***	50	***	***	52	14	14	***
Holman Elementary	Reading Proficiency*	67	64	***	***	61	***	***	64	***	***	***
Lazaro Larry Garcia	Reading Proficiency*	61	46	***	***	44	***	***	46	7	< 2	***
Mora Elementary	Reading Proficiency*	67	55	***	***	54	***	***	55	15	31	***
Mora High	Reading Proficiency*	64	55	***	***	56	***	***	55	***	***	***
Mora Independent Schools	Reading Participation	64	100			100			100			***
Holman Elementary	Reading Participation	67										
Lazaro Larry Garcia	Reading Participation	61	100			100			100			***
Mora Elementary	Reading Participation	67	100			100			100			***
Mora High	Reading Participation	64	100						100			***
Mora Independent Schools	Math Proficiency*	52	45	44	***	45	***	***	45	6	9	***
Holman Elementary	Math Proficiency*	57	61	***	***	61	***	***	61	***	***	***
Lazaro Larry Garcia	Math Proficiency*	48	35	***	***	34	***	***	35	< 2	< 2	***
Mora Elementary	Math Proficiency*	57	48	***	***	48	***	***	48	< 2	8	***
Mora High	Math Proficiency*	53	58	***	***	61	***	***	58	***	***	***
Mora Independent Schools	Math Participation	52	100			100			100			***
Holman Elementary	Math Participation	57										
Lazaro Larry Garcia	Math Participation	48	100			100			100			***
Mora Elementary	Math Participation	57	100			100			100			***
Mora High	Math Participation	53	100						100			***
Mora Independent Schools	Attendance Rate	92	94	96	100	93	***	***	94	94	95	***
Holman Elementary	Attendance Rate	92										
Lazaro Larry Garcia	Attendance Rate	92										
Mora Elementary	Attendance Rate	92										
Mora High	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	75	***	***	77	***	***	***	58	52	***
Mora High	Graduation Rate	63	75	***	***	77	***	***	***	58	52	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = no data available

Proficiencies for Subgroups within MORA INDEPENDENT SCHOOLS												
Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	55	54	***	55	***	***	55	21	31	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	45	***	***	43	***	***	45	7	0	***
District Wide-Grades 11	Reading Proficiency*	64	55	***	***	56	***	***	55	***	***	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	47	36	***	48	***	***	47	7	8	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	35	***	***	34	***	***	35	0	0	***
District Wide-Grades 11	Math Proficiency*	52	58	***	***	61	***	***	58	***	***	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>2,242,060</b>	<b>47</b>
<b>Instructional Support</b>	<b>2,430,503</b>	<b>51</b>
Students	619,861	13
Instruction	54,118	1
General Administration	376,336	7
School Administration	278,698	5
Central Services	208,073	4
Operations Maintenance	893,417	18
Student Transportation	0	<1
Other	0	<1
<b>Non-Instructional Support</b>	<b>0</b>	<b>&lt;1</b>
Food Services	0	<1
Community Services	0	<1
<b>Capital Outlay</b>	<b>63,269</b>	<b>1</b>
<b>Total</b>	<b>4,735,833</b>	<b>100</b>

School Board Training	
Board Member	Number of Points*
Alex Montoya	12
Arthur Romero	32
Dante Vigil	12
George Trujillo	15
Joseph Griego	22

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: PED Budget Office; general fund operational expenditures only

### State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within MORA INDEPENDENT SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	20	0	85	15	0	0	100	20	5	70	25	0	0	100	20	15	85	0	0	0

Proficiencies for Subgroups within MORA INDEPENDENT SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Male	100	21	0	43	19	38	0	100	21	0	43	52	5	0	100	21	0	76	19	5	0
Caucasian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	38	0	63	18	18	0	100	38	3	58	37	3	0	100	38	5	84	8	3	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ED	100	41	0	63	17	20	0	100	41	2	56	39	2	0	100	41	7	80	10	2	0
SWD	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	41	0	63	17	20	0	100	41	2	56	39	2	0	100	41	7	80	10	2	0
ALL2008-09	100	46	6	54	21	17	0	100	46	4	36	54	4	0	100	46	4	71	21	2	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within MORA INDEPENDENT SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	19	5	42	32	21	0	100	19	0	26	63	11	0	100	19	0	26	63	11	0
Male	100	21	0	38	43	19	0	100	21	5	38	52	5	0	100	21	0	38	62	0	0
Caucasian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	36	3	39	36	22	0	100	36	3	31	58	8	0	100	36	0	33	61	6	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ED	100	40	2	40	38	20	0	100	40	2	32	58	8	0	100	40	0	32	62	5	0
SWD	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	40	2	40	38	20	0	100	40	2	32	58	8	0	100	40	0	32	62	5	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	97	48	4	31	41	20	2	100	48	4	20	62	12	0	100	48	2	39	54	4	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MORA INDEPENDENT SCHOOLS**

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	21	0	67	33	0	0	100	21	5	48	43	5	0	100	21	0	38	62	0	0
Male	100	25	12	40	40	8	0	100	25	16	28	56	0	0	100	25	4	48	40	8	0
Caucasian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	41	5	54	37	5	0	100	41	10	39	49	2	0	100	41	0	46	49	5	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ED	100	46	7	52	37	4	0	100	46	11	37	50	2	0	100	46	2	43	50	4	0
SWD	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	46	7	52	37	4	0	100	46	11	37	50	2	0	100	46	2	43	50	4	0
ALL2008-09	100	34	5	55	35	2	0	100	34	2	32	58	5	0	100	34	0	35	64	0	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MORA INDEPENDENT SCHOOLS**

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	11	0	45	55	0	0	100	11	0	27	64	9	0	100	11	0	18	82	0	0
Male	100	21	0	24	71	5	0	100	21	10	29	52	10	0	100	21	0	19	76	5	0
Caucasian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	30	0	30	67	3	0	100	30	7	27	57	10	0	100	30	0	17	80	3	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ED	100	32	0	31	66	3	0	100	32	6	28	56	9	0	100	32	0	19	78	3	0
SWD	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	32	0	31	66	3	0	100	32	6	28	56	9	0	100	32	0	19	78	3	0
ALL2008-09	100	40	10	40	40	10	0	100	40	5	25	55	15	0	100	40	0	27	62	10	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MORA INDEPENDENT SCHOOLS**

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	19	11	37	47	5	0	100	19	5	32	42	21	0	100	19	0	32	63	5	0
Male	100	19	0	37	42	21	0	100	19	5	16	63	16	0	100	19	0	32	63	5	0
Caucasian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	36	6	36	44	14	0	100	36	6	25	53	17	0	100	36	0	33	61	6	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ED	100	38	5	37	45	13	0	100	38	5	24	53	18	0	100	38	0	32	63	5	0
SWD	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	38	5	37	45	13	0	100	38	5	24	53	18	0	100	38	0	32	63	5	0
ALL2008-09	100	45	8	44	37	8	0	100	45	13	24	37	24	0	100	45	0	17	60	22	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MORA INDEPENDENT SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	19	11	68	16	5	0	100	19	0	47	47	5	0	100	19	0	16	79	5	0
Male	100	12	0	33	50	17	0	100	12	8	25	25	42	0	100	12	0	33	42	25	0
Caucasian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	29	7	52	31	10	0	100	29	3	34	41	21	0	100	29	0	21	66	14	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
ED	100	31	6	55	29	10	0	100	31	3	39	39	19	0	100	31	0	23	65	13	0
SWD	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	31	6	55	29	10	0	100	31	3	39	39	19	0	100	31	0	23	65	13	0
ALL2008-09	100	40	0	62	37	0	0	100	40	5	30	62	2	0	100	40	0	20	67	12	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within MORA INDEPENDENT SCHOOLS

Proficiencies for Subgroups within MORA INDEPENDENT SCHOOLS																					
11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	16	6	44	44	6	0	100	16	0	56	25	19	0	100	16	0	50	50	0	0
Male	100	24	8	50	33	8	0	100	24	17	42	29	12	0	100	24	0	50	46	4	0
Caucasian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	36	8	47	39	6	0	100	36	11	50	22	17	0	100	36	0	53	44	3	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ED	100	40	8	48	38	8	0	100	40	10	48	28	15	0	100	40	0	50	48	2	0
SWD	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	40	8	48	38	8	0	100	40	10	48	28	15	0	100	40	0	50	48	2	0
ALL2008-09	97	35	0	57	34	5	2	97	35	8	25	42	20	2	97	35	0	28	65	2	2
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Graduation - High School 4-Year Cohort Graduation MORA INDEPENDENT SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549
Mora Independent Schools	60	75	32	76	28	74	4	***	***	***	56	77	***	***	***	***	55	79	11	52	15	58
Mora High	60	75	32	76	28	74	4	***	***	***	56	77	***	***	***	***	55	79	11	52	15	58

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
\*\*\* Too few students to report

## Graduation - High School 5-Year Cohort Graduation MORA INDEPENDENT SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820
Mora Independent Schools	50	92	32	95	24	88	2	***	***	***	48	91	***	***	***	***	46	96	8	***	11	85
Mora High	50	92	32	95	24	88	2	***	***	***	48	91	***	***	***	***	46	96	8	***	11	85

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.  
\*\*\* Too few students to report

## Graduation - High School Non-Graduates MORA INDEPENDENT SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Mora Independent Schools	0	0	13	22	0	0	0	0
Mora High	0	0	13	22	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unkown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

\*\*\* Too few students to report

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Mora Independent Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	4	0.0
Holman Elementary	0	0.0
Lazaro Larry Garcia	0	0.0
Mora Elementary	0	0.0
Mora High	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

### Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Mora Independent Schools	39	56	44
Holman Elementary	5	60	40
Lazaro Larry Garcia	11	54	46
Mora Elementary	16	62	38
Mora High	14	71	29

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments



## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Mora Independent Schools	206	30.6	56.8	3.9	0.5	2.4	5.8
2	Mora Independent Schools	206	33.5	63.1	2.4	0.5	0.0	0.5
3	Mora Independent Schools	206	28.6	65.0	4.4	0.0	0.5	1.5
4	Mora Independent Schools	206	30.6	63.1	3.9	1.0	0.5	1.0
5	Mora Independent Schools	206	24.3	60.2	8.7	1.0	3.9	1.9
6	Mora Independent Schools	206	28.6	64.1	3.4	1.5	2.4	0.0
7	Mora Independent Schools	206	19.9	55.3	16.5	2.4	4.4	1.5
8	Mora Independent Schools	206	33.0	62.6	2.9	0.0	0.0	1.5
9	Mora Independent Schools	206	27.7	63.1	3.4	1.9	1.5	2.4
10	Mora Independent Schools	206	31.1	63.6	4.4	0.5	0.0	0.5
	Holman Elementary							
1	Lazaro Larry Garcia	50	20.0	56.0	10.0	0.0	8.0	6.0
2	Lazaro Larry Garcia	50	30.0	70.0	0.0	0.0	0.0	0.0
3	Lazaro Larry Garcia	50	24.0	70.0	4.0	0.0	2.0	0.0
4	Lazaro Larry Garcia	50	36.0	54.0	6.0	2.0	0.0	2.0
5	Lazaro Larry Garcia	50	28.0	58.0	6.0	2.0	6.0	0.0
6	Lazaro Larry Garcia	50	24.0	68.0	4.0	0.0	4.0	0.0
7	Lazaro Larry Garcia	50	20.0	48.0	22.0	0.0	6.0	4.0
8	Lazaro Larry Garcia	50	30.0	68.0	2.0	0.0	0.0	0.0
9	Lazaro Larry Garcia	50	22.0	66.0	2.0	2.0	4.0	4.0
10	Lazaro Larry Garcia	50	38.0	58.0	4.0	0.0	0.0	0.0
	Mora Elementary							
	Mora High							

Source: NMPED online anonymous parent survey  
 Blanks = No Data Available

### Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

### Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory