



Adequate Yearly Progress (AYP) Summary

| | |
|--------------------------------------|----|
| ALAMOGORDO PUBLIC SCHOOLS | |
| AYP Rating Not Met | |
| Improvement Status CA-2 | |
| Schools rated in the district | 16 |
| Schools in Improvement | 1 |
| Schools in Corrective Action | 1 |
| Schools in Restructuring | 3 |

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

| Student Demographics | | | | |
|-----------------------------|---------------------------|------|-----------|------|
| | ALAMOGORDO PUBLIC SCHOOLS | | Statewide | |
| | N | % | N | % |
| All Students | 6,258 | 100 | 334,324 | 100 |
| Female | 3,084 | 49.3 | 163,140 | 48.8 |
| Male | 3,174 | 50.7 | 171,184 | 51.2 |
| Caucasian | 3,121 | 49.9 | 85,417 | 25.5 |
| Afr Am | 464 | 7.4 | 7,026 | 2.1 |
| Hispanic | 2,330 | 37.2 | 200,137 | 59.9 |
| Asian | 158 | 2.5 | 4,158 | 1.2 |
| Am Indian | 175 | 2.8 | 34,907 | 10.4 |
| ELL | 104 | 1.7 | 47,677 | 14.3 |
| SWD | 1,013 | 0.2 | 44,235 | 0.1 |
| ED | 3,593 | 57.4 | 219,111 | 65.5 |
| Migrant | 0 | 0.0 | 538 | 0.0 |
| Recently Arrived * | 12 | 0.2 | 12 | 0.2 |

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within ALAMOGORDO PUBLIC SCHOOLS

| School | AYP Rating | Improvement Status | School | AYP Rating | Improvement Status |
|-----------------------------|------------|--------------------|--------------------------------|------------|--------------------|
| Academy Del Sol Alternative | Not Met | SI-2 delay | Alamogordo High | Not Met | R-2 |
| Buena Vista Elementary | Met | Progressing | Chaparral Middle | Not Met | R-2 |
| Heights Elementary | Not Met | Progressing | High Rolls Mountain Elementary | Met | Progressing |
| Holloman Intermediate | Met | Progressing | Holloman Middle | Met | Progressing |
| Holloman Primary | Met | Progressing | La Luz Elementary | Not Met | Progressing |
| Mountain View Middle | Not Met | R-2 | North Elementary | Met | Progressing |
| Oregon Elementary | Met | Progressing | Sacramento Elementary | Not Met | CA |
| Sierra Elementary | Met | Progressing | Yucca Elementary | Met | Progressing |

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with ALAMOGORDO PUBLIC SCHOOLS

| | Academic Indicator | Goal | All Students | Cauc. | Afr Amer | Hispanic | Asian | Am Indian | ED | ELL | SWD | Migrant |
|--------------------------------|-----------------------|------|--------------|-------|----------|----------|-------|-----------|-----|-----|-----|---------|
| | | % | % | % | % | % | % | % | % | % | % | % |
| Alamogordo Public Schools | Reading Proficiency* | 64 | 65 | 70 | 61 | 60 | 68 | 55 | 59 | 42 | 29 | *** |
| Academy Del Sol Alternative | Reading Proficiency* | 64 | | | | | | | | | | |
| Alamogordo High | Reading Proficiency* | 64 | 43 | 51 | 50 | 33 | *** | 20 | 22 | *** | 8 | *** |
| Buena Vista Elementary | Reading Proficiency* | 67 | 71 | 74 | *** | 70 | *** | *** | 60 | *** | 42 | *** |
| Chaparral Middle | Reading Proficiency* | 61 | 71 | 77 | 56 | 65 | *** | 50 | 66 | 27 | 32 | *** |
| Heights Elementary | Reading Proficiency* | 67 | 60 | 70 | 38 | 53 | *** | *** | 56 | *** | 21 | *** |
| High Rolls Mountain Elementary | Reading Proficiency* | 67 | | | | | | | | | | |
| Holloman Intermediate | Reading Proficiency* | 67 | 73 | 70 | 71 | 82 | *** | *** | 68 | *** | *** | *** |
| Holloman Middle | Reading Proficiency* | 61 | 86 | 87 | 80 | 90 | *** | *** | 82 | *** | 50 | *** |
| Holloman Primary | Reading Proficiency* | 67 | 80 | 80 | *** | *** | *** | *** | 73 | *** | *** | *** |
| La Luz Elementary | Reading Proficiency* | 67 | 67 | 61 | *** | 79 | *** | *** | 58 | *** | 40 | *** |
| Mountain View Middle | Reading Proficiency* | 61 | 57 | 59 | 54 | 56 | 57 | *** | 51 | 39 | 27 | *** |
| North Elementary | Reading Proficiency* | 67 | 60 | 60 | *** | 60 | *** | *** | 60 | *** | 33 | *** |
| Oregon Elementary | Reading Proficiency* | 67 | 78 | 83 | *** | 71 | *** | *** | 71 | *** | 8 | *** |
| Sacramento Elementary | Reading Proficiency* | 67 | 49 | 62 | *** | 46 | *** | *** | 50 | *** | 7 | *** |
| Sierra Elementary | Reading Proficiency* | 67 | 77 | 81 | *** | 72 | *** | *** | 75 | *** | 37 | *** |
| Yucca Elementary | Reading Proficiency* | 67 | 82 | 85 | *** | 75 | *** | *** | 75 | 91 | 52 | *** |
| Alamogordo Public Schools | Reading Participation | 64 | 99 | 99 | 100 | 99 | 100 | 98 | 99 | 100 | 99 | *** |
| Academy Del Sol Alternative | Reading Participation | 64 | | | | | | | | | | |
| Alamogordo High | Reading Participation | 64 | 99 | 98 | | 100 | | | 99 | | 96 | *** |
| Buena Vista Elementary | Reading Participation | 67 | 99 | 100 | | 97 | | | 100 | | | *** |
| Chaparral Middle | Reading Participation | 61 | 99 | 100 | 100 | 99 | | | 100 | | 100 | *** |

Adequate Yearly Progress (AYP) for Subgroups with ALAMOGORDO PUBLIC SCHOOLS

| | | Goal | All | Cauc. | Afr | Hispanic | Asian | Am | ED | ELL | SWD | Migrant |
|--------------------------------|-----------------------|------|----------|-------|------|----------|-------|--------|-----|-----|-----|---------|
| Academic Indicator | | % | Students | % | Amer | % | % | Indian | % | % | % | % |
| Heights Elementary | Reading Participation | 67 | 100 | 100 | | 100 | | | 100 | | | *** |
| High Rolls Mountain Elementary | Reading Participation | 67 | | | | | | | | | | |
| Holloman Intermediate | Reading Participation | 67 | 100 | 100 | | | | | 100 | | | *** |
| Holloman Middle | Reading Participation | 61 | 100 | 100 | | | | | 100 | | | *** |
| Holloman Primary | Reading Participation | 67 | | | | | | | | | | |
| La Luz Elementary | Reading Participation | 67 | 100 | 100 | | 100 | | | 100 | | | *** |
| Mountain View Middle | Reading Participation | 61 | 99 | 99 | | 100 | | | 100 | | 98 | *** |
| North Elementary | Reading Participation | 67 | 100 | 100 | | 100 | | | 100 | | | *** |
| Oregon Elementary | Reading Participation | 67 | 100 | 100 | | 100 | | | 100 | | | *** |
| Sacramento Elementary | Reading Participation | 67 | 99 | | | 98 | | | 100 | | | *** |
| Sierra Elementary | Reading Participation | 67 | 100 | 100 | | 100 | | | 100 | | | *** |
| Yucca Elementary | Reading Participation | 67 | 100 | 100 | | 100 | | | 100 | | | *** |
| Alamogordo Public Schools | Math Proficiency* | 52 | 53 | 60 | 44 | 45 | 58 | 49 | 44 | 32 | 20 | *** |
| Academy Del Sol Alternative | Math Proficiency* | 53 | | | | | | | | | | |
| Alamogordo High | Math Proficiency* | 53 | 47 | 54 | 40 | 40 | *** | 40 | 30 | *** | 8 | *** |
| Buena Vista Elementary | Math Proficiency* | 57 | 70 | 74 | *** | 68 | *** | *** | 60 | *** | 47 | *** |
| Chaparral Middle | Math Proficiency* | 48 | 44 | 51 | 35 | 38 | *** | 20 | 36 | 18 | 11 | *** |
| Heights Elementary | Math Proficiency* | 57 | 38 | 46 | 15 | 32 | *** | *** | 33 | *** | 10 | *** |
| High Rolls Mountain Elementary | Math Proficiency* | 57 | | | | | | | | | | |
| Holloman Intermediate | Math Proficiency* | 57 | 67 | 65 | 57 | 76 | *** | *** | 58 | *** | *** | *** |
| Holloman Middle | Math Proficiency* | 48 | 63 | 67 | 67 | 62 | *** | *** | 53 | *** | 42 | *** |
| Holloman Primary | Math Proficiency* | 57 | 71 | 70 | *** | *** | *** | *** | 68 | *** | *** | *** |
| La Luz Elementary | Math Proficiency* | 57 | 62 | 61 | *** | 65 | *** | *** | 54 | *** | 28 | *** |
| Mountain View Middle | Math Proficiency* | 48 | 41 | 46 | 18 | 35 | 60 | *** | 33 | 32 | 14 | *** |
| North Elementary | Math Proficiency* | 57 | 48 | 55 | *** | 47 | *** | *** | 47 | *** | 20 | *** |
| Oregon Elementary | Math Proficiency* | 57 | 73 | 81 | *** | 64 | *** | *** | 64 | *** | 8 | *** |
| Sacramento Elementary | Math Proficiency* | 57 | 41 | 50 | *** | 36 | *** | *** | 42 | *** | < 2 | *** |
| Sierra Elementary | Math Proficiency* | 57 | 85 | 90 | *** | 79 | *** | *** | 83 | *** | 58 | *** |
| Yucca Elementary | Math Proficiency* | 57 | 77 | 81 | *** | 67 | *** | *** | 66 | 73 | 43 | *** |
| Alamogordo Public Schools | Math Participation | 52 | 99 | 99 | 99 | 99 | 98 | 98 | 99 | 100 | 98 | *** |
| Academy Del Sol Alternative | Math Participation | 53 | | | | | | | | | | |
| Alamogordo High | Math Participation | 53 | 99 | 99 | | 99 | | | 98 | | 96 | *** |
| Buena Vista Elementary | Math Participation | 57 | 99 | 100 | | 97 | | | 100 | | | *** |
| Chaparral Middle | Math Participation | 48 | 99 | 100 | 97 | 99 | | | 99 | | 98 | *** |
| Heights Elementary | Math Participation | 57 | 100 | 100 | | 100 | | | 100 | | | *** |
| High Rolls Mountain Elementary | Math Participation | 57 | | | | | | | | | | |
| Holloman Intermediate | Math Participation | 57 | 100 | 100 | | | | | 100 | | | *** |
| Holloman Middle | Math Participation | 48 | 100 | 100 | | | | | 100 | | | *** |

Adequate Yearly Progress (AYP) for Subgroups with ALAMOGORDO PUBLIC SCHOOLS

| Academic Indicator | | Goal % | All Students % | Cauc. % | Afr Amer % | Hispanic % | Asian % | Am Indian % | ED % | ELL % | SWD % | Migrant % |
|--------------------------------|--------------------|--------|----------------|---------|------------|------------|---------|-------------|------|-------|-------|-----------|
| Holloman Primary | Math Participation | 57 | | | | | | | | | | |
| La Luz Elementary | Math Participation | 57 | 100 | 100 | | 100 | | | 100 | | | *** |
| Mountain View Middle | Math Participation | 48 | 99 | 99 | | 100 | | | 99 | | 100 | *** |
| North Elementary | Math Participation | 57 | 100 | 100 | | 100 | | | 100 | | | *** |
| Oregon Elementary | Math Participation | 57 | 100 | 100 | | 100 | | | 100 | | | *** |
| Sacramento Elementary | Math Participation | 57 | 98 | | | 97 | | | 99 | | | *** |
| Sierra Elementary | Math Participation | 57 | 100 | 100 | | 100 | | | 100 | | | *** |
| Yucca Elementary | Math Participation | 57 | 100 | 100 | | 100 | | | 100 | | | *** |
| Alamogordo Public Schools | Attendance Rate | 92 | 95 | 95 | 95 | 94 | 95 | 94 | 94 | 94 | 93 | *** |
| Academy Del Sol Alternative | Attendance Rate | 92 | 97 | 97 | 99 | 96 | 100 | 97 | 97 | 98 | 96 | *** |
| Alamogordo High | Attendance Rate | 92 | 95 | 93 | 93 | 93 | 95 | 95 | 92 | 96 | 91 | *** |
| Buena Vista Elementary | Attendance Rate | 92 | 97 | 94 | 96 | 96 | 95 | 97 | 93 | 95 | 90 | *** |
| Chaparral Middle | Attendance Rate | 92 | 94 | 94 | 92 | 95 | 99 | 94 | 94 | 93 | 94 | *** |
| Heights Elementary | Attendance Rate | 92 | 93 | 94 | 94 | 94 | 93 | 93 | 94 | 93 | 95 | *** |
| High Rolls Mountain Elementary | Attendance Rate | 92 | 100 | 96 | *** | 97 | 99 | 100 | 98 | *** | *** | *** |
| Holloman Intermediate | Attendance Rate | 92 | 98 | 95 | 95 | 95 | *** | 98 | 96 | *** | *** | *** |
| Holloman Middle | Attendance Rate | 92 | 97 | 95 | 97 | 97 | 97 | 97 | 95 | *** | 96 | *** |
| Holloman Primary | Attendance Rate | 92 | 93 | 94 | 97 | 96 | 92 | 93 | 94 | 96 | 94 | *** |
| La Luz Elementary | Attendance Rate | 92 | 96 | 94 | 100 | 94 | *** | 96 | 95 | *** | 96 | *** |
| Mountain View Middle | Attendance Rate | 92 | 89 | 95 | 95 | 94 | 96 | 89 | 94 | 94 | 92 | *** |
| North Elementary | Attendance Rate | 92 | 97 | 95 | 94 | 94 | 95 | 97 | 95 | 95 | 94 | *** |
| Oregon Elementary | Attendance Rate | 92 | 96 | 95 | 96 | 95 | *** | 96 | 95 | 95 | 94 | *** |
| Sacramento Elementary | Attendance Rate | 92 | 96 | 94 | 97 | 93 | 97 | 96 | 94 | 93 | 92 | *** |
| Sierra Elementary | Attendance Rate | 92 | 95 | 97 | 98 | 95 | 98 | 95 | 96 | 98 | 95 | *** |
| Yucca Elementary | Attendance Rate | 92 | 97 | 95 | 94 | 94 | 98 | 97 | 94 | 93 | 93 | *** |
| All Students in Grade 12 | Graduation Rate | 63 | 64 | 65 | 61 | 62 | 59 | *** | *** | 53 | 68 | *** |
| Academy Del Sol Alternative | Graduation Rate | 63 | 60 | 70 | *** | 50 | *** | *** | *** | *** | 65 | *** |
| Alamogordo High | Graduation Rate | 63 | 64 | 65 | 61 | 64 | *** | *** | *** | 48 | 68 | *** |

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within ALAMOGORDO PUBLIC SCHOOLS

| Academic Indicator | | Goal % | All Students % | Cauc. % | Afr Amer % | Hispanic % | Asian % | Am Indian % | ED % | ELL % | SWD % | Migrant % |
|-------------------------------|----------------------|--------|----------------|---------|------------|------------|---------|-------------|------|-------|-------|-----------|
| District Wide-Grades 3, 4 & 5 | Reading Proficiency* | 64 | 69 | 74 | 60 | 64 | 71 | 62 | 62 | 50 | 32 | *** |
| District Wide-Grades 6, 7 & 8 | Reading Proficiency* | 64 | 67 | 73 | 57 | 61 | 71 | 52 | 60 | 34 | 29 | *** |
| District Wide-Grades 11 | Reading Proficiency* | 64 | 40 | 47 | 44 | 32 | 30 | 17 | 23 | *** | 7 | *** |
| District Wide-Grades 3, 4 & 5 | Math Proficiency* | 52 | 62 | 69 | 48 | 55 | 71 | 54 | 54 | 39 | 29 | *** |

Proficiencies for Subgroups within ALAMOGORDO PUBLIC SCHOOLS

| Academic Indicator | | Goal | All | Cauc. | Afr | Hispanic | Asian | Am | ED | ELL | SWD | Migrant |
|-------------------------------|-------------------|------|------------|-------|--------|----------|-------|----------|----|-----|-----|---------|
| | | % | Students % | % | Amer % | % | % | Indian % | % | % | % | % |
| District Wide-Grades 6, 7 & 8 | Math Proficiency* | 52 | 44 | 51 | 30 | 37 | 55 | 32 | 33 | 25 | 15 | *** |
| District Wide-Grades 11 | Math Proficiency* | 52 | 43 | 50 | 40 | 37 | 40 | 33 | 26 | *** | 7 | *** |

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures

| Expenditure (\$) | | % |
|----------------------------------|-------------------|--------------|
| Direct Instruction | 24,974,853 | 64 |
| Instructional Support | 13,914,628 | 35 |
| Students | 3,993,857 | 10 |
| Instruction | 923,592 | 2 |
| General Administration | 561,116 | 1 |
| School Administration | 2,132,525 | 5 |
| Central Services | 2,073,787 | 5 |
| Operations Maintenance | 4,224,866 | 10 |
| Student Transportation | 4,884 | <1 |
| Other | 0 | <1 |
| Non-Instructional Support | 34,846 | <1 |
| Food Services | 34,846 | <1 |
| Community Services | 0 | <1 |
| Capital Outlay | 0 | <1 |
| Total | 38,924,327 | 100 |

Source: PED Budget Office; general fund operational expenditures only

School Board Training

| Board Member | Number of Points* |
|-------------------|-------------------|
| Corey Fullmer | 3 |
| David Ceballes | 7 |
| Dr. Allan Rickman | 8 |
| Mike Jones | 1 |
| Rhonda Cross | 1 |
| Sue Medina | 12 |

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within ALAMOGORDO PUBLIC SCHOOLS

| 3rd Grade | | READING | | | | | | MATH | | | | | | SCIENCE | | | | | | | |
|-----------|-----|-------------------|---------------|-----------------------------|------------|--------------|----------------|-------------------|---------------|-----------------------------|----------|------------|--------------|-------------------|---------------|-----------------------------|-----------|----------|------------|--------------|----------------|
| | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | |
| | | | | Advanced | Proficient | Nearing Prof | Beginning Step | | | Not Valid | Advanced | Proficient | Nearing Prof | | | Beginning Step | Not Valid | Advanced | Proficient | Nearing Prof | Beginning Step |
| Female | 100 | 234 | 12 | 66 | 16 | 6 | 0 | 100 | 234 | 10 | 61 | 26 | 2 | 0 | 100 | 233 | 11 | 80 | 9 | 0 | 0 |
| Male | 100 | 236 | 9 | 58 | 23 | 10 | 0 | 100 | 236 | 12 | 53 | 32 | 2 | 0 | 100 | 235 | 16 | 74 | 9 | 1 | 0 |
| Caucasian | 100 | 244 | 14 | 64 | 18 | 5 | 0 | 100 | 244 | 17 | 59 | 23 | 1 | 0 | 100 | 243 | 19 | 78 | 3 | 0 | 0 |
| Afr Am | 100 | 38 | 3 | 63 | 29 | 5 | 0 | 100 | 38 | 8 | 42 | 50 | 0 | 0 | 100 | 38 | 3 | 89 | 8 | 0 | 0 |
| Hispanic | 99 | 174 | 6 | 60 | 21 | 13 | 1 | 99 | 174 | 5 | 56 | 34 | 3 | 0 | 100 | 173 | 7 | 75 | 17 | 1 | 0 |
| Asian | *** | 7 | *** | *** | *** | *** | *** | *** | 7 | *** | *** | *** | *** | *** | *** | 7 | *** | *** | *** | *** | *** |
| Am Indian | *** | 7 | *** | *** | *** | *** | *** | *** | 7 | *** | *** | *** | *** | *** | *** | 7 | *** | *** | *** | *** | *** |
| ELL | 100 | 23 | 9 | 52 | 26 | 13 | 0 | 100 | 23 | 4 | 43 | 48 | 4 | 0 | 100 | 23 | 9 | 61 | 30 | 0 | 0 |

Proficiencies for Subgroups within ALAMOGORDO PUBLIC SCHOOLS

| 3rd Grade | READING | | | | | | | MATH | | | | | SCIENCE | | | | | | | | |
|------------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|
| | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | |
| | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid |
| ED | 100 | 305 | 7 | 58 | 23 | 11 | 0 | 100 | 305 | 8 | 53 | 35 | 3 | 0 | 100 | 305 | 7 | 80 | 12 | 1 | 0 |
| SWD | 100 | 68 | 6 | 35 | 32 | 26 | 0 | 98 | 68 | 6 | 32 | 53 | 7 | 0 | 100 | 68 | 4 | 66 | 25 | 4 | 0 |
| Migrant | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** |
| ALL2009-10 | 100 | 470 | 10 | 62 | 20 | 8 | 0 | 100 | 470 | 11 | 57 | 29 | 2 | 0 | 100 | 468 | 13 | 77 | 9 | 1 | 0 |
| ALL2008-09 | 100 | 411 | 12 | 60 | 18 | 8 | 0 | 99 | 411 | 11 | 53 | 33 | 2 | 0 | 100 | 411 | 11 | 77 | 10 | 0 | 0 |
| NM2009-10 | 100 | 25,674 | 8 | 49 | 27 | 16 | 0 | 100 | 25,677 | 10 | 48 | 38 | 4 | 0 | 100 | 25,663 | 10 | 73 | 16 | 1 | 0 |
| NM2008-09 | 99 | 25,222 | 9 | 51 | 23 | 14 | 0 | 99 | 25,229 | 8 | 45 | 41 | 3 | 0 | 99 | 25,214 | 11 | 70 | 16 | 0 | 0 |

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ALAMOGORDO PUBLIC SCHOOLS

| 4th Grade | READING | | | | | | | MATH | | | | | SCIENCE | | | | | | | | |
|------------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|
| | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | |
| | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid |
| Female | 100 | 216 | 15 | 49 | 28 | 8 | 0 | 100 | 216 | 19 | 39 | 36 | 6 | 0 | 100 | 216 | 2 | 56 | 39 | 3 | 0 |
| Male | 100 | 212 | 8 | 50 | 33 | 9 | 0 | 100 | 212 | 10 | 47 | 37 | 5 | 0 | 100 | 212 | 3 | 55 | 39 | 2 | 0 |
| Caucasian | 100 | 224 | 14 | 54 | 27 | 5 | 0 | 100 | 224 | 19 | 47 | 32 | 2 | 0 | 100 | 224 | 4 | 64 | 31 | 1 | 0 |
| Afr Am | 100 | 36 | 8 | 47 | 31 | 14 | 0 | 100 | 36 | 8 | 39 | 50 | 3 | 0 | 100 | 36 | 0 | 50 | 44 | 6 | 0 |
| Hispanic | 99 | 142 | 6 | 46 | 35 | 12 | 1 | 99 | 142 | 10 | 38 | 41 | 11 | 1 | 99 | 142 | 1 | 46 | 50 | 3 | 1 |
| Asian | 100 | 10 | 20 | 30 | 40 | 10 | 0 | 100 | 10 | 10 | 60 | 20 | 10 | 0 | 100 | 10 | 10 | 30 | 50 | 10 | 0 |
| Am Indian | 100 | 16 | 25 | 25 | 38 | 12 | 0 | 100 | 16 | 25 | 25 | 38 | 12 | 0 | 100 | 16 | 0 | 50 | 38 | 12 | 0 |
| ELL | 100 | 16 | 0 | 19 | 62 | 19 | 0 | 100 | 16 | 6 | 12 | 69 | 12 | 0 | 100 | 16 | 0 | 6 | 88 | 6 | 0 |
| ED | 100 | 265 | 8 | 45 | 36 | 11 | 0 | 100 | 265 | 11 | 36 | 45 | 8 | 0 | 100 | 265 | 0 | 47 | 49 | 3 | 0 |
| SWD | 98 | 62 | 0 | 26 | 40 | 32 | 2 | 98 | 62 | 2 | 24 | 56 | 16 | 2 | 98 | 62 | 0 | 29 | 61 | 8 | 2 |
| Migrant | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** |
| NM2009-10 | 100 | 25,267 | 9 | 43 | 35 | 14 | 0 | 100 | 25,278 | 9 | 36 | 47 | 7 | 0 | 100 | 25,263 | 2 | 48 | 46 | 4 | 0 |
| ALL2009-10 | 100 | 428 | 11 | 49 | 31 | 9 | 0 | 100 | 428 | 15 | 43 | 36 | 6 | 0 | 100 | 428 | 3 | 55 | 39 | 3 | 0 |
| NM2008-09 | 99 | 25,138 | 10 | 41 | 32 | 14 | 0 | 99 | 25,140 | 8 | 33 | 50 | 7 | 0 | 99 | 25,121 | 1 | 50 | 44 | 3 | 0 |
| ALL2008-09 | 99 | 474 | 16 | 50 | 25 | 7 | 0 | 100 | 474 | 17 | 42 | 35 | 4 | 0 | 99 | 474 | 1 | 60 | 34 | 2 | 0 |

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ALAMOGORDO PUBLIC SCHOOLS

| 5th Grade | READING | | | | | | | MATH | | | | | SCIENCE | | | | | | | | |
|------------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|
| | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | |
| | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid |
| Female | 100 | 236 | 22 | 52 | 21 | 5 | 0 | 100 | 236 | 17 | 45 | 28 | 9 | 0 | 100 | 236 | 3 | 53 | 41 | 3 | 0 |
| Male | 100 | 237 | 19 | 51 | 25 | 5 | 0 | 100 | 237 | 19 | 37 | 36 | 8 | 0 | 100 | 237 | 6 | 56 | 35 | 3 | 0 |
| Caucasian | 100 | 225 | 27 | 49 | 20 | 4 | 0 | 100 | 225 | 26 | 41 | 28 | 5 | 0 | 100 | 225 | 5 | 63 | 30 | 2 | 0 |
| Afr Am | 100 | 39 | 21 | 38 | 41 | 0 | 0 | 100 | 39 | 8 | 38 | 33 | 21 | 0 | 100 | 39 | 0 | 38 | 56 | 5 | 0 |
| Hispanic | 100 | 178 | 14 | 57 | 24 | 5 | 0 | 100 | 178 | 12 | 42 | 37 | 10 | 0 | 100 | 178 | 3 | 50 | 43 | 3 | 0 |
| Asian | 100 | 17 | 29 | 53 | 18 | 0 | 0 | 100 | 17 | 24 | 47 | 24 | 6 | 0 | 100 | 17 | 6 | 59 | 35 | 0 | 0 |
| Am Indian | 100 | 14 | 7 | 50 | 7 | 36 | 0 | 100 | 14 | 7 | 29 | 36 | 29 | 0 | 100 | 14 | 14 | 21 | 57 | 7 | 0 |
| ELL | 100 | 15 | 13 | 53 | 27 | 7 | 0 | 100 | 15 | 7 | 40 | 40 | 13 | 0 | 100 | 15 | 0 | 47 | 47 | 7 | 0 |
| ED | 100 | 294 | 15 | 52 | 26 | 7 | 0 | 100 | 294 | 12 | 39 | 37 | 12 | 0 | 100 | 294 | 3 | 45 | 47 | 5 | 0 |
| SWD | 100 | 63 | 6 | 22 | 44 | 27 | 0 | 100 | 63 | 8 | 14 | 40 | 38 | 0 | 100 | 63 | 3 | 25 | 56 | 16 | 0 |
| Migrant | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** |
| ALL2009-10 | 100 | 473 | 21 | 51 | 23 | 5 | 0 | 100 | 473 | 18 | 41 | 32 | 9 | 0 | 100 | 473 | 4 | 55 | 38 | 3 | 0 |
| ALL2008-09 | 100 | 462 | 18 | 52 | 25 | 3 | 0 | 99 | 462 | 15 | 40 | 40 | 3 | 0 | 99 | 460 | 6 | 52 | 36 | 4 | 0 |
| NM2009-10 | 100 | 25,322 | 14 | 45 | 33 | 8 | 0 | 100 | 25,345 | 11 | 34 | 45 | 9 | 0 | 100 | 25,332 | 4 | 48 | 43 | 4 | 0 |
| NM2008-09 | 99 | 24,494 | 13 | 44 | 33 | 8 | 0 | 99 | 24,495 | 9 | 33 | 46 | 9 | 0 | 99 | 24,478 | 6 | 46 | 42 | 5 | 0 |

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ALAMOGORDO PUBLIC SCHOOLS

| 6th Grade | READING | | | | | | | MATH | | | | | SCIENCE | | | | | | | | |
|------------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|
| | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | |
| | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid |
| Female | 100 | 241 | 7 | 54 | 34 | 5 | 0 | 100 | 241 | 7 | 30 | 55 | 8 | 0 | 100 | 241 | 4 | 38 | 52 | 6 | 0 |
| Male | 100 | 233 | 5 | 49 | 38 | 7 | 0 | 100 | 233 | 12 | 33 | 47 | 8 | 0 | 100 | 233 | 6 | 43 | 45 | 6 | 0 |
| Caucasian | 100 | 220 | 9 | 55 | 31 | 5 | 0 | 100 | 220 | 13 | 33 | 48 | 5 | 0 | 100 | 220 | 7 | 48 | 42 | 2 | 0 |
| Afr Am | 100 | 40 | 10 | 40 | 42 | 8 | 0 | 100 | 40 | 10 | 25 | 58 | 8 | 0 | 100 | 40 | 5 | 22 | 68 | 5 | 0 |
| Hispanic | 100 | 183 | 3 | 49 | 41 | 7 | 0 | 100 | 183 | 5 | 30 | 55 | 11 | 0 | 100 | 183 | 2 | 34 | 55 | 9 | 0 |
| Asian | 100 | 21 | 0 | 62 | 33 | 5 | 0 | 100 | 21 | 10 | 43 | 38 | 10 | 0 | 100 | 21 | 0 | 57 | 33 | 10 | 0 |
| Am Indian | 100 | 10 | 0 | 40 | 30 | 30 | 0 | 100 | 10 | 10 | 30 | 50 | 10 | 0 | 100 | 10 | 10 | 20 | 40 | 30 | 0 |
| ELL | 100 | 25 | 0 | 40 | 48 | 12 | 0 | 100 | 25 | 4 | 24 | 56 | 16 | 0 | 100 | 25 | 0 | 24 | 60 | 16 | 0 |
| ED | 100 | 272 | 5 | 46 | 39 | 10 | 0 | 100 | 272 | 6 | 26 | 57 | 11 | 0 | 100 | 272 | 2 | 33 | 56 | 8 | 0 |
| SWD | 99 | 79 | 10 | 18 | 38 | 33 | 1 | 100 | 79 | 4 | 15 | 48 | 33 | 0 | 100 | 79 | 3 | 19 | 56 | 23 | 0 |
| Migrant | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** |
| ALL2009-10 | 100 | 474 | 6 | 52 | 36 | 6 | 0 | 100 | 474 | 9 | 31 | 51 | 8 | 0 | 100 | 474 | 5 | 41 | 49 | 6 | 0 |
| ALL2008-09 | 99 | 430 | 7 | 44 | 42 | 5 | 0 | 99 | 430 | 5 | 27 | 53 | 12 | 0 | 99 | 430 | 5 | 45 | 43 | 5 | 0 |
| NM2009-10 | 100 | 24,278 | 4 | 35 | 48 | 12 | 0 | 100 | 24,276 | 8 | 27 | 55 | 10 | 0 | 100 | 24,274 | 2 | 28 | 57 | 12 | 0 |
| NM2008-09 | 99 | 24,097 | 5 | 38 | 44 | 10 | 0 | 99 | 24,101 | 6 | 26 | 54 | 10 | 0 | 99 | 24,092 | 2 | 31 | 53 | 11 | 0 |

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ALAMOGORDO PUBLIC SCHOOLS

| 7th Grade | READING | | | | | | | MATH | | | | | SCIENCE | | | | | | | | |
|------------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|
| | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | |
| | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid |
| Female | 100 | 220 | 16 | 58 | 24 | 2 | 0 | 99 | 221 | 11 | 28 | 52 | 9 | 1 | 100 | 220 | 7 | 55 | 35 | 3 | 0 |
| Male | 100 | 205 | 6 | 49 | 39 | 6 | 0 | 98 | 208 | 7 | 26 | 54 | 12 | 1 | 100 | 206 | 6 | 55 | 34 | 5 | 0 |
| Caucasian | 100 | 207 | 12 | 57 | 28 | 3 | 0 | 99 | 208 | 10 | 35 | 49 | 5 | 1 | 100 | 207 | 9 | 60 | 28 | 3 | 0 |
| Afr Am | 100 | 24 | 8 | 50 | 38 | 4 | 0 | 96 | 25 | 4 | 20 | 56 | 16 | 4 | 100 | 24 | 0 | 33 | 67 | 0 | 0 |
| Hispanic | 99 | 172 | 10 | 51 | 34 | 5 | 1 | 99 | 172 | 7 | 21 | 57 | 15 | 1 | 99 | 172 | 4 | 51 | 38 | 6 | 1 |
| Asian | *** | 9 | *** | *** | *** | *** | *** | 91 | 11 | 18 | 36 | 36 | 0 | 9 | 100 | 10 | 10 | 60 | 30 | 0 | 0 |
| Am Indian | 100 | 13 | 8 | 54 | 31 | 8 | 0 | 100 | 13 | 15 | 0 | 62 | 23 | 0 | 100 | 13 | 0 | 62 | 31 | 8 | 0 |
| ELL | 100 | 17 | 0 | 29 | 59 | 12 | 0 | 100 | 18 | 0 | 22 | 56 | 22 | 0 | 100 | 18 | 0 | 33 | 56 | 11 | 0 |
| ED | 100 | 238 | 9 | 49 | 37 | 5 | 0 | 99 | 240 | 5 | 20 | 60 | 14 | 1 | 100 | 238 | 3 | 50 | 42 | 5 | 0 |
| SWD | 100 | 49 | 6 | 29 | 41 | 24 | 0 | 100 | 49 | 4 | 6 | 57 | 33 | 0 | 100 | 49 | 2 | 35 | 53 | 10 | 0 |
| Migrant | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** |
| ALL2009-10 | 100 | 425 | 11 | 54 | 31 | 4 | 0 | 99 | 429 | 9 | 27 | 53 | 10 | 1 | 100 | 426 | 6 | 55 | 35 | 4 | 0 |
| ALL2008-09 | 99 | 449 | 16 | 51 | 28 | 4 | 0 | 99 | 449 | 6 | 23 | 55 | 13 | 0 | 99 | 449 | 7 | 48 | 36 | 6 | 0 |
| NM2009-10 | 100 | 24,156 | 8 | 42 | 40 | 10 | 0 | 100 | 24,159 | 9 | 24 | 50 | 16 | 0 | 100 | 24,152 | 3 | 36 | 49 | 10 | 0 |
| NM2008-09 | 99 | 23,696 | 9 | 43 | 37 | 8 | 0 | 99 | 23,697 | 8 | 23 | 52 | 15 | 0 | 99 | 23,687 | 2 | 33 | 50 | 12 | 0 |

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ALAMOGORDO PUBLIC SCHOOLS

| 8th Grade | READING | | | | | | | MATH | | | | | SCIENCE | | | | | | | | |
|------------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|
| | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | |
| | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid |
| Female | 100 | 228 | 16 | 66 | 17 | 1 | 0 | 100 | 228 | 10 | 42 | 46 | 2 | 0 | 100 | 228 | 2 | 45 | 46 | 7 | 0 |
| Male | 100 | 231 | 6 | 67 | 21 | 6 | 0 | 100 | 231 | 13 | 40 | 43 | 3 | 0 | 100 | 231 | 4 | 52 | 37 | 8 | 0 |
| Caucasian | 100 | 244 | 12 | 72 | 14 | 2 | 0 | 100 | 244 | 15 | 45 | 39 | 1 | 0 | 100 | 244 | 3 | 54 | 39 | 4 | 0 |
| Afr Am | 100 | 37 | 8 | 57 | 27 | 8 | 0 | 97 | 37 | 3 | 27 | 65 | 3 | 3 | 100 | 37 | 3 | 38 | 46 | 14 | 0 |
| Hispanic | 100 | 162 | 9 | 62 | 23 | 5 | 0 | 100 | 162 | 9 | 39 | 47 | 5 | 0 | 100 | 162 | 2 | 41 | 46 | 11 | 0 |
| Asian | *** | 8 | *** | *** | *** | *** | *** | *** | 8 | *** | *** | *** | *** | *** | *** | 8 | *** | *** | *** | *** | *** |
| Am Indian | *** | 8 | *** | *** | *** | *** | *** | *** | 8 | *** | *** | *** | *** | *** | *** | 8 | *** | *** | *** | *** | *** |
| ELL | 100 | 13 | 0 | 31 | 69 | 0 | 0 | 100 | 13 | 0 | 23 | 77 | 0 | 0 | 100 | 13 | 0 | 15 | 54 | 31 | 0 |
| ED | 100 | 264 | 8 | 62 | 25 | 4 | 0 | 100 | 264 | 8 | 34 | 54 | 4 | 0 | 100 | 264 | 2 | 41 | 47 | 11 | 0 |
| SWD | 100 | 59 | 3 | 22 | 56 | 19 | 0 | 98 | 59 | 3 | 10 | 71 | 14 | 2 | 100 | 59 | 0 | 17 | 51 | 32 | 0 |
| Migrant | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** |
| ALL2009-10 | 100 | 459 | 11 | 67 | 19 | 3 | 0 | 100 | 459 | 12 | 41 | 44 | 3 | 0 | 100 | 459 | 3 | 48 | 41 | 7 | 0 |
| ALL2008-09 | 100 | 496 | 12 | 64 | 20 | 2 | 0 | 100 | 495 | 8 | 46 | 39 | 4 | 0 | 100 | 496 | 2 | 47 | 44 | 5 | 0 |
| NM2009-10 | 100 | 23,689 | 6 | 54 | 30 | 9 | 0 | 100 | 23,693 | 8 | 32 | 53 | 7 | 0 | 99 | 23,688 | 1 | 28 | 58 | 13 | 1 |
| NM2008-09 | 99 | 23,969 | 8 | 53 | 28 | 8 | 0 | 99 | 23,965 | 7 | 35 | 49 | 7 | 0 | 99 | 23,959 | 0 | 26 | 57 | 14 | 0 |

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ALAMOGORDO PUBLIC SCHOOLS

| Proficiencies for Subgroups within ALAMOGORDO PUBLIC SCHOOLS | | | | | | | | | | | | | | | | | | | | | |
|--|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|-------------------|---------------|-----------------------------|------------|--------------|----------------|-----------|
| 11th Grade | READING | | | | | | | MATH | | | | | | | SCIENCE | | | | | | |
| | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | | Participating (%) | Number Tested | % at Each Proficiency Level | | | | |
| | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid | | | Advanced | Proficient | Nearing Prof | Beginning Step | Not Valid |
| Female | 98 | 176 | 7 | 39 | 40 | 12 | 2 | 99 | 176 | 8 | 37 | 41 | 12 | 1 | 98 | 176 | 1 | 38 | 56 | 4 | 2 |
| Male | 100 | 212 | 3 | 33 | 38 | 27 | 0 | 100 | 212 | 15 | 27 | 33 | 24 | 0 | 99 | 212 | 3 | 40 | 46 | 11 | 1 |
| Caucasian | 99 | 196 | 6 | 41 | 34 | 17 | 1 | 99 | 196 | 16 | 34 | 35 | 15 | 1 | 98 | 196 | 3 | 48 | 43 | 5 | 2 |
| Afr Am | 100 | 25 | 8 | 36 | 36 | 20 | 0 | 100 | 25 | 4 | 36 | 32 | 28 | 0 | 100 | 25 | 4 | 28 | 52 | 16 | 0 |
| Hispanic | 100 | 145 | 3 | 30 | 44 | 23 | 0 | 99 | 145 | 8 | 29 | 39 | 24 | 1 | 99 | 145 | 1 | 28 | 59 | 11 | 1 |
| Asian | 100 | 10 | 10 | 20 | 40 | 30 | 0 | 100 | 10 | 10 | 30 | 50 | 10 | 0 | 100 | 10 | 0 | 50 | 50 | 0 | 0 |
| Am Indian | 92 | 12 | 0 | 17 | 50 | 25 | 8 | 92 | 12 | 17 | 17 | 50 | 8 | 8 | 92 | 12 | 0 | 25 | 58 | 8 | 8 |
| ELL | *** | 3 | *** | *** | *** | *** | *** | *** | 3 | *** | *** | *** | *** | *** | *** | 3 | *** | *** | *** | *** | *** |
| ED | 99 | 145 | 2 | 21 | 46 | 30 | 1 | 99 | 145 | 5 | 21 | 42 | 31 | 1 | 99 | 145 | 0 | 25 | 60 | 14 | 1 |
| SWD | 96 | 54 | 2 | 6 | 30 | 59 | 4 | 96 | 54 | 2 | 6 | 26 | 63 | 4 | 94 | 54 | 4 | 4 | 56 | 31 | 6 |
| Migrant | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** | *** | 0 | *** | *** | *** | *** | *** |
| ALL2009-10 | 99 | 388 | 5 | 35 | 39 | 20 | 1 | 99 | 388 | 12 | 31 | 37 | 19 | 1 | 99 | 388 | 2 | 39 | 51 | 8 | 1 |
| ALL2008-09 | 99 | 420 | 5 | 34 | 42 | 17 | 0 | 99 | 420 | 9 | 28 | 34 | 27 | 0 | 99 | 420 | 2 | 34 | 53 | 8 | 0 |
| NM2009-10 | 99 | 20,199 | 8 | 46 | 34 | 10 | 1 | 99 | 20,190 | 10 | 26 | 37 | 25 | 1 | 98 | 20,184 | 1 | 32 | 56 | 9 | 2 |
| NM2008-09 | 98 | 20,191 | 5 | 45 | 36 | 10 | 1 | 98 | 20,181 | 8 | 25 | 37 | 26 | 1 | 97 | 20,178 | 1 | 31 | 56 | 7 | 2 |

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation ALAMOGORDO PUBLIC SCHOOLS

| Group | All | | Female | | Male | | Caucasian | | Af Amer | | Hispanic | | Asian | | Am Ind | | ELL | | SWD | | ED | |
|-----------------------------|-----------|-------|--------|-------|------|-------|-----------|------|---------|-----|----------|-------|-------|-----|--------|------|-----|-------|-----|------|----|------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | No | % | N | % |
| | STATEWIDE | 27058 | 66 | 13118 | 70 | 13940 | 62 | 8554 | 74 | 748 | 61 | 13869 | 63 | 345 | 80 | 3542 | 58 | 13226 | 60 | 5217 | 65 | 9549 |
| Alamogordo Public Schools | 648 | 64 | 323 | 64 | 325 | 63 | 349 | 65 | 50 | 61 | 230 | 62 | 10 | 59 | 9 | *** | 263 | 53 | 107 | 68 | 22 | 53 |
| Academy Del Sol Alternative | 156 | 60 | 91 | 53 | 65 | 70 | 58 | 70 | 8 | *** | 86 | 50 | 2 | *** | 2 | *** | 104 | 54 | 17 | 65 | 4 | *** |
| Alamogordo High | 600 | 64 | 294 | 66 | 306 | 62 | 334 | 65 | 47 | 61 | 203 | 64 | 8 | *** | 8 | *** | 227 | 53 | 104 | 68 | 20 | 48 |

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School 5-Year Cohort Graduation ALAMOGORDO PUBLIC SCHOOLS

| Group | All | | Female | | Male | | Caucasian | | Af Amer | | Hispanic | | Asian | | Am Ind | | ELL | | SWD | | ED | |
|-----------------------------|-----------|-------|--------|-------|------|-------|-----------|------|---------|-----|----------|-------|-------|-----|--------|------|-----|-------|-----|------|----|------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | No | % | N | % |
| | STATEWIDE | 27290 | 70 | 13118 | 74 | 14020 | 68 | 8440 | 78 | 744 | 68 | 14137 | 67 | 340 | 85 | 3629 | 64 | 13486 | 65 | 5530 | 68 | 9820 |
| Alamogordo Public Schools | 464 | 90 | 323 | 86 | 226 | 94 | 248 | 93 | 37 | 88 | 167 | 86 | 5 | *** | 7 | *** | 182 | 82 | 85 | 93 | 18 | 73 |
| Academy Del Sol Alternative | 125 | 71 | 91 | 63 | 54 | 82 | 51 | 75 | 8 | *** | 63 | 71 | 1 | *** | 2 | *** | 86 | 70 | 17 | 79 | 4 | *** |
| Alamogordo High | 434 | 93 | 294 | 90 | 213 | 96 | 237 | 95 | 34 | 95 | 153 | 88 | 4 | *** | 6 | *** | 161 | 86 | 83 | 94 | 16 | 70 |

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School Non-Graduates ALAMOGORDO PUBLIC SCHOOLS

| Group | Certificate | | Status Unkown | | Exit Out | | Still Enrolled | |
|-----------------------------|-------------|----|---------------|----|----------|---|----------------|---|
| | N | % | N | % | N | % | N | % |
| STATEWIDE | 473 | <2 | 6094 | 18 | 1655 | 5 | 1261 | 4 |
| Alamogordo Public Schools | 28 | 4 | 220 | 33 | 0 | 0 | 0 | 0 |
| Academy Del Sol Alternative | 23 | 14 | 47 | 30 | 0 | 0 | 0 | 0 |
| Alamogordo High | 24 | 4 | 196 | 32 | 0 | 0 | 0 | 0 |

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unkown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials

| | Emergency/Provisional Credentials % | Core Classes Not Taught by Highly Qualified Teachers |
|--------------------------------|---|--|
| Statewide | 0 | 0.5 |
| Alamogordo Public Schools | 0 | 0.1 |
| In Low Poverty Schools | N/A | N/A |
| In High Poverty Schools | N/A | 0.0 |
| Academy Del Sol Alternative | 0 | 0.0 |
| Alamogordo High | 0 | 0.0 |
| Buena Vista Elementary | 0 | 0.0 |
| Chaparral Middle | 0 | 0.5 |
| Heights Elementary | 0 | 0.0 |
| High Rolls Mountain Elementary | 0 | 0.0 |
| Holloman Intermediate | 0 | 0.0 |
| Holloman Middle | 0 | 0.0 |
| Holloman Primary | 0 | 0.0 |
| La Luz Elementary | 0 | 0.0 |
| Mountain View Middle | 0 | 0.0 |
| North Elementary | 0 | 0.0 |
| Oregon Elementary | 0 | 0.0 |
| Sacramento Elementary | 0 | 0.0 |
| Sierra Elementary | 0 | 0.0 |
| Yucca Elementary | 0 | 0.0 |

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

| | Number of Teachers | Highest Degree | |
|--------------------------------|--------------------------|----------------|---------------------|
| | | Bachelors | Advanced Degrees |
| | | % | % |
| Statewide | 22428 | 57 | 42 |
| Alamogordo Public Schools | 407 | 62 | 37 |
| Academy Del Sol Alternative | 10 | 10 | 80 |
| Alamogordo High | 113 | 56 | 42 |
| Buena Vista Elementary | 19 | 58 | 42 |
| Chaparral Middle | 46 | 67 | 33 |
| Heights Elementary | 18 | 56 | 44 |
| High Rolls Mountain Elementary | 2 | 0 | 100 |
| Holloman Intermediate | 10 | 80 | 20 |
| Holloman Middle | 14 | 50 | 50 |
| Holloman Primary | 16 | 69 | 31 |

Teacher Quality, Level of Educaiton

| | Number of Teachers | Highest Degree | |
|-----------------------|--------------------------|----------------|--------------------------|
| | | Bachelors % | Advanced Degrees % |
| La Luz Elementary | 19 | 95 | 5 |
| Mountain View Middle | 38 | 74 | 26 |
| North Elementary | 22 | 54 | 46 |
| Oregon Elementary | 16 | 56 | 44 |
| Sacramento Elementary | 15 | 80 | 20 |
| Sierra Elementary | 19 | 68 | 32 |
| Yucca Elementary | 31 | 61 | 39 |

Source: District's 120th day submission to PED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

| Q | | Total N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Do Not Know % | No Opinion % |
|----|-----------------------------|------------|------------------------|------------|---------------|---------------------------|---------------------|--------------------|
| 1 | Statewide | 40167 | 34.9 | 52.0 | 4.8 | 1.8 | 3.6 | 2.9 |
| 2 | Statewide | 40192 | 32.7 | 50.3 | 8.3 | 3.2 | 3.8 | 1.8 |
| 3 | Statewide | 40172 | 35.7 | 50.6 | 5.6 | 2.0 | 3.8 | 2.3 |
| 4 | Statewide | 40145 | 36.0 | 48.7 | 7.3 | 2.6 | 2.2 | 3.2 |
| 5 | Statewide | 40169 | 30.5 | 48.8 | 6.3 | 2.6 | 9.4 | 2.4 |
| 6 | Statewide | 40215 | 31.6 | 50.3 | 7.3 | 3.3 | 5.0 | 2.6 |
| 7 | Statewide | 40135 | 26.2 | 47.7 | 11.8 | 3.4 | 7.2 | 3.8 |
| 8 | Statewide | 40160 | 43.1 | 45.9 | 5.3 | 2.0 | 1.9 | 1.8 |
| 9 | Statewide | 40079 | 33.2 | 50.1 | 6.4 | 2.3 | 5.6 | 2.5 |
| 10 | Statewide | 40162 | 37.5 | 50.6 | 6.0 | 1.8 | 1.6 | 2.6 |
| 1 | Alamogordo Public Schools | 158 | 24.1 | 54.4 | 10.1 | 7.0 | 3.8 | 0.6 |
| 2 | Alamogordo Public Schools | 158 | 5.7 | 54.4 | 27.2 | 11.4 | 0.6 | 0.6 |
| 3 | Alamogordo Public Schools | 158 | 25.9 | 48.7 | 13.9 | 10.1 | 1.3 | 0.0 |
| 4 | Alamogordo Public Schools | 158 | 29.7 | 37.3 | 16.5 | 11.4 | 1.9 | 3.2 |
| 5 | Alamogordo Public Schools | 158 | 22.8 | 53.2 | 12.0 | 4.4 | 7.0 | 0.6 |
| 6 | Alamogordo Public Schools | 158 | 19.6 | 41.1 | 17.1 | 18.4 | 3.2 | 0.6 |
| 7 | Alamogordo Public Schools | 158 | 17.7 | 41.8 | 27.8 | 7.0 | 3.2 | 2.5 |
| 8 | Alamogordo Public Schools | 158 | 29.7 | 34.2 | 18.4 | 17.1 | 0.6 | 0.0 |
| 9 | Alamogordo Public Schools | 158 | 20.9 | 48.1 | 15.8 | 11.4 | 3.8 | 0.0 |
| 10 | Alamogordo Public Schools | 158 | 40.5 | 47.5 | 6.3 | 3.2 | 0.0 | 2.5 |
| 1 | Academy Del Sol Alternative | 2 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | Academy Del Sol Alternative | 2 | 0.0 | 0.0 | 100 | 0.0 | 0.0 | 0.0 |
| 3 | Academy Del Sol Alternative | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | Academy Del Sol Alternative | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | Academy Del Sol Alternative | 2 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | Academy Del Sol Alternative | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | Academy Del Sol Alternative | 2 | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 |
| 8 | Academy Del Sol Alternative | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | Academy Del Sol Alternative | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | Academy Del Sol Alternative | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | Alamogordo High | 43 | 4.7 | 58.1 | 16.3 | 11.6 | 7.0 | 2.3 |
| 2 | Alamogordo High | 43 | 0.0 | 55.8 | 30.2 | 11.6 | 0.0 | 2.3 |
| 3 | Alamogordo High | 43 | 9.3 | 44.2 | 23.3 | 23.3 | 0.0 | 0.0 |
| 4 | Alamogordo High | 43 | 7.0 | 39.5 | 27.9 | 18.6 | 4.7 | 2.3 |
| 5 | Alamogordo High | 43 | 7.0 | 55.8 | 18.6 | 7.0 | 11.6 | 0.0 |

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

| Q | | Total N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Do Not Know % | No Opinion % |
|----|--------------------------------|------------|------------------------|------------|---------------|---------------------------|---------------------|--------------------|
| 6 | Alamogordo High | 43 | 4.7 | 30.2 | 25.6 | 30.2 | 9.3 | 0.0 |
| 7 | Alamogordo High | 43 | 16.3 | 53.5 | 16.3 | 7.0 | 2.3 | 4.7 |
| 8 | Alamogordo High | 43 | 9.3 | 37.2 | 20.9 | 30.2 | 2.3 | 0.0 |
| 9 | Alamogordo High | 43 | 4.7 | 48.8 | 27.9 | 9.3 | 9.3 | 0.0 |
| 10 | Alamogordo High | 43 | 32.6 | 46.5 | 7.0 | 11.6 | 0.0 | 2.3 |
| 1 | Buena Vista Elementary | 2 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | Buena Vista Elementary | 2 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | Buena Vista Elementary | 2 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | Buena Vista Elementary | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | Buena Vista Elementary | 2 | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 |
| 6 | Buena Vista Elementary | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | Buena Vista Elementary | 2 | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 |
| 8 | Buena Vista Elementary | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | Buena Vista Elementary | 2 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | Buena Vista Elementary | 2 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | Chaparral Middle | 24 | 4.2 | 70.8 | 8.3 | 16.7 | 0.0 | 0.0 |
| 2 | Chaparral Middle | 24 | 0.0 | 62.5 | 29.2 | 4.2 | 4.2 | 0.0 |
| 3 | Chaparral Middle | 24 | 16.7 | 50.0 | 20.8 | 12.5 | 0.0 | 0.0 |
| 4 | Chaparral Middle | 24 | 29.2 | 33.3 | 16.7 | 16.7 | 0.0 | 4.2 |
| 5 | Chaparral Middle | 24 | 12.5 | 66.7 | 16.7 | 0.0 | 4.2 | 0.0 |
| 6 | Chaparral Middle | 24 | 8.3 | 45.8 | 16.7 | 25.0 | 4.2 | 0.0 |
| 7 | Chaparral Middle | 24 | 16.7 | 62.5 | 16.7 | 4.2 | 0.0 | 0.0 |
| 8 | Chaparral Middle | 24 | 25.0 | 45.8 | 12.5 | 16.7 | 0.0 | 0.0 |
| 9 | Chaparral Middle | 24 | 16.7 | 45.8 | 25.0 | 12.5 | 0.0 | 0.0 |
| 10 | Chaparral Middle | 24 | 37.5 | 50.0 | 12.5 | 0.0 | 0.0 | 0.0 |
| 1 | Heights Elementary | 2 | 0.0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | Heights Elementary | 2 | 0.0 | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 |
| 3 | Heights Elementary | 2 | 0.0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | Heights Elementary | 2 | 0.0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | Heights Elementary | 2 | 0.0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | Heights Elementary | 2 | 0.0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | Heights Elementary | 2 | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 |
| 8 | Heights Elementary | 2 | 0.0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | Heights Elementary | 2 | 0.0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | Heights Elementary | 2 | 0.0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | High Rolls Mountain Elementary | 3 | 33.3 | 66.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | High Rolls Mountain Elementary | 3 | 0.0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 |

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

| Q | | Total N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Do Not Know % | No Opinion % |
|----|--------------------------------|------------|------------------------|------------|---------------|---------------------------|---------------------|--------------------|
| 3 | High Rolls Mountain Elementary | 3 | 66.7 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 |
| 4 | High Rolls Mountain Elementary | 3 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | High Rolls Mountain Elementary | 3 | 33.3 | 66.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | High Rolls Mountain Elementary | 3 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | High Rolls Mountain Elementary | 3 | 33.3 | 33.3 | 33.3 | 0.0 | 0.0 | 0.0 |
| 8 | High Rolls Mountain Elementary | 3 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | High Rolls Mountain Elementary | 3 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | High Rolls Mountain Elementary | 3 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | Holloman Intermediate | 3 | 33.3 | 33.3 | 33.3 | 0.0 | 0.0 | 0.0 |
| 2 | Holloman Intermediate | 3 | 0.0 | 33.3 | 33.3 | 33.3 | 0.0 | 0.0 |
| 3 | Holloman Intermediate | 3 | 33.3 | 33.3 | 0.0 | 33.3 | 0.0 | 0.0 |
| 4 | Holloman Intermediate | 3 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | Holloman Intermediate | 3 | 33.3 | 33.3 | 33.3 | 0.0 | 0.0 | 0.0 |
| 6 | Holloman Intermediate | 3 | 0.0 | 66.7 | 0.0 | 33.3 | 0.0 | 0.0 |
| 7 | Holloman Intermediate | 3 | 0.0 | 0.0 | 66.7 | 33.3 | 0.0 | 0.0 |
| 8 | Holloman Intermediate | 3 | 66.7 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 |
| 9 | Holloman Intermediate | 3 | 33.3 | 33.3 | 0.0 | 33.3 | 0.0 | 0.0 |
| 10 | Holloman Intermediate | 3 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | Holloman Middle | 14 | 57.1 | 35.7 | 0.0 | 7.1 | 0.0 | 0.0 |
| 2 | Holloman Middle | 14 | 21.4 | 71.4 | 7.1 | 0.0 | 0.0 | 0.0 |
| 3 | Holloman Middle | 14 | 57.1 | 28.6 | 7.1 | 0.0 | 7.1 | 0.0 |
| 4 | Holloman Middle | 14 | 50.0 | 21.4 | 14.3 | 14.3 | 0.0 | 0.0 |
| 5 | Holloman Middle | 14 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | Holloman Middle | 14 | 35.7 | 50.0 | 7.1 | 7.1 | 0.0 | 0.0 |
| 7 | Holloman Middle | 14 | 35.7 | 28.6 | 35.7 | 0.0 | 0.0 | 0.0 |
| 8 | Holloman Middle | 14 | 42.9 | 7.1 | 28.6 | 21.4 | 0.0 | 0.0 |
| 9 | Holloman Middle | 14 | 35.7 | 42.9 | 0.0 | 21.4 | 0.0 | 0.0 |
| 10 | Holloman Middle | 14 | 57.1 | 35.7 | 7.1 | 0.0 | 0.0 | 0.0 |
| 1 | Holloman Primary | 15 | 73.3 | 20.0 | 6.7 | 0.0 | 0.0 | 0.0 |
| 2 | Holloman Primary | 15 | 6.7 | 40.0 | 26.7 | 26.7 | 0.0 | 0.0 |
| 3 | Holloman Primary | 15 | 13.3 | 66.7 | 20.0 | 0.0 | 0.0 | 0.0 |
| 4 | Holloman Primary | 15 | 20.0 | 53.3 | 20.0 | 0.0 | 0.0 | 6.7 |
| 5 | Holloman Primary | 15 | 20.0 | 40.0 | 13.3 | 13.3 | 13.3 | 0.0 |
| 6 | Holloman Primary | 15 | 13.3 | 60.0 | 6.7 | 20.0 | 0.0 | 0.0 |
| 7 | Holloman Primary | 15 | 6.7 | 13.3 | 40.0 | 26.7 | 13.3 | 0.0 |
| 8 | Holloman Primary | 15 | 40.0 | 33.3 | 13.3 | 13.3 | 0.0 | 0.0 |
| 9 | Holloman Primary | 15 | 6.7 | 66.7 | 6.7 | 20.0 | 0.0 | 0.0 |

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

| Q | | Total N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Do Not Know % | No Opinion % |
|----|----------------------|------------|------------------------|------------|---------------|---------------------------|---------------------|--------------------|
| 10 | Holloman Primary | 15 | 40.0 | 46.7 | 0.0 | 0.0 | 0.0 | 13.3 |
| 1 | La Luz Elementary | 5 | 20.0 | 80.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | La Luz Elementary | 5 | 20.0 | 60.0 | 20.0 | 0.0 | 0.0 | 0.0 |
| 3 | La Luz Elementary | 5 | 40.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | La Luz Elementary | 5 | 40.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | La Luz Elementary | 5 | 20.0 | 60.0 | 0.0 | 0.0 | 20.0 | 0.0 |
| 6 | La Luz Elementary | 5 | 40.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | La Luz Elementary | 5 | 20.0 | 40.0 | 40.0 | 0.0 | 0.0 | 0.0 |
| 8 | La Luz Elementary | 5 | 40.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | La Luz Elementary | 5 | 40.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | La Luz Elementary | 5 | 40.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | Mountain View Middle | 11 | 18.2 | 45.5 | 18.2 | 9.1 | 9.1 | 0.0 |
| 2 | Mountain View Middle | 11 | 18.2 | 54.5 | 27.3 | 0.0 | 0.0 | 0.0 |
| 3 | Mountain View Middle | 11 | 27.3 | 54.5 | 9.1 | 9.1 | 0.0 | 0.0 |
| 4 | Mountain View Middle | 11 | 18.2 | 45.5 | 27.3 | 9.1 | 0.0 | 0.0 |
| 5 | Mountain View Middle | 11 | 18.2 | 63.6 | 0.0 | 9.1 | 9.1 | 0.0 |
| 6 | Mountain View Middle | 11 | 9.1 | 18.2 | 45.5 | 18.2 | 0.0 | 9.1 |
| 7 | Mountain View Middle | 11 | 18.2 | 36.4 | 36.4 | 9.1 | 0.0 | 0.0 |
| 8 | Mountain View Middle | 11 | 18.2 | 18.2 | 45.5 | 18.2 | 0.0 | 0.0 |
| 9 | Mountain View Middle | 11 | 18.2 | 27.3 | 27.3 | 18.2 | 9.1 | 0.0 |
| 10 | Mountain View Middle | 11 | 18.2 | 81.8 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | North Elementary | 6 | 0.0 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 |
| 2 | North Elementary | 6 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 |
| 3 | North Elementary | 6 | 16.7 | 50.0 | 16.7 | 16.7 | 0.0 | 0.0 |
| 4 | North Elementary | 6 | 16.7 | 50.0 | 0.0 | 16.7 | 0.0 | 16.7 |
| 5 | North Elementary | 6 | 0.0 | 66.7 | 0.0 | 16.7 | 0.0 | 16.7 |
| 6 | North Elementary | 6 | 16.7 | 50.0 | 16.7 | 16.7 | 0.0 | 0.0 |
| 7 | North Elementary | 6 | 0.0 | 16.7 | 66.7 | 0.0 | 0.0 | 16.7 |
| 8 | North Elementary | 6 | 0.0 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 |
| 9 | North Elementary | 6 | 0.0 | 50.0 | 33.3 | 16.7 | 0.0 | 0.0 |
| 10 | North Elementary | 6 | 33.3 | 33.3 | 33.3 | 0.0 | 0.0 | 0.0 |
| 1 | Oregon Elementary | 5 | 20.0 | 60.0 | 20.0 | 0.0 | 0.0 | 0.0 |
| 2 | Oregon Elementary | 5 | 0.0 | 60.0 | 40.0 | 0.0 | 0.0 | 0.0 |
| 3 | Oregon Elementary | 5 | 20.0 | 80.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | Oregon Elementary | 5 | 80.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | Oregon Elementary | 5 | 60.0 | 40.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | Oregon Elementary | 5 | 40.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| Q | Total N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Do Not Know % | No Opinion % |
|--------------------------|------------|------------------------|------------|---------------|---------------------------|---------------------|--------------------|
| 7 Oregon Elementary | 5 | 40.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 Oregon Elementary | 5 | 40.0 | 40.0 | 0.0 | 20.0 | 0.0 | 0.0 |
| 9 Oregon Elementary | 5 | 60.0 | 40.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 Oregon Elementary | 5 | 80.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 Sacramento Elementary | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 Sacramento Elementary | 2 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 Sacramento Elementary | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 Sacramento Elementary | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 Sacramento Elementary | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 Sacramento Elementary | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 Sacramento Elementary | 2 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 |
| 8 Sacramento Elementary | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 Sacramento Elementary | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 Sacramento Elementary | 2 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 Sierra Elementary | 7 | 28.6 | 42.9 | 0.0 | 0.0 | 28.6 | 0.0 |
| 2 Sierra Elementary | 7 | 0.0 | 57.1 | 14.3 | 28.6 | 0.0 | 0.0 |
| 3 Sierra Elementary | 7 | 57.1 | 42.9 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 Sierra Elementary | 7 | 42.9 | 28.6 | 14.3 | 0.0 | 14.3 | 0.0 |
| 5 Sierra Elementary | 7 | 42.9 | 28.6 | 28.6 | 0.0 | 0.0 | 0.0 |
| 6 Sierra Elementary | 7 | 42.9 | 57.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 Sierra Elementary | 7 | 28.6 | 42.9 | 14.3 | 14.3 | 0.0 | 0.0 |
| 8 Sierra Elementary | 7 | 57.1 | 14.3 | 14.3 | 14.3 | 0.0 | 0.0 |
| 9 Sierra Elementary | 7 | 14.3 | 85.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 Sierra Elementary | 7 | 42.9 | 57.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 Yucca Elementary | 14 | 28.6 | 71.4 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 Yucca Elementary | 14 | 0.0 | 57.1 | 35.7 | 7.1 | 0.0 | 0.0 |
| 3 Yucca Elementary | 14 | 28.6 | 64.3 | 0.0 | 0.0 | 7.1 | 0.0 |
| 4 Yucca Elementary | 14 | 28.6 | 42.9 | 7.1 | 14.3 | 0.0 | 7.1 |
| 5 Yucca Elementary | 14 | 35.7 | 50.0 | 7.1 | 0.0 | 7.1 | 0.0 |
| 6 Yucca Elementary | 14 | 21.4 | 35.7 | 28.6 | 14.3 | 0.0 | 0.0 |
| 7 Yucca Elementary | 14 | 0.0 | 50.0 | 35.7 | 0.0 | 14.3 | 0.0 |
| 8 Yucca Elementary | 14 | 35.7 | 42.9 | 14.3 | 7.1 | 0.0 | 0.0 |
| 9 Yucca Elementary | 14 | 35.7 | 42.9 | 7.1 | 7.1 | 7.1 | 0.0 |
| 10 Yucca Elementary | 14 | 28.6 | 57.1 | 7.1 | 0.0 | 0.0 | 7.1 |

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

| 4th Grade | Reading (2009) | | | | Math (2009) | | | | Science (2009) | | | |
|------------|----------------|----------------|------------------------|-----------------|--------------|----------------|------------------------|-----------------|----------------|----------------|------------------------|-----------------|
| | Advanced (%) | Proficient (%) | Basic ² (%) | Below Basic (%) | Advanced (%) | Proficient (%) | Basic ² (%) | Below Basic (%) | Advanced (%) | Proficient (%) | Basic ² (%) | Below Basic (%) |
| Caucasian | 9 | 26 | 36 | 30 | 7 | 40 | 42 | 12 | 1 | 48 | 86 | 14 |
| Af Amer | 1 | 13 | 36 | 50 | 2 | 18 | 48 | 33 | # | 16 | 56 | 44 |
| Hispanic | 1 | 12 | 32 | 55 | 1 | 16 | 48 | 34 | 0 | 15 | 55 | 45 |
| Asian | 12 | 27 | 32 | 29 | *** | *** | *** | *** | *** | *** | *** | *** |
| Am Indian | 1 | 9 | 24 | 66 | # | 13 | 43 | 43 | # | 8 | 44 | 56 |
| SWD | 1 | 4 | 12 | 83 | # | 9 | 41 | 50 | # | 13 | 43 | 57 |
| ELL | # | 3 | 13 | 84 | # | 5 | 36 | 60 | # | 2 | 22 | 78 |
| ED | 1 | 11 | 31 | 57 | 1 | 16 | 46 | 36 | 0 | 15 | 55 | 45 |
| New Mexico | 4 | 16 | 32 | 48 | 3 | 23 | 46 | 28 | 0 | 24 | 63 | 37 |
| Nation | 7 | 24 | 34 | 34 | 6 | 33 | 43 | 19 | 1 | 32 | 71 | 29 |

| 8th Grade | Reading (2009) | | | | Math (2009) | | | | Science (2009) | | | |
|------------|----------------|----------------|------------------------|-----------------|--------------|----------------|------------------------|-----------------|----------------|----------------|------------------------|-----------------|
| | Advanced (%) | Proficient (%) | Basic ² (%) | Below Basic (%) | Advanced (%) | Proficient (%) | Basic ² (%) | Below Basic (%) | Advanced (%) | Proficient (%) | Basic ² (%) | Below Basic (%) |
| Caucasian | 4 | 34 | 46 | 16 | 7 | 32 | 41 | 19 | 2 | 39 | 81 | 19 |
| Af Amer | 1 | 15 | 40 | 44 | 2 | 11 | 42 | 45 | *** | *** | *** | *** |
| Hispanic | # | 14 | 44 | 42 | 1 | 10 | 39 | 50 | 0 | 14 | 44 | 56 |
| Asian | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| Am Indian | 1 | 11 | 38 | 50 | 1 | 9 | 36 | 54 | 0 | 10 | 36 | 64 |
| SWD | # | 4 | 21 | 75 | # | 5 | 17 | 77 | 0 | 9 | 23 | 77 |
| ELL | # | 1 | 13 | 87 | # | 2 | 18 | 80 | # | 1 | 13 | 87 |
| ED | 1 | 14 | 43 | 43 | 1 | 10 | 38 | 50 | 0 | 13 | 43 | 57 |
| New Mexico | 1 | 20 | 44 | 34 | 3 | 17 | 39 | 41 | 1 | 21 | 55 | 45 |
| Nation | 2 | 28 | 43 | 26 | 7 | 25 | 39 | 29 | 1 | 29 | 62 | 38 |

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

| | Reading (2009) % | Math (2009) % | Science (2009) % |
|-----------------|---------------------|------------------|---------------------|
| 4th Grade ELL | 73 | 96 | 94 |
| 4th Grade SWD** | 64 | 85 | 86 |
| 8th Grade ELL | 82 | 94 | 91 |
| 8th Grade SWD** | 64 | 78 | 77 |

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory