



Adequate Yearly Progress (AYP) Summary

CLOUDCROFT MUNICIPAL SCHOOLS	
AYP Rating Met	
Improvement Status Progressing	
Schools rated in the district	3
Schools in Improvement	0
Schools in Corrective Action	0
Schools in Restructuring	0

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	CLOUDCROFT MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	443	100	334,324	100
Female	218	49.2	163,140	48.8
Male	225	50.8	171,184	51.2
Caucasian	366	82.6	85,417	25.5
Afr Am	4	0.9	7,026	2.1
Hispanic	53	12.0	200,137	59.9
Asian	5	1.1	4,158	1.2
Am Indian	15	3.4	34,907	10.4
ELL	0	0.0	47,677	14.3
SWD	49	0.1	44,235	0.1
ED	174	39.3	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	0	0.0	0	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within CLOUDCROFT MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Cloudcroft Elementary	Met	Progressing	Cloudcroft High	Met	Progressing
Cloudcroft Middle	Met	Progressing			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with CLOUDCROFT MUNICIPAL SCHOOLS

	Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Cloudcroft Municipal Schools	Reading Proficiency*	64	78	77	***	83	***	***	72	***	29	***
Cloudcroft Elementary	Reading Proficiency*	67	78	77	***	***	***	***	78	***	***	***
Cloudcroft High	Reading Proficiency*	64	76	78	***	***	***	***	70	***	***	***
Cloudcroft Middle	Reading Proficiency*	61	78	76	***	***	***	***	68	***	***	***
Cloudcroft Municipal Schools	Reading Participation	64	100	100					100			***
Cloudcroft Elementary	Reading Participation	67	100	100					100			***
Cloudcroft High	Reading Participation	64										
Cloudcroft Middle	Reading Participation	61	100	100								***
Cloudcroft Municipal Schools	Math Proficiency*	52	54	55	***	39	***	***	41	***	12	***
Cloudcroft Elementary	Math Proficiency*	57	46	44	***	***	***	***	39	***	***	***
Cloudcroft High	Math Proficiency*	53	52	56	***	***	***	***	40	***	***	***
Cloudcroft Middle	Math Proficiency*	48	61	66	***	***	***	***	44	***	***	***
Cloudcroft Municipal Schools	Math Participation	52	100	100					100			***
Cloudcroft Elementary	Math Participation	57	100	100					100			***
Cloudcroft High	Math Participation	53										
Cloudcroft Middle	Math Participation	48	100	100								***
Cloudcroft Municipal Schools	Attendance Rate	92	94	94	80	96	100	95	93	97	95	***
Cloudcroft Elementary	Attendance Rate	92	97	97	***	95	92	97	97	***	95	***
Cloudcroft High	Attendance Rate	92	91	93	94	92	***	91	92	***	94	***
Cloudcroft Middle	Attendance Rate	92	99	97	***	99	***	99	98	***	97	***
All Students in Grade 12	Graduation Rate	63	87	89	***	***	***	***	***	***	82	***
Cloudcroft High	Graduation Rate	63	87	89	***	***	***	***	***	***	82	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within CLOUDCROFT MUNICIPAL SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students	%	Amer	%	%	Indian	%	%	%	%
			%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	76	77	***	80	***	***	76	***	60	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	77	76	***	80	***	***	68	***	***	***
District Wide-Grades 11	Reading Proficiency*	64	77	77	***	***	***	***	73	***	***	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	44	44	***	50	***	***	39	***	20	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	59	64	***	30	***	***	47	***	***	***
District Wide-Grades 11	Math Proficiency*	52	48	54	***	***	***	***	46	***	***	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures

Expenditure (\$)			%
Direct Instruction	2,224,295		60
Instructional Support	1,423,661		38
Students	203,386		5
Instruction	118,931		3
General Administration	388,740		10
School Administration	257,662		7
Central Services	103,026		2
Operations Maintenance	351,916		9
Student Transportation	0		<1
Other	0		<1
Non-Instructional Support	32,198		<1
Food Services	32,198		<1
Community Services	0		<1
Capital Outlay	0		<1
Total	3,680,154		100

Source: PED Budget Office; general fund operational expenditures only

School Board Training

Board Member	Number of Points*
Douglas Porch	1
Ed Woten	6
Jacqueline Cates	13
Terry Buttram	1
William Denney	13

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within CLOUDCROFT MUNICIPAL SCHOOLS

		READING						MATH						SCIENCE							
3rd Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	20	10	55	30	5	0	100	20	0	35	65	0	0	100	20	10	75	15	0	0
Male	100	14	0	71	21	7	0	100	14	0	50	50	0	0	100	14	7	93	0	0	0
Caucasian	100	30	3	63	27	7	0	100	30	0	40	60	0	0	100	30	7	87	7	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***

Proficiencies for Subgroups within CLOUDCROFT MUNICIPAL SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Hispanic	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	15	0	73	13	13	0	100	15	0	33	67	0	0	100	15	13	87	0	0	0
SWD	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	34	6	62	26	6	0	100	34	0	41	59	0	0	100	34	9	82	9	0	0
ALL2008-09	100	32	18	68	9	3	0	100	32	21	53	21	3	0	100	32	43	53	3	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOUDCROFT MUNICIPAL SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	16	12	75	12	0	0	100	16	0	56	44	0	0	100	16	1	99	0	0	0
Male	100	18	17	56	28	0	0	100	18	11	28	56	6	0	100	18	11	61	28	0	0
Caucasian	100	29	17	66	17	0	0	100	29	7	41	52	0	0	100	29	7	86	7	0	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	15	0	67	33	0	0	100	15	0	33	60	7	0	100	15	7	73	20	0	0
SWD	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	34	15	65	21	0	0	100	34	6	41	50	3	0	100	34	6	79	15	0	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	20	15	50	25	10	0	100	20	5	35	60	0	0	95	20	0	85	10	0	5

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOUDCROFT MUNICIPAL SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Male	100	18	17	56	22	6	0	100	18	6	22	72	0	0	100	18	0	72	22	6	0
Caucasian	100	23	35	48	17	0	0	100	23	9	35	57	0	0	100	23	4	70	26	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	16	31	56	12	0	0	100	16	6	44	50	0	0	100	16	0	75	25	0	0
SWD	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	27	30	52	15	4	0	100	27	7	37	56	0	0	100	27	4	70	22	4	0
ALL2008-09	100	30	33	60	6	0	0	100	30	20	43	36	0	0	100	30	40	46	13	0	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOUDCROFT MUNICIPAL SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	15	27	40	33	0	0	100	15	0	53	40	7	0	100	15	7	47	47	0	0
Male	100	17	18	59	24	0	0	100	17	18	59	24	0	0	100	17	6	59	35	0	0
Caucasian	100	27	15	56	30	0	0	100	27	4	67	26	4	0	100	27	7	52	41	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	12	25	25	50	0	0	100	12	8	25	58	8	0	100	12	8	33	58	0	0
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	32	22	50	28	0	0	100	32	9	56	31	3	0	100	32	6	53	41	0	0
ALL2008-09	100	33	21	45	33	0	0	100	33	0	54	42	3	0	100	33	12	66	21	0	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOUDCROFT MUNICIPAL SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	14	36	43	21	0	0	100	14	7	29	64	0	0	100	14	7	86	7	0	0
Male	100	17	6	65	29	0	0	100	17	0	59	35	6	0	100	17	0	71	24	6	0
Caucasian	100	24	21	50	29	0	0	100	24	4	46	46	4	0	100	24	0	79	21	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	14	21	57	21	0	0	100	14	0	43	50	7	0	100	14	0	79	21	0	0
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	31	19	55	26	0	0	100	31	3	45	48	3	0	100	31	3	77	16	3	0
ALL2008-09	100	28	35	46	14	3	0	100	28	17	39	32	10	0	100	28	21	46	25	7	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOUDCROFT MUNICIPAL SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	15	33	67	0	0	0	100	15	0	73	27	0	0	100	15	0	40	60	0	0
Male	100	13	0	69	23	8	0	100	13	15	38	38	8	0	100	13	0	54	38	8	0
Caucasian	100	23	22	65	9	4	0	100	23	4	65	26	4	0	100	23	0	48	48	4	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	12	8	67	17	8	0	100	12	0	67	25	8	0	100	12	0	33	58	8	0
SWD	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	28	18	68	11	4	0	100	28	7	57	32	4	0	100	28	0	46	50	4	0
ALL2008-09	100	28	32	60	7	0	0	96	28	10	39	46	0	3	100	28	0	57	39	3	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOUDCROFT MUNICIPAL SCHOOLS

Proficiencies for Subgroups within CLOUDCROFT MUNICIPAL SCHOOLS																					
11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	19	42	42	16	0	0	100	19	11	47	37	5	0	100	19	5	63	26	5	0
Male	100	12	8	58	25	8	0	100	12	8	25	50	17	0	100	12	8	33	50	8	0
Caucasian	100	26	31	46	19	4	0	100	26	12	42	35	12	0	100	26	8	50	38	4	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	11	36	36	27	0	0	100	11	18	27	36	18	0	100	11	18	36	27	18	0
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	31	29	48	19	3	0	100	31	10	39	42	10	0	100	31	6	52	35	6	0
ALL2008-09	100	49	2	63	28	6	0	100	49	18	32	28	20	0	95	49	8	53	34	0	4
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation CLOUDCROFT MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549
Cloudcroft Municipal Schools	56	87	23	92	33	83	49	89	1	***	5	***	***	***	1	***	14	77	11	82	3	***
Cloudcroft High	56	87	23	92	33	83	49	89	1	***	5	***	***	***	1	***	14	77	11	82	3	***

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School 5-Year Cohort Graduation CLOUDCROFT MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820
Cloudcroft Municipal Schools	55	88	23	96	33	84	49	89	1	***	4	***	***	***	1	***	14	74	11	80	2	***
Cloudcroft High	55	88	23	96	33	84	49	89	1	***	4	***	***	***	1	***	14	74	11	80	2	***

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School Non-Graduates CLOUDCROFT MUNICIPAL SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Cloudcroft Municipal Schools	0	0	0	0	0	0	0	0
Cloudcroft High	0	0	0	0	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Cloudcroft Municipal Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	N/A
Cloudcroft Elementary	0	0.0
Cloudcroft High	0	0.0
Cloudcroft Middle	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Cloudcroft Municipal Schools	35	43	57
Cloudcroft Elementary	15	60	40
Cloudcroft High	15	27	73
Cloudcroft Middle	10	40	60

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
 Q2. My child's school building is in good repair and has sufficient space to support quality education.
 Q3. My child's school holds high expectations for academic achievement.
 Q4. School personnel encourage me to participate in my child's education.
 Q5. The school offers adequate access to up-to-date computers and technologies.
 Q6. School staff maintains consistent discipline, which is conducive to learning.
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Cloudcroft Municipal Schools	24	33.3	58.3	4.2	0.0	4.2	0.0
2	Cloudcroft Municipal Schools	24	8.3	62.5	20.8	8.3	0.0	0.0
3	Cloudcroft Municipal Schools	24	25.0	54.2	16.7	4.2	0.0	0.0
4	Cloudcroft Municipal Schools	24	37.5	41.7	16.7	4.2	0.0	0.0
5	Cloudcroft Municipal Schools	24	12.5	54.2	8.3	16.7	8.3	0.0
6	Cloudcroft Municipal Schools	24	8.3	70.8	20.8	0.0	0.0	0.0
7	Cloudcroft Municipal Schools	24	25.0	45.8	29.2	0.0	0.0	0.0
8	Cloudcroft Municipal Schools	24	45.8	29.2	16.7	4.2	0.0	4.2
9	Cloudcroft Municipal Schools	24	29.2	54.2	12.5	0.0	4.2	0.0
10	Cloudcroft Municipal Schools	24	50.0	41.7	8.3	0.0	0.0	0.0
1	Cloudcroft Elementary	12	33.3	58.3	8.3	0.0	0.0	0.0
2	Cloudcroft Elementary	12	8.3	66.7	16.7	8.3	0.0	0.0
3	Cloudcroft Elementary	12	25.0	58.3	8.3	8.3	0.0	0.0
4	Cloudcroft Elementary	12	41.7	41.7	8.3	8.3	0.0	0.0
5	Cloudcroft Elementary	12	0.0	66.7	8.3	8.3	16.7	0.0
6	Cloudcroft Elementary	12	0.0	91.7	8.3	0.0	0.0	0.0
7	Cloudcroft Elementary	12	8.3	41.7	50.0	0.0	0.0	0.0
8	Cloudcroft Elementary	12	58.3	25.0	8.3	8.3	0.0	0.0
9	Cloudcroft Elementary	12	16.7	66.7	8.3	0.0	8.3	0.0
10	Cloudcroft Elementary	12	58.3	25.0	16.7	0.0	0.0	0.0
1	Cloudcroft High	6	16.7	66.7	0.0	0.0	16.7	0.0
2	Cloudcroft High	6	16.7	33.3	33.3	16.7	0.0	0.0
3	Cloudcroft High	6	16.7	50.0	33.3	0.0	0.0	0.0
4	Cloudcroft High	6	0.0	50.0	50.0	0.0	0.0	0.0
5	Cloudcroft High	6	0.0	50.0	16.7	33.3	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Cloudcroft High	6	0.0	50.0	50.0	0.0	0.0	0.0
7	Cloudcroft High	6	16.7	66.7	16.7	0.0	0.0	0.0
8	Cloudcroft High	6	0.0	50.0	33.3	0.0	0.0	16.7
9	Cloudcroft High	6	16.7	50.0	33.3	0.0	0.0	0.0
10	Cloudcroft High	6	33.3	66.7	0.0	0.0	0.0	0.0
1	Cloudcroft Middle	6	50.0	50.0	0.0	0.0	0.0	0.0
2	Cloudcroft Middle	6	0.0	83.3	16.7	0.0	0.0	0.0
3	Cloudcroft Middle	6	33.3	50.0	16.7	0.0	0.0	0.0
4	Cloudcroft Middle	6	66.7	33.3	0.0	0.0	0.0	0.0
5	Cloudcroft Middle	6	50.0	33.3	0.0	16.7	0.0	0.0
6	Cloudcroft Middle	6	33.3	50.0	16.7	0.0	0.0	0.0
7	Cloudcroft Middle	6	66.7	33.3	0.0	0.0	0.0	0.0
8	Cloudcroft Middle	6	66.7	16.7	16.7	0.0	0.0	0.0
9	Cloudcroft Middle	6	66.7	33.3	0.0	0.0	0.0	0.0
10	Cloudcroft Middle	6	50.0	50.0	0.0	0.0	0.0	0.0

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory