



Adequate Yearly Progress (AYP) Summary

TUCUMCARI PUBLIC SCHOOLS	
AYP Rating Not Met	
Improvement Status Progressing	
Schools rated in the district	3
Schools in Improvement	2
Schools in Corrective Action	0
Schools in Restructuring	0

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	TUCUMCARI PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	1,092	100	334,324	100
Female	506	46.3	163,140	48.8
Male	586	53.7	171,184	51.2
Caucasian	363	33.2	85,417	25.5
Afr Am	30	2.7	7,026	2.1
Hispanic	676	61.9	200,137	59.9
Asian	19	1.7	4,158	1.2
Am Indian	4	0.4	34,907	10.4
ELL	41	3.8	47,677	14.3
SWD	193	0.2	44,235	0.1
ED	1,089	99.7	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	6	0.5	6	0.5

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within TUCUMCARI PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Tucumcari Elementary	Met	SI-1 delay	Tucumcari High	Met	SI-1 delay
Tucumcari Middle	Not Met	Progressing			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with TUCUMCARI PUBLIC SCHOOLS

	Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Tucumcari Public Schools	Reading Proficiency*	64	59	65	50	56	70	***	59	45	18	***
Tucumcari Elementary	Reading Proficiency*	67	63	73	***	58	***	***	63	70	12	***
Tucumcari High	Reading Proficiency*	64	67	73	***	64	***	***	67	***	***	***
Tucumcari Middle	Reading Proficiency*	61	49	45	***	50	***	***	49	26	35	***
Tucumcari Public Schools	Reading Participation	64	99	99		99			99	100	100	***
Tucumcari Elementary	Reading Participation	67	100	100		100			100			***
Tucumcari High	Reading Participation	64	98						98			***
Tucumcari Middle	Reading Participation	61	99	100		99			99			***
Tucumcari Public Schools	Math Proficiency*	52	48	54	30	46	70	***	48	35	27	***
Tucumcari Elementary	Math Proficiency*	57	54	61	***	51	***	***	54	70	21	***
Tucumcari High	Math Proficiency*	53	63	63	***	61	***	***	63	***	***	***
Tucumcari Middle	Math Proficiency*	48	35	34	***	36	***	***	35	10	24	***
Tucumcari Public Schools	Math Participation	52	99	100		99			99	100	100	***
Tucumcari Elementary	Math Participation	57	100	100		100			100			***
Tucumcari High	Math Participation	53	100						100			***
Tucumcari Middle	Math Participation	48	99	100		98			99			***
Tucumcari Public Schools	Attendance Rate	92	95	96	97	95	96	87	95	95	94	***
Tucumcari Elementary	Attendance Rate	92										
Tucumcari High	Attendance Rate	92										
Tucumcari Middle	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	67	76	***	62	***	***	***	***	47	***
Tucumcari High	Graduation Rate	63	67	76	***	62	***	***	***	***	47	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within TUCUMCARI PUBLIC SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	61	67	***	58	***	***	61	70	10	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	47	42	***	49	***	***	47	30	27	***
District Wide-Grades 11	Reading Proficiency*	64	69	74	***	66	***	***	69	***	***	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	54	60	***	51	***	***	54	70	17	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	34	35	***	33	***	***	33	17	23	***
District Wide-Grades 11	Math Proficiency*	52	63	64	***	60	***	***	63	***	***	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures

	Expenditure (\$)	%
Direct Instruction	4,852,989	60
Instructional Support	3,208,523	39
Students Instruction	398,888	4
General Administration	257,386	3
School Administration	432,689	5
Central Services	702,122	8
Operations Maintenance	271,706	3
Student Transportation	1,145,733	14
Other	0	<1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	8,061,512	100

Source: PED Budget Office; general fund operational expenditures only

School Board Training

Board Member	Number of Points*
Carlos Romero	0
Christine Dougherty	6
Joe Barnett	3
Marion Payton	6
Marty Garcia	1

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within TUCUMCARI PUBLIC SCHOOLS

3rd Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level			Participating (%)	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	53	13	66	13	8	0	100	53	6	66	28	0	0	100	53	13	85	2	0	0
Male	100	44	7	68	18	7	0	100	44	5	70	25	0	0	100	44	25	64	11	0	0
Caucasian	100	34	12	65	18	6	0	100	34	6	59	35	0	0	100	34	26	68	6	0	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***

Proficiencies for Subgroups within TUCUMCARI PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Hispanic	100	62	10	68	15	8	0	100	62	5	73	23	0	0	100	62	15	79	6	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	13	0	77	8	15	0	100	13	8	85	8	0	0	100	13	8	69	23	0	0
ED	100	97	10	67	15	7	0	100	97	5	68	27	0	0	100	97	19	75	6	0	0
SWD	100	13	0	8	46	46	0	100	13	0	31	69	0	0	100	13	0	85	15	0	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	97	10	67	15	7	0	100	97	5	68	27	0	0	100	97	19	75	6	0	0
ALL2008-09	100	86	11	61	19	6	0	100	86	5	50	41	2	0	100	86	15	77	6	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within TUCUMCARI PUBLIC SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	41	10	34	46	10	0	100	41	2	29	59	10	0	100	41	0	41	59	0	0
Male	100	43	2	58	33	7	0	100	43	5	42	47	7	0	100	43	2	63	33	2	0
Caucasian	100	30	3	57	30	10	0	100	30	3	47	40	10	0	100	30	0	67	33	0	0
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	100	50	8	40	44	8	0	100	50	4	30	58	8	0	100	50	2	46	50	2	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ED	100	84	6	46	39	8	0	100	84	4	36	52	8	0	100	84	1	52	45	1	0
SWD	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	84	6	46	39	8	0	100	84	4	36	52	8	0	100	84	1	52	45	1	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	88	3	30	43	22	0	100	88	4	20	63	11	0	100	88	2	45	50	2	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within TUCUMCARI PUBLIC SCHOOLS

5th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	38	11	45	39	5	0	100	38	8	42	37	13	0	100	38	3	53	39	5	0
Male	100	47	4	45	40	11	0	100	47	2	40	51	6	0	100	47	2	64	32	2	0
Caucasian	100	28	18	46	29	7	0	100	28	14	50	32	4	0	100	28	7	75	14	4	0
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	100	50	0	44	46	10	0	100	50	0	36	50	14	0	100	50	0	50	46	4	0
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ED	100	85	7	45	40	8	0	100	85	5	41	45	9	0	100	85	2	59	35	4	0
SWD	100	11	0	18	55	27	0	100	11	0	9	36	55	0	100	11	0	36	45	18	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	85	7	45	40	8	0	100	85	5	41	45	9	0	100	85	2	59	35	4	0
ALL2008-09	97	80	8	38	42	7	2	96	80	3	25	62	5	3	96	80	2	36	56	1	3
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within TUCUMCARI PUBLIC SCHOOLS

6th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	39	3	28	54	15	0	100	39	8	10	74	8	0	100	39	0	18	62	21	0
Male	100	44	0	27	59	14	0	100	44	0	14	80	7	0	100	44	0	14	75	11	0
Caucasian	100	25	4	32	48	16	0	100	25	8	16	68	8	0	100	25	0	24	68	8	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	58	0	26	60	14	0	100	58	2	10	81	7	0	100	58	0	12	69	19	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ED	100	82	1	27	57	15	0	100	82	4	11	78	7	0	100	82	0	15	70	16	0
SWD	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	83	1	28	57	14	0	100	83	4	12	77	7	0	100	83	0	16	69	16	0
ALL2008-09	100	60	6	36	50	6	0	100	60	8	26	61	3	0	100	60	1	30	65	3	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within TUCUMCARI PUBLIC SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	96	27	15	48	33	0	4	96	27	4	41	48	4	4	96	27	4	30	59	4	4
Male	100	37	3	41	46	11	0	100	37	8	32	59	0	0	100	37	8	32	46	14	0
Caucasian	100	17	12	29	53	6	0	100	17	6	35	53	6	0	100	17	6	47	41	6	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	98	45	7	49	38	4	2	98	45	7	38	53	0	2	98	45	7	27	56	9	2
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ED	98	64	8	44	41	6	2	98	64	6	36	55	2	2	98	64	6	31	52	9	2
SWD	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	98	64	8	44	41	6	2	98	64	6	36	55	2	2	98	64	6	31	52	9	2
ALL2008-09	100	70	8	42	44	4	0	100	70	15	25	52	5	0	100	70	1	38	54	5	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within TUCUMCARI PUBLIC SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	39	10	59	31	0	0	97	39	15	26	54	3	3	97	39	0	31	62	5	3
Male	100	34	3	56	38	3	0	100	34	12	41	47	0	0	100	34	0	26	62	12	0
Caucasian	100	15	0	53	40	7	0	100	15	20	27	47	7	0	100	15	0	27	47	27	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	53	6	62	32	0	0	98	53	11	36	51	0	2	98	53	0	28	68	2	2
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
ED	100	73	7	58	34	1	0	99	73	14	33	51	1	1	99	73	0	29	62	8	1
SWD	100	10	10	40	40	10	0	100	10	30	20	40	10	0	100	10	0	30	40	30	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	73	7	58	34	1	0	99	73	14	33	51	1	1	99	73	0	29	62	8	1
ALL2008-09	100	68	5	55	30	7	0	100	68	8	32	55	2	0	100	68	0	23	61	14	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within TUCUMCARI PUBLIC SCHOOLS

11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	98	42	29	38	29	2	2	100	42	10	45	36	10	0	100	42	0	40	60	0	0
Male	100	28	7	64	14	14	0	100	28	11	64	14	11	0	100	28	0	32	61	7	0
Caucasian	97	31	26	48	16	6	3	100	31	13	52	26	10	0	100	31	0	45	52	3	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	35	14	51	29	6	0	100	35	6	54	29	11	0	100	35	0	29	69	3	0
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
ED	98	70	20	49	23	7	1	100	70	10	53	27	10	0	100	70	0	37	60	3	0
SWD	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	98	70	20	49	23	7	1	100	70	10	53	27	10	0	100	70	0	37	60	3	0
ALL2008-09	98	58	3	58	27	8	1	100	58	1	27	53	17	0	100	58	0	24	68	6	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation TUCUMCARI PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Tucumcari Public Schools	113	67	49	79	64	57	39	76	2	***	69	62	1	***	2	***	95	71	21	47	6	***
Tucumcari High	112	67	49	79	63	57	39	76	2	***	68	62	1	***	2	***	94	71	21	47	5	***

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School 5-Year Cohort Graduation TUCUMCARI PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Tucumcari Public Schools	119	66	49	71	65	62	42	76	2	***	72	62	1	***	2	***	101	70	24	52	5	***
Tucumcari High	118	67	49	71	64	62	42	76	2	***	71	62	1	***	2	***	100	70	24	52	4	***

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School Non-Graduates TUCUMCARI PUBLIC SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Tucumcari Public Schools	0	0	32	26	14	11	0	0
Tucumcari High	0	0	32	26	13	11	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Tucumcari Public Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Tucumcari Elementary	0	0.0
Tucumcari High	0	0.0
Tucumcari Middle	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Tucumcari Public Schools	87	55	45
Tucumcari Elementary	43	65	35
Tucumcari High	27	56	44
Tucumcari Middle	17	29	71

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
 Q2. My child's school building is in good repair and has sufficient space to support quality education.
 Q3. My child's school holds high expectations for academic achievement.
 Q4. School personnel encourage me to participate in my child's education.
 Q5. The school offers adequate access to up-to-date computers and technologies.
 Q6. School staff maintains consistent discipline, which is conducive to learning.
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Tucumcari Public Schools	294	37.4	55.1	5.1	0.7	1.7	0.0
2	Tucumcari Public Schools	294	39.5	49.0	8.8	1.7	1.0	0.0
3	Tucumcari Public Schools	294	40.8	49.3	6.5	2.4	0.7	0.3
4	Tucumcari Public Schools	294	43.2	46.9	6.5	1.7	0.7	1.0
5	Tucumcari Public Schools	294	38.1	52.4	4.8	0.3	4.4	0.0
6	Tucumcari Public Schools	294	31.3	52.0	7.8	6.1	2.0	0.7
7	Tucumcari Public Schools	294	22.8	48.6	15.6	5.1	5.4	2.4
8	Tucumcari Public Schools	294	42.5	50.3	3.7	1.7	1.7	0.0
9	Tucumcari Public Schools	294	34.0	54.8	6.5	1.4	3.4	0.0
10	Tucumcari Public Schools	294	40.1	53.1	3.1	1.0	1.4	1.4
1	Tucumcari Elementary	241	41.1	53.1	4.1	0.0	1.7	0.0
2	Tucumcari Elementary	241	44.8	46.5	6.6	1.2	0.8	0.0
3	Tucumcari Elementary	241	41.5	51.5	4.6	1.2	0.8	0.4
4	Tucumcari Elementary	241	43.6	49.0	5.8	0.4	0.4	0.8
5	Tucumcari Elementary	241	40.2	52.7	2.5	0.4	4.1	0.0
6	Tucumcari Elementary	241	34.0	54.8	4.1	5.0	1.7	0.4
7	Tucumcari Elementary	241	22.4	48.5	16.2	4.6	5.4	2.9
8	Tucumcari Elementary	241	45.2	48.5	3.3	1.2	1.7	0.0
9	Tucumcari Elementary	241	36.1	54.8	5.4	0.8	2.9	0.0
10	Tucumcari Elementary	241	40.2	52.7	3.3	1.2	1.2	1.2
1	Tucumcari High	19	21.1	57.9	15.8	5.3	0.0	0.0
2	Tucumcari High	19	10.5	52.6	26.3	10.5	0.0	0.0
3	Tucumcari High	19	36.8	26.3	26.3	10.5	0.0	0.0
4	Tucumcari High	19	31.6	47.4	5.3	10.5	5.3	0.0
5	Tucumcari High	19	31.6	47.4	21.1	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Tucumcari High	19	15.8	42.1	26.3	15.8	0.0	0.0
7	Tucumcari High	19	36.8	63.2	0.0	0.0	0.0	0.0
8	Tucumcari High	19	26.3	52.6	15.8	5.3	0.0	0.0
9	Tucumcari High	19	31.6	42.1	15.8	5.3	5.3	0.0
10	Tucumcari High	19	52.6	47.4	0.0	0.0	0.0	0.0
1	Tucumcari Middle	34	20.6	67.6	5.9	2.9	2.9	0.0
2	Tucumcari Middle	34	17.6	64.7	14.7	0.0	2.9	0.0
3	Tucumcari Middle	34	38.2	47.1	8.8	5.9	0.0	0.0
4	Tucumcari Middle	34	47.1	32.4	11.8	5.9	0.0	2.9
5	Tucumcari Middle	34	26.5	52.9	11.8	0.0	8.8	0.0
6	Tucumcari Middle	34	20.6	38.2	23.5	8.8	5.9	2.9
7	Tucumcari Middle	34	17.6	41.2	20.6	11.8	8.8	0.0
8	Tucumcari Middle	34	32.4	61.8	0.0	2.9	2.9	0.0
9	Tucumcari Middle	34	20.6	61.8	8.8	2.9	5.9	0.0
10	Tucumcari Middle	34	32.4	58.8	2.9	0.0	2.9	2.9

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory