



Adequate Yearly Progress (AYP) Summary

ESPANOLA PUBLIC SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	15
Schools in Improvement	2
Schools in Corrective Action	2
Schools in Restructuring	5

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	ESPANOLA PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	4,236	100	334,324	100
Female	2,130	50.3	163,140	48.8
Male	2,106	49.7	171,184	51.2
Caucasian	91	2.1	85,417	25.5
Afr Am	17	0.4	7,026	2.1
Hispanic	3,797	89.6	200,137	59.9
Asian	25	0.6	4,158	1.2
Am Indian	306	7.2	34,907	10.4
ELL	1,088	25.7	47,677	14.3
SWD	471	0.1	44,235	0.1
ED	4,236	100.0	219,111	65.5
Migrant	8	0.0	538	0.0
Recently Arrived *	27	0.6	27	0.6

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within ESPANOLA PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Abiquiu Elementary	Not Met	CA	Alcalde Elementary	Met	Progressing
Carlos F Vigil Middle	Not Met	R-2	Chimayo Elementary	Not Met	SI-2
Dixon Elementary	Met	Progressing	Espanola Valley High	Not Met	R-2
Eutimio Salazar Elementary	Not Met	R-2	Hernandez Elementary	Not Met	CA
James Rodriguez Elementary	Not Met	R-2	Los Ninos Elementary	Met	Progressing
Military Academy Magnet	Not Met	Progressing	Mountain View Elementary	Not Met	SI-2
San Juan Elementary	Met	Progressing	Tony Quintana Elementary	Not Met	R-2
Velarde Elementary	Met	Progressing			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups within ESPANOLA PUBLIC SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students	%	Amer	%	%	Indian	%	%	%	%
Espanola Public Schools	Reading Proficiency*	64	43	62	***	42	57	54	43	35	21	***
Abiquiu Elementary	Reading Proficiency*	63	34	***	***	31	***	***	34	24	***	***
Alcalde Elementary	Reading Proficiency*	63	58	***	***	58	***	***	58	47	***	***
Carlos F Vigil Middle	Reading Proficiency*	64	39	***	***	38	***	60	39	22	15	***
Chimayo Elementary	Reading Proficiency*	63	46	***	***	48	***	***	46	39	10	***
Dixon Elementary	Reading Proficiency*	63	59	***	***	52	***	***	59	45	***	***
Espanola Valley High	Reading Proficiency*	64	35	***	***	34	***	***	35	29	20	***
Eutimio Salazar Elementary	Reading Proficiency*	63	44	***	***	45	***	***	44	34	36	***
Hernandez Elementary	Reading Proficiency*	63	21	***	***	20	***	***	21	21	***	***
James Rodriguez Elementary	Reading Proficiency*	63	51	***	***	50	***	58	51	50	33	***
Los Ninos Elementary	Reading Proficiency*	67	60	***	***	57	***	***	60	59	***	***
Military Academy Magnet	Reading Proficiency*	64	20	***	***	20	***	***	18	***	***	***
Mountain View Elementary	Reading Proficiency*	63	36	***	***	33	***	***	36	30	***	***
San Juan Elementary	Reading Proficiency*	63	64	***	***	64	***	63	64	56	21	***
Tony Quintana Elementary	Reading Proficiency*	63	27	***	***	28	***	***	27	26	8	***
Velarde Elementary	Reading Proficiency*	63	63	***	***	62	***	***	64	41	***	***
Espanola Public Schools	Reading Participation	64	99	100		99		100	99	99	99	***
Abiquiu Elementary	Reading Participation	63	100			100			100	100		***
Alcalde Elementary	Reading Participation	63	100			100			100	100		***
Carlos F Vigil Middle	Reading Participation	64	98			98			98	98	97	***
Chimayo Elementary	Reading Participation	63	98			98			98	97		***
Dixon Elementary	Reading Participation	63	100						100			***

Adequate Yearly Progress (AYP) for Subgroups with ESPANOLA PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Espanola Valley High	Reading Participation	64	100			100			100			***
Eutimio Salazar Elementary	Reading Participation	63	100			100			100	100		***
Hernandez Elementary	Reading Participation	63	100			100			100	100		***
James Rodriguez Elementary	Reading Participation	63	100			100			100	100		***
Los Ninos Elementary	Reading Participation	67										
Military Academy Magnet	Reading Participation	64	100			100			100			***
Mountain View Elementary	Reading Participation	63										
San Juan Elementary	Reading Participation	63	100			100		100	100	100		***
Tony Quintana Elementary	Reading Participation	63	100			100			100	100		***
Velarde Elementary	Reading Participation	63	100			100			100			***
Espanola Public Schools	Math Proficiency*	52	31	44	***	30	50	41	31	29	15	***
Abiquiu Elementary	Math Proficiency*	54	32	***	***	30	***	***	32	24	***	***
Alcalde Elementary	Math Proficiency*	54	43	***	***	44	***	***	43	41	***	***
Carlos F Vigil Middle	Math Proficiency*	48	18	***	***	17	***	40	18	10	< 2	***
Chimayo Elementary	Math Proficiency*	54	38	***	***	39	***	***	38	34	< 2	***
Dixon Elementary	Math Proficiency*	54	47	***	***	41	***	***	47	45	***	***
Espanola Valley High	Math Proficiency*	53	12	***	***	11	***	***	12	3	< 2	***
Eutimio Salazar Elementary	Math Proficiency*	54	37	***	***	39	***	***	37	31	23	***
Hernandez Elementary	Math Proficiency*	54	14	***	***	14	***	***	14	15	***	***
James Rodriguez Elementary	Math Proficiency*	54	45	***	***	44	***	58	45	45	26	***
Los Ninos Elementary	Math Proficiency*	57	55	***	***	51	***	***	55	54	***	***
Military Academy Magnet	Math Proficiency*	50	4	***	***	4	***	***	4	***	***	***
Mountain View Elementary	Math Proficiency*	54	56	***	***	54	***	***	56	52	***	***
San Juan Elementary	Math Proficiency*	54	54	***	***	58	***	46	54	50	26	***
Tony Quintana Elementary	Math Proficiency*	54	20	***	***	20	***	***	20	20	8	***
Velarde Elementary	Math Proficiency*	54	46	***	***	45	***	***	46	37	***	***
Espanola Public Schools	Math Participation	52	99	100		99		97	99	99	99	***
Abiquiu Elementary	Math Participation	54	100			100			100	100		***
Alcalde Elementary	Math Participation	54	100			100			100	100		***
Carlos F Vigil Middle	Math Participation	48	96			97			96	95	95	***
Chimayo Elementary	Math Participation	54	100			100			100	100		***
Dixon Elementary	Math Participation	54	100						100			***
Espanola Valley High	Math Participation	53	98			98			99			***
Eutimio Salazar Elementary	Math Participation	54	100			100			100	100		***
Hernandez Elementary	Math Participation	54	100			100			100	100		***
James Rodriguez Elementary	Math Participation	54	100			100			100	100		***
Los Ninos Elementary	Math Participation	57										
Military Academy Magnet	Math Participation	50	96			96			96			***

Adequate Yearly Progress (AYP) for Subgroups with ESPANOLA PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Mountain View Elementary	Math Participation	54										
San Juan Elementary	Math Participation	54	100			100		100	100	100		***
Tony Quintana Elementary	Math Participation	54	100			100			100	100		***
Velarde Elementary	Math Participation	54	100			100			100			***
Espanola Public Schools	Attendance Rate	92	94	94	92	94	97	94	94	95	92	***
Abiquiu Elementary	Attendance Rate	92										
Alcalde Elementary	Attendance Rate	92	94	***	***	93	***	94	93	92	91	***
Carlos F Vigil Middle	Attendance Rate	92	92	68	56	92	***	92	91	90	94	***
Chimayo Elementary	Attendance Rate	92	98	92	96	94	***	98	94	94	94	***
Dixon Elementary	Attendance Rate	92										
Espanola Valley High	Attendance Rate	92	86	88	***	85	100	86	85	88	78	***
Eutimio Salazar Elementary	Attendance Rate	92	82	99	***	94	92	82	94	94	94	***
Hernandez Elementary	Attendance Rate	92										
James Rodriguez Elementary	Attendance Rate	92	93	97	***	93	97	93	94	94	92	***
Los Ninos Elementary	Attendance Rate	92										
Military Academy Magnet	Attendance Rate	92	83	91	93	88	***	83	88	***	62	***
Mountain View Elementary	Attendance Rate	92	96	***	***	95	***	96	95	96	89	***
San Juan Elementary	Attendance Rate	92	94	97	***	93	100	94	94	94	92	***
Tony Quintana Elementary	Attendance Rate	92	98	***	96	94	***	98	94	94	91	***
Velarde Elementary	Attendance Rate	92	99	***	***	99	***	99	99	99	98	***
All Students in Grade 12	Graduation Rate	63	51	37	***	52	***	52	***	49	45	***
Espanola Valley High	Graduation Rate	63	65	56	***	65	***	60	***	63	56	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within ESPANOLA PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	48	69	***	46	***	60	47	41	23	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	37	50	***	36	***	47	37	26	15	***
District Wide-Grades 11	Reading Proficiency*	64	33	***	***	32	***	25	34	29	13	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	39	54	***	38	***	51	39	35	24	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	23	36	***	22	***	26	23	21	4	***
District Wide-Grades 11	Math Proficiency*	52	11	***	***	9	***	17	11	3	0	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
Direct Instruction	18,220,158	58
Instructional Support	12,751,917	41
Students	4,273,834	13
Instruction	544,639	1
General Administration	884,203	2
School Administration	2,043,800	6
Central Services	1,207,510	3
Operations Maintenance	3,731,106	12
Student Transportation	30,912	<1
Other	35,913	<1
Non-Instructional Support	20,182	<1
Food Services	20,182	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	30,992,257	100

School Board Training	
Board Member	Number of Points*
Andrew Chavez	42
Floyd Archuleta	35
Joann Salazar	30
Jose Archuleta	36
Leonard Valerio	15

Source: New Mexico School Board Association
 * Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: PED Budget Office; general fund operational expenditures only

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within ESPANOLA PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	188	4	48	31	16	0	100	188	7	47	41	5	0	100	188	4	74	21	1	0
Male	100	167	7	43	32	19	0	100	167	7	42	45	7	0	100	167	5	71	23	1	0
Caucasian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	315	5	45	33	17	0	100	315	6	44	44	5	0	100	315	4	73	22	1	0
Asian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Am Indian	100	30	7	53	23	17	0	100	30	13	53	27	7	0	100	30	7	77	17	0	0
ELL	100	249	4	42	34	20	0	100	249	5	43	46	6	0	100	249	4	69	27	1	0
ED	100	353	5	45	32	18	0	100	353	7	44	43	6	0	100	353	5	73	22	1	0
SWD	100	34	12	24	38	26	0	100	34	6	44	29	21	0	100	34	6	65	21	9	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	355	5	45	32	17	0	100	355	7	45	43	6	0	100	355	5	73	22	1	0
ALL2008-09	100	403	5	52	27	14	0	100	403	6	39	50	3	0	99	403	7	72	18	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
 Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ESPANOLA PUBLIC SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	203	6	39	38	17	0	100	203	6	27	56	11	0	100	203	0	33	62	4	0
Male	100	190	2	36	44	18	0	100	190	4	28	57	11	0	100	190	0	34	59	7	0
Caucasian	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	356	4	36	42	17	0	100	356	5	27	56	12	0	100	356	0	34	60	6	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	26	0	50	31	19	0	100	26	0	35	62	4	0	100	26	0	19	77	4	0
ELL	100	295	3	33	43	20	0	100	295	4	24	60	12	0	100	295	0	29	65	6	0
ED	100	390	4	37	42	17	0	100	390	5	27	57	11	0	100	390	0	34	61	5	0
SWD	100	38	3	13	24	61	0	100	38	5	16	53	26	0	100	38	3	16	58	24	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	393	4	37	41	17	0	100	393	5	27	56	11	0	100	393	0	34	61	5	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	361	4	37	36	21	0	99	361	2	26	59	11	0	99	361	0	37	54	6	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ESPANOLA PUBLIC SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	157	15	43	35	7	0	100	157	9	30	48	13	0	100	157	1	34	57	7	0
Male	100	177	5	41	38	16	0	100	178	3	28	49	20	0	100	177	1	35	53	11	0
Caucasian	100	12	17	50	33	0	0	100	12	8	42	50	0	0	100	12	8	58	25	8	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	293	8	42	37	13	0	100	294	6	27	49	18	0	100	293	1	34	56	9	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	25	20	52	28	0	0	100	25	0	48	48	4	0	100	25	0	36	56	8	0
ELL	100	237	7	35	41	16	0	100	237	4	26	48	22	0	100	237	1	31	57	12	0
ED	100	332	9	42	37	12	0	100	333	6	29	49	17	0	100	332	1	35	55	9	0
SWD	100	39	3	18	33	46	0	100	39	0	5	56	38	0	100	39	0	18	51	31	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	334	9	42	37	12	0	100	335	6	29	49	17	0	100	334	1	35	55	9	0
ALL2008-09	99	401	8	45	39	6	0	99	401	5	29	53	10	0	99	401	1	32	57	7	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ESPANOLA PUBLIC SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	201	8	36	49	6	0	100	201	7	26	60	7	0	100	201	1	15	71	12	0
Male	100	169	3	27	54	16	0	100	169	5	27	56	12	0	100	169	0	17	67	16	0
Caucasian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	331	6	31	53	11	0	100	331	6	27	58	10	0	100	331	1	16	69	14	0
Asian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Am Indian	100	27	7	37	41	15	0	100	27	7	15	74	4	0	100	27	0	11	74	15	0
ELL	100	244	4	25	57	14	0	100	244	6	25	58	11	0	100	244	0	14	68	18	0
ED	100	369	6	32	51	11	0	100	369	6	27	58	9	0	100	369	1	16	69	14	0
SWD	97	34	6	9	38	44	3	100	34	6	0	62	32	0	100	34	0	15	56	29	0
Migrant	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
ALL2009-10	100	370	6	32	51	11	0	100	370	6	26	58	9	0	100	370	1	16	69	14	0
ALL2008-09	99	335	2	34	51	10	0	99	335	3	25	59	11	0	98	335	0	17	68	12	1
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ESPANOLA PUBLIC SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	124	2	44	40	13	1	96	124	0	19	55	22	4	98	124	0	10	69	19	2
Male	98	129	1	23	53	21	2	97	129	5	12	53	27	3	97	129	2	18	53	24	3
Caucasian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	99	240	2	32	47	18	1	96	240	2	15	55	25	4	97	240	1	14	61	22	3
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ELL	98	129	0	23	57	17	2	94	129	2	9	57	27	5	95	129	0	8	62	26	5
ED	99	252	2	33	47	17	1	96	252	3	15	54	25	4	97	252	1	13	61	22	3
SWD	95	22	0	5	23	68	5	95	22	0	0	32	64	5	91	22	0	0	5	86	9
Migrant	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ALL2009-10	99	253	2	33	47	17	1	96	253	3	15	54	25	4	97	253	1	14	61	22	3
ALL2008-09	97	239	3	27	50	16	2	95	239	0	11	55	28	4	95	239	0	8	57	29	4
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ESPANOLA PUBLIC SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	117	3	40	46	11	0	98	117	1	12	71	15	2	100	117	0	7	62	32	0
Male	99	143	2	31	42	23	1	96	143	1	13	52	30	3	97	143	0	9	56	32	3
Caucasian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	99	241	2	35	44	18	1	98	241	1	12	61	24	2	98	241	0	8	58	32	2
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	12	8	42	33	17	0	75	12	0	17	42	17	25	100	12	0	8	58	33	0
ELL	99	89	1	20	48	29	1	97	89	0	7	56	34	3	98	89	0	2	47	48	2
ED	99	258	2	36	43	18	1	97	258	1	13	60	23	3	98	258	0	8	59	32	2
SWD	100	29	14	10	28	48	0	96	29	3	0	48	45	3	96	29	0	17	31	48	3
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	260	2	35	44	18	1	97	260	1	13	60	23	3	98	260	0	8	58	32	2
ALL2008-09	95	227	2	43	34	15	4	94	227	0	15	62	15	5	95	227	0	8	57	28	4
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ESPANOLA PUBLIC SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	93	9	32	49	10	0	99	93	2	9	37	52	1	100	93	0	15	65	20	0
Male	100	96	2	24	47	27	0	98	96	3	8	33	53	2	96	96	0	20	53	23	4
Caucasian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	168	6	26	49	19	0	98	168	2	7	35	54	2	98	168	0	17	58	23	2
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	100	12	0	25	50	25	0	100	12	0	17	25	58	0	100	12	0	17	58	25	0
ELL	100	34	6	24	56	15	0	100	34	0	3	35	62	0	100	34	0	3	71	26	0
ED	100	188	5	28	48	18	0	99	188	3	9	35	53	1	98	188	0	18	59	22	2
SWD	100	15	0	13	47	40	0	100	15	0	0	20	80	0	100	15	0	0	47	53	0
Migrant	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ALL2009-10	100	189	5	28	48	19	0	98	189	3	8	35	52	2	98	189	0	17	59	22	2
ALL2008-09	94	219	1	37	43	11	5	94	219	0	6	38	48	5	93	219	0	8	61	22	6
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation ESPANOLA PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%	
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63	
Espanola Public Schools	371	51	174	56	197	47	17	37	2	***	314	52	3	***	35	52	348	53	56	45	228	49	
Carlos F Vigil Middle	262	30	124	33	138	27	12	23	2	***	227	30	1	***	20	34	242	31	36	25	191	28	
Espanola Military Academy Ch	74	32	31	28	43	35	5	***	***	***	65	31	***	***	4	***	60	22	10	11	70	33	
Espanola Valley High	317	65	149	71	168	60	11	56	2	***	269	65	3	***	32	60	305	66	49	56	189	63	
Military Academy Magnet	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School 5-Year Cohort Graduation ESPANOLA PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Espanola Public Schools	379	56	174	59	203	54	17	37	2	***	321	57	3	***	36	60	356	58	59	57	232	52
Carlos F Vigil Middle	266	32	124	34	140	29	12	23	2	***	231	32	1	***	20	37	248	33	39	30	193	30
Espanola Military Academy Ch	75	35	31	31	44	37	5	***	***	***	65	34	***	***	5	***	60	25	10	18	71	35
Espanola Valley High	324	71	149	74	174	68	11	57	2	***	275	71	3	***	33	70	312	71	52	70	192	67
Military Academy Magnet	1	>98	***	***	***	***	***	***	***	***	1	***	***	***	***	***	1	***	***	***	1	***

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School Non-Graduates ESPANOLA PUBLIC SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Espanola Public Schools	10	3	146	39	22	6	10	3
Carlos F Vigil Middle	0	0	106	40	19	7	0	0
Espanola Military Academy Charter	0	0	39	52	0	0	0	0
Espanola Valley High	10	3	98	30	20	6	10	3

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year
 *** Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Espanola Public Schools	0	1.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	1.0
Abiquiu Elementary	0	12.5
Alcalde Elementary	0	0.0
Carlos F Vigil Middle	0	0.0
Chimayo Elementary	0	0.0
Dixon Elementary	0	0.0
Espanola Valley High	0	0.9

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Eutimio Salazar Elementary	0	7.1
Hernandez Elementary	0	0.0
James Rodriguez Elementary	0	0.0
Los Ninos Elementary	0	0.0
Military Academy Magnet	0	0.0
Mountain View Elementary	0	0.0
San Juan Elementary	0	0.0
Tony Quintana Elementary	0	0.0
Velarde Elementary	0	10.0

Source: District's 120th day submission to PED
Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Espanola Public Schools	283	60	39
Abiquiu Elementary	7	86	14
Alcalde Elementary	10	60	40
Carlos F Vigil Middle	33	67	30
Chimayo Elementary	12	75	25
Dixon Elementary	9	67	33
Espanola Valley High	57	53	47
Eutimio Salazar Elementary	32	69	31
Hernandez Elementary	15	67	27
James Rodriguez Elementary	31	48	52
Los Ninos Elementary	13	69	31
Military Academy Magnet	8	75	25
Mountain View Elementary	7	57	43
San Juan Elementary	24	58	42
Tony Quintana Elementary	20	50	50
Velarde Elementary	11	36	64

Source: District's 120th day submission to PED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Espanola Public Schools	11	0.0	72.7	0.0	18.2	9.1	0.0
2	Espanola Public Schools	11	0.0	90.9	9.1	0.0	0.0	0.0
3	Espanola Public Schools	11	9.1	36.4	27.3	9.1	9.1	9.1
4	Espanola Public Schools	11	27.3	36.4	18.2	18.2	0.0	0.0
5	Espanola Public Schools	11	9.1	54.5	27.3	9.1	0.0	0.0
6	Espanola Public Schools	11	9.1	45.5	27.3	0.0	18.2	0.0
7	Espanola Public Schools	11	9.1	45.5	36.4	0.0	9.1	0.0
8	Espanola Public Schools	11	18.2	36.4	36.4	0.0	9.1	0.0
9	Espanola Public Schools	11	18.2	27.3	27.3	9.1	9.1	9.1
10	Espanola Public Schools	11	36.4	54.5	9.1	0.0	0.0	0.0
	Abiquiu Elementary							
	Alcalde Elementary							
1	Carlos F Vigil Middle	7	0.0	71.4	0.0	14.3	14.3	0.0
2	Carlos F Vigil Middle	7	0.0	100	0.0	0.0	0.0	0.0
3	Carlos F Vigil Middle	7	14.3	28.6	28.6	0.0	14.3	14.3
4	Carlos F Vigil Middle	7	28.6	42.9	28.6	0.0	0.0	0.0
5	Carlos F Vigil Middle	7	0.0	71.4	28.6	0.0	0.0	0.0
6	Carlos F Vigil Middle	7	0.0	57.1	28.6	0.0	14.3	0.0
7	Carlos F Vigil Middle	7	0.0	57.1	28.6	0.0	14.3	0.0
8	Carlos F Vigil Middle	7	14.3	28.6	57.1	0.0	0.0	0.0
9	Carlos F Vigil Middle	7	14.3	14.3	42.9	14.3	0.0	14.3
10	Carlos F Vigil Middle	7	28.6	71.4	0.0	0.0	0.0	0.0
	Chimayo Elementary							
	Dixon Elementary							
1	Espanola Valley High	2	0.0	50.0	0.0	50.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Espanola Valley High	2	0.0	50.0	50.0	0.0	0.0	0.0
3	Espanola Valley High	2	0.0	0.0	50.0	50.0	0.0	0.0
4	Espanola Valley High	2	0.0	0.0	0.0	100	0.0	0.0
5	Espanola Valley High	2	0.0	50.0	0.0	50.0	0.0	0.0
6	Espanola Valley High	2	0.0	0.0	50.0	0.0	50.0	0.0
7	Espanola Valley High	2	0.0	50.0	50.0	0.0	0.0	0.0
8	Espanola Valley High	2	0.0	50.0	0.0	0.0	50.0	0.0
9	Espanola Valley High	2	0.0	50.0	0.0	0.0	50.0	0.0
10	Espanola Valley High	2	100	0.0	0.0	0.0	0.0	0.0
	Eutimio Salazar Elementary							
	Hernandez Elementary							
	James Rodriguez Elementary							
	Los Ninos Elementary							
	Military Academy Magnet							
	Mountain View Elementary							
1	San Juan Elementary	1	0.0	100	0.0	0.0	0.0	0.0
2	San Juan Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3	San Juan Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4	San Juan Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5	San Juan Elementary	1	0.0	0.0	100	0.0	0.0	0.0
6	San Juan Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	San Juan Elementary	1	0.0	0.0	100	0.0	0.0	0.0
8	San Juan Elementary	1	0.0	100	0.0	0.0	0.0	0.0
9	San Juan Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10	San Juan Elementary	1	0.0	0.0	100	0.0	0.0	0.0
	Tony Quintana Elementary							
	Velarde Elementary							

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory