



**Adequate Yearly Progress (AYP) Summary**

CENTRAL CONSOLIDATED SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-2	
<b>Schools rated in the district</b>	18
<b>Schools in Improvement</b>	2
<b>Schools in Corrective Action</b>	1
<b>Schools in Restructuring</b>	14

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

<b>Student Demographics</b>				
	CENTRAL CONSOLIDATED SCHOOLS		Statewide	
	N	%	N	%
All Students	6,658	100	334,324	100
Female	3,208	48.2	163,140	48.8
Male	3,450	51.8	171,184	51.2
Caucasian	560	8.4	85,417	25.5
Afr Am	31	0.5	7,026	2.1
Hispanic	159	2.4	200,137	59.9
Asian	9	0.1	4,158	1.2
Am Indian	5,889	88.4	34,907	10.4
ELL	1,640	24.6	47,677	14.3
SWD	999	0.2	44,235	0.1
ED	6,650	99.9	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	2	0.0	2	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

### Adequate Yearly Progress (AYP) for Schools within CENTRAL CONSOLIDATED SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Career Preparatory Alternative	Not Met	R-2	Central High	Not Met	R-2
Eva B Stokely Elementary	Not Met	R-1	Grace B Wilson Elementary	Not Met	CA
Kirtland Elementary	Not Met	R-1	Kirtland Middle	Not Met	R-2
Kirtland Pre K Early	Met	Progressing	Mesa Elementary	Not Met	R-2
Naschitti Elementary	Not Met	R-2	Nataani Nez Elementary	Not Met	R-2
Newcomb Elementary	Met	SI-1 delay	Newcomb High	Not Met	R-2
Newcomb Middle	Not Met	R-2	Nizhoni Elementary	Not Met	R-2 delay
Ojo Amarillo Elementary	Not Met	R-1	Ruth N Bond Elementary	Not Met	SI-1
Shiprock High	Not Met	R-2	Tse Bit Ai Middle	Not Met	R-2

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

### Adequate Yearly Progress (AYP) for Subgroups with CENTRAL CONSOLIDATED SCHOOLS

	Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Central Consolidated Schools	Reading Proficiency*	64	50	72	***	69	***	47	50	30	28	***
Career Preparatory Alternative	Reading Proficiency*	64	39	***	***	***	***	35	39	***	***	***
Central High	Reading Proficiency*	64	52	80	***	***	***	44	52	22	21	***
Eva B Stokely Elementary	Reading Proficiency*	63	40	***	***	***	***	40	41	25	25	***
Grace B Wilson Elementary	Reading Proficiency*	63	55	70	***	58	***	48	55	28	24	***
Kirtland Elementary	Reading Proficiency*	63	65	74	***	57	***	65	65	43	37	***
Kirtland Middle	Reading Proficiency*	64	64	74	***	85	***	60	64	30	30	***
Kirtland Pre K Early	Reading Proficiency*	67	60	***	***	***	***	65	60	57	30	***
Mesa Elementary	Reading Proficiency*	63	43	***	***	***	***	43	43	30	26	***
Naschitti Elementary	Reading Proficiency*	63	19	***	***	***	***	19	19	13	***	***
Nataani Nez Elementary	Reading Proficiency*	67	34	***	***	***	***	34	34	26	***	***
Newcomb Elementary	Reading Proficiency*	67	54	***	***	***	***	54	54	49	35	***
Newcomb High	Reading Proficiency*	64	57	***	***	***	***	57	57	21	***	***
Newcomb Middle	Reading Proficiency*	61	50	***	***	***	***	50	50	36	28	***
Nizhoni Elementary	Reading Proficiency*	67	37	***	***	***	***	37	37	42	***	***
Ojo Amarillo Elementary	Reading Proficiency*	63	26	***	***	***	***	26	26	18	15	***
Ruth N Bond Elementary	Reading Proficiency*	67	51	54	***	***	***	45	51	35	50	***
Shiprock High	Reading Proficiency*	64	41	***	***	***	***	41	41	24	18	***
Tse Bit Ai Middle	Reading Proficiency*	64	53	***	***	***	***	53	53	28	46	***
Central Consolidated Schools	Reading Participation	64	99	100		100		99	99	99	99	***
Career Preparatory Alternative	Reading Participation	64	100					100	100			***

**Adequate Yearly Progress (AYP) for Subgroups with CENTRAL CONSOLIDATED SCHOOLS**

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Central High	Reading Participation	64	99					99	99	100		***
Eva B Stokely Elementary	Reading Participation	63	100					100	100	100		***
Grace B Wilson Elementary	Reading Participation	63	100	100				100	100	100	100	***
Kirtland Elementary	Reading Participation	63	100	100				100	100	100		***
Kirtland Middle	Reading Participation	64	99	100				99	99	98	100	***
Kirtland Pre K Early	Reading Participation	67										
Mesa Elementary	Reading Participation	63	100					100	100	100		***
Naschitti Elementary	Reading Participation	63	100					100	100			***
Nataani Nez Elementary	Reading Participation	67	100					100	100			***
Newcomb Elementary	Reading Participation	67	100					100	100	100		***
Newcomb High	Reading Participation	64	100					100	100			***
Newcomb Middle	Reading Participation	61	100					100	100	100		***
Nizhoni Elementary	Reading Participation	67	100					100	100			***
Ojo Amarillo Elementary	Reading Participation	63	100					100	100	100		***
Ruth N Bond Elementary	Reading Participation	67	100					100	100			***
Shiprock High	Reading Participation	64	98					98	98	96		***
Tse Bit Ai Middle	Reading Participation	64	99					99	99	99	97	***
Central Consolidated Schools	Math Proficiency*	52	42	66	***	61	***	38	42	27	23	***
Career Preparatory Alternative	Math Proficiency*	53	22	***	***	***	***	18	22	***	***	***
Central High	Math Proficiency*	53	29	50	***	***	***	23	29	15	14	***
Eva B Stokely Elementary	Math Proficiency*	54	43	***	***	***	***	43	44	38	22	***
Grace B Wilson Elementary	Math Proficiency*	54	51	71	***	58	***	42	51	22	20	***
Kirtland Elementary	Math Proficiency*	54	58	74	***	48	***	56	58	50	37	***
Kirtland Middle	Math Proficiency*	48	50	66	***	75	***	44	50	22	18	***
Kirtland Pre K Early	Math Proficiency*	57	60	***	***	***	***	65	60	67	40	***
Mesa Elementary	Math Proficiency*	54	35	***	***	***	***	35	35	22	21	***
Naschitti Elementary	Math Proficiency*	54	25	***	***	***	***	25	25	23	***	***
Nataani Nez Elementary	Math Proficiency*	57	32	***	***	***	***	32	32	35	***	***
Newcomb Elementary	Math Proficiency*	57	75	***	***	***	***	74	75	68	53	***
Newcomb High	Math Proficiency*	53	24	***	***	***	***	24	24	10	***	***
Newcomb Middle	Math Proficiency*	48	24	***	***	***	***	24	24	11	21	***
Nizhoni Elementary	Math Proficiency*	57	44	***	***	***	***	44	44	46	***	***
Ojo Amarillo Elementary	Math Proficiency*	54	21	***	***	***	***	21	21	15	4	***
Ruth N Bond Elementary	Math Proficiency*	57	56	64	***	***	***	51	56	55	50	***
Shiprock High	Math Proficiency*	53	22	***	***	***	***	22	22	8	6	***
Tse Bit Ai Middle	Math Proficiency*	48	42	***	***	***	***	42	42	22	38	***
Central Consolidated Schools	Math Participation	52	99	100		100		99	99	99	99	***
Career Preparatory Alternative	Math Participation	53	100					100	100			***

**Adequate Yearly Progress (AYP) for Subgroups with CENTRAL CONSOLIDATED SCHOOLS**

	<b>Academic Indicator</b>	<b>Goal %</b>	<b>All Students %</b>	<b>Cauc. %</b>	<b>Afr Amer %</b>	<b>Hispanic %</b>	<b>Asian %</b>	<b>Am Indian %</b>	<b>ED %</b>	<b>ELL %</b>	<b>SWD %</b>	<b>Migrant %</b>
Central High	Math Participation	53	100					100	100	100		***
Eva B Stokely Elementary	Math Participation	54	100					100	100	100		***
Grace B Wilson Elementary	Math Participation	54	100	100				100	100	100	100	***
Kirtland Elementary	Math Participation	54	100	100				100	100	100		***
Kirtland Middle	Math Participation	48	99	100				99	99	99	98	***
Kirtland Pre K Early	Math Participation	57										
Mesa Elementary	Math Participation	54	100					100	100	100		***
Naschitti Elementary	Math Participation	54	100					100	100			***
Nataani Nez Elementary	Math Participation	57	100					100	100			***
Newcomb Elementary	Math Participation	57	100					100	100	100		***
Newcomb High	Math Participation	53	100					100	100			***
Newcomb Middle	Math Participation	48	100					100	100	100		***
Nizhoni Elementary	Math Participation	57	100					100	100			***
Ojo Amarillo Elementary	Math Participation	54	100					100	100	100		***
Ruth N Bond Elementary	Math Participation	57	100					100	100			***
Shiprock High	Math Participation	53	97					97	97	95		***
Tse Bit Ai Middle	Math Participation	48	99					99	99	99	97	***
Central Consolidated Schools	Attendance Rate	92	94	95	93	94	99	94	94	93	93	***
Career Preparatory Alternative	Attendance Rate	92	86	***	***	***	***	86	86	86	86	***
Central High	Attendance Rate	92	94	96	93	95	***	94	95	93	93	***
Eva B Stokely Elementary	Attendance Rate	92	93	***	***	***	99	93	93	92	92	***
Grace B Wilson Elementary	Attendance Rate	92	95	95	98	96	***	95	95	96	96	***
Kirtland Elementary	Attendance Rate	92	94	94	98	93	97	94	94	94	94	***
Kirtland Middle	Attendance Rate	92	93	93	***	93	***	93	93	91	93	***
Kirtland Pre K Early	Attendance Rate	92	91	90	90	91	***	91	91	89	95	***
Mesa Elementary	Attendance Rate	92	93	***	***	***	***	93	93	91	91	***
Naschitti Elementary	Attendance Rate	92	91	***	***	***	***	91	91	91	94	***
Nataani Nez Elementary	Attendance Rate	92	92	***	***	***	***	92	92	93	91	***
Newcomb Elementary	Attendance Rate	92	93	***	***	***	***	93	93	93	93	***
Newcomb High	Attendance Rate	92	91	***	***	***	***	91	91	91	87	***
Newcomb Middle	Attendance Rate	92	93	***	97	***	***	93	93	93	90	***
Nizhoni Elementary	Attendance Rate	92	93	***	***	***	99	93	93	92	89	***
Ojo Amarillo Elementary	Attendance Rate	92	93	***	***	***	***	93	93	93	93	***
Ruth N Bond Elementary	Attendance Rate	92	94	93	***	90	***	94	94	93	93	***
Shiprock High	Attendance Rate	92	92	100	***	89	97	92	92	92	91	***
Tse Bit Ai Middle	Attendance Rate	92	93	***	85	***	***	93	93	91	86	***
All Students in Grade 12	Graduation Rate	63	60	80	***	46	***	59	***	63	54	***
Career Preparatory Alternative	Graduation Rate	63	12	***	***	***	***	12	***	10	6	***

## Adequate Yearly Progress (AYP) for Subgroups with CENTRAL CONSOLIDATED SCHOOLS

Academic Indicator		Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Central High	Graduation Rate	63	70	80	***	49	***	69	***	75	72	***
Newcomb High	Graduation Rate	63	69	***	***	***	***	69	***	73	62	***
Shiprock High	Graduation Rate	63	55	***	***	***	***	55	***	58	26	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = no data available

## Proficiencies for Subgroups within CENTRAL CONSOLIDATED SCHOOLS

Academic Indicator		Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	48	70	***	65	***	45	48	36	28	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	51	68	***	74	***	49	51	26	30	***
District Wide-Grades 11	Reading Proficiency*	64	46	78	***	***	***	43	46	23	15	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	45	67	***	50	***	43	45	37	25	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	40	65	***	66	***	37	40	20	24	***
District Wide-Grades 11	Math Proficiency*	52	24	50	***	***	***	21	24	9	9	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = No Data Available

## Expenditures

Expenditure (\$)			%
<b>Direct Instruction</b>	<b>26,445,785</b>		<b>53</b>
<b>Instructional Support</b>	<b>19,320,089</b>		<b>39</b>
Students	3,928,068		7
Instruction	982,114		1
General Administration	1,038,556		2
School Administration	3,796,345		7
Central Services	1,417,471		2
Operations Maintenance	8,076,703		16
Student Transportation	80,832		<1
Other	0		<1
<b>Non-Instructional Support</b>	<b>620,694</b>		<b>1</b>
Food Services	2,580		<1
Community Services	618,114		1
<b>Capital Outlay</b>	<b>3,075,819</b>		<b>6</b>
<b>Total</b>	<b>49,462,387</b>		<b>100</b>

Source: PED Budget Office; general fund operational expenditures only

## School Board Training

Board Member	Number of Points*
Bernice Benally	23
Dorothy Redhorse	25
Elayne Grace Lowe	32
Hoskie Benally	6
Randy Manning	34

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

## State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

**Proficiencies for Subgroups within CENTRAL CONSOLIDATED SCHOOLS**

3rd Grade	READING								MATH					SCIENCE							
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	217	6	44	33	18	0	100	217	2	47	49	1	0	100	217	3	74	23	0	0
Male	100	221	3	35	38	24	0	100	221	1	40	54	5	0	100	221	1	73	25	0	0
Caucasian	100	37	8	49	32	11	0	100	37	8	54	38	0	0	100	37	5	84	11	0	0
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	100	10	0	60	40	0	0	100	10	0	70	30	0	0	100	10	1	99	0	0	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	387	4	38	36	22	0	100	387	1	42	54	3	0	100	387	2	72	26	0	0
ELL	100	176	3	35	39	23	0	100	176	1	41	54	3	0	100	176	1	74	25	0	0
ED	100	437	4	40	36	21	0	100	437	2	43	52	3	0	100	437	2	74	24	0	0
SWD	100	62	10	18	23	50	0	100	62	3	29	58	10	0	100	62	5	56	37	2	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	438	4	39	36	21	0	100	438	2	43	52	3	0	100	438	2	74	24	0	0
ALL2008-09	99	440	4	40	27	27	0	99	440	2	39	54	3	0	99	440	2	72	23	1	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
 Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within CENTRAL CONSOLIDATED SCHOOLS**

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	214	7	52	32	9	0	100	214	8	41	44	7	0	100	214	0	38	56	6	0
Male	100	234	4	31	38	27	0	100	234	5	34	49	12	0	100	234	0	29	64	7	0
Caucasian	100	41	17	54	20	10	0	100	41	15	49	32	5	0	100	41	0	71	29	0	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	11	9	36	36	18	0	100	11	0	18	73	9	0	100	11	0	36	64	0	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	392	4	40	37	19	0	100	392	6	37	47	10	0	100	392	0	29	64	7	0
ELL	100	157	2	29	45	24	0	100	157	0	31	58	11	0	100	157	0	19	75	6	0
ED	100	447	6	41	35	18	0	100	447	7	38	47	9	0	100	447	0	33	60	6	0
SWD	100	68	7	15	22	56	0	100	68	6	13	54	26	0	100	68	0	19	66	15	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	448	6	41	35	18	0	100	448	7	38	47	9	0	100	448	0	33	60	6	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	447	10	38	36	14	0	99	445	6	34	52	6	0	99	445	0	34	61	3	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within CENTRAL CONSOLIDATED SCHOOLS**

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	223	13	47	36	4	0	100	223	14	36	45	5	0	100	223	2	24	71	3	0
Male	100	246	9	41	41	10	0	100	246	16	27	48	9	0	100	246	3	33	59	6	0
Caucasian	100	41	29	51	17	2	0	100	41	34	41	20	5	0	100	41	15	66	17	2	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	13	8	77	15	0	0	100	13	0	62	38	0	0	100	13	0	62	38	0	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	412	8	42	42	8	0	100	412	13	30	50	8	0	100	412	1	23	70	5	0
ELL	100	147	5	34	51	10	0	100	147	10	27	56	7	0	100	147	1	13	83	3	0
ED	100	469	11	43	39	7	0	100	469	15	32	46	7	0	100	469	2	29	64	5	0
SWD	100	64	20	16	44	20	0	100	64	8	17	56	19	0	100	64	3	23	59	14	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	469	11	43	39	7	0	100	469	15	32	46	7	0	100	469	2	29	64	5	0
ALL2008-09	99	454	7	38	44	9	0	99	454	9	35	45	10	0	98	454	2	31	57	8	1
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report



**Proficiencies for Subgroups within CENTRAL CONSOLIDATED SCHOOLS**

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	234	7	38	48	8	0	100	234	7	30	56	7	0	100	234	0	15	71	13	0
Male	100	211	5	29	53	12	0	100	211	10	27	55	8	0	100	211	2	16	65	17	0
Caucasian	100	43	7	60	33	0	0	100	43	21	51	26	2	0	100	43	0	40	56	5	0
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	100	13	15	46	38	0	0	100	13	15	54	31	0	0	100	13	0	46	46	8	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	386	6	30	53	11	0	100	386	7	25	59	8	0	100	386	1	12	70	16	0
ELL	100	129	4	13	62	21	0	100	129	3	15	67	16	0	99	129	2	2	67	28	1
ED	100	445	6	34	50	10	0	100	445	9	29	55	7	0	100	445	1	16	68	15	0
SWD	100	56	16	7	46	30	0	100	56	9	16	57	18	0	98	56	9	5	50	34	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	445	6	34	50	10	0	100	445	9	29	55	7	0	100	445	1	16	68	15	0
ALL2008-09	100	457	7	36	47	8	0	99	458	10	29	51	7	0	99	458	0	19	66	12	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within CENTRAL CONSOLIDATED SCHOOLS**

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	217	13	47	38	2	0	100	217	14	31	50	5	0	100	217	5	37	53	5	0
Male	99	252	5	35	46	13	1	100	252	12	25	52	12	0	100	252	3	30	57	10	0
Caucasian	100	48	10	48	40	2	0	100	48	31	33	31	4	0	98	48	15	46	35	2	2
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	10	0	70	20	10	0	100	10	10	40	40	10	0	100	10	0	80	20	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	409	9	39	44	9	0	100	409	11	27	54	9	0	100	409	2	31	58	9	0
ELL	98	135	3	19	59	17	1	99	135	4	16	60	19	1	100	135	2	14	69	15	0
ED	100	467	9	40	43	8	0	100	467	13	28	51	8	0	100	467	4	33	55	8	0
SWD	98	57	16	11	39	33	2	98	57	14	12	44	28	2	98	57	9	18	44	28	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	469	9	40	43	8	0	100	469	13	28	51	8	0	100	469	4	33	55	8	0
ALL2008-09	99	495	7	42	43	7	0	99	495	9	29	53	7	0	99	494	0	26	61	10	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report



**Proficiencies for Subgroups within CENTRAL CONSOLIDATED SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	229	6	63	27	4	0	100	229	4	38	53	4	0	100	229	0	21	66	13	0
Male	100	262	3	55	34	7	0	100	262	7	34	50	8	0	99	262	1	27	61	10	1
Caucasian	100	39	8	72	18	3	0	100	39	13	44	41	3	0	100	39	0	44	56	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	15	7	80	13	0	0	100	15	7	67	27	0	0	100	15	0	27	73	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	437	4	57	32	6	0	100	437	5	35	53	7	0	100	437	1	22	64	13	0
ELL	99	166	3	34	52	10	1	99	166	5	18	62	14	1	99	166	1	11	64	22	1
ED	100	491	4	59	31	6	0	100	491	6	36	52	6	0	100	491	1	24	63	11	0
SWD	100	68	10	29	41	19	0	98	68	15	7	56	21	1	97	68	6	10	50	31	3
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	491	4	59	31	6	0	100	491	6	36	52	6	0	100	491	1	24	63	11	0
ALL2008-09	100	433	8	55	31	4	0	99	433	4	42	48	5	0	99	433	0	19	66	12	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within CENTRAL CONSOLIDATED SCHOOLS**

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	235	5	49	39	6	1	100	235	3	18	44	34	0	100	235	0	15	73	11	0
Male	99	250	2	37	42	18	1	99	249	5	22	40	32	1	98	250	1	24	68	6	2
Caucasian	100	40	10	68	10	12	0	100	40	18	32	40	10	0	98	40	0	52	45	0	2
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	99	438	3	40	44	13	1	99	437	3	19	43	35	1	99	438	0	17	72	10	1
ELL	98	176	3	19	55	20	2	98	176	2	7	36	52	2	98	176	1	8	72	16	2
ED	99	485	4	43	40	13	1	99	484	4	20	42	33	1	99	485	0	20	70	9	1
SWD	95	65	9	6	38	42	5	97	65	6	3	20	68	3	95	65	3	5	60	28	5
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	485	4	43	40	13	1	99	484	4	20	42	33	1	99	485	0	20	70	9	1
ALL2008-09	97	472	3	37	44	11	2	97	472	4	22	38	31	2	95	472	1	20	65	7	4
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Graduation - High School 4-Year Cohort Graduation CENTRAL CONSOLIDATED SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Central Consolidated Schools	720	60	362	64	358	57	50	80	4	***	11	46	***	***	655	59	667	62	128	54	521	63
Career Preparatory Alternative	87	12	55	15	32	7	***	***	***	***	1	***	***	***	86	12	79	13	14	6	66	10
Central High	304	70	151	71	153	70	49	80	3	***	11	49	***	***	241	69	269	73	73	72	184	75
Newcomb High	121	69	61	79	60	59	1	***	1	***	***	***	***	***	119	69	116	69	25	62	103	73
Shiprock High	298	55	146	61	152	49	***	***	***	***	1	***	***	***	297	55	288	56	36	26	246	58

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
 \*\*\* Too few students to report

**Graduation - High School 5-Year Cohort Graduation CENTRAL CONSOLIDATED SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Central Consolidated Schools	725	68	362	71	359	64	51	79	3	***	11	54	***	***	660	67	675	69	133	60	530	70
Career Preparatory Alternative	100	32	55	42	38	17	***	***	***	***	1	***	***	***	99	32	92	34	18	15	79	29
Central High	306	74	151	74	151	74	49	81	3	***	11	54	***	***	243	73	274	76	75	76	188	78
Newcomb High	122	74	61	83	61	65	1	***	***	***	***	***	***	***	121	74	118	74	26	64	105	77
Shiprock High	300	66	146	71	155	61	1	***	***	***	1	***	***	***	298	66	288	67	39	40	249	69

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.  
 \*\*\* Too few students to report

**Graduation - High School Non-Graduates CENTRAL CONSOLIDATED SCHOOLS**

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Central Consolidated Schools	15	2	233	32	31	4	32	4
Career Preparatory Alternative	0	0	58	64	0	0	0	0
Central High	0	0	89	28	13	4	14	4
Newcomb High	0	0	34	27	0	0	0	0
Shiprock High	12	4	105	34	17	6	13	4

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year  
 \*\*\* Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Central Consolidated Schools	1	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	0	0.0
Career Preparatory Alternative	0	0.0
Central High	0	0.0
Eva B Stokely Elementary	0	0.0
Grace B Wilson Elementary	0	0.0
Kirtland Elementary	0	0.0

## Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Kirtland Middle	0	0.0
Kirtland Pre K Early	10	0.0
Mesa Elementary	0	0.0
Naschitti Elementary	0	0.0
Nataani Nez Elementary	7	0.0
Newcomb Elementary	0	0.0
Newcomb High	0	0.0
Newcomb Middle	0	0.0
Nizhoni Elementary	0	0.0
Ojo Amarillo Elementary	0	0.0
Ruth N Bond Elementary	0	0.0
Shiprock High	0	0.0
Tse Bit Ai Middle	0	0.0

Source: District's 120th day submission to PED  
Blanks = No Data Available

## Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Central Consolidated Schools	457	76	24
Career Preparatory Alternative	11	73	27
Central High	56	79	21
Eva B Stokely Elementary	19	74	26
Grace B Wilson Elementary	22	77	23
Kirtland Elementary	36	72	28
Kirtland Middle	38	82	18
Kirtland Pre K Early	10	90	10
Mesa Elementary	16	75	25
Naschitti Elementary	14	71	29
Nataani Nez Elementary	28	68	32
Newcomb Elementary	26	73	27
Newcomb High	27	93	7
Newcomb Middle	16	75	25
Nizhoni Elementary	26	81	19
Ojo Amarillo Elementary	27	89	11
Ruth N Bond Elementary	34	74	26
Shiprock High	47	72	28
Tse Bit Ai Middle	28	57	43

Source: District's 120th day submission to PED  
Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Central Consolidated Schools	2459	34.6	56.1	3.9	0.7	3.8	0.9
2	Central Consolidated Schools	2459	29.1	57.1	5.3	2.1	4.8	1.5
3	Central Consolidated Schools	2459	32.9	58.0	3.3	0.5	3.3	2.0
4	Central Consolidated Schools	2459	30.9	56.4	5.6	1.0	2.5	3.5
5	Central Consolidated Schools	2459	25.0	54.3	5.2	1.1	12.4	2.0
6	Central Consolidated Schools	2459	25.3	56.6	6.2	2.0	7.3	2.6
7	Central Consolidated Schools	2459	21.6	54.2	10.3	2.6	7.9	3.5
8	Central Consolidated Schools	2459	36.9	54.4	3.9	0.9	1.7	2.2
9	Central Consolidated Schools	2459	27.9	57.2	5.3	1.1	6.1	2.4
10	Central Consolidated Schools	2459	35.1	57.6	4.0	0.6	1.4	1.3
1	Career Preparatory Alternative	23	56.5	43.5	0.0	0.0	0.0	0.0
2	Career Preparatory Alternative	23	73.9	26.1	0.0	0.0	0.0	0.0
3	Career Preparatory Alternative	23	52.2	43.5	4.3	0.0	0.0	0.0
4	Career Preparatory Alternative	23	56.5	34.8	8.7	0.0	0.0	0.0
5	Career Preparatory Alternative	23	56.5	30.4	8.7	0.0	4.3	0.0
6	Career Preparatory Alternative	23	47.8	34.8	13.0	0.0	4.3	0.0
7	Career Preparatory Alternative	23	47.8	34.8	13.0	0.0	4.3	0.0
8	Career Preparatory Alternative	23	43.5	39.1	4.3	4.3	8.7	0.0
9	Career Preparatory Alternative	23	47.8	34.8	4.3	4.3	8.7	0.0
10	Career Preparatory Alternative	23	52.2	43.5	0.0	0.0	0.0	4.3
1	Central High	12	8.3	83.3	0.0	0.0	8.3	0.0
2	Central High	12	16.7	75.0	0.0	8.3	0.0	0.0
3	Central High	12	8.3	66.7	25.0	0.0	0.0	0.0
4	Central High	12	25.0	41.7	33.3	0.0	0.0	0.0
5	Central High	12	8.3	83.3	8.3	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Central High	12	25.0	58.3	8.3	0.0	8.3	0.0
7	Central High	12	8.3	58.3	33.3	0.0	0.0	0.0
8	Central High	12	25.0	75.0	0.0	0.0	0.0	0.0
9	Central High	12	8.3	58.3	16.7	8.3	8.3	0.0
10	Central High	12	25.0	50.0	25.0	0.0	0.0	0.0
1	Eva B Stokely Elementary	202	32.2	56.4	2.5	0.5	7.9	0.5
2	Eva B Stokely Elementary	202	34.2	61.4	0.0	0.5	2.0	2.0
3	Eva B Stokely Elementary	202	30.2	60.4	2.0	0.5	4.5	2.5
4	Eva B Stokely Elementary	202	26.2	61.4	4.0	0.5	3.5	4.5
5	Eva B Stokely Elementary	202	23.3	55.0	4.5	1.5	14.4	1.5
6	Eva B Stokely Elementary	202	21.3	63.4	4.0	2.0	7.9	1.5
7	Eva B Stokely Elementary	202	22.3	57.9	10.4	2.5	5.9	1.0
8	Eva B Stokely Elementary	202	34.7	59.4	4.0	0.0	1.0	1.0
9	Eva B Stokely Elementary	202	25.7	62.4	6.4	1.0	2.0	2.5
10	Eva B Stokely Elementary	202	35.1	56.9	3.5	1.0	2.5	1.0
1	Grace B Wilson Elementary	98	45.9	53.1	1.0	0.0	0.0	0.0
2	Grace B Wilson Elementary	98	36.7	50.0	5.1	1.0	6.1	1.0
3	Grace B Wilson Elementary	98	40.8	49.0	4.1	0.0	5.1	1.0
4	Grace B Wilson Elementary	98	40.8	53.1	3.1	0.0	3.1	0.0
5	Grace B Wilson Elementary	98	34.7	46.9	3.1	0.0	11.2	4.1
6	Grace B Wilson Elementary	98	31.6	56.1	3.1	0.0	6.1	3.1
7	Grace B Wilson Elementary	98	22.4	50.0	14.3	2.0	5.1	6.1
8	Grace B Wilson Elementary	98	39.8	52.0	6.1	0.0	0.0	2.0
9	Grace B Wilson Elementary	98	35.7	42.9	6.1	0.0	9.2	6.1
10	Grace B Wilson Elementary	98	41.8	50.0	6.1	0.0	1.0	1.0
1	Kirtland Elementary	405	33.3	58.0	3.5	0.5	4.2	0.5
2	Kirtland Elementary	405	29.9	62.7	2.5	0.5	3.5	1.0
3	Kirtland Elementary	405	29.4	63.5	3.2	0.0	3.2	0.7
4	Kirtland Elementary	405	24.4	62.2	6.9	0.5	2.5	3.5
5	Kirtland Elementary	405	21.2	59.3	3.5	0.5	14.8	0.7
6	Kirtland Elementary	405	17.8	58.5	6.4	3.7	10.9	2.7
7	Kirtland Elementary	405	12.8	53.1	12.3	5.4	12.1	4.2
8	Kirtland Elementary	405	33.3	57.3	3.5	1.2	1.7	3.0
9	Kirtland Elementary	405	21.5	60.5	5.4	1.0	8.9	2.7
10	Kirtland Elementary	405	31.9	59.5	5.9	0.2	1.7	0.7
1	Kirtland Middle	188	20.7	62.2	9.0	0.5	4.8	2.7
2	Kirtland Middle	188	39.9	54.8	1.1	1.1	2.1	1.1

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Kirtland Middle	188	25.5	60.1	4.8	1.1	4.8	3.7
4	Kirtland Middle	188	18.6	54.8	16.0	1.6	4.3	4.8
5	Kirtland Middle	188	25.5	52.1	10.6	1.6	8.0	2.1
6	Kirtland Middle	188	19.1	50.0	15.4	3.7	9.6	2.1
7	Kirtland Middle	188	22.3	55.3	11.2	3.7	3.7	3.7
8	Kirtland Middle	188	21.8	54.8	13.3	3.7	1.6	4.8
9	Kirtland Middle	188	19.1	53.2	11.7	2.1	10.1	3.7
10	Kirtland Middle	188	35.1	53.7	6.4	1.1	1.6	2.1
1	Kirtland Pre K Early	68	52.9	47.1	0.0	0.0	0.0	0.0
2	Kirtland Pre K Early	68	45.6	51.5	1.5	0.0	1.5	0.0
3	Kirtland Pre K Early	68	50.0	48.5	1.5	0.0	0.0	0.0
4	Kirtland Pre K Early	68	54.4	45.6	0.0	0.0	0.0	0.0
5	Kirtland Pre K Early	68	32.4	45.6	0.0	0.0	20.6	1.5
6	Kirtland Pre K Early	68	44.1	48.5	1.5	0.0	4.4	1.5
7	Kirtland Pre K Early	68	35.3	45.6	2.9	0.0	10.3	5.9
8	Kirtland Pre K Early	68	58.8	38.2	2.9	0.0	0.0	0.0
9	Kirtland Pre K Early	68	50.0	47.1	0.0	0.0	2.9	0.0
10	Kirtland Pre K Early	68	45.6	50.0	0.0	0.0	2.9	1.5
1	Mesa Elementary	230	30.0	61.7	1.3	0.9	6.1	0.0
2	Mesa Elementary	230	22.2	63.5	4.3	0.9	7.4	1.7
3	Mesa Elementary	230	31.7	60.4	3.5	0.0	3.0	1.3
4	Mesa Elementary	230	28.7	60.9	5.7	2.2	2.2	0.4
5	Mesa Elementary	230	25.7	57.0	3.9	0.9	11.7	0.9
6	Mesa Elementary	230	24.3	57.4	8.3	1.3	7.4	1.3
7	Mesa Elementary	230	26.1	57.8	5.7	1.3	7.8	1.3
8	Mesa Elementary	230	39.6	53.5	4.3	0.4	1.3	0.9
9	Mesa Elementary	230	27.8	59.6	4.3	1.3	6.5	0.4
10	Mesa Elementary	230	33.0	61.7	4.3	0.0	0.0	0.9
1	Naschitti Elementary	43	23.3	67.4	4.7	2.3	2.3	0.0
2	Naschitti Elementary	43	25.6	48.8	16.3	4.7	4.7	0.0
3	Naschitti Elementary	43	23.3	65.1	7.0	0.0	2.3	2.3
4	Naschitti Elementary	43	44.2	53.5	2.3	0.0	0.0	0.0
5	Naschitti Elementary	43	14.0	55.8	18.6	2.3	9.3	0.0
6	Naschitti Elementary	43	23.3	60.5	7.0	7.0	0.0	2.3
7	Naschitti Elementary	43	11.6	67.4	14.0	2.3	4.7	0.0
8	Naschitti Elementary	43	30.2	65.1	2.3	2.3	0.0	0.0
9	Naschitti Elementary	43	23.3	60.5	11.6	2.3	0.0	2.3

Questions:

- Q1. My child is safe at school.
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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	Naschitti Elementary	43	20.9	76.7	0.0	0.0	0.0	2.3
1	Nataani Nez Elementary	20	35.0	55.0	10.0	0.0	0.0	0.0
2	Nataani Nez Elementary	20	20.0	50.0	20.0	0.0	10.0	0.0
3	Nataani Nez Elementary	20	35.0	55.0	0.0	5.0	5.0	0.0
4	Nataani Nez Elementary	20	45.0	35.0	0.0	5.0	5.0	10.0
5	Nataani Nez Elementary	20	25.0	40.0	10.0	5.0	15.0	5.0
6	Nataani Nez Elementary	20	35.0	30.0	10.0	5.0	20.0	0.0
7	Nataani Nez Elementary	20	30.0	45.0	10.0	5.0	10.0	0.0
8	Nataani Nez Elementary	20	55.0	40.0	5.0	0.0	0.0	0.0
9	Nataani Nez Elementary	20	25.0	65.0	10.0	0.0	0.0	0.0
10	Nataani Nez Elementary	20	40.0	55.0	5.0	0.0	0.0	0.0
1	Newcomb Elementary	127	40.2	55.1	3.1	0.8	0.8	0.0
2	Newcomb Elementary	127	21.3	60.6	9.4	0.0	7.1	1.6
3	Newcomb Elementary	127	37.0	53.5	5.5	0.0	3.9	0.0
4	Newcomb Elementary	127	32.3	52.8	6.3	0.0	1.6	7.1
5	Newcomb Elementary	127	27.6	54.3	6.3	0.8	9.4	1.6
6	Newcomb Elementary	127	29.1	52.0	9.4	0.8	7.9	0.8
7	Newcomb Elementary	127	27.6	52.8	8.7	1.6	5.5	3.9
8	Newcomb Elementary	127	40.2	52.8	3.9	0.0	2.4	0.8
9	Newcomb Elementary	127	29.1	59.8	8.7	0.0	2.4	0.0
10	Newcomb Elementary	127	35.4	57.5	4.7	1.6	0.8	0.0
1	Newcomb High	22	31.8	40.9	4.5	13.6	4.5	4.5
2	Newcomb High	22	22.7	50.0	4.5	9.1	4.5	9.1
3	Newcomb High	22	31.8	54.5	4.5	9.1	0.0	0.0
4	Newcomb High	22	36.4	45.5	4.5	9.1	0.0	4.5
5	Newcomb High	22	13.6	63.6	9.1	4.5	0.0	9.1
6	Newcomb High	22	27.3	40.9	13.6	9.1	4.5	4.5
7	Newcomb High	22	27.3	40.9	13.6	0.0	9.1	9.1
8	Newcomb High	22	36.4	59.1	0.0	0.0	0.0	4.5
9	Newcomb High	22	27.3	54.5	9.1	0.0	9.1	0.0
10	Newcomb High	22	40.9	54.5	4.5	0.0	0.0	0.0
1	Newcomb Middle	36	33.3	55.6	2.8	5.6	2.8	0.0
2	Newcomb Middle	36	30.6	52.8	8.3	5.6	2.8	0.0
3	Newcomb Middle	36	22.2	58.3	2.8	8.3	8.3	0.0
4	Newcomb Middle	36	19.4	61.1	2.8	5.6	0.0	11.1
5	Newcomb Middle	36	16.7	61.1	11.1	0.0	11.1	0.0
6	Newcomb Middle	36	13.9	69.4	11.1	5.6	0.0	0.0



Questions:

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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	Newcomb Middle	36	16.7	47.2	19.4	0.0	8.3	8.3
8	Newcomb Middle	36	27.8	50.0	8.3	2.8	5.6	5.6
9	Newcomb Middle	36	13.9	55.6	8.3	8.3	8.3	5.6
10	Newcomb Middle	36	47.2	47.2	0.0	0.0	0.0	5.6
1	Nizhoni Elementary	222	32.9	51.8	8.1	0.9	5.4	0.9
2	Nizhoni Elementary	222	26.1	62.6	3.6	1.4	4.5	1.8
3	Nizhoni Elementary	222	30.2	58.1	5.0	0.5	3.2	3.2
4	Nizhoni Elementary	222	30.2	59.5	1.4	1.4	3.2	4.5
5	Nizhoni Elementary	222	23.4	51.8	4.1	1.4	15.3	4.1
6	Nizhoni Elementary	222	24.8	60.4	5.4	0.5	5.4	3.6
7	Nizhoni Elementary	222	22.1	55.0	7.2	3.2	9.5	3.2
8	Nizhoni Elementary	222	35.1	59.5	1.4	0.5	1.8	1.8
9	Nizhoni Elementary	222	28.4	59.9	2.7	0.5	7.2	1.4
10	Nizhoni Elementary	222	31.5	62.6	4.1	0.0	1.4	0.5
1	Ojo Amarillo Elementary	213	45.5	49.8	2.3	0.0	2.3	0.0
2	Ojo Amarillo Elementary	213	45.5	48.8	2.3	0.9	1.9	0.5
3	Ojo Amarillo Elementary	213	39.4	55.9	1.4	0.0	1.4	1.9
4	Ojo Amarillo Elementary	213	40.8	55.9	1.4	0.9	0.5	0.5
5	Ojo Amarillo Elementary	213	31.5	55.9	1.9	0.9	8.9	0.9
6	Ojo Amarillo Elementary	213	35.2	55.9	2.3	0.9	3.3	2.3
7	Ojo Amarillo Elementary	213	29.6	52.1	9.9	1.4	5.2	1.9
8	Ojo Amarillo Elementary	213	49.3	48.4	0.9	0.0	0.5	0.9
9	Ojo Amarillo Elementary	213	36.6	56.8	1.9	0.5	3.3	0.9
10	Ojo Amarillo Elementary	213	39.0	57.3	1.4	0.9	0.9	0.5
1	Ruth N Bond Elementary	361	39.9	55.7	1.1	0.0	1.4	1.9
2	Ruth N Bond Elementary	361	22.4	48.2	13.0	6.6	8.3	1.4
3	Ruth N Bond Elementary	361	39.1	55.7	1.1	0.6	1.9	1.7
4	Ruth N Bond Elementary	361	40.4	49.9	4.4	0.6	0.6	4.2
5	Ruth N Bond Elementary	361	24.7	53.5	5.5	1.4	13.0	1.9
6	Ruth N Bond Elementary	361	31.6	57.1	2.5	1.1	4.4	3.3
7	Ruth N Bond Elementary	361	19.7	52.1	12.7	1.7	9.7	4.2
8	Ruth N Bond Elementary	361	47.1	48.2	1.9	0.6	0.6	1.7
9	Ruth N Bond Elementary	361	35.7	54.3	1.7	1.1	3.9	3.3
10	Ruth N Bond Elementary	361	34.6	58.4	3.0	0.6	1.4	1.9
1	Shiprock High	93	18.3	61.3	11.8	0.0	7.5	1.1
2	Shiprock High	93	9.7	66.7	12.9	2.2	7.5	1.1
3	Shiprock High	93	20.4	58.1	9.7	1.1	4.3	6.5

Questions:

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4 Shiprock High	93	10.8	62.4	12.9	1.1	8.6	4.3
5 Shiprock High	93	20.4	50.5	7.5	1.1	15.1	5.4
6 Shiprock High	93	9.7	54.8	9.7	3.2	17.2	5.4
7 Shiprock High	93	15.1	66.7	5.4	4.3	5.4	3.2
8 Shiprock High	93	9.7	66.7	6.5	2.2	7.5	7.5
9 Shiprock High	93	17.2	52.7	14.0	2.2	11.8	2.2
10 Shiprock High	93	35.5	52.7	4.3	2.2	4.3	1.1
1 Tse Bit Ai Middle	96	30.2	51.0	7.3	3.1	4.2	4.2
2 Tse Bit Ai Middle	96	11.5	64.6	4.2	6.2	5.2	8.3
3 Tse Bit Ai Middle	96	31.2	55.2	0.0	0.0	8.3	5.2
4 Tse Bit Ai Middle	96	21.9	57.3	5.2	0.0	7.3	8.3
5 Tse Bit Ai Middle	96	24.0	52.1	6.2	1.0	11.5	5.2
6 Tse Bit Ai Middle	96	21.9	59.4	3.1	1.0	7.3	7.3
7 Tse Bit Ai Middle	96	19.8	56.2	8.3	0.0	8.3	7.3
8 Tse Bit Ai Middle	96	25.0	62.5	2.1	0.0	5.2	5.2
9 Tse Bit Ai Middle	96	17.7	66.7	3.1	0.0	6.2	6.2
10 Tse Bit Ai Middle	96	37.5	54.2	1.0	1.0	2.1	4.2

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory