



Adequate Yearly Progress (AYP) Summary

WEST LAS VEGAS PUBLIC SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	9
Schools in Improvement	1
Schools in Corrective Action	0
Schools in Restructuring	4

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	WEST LAS VEGAS PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	1,660	100	334,324	100
Female	828	49.9	163,140	48.8
Male	832	50.1	171,184	51.2
Caucasian	80	4.8	85,417	25.5
Afr Am	11	0.7	7,026	2.1
Hispanic	1,566	94.3	200,137	59.9
Asian	0	0.0	4,158	1.2
Am Indian	3	0.2	34,907	10.4
ELL	420	25.3	47,677	14.3
SWD	201	0.1	44,235	0.1
ED	1,660	100.0	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	1	0.1	1	0.1

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within WEST LAS VEGAS PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Don Cecilio Martinez Elementary	Not Met	Progressing	Luis E Armijo Elementary	Not Met	Progressing
Tony Serna Jr Elementary	Not Met	SI-2	Union Elementary	Met	Progressing
Valley Elementary	Met	Progressing	Valley Middle	Not Met	R-2
West Las Vegas Family Partnership Hi	Not Met	R-1	West Las Vegas High	Not Met	R-2
West Las Vegas Middle	Not Met	R-2			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with WEST LAS VEGAS PUBLIC SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
West Las Vegas Public Schools	Reading Proficiency*	64	50	48	***	50	***	***	50	37	10	***
Don Cecilio Martinez Elementary	Reading Proficiency*	67	63	***	***	62	***	***	63	50	***	***
Luis E Armijo Elementary	Reading Proficiency*	67	62	***	***	60	***	***	62	48	***	***
Tony Serna Jr Elementary	Reading Proficiency*	67	49	***	***	48	***	***	49	45	***	***
Union Elementary	Reading Proficiency*	67	76	***	***	76	***	***	76	65	***	***
Valley Elementary	Reading Proficiency*	67	55	***	***	55	***	***	55	43	***	***
Valley Middle	Reading Proficiency*	61	28	***	***	28	***	***	28	< 2	***	***
West Las Vegas Family Partnershi	Reading Proficiency*	64	31	***	***	29	***	***	31	20	***	***
West Las Vegas High	Reading Proficiency*	64	52	***	***	52	***	***	52	36	***	***
West Las Vegas Middle	Reading Proficiency*	61	43	***	***	43	***	***	43	22	6	***
West Las Vegas Public Schools	Reading Participation	64	99			99			99	99	98	***
Don Cecilio Martinez Elementary	Reading Participation	67	100			100			100	100		***
Luis E Armijo Elementary	Reading Participation	67										
Tony Serna Jr Elementary	Reading Participation	67	100			100			100	100		***
Union Elementary	Reading Participation	67	100			100			100			***
Valley Elementary	Reading Participation	67	100			100			100			***
Valley Middle	Reading Participation	61	100			100			100			***
West Las Vegas Family Partnershi	Reading Participation	64										
West Las Vegas High	Reading Participation	64	99			99			99	98		***
West Las Vegas Middle	Reading Participation	61	99			99			99	100		***
West Las Vegas Public Schools	Math Proficiency*	52	31	43	***	31	***	***	31	24	6	***
Don Cecilio Martinez Elementary	Math Proficiency*	57	45	***	***	44	***	***	45	35	***	***
Luis E Armijo Elementary	Math Proficiency*	57	52	***	***	51	***	***	52	39	***	***
Tony Serna Jr Elementary	Math Proficiency*	57	36	***	***	36	***	***	36	32	***	***
Union Elementary	Math Proficiency*	57	72	***	***	73	***	***	72	65	***	***

Adequate Yearly Progress (AYP) for Subgroups with WEST LAS VEGAS PUBLIC SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Valley Elementary	Math Proficiency*	57	39	***	***	39	***	***	39	14	***	***
Valley Middle	Math Proficiency*	48	8	***	***	8	***	***	8	< 2	***	***
West Las Vegas Family Partnershi	Math Proficiency*	50	< 2	***	***	< 2	***	***	< 2	< 2	***	***
West Las Vegas High	Math Proficiency*	53	20	***	***	19	***	***	20	18	***	***
West Las Vegas Middle	Math Proficiency*	48	24	***	***	23	***	***	23	14	6	***
West Las Vegas Public Schools	Math Participation	52	99			99			99	99	98	***
Don Cecilio Martinez Elementary	Math Participation	57	100			100			100	100		***
Luis E Armijo Elementary	Math Participation	57										
Tony Serna Jr Elementary	Math Participation	57	100			100			100	100		***
Union Elementary	Math Participation	57	100			100			100			***
Valley Elementary	Math Participation	57	98			98			98		***	***
Valley Middle	Math Participation	48	100			100			100			***
West Las Vegas Family Partnershi	Math Participation	50										
West Las Vegas High	Math Participation	53	97			97			97	96		***
West Las Vegas Middle	Math Participation	48	99			99			99	100		***
West Las Vegas Public Schools	Attendance Rate	92	93	93	98	93	***	78	93	93	91	***
Don Cecilio Martinez Elementary	Attendance Rate	92										
Luis E Armijo Elementary	Attendance Rate	92										
Tony Serna Jr Elementary	Attendance Rate	92										
Union Elementary	Attendance Rate	92	93	***	***	92	***	93	92	92	86	***
Valley Elementary	Attendance Rate	92										
Valley Middle	Attendance Rate	92										
West Las Vegas Family Partnershi	Attendance Rate	92										
West Las Vegas High	Attendance Rate	92										
West Las Vegas Middle	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	67	***	***	69	***	***	***	69	71	***
West Las Vegas Family Partnershi	Graduation Rate	63	35	***	***	36	***	***	***	33	***	***
West Las Vegas High	Graduation Rate	63	72	***	***	74	***	***	***	73	81	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within WEST LAS VEGAS PUBLIC SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	59	***	***	59	***	***	59	50	17	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	39	27	***	40	***	***	39	24	8	***
District Wide-Grades 11	Reading Proficiency*	64	50	***	***	49	***	***	50	36	0	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	46	***	***	45	***	***	46	34	8	***

Proficiencies for Subgroups within WEST LAS VEGAS PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	20	33	***	19	***	***	19	12	6	***
District Wide-Grades 11	Math Proficiency*	52	18	***	***	16	***	***	18	15	0	***

Source: PED Assessment and Accountability
 * % of students scoring Proficient or Above; Full Academic Year only
 *** Too few students to report Blanks = No Data Available

Expenditures

	Expenditure (\$)	%
Direct Instruction	6,249,549	48
Instructional Support	6,766,899	51
Students	1,385,357	10
Instruction	530,135	4
General Administration	608,375	4
School Administration	997,345	7
Central Services	464,363	3
Operations Maintenance	2,675,493	20
Student Transportation	105,831	<1
Other	0	<1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	13,016,448	100

Source: PED Budget Office; general fund operational expenditures only

School Board Training

Board Member	Number of Points*
Caroline Lopez	13
Christine Ludi	23
David Romero	24
Gary Gold	16
Kenny Lujan	27

Source: New Mexico School Board Association
 * Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within WEST LAS VEGAS PUBLIC SCHOOLS

3rd Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				Participating (%)	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	58	7	53	28	12	0	100	58	0	48	47	5	0	100	58	10	72	17	0	0
Male	100	66	3	56	29	12	0	100	66	2	53	38	8	0	100	66	9	79	9	3	0
Caucasian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	119	4	54	29	13	0	100	119	1	50	43	7	0	100	119	8	76	13	2	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	72	6	43	38	14	0	100	72	1	40	50	8	0	100	72	7	74	17	3	0

Proficiencies for Subgroups within WEST LAS VEGAS PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
ED	100	124	5	55	28	12	0	100	124	1	51	42	6	0	100	124	10	76	13	2	0
SWD	100	15	0	13	40	47	0	100	15	0	7	73	20	0	100	15	0	53	33	13	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	124	5	55	28	12	0	100	124	1	51	42	6	0	100	124	10	76	13	2	0
ALL2008-09	100	115	7	56	19	16	0	100	115	9	37	43	9	0	100	115	16	68	13	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within WEST LAS VEGAS PUBLIC SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	54	11	48	28	13	0	100	54	9	31	52	7	0	100	54	4	50	39	7	0
Male	100	57	7	35	46	12	0	100	57	7	37	37	19	0	100	57	2	49	46	4	0
Caucasian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	108	9	41	37	13	0	100	108	8	33	45	13	0	100	108	3	49	43	6	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	46	2	43	43	11	0	100	46	4	30	46	20	0	100	46	0	50	43	7	0
ED	100	111	9	41	37	13	0	100	111	8	34	44	14	0	100	111	3	50	42	5	0
SWD	100	10	0	10	30	60	0	100	10	0	10	30	60	0	100	10	0	30	40	30	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	111	9	41	37	13	0	100	111	8	34	44	14	0	100	111	3	50	42	5	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	98	93	12	58	21	6	1	97	93	16	34	39	7	2	100	93	2	62	32	3	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within WEST LAS VEGAS PUBLIC SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	56	23	46	27	4	0	98	56	12	23	55	7	2	100	56	5	50	41	4	0
Male	100	39	23	46	26	5	0	100	39	13	36	44	8	0	100	39	5	56	36	3	0
Caucasian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	90	23	47	27	3	0	99	90	12	29	51	7	1	100	90	6	53	39	2	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	39	8	49	36	8	0	97	39	3	18	69	8	3	100	39	0	46	49	5	0
ED	100	95	23	46	26	4	0	99	95	13	28	51	7	1	100	95	5	53	39	3	0
SWD	100	11	18	9	45	27	0	91	11	0	9	45	36	9	100	11	0	27	45	27	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	95	23	46	26	4	0	99	95	13	28	51	7	1	100	95	5	53	39	3	0
ALL2008-09	100	116	5	42	44	7	0	100	116	6	25	50	17	0	100	116	0	43	48	7	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within WEST LAS VEGAS PUBLIC SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	51	6	29	55	10	0	100	51	6	18	65	12	0	100	51	2	14	63	22	0
Male	100	69	0	29	51	20	0	100	69	1	26	57	16	0	100	69	0	17	67	16	0
Caucasian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	116	3	28	53	16	0	100	116	3	22	61	14	0	100	116	1	16	65	19	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	36	0	17	44	39	0	100	36	0	19	61	19	0	100	36	0	6	69	25	0
ED	100	120	2	29	52	16	0	100	120	3	22	60	14	0	100	120	1	16	65	18	0
SWD	100	16	6	6	25	62	0	100	16	6	12	38	44	0	100	16	6	0	56	38	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	120	2	29	52	16	0	100	120	3	22	60	14	0	100	120	1	16	65	18	0
ALL2008-09	98	120	0	27	53	16	1	100	119	1	22	53	21	0	100	119	0	25	57	15	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within WEST LAS VEGAS PUBLIC SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	59	3	42	42	12	0	100	59	2	14	58	27	0	100	59	0	19	64	17	0
Male	100	67	0	36	45	19	0	100	67	0	9	67	24	0	100	67	0	27	61	12	0
Caucasian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	121	2	40	41	17	0	100	121	1	11	63	26	0	100	121	0	21	64	15	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	40	2	15	45	38	0	100	40	0	5	45	50	0	100	40	0	5	68	28	0
ED	100	126	2	39	44	16	0	100	126	1	11	63	25	0	100	126	0	23	63	14	0
SWD	100	16	0	12	25	62	0	100	16	0	0	25	75	0	100	16	0	6	50	44	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	126	2	39	44	16	0	100	126	1	11	63	25	0	100	126	0	23	63	14	0
ALL2008-09	99	119	6	41	44	6	0	99	119	1	12	57	27	0	98	119	2	25	58	11	1
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within WEST LAS VEGAS PUBLIC SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	61	3	49	36	11	0	100	61	2	18	70	10	0	100	60	0	15	67	18	0
Male	97	77	0	39	44	14	3	99	77	4	18	66	10	1	97	77	0	16	61	21	3
Caucasian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	98	128	1	45	40	13	2	99	128	3	18	68	10	1	98	127	0	15	65	19	2
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	45	0	36	40	24	0	100	45	0	11	71	18	0	100	45	0	7	64	29	0
ED	98	137	1	43	41	13	1	99	137	3	18	69	10	1	98	136	0	15	64	20	1
SWD	94	18	0	0	33	61	6	100	18	0	0	50	50	0	94	18	0	0	33	61	6
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	98	138	1	43	41	13	1	99	138	3	18	68	10	1	98	137	0	15	64	20	1
ALL2008-09	99	122	3	55	30	9	0	100	122	3	29	52	14	0	100	122	0	13	72	13	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within WEST LAS VEGAS PUBLIC SCHOOLS

Proficiencies for Subgroups within WEST LAS VEGAS PUBLIC SCHOOLS																					
11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	74	8	43	39	9	0	99	74	0	18	32	49	1	99	74	0	15	78	5	1
Male	98	69	1	48	38	12	1	97	69	4	13	33	46	3	93	69	0	22	57	14	7
Caucasian	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	99	134	4	45	39	11	1	98	134	2	14	34	48	2	96	134	0	17	68	10	4
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	98	67	3	33	49	13	1	97	67	0	15	27	55	3	92	67	0	9	72	12	7
ED	99	143	5	45	38	10	1	98	143	2	15	33	48	2	96	143	0	18	68	10	4
SWD	100	10	0	0	40	60	0	100	10	0	0	10	90	0	90	10	0	0	40	50	10
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	143	5	45	38	10	1	98	143	2	15	33	48	2	96	143	0	18	68	10	4
ALL2008-09	94	122	6	40	36	11	5	94	122	3	12	36	40	7	91	122	0	15	63	11	8
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation WEST LAS VEGAS PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549
West Las Vegas Public Schoo	216	67	103	74	113	60	9	***	2	***	201	69	***	***	4	***	201	68	39	71	195	69
West Las Vegas Family Partn	28	35	8	***	20	29	2	***	***	***	25	36	***	***	1	***	26	34	4	***	25	33
West Las Vegas High	187	72	98	75	89	68	5	***	2	***	178	74	***	***	2	***	179	73	28	81	178	73

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School 5-Year Cohort Graduation WEST LAS VEGAS PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820
West Las Vegas Public Schoo	215	69	103	74	110	64	8	***	2	***	201	71	***	***	4	***	200	70	38	75	194	71
West Las Vegas Family Partn	29	41	8	65	19	32	2	***	***	***	26	43	***	***	1	***	27	40	4	***	26	39
West Las Vegas High	186	74	98	75	87	72	4	***	2	***	178	75	***	***	2	***	178	74	27	84	177	74

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School Non-Graduates WEST LAS VEGAS PUBLIC SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
West Las Vegas Public Schools	18	8	58	26	0	0	0	0
West Las Vegas Family Partnership High	0	0	10	36	0	0	0	0
West Las Vegas High	13	7	44	23	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unkown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
West Las Vegas Public Schools	0	7.2
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	7.0
Don Cecilio Martinez Elementary	0	4.2
Luis E Armijo Elementary	0	14.3
Tony Serna Jr Elementary	0	0.0
Union Elementary	0	7.7
Valley Elementary	0	0.0
Valley Middle	0	0.0
West Las Vegas Family Partnership High	0	30.4
West Las Vegas High	0	0.8
West Las Vegas Middle	0	6.6

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
West Las Vegas Public Schools	110	64	29
Don Cecilio Martinez Elementary	13	85	8
Luis E Armijo Elementary	12	75	17
Tony Serna Jr Elementary	9	56	44
Union Elementary	6	33	50
Valley Elementary	7	100	0
Valley Middle	4	100	0
West Las Vegas Family Partnership High	7	57	14
West Las Vegas High	31	52	42
West Las Vegas Middle	22	64	36

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	West Las Vegas Public Schools	64	48.4	46.9	1.6	0.0	1.6	1.6
2	West Las Vegas Public Schools	64	21.9	53.1	18.8	6.2	0.0	0.0
3	West Las Vegas Public Schools	64	51.6	42.2	1.6	0.0	3.1	1.6
4	West Las Vegas Public Schools	64	75.0	20.3	4.7	0.0	0.0	0.0
5	West Las Vegas Public Schools	64	46.9	40.6	3.1	1.6	6.2	1.6
6	West Las Vegas Public Schools	64	28.1	59.4	6.2	3.1	3.1	0.0
7	West Las Vegas Public Schools	64	32.8	37.5	17.2	4.7	1.6	6.2
8	West Las Vegas Public Schools	64	37.5	57.8	4.7	0.0	0.0	0.0
9	West Las Vegas Public Schools	64	62.5	31.2	1.6	1.6	1.6	1.6
10	West Las Vegas Public Schools	64	40.6	56.2	0.0	0.0	0.0	3.1
1	Don Cecilio Martinez Elementary	2	100	0.0	0.0	0.0	0.0	0.0
2	Don Cecilio Martinez Elementary	2	100	0.0	0.0	0.0	0.0	0.0
3	Don Cecilio Martinez Elementary	2	100	0.0	0.0	0.0	0.0	0.0
4	Don Cecilio Martinez Elementary	2	100	0.0	0.0	0.0	0.0	0.0
5	Don Cecilio Martinez Elementary	2	100	0.0	0.0	0.0	0.0	0.0
6	Don Cecilio Martinez Elementary	2	100	0.0	0.0	0.0	0.0	0.0
7	Don Cecilio Martinez Elementary	2	100	0.0	0.0	0.0	0.0	0.0
8	Don Cecilio Martinez Elementary	2	100	0.0	0.0	0.0	0.0	0.0
9	Don Cecilio Martinez Elementary	2	100	0.0	0.0	0.0	0.0	0.0
10	Don Cecilio Martinez Elementary	2	100	0.0	0.0	0.0	0.0	0.0
1	Luis E Armijo Elementary	3	100	0.0	0.0	0.0	0.0	0.0
2	Luis E Armijo Elementary	3	33.3	0.0	66.7	0.0	0.0	0.0
3	Luis E Armijo Elementary	3	100	0.0	0.0	0.0	0.0	0.0
4	Luis E Armijo Elementary	3	100	0.0	0.0	0.0	0.0	0.0
5	Luis E Armijo Elementary	3	33.3	66.7	0.0	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Luis E Armijo Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
7	Luis E Armijo Elementary	3	33.3	0.0	33.3	0.0	0.0	33.3
8	Luis E Armijo Elementary	3	100	0.0	0.0	0.0	0.0	0.0
9	Luis E Armijo Elementary	3	100	0.0	0.0	0.0	0.0	0.0
10	Luis E Armijo Elementary	3	100	0.0	0.0	0.0	0.0	0.0
1	Tony Serna Jr Elementary	1	100	0.0	0.0	0.0	0.0	0.0
2	Tony Serna Jr Elementary	1	0.0	0.0	100	0.0	0.0	0.0
3	Tony Serna Jr Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4	Tony Serna Jr Elementary	1	100	0.0	0.0	0.0	0.0	0.0
5	Tony Serna Jr Elementary	1	100	0.0	0.0	0.0	0.0	0.0
6	Tony Serna Jr Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	Tony Serna Jr Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8	Tony Serna Jr Elementary	1	0.0	100	0.0	0.0	0.0	0.0
9	Tony Serna Jr Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10	Tony Serna Jr Elementary	1	100	0.0	0.0	0.0	0.0	0.0
	Union Elementary							
	Valley Elementary							
	Valley Middle							
	West Las Vegas Family Partnership High							
1	West Las Vegas High	2	50.0	50.0	0.0	0.0	0.0	0.0
2	West Las Vegas High	2	50.0	50.0	0.0	0.0	0.0	0.0
3	West Las Vegas High	2	50.0	0.0	50.0	0.0	0.0	0.0
4	West Las Vegas High	2	50.0	0.0	50.0	0.0	0.0	0.0
5	West Las Vegas High	2	0.0	50.0	0.0	50.0	0.0	0.0
6	West Las Vegas High	2	0.0	50.0	0.0	0.0	50.0	0.0
7	West Las Vegas High	2	50.0	50.0	0.0	0.0	0.0	0.0
8	West Las Vegas High	2	0.0	50.0	50.0	0.0	0.0	0.0
9	West Las Vegas High	2	50.0	0.0	0.0	50.0	0.0	0.0
10	West Las Vegas High	2	0.0	100	0.0	0.0	0.0	0.0
	West Las Vegas Middle							

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory