



Adequate Yearly Progress (AYP) Summary

SANTA FE PUBLIC SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	26
Schools in Improvement	6
Schools in Corrective Action	2
Schools in Restructuring	13

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	SANTA FE PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	12,675	100	334,324	100
Female	6,252	49.3	163,140	48.8
Male	6,423	50.7	171,184	51.2
Caucasian	2,320	18.3	85,417	25.5
Afr Am	130	1.0	7,026	2.1
Hispanic	9,712	76.6	200,137	59.9
Asian	187	1.5	4,158	1.2
Am Indian	326	2.6	34,907	10.4
ELL	3,340	26.4	47,677	14.3
SWD	1,688	0.1	44,235	0.1
ED	8,934	70.5	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	644	5.1	644	5.1

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within SANTA FE PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Acequia Madre Elementary	Met	Progressing	Agua Fria Elementary	Not Met	R-2
Alvord Elementary	Not Met	R-1	Atalaya Elementary	Not Met	SI-1
Calvin Capshaw Middle	Not Met	R-1	Capital High	Not Met	R-2
Career Academy	Not Met	Progressing	Carlos Gilbert Elementary	Met	Progressing
Cesar Chavez Elementary	Not Met	R-2	Chaparral Elementary	Not Met	R-1
De Vargas Middle	Not Met	R-2	E J Martinez Elementary	Not Met	SI-2
Edward Ortiz Middle	Not Met	R-2	El Dorado Elementary	Not Met	SI-2
Francis X Nava Elementary	Not Met	CA	Gonzales Elementary	Not Met	CA
Kaune Elementary	Not Met	R-1	Kearny Elementary	Not Met	R-2
Larragoite Elementary	Not Met	SI-2	Pinon Elementary	Not Met	SI-2
R M Sweeney Elementary	Not Met	R-1	Ramirez Thomas Elementary	Not Met	Progressing*
Salazar Elementary	Not Met	R-2	Santa Fe High	Not Met	R-2
Tesuque Elementary	Not Met	SI-1	Wood Gormley Elementary	Not Met	Progressing

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups withi SANTA FE PUBLIC SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students	%	Amer	%	%	Indian	%	%	%	%
Santa Fe Public Schools	Reading Proficiency*	64	47	73	57	41	69	43	39	36	18	***
Acequia Madre Elementary	Reading Proficiency*	63	65	76	***	54	***	***	45	20	38	***
Agua Fria Elementary	Reading Proficiency*	63	38	***	***	35	***	***	38	36	16	***
Alvord Elementary	Reading Proficiency*	63	51	64	***	44	***	***	41	***	15	***
Atalaya Elementary	Reading Proficiency*	63	47	61	***	31	***	***	33	21	17	***
Calvin Capshaw Middle	Reading Proficiency*	64	55	78	***	49	***	50	46	49	23	***
Capital High	Reading Proficiency*	64	41	***	***	40	***	***	37	34	< 2	***
Career Academy	Reading Proficiency*	64										
Carlos Gilbert Elementary	Reading Proficiency*	63	65	82	***	60	***	***	58	67	35	***
Cesar Chavez Elementary	Reading Proficiency*	67	39	67	***	38	***	***	39	36	12	***
Chaparral Elementary	Reading Proficiency*	63	45	65	***	43	***	***	37	45	22	***
De Vargas Middle	Reading Proficiency*	64	41	52	***	41	***	***	38	37	8	***
E J Martinez Elementary	Reading Proficiency*	63	51	77	***	44	***	***	38	43	17	***
Edward Ortiz Middle	Reading Proficiency*	61	35	71	***	33	***	***	35	31	8	***
El Dorado Elementary	Reading Proficiency*	64	65	74	***	46	92	***	46	28	27	***
Francis X Nava Elementary	Reading Proficiency*	63	39	***	***	38	***	***	36	35	18	***
Gonzales Elementary	Reading Proficiency*	64	48	78	***	36	***	***	40	37	16	***

Adequate Yearly Progress (AYP) for Subgroups with SANTA FE PUBLIC SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students	%	Amer	%	%	Indian	%	%	%	%
			%		%			%				
Kaune Elementary	Reading Proficiency*	63	33	***	***	33	***	***	33	28	***	***
Kearny Elementary	Reading Proficiency*	63	48	70	***	45	***	***	39	35	10	***
Larragoite Elementary	Reading Proficiency*	63	47	***	***	46	***	***	41	48	***	***
Pinon Elementary	Reading Proficiency*	63	62	83	***	58	73	***	51	46	38	***
R M Sweeney Elementary	Reading Proficiency*	67	33	***	***	32	***	***	33	27	15	***
Ramirez Thomas Elementary	Reading Proficiency*	67	33	***	***	31	***	***	33	30	16	***
Salazar Elementary	Reading Proficiency*	63	38	60	***	36	***	***	38	36	17	***
Santa Fe High	Reading Proficiency*	64	58	72	***	53	***	***	47	45	30	***
Tesuque Elementary	Reading Proficiency*	63	44	***	***	38	***	***	39	35	13	***
Wood Gormley Elementary	Reading Proficiency*	63	73	80	***	58	***	***	59	50	27	***
Santa Fe Public Schools	Reading Participation	64	99	99	100	99	98	98	99	99	98	***
Acequia Madre Elementary	Reading Participation	63	99	98								***
Agua Fria Elementary	Reading Participation	63	99			99			99	99		***
Alvord Elementary	Reading Participation	63	100			100			100			***
Atalaya Elementary	Reading Participation	63	95	98		94			92			***
Calvin Capshaw Middle	Reading Participation	64	99	100		99			99	99	100	***
Capital High	Reading Participation	64	96			96			96	96		***
Career Academy	Reading Participation	64										
Carlos Gilbert Elementary	Reading Participation	63	98	97		99			98	98		***
Cesar Chavez Elementary	Reading Participation	67	100			100			100	100	100	***
Chaparral Elementary	Reading Participation	63	100			100			100	100	100	***
De Vargas Middle	Reading Participation	64	99			100			99	100	100	***
E J Martinez Elementary	Reading Participation	63	100	100		100			100	100		***
Edward Ortiz Middle	Reading Participation	61	99	100		99			99	99	99	***
El Dorado Elementary	Reading Participation	64	99	100		99			100		96	***
Francis X Nava Elementary	Reading Participation	63	100			100			100	100		***
Gonzales Elementary	Reading Participation	64	100	100		100			100	100	100	***
Kaune Elementary	Reading Participation	63	100			100			100	100		***
Kearny Elementary	Reading Participation	63	100			100			100	100	100	***
Larragoite Elementary	Reading Participation	63	100			100			100	100		***
Pinon Elementary	Reading Participation	63	100	100		100			100	100	100	***
R M Sweeney Elementary	Reading Participation	67	100			100			100	100	100	***
Ramirez Thomas Elementary	Reading Participation	67	100			100			100	100		***
Salazar Elementary	Reading Participation	63	99			99			99	100		***
Santa Fe High	Reading Participation	64	99	98		99			98	98		***
Tesuque Elementary	Reading Participation	63	100			100			100			***
Wood Gormley Elementary	Reading Participation	63	100	100		100			100			***
Santa Fe Public Schools	Math Proficiency*	52	35	63	39	28	70	27	26	25	14	***

Adequate Yearly Progress (AYP) for Subgroups with SANTA FE PUBLIC SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Acequia Madre Elementary	Math Proficiency*	54	61	66	***	52	***	***	36	20	31	***
Agua Fria Elementary	Math Proficiency*	54	29	***	***	28	***	***	29	29	9	***
Alvord Elementary	Math Proficiency*	54	30	36	***	29	***	***	26	***	8	***
Atalaya Elementary	Math Proficiency*	54	45	60	***	28	***	***	31	10	22	***
Calvin Capshaw Middle	Math Proficiency*	48	38	63	***	31	***	40	29	34	8	***
Capital High	Math Proficiency*	53	26	***	***	26	***	***	26	21	4	***
Career Academy	Math Proficiency*	50										
Carlos Gilbert Elementary	Math Proficiency*	54	54	71	***	44	***	***	47	57	39	***
Cesar Chavez Elementary	Math Proficiency*	57	30	50	***	30	***	***	30	32	7	***
Chaparral Elementary	Math Proficiency*	54	29	43	***	26	***	***	17	27	3	***
De Vargas Middle	Math Proficiency*	48	14	33	***	13	***	***	12	11	< 2	***
E J Martinez Elementary	Math Proficiency*	54	38	68	***	29	***	***	22	25	6	***
Edward Ortiz Middle	Math Proficiency*	48	19	46	***	17	***	***	19	16	3	***
El Dorado Elementary	Math Proficiency*	51	58	68	***	34	92	***	32	28	25	***
Francis X Nava Elementary	Math Proficiency*	54	20	***	***	18	***	***	9	20	9	***
Gonzales Elementary	Math Proficiency*	51	38	70	***	25	***	***	26	33	23	***
Kaune Elementary	Math Proficiency*	54	16	***	***	16	***	***	16	15	***	***
Kearny Elementary	Math Proficiency*	54	36	52	***	34	***	***	30	30	13	***
Larragoite Elementary	Math Proficiency*	54	37	***	***	35	***	***	32	35	***	***
Pinon Elementary	Math Proficiency*	54	57	83	***	52	82	***	47	41	35	***
R M Sweeney Elementary	Math Proficiency*	57	32	***	***	32	***	***	32	30	10	***
Ramirez Thomas Elementary	Math Proficiency*	57	26	***	***	26	***	***	26	26	4	***
Salazar Elementary	Math Proficiency*	54	29	50	***	28	***	***	29	26	6	***
Santa Fe High	Math Proficiency*	53	32	53	***	24	***	***	24	26	9	***
Tesuque Elementary	Math Proficiency*	54	49	***	***	46	***	***	44	55	20	***
Wood Gormley Elementary	Math Proficiency*	54	69	77	***	52	***	***	49	36	42	***
Santa Fe Public Schools	Math Participation	52	99	99	98	99	100	98	99	99	98	***
Acequia Madre Elementary	Math Participation	54	100	100								***
Agua Fria Elementary	Math Participation	54	98			98			98	99		***
Alvord Elementary	Math Participation	54	100			100			100			***
Atalaya Elementary	Math Participation	54	100	100		100			100			***
Calvin Capshaw Middle	Math Participation	48	99	100		99			99	99	100	***
Capital High	Math Participation	53	96			96			96	96		***
Career Academy	Math Participation	50										
Carlos Gilbert Elementary	Math Participation	54	99	100		99			98	98		***
Cesar Chavez Elementary	Math Participation	57	100			100			100	100	100	***
Chaparral Elementary	Math Participation	54	100			100			100	100	100	***
De Vargas Middle	Math Participation	48	99			99			99	99	100	***

Adequate Yearly Progress (AYP) for Subgroups with SANTA FE PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
E J Martinez Elementary	Math Participation	54	100	100		100			100	100		***
Edward Ortiz Middle	Math Participation	48	99	100		99			99	99	100	***
El Dorado Elementary	Math Participation	51	99	100		99			100		96	***
Francis X Nava Elementary	Math Participation	54	100			100			100	100		***
Gonzales Elementary	Math Participation	51	100	100		100			100	100	100	***
Kaune Elementary	Math Participation	54	100			100			100	100		***
Kearny Elementary	Math Participation	54	99			100			99	100	95	***
Larragoite Elementary	Math Participation	54	100			100			100	100		***
Pinon Elementary	Math Participation	54	100	100		100			100	100	100	***
R M Sweeney Elementary	Math Participation	57	100			100			100	100	100	***
Ramirez Thomas Elementary	Math Participation	57	100			100			100	100		***
Salazar Elementary	Math Participation	54	100			100			100	100		***
Santa Fe High	Math Participation	53	99	98		100			99	97		***
Tesuque Elementary	Math Participation	54	100			100			100			***
Wood Gormley Elementary	Math Participation	54	100	100		100			100			***
Santa Fe Public Schools	Attendance Rate	92	91	92	88	91	93	90	91	92	89	***
Acequia Madre Elementary	Attendance Rate	92	95	93	93	92	86	95	89	89	90	***
Agua Fria Elementary	Attendance Rate	92	64	61	42	71	46	64	74	76	71	***
Alvord Elementary	Attendance Rate	92	95	88	***	92	100	95	92	95	85	***
Atalaya Elementary	Attendance Rate	92	87	89	84	91	91	87	91	90	92	***
Calvin Capshaw Middle	Attendance Rate	92	84	89	88	87	85	84	87	88	88	***
Capital High	Attendance Rate	92	74	83	***	80	81	74	80	81	76	***
Career Academy	Attendance Rate	92	77	91	86	87	***	77	85	85	70	***
Carlos Gilbert Elementary	Attendance Rate	92	95	95	95	95	96	95	93	95	92	***
Cesar Chavez Elementary	Attendance Rate	92	89	90	***	93	97	89	92	93	92	***
Chaparral Elementary	Attendance Rate	92	90	92	90	89	94	90	88	89	92	***
De Vargas Middle	Attendance Rate	92	77	88	***	88	***	77	88	88	87	***
E J Martinez Elementary	Attendance Rate	92	91	94	93	92	94	91	91	93	92	***
Edward Ortiz Middle	Attendance Rate	92	89	89	***	88	88	89	88	89	85	***
El Dorado Elementary	Attendance Rate	92	92	94	91	93	90	92	93	88	94	***
Francis X Nava Elementary	Attendance Rate	92	88	92	79	92	***	88	92	92	96	***
Gonzales Elementary	Attendance Rate	92	93	92	95	93	96	93	94	93	93	***
Kaune Elementary	Attendance Rate	92										
Kearny Elementary	Attendance Rate	92	92	93	86	91	***	92	91	92	92	***
Larragoite Elementary	Attendance Rate	92										
Pinon Elementary	Attendance Rate	92	87	93	91	92	96	87	92	92	90	***
R M Sweeney Elementary	Attendance Rate	92	88	81	86	92	97	88	92	92	90	***
Ramirez Thomas Elementary	Attendance Rate	92	83	91	***	93	93	83	92	93	92	***

Adequate Yearly Progress (AYP) for Subgroups with SANTA FE PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Salazar Elementary	Attendance Rate	92	89	94	90	93	94	89	93	92	93	***
Santa Fe High	Attendance Rate	92	82	83	78	79	81	82	77	77	76	***
Tesuque Elementary	Attendance Rate	92	92	91	***	92	***	92	91	92	92	***
Wood Gormley Elementary	Attendance Rate	92	94	92	96	90	93	94	90	92	92	***
All Students in Grade 12	Graduation Rate	63	60	74	***	57	***	45	***	53	50	***
Capital High	Graduation Rate	63	60	79	***	59	***	28	***	53	46	***
Career Academy	Graduation Rate	63	44	50	***	43	***	***	***	68	29	***
Santa Fe High	Graduation Rate	63	67	77	***	63	***	85	***	55	60	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within SANTA FE PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	50	78	58	43	68	44	42	38	22	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	41	62	41	36	62	37	34	33	13	***
District Wide-Grades 11	Reading Proficiency*	64	51	70	***	46	***	***	41	40	14	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	41	70	42	34	72	29	32	31	20	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	27	53	32	21	59	22	20	19	7	***
District Wide-Grades 11	Math Proficiency*	52	29	50	40	25	***	***	24	22	8	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures

	Expenditure (\$)	%
Direct Instruction	47,797,080	61
Instructional Support	30,487,525	38
Students	8,161,314	10
Instruction	2,922,948	3
General Administration	1,850,908	2
School Administration	4,061,374	5
Central Services	2,534,417	3
Operations Maintenance	10,555,579	13
Student Transportation	400,985	<1
Other	0	<1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	78,284,604	100

Source: PED Budget Office; general fund operational expenditures only

School Board Training

Board Member	Number of Points*
Angelica Ruiz	0
Barbara Gudwin	24
Frank Montano	5
Mary Ellen Gonzales	14
Richard Polese	15

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within SANTA FE PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	549	10	49	28	12	1	100	549	5	47	43	5	0	100	549	10	67	22	1	0
Male	99	569	5	44	33	18	1	100	571	8	45	44	3	0	100	571	12	65	22	1	0
Caucasian	98	213	17	60	14	8	2	100	213	12	62	23	3	0	100	213	28	65	7	0	0
Afr Am	100	11	0	73	27	0	0	100	11	0	55	45	0	0	100	11	9	91	0	0	0
Hispanic	100	842	5	43	35	17	0	100	844	5	42	48	4	0	100	844	7	66	26	1	0
Asian	100	21	14	52	19	14	0	100	21	29	29	43	0	0	100	21	33	52	14	0	0
Am Indian	97	31	3	39	32	23	3	100	31	3	32	65	0	0	100	31	3	77	19	0	0
ELL	100	539	5	35	42	18	0	100	540	6	41	50	4	0	100	540	6	59	34	1	0
ED	99	793	5	40	37	17	1	100	795	4	42	50	4	0	100	795	6	65	28	1	0
SWD	96	150	3	24	35	34	4	99	150	1	26	58	14	1	99	150	3	69	25	3	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	1,118	7	46	31	15	1	100	1,120	7	46	44	4	0	100	1,120	11	66	22	1	0
ALL2008-09	99	1,148	8	48	28	14	0	99	1,148	8	43	45	2	0	99	1,148	13	66	18	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA FE PUBLIC SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	556	9	43	35	13	0	100	558	6	28	57	8	0	100	558	2	45	50	3	0
Male	100	576	5	33	40	22	0	100	576	8	27	56	9	0	100	576	2	45	48	5	0
Caucasian	100	217	16	56	23	6	0	100	218	21	42	34	2	0	100	218	8	71	20	1	0
Afr Am	100	15	20	27	33	20	0	100	15	0	33	67	0	0	100	15	0	67	33	0	0
Hispanic	100	855	5	33	42	20	0	100	856	3	23	63	10	0	100	856	1	37	57	4	0
Asian	100	23	4	61	30	4	0	100	23	17	65	13	4	0	100	23	0	70	30	0	0
Am Indian	100	22	0	50	14	36	0	100	22	5	18	64	14	0	100	22	0	41	50	9	0
ELL	100	532	4	30	41	25	0	100	533	4	18	65	12	0	100	533	1	29	64	6	0
ED	100	786	4	33	41	22	0	100	788	3	21	65	11	0	100	788	1	33	61	5	0
SWD	99	168	6	14	30	50	1	99	168	7	12	61	20	1	99	168	3	31	56	10	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	1,132	7	38	38	17	0	100	1,134	7	28	57	9	0	100	1,134	2	45	49	4	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	97	1,131	9	34	35	18	2	99	1,131	6	26	55	10	0	99	1,131	2	44	47	4	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA FE PUBLIC SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	553	15	45	32	7	0	100	553	8	31	49	11	0	100	553	3	45	48	4	0
Male	99	595	7	38	41	13	1	99	596	7	26	49	17	1	99	596	4	42	47	7	1
Caucasian	100	219	29	56	12	2	0	100	219	23	48	25	3	0	100	219	10	76	14	1	0
Afr Am	100	12	17	42	42	0	0	100	12	0	42	58	0	0	100	12	0	75	25	0	0
Hispanic	100	875	6	38	43	13	0	100	876	3	24	55	17	0	100	876	2	35	56	7	0
Asian	100	13	15	62	23	0	0	100	13	23	54	23	0	0	100	13	8	77	15	0	0
Am Indian	96	29	7	34	45	10	3	96	29	7	21	59	10	3	96	29	0	24	72	0	3
ELL	100	598	6	34	44	16	0	100	599	4	21	55	21	0	100	599	2	31	60	8	0
ED	100	837	7	36	43	14	0	100	838	3	22	56	19	0	100	838	1	35	57	7	0
SWD	97	180	5	15	49	28	3	98	181	2	14	51	31	2	98	181	0	27	59	12	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	1,148	11	41	37	11	0	100	1,149	7	29	49	14	0	100	1,149	3	44	47	5	0
ALL2008-09	99	1,082	10	41	36	11	0	99	1,082	7	28	50	11	0	99	1,082	5	44	44	5	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA FE PUBLIC SCHOOLS

Proficiencies for Subgroups within SANTA FE PUBLIC SCHOOLS																					
READING								MATH						SCIENCE							
6th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
			Female	100	539	4	37			51	9	0	100	538			5	26	62	6	0
Male	100	524	2	31	51	16	0	100	524	6	28	57	8	0	99	524	2	31	56	10	1
Caucasian	100	207	8	50	37	5	0	99	206	13	43	43	1	1	99	206	4	56	35	3	1
Afr Am	100	12	0	33	58	8	0	100	12	8	25	42	25	0	100	12	0	42	50	8	0
Hispanic	100	796	2	29	55	15	0	100	796	4	23	64	9	0	100	796	1	23	66	10	0
Asian	94	17	6	59	29	0	6	100	17	18	47	35	0	0	94	17	6	47	41	0	6
Am Indian	100	31	0	45	45	10	0	100	31	6	19	71	3	0	100	31	0	32	55	13	0
ELL	100	504	1	24	58	16	0	100	504	3	19	67	11	0	100	504	1	20	67	12	0
ED	100	740	2	27	56	15	0	100	739	3	22	66	9	0	100	739	1	22	67	11	0
SWD	100	151	1	9	42	48	0	99	151	0	10	68	21	1	99	151	0	15	59	25	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	1,063	3	34	51	12	0	100	1,062	6	27	60	7	0	100	1,062	2	30	59	9	0
ALL2008-09	99	992	4	34	46	13	0	99	993	7	23	54	13	0	99	992	3	30	53	12	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA FE PUBLIC SCHOOLS

Proficiencies for Subgroups within SANTA FE PUBLIC SCHOOLS																					
READING								MATH						SCIENCE							
7th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
			Female	99	398	6	41			43	10	1	100	398			6	19	53	23	0
Male	100	415	3	27	51	18	0	99	415	6	13	57	24	1	100	415	2	28	57	13	0
Caucasian	100	116	17	47	32	4	0	100	116	19	30	41	9	0	100	116	9	53	32	5	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	100	661	3	32	50	15	0	100	661	4	13	57	26	0	100	661	1	24	62	13	0
Asian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Am Indian	100	26	0	31	46	23	0	100	26	4	19	46	31	0	100	26	0	27	54	19	0
ELL	99	506	3	30	50	16	1	100	506	4	13	54	28	0	100	506	1	25	57	16	0
ED	100	617	2	29	52	17	0	100	617	3	13	57	27	0	100	617	1	22	63	15	0
SWD	99	125	2	7	42	48	1	100	125	2	2	40	56	0	100	125	1	12	55	32	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	813	5	34	47	14	0	100	813	6	15	55	24	0	100	813	2	28	57	12	0
ALL2008-09	98	848	5	35	44	13	1	99	848	6	15	55	22	0	98	848	1	23	55	17	1
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA FE PUBLIC SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	417	3	49	37	11	1	100	417	4	18	66	12	0	100	416	1	17	65	17	0
Male	99	417	2	43	39	15	1	99	417	5	22	62	11	1	99	417	1	22	63	14	1
Caucasian	100	116	5	62	24	9	0	100	116	9	42	43	5	0	100	116	1	46	47	7	0
Afr Am	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Hispanic	99	689	2	43	41	14	1	100	689	3	16	68	12	0	100	688	1	14	68	17	0
Asian	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Am Indian	93	14	0	29	50	14	7	93	14	7	7	57	21	7	93	14	0	14	50	29	7
ELL	99	457	3	39	41	16	1	100	457	3	14	70	14	0	100	457	1	14	64	21	0
ED	99	654	2	42	42	14	1	99	654	2	15	69	12	1	99	654	1	13	68	17	1
SWD	100	130	5	15	42	38	0	100	130	4	4	58	35	0	100	130	4	5	52	39	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	834	3	46	38	13	1	100	834	4	20	64	11	0	100	833	1	19	64	16	0
ALL2008-09	98	752	2	47	35	12	1	98	752	1	21	63	11	1	97	752	0	14	64	17	2
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA FE PUBLIC SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	240	11	47	35	6	1	99	241	6	21	46	25	1	98	241	0	24	68	6	2
Male	98	266	4	40	37	17	2	97	266	9	22	37	29	3	97	266	2	23	61	11	3
Caucasian	98	88	17	53	20	7	2	98	88	20	30	35	12	2	98	88	1	42	49	6	2
Afr Am	***	9	***	***	***	***	***	90	10	10	30	30	20	10	100	10	10	30	50	10	0
Hispanic	98	398	5	41	40	12	2	98	398	5	20	44	30	2	97	398	1	19	69	9	3
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ELL	97	195	4	35	45	13	3	97	195	4	18	42	33	3	96	195	1	16	70	9	4
ED	97	312	4	38	42	13	3	97	313	4	20	42	31	3	97	313	0	17	70	10	3
SWD	94	50	4	10	22	58	6	92	50	0	8	18	66	8	92	50	2	4	38	48	8
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	98	506	7	43	36	11	2	98	507	8	22	42	27	2	98	507	1	24	65	8	2
ALL2008-09	92	525	2	33	41	15	7	93	526	8	21	35	28	6	92	525	0	24	56	10	7
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation SANTA FE PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Santa Fe Public Schools	1066	60	529	67	537	53	209	74	6	***	797	57	9	***	45	45	434	61	206	50	319	53
Capital High	402	60	210	68	192	51	33	79	***	***	348	59	3	***	18	28	216	60	72	46	171	53
Career Academy	110	44	65	46	45	41	23	50	2	***	81	43	1	***	3	***	30	42	15	29	19	68
Santa Fe High	612	67	307	73	305	61	155	77	4	***	428	63	6	***	19	85	229	65	126	60	156	55

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

*** Too few students to report

Graduation - High School 5-Year Cohort Graduation SANTA FE PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Santa Fe Public Schools	1075	64	529	71	544	56	211	75	6	***	803	61	9	***	46	50	442	66	215	54	325	58
Capital High	407	66	210	73	194	58	35	80	***	***	351	65	3	***	18	35	215	70	77	52	174	62
Career Academy	119	48	65	51	46	43	23	57	2	***	90	46	1	***	3	***	36	44	16	28	23	66
Santa Fe High	618	69	307	76	310	62	158	78	4	***	431	65	6	***	19	89	237	65	132	62	159	57

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.

*** Too few students to report

Graduation - High School Non-Graduates SANTA FE PUBLIC SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Santa Fe Public Schools	0	0	298	27	113	10	56	5
Capital High	0	0	98	24	44	11	31	8
Career Academy	0	0	37	34	14	13	0	0
Santa Fe High	0	0	147	24	66	11	23	4

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Santa Fe Public Schools	0	0.0
In High Poverty Schools	N/A	0.0
In Low Poverty Schools	N/A	0.0
Acequia Madre Elementary	0	0.0
Agua Fria Elementary	0	0.0
Alvord Elementary	0	0.0
Atalaya Elementary	0	0.0
Calvin Capshaw Middle	0	0.0
Capital High	0	0.0
Career Academy	0	0.0
Carlos Gilbert Elementary	0	0.0

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Cesar Chavez Elementary	0	0.0
Chaparral Elementary	0	0.0
De Vargas Middle	0	0.0
E J Martinez Elementary	0	0.0
Edward Ortiz Middle	0	0.0
El Dorado Elementary	0	0.0
Francis X Nava Elementary	0	0.0
Gonzales Elementary	0	0.0
Kaune Elementary	0	0.0
Kearny Elementary	0	0.0
Larragoite Elementary	0	0.0
Pinon Elementary	0	0.0
R M Sweeney Elementary	0	0.0
Ramirez Thomas Elementary	0	0.0
Salazar Elementary	0	0.0
Santa Fe High	0	0.0
Tesuque Elementary	0	0.0
Wood Gormley Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Santa Fe Public Schools	817	66	33
Acequia Madre Elementary	15	60	40
Agua Fria Elementary	37	62	38
Alvord Elementary	14	79	21
Atalaya Elementary	22	64	36
Calvin Capshaw Middle	35	66	34
Capital High	78	55	40
Career Academy	7	29	71
Carlos Gilbert Elementary	21	48	52
Cesar Chavez Elementary	41	71	29
Chaparral Elementary	28	75	25
De Vargas Middle	35	66	34
E J Martinez Elementary	25	64	32
Edward Ortiz Middle	48	65	35
El Dorado Elementary	46	54	41
Francis X Nava Elementary	18	67	33
Gonzales Elementary	35	80	20
Kaune Elementary	15	60	40
Kearny Elementary	36	72	25
Larragoite Elementary	16	69	25
Pinon Elementary	44	64	36
R M Sweeney Elementary	44	86	14

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Ramirez Thomas Elementary	33	79	18
Salazar Elementary	23	56	44
Santa Fe High	93	66	33
Tesuque Elementary	13	69	31
Wood Gormley Elementary	26	58	42

Source: District's 120th day submission to PED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
 Q2. My child's school building is in good repair and has sufficient space to support quality education.
 Q3. My child's school holds high expectations for academic achievement.
 Q4. School personnel encourage me to participate in my child's education.
 Q5. The school offers adequate access to up-to-date computers and technologies.
 Q6. School staff maintains consistent discipline, which is conducive to learning.
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Santa Fe Public Schools	4189	36.5	51.3	3.0	0.7	2.9	5.6
2	Santa Fe Public Schools	4180	36.6	50.8	6.6	2.0	2.7	1.2
3	Santa Fe Public Schools	4155	37.9	52.7	3.3	0.6	3.7	1.7
4	Santa Fe Public Schools	4161	41.7	50.5	3.7	0.9	1.3	1.9
5	Santa Fe Public Schools	4188	29.7	50.6	6.0	1.1	10.1	2.4
6	Santa Fe Public Schools	4184	36.4	52.0	4.3	1.3	4.0	1.9
7	Santa Fe Public Schools	4199	27.9	49.2	9.9	1.8	7.5	3.7
8	Santa Fe Public Schools	4169	53.9	40.0	3.1	0.8	1.0	1.2
9	Santa Fe Public Schools	4187	36.1	52.3	3.7	0.8	5.2	1.9
10	Santa Fe Public Schools	4151	36.3	50.7	6.5	1.6	1.6	3.3
1	Acequia Madre Elementary	40	75.0	25.0	0.0	0.0	0.0	0.0
2	Acequia Madre Elementary	40	50.0	37.5	7.5	0.0	2.5	2.5
3	Acequia Madre Elementary	40	65.0	30.0	5.0	0.0	0.0	0.0
4	Acequia Madre Elementary	40	80.0	20.0	0.0	0.0	0.0	0.0
5	Acequia Madre Elementary	40	42.5	37.5	10.0	0.0	7.5	2.5
6	Acequia Madre Elementary	40	65.0	35.0	0.0	0.0	0.0	0.0
7	Acequia Madre Elementary	40	57.5	25.0	12.5	0.0	5.0	0.0
8	Acequia Madre Elementary	40	72.5	22.5	5.0	0.0	0.0	0.0
9	Acequia Madre Elementary	40	67.5	22.5	5.0	2.5	2.5	0.0
10	Acequia Madre Elementary	40	60.0	35.0	2.5	2.5	0.0	0.0
1	Agua Fria Elementary	194	30.4	58.2	2.1	0.5	3.1	5.7
2	Agua Fria Elementary	194	34.0	52.6	9.8	1.0	1.5	1.0
3	Agua Fria Elementary	194	32.0	58.8	2.6	0.0	3.1	3.6
4	Agua Fria Elementary	194	38.7	57.7	1.0	0.0	1.5	1.0
5	Agua Fria Elementary	194	31.4	49.0	5.7	0.5	11.3	2.1

Questions:

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Agua Fria Elementary	194	34.0	56.7	3.1	0.0	3.1	3.1
7	Agua Fria Elementary	194	28.9	51.5	6.2	0.0	7.2	6.2
8	Agua Fria Elementary	194	60.8	36.6	1.0	0.0	1.0	0.5
9	Agua Fria Elementary	194	33.5	57.7	3.1	0.5	4.6	0.5
10	Agua Fria Elementary	194	37.1	49.0	7.7	1.5	2.1	2.6
1	Alvord Elementary	33	87.9	9.1	3.0	0.0	0.0	0.0
2	Alvord Elementary	33	60.6	36.4	3.0	0.0	0.0	0.0
3	Alvord Elementary	33	75.8	21.2	0.0	0.0	0.0	3.0
4	Alvord Elementary	33	66.7	30.3	3.0	0.0	0.0	0.0
5	Alvord Elementary	33	54.5	33.3	3.0	0.0	6.1	3.0
6	Alvord Elementary	33	75.8	21.2	3.0	0.0	0.0	0.0
7	Alvord Elementary	33	36.4	24.2	21.2	6.1	6.1	6.1
8	Alvord Elementary	33	84.8	15.2	0.0	0.0	0.0	0.0
9	Alvord Elementary	33	69.7	30.3	0.0	0.0	0.0	0.0
10	Alvord Elementary	33	60.6	27.3	6.1	0.0	0.0	6.1
1	Atalaya Elementary	54	25.9	70.4	0.0	1.9	0.0	1.9
2	Atalaya Elementary	54	9.3	64.8	18.5	7.4	0.0	0.0
3	Atalaya Elementary	54	25.9	63.0	7.4	0.0	3.7	0.0
4	Atalaya Elementary	54	40.7	48.1	5.6	0.0	3.7	1.9
5	Atalaya Elementary	54	3.7	51.9	25.9	9.3	5.6	3.7
6	Atalaya Elementary	54	14.8	68.5	9.3	3.7	3.7	0.0
7	Atalaya Elementary	54	5.6	50.0	18.5	13.0	7.4	5.6
8	Atalaya Elementary	54	51.9	40.7	3.7	0.0	0.0	3.7
9	Atalaya Elementary	54	38.9	53.7	1.9	1.9	1.9	1.9
10	Atalaya Elementary	54	44.4	50.0	1.9	0.0	3.7	0.0
1	Calvin Capshaw Middle	194	30.4	58.2	2.1	0.5	3.1	5.7
2	Calvin Capshaw Middle	194	34.0	52.6	9.8	1.0	1.5	1.0
3	Calvin Capshaw Middle	194	32.0	58.8	2.6	0.0	3.1	3.6
4	Calvin Capshaw Middle	194	38.7	57.7	1.0	0.0	1.5	1.0
5	Calvin Capshaw Middle	194	31.4	49.0	5.7	0.5	11.3	2.1
6	Calvin Capshaw Middle	194	34.0	56.7	3.1	0.0	3.1	3.1
7	Calvin Capshaw Middle	194	28.9	51.5	6.2	0.0	7.2	6.2
8	Calvin Capshaw Middle	194	60.8	36.6	1.0	0.0	1.0	0.5
9	Calvin Capshaw Middle	194	33.5	57.7	3.1	0.5	4.6	0.5
10	Calvin Capshaw Middle	194	37.1	49.0	7.7	1.5	2.1	2.6
1	Capital High	238	19.7	62.6	8.8	2.5	4.6	1.7
2	Capital High	238	9.2	59.2	20.6	4.6	5.5	0.8

Questions:

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- Q5. The school offers adequate access to up-to-date computers and technologies.
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- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
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Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3 Capital High	238	22.7	58.4	8.8	2.5	6.3	1.3
4 Capital High	238	17.2	61.3	13.4	2.9	1.7	3.4
5 Capital High	238	16.4	55.9	15.1	5.0	6.3	1.3
6 Capital High	238	10.9	59.2	16.0	8.8	4.2	0.8
7 Capital High	238	13.0	55.5	18.9	6.7	4.2	1.7
8 Capital High	238	18.9	52.5	19.7	3.8	2.1	2.9
9 Capital High	238	16.4	61.8	11.3	2.9	5.0	2.5
10 Capital High	238	31.5	58.8	3.4	0.8	2.1	3.4
1 Career Academy	24	33.3	58.3	4.2	0.0	0.0	4.2
2 Career Academy	24	33.3	50.0	8.3	0.0	4.2	4.2
3 Career Academy	24	62.5	37.5	0.0	0.0	0.0	0.0
4 Career Academy	24	33.3	54.2	0.0	0.0	8.3	4.2
5 Career Academy	24	54.2	37.5	0.0	0.0	8.3	0.0
6 Career Academy	24	45.8	41.7	0.0	0.0	8.3	4.2
7 Career Academy	24	16.7	45.8	29.2	0.0	4.2	4.2
8 Career Academy	24	37.5	58.3	0.0	0.0	4.2	0.0
9 Career Academy	24	33.3	62.5	0.0	0.0	0.0	4.2
10 Career Academy	24	58.3	25.0	0.0	0.0	4.2	12.5
1 Carlos Gilbert Elementary	64	50.0	48.4	0.0	0.0	0.0	1.6
2 Carlos Gilbert Elementary	64	85.9	10.9	1.6	0.0	0.0	1.6
3 Carlos Gilbert Elementary	64	54.7	40.6	0.0	0.0	3.1	1.6
4 Carlos Gilbert Elementary	64	62.5	32.8	3.1	0.0	0.0	1.6
5 Carlos Gilbert Elementary	64	46.9	37.5	4.7	0.0	9.4	1.6
6 Carlos Gilbert Elementary	64	43.8	45.3	4.7	1.6	3.1	1.6
7 Carlos Gilbert Elementary	64	31.2	42.2	17.2	3.1	3.1	3.1
8 Carlos Gilbert Elementary	64	70.3	23.4	4.7	0.0	0.0	1.6
9 Carlos Gilbert Elementary	64	51.6	37.5	4.7	0.0	1.6	4.7
10 Carlos Gilbert Elementary	64	51.6	43.8	1.6	0.0	0.0	3.1
1 Cesar Chavez Elementary	472	34.7	50.0	2.5	0.2	3.6	8.9
2 Cesar Chavez Elementary	472	33.9	54.0	5.5	0.8	2.5	3.2
3 Cesar Chavez Elementary	472	31.1	55.1	5.3	0.2	5.7	2.5
4 Cesar Chavez Elementary	472	32.0	60.0	3.4	1.1	2.5	1.1
5 Cesar Chavez Elementary	472	28.0	54.0	2.5	0.4	12.7	2.3
6 Cesar Chavez Elementary	472	34.1	56.6	3.2	0.2	4.0	1.9
7 Cesar Chavez Elementary	472	21.0	53.0	8.3	1.5	12.1	4.2
8 Cesar Chavez Elementary	472	49.6	46.6	1.5	0.4	0.8	1.1
9 Cesar Chavez Elementary	472	30.5	56.1	2.8	0.8	7.0	2.8

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- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
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10	Cesar Chavez Elementary	472	28.8	50.2	8.5	3.6	3.2	5.7
1	Chaparral Elementary	217	44.7	52.1	1.4	0.0	1.8	0.0
2	Chaparral Elementary	217	44.2	50.7	2.8	0.5	1.8	0.0
3	Chaparral Elementary	217	44.2	47.0	4.6	0.5	2.3	1.4
4	Chaparral Elementary	217	52.1	46.1	0.9	0.0	0.5	0.5
5	Chaparral Elementary	217	33.2	53.5	4.1	0.0	6.9	2.3
6	Chaparral Elementary	217	44.7	47.9	3.2	0.5	3.2	0.5
7	Chaparral Elementary	217	28.1	49.8	12.4	1.4	6.5	1.8
8	Chaparral Elementary	217	65.0	32.3	2.3	0.0	0.5	0.0
9	Chaparral Elementary	217	39.6	51.2	3.7	0.0	4.1	1.4
10	Chaparral Elementary	217	47.0	48.4	2.8	0.5	0.5	0.9
1	De Vargas Middle	135	8.1	55.6	14.8	7.4	8.1	5.9
2	De Vargas Middle	135	16.3	64.4	5.2	3.0	9.6	1.5
3	De Vargas Middle	135	17.8	60.0	8.1	1.5	5.9	6.7
4	De Vargas Middle	135	17.0	54.1	11.9	3.0	8.1	5.9
5	De Vargas Middle	135	19.3	54.1	5.9	3.0	14.1	3.7
6	De Vargas Middle	135	15.6	59.3	7.4	5.9	7.4	4.4
7	De Vargas Middle	135	14.1	58.5	6.7	3.0	11.9	5.9
8	De Vargas Middle	135	17.8	57.0	9.6	2.2	9.6	3.7
9	De Vargas Middle	135	11.9	60.0	8.9	4.4	11.1	3.7
10	De Vargas Middle	135	25.2	56.3	5.2	1.5	2.2	9.6
1	E J Martinez Elementary	171	40.4	49.1	2.3	0.0	1.8	6.4
2	E J Martinez Elementary	171	38.0	54.4	3.5	0.0	2.9	1.2
3	E J Martinez Elementary	171	41.5	50.3	4.7	0.0	2.9	0.6
4	E J Martinez Elementary	171	37.4	55.6	5.3	0.0	0.0	1.8
5	E J Martinez Elementary	171	21.1	55.6	6.4	1.2	12.9	2.9
6	E J Martinez Elementary	171	38.0	53.2	2.3	0.0	3.5	2.9
7	E J Martinez Elementary	171	23.4	57.3	9.4	0.6	5.3	4.1
8	E J Martinez Elementary	171	57.9	38.0	1.8	0.0	0.6	1.8
9	E J Martinez Elementary	171	38.6	51.5	3.5	1.2	3.5	1.8
10	E J Martinez Elementary	171	35.7	52.0	4.7	2.3	1.2	4.1
1	Edward Ortiz Middle	39	33.3	51.3	2.6	0.0	2.6	10.3
2	Edward Ortiz Middle	39	20.5	66.7	5.1	0.0	5.1	2.6
3	Edward Ortiz Middle	39	35.9	51.3	2.6	5.1	5.1	0.0
4	Edward Ortiz Middle	39	43.6	46.2	7.7	2.6	0.0	0.0
5	Edward Ortiz Middle	39	28.2	53.8	7.7	2.6	7.7	0.0
6	Edward Ortiz Middle	39	30.8	51.3	0.0	2.6	10.3	5.1

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Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	Edward Ortiz Middle	39	25.6	56.4	10.3	0.0	5.1	2.6
8	Edward Ortiz Middle	39	43.6	53.8	0.0	2.6	0.0	0.0
9	Edward Ortiz Middle	39	33.3	56.4	2.6	0.0	5.1	2.6
10	Edward Ortiz Middle	39	41.0	51.3	5.1	2.6	0.0	0.0
1	El Dorado Elementary	164	26.2	62.8	3.7	1.2	5.5	0.6
2	El Dorado Elementary	164	8.5	38.4	25.6	20.7	3.7	3.0
3	El Dorado Elementary	164	36.0	56.7	3.7	1.2	1.2	1.2
4	El Dorado Elementary	164	44.5	50.6	1.8	1.2	0.0	1.8
5	El Dorado Elementary	164	13.4	45.1	11.0	3.0	23.8	3.7
6	El Dorado Elementary	164	23.2	53.0	6.1	5.5	9.1	3.0
7	El Dorado Elementary	164	23.2	41.5	20.1	4.3	7.3	3.7
8	El Dorado Elementary	164	53.0	41.5	1.8	1.8	1.2	0.6
9	El Dorado Elementary	164	35.4	52.4	4.9	1.8	4.3	1.2
10	El Dorado Elementary	164	35.4	61.0	1.2	0.0	1.2	1.2
1	Francis X Nava Elementary	53	37.7	45.3	0.0	1.9	5.7	9.4
2	Francis X Nava Elementary	53	43.4	49.1	0.0	0.0	5.7	1.9
3	Francis X Nava Elementary	53	58.5	34.0	0.0	3.8	3.8	0.0
4	Francis X Nava Elementary	53	62.3	35.8	0.0	1.9	0.0	0.0
5	Francis X Nava Elementary	53	39.6	41.5	3.8	1.9	9.4	3.8
6	Francis X Nava Elementary	53	52.8	34.0	3.8	0.0	9.4	0.0
7	Francis X Nava Elementary	53	37.7	43.4	1.9	1.9	11.3	3.8
8	Francis X Nava Elementary	53	66.0	26.4	3.8	3.8	0.0	0.0
9	Francis X Nava Elementary	53	52.8	35.8	3.8	1.9	1.9	3.8
10	Francis X Nava Elementary	53	49.1	39.6	7.5	0.0	1.9	1.9
1	Gonzales Elementary	105	38.1	60.0	1.9	0.0	0.0	0.0
2	Gonzales Elementary	105	18.1	58.1	16.2	4.8	1.9	1.0
3	Gonzales Elementary	105	33.3	61.0	1.9	1.0	2.9	0.0
4	Gonzales Elementary	105	43.8	53.3	2.9	0.0	0.0	0.0
5	Gonzales Elementary	105	18.1	60.0	10.5	0.0	10.5	1.0
6	Gonzales Elementary	105	31.4	59.0	5.7	0.0	2.9	1.0
7	Gonzales Elementary	105	24.8	55.2	16.2	1.0	1.0	1.9
8	Gonzales Elementary	105	51.4	42.9	2.9	0.0	0.0	2.9
9	Gonzales Elementary	105	31.4	57.1	8.6	0.0	1.9	1.0
10	Gonzales Elementary	105	27.6	68.6	2.9	0.0	0.0	1.0
1	Kaune Elementary	80	53.8	42.5	0.0	0.0	1.2	2.5
2	Kaune Elementary	80	52.5	45.0	0.0	1.2	1.2	0.0
3	Kaune Elementary	80	46.2	47.5	1.2	0.0	5.0	0.0

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4	Kaune Elementary	80	56.2	40.0	2.5	0.0	0.0	1.2
5	Kaune Elementary	80	41.2	48.8	6.2	0.0	3.8	0.0
6	Kaune Elementary	80	53.8	36.2	2.5	0.0	6.2	1.2
7	Kaune Elementary	80	42.5	37.5	7.5	2.5	7.5	2.5
8	Kaune Elementary	80	66.2	30.0	3.8	0.0	0.0	0.0
9	Kaune Elementary	80	58.8	32.5	0.0	0.0	7.5	1.2
10	Kaune Elementary	80	52.5	31.2	7.5	1.2	1.2	6.2
1	Kearny Elementary	216	23.6	62.5	6.5	0.0	1.9	5.6
2	Kearny Elementary	216	23.6	59.7	8.8	2.3	4.6	0.9
3	Kearny Elementary	216	27.8	61.6	3.7	0.5	5.1	1.4
4	Kearny Elementary	216	33.8	57.9	3.7	0.0	1.4	3.2
5	Kearny Elementary	216	22.2	53.2	7.4	0.5	14.4	2.3
6	Kearny Elementary	216	27.8	59.3	6.0	0.5	4.6	1.9
7	Kearny Elementary	216	18.1	53.7	14.4	1.9	8.3	3.7
8	Kearny Elementary	216	56.5	40.3	1.9	0.5	0.0	0.9
9	Kearny Elementary	216	25.5	55.6	6.0	0.0	12.0	0.9
10	Kearny Elementary	216	31.9	54.2	8.3	0.9	0.9	3.7
1	Larragoite Elementary	122	42.6	45.1	0.0	0.0	4.1	8.2
2	Larragoite Elementary	122	45.1	45.9	4.1	1.6	1.6	1.6
3	Larragoite Elementary	122	43.4	49.2	2.5	0.0	4.1	0.8
4	Larragoite Elementary	122	50.0	41.0	1.6	0.8	3.3	3.3
5	Larragoite Elementary	122	41.0	42.6	6.6	0.0	7.4	2.5
6	Larragoite Elementary	122	48.4	41.8	4.9	0.8	2.5	1.6
7	Larragoite Elementary	122	36.1	40.2	10.7	2.5	8.2	2.5
8	Larragoite Elementary	122	59.8	33.6	4.9	0.8	0.0	0.8
9	Larragoite Elementary	122	42.6	45.1	3.3	0.8	6.6	1.6
10	Larragoite Elementary	122	41.8	43.4	9.8	0.8	0.0	4.1
1	Pinon Elementary	347	48.4	41.8	0.6	0.0	2.6	6.6
2	Pinon Elementary	347	53.3	42.4	1.7	0.3	1.2	1.2
3	Pinon Elementary	347	51.6	45.8	0.6	0.0	0.9	1.2
4	Pinon Elementary	347	52.2	43.8	1.7	0.0	0.6	1.7
5	Pinon Elementary	347	34.9	46.7	3.5	0.3	11.8	2.9
6	Pinon Elementary	347	49.3	44.7	0.0	0.3	3.7	2.0
7	Pinon Elementary	347	34.9	46.4	7.2	0.9	6.6	4.0
8	Pinon Elementary	347	66.6	31.4	0.0	0.0	0.0	2.0
9	Pinon Elementary	347	44.7	47.8	1.2	0.0	4.6	1.7
10	Pinon Elementary	347	41.2	49.0	4.3	1.4	0.3	3.7

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1	R M Sweeney Elementary	464	43.3	46.3	1.3	0.6	3.2	5.2
2	R M Sweeney Elementary	464	42.2	52.2	1.9	0.0	2.8	0.9
3	R M Sweeney Elementary	464	39.9	53.7	0.6	0.4	3.7	1.7
4	R M Sweeney Elementary	464	45.3	49.6	1.3	0.6	0.6	2.6
5	R M Sweeney Elementary	464	36.2	52.8	1.1	0.2	6.5	3.2
6	R M Sweeney Elementary	464	42.5	51.5	1.3	0.2	2.8	1.7
7	R M Sweeney Elementary	464	34.7	48.3	2.6	0.4	9.7	4.3
8	R M Sweeney Elementary	464	58.0	39.0	0.2	0.2	1.1	1.5
9	R M Sweeney Elementary	464	41.4	51.3	0.6	0.6	3.2	2.8
10	R M Sweeney Elementary	464	31.7	49.6	9.5	3.2	2.2	3.9
1	Ramirez Thomas Elementary	212	29.2	43.4	3.3	0.0	6.1	17.9
2	Ramirez Thomas Elementary	212	47.2	46.7	1.9	1.4	2.4	0.5
3	Ramirez Thomas Elementary	212	34.9	49.1	5.2	0.9	8.5	1.4
4	Ramirez Thomas Elementary	212	38.7	50.0	4.7	1.9	2.4	2.4
5	Ramirez Thomas Elementary	212	32.5	51.4	3.3	0.9	9.0	2.8
6	Ramirez Thomas Elementary	212	33.5	55.2	3.8	0.5	5.2	1.9
7	Ramirez Thomas Elementary	212	32.5	42.5	6.1	0.9	14.2	3.8
8	Ramirez Thomas Elementary	212	55.2	38.7	1.4	2.4	1.4	0.9
9	Ramirez Thomas Elementary	212	33.0	52.4	4.7	0.0	7.5	2.4
10	Ramirez Thomas Elementary	212	32.1	50.0	9.9	2.8	3.3	1.9
1	Salazar Elementary	102	23.5	61.8	2.9	0.0	1.0	10.8
2	Salazar Elementary	102	52.0	48.0	0.0	0.0	0.0	0.0
3	Salazar Elementary	102	33.3	58.8	2.0	0.0	2.9	2.9
4	Salazar Elementary	102	47.1	47.1	3.9	2.0	0.0	0.0
5	Salazar Elementary	102	33.3	54.9	0.0	1.0	7.8	2.9
6	Salazar Elementary	102	41.2	50.0	3.9	0.0	2.0	2.9
7	Salazar Elementary	102	26.5	56.9	6.9	0.0	6.9	2.9
8	Salazar Elementary	102	53.9	45.1	0.0	0.0	1.0	0.0
9	Salazar Elementary	102	34.3	58.8	1.0	0.0	2.9	2.9
10	Salazar Elementary	102	34.3	57.8	3.9	1.0	2.0	1.0
1	Santa Fe High	64	17.2	59.4	6.2	0.0	0.0	17.2
2	Santa Fe High	64	18.8	65.6	10.9	3.1	0.0	1.6
3	Santa Fe High	64	7.8	76.6	6.2	1.6	4.7	3.1
4	Santa Fe High	64	12.5	60.9	18.8	3.1	0.0	4.7
5	Santa Fe High	64	17.2	60.9	12.5	3.1	6.2	0.0
6	Santa Fe High	64	15.6	56.2	17.2	0.0	9.4	1.6
7	Santa Fe High	64	15.6	64.1	6.2	1.6	4.7	7.8

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Santa Fe High	64	18.8	57.8	14.1	6.2	3.1	0.0
9	Santa Fe High	64	12.5	62.5	9.4	4.7	7.8	3.1
10	Santa Fe High	64	21.9	62.5	12.5	0.0	1.6	1.6
1	Tesuque Elementary	38	50.0	44.7	0.0	0.0	0.0	5.3
2	Tesuque Elementary	38	57.9	36.8	2.6	0.0	0.0	2.6
3	Tesuque Elementary	38	55.3	36.8	0.0	2.6	2.6	2.6
4	Tesuque Elementary	38	60.5	34.2	2.6	0.0	0.0	2.6
5	Tesuque Elementary	38	50.0	42.1	7.9	0.0	0.0	0.0
6	Tesuque Elementary	38	52.6	34.2	7.9	2.6	0.0	2.6
7	Tesuque Elementary	38	28.9	52.6	7.9	2.6	5.3	2.6
8	Tesuque Elementary	38	65.8	31.6	2.6	0.0	0.0	0.0
9	Tesuque Elementary	38	50.0	44.7	0.0	0.0	5.3	0.0
10	Tesuque Elementary	38	34.2	39.5	15.8	2.6	5.3	2.6
1	Wood Gormley Elementary	215	47.4	47.0	3.7	0.9	0.0	0.9
2	Wood Gormley Elementary	215	42.8	50.2	4.7	0.9	0.9	0.5
3	Wood Gormley Elementary	215	52.1	45.1	0.9	0.9	0.9	0.0
4	Wood Gormley Elementary	215	52.6	42.8	2.3	0.9	0.0	1.4
5	Wood Gormley Elementary	215	23.3	48.4	14.4	2.8	8.8	2.3
6	Wood Gormley Elementary	215	34.9	54.0	5.6	2.3	2.8	0.5
7	Wood Gormley Elementary	215	33.0	44.7	16.7	2.8	0.9	1.9
8	Wood Gormley Elementary	215	52.1	43.7	1.9	1.4	0.0	0.9
9	Wood Gormley Elementary	215	41.9	50.7	3.7	0.5	2.8	0.5
10	Wood Gormley Elementary	215	39.1	52.6	6.0	0.5	0.5	1.4

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory