



**Adequate Yearly Progress (AYP) Summary**

TAOS MUNICIPAL SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-2	
<b>Schools rated in the district</b>	7
<b>Schools in Improvement</b>	2
<b>Schools in Corrective Action</b>	1
<b>Schools in Restructuring</b>	4

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

<b>Student Demographics</b>				
	TAOS MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	2,680	100	334,324	100
Female	1,282	47.8	163,140	48.8
Male	1,398	52.2	171,184	51.2
Caucasian	367	13.7	85,417	25.5
Afr Am	16	0.6	7,026	2.1
Hispanic	2,091	78.0	200,137	59.9
Asian	28	1.0	4,158	1.2
Am Indian	178	6.6	34,907	10.4
ELL	422	15.7	47,677	14.3
SWD	475	0.2	44,235	0.1
ED	2,680	100.0	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	51	1.9	51	1.9

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

## Adequate Yearly Progress (AYP) for Schools within TAOS MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Arroyo Del Norte Elementary	Not Met	CA	Chrysalis Alternative	Not Met	R-2
Enos Garcia Elementary	Not Met	R-1	Ranchos De Taos Elementary	Not Met	SI-2
Taos Cyber Magnet	Not Met	SI-1	Taos High	Not Met	R-2
Taos Middle	Not Met	R-2			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

## Adequate Yearly Progress (AYP) for Subgroups with TAOS MUNICIPAL SCHOOLS

Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %	
											%	
Taos Municipal Schools	Reading Proficiency*	64	47	66	***	45	67	29	47	32	12	***
Arroyo Del Norte Elementary	Reading Proficiency*	67	46	56	***	44	***	***	46	***	29	***
Chrysalis Alternative	Reading Proficiency*	64										
Enos Garcia Elementary	Reading Proficiency*	67	38	52	***	38	***	28	38	29	12	***
Ranchos De Taos Elementary	Reading Proficiency*	67	48	60	***	48	***	***	48	30	19	***
Taos Cyber Magnet	Reading Proficiency*	64										
Taos High	Reading Proficiency*	64	65	81	***	64	***	***	65	***	14	***
Taos Middle	Reading Proficiency*	61	45	70	***	42	***	36	45	41	8	***
Taos Municipal Schools	Reading Participation	64	99	100		99		100	99	100	99	***
Arroyo Del Norte Elementary	Reading Participation	67	100			100			100			***
Chrysalis Alternative	Reading Participation	64										
Enos Garcia Elementary	Reading Participation	67	99	100		99			99	100	98	***
Ranchos De Taos Elementary	Reading Participation	67	99			99			99			***
Taos Cyber Magnet	Reading Participation	64										
Taos High	Reading Participation	64	99			99			99			***
Taos Middle	Reading Participation	61	100	100		100			100	100	100	***
Taos Municipal Schools	Math Proficiency*	52	30	57	***	27	61	16	30	21	12	***
Arroyo Del Norte Elementary	Math Proficiency*	57	37	69	***	31	***	***	37	***	24	***
Chrysalis Alternative	Math Proficiency*	50										
Enos Garcia Elementary	Math Proficiency*	57	37	60	***	35	***	24	37	32	20	***
Ranchos De Taos Elementary	Math Proficiency*	57	32	40	***	32	***	***	33	15	14	***
Taos Cyber Magnet	Math Proficiency*	53										
Taos High	Math Proficiency*	53	37	71	***	31	***	***	37	***	14	***
Taos Middle	Math Proficiency*	48	22	48	***	20	***	18	22	7	4	***
Taos Municipal Schools	Math Participation	52	99	98		99		100	99	100	99	***
Arroyo Del Norte Elementary	Math Participation	57	100			100			100			***

### Adequate Yearly Progress (AYP) for Subgroups with TAOS MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Chrysalis Alternative	Math Participation	50										
Enos Garcia Elementary	Math Participation	57	99	97		99			99	100	97	***
Ranchos De Taos Elementary	Math Participation	57	99			99			99			***
Taos Cyber Magnet	Math Participation	53										
Taos High	Math Participation	53	98			99			98			***
Taos Middle	Math Participation	48	100	100		100			100	100	100	***
Taos Municipal Schools	Attendance Rate	92	91	93	94	91	95	87	91	94	90	***
Arroyo Del Norte Elementary	Attendance Rate	92	97	95	***	94	***	97	95	95	93	***
Chrysalis Alternative	Attendance Rate	92	90	***	***	90	***	90	90	***	94	***
Enos Garcia Elementary	Attendance Rate	92	91	93	90	93	***	91	93	94	92	***
Ranchos De Taos Elementary	Attendance Rate	92										
Taos Cyber Magnet	Attendance Rate	92	96	88	***	86	***	96	88	***	***	***
Taos High	Attendance Rate	92	79	90	93	87	91	79	87	87	86	***
Taos Middle	Attendance Rate	92	93	94	***	93	***	93	93	95	92	***
All Students in Grade 12	Graduation Rate	63	69	64	***	71	***	68	***	73	78	***
Chrysalis Alternative	Graduation Rate	63	55	***	***	54	***	***	***	58	72	***
Taos Cyber Magnet	Graduation Rate	63	***	***	***	***	***	***	***	***	***	***
Taos High	Graduation Rate	63	71	65	***	73	***	69	***	74	80	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = no data available

### Proficiencies for Subgroups within TAOS MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	44	64	***	42	***	29	44	32	19	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	44	68	***	40	***	39	44	39	12	***
District Wide-Grades 11	Reading Proficiency*	64	64	84	***	63	***	20	64	***	18	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	36	58	***	33	***	17	36	27	21	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	22	44	***	19	***	16	22	8	4	***
District Wide-Grades 11	Math Proficiency*	52	36	76	***	30	***	7	36	***	14	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>12,114,107</b>	<b>65</b>
<b>Instructional Support</b>	<b>6,266,598</b>	<b>34</b>
Students	2,001,816	10
Instruction	234,975	1
General Administration	847,693	4
School Administration	1,101,498	5
Central Services	772,074	4
Operations Maintenance	1,301,898	7
Student Transportation	6,644	<1
Other	0	<1
<b>Non-Instructional Support</b>	<b>5,390</b>	<b>&lt;1</b>
Food Services	5,390	<1
Community Services	0	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>18,386,094</b>	<b>100</b>

School Board Training	
Board Member	Number of Points*
Arsenio Cordova	16
Enrico Velasquez	8
Lorraine Coca-Ruiz	32
Stella Gallegos	18
Thomas Tafoya	8

Source: New Mexico School Board Association  
 \* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: PED Budget Office; general fund operational expenditures only

**State Assessment Results (district results exclude charter schools)**

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within TAOS MUNICIPAL SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	101	5	50	28	18	0	100	101	8	38	49	6	0	100	101	8	70	21	1	0
Male	99	119	3	39	37	21	1	99	119	10	35	50	4	0	100	119	6	75	18	1	0
Caucasian	100	33	3	61	30	6	0	100	33	15	52	33	0	0	100	33	18	70	12	0	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	99	173	4	42	33	21	1	99	173	9	35	51	5	0	100	173	5	73	20	1	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	11	0	18	36	45	0	100	11	0	9	73	18	0	100	11	0	64	36	0	0
ELL	100	45	4	36	44	16	0	100	45	24	31	40	4	0	100	45	7	69	22	2	0
ED	100	220	4	44	33	20	0	100	220	9	36	49	5	0	100	220	7	73	20	1	0
SWD	100	37	5	14	30	51	0	100	37	11	16	49	24	0	100	37	11	49	38	3	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	220	4	44	33	20	0	100	220	9	36	49	5	0	100	220	7	73	20	1	0
ALL2008-09	98	188	7	48	20	22	1	97	189	7	34	48	6	0	99	189	5	75	17	1	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
 Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within TAOS MUNICIPAL SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	98	100	7	38	41	12	2	99	100	4	28	57	10	1	99	100	0	38	61	0	1
Male	100	93	3	29	40	28	0	100	93	2	25	59	14	0	100	93	0	40	52	9	0
Caucasian	100	28	11	50	18	21	0	100	28	4	50	36	11	0	100	28	0	71	21	7	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	98	142	4	31	44	20	1	99	142	3	21	63	13	1	99	142	0	32	63	4	1
Asian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Am Indian	100	14	7	21	50	21	0	100	14	0	21	64	14	0	100	14	0	29	71	0	0
ELL	100	25	0	12	48	40	0	100	25	0	4	72	24	0	100	25	0	4	80	16	0
ED	99	192	5	33	41	20	1	99	192	3	27	58	12	1	99	192	0	39	57	4	1
SWD	98	40	0	10	22	65	2	98	40	0	10	55	32	2	98	40	0	12	80	5	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	99	193	5	34	40	20	1	99	193	3	26	58	12	1	99	193	0	39	56	4	1
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	98	207	9	47	28	13	1	99	207	2	27	61	8	0	99	207	2	48	44	3	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within TAOS MUNICIPAL SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	95	7	34	51	8	0	100	95	2	28	59	11	0	100	95	2	34	60	4	0
Male	100	113	9	42	40	10	0	99	113	5	27	61	6	1	98	113	3	50	38	7	2
Caucasian	100	23	22	48	26	4	0	96	23	4	48	43	0	4	100	23	4	70	26	0	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	172	6	37	47	10	0	100	172	3	26	62	9	0	99	172	2	40	51	6	1
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	10	0	40	50	10	0	100	10	0	20	70	10	0	100	10	0	30	60	10	0
ELL	100	44	5	32	48	16	0	100	44	0	11	77	11	0	98	44	0	30	61	7	2
ED	100	208	8	38	45	9	0	100	208	4	27	60	8	0	99	208	2	43	48	6	1
SWD	100	38	8	21	45	26	0	97	38	5	21	58	13	3	97	38	3	26	61	8	3
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	208	8	38	45	9	0	100	208	4	27	60	8	0	99	208	2	43	48	6	1
ALL2008-09	98	192	15	40	29	13	1	98	192	4	27	55	10	1	98	192	4	43	45	5	1
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within TAOS MUNICIPAL SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	77	0	34	51	16	0	100	77	1	19	66	13	0	100	77	0	30	62	8	0
Male	100	104	4	22	44	30	0	100	104	4	15	61	20	0	100	104	5	33	52	11	0
Caucasian	100	26	8	42	38	12	0	100	26	4	31	62	4	0	100	26	12	50	38	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	140	1	22	49	27	0	100	140	2	16	61	21	0	100	140	1	27	60	12	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	13	0	46	38	15	0	100	13	8	8	77	8	0	100	13	8	31	62	0	0
ELL	100	20	0	20	35	45	0	100	20	0	20	55	25	0	100	20	0	20	60	20	0
ED	100	180	2	27	47	24	0	100	180	3	17	63	17	0	100	180	2	32	57	9	0
SWD	100	37	5	8	24	62	0	100	37	5	5	46	43	0	100	37	3	19	49	30	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	181	2	27	47	24	0	100	181	3	17	63	17	0	100	181	3	31	56	9	0
ALL2008-09	100	169	4	33	45	16	0	100	169	3	17	66	12	0	100	169	2	27	58	11	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within TAOS MUNICIPAL SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	80	9	45	39	8	0	100	80	6	14	64	16	0	100	80	5	30	56	9	0
Male	100	89	3	39	40	17	0	100	89	8	16	55	21	0	100	89	1	39	51	9	0
Caucasian	100	16	19	56	25	0	0	100	16	25	31	31	12	0	100	16	19	50	31	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	145	5	41	41	13	0	100	145	4	14	63	19	0	100	145	1	34	56	9	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
ELL	100	17	6	53	41	0	0	100	17	0	0	76	24	0	100	17	0	24	65	12	0
ED	100	169	6	42	40	12	0	100	169	7	15	59	19	0	100	169	3	35	53	9	0
SWD	100	28	0	4	50	46	0	100	28	0	0	36	64	0	100	28	0	4	61	36	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	169	6	42	40	12	0	100	169	7	15	59	19	0	100	169	3	35	53	9	0
ALL2008-09	97	194	5	39	41	11	2	98	194	2	22	51	21	1	97	194	0	19	61	16	2
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within TAOS MUNICIPAL SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	86	6	55	30	9	0	100	86	6	19	64	12	0	100	86	0	15	66	19	0
Male	100	99	3	45	35	16	0	100	99	2	22	60	16	0	99	99	0	19	56	24	1
Caucasian	100	20	5	80	10	5	0	100	20	20	25	50	5	0	100	20	0	50	45	5	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	151	4	46	36	14	0	100	151	1	20	64	15	0	99	151	0	13	63	24	1
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	12	0	42	42	17	0	100	12	0	17	67	17	0	100	12	0	8	67	25	0
ELL	100	14	0	43	50	7	0	100	14	0	0	86	14	0	100	14	0	14	64	21	0
ED	100	185	4	50	33	13	0	100	185	4	21	62	14	0	99	185	0	17	61	22	1
SWD	100	29	0	17	52	31	0	100	29	0	0	69	31	0	100	29	0	3	45	52	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	185	4	50	33	13	0	100	185	4	21	62	14	0	99	185	0	17	61	22	1
ALL2008-09	100	177	4	50	37	7	0	99	177	5	30	57	6	0	99	177	0	17	64	16	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within TAOS MUNICIPAL SCHOOLS**

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	103	27	41	26	6	0	99	102	18	21	32	28	1	99	102	4	36	50	9	1
Male	99	89	8	51	29	11	1	99	89	10	24	48	17	1	99	89	1	33	58	7	1
Caucasian	100	25	48	36	12	4	0	96	25	52	24	20	0	4	96	25	12	80	4	0	4
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	99	146	12	51	28	8	1	99	145	8	22	46	24	1	99	145	1	28	63	8	1
Asian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Am Indian	100	15	0	20	60	20	0	100	15	0	7	33	60	0	100	15	0	7	67	27	0
ELL	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ED	99	192	18	45	28	8	1	99	191	14	22	40	23	1	99	191	3	35	54	8	1
SWD	100	22	14	5	50	32	0	100	22	14	0	32	55	0	100	22	5	9	50	36	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	192	18	45	28	8	1	99	191	14	22	40	23	1	99	191	3	35	54	8	1
ALL2008-09	97	197	10	49	31	6	2	96	197	16	24	34	22	3	96	197	3	29	56	6	3
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

### Graduation - High School 4-Year Cohort Graduation TAOS MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Taos Municipal Schools	328	69	158	68	170	70	71	64	4	***	219	71	4	***	30	68	290	74	96	78	287	73
Chrysalis Alternative	23	55	11	48	12	62	1	***	***	***	20	54	***	***	2	***	16	62	18	72	17	58
Taos Cyber Magnet	5	52	2	***	3	***	2	***	***	***	2	***	***	***	1	***	5	***	***	***	4	***
Taos High	312	71	148	70	164	71	71	65	4	***	204	73	4	***	29	69	280	75	85	80	278	74

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

\*\*\* Too few students to report

### Graduation - High School 5-Year Cohort Graduation TAOS MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Taos Municipal Schools	330	71	158	72	172	71	72	66	3	***	221	73	4	***	30	68	292	76	97	81	289	75
Chrysalis Alternative	23	56	11	48	12	62	1	***	***	***	20	54	***	***	2	***	16	63	18	72	17	59
Taos Cyber Magnet	5	59	2	***	3	***	2	***	***	***	2	***	***	***	1	***	5	***	***	***	4	***
Taos High	314	73	148	74	166	71	72	67	3	***	206	75	4	***	29	70	282	78	86	84	280	76

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.

\*\*\* Too few students to report

### Graduation - High School Non-Graduates TAOS MUNICIPAL SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Taos Municipal Schools	0	0	89	27	15	4	0	0
Chrysalis Alternative	0	0	0	0	0	0	0	0
Taos Cyber Magnet	0	0	0	0	0	0	0	0
Taos High	0	0	83	26	13	4	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

\*\*\* Too few students to report

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Taos Municipal Schools	0	3.5
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	4.0
Arroyo Del Norte Elementary	0	6.7
Chrysalis Alternative	0	100.0
Enos Garcia Elementary	0	2.6
Ranchos De Taos Elementary	0	0.0
Taos Cyber Magnet	0	0.0
Taos High	0	1.0
Taos Middle	0	2.6



Source: District's 120th day submission to PED  
 Blanks = No Data Available

<b>Teacher Quality, Level of Educaiton</b>			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Taos Municipal Schools	186	74	24
Arroyo Del Norte Elementary	13	77	23
Chrysalis Alternative	4	75	25
Enos Garcia Elementary	51	74	18
Ranchos De Taos Elementary	34	82	18
Taos Cyber Magnet	***	***	***
Taos High	44	59	39
Taos Middle	41	80	20

Source: District's 120th day submission to PED  
 Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Taos Municipal Schools	1315	33.3	46.7	7.8	4.2	5.2	2.9
2	Taos Municipal Schools	1315	22.9	40.9	17.9	10.1	5.2	2.9
3	Taos Municipal Schools	1315	31.4	44.9	10.9	5.2	4.3	3.2
4	Taos Municipal Schools	1315	31.3	40.3	14.1	7.0	3.0	4.3
5	Taos Municipal Schools	1315	22.2	38.9	16.3	10.9	9.4	2.4
6	Taos Municipal Schools	1315	28.5	42.1	12.1	6.5	6.5	4.3
7	Taos Municipal Schools	1315	24.7	46.2	12.8	6.5	6.1	3.7
8	Taos Municipal Schools	1315	36.8	43.0	9.0	5.3	2.8	3.0
9	Taos Municipal Schools	1315	29.7	41.4	13.2	5.3	6.8	3.6
10	Taos Municipal Schools	1315	42.2	45.5	4.9	2.8	1.7	3.0
1	Arroyo Del Norte Elementary	10	30.0	70.0	0.0	0.0	0.0	0.0
2	Arroyo Del Norte Elementary	10	40.0	60.0	0.0	0.0	0.0	0.0
3	Arroyo Del Norte Elementary	10	40.0	60.0	0.0	0.0	0.0	0.0
4	Arroyo Del Norte Elementary	10	40.0	60.0	0.0	0.0	0.0	0.0
5	Arroyo Del Norte Elementary	10	30.0	60.0	0.0	0.0	0.0	10.0
6	Arroyo Del Norte Elementary	10	50.0	40.0	0.0	0.0	10.0	0.0
7	Arroyo Del Norte Elementary	10	30.0	60.0	0.0	0.0	10.0	0.0
8	Arroyo Del Norte Elementary	10	50.0	50.0	0.0	0.0	0.0	0.0
9	Arroyo Del Norte Elementary	10	30.0	70.0	0.0	0.0	0.0	0.0
10	Arroyo Del Norte Elementary	10	50.0	50.0	0.0	0.0	0.0	0.0
	Chrysalis Alternative							
1	Enos Garcia Elementary	271	32.8	56.5	7.0	1.1	2.2	0.4
2	Enos Garcia Elementary	271	20.3	48.7	14.0	9.6	4.8	2.6
3	Enos Garcia Elementary	271	28.0	54.6	10.0	0.7	4.8	1.8
4	Enos Garcia Elementary	271	32.1	50.9	7.7	3.3	2.6	3.3

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
5 Enos Garcia Elementary	271	19.2	47.6	16.6	5.2	10.0	1.5
6 Enos Garcia Elementary	271	27.7	50.2	9.6	1.8	7.0	3.7
7 Enos Garcia Elementary	271	22.5	49.4	14.0	3.7	7.4	3.0
8 Enos Garcia Elementary	271	41.7	46.1	5.2	2.2	2.6	2.2
9 Enos Garcia Elementary	271	30.6	49.8	8.5	1.5	8.5	1.1
10 Enos Garcia Elementary	271	39.5	53.9	3.3	1.1	0.4	1.8
1 Ranchos De Taos Elementary	286	74.8	19.9	1.4	0.3	2.8	0.7
2 Ranchos De Taos Elementary	286	62.6	21.3	8.7	1.7	4.9	0.7
3 Ranchos De Taos Elementary	286	72.0	21.3	1.7	0.0	2.1	2.8
4 Ranchos De Taos Elementary	286	74.8	21.7	1.0	1.0	0.3	1.0
5 Ranchos De Taos Elementary	286	55.9	25.5	4.5	0.7	11.2	2.1
6 Ranchos De Taos Elementary	286	66.8	24.8	2.1	0.3	4.2	1.7
7 Ranchos De Taos Elementary	286	53.1	26.2	7.7	1.7	7.0	4.2
8 Ranchos De Taos Elementary	286	76.6	19.2	1.4	1.0	0.3	1.4
9 Ranchos De Taos Elementary	286	67.1	23.4	2.4	0.7	4.5	1.7
10 Ranchos De Taos Elementary	286	63.3	27.3	3.1	1.4	1.4	3.5
1 Taos Cyber Magnet	10	80.0	20.0	0.0	0.0	0.0	0.0
2 Taos Cyber Magnet	10	10.0	80.0	10.0	0.0	0.0	0.0
3 Taos Cyber Magnet	10	90.0	10.0	0.0	0.0	0.0	0.0
4 Taos Cyber Magnet	10	50.0	50.0	0.0	0.0	0.0	0.0
5 Taos Cyber Magnet	10	70.0	30.0	0.0	0.0	0.0	0.0
6 Taos Cyber Magnet	10	60.0	40.0	0.0	0.0	0.0	0.0
7 Taos Cyber Magnet	10	20.0	50.0	10.0	0.0	10.0	10.0
8 Taos Cyber Magnet	10	70.0	30.0	0.0	0.0	0.0	0.0
9 Taos Cyber Magnet	10	50.0	50.0	0.0	0.0	0.0	0.0
10 Taos Cyber Magnet	10	50.0	50.0	0.0	0.0	0.0	0.0
1 Taos High	420	11.7	50.7	13.1	9.3	9.5	5.7
2 Taos High	420	6.4	35.7	27.9	19.5	6.7	3.8
3 Taos High	420	12.4	46.9	18.8	12.1	5.5	4.3
4 Taos High	420	8.3	39.8	27.6	13.8	4.5	6.0
5 Taos High	420	6.9	33.8	25.2	24.5	7.1	2.4
6 Taos High	420	8.3	41.7	20.7	16.0	6.9	6.4
7 Taos High	420	15.2	52.4	13.3	11.2	4.3	3.6
8 Taos High	420	12.9	50.0	15.5	12.1	5.7	3.8
9 Taos High	420	9.8	42.1	23.1	12.4	7.1	5.5
10 Taos High	420	34.8	46.2	6.9	5.5	3.1	3.6
1 Taos Middle	261	21.5	56.7	8.4	3.8	5.4	4.2

**Questions:**

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2 Taos Middle	261	10.0	55.6	18.4	7.3	5.0	3.8
3 Taos Middle	261	15.7	59.4	10.7	5.7	4.6	3.8
4 Taos Middle	261	16.5	48.3	16.5	6.9	4.2	7.7
5 Taos Middle	261	10.0	51.3	16.5	7.7	10.7	3.8
6 Taos Middle	261	16.5	52.9	13.0	4.6	8.8	4.2
7 Taos Middle	261	11.5	52.1	16.5	8.4	7.3	4.2
8 Taos Middle	261	23.0	54.4	13.0	3.1	1.5	5.0
9 Taos Middle	261	16.1	49.0	16.1	4.2	8.4	6.1
10 Taos Middle	261	34.1	54.0	5.7	2.3	1.1	2.7

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

### Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

### Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory