



Adequate Yearly Progress (AYP) Summary

BELEN CONSOLIDATED SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	11
Schools in Improvement	1
Schools in Corrective Action	1
Schools in Restructuring	6

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	BELEN CONSOLIDATED SCHOOLS		Statewide	
	N	%	N	%
All Students	4,765	100	334,324	100
Female	2,321	48.7	163,140	48.8
Male	2,444	51.3	171,184	51.2
Caucasian	1,167	24.5	85,417	25.5
Afr Am	86	1.8	7,026	2.1
Hispanic	3,396	71.3	200,137	59.9
Asian	26	0.5	4,158	1.2
Am Indian	90	1.9	34,907	10.4
ELL	255	5.4	47,677	14.3
SWD	855	0.2	44,235	0.1
ED	3,814	80.0	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	14	0.3	14	0.3

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within BELEN CONSOLIDATED SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Belen High	Not Met	R-2	Belen Infinity High	Not Met	R-2
Belen Middle	Not Met	R-2	Central Elementary	Not Met	CA
Dennis Chavez Elementary	Not Met	R-2	Family School	Not Met	Progressing
Gil Sanchez Elementary	Met	Progressing	Jaramillo Elementary	Not Met	Progressing
La Merced Elementary	Not Met	R-2	La Promesa Elementary	Not Met	SI-2
Rio Grande Elementary	Not Met	R-1			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with BELEN CONSOLIDATED SCHOOLS

Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Belen Consolidated Schools	64	51	57	46	49	77	46	49	35	15	***
Belen High	64	36	48	***	30	***	***	34	32	11	***
Belen Infinity High	64										
Belen Middle	64	53	62	57	50	***	70	49	16	19	***
Central Elementary	63	52	54	***	51	***	***	52	42	26	***
Dennis Chavez Elementary	63	49	47	***	51	***	***	49	23	6	***
Family School	64	83	84	***	82	***	***	80	***	***	***
Gil Sanchez Elementary	63	64	61	***	63	***	***	64	37	< 2	***
Jaramillo Elementary	67	50	53	***	50	***	***	51	***	31	***
La Merced Elementary	63	54	59	***	51	***	***	49	47	7	***
La Promesa Elementary	63	45	***	***	44	***	***	45	41	4	***
Rio Grande Elementary	63	48	50	***	48	***	***	48	57	28	***
Belen Consolidated Schools	64	99	99	100	99		100	99	100	98	***
Belen High	64	98	100		97			97			***
Belen Infinity High	64										
Belen Middle	64	99	100		99			99	100	99	***
Central Elementary	63	100	100		100			100			***
Dennis Chavez Elementary	63	100	100		100			100			***
Family School	64	100									***
Gil Sanchez Elementary	63	100	100		100			100			***
Jaramillo Elementary	67	100			100			100			***
La Merced Elementary	63	100	100		100			100		100	***
La Promesa Elementary	63	100			100			100	100		***
Rio Grande Elementary	63	99			100			99		97	***

Adequate Yearly Progress (AYP) for Subgroups with BELEN CONSOLIDATED SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Belen Consolidated Schools	Math Proficiency*	52	35	38	15	35	54	34	35	27	9	***
Belen High	Math Proficiency*	53	25	23	***	26	***	***	28	42	5	***
Belen Infinity High	Math Proficiency*	53										
Belen Middle	Math Proficiency*	48	30	31	14	30	***	40	26	3	7	***
Central Elementary	Math Proficiency*	54	28	32	***	27	***	***	28	16	15	***
Dennis Chavez Elementary	Math Proficiency*	54	43	39	***	46	***	***	43	32	6	***
Family School	Math Proficiency*	51	62	58	***	64	***	***	65	***	***	***
Gil Sanchez Elementary	Math Proficiency*	54	60	68	***	55	***	***	60	42	6	***
Jaramillo Elementary	Math Proficiency*	57	45	47	***	45	***	***	45	***	23	***
La Merced Elementary	Math Proficiency*	54	35	42	***	32	***	***	32	32	7	***
La Promesa Elementary	Math Proficiency*	54	45	***	***	43	***	***	45	34	12	***
Rio Grande Elementary	Math Proficiency*	54	31	27	***	32	***	***	31	33	10	***
Belen Consolidated Schools	Math Participation	52	99	99	100	99		100	99	100	98	***
Belen High	Math Participation	53	97	98		97			96			***
Belen Infinity High	Math Participation	53										
Belen Middle	Math Participation	48	99	99		99			100	100	100	***
Central Elementary	Math Participation	54	100	100		100			100			***
Dennis Chavez Elementary	Math Participation	54	100	100		100			100			***
Family School	Math Participation	51	100									***
Gil Sanchez Elementary	Math Participation	54	100	100		100			100			***
Jaramillo Elementary	Math Participation	57	100			100			100			***
La Merced Elementary	Math Participation	54	100	100		100			100		100	***
La Promesa Elementary	Math Participation	54	100			100			100	100		***
Rio Grande Elementary	Math Participation	54	99			100			99		97	***
Belen Consolidated Schools	Attendance Rate	92	93	92	88	93	76	91	93	95	89	***
Belen High	Attendance Rate	92	92	85	86	88	76	92	88	92	84	***
Belen Infinity High	Attendance Rate	92	79	66	***	72	52	79	71	77	66	***
Belen Middle	Attendance Rate	92	92	92	88	93	***	92	92	93	89	***
Central Elementary	Attendance Rate	92	92	94	95	94	***	92	94	94	92	***
Dennis Chavez Elementary	Attendance Rate	92	95	95	83	95	***	95	95	97	95	***
Family School	Attendance Rate	92										
Gil Sanchez Elementary	Attendance Rate	92	89	93	***	94	***	89	94	95	94	***
Jaramillo Elementary	Attendance Rate	92	90	93	***	94	***	90	94	94	94	***
La Merced Elementary	Attendance Rate	92	96	93	96	93	100	96	93	93	92	***
La Promesa Elementary	Attendance Rate	92										
Rio Grande Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	62	63	***	64	***	46	***	58	54	***
Belen High	Graduation Rate	63	64	64	***	65	***	50	***	59	55	***

Adequate Yearly Progress (AYP) for Subgroups with BELEN CONSOLIDATED SCHOOLS												
Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %	
Belen Infinity High	Graduation Rate	63	36	45	***	38	***	***	***	40	***	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within BELEN CONSOLIDATED SCHOOLS												
Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %	
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	54	56	43	54	***	44	53	42	18	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	50	58	52	47	***	47	46	17	17	***
District Wide-Grades 11	Reading Proficiency*	64	34	46	***	29	76	20	31	30	10	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	39	41	24	38	***	33	38	33	12	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	32	38	18	31	***	27	30	3	10	***
District Wide-Grades 11	Math Proficiency*	52	24	24	***	25	53	20	26	40	5	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
Direct Instruction	18,240,437	60
Instructional Support	11,776,186	39
Students	3,573,907	11
Instruction	768,499	2
General Administration	911,944	3
School Administration	1,919,378	6
Central Services	1,487,827	4
Operations Maintenance	2,892,158	9
Student Transportation	222,474	<1
Other	0	<1
Non-Instructional Support	69,356	<1
Food Services	0	<1
Community Services	69,356	<1
Capital Outlay	0	<1
Total	30,085,979	100

Source: PED Budget Office; general fund operational expenditures only

School Board Training	
Board Member	Number of Points*
Adrian Pino	6
Dolores Lola Quintana	12
Jamie Goldberg	7
Julian Luna	5
R. Sam Chavez	7

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within BELEN CONSOLIDATED SCHOOLS

3rd Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	195	8	55	24	13	0	100	194	6	46	45	3	0	100	193	4	82	13	0	0
Male	100	188	2	38	35	25	0	100	188	3	37	54	6	0	100	188	6	76	17	1	0
Caucasian	100	97	7	45	33	14	0	100	97	4	45	44	6	0	100	97	5	86	9	0	0
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	100	276	4	48	28	20	0	100	275	5	41	51	4	0	100	274	5	77	17	1	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ELL	100	85	2	44	28	26	0	100	85	5	35	55	5	0	100	85	2	69	28	0	0
ED	100	361	4	47	30	18	0	100	360	4	41	50	4	0	100	359	5	80	14	1	0
SWD	100	66	2	15	21	62	0	100	66	2	15	65	18	0	100	66	2	56	39	3	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	383	5	47	29	19	0	100	382	4	42	49	4	0	100	381	5	79	15	1	0
ALL2008-09	99	376	6	49	27	15	0	99	376	3	43	49	2	0	99	376	8	74	16	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
 Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BELEN CONSOLIDATED SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	188	10	43	37	11	0	100	187	5	30	58	7	0	99	188	1	45	51	3	1
Male	99	177	4	42	38	15	1	99	177	2	28	58	12	1	99	177	1	44	51	5	1
Caucasian	99	78	10	44	33	12	1	99	78	4	31	55	9	1	99	78	0	50	46	3	1
Afr Am	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Hispanic	100	268	6	43	38	14	0	100	267	4	28	58	10	0	100	268	0	43	52	4	0
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
ELL	100	38	3	24	50	24	0	100	38	3	16	66	16	0	100	38	0	26	71	3	0
ED	100	333	7	41	38	14	0	100	332	3	28	59	9	0	99	333	1	44	51	4	1
SWD	98	58	7	10	36	45	2	98	58	2	5	67	24	2	96	58	2	22	66	7	3
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	365	7	42	37	13	0	100	364	4	29	58	10	0	99	365	1	44	51	4	1
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	377	6	40	36	15	0	99	377	3	24	63	8	0	98	376	0	46	48	2	1

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BELEN CONSOLIDATED SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	190	16	51	29	4	0	100	190	6	32	52	10	0	100	190	1	44	52	4	0
Male	100	177	12	41	36	11	0	100	177	6	31	51	12	0	99	177	2	45	49	4	1
Caucasian	100	81	15	46	35	5	0	100	81	7	28	54	10	0	100	81	2	59	37	1	0
Afr Am	100	11	18	36	27	18	0	100	11	9	18	36	36	0	100	11	0	36	55	9	0
Hispanic	100	268	14	46	32	8	0	100	268	6	32	51	10	0	100	268	1	40	54	4	0
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
ELL	100	48	4	42	35	19	0	100	48	0	31	56	12	0	98	48	0	25	69	4	2
ED	100	344	13	46	33	8	0	100	344	6	31	53	11	0	100	344	1	43	52	4	0
SWD	100	64	8	11	52	30	0	100	64	0	11	61	28	0	100	64	0	27	64	9	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	367	14	46	32	7	0	100	367	6	31	52	11	0	100	367	1	44	50	4	0
ALL2008-09	100	336	10	44	35	8	0	99	336	6	35	50	7	0	99	334	3	45	43	6	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BELEN CONSOLIDATED SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	148	7	48	36	9	0	100	148	11	26	56	7	0	100	148	1	25	64	11	0
Male	100	179	5	31	53	11	0	100	179	7	35	52	7	0	100	179	1	30	61	8	0
Caucasian	100	89	9	45	39	7	0	100	89	15	38	42	6	0	100	89	1	46	44	9	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	100	231	4	36	48	12	0	100	231	6	28	59	7	0	100	231	0	20	69	10	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	27	0	15	59	26	0	100	27	4	0	85	11	0	100	27	0	4	70	26	0
ED	100	297	5	37	47	11	0	100	297	8	31	55	7	0	100	297	0	27	64	10	0
SWD	100	47	6	4	45	45	0	100	47	2	11	64	23	0	100	47	0	15	57	28	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	327	6	39	45	10	0	100	327	9	31	54	7	0	100	327	1	28	62	9	0
ALL2008-09	99	364	2	38	48	10	0	99	364	5	33	53	7	0	99	364	0	25	64	9	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BELEN CONSOLIDATED SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	171	6	49	42	3	0	100	171	4	26	56	13	0	100	171	1	29	62	8	0
Male	100	185	4	34	48	14	0	100	184	8	23	49	20	0	100	185	1	23	64	12	0
Caucasian	100	80	11	46	32	10	0	100	80	8	22	62	8	0	100	80	2	36	59	2	0
Afr Am	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Hispanic	100	257	3	40	49	8	0	100	256	6	25	50	19	0	100	257	0	23	65	12	0
Asian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Am Indian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
ELL	100	22	0	18	55	27	0	100	21	0	0	48	52	0	100	22	0	5	55	41	0
ED	100	264	4	36	51	9	0	100	263	4	22	54	20	0	100	264	1	21	66	12	0
SWD	100	52	10	6	44	40	0	100	52	8	2	42	48	0	100	52	4	10	62	25	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	356	5	41	45	9	0	100	355	6	25	53	17	0	100	356	1	26	63	10	0
ALL2008-09	99	354	7	34	44	12	0	99	354	7	22	57	11	0	100	353	1	28	57	12	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BELEN CONSOLIDATED SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	187	6	59	32	4	0	99	187	5	25	61	9	1	100	187	1	17	70	13	0
Male	99	167	3	49	35	13	1	99	166	4	20	63	12	1	99	167	1	22	63	14	1
Caucasian	100	88	6	58	31	6	0	99	88	2	27	60	9	1	100	88	0	22	69	9	0
Afr Am	100	10	0	50	40	10	0	***	9	***	***	***	***	***	100	10	0	0	80	20	0
Hispanic	100	248	4	53	34	9	0	100	248	6	22	62	10	0	100	248	1	18	66	15	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ELL	100	21	0	19	48	33	0	100	21	0	5	76	19	0	100	21	0	10	38	52	0
ED	100	266	5	50	36	8	0	100	265	3	20	65	11	0	100	266	1	17	69	14	0
SWD	98	62	10	15	47	27	2	100	62	6	2	66	26	0	100	62	3	10	60	27	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	354	5	54	33	8	0	99	353	5	23	62	10	1	100	354	1	19	67	14	0
ALL2008-09	99	343	6	44	37	11	0	99	343	6	29	54	8	0	99	344	1	16	63	17	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BELEN CONSOLIDATED SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	98	133	3	38	44	14	2	98	133	3	17	44	35	2	98	133	0	14	74	10	2
Male	98	142	3	23	51	21	2	98	142	6	22	37	32	2	98	142	0	22	64	12	2
Caucasian	100	79	4	42	41	14	0	99	79	5	19	53	22	1	99	79	0	33	56	10	1
Afr Am	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Hispanic	97	181	2	27	50	18	3	97	181	4	20	35	37	3	97	181	0	12	74	11	3
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	10	10	10	60	20	0	100	10	10	10	30	50	0	100	10	0	10	80	10	0
ELL	100	20	0	30	45	25	0	100	20	10	30	20	40	0	100	20	0	5	85	10	0
ED	98	133	2	29	45	22	2	97	133	5	20	33	38	3	97	133	0	17	66	14	3
SWD	95	42	2	7	31	55	5	93	42	2	2	17	71	7	93	42	0	5	45	43	7
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	98	275	3	31	47	17	2	98	275	5	19	40	33	2	98	275	0	18	69	11	2
ALL2008-09	97	296	3	42	41	9	2	96	296	3	23	43	25	3	94	296	0	26	58	9	5
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation BELEN CONSOLIDATED SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Belen Consolidated Schools	436	62	182	66	254	60	130	63	6	***	282	64	2	***	16	46	232	59	95	54	101	58
Belen High	425	64	177	67	248	62	125	64	6	***	278	65	2	***	14	50	222	61	92	55	100	59
Belen Infinity High	53	36	22	47	31	28	13	45	2	***	36	38	***	***	2	***	50	37	8	***	13	40

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School 5-Year Cohort Graduation BELEN CONSOLIDATED SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Belen Consolidated Schools	444	66	182	70	257	64	131	65	8	***	288	68	2	***	15	48	241	65	102	55	105	67
Belen High	433	67	177	71	251	64	126	65	8	***	284	69	2	***	13	51	231	66	99	56	104	67
Belen Infinity High	60	57	22	57	35	57	14	61	3	***	41	57	***	***	2	***	57	59	13	30	15	67

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School Non-Graduates BELEN CONSOLIDATED SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Belen Consolidated Schools	0	0	106	23	50	11	13	3
Belen High	0	0	99	22	50	11	13	3
Belen Infinity High	0	0	20	34	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year
 *** Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Belen Consolidated Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Belen High	0	0.0
Belen Infinity High	0	0.0
Belen Middle	0	0.0
Central Elementary	0	0.0
Dennis Chavez Elementary	0	0.0
Family School	0	0.0
Gil Sanchez Elementary	0	0.0
Jaramillo Elementary	0	0.0
La Merced Elementary	0	0.0
La Promesa Elementary	0	0.0

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Rio Grande Elementary	0	0.0

Source: District's 120th day submission to PED
Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Belen Consolidated Schools	309	77	22
Belen High	65	66	31
Belen Infinity High	6	33	67
Belen Middle	40	92	8
Central Elementary	18	67	33
Dennis Chavez Elementary	35	83	14
Family School	4	50	50
Gil Sanchez Elementary	25	76	24
Jaramillo Elementary	33	79	21
La Merced Elementary	41	80	20
La Promesa Elementary	21	81	19
Rio Grande Elementary	23	87	13

Source: District's 120th day submission to PED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Belen Consolidated Schools	123	37.4	50.4	8.1	1.6	0.8	1.6
2	Belen Consolidated Schools	123	41.5	43.1	8.9	4.1	0.8	1.6
3	Belen Consolidated Schools	123	39.0	46.3	9.8	2.4	0.8	1.6
4	Belen Consolidated Schools	123	39.8	39.0	15.4	3.3	0.8	1.6
5	Belen Consolidated Schools	123	39.8	45.5	5.7	2.4	4.1	2.4
6	Belen Consolidated Schools	123	40.7	35.0	13.0	7.3	2.4	1.6
7	Belen Consolidated Schools	123	26.8	40.7	13.8	8.9	3.3	6.5
8	Belen Consolidated Schools	123	45.5	34.1	10.6	7.3	0.8	1.6
9	Belen Consolidated Schools	123	39.8	38.2	7.3	8.9	2.4	3.3
10	Belen Consolidated Schools	123	44.7	41.5	10.6	0.0	1.6	1.6
1	Belen High	3	33.3	33.3	33.3	0.0	0.0	0.0
2	Belen High	3	0.0	66.7	33.3	0.0	0.0	0.0
3	Belen High	3	33.3	33.3	33.3	0.0	0.0	0.0
4	Belen High	3	0.0	66.7	33.3	0.0	0.0	0.0
5	Belen High	3	0.0	100	0.0	0.0	0.0	0.0
6	Belen High	3	33.3	33.3	0.0	33.3	0.0	0.0
7	Belen High	3	33.3	33.3	0.0	0.0	0.0	33.3
8	Belen High	3	33.3	0.0	33.3	33.3	0.0	0.0
9	Belen High	3	33.3	33.3	0.0	33.3	0.0	0.0
10	Belen High	3	33.3	66.7	0.0	0.0	0.0	0.0
	Belen Infinity High							
1	Belen Middle	40	32.5	60.0	5.0	2.5	0.0	0.0
2	Belen Middle	40	35.0	47.5	10.0	5.0	2.5	0.0
3	Belen Middle	40	37.5	50.0	10.0	2.5	0.0	0.0
4	Belen Middle	40	37.5	42.5	17.5	2.5	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
5	Belen Middle	40	35.0	52.5	2.5	5.0	5.0	0.0
6	Belen Middle	40	50.0	32.5	10.0	5.0	2.5	0.0
7	Belen Middle	40	32.5	45.0	7.5	10.0	2.5	2.5
8	Belen Middle	40	30.0	47.5	12.5	7.5	2.5	0.0
9	Belen Middle	40	40.0	35.0	10.0	10.0	2.5	2.5
10	Belen Middle	40	37.5	50.0	10.0	0.0	2.5	0.0
1	Central Elementary	47	38.3	57.4	2.1	0.0	0.0	2.1
2	Central Elementary	47	63.8	34.0	2.1	0.0	0.0	0.0
3	Central Elementary	47	34.0	55.3	4.3	4.3	2.1	0.0
4	Central Elementary	47	40.4	40.4	10.6	4.3	2.1	2.1
5	Central Elementary	47	55.3	40.4	0.0	0.0	4.3	0.0
6	Central Elementary	47	38.3	42.6	10.6	4.3	4.3	0.0
7	Central Elementary	47	27.7	40.4	14.9	6.4	6.4	4.3
8	Central Elementary	47	57.4	34.0	2.1	6.4	0.0	0.0
9	Central Elementary	47	38.3	44.7	4.3	6.4	4.3	2.1
10	Central Elementary	47	55.3	36.2	6.4	0.0	2.1	0.0
1	Dennis Chavez Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
2	Dennis Chavez Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
3	Dennis Chavez Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
4	Dennis Chavez Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
5	Dennis Chavez Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
6	Dennis Chavez Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
7	Dennis Chavez Elementary	2	0.0	100	0.0	0.0	0.0	0.0
8	Dennis Chavez Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
9	Dennis Chavez Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
10	Dennis Chavez Elementary	2	0.0	100	0.0	0.0	0.0	0.0
	Family School							
	Gil Sanchez Elementary							
1	Jaramillo Elementary	20	50.0	25.0	15.0	5.0	5.0	0.0
2	Jaramillo Elementary	20	30.0	35.0	15.0	15.0	0.0	5.0
3	Jaramillo Elementary	20	60.0	20.0	15.0	0.0	0.0	5.0
4	Jaramillo Elementary	20	50.0	25.0	20.0	5.0	0.0	0.0
5	Jaramillo Elementary	20	40.0	30.0	15.0	0.0	5.0	10.0
6	Jaramillo Elementary	20	45.0	25.0	10.0	15.0	0.0	5.0
7	Jaramillo Elementary	20	15.0	35.0	15.0	20.0	0.0	15.0
8	Jaramillo Elementary	20	60.0	5.0	20.0	10.0	0.0	5.0
9	Jaramillo Elementary	20	50.0	25.0	10.0	10.0	0.0	5.0

Questions:

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	Jaramillo Elementary	20	50.0	30.0	15.0	0.0	0.0	5.0
1	La Merced Elementary	3	0.0	100	0.0	0.0	0.0	0.0
2	La Merced Elementary	3	0.0	100	0.0	0.0	0.0	0.0
3	La Merced Elementary	3	0.0	66.7	33.3	0.0	0.0	0.0
4	La Merced Elementary	3	0.0	33.3	66.7	0.0	0.0	0.0
5	La Merced Elementary	3	0.0	66.7	0.0	33.3	0.0	0.0
6	La Merced Elementary	3	0.0	33.3	33.3	33.3	0.0	0.0
7	La Merced Elementary	3	33.3	66.7	0.0	0.0	0.0	0.0
8	La Merced Elementary	3	0.0	33.3	66.7	0.0	0.0	0.0
9	La Merced Elementary	3	0.0	33.3	33.3	33.3	0.0	0.0
10	La Merced Elementary	3	0.0	33.3	66.7	0.0	0.0	0.0
1	La Promesa Elementary	4	0.0	0.0	75.0	0.0	0.0	25.0
2	La Promesa Elementary	4	0.0	75.0	0.0	0.0	0.0	25.0
3	La Promesa Elementary	4	0.0	75.0	0.0	0.0	0.0	25.0
4	La Promesa Elementary	4	0.0	75.0	0.0	0.0	0.0	25.0
5	La Promesa Elementary	4	0.0	75.0	0.0	0.0	0.0	25.0
6	La Promesa Elementary	4	0.0	0.0	75.0	0.0	0.0	25.0
7	La Promesa Elementary	4	0.0	0.0	75.0	0.0	0.0	25.0
8	La Promesa Elementary	4	0.0	75.0	0.0	0.0	0.0	25.0
9	La Promesa Elementary	4	0.0	75.0	0.0	0.0	0.0	25.0
10	La Promesa Elementary	4	0.0	50.0	25.0	0.0	0.0	25.0
1	Rio Grande Elementary	4	75.0	25.0	0.0	0.0	0.0	0.0
2	Rio Grande Elementary	4	25.0	50.0	25.0	0.0	0.0	0.0
3	Rio Grande Elementary	4	75.0	0.0	25.0	0.0	0.0	0.0
4	Rio Grande Elementary	4	100	0.0	0.0	0.0	0.0	0.0
5	Rio Grande Elementary	4	0.0	50.0	50.0	0.0	0.0	0.0
6	Rio Grande Elementary	4	50.0	50.0	0.0	0.0	0.0	0.0
7	Rio Grande Elementary	4	50.0	25.0	25.0	0.0	0.0	0.0
8	Rio Grande Elementary	4	75.0	25.0	0.0	0.0	0.0	0.0
9	Rio Grande Elementary	4	75.0	25.0	0.0	0.0	0.0	0.0
10	Rio Grande Elementary	4	75.0	25.0	0.0	0.0	0.0	0.0

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory