



**Adequate Yearly Progress (AYP) Summary**

<b>Gadsden Independent Schools</b>	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-2	
<b>Schools rated in the district</b>	21
<b>Schools in Improvement</b>	2
<b>Schools in Corrective Action</b>	4
<b>Schools in Restructuring</b>	12

Source: NMPED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

**Student Demographics**

	LEA		State	
	N	%	N	%
All Students	14,087	100	334,700	100
Female	6,776	48	163,202	49
Male	7,311	52	171,498	51
Caucasian	422	3	88,508	26
Afr Am	28	< 2	7,765	2
Hispanic	13,609	97	198,850	59
Asian	19	< 2	4,463	< 2
Am Indian	9	< 2	34,861	10
Native Hawaiian or Other Pacific Islander	0	0	253	< 2
SWD	1,683	12	47,480	14
ELL	6,151	44	53,815	16
Recently Arrived *	0	0	40	< 2
ED	14,087	100	228,186	68
Migrant	53	< 2	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. \* ELL Students new to the U.S. who qualified for exemption from reading assessment.

### Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Anthony Elementary	Met	CA-delay	Berino Elementary	Not Met	R-1
Chaparral Elementary	Not Met	R-2	Chaparral High	Not Met	R-1
Chaparral Middle	Not Met	R-2	Desert Trails Elementary	Not Met	R-2
Desert View Elementary	Not Met	Progressing	Gadsden Elementary	Not Met	Progressing
Gadsden High	Not Met	R-2	Gadsden Middle	Not Met	R-2
La Union Elementary	Not Met	CA	Loma Linda Elementary	Met	R-2 delay
Mesquite Elementary	Not Met	R-2	North Valley Elementary	Not Met	SI-2
Riverside Elementary	Not Met	CA	Santa Teresa Elementary	Not Met	Progressing
Santa Teresa High	Not Met	R-2	Santa Teresa Middle	Not Met	R-2
Sunland Park Elementary	Not Met	R-2	Sunrise Elementary	Not Met	SI-1
Vado Elementary	Not Met	CA			

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

### Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD
		%	Students	%	Am	%	%	Indian	%	%	%
LEA	Reading Proficiency*	75	44	70		43	77		44	27	16
Anthony Elementary	Reading Proficiency*	74	56			56			56	49	<2
Berino Elementary	Reading Proficiency*	74	41			41			41	27	15
Chaparral Elementary	Reading Proficiency*	74	28	55		26			28	19	16
Chaparral High	Reading Proficiency*	75	58	86		55			58	24	8
Chaparral Middle	Reading Proficiency*	75	36	59		34			36	12	12
Desert Trails Elementary	Reading Proficiency*	74	42			41			42	34	7
Desert View Elementary	Reading Proficiency*	74	48			48			48	43	6
Gadsden Elementary	Reading Proficiency*	74	49			49			49	36	25
Gadsden High	Reading Proficiency*	75	36			35			36	11	11
Gadsden Middle	Reading Proficiency*	75	37	55		37			37	11	11
La Union Elementary	Reading Proficiency*	74	49	77		46			49	24	29
Loma Linda Elementary	Reading Proficiency*	74	41			41			41	30	38
Mesquite Elementary	Reading Proficiency*	74	41			41			41	26	
North Valley Elementary	Reading Proficiency*	74	50			50			50	32	32
Riverside Elementary	Reading Proficiency*	74	32			32			32	23	8
Santa Teresa Elementary	Reading Proficiency*	74	66	88		65			66	54	43
Santa Teresa High	Reading Proficiency*	75	50			50			50	20	38
Santa Teresa Middle	Reading Proficiency*	75	52			51			52	27	12

## Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Sunland Park Elementary	Reading Proficiency*	74	45			45			45	32	
Sunrise Elementary	Reading Proficiency*	74	52			50			52	39	7
Vado Elementary	Reading Proficiency*	74	44			43			44	33	12
LEA	Reading Participation	95	99	99		99			99	99	98
Anthony Elementary	Reading Participation	95	100			100			100	100	
Berino Elementary	Reading Participation	95	100			100			100	100	
Chaparral Elementary	Reading Participation	95	100			100			100	100	100
Chaparral High	Reading Participation	95	99			99			99	98	
Chaparral Middle	Reading Participation	95	99			99			99	99	100
Desert Trails Elementary	Reading Participation	95	100			100			100	100	
Desert View Elementary	Reading Participation	95	99			99			99	99	
Gadsden Elementary	Reading Participation	95	100			100			100	100	
Gadsden High	Reading Participation	95	98			98			98	98	100
Gadsden Middle	Reading Participation	95	100			100			100	100	100
La Union Elementary	Reading Participation	95	100			100			100	100	
Loma Linda Elementary	Reading Participation	95	100			100			100	100	
Mesquite Elementary	Reading Participation	95	100			100			100	100	
North Valley Elementary	Reading Participation	95	100			100			100	100	
Riverside Elementary	Reading Participation	95	100			100			100	100	
Santa Teresa Elementary	Reading Participation	95	100			100			100	100	
Santa Teresa High	Reading Participation	95	99			99			99	99	
Santa Teresa Middle	Reading Participation	95	99			99			99	98	
Sunland Park Elementary	Reading Participation	95	100			100			100	100	
Sunrise Elementary	Reading Participation	95	98			98			98	98	
Vado Elementary	Reading Participation	95	100			100			100	100	
LEA	Math Proficiency*	66	43	67		43	69		43	30	20
Anthony Elementary	Math Proficiency*	67	63			63			63	57	20
Berino Elementary	Math Proficiency*	67	37			37			37	23	19
Chaparral Elementary	Math Proficiency*	67	33	45		32			33	23	32
Chaparral High	Math Proficiency*	66	45	79		43			45	21	17
Chaparral Middle	Math Proficiency*	63	38	56		38			38	20	10
Desert Trails Elementary	Math Proficiency*	67	47			47			47	42	7
Desert View Elementary	Math Proficiency*	67	51			51			51	43	6
Gadsden Elementary	Math Proficiency*	67	47			47			47	31	33
Gadsden High	Math Proficiency*	66	35			35			35	17	14
Gadsden Middle	Math Proficiency*	63	39	55		39			39	17	12
La Union Elementary	Math Proficiency*	67	35	85		29			35	15	18
Loma Linda Elementary	Math Proficiency*	67	46			46			46	36	25

## Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Mesquite Elementary	Math Proficiency*	67	27			27			27	17	
North Valley Elementary	Math Proficiency*	67	49			48			49	34	48
Riverside Elementary	Math Proficiency*	67	36			36			36	27	20
Santa Teresa Elementary	Math Proficiency*	67	61	76		60			60	52	43
Santa Teresa High	Math Proficiency*	66	48			48			48	22	31
Santa Teresa Middle	Math Proficiency*	63	44			43			44	24	6
Sunland Park Elementary	Math Proficiency*	67	49			49			49	40	
Sunrise Elementary	Math Proficiency*	67	55			54			55	45	29
Vado Elementary	Math Proficiency*	67	51			50			51	43	19
LEA	Math Participation	95	99	99		99			99	99	98
Anthony Elementary	Math Participation	95	99			99			99	99	
Berino Elementary	Math Participation	95	100			100			100	100	
Chaparral Elementary	Math Participation	95	100			100			100	100	100
Chaparral High	Math Participation	95	100			100			100	100	
Chaparral Middle	Math Participation	95	99			99			99	99	100
Desert Trails Elementary	Math Participation	95	100			100			100	100	
Desert View Elementary	Math Participation	95	99			99			99	100	
Gadsden Elementary	Math Participation	95	100			100			100	100	
Gadsden High	Math Participation	95	99			99			99	99	100
Gadsden Middle	Math Participation	95	100			100			100	100	100
La Union Elementary	Math Participation	95	100			100			100	100	
Loma Linda Elementary	Math Participation	95	100			100			100	100	
Mesquite Elementary	Math Participation	95	100			100			100	100	
North Valley Elementary	Math Participation	95	100			100			100	100	
Riverside Elementary	Math Participation	95	100			100			100	100	
Santa Teresa Elementary	Math Participation	95	99			99			99	99	
Santa Teresa High	Math Participation	95	99			99			99	99	
Santa Teresa Middle	Math Participation	95	98			98			98	97	
Sunland Park Elementary	Math Participation	95	100			100			100	100	
Sunrise Elementary	Math Participation	95	98			98			98	98	
Vado Elementary	Math Participation	95	100			100			100	100	
Anthony Elementary	Attendance Rate	92	94			94			94	94	90
Berino Elementary	Attendance Rate	92	95			95			95	94	93
Chaparral Elementary	Attendance Rate	92	95	94		95			95	95	94
Chaparral Middle	Attendance Rate	92	94	94		94			94	94	93
Desert Trails Elementary	Attendance Rate	92	95	97		95			95	95	95
Desert View Elementary	Attendance Rate	92	95			95			95	95	94
Gadsden Elementary	Attendance Rate	92	93			93			93	93	91

### Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
Gadsden Middle	Attendance Rate	92	93	92		93			93	92	91
La Union Elementary	Attendance Rate	92	95	95		95			95	96	92
Loma Linda Elementary	Attendance Rate	92	95			95			95	95	94
Mesquite Elementary	Attendance Rate	92	95			95			95	95	91
North Valley Elementary	Attendance Rate	92	95	94		95			95	95	93
Riverside Elementary	Attendance Rate	92	95			95			95	95	95
Santa Teresa Elementary	Attendance Rate	92	96	96		96			96	96	95
Santa Teresa Middle	Attendance Rate	92	95	96		95			95	94	94
Sunland Park Elementary	Attendance Rate	92	96			96			96	96	96
Sunrise Elementary	Attendance Rate	92	95	93		95			95	96	87
Vado Elementary	Attendance Rate	92	96			96			96	95	93
All Students in Grade 12	Graduation Rate	65									

Source: NMPED Assessment and Accountability; Full Academic Year only;

\* % of students scoring Proficient or Above;

Blank = Too few or no students to report

### Proficiencies by Grade Span for Subgroups - All<sup>1</sup> - within LEA

Academic Indicator		Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	44	70		44			44	34	17	38
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	42	70		42			42	22	12	42
District Wide-Grades 11	Reading Proficiency*	75	43	76		42			43	18	15	
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	46	70		45			46	36	26	54
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	40	60		39			40	24	12	58
District Wide-Grades 11	Math Proficiency*	66	40	69		39			40	19	15	

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;

\* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures		
	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>62,645,091</b>	<b>64</b>
<b>Instructional Support</b>	<b>34,613,641</b>	<b>36</b>
Students	9,628,172	10
Instruction	3,901,317	4
General Administration	1,110,637	1
School Administration	6,082,930	6
Central Services	1,962,830	2
Operations Maintenance	11,729,513	12
Student Transportation	78,256	<1
Other	119,986	<1
<b>Non-Instructional Support</b>	<b>62,015</b>	<b>&lt;1</b>
Food Services	0	<1
Community Services	62,015	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>97,320,747</b>	<b>100</b>

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training	
Board Member	Number of Points*
Craig Ford	32
Daniel Castillo	14
Gloria Irigoyan	16
Jennifer Viramontes	47
Maria Saez	27

Source: New Mexico School Board Association  
 \* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

### State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

### Proficiencies for Subgroups - All<sup>1</sup> - within LEA

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	1,123	4	44	28	24	0	100	1,122	2	53	31	14	0							
LEA Prior	100	1,035	17	42	31	10	0	100	1,033	25	46	27	2	0	100	1,033	9	61	29	1	0
Female	100	554	5	48	27	20	0	100	553	3	52	33	12	0							
Male	100	569	3	40	30	27	0	100	569	2	53	29	15	0							
Caucasian	100	27	19	37	26	19	0	100	27	0	67	26	7	0							
Afr Am		4							4												
Hispanic	100	1,091	4	44	28	24	0	100	1,090	2	52	31	14	0							
Asian		0							0							0					
Am Indian		1							1												
ELL	100	721	3	39	29	29	0	100	720	1	45	36	18	0							
ED	100	1,122	4	44	28	24	0	100	1,121	2	53	31	14	0							
SWD	96	103	6	14	22	54	4	97	103	3	33	31	30	3							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
 Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	1,048	5	34	45	16	0	100	1,048	7	34	41	17	0	100	1,048	1	32	39	28	0
LEA Prior	100	1,084	9	39	38	14	0	100	1,083	7	37	49	7	0	100	1,084	1	42	51	5	0
Female	100	511	6	39	42	13	0	100	511	8	37	39	16	0	100	511	1	31	43	25	0
Male	100	537	3	29	49	19	0	100	537	6	32	43	18	0	100	537	1	34	36	30	0
Caucasian	100	25	8	68	20	4	0	100	25	12	56	32	0	0	100	25	8	68	20	4	0
Afr Am		3							3							3					
Hispanic	100	1,016	4	33	46	16	0	100	1,016	7	34	41	18	0	100	1,016	1	31	40	28	0
Asian		3							3							3					
Am Indian		1							1							1					
ELL	100	647	2	26	51	21	0	100	647	3	30	44	23	0	100	647	0	22	43	34	0
ED	100	1,048	5	34	45	16	0	100	1,048	7	34	41	17	0	100	1,048	1	32	39	28	0
SWD	100	82	5	10	27	59	0	100	82	1	27	34	38	0	100	82	0	20	29	51	0

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	1,081	6	39	41	13	0	100	1,081	6	34	40	20	0							
LEA Prior	100	1,091	9	41	39	11	0	100	1,090	6	33	51	10	0	100	1,091	2	40	51	7	0
Female	100	535	7	45	39	10	0	100	535	7	38	36	19	0							
Male	100	546	6	34	44	17	0	100	546	4	31	44	21	0							
Caucasian	100	27	26	52	22	0	0	100	27	11	63	19	7	0							
Afr Am		1							1												
Hispanic	100	1,052	6	39	41	13	0	100	1,052	6	34	40	20	0							
Asian		0							0							0					
Am Indian		1							1												
ELL	100	652	2	30	48	20	0	100	652	2	26	43	28	0							
ED	100	1,081	6	39	41	13	0	100	1,081	6	34	40	20	0							
SWD	99	90	7	11	31	50	1	98	90	2	11	33	51	2							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	1,080	9	36	38	17	0	100	1,080	4	37	41	17	0							
LEA Prior	100	1,011	4	36	46	13	0	100	1,010	8	34	51	7	0	100	1,010	1	20	64	16	0
Female	100	539	11	36	38	15	0	100	539	4	39	40	17	0							
Male	100	541	6	36	38	19	0	100	541	4	36	43	17	0							
Caucasian	100	31	16	65	13	6	0	100	31	6	55	19	19	0							
Afr Am		2							2												
Hispanic	100	1,042	9	35	39	17	0	100	1,042	4	37	42	17	0							
Asian		4							4												
Am Indian		1							1												
ELL	100	621	4	25	46	26	0	100	621	2	28	46	24	0							
ED	100	1,080	9	36	38	17	0	100	1,080	4	37	41	17	0							
SWD	99	93	9	6	27	57	1	100	93	1	17	27	55	0							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	1,039	3	33	42	21	0	100	1,039	4	35	38	22	0	100	1,039	4	22	40	34	0
LEA Prior	100	1,016	8	42	40	9	0	100	1,016	10	22	51	16	0	100	1,015	2	29	54	15	0
Female	100	515	4	36	43	17	0	100	515	3	38	38	20	0	100	515	3	22	43	33	0
Male	99	524	2	31	41	26	1	99	524	4	33	38	24	1	99	524	5	22	38	35	1
Caucasian	100	30	3	57	37	3	0	100	30	10	53	27	10	0	100	30	7	53	33	7	0
Afr Am		2							2							2					
Hispanic	100	1,006	3	33	42	22	0	100	1,006	4	35	38	23	0	100	1,006	4	21	41	34	0
Asian		0							0							0					
Am Indian		1							1							1					
ELL	99	511	0	15	47	37	1	99	511	1	20	43	36	1	99	511	0	7	38	54	1
ED	100	1,039	3	33	42	21	0	100	1,039	4	35	38	22	0	100	1,039	4	22	40	34	0
SWD	96	81	2	6	15	73	4	96	81	2	6	20	68	4	96	81	0	9	16	72	4

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report



### Proficiencies for Subgroups - All<sup>1</sup> - within LEA

8th Grade	READING						MATH					SCIENCE									
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	1,021	6	40	33	21	0	100	1,021	6	33	45	16	0							
LEA Prior	100	962	7	54	30	9	0	100	961	9	29	54	8	0	99	960	0	21	62	17	1
Female	100	471	6	45	31	18	0	100	470	4	32	49	15	0							
Male	99	550	6	35	34	23	1	99	551	7	35	41	17	1							
Caucasian	100	32	6	62	6	25	0	100	32	6	50	22	22	0							
Afr Am		2							2												
Hispanic	100	982	6	39	34	21	0	99	982	5	33	46	16	1							
Asian		5							5												
Am Indian		0							0						0						
ELL	99	455	2	19	42	36	1	99	455	1	19	54	25	1							
ED	100	1,020	6	40	33	21	0	100	1,020	6	33	45	16	0							
SWD	99	92	5	8	17	68	1	98	92	3	7	28	60	2							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

### Proficiencies for Subgroups within LEA

11th Grade	READING						MATH					SCIENCE									
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	99	877	10	33	40	16	1	100	876	4	36	49	10	0	98	877	1	26	46	26	1
LEA Prior	100	942	6	45	40	9	0	99	940	6	24	36	33	1	98	941	1	19	68	10	2
Female	98	428	11	36	39	12	1	99	427	3	35	51	11	1	98	428	0	21	48	29	2
Male	100	449	8	31	42	18	0	100	449	5	37	48	10	0	99	449	2	31	43	23	1
Caucasian	96	29	24	52	10	10	3	96	29	14	55	24	3	3	96	29	3	69	21	3	3
Afr Am		2							2							2					
Hispanic	99	843	9	33	41	16	1	100	842	4	35	50	11	0	98	843	1	25	46	27	1
Asian		2							2							2					
Am Indian		1							1							1					
ELL	99	326	3	15	51	30	1	99	325	2	16	61	20	1	99	325	1	8	42	47	1
ED	99	876	10	33	40	15	1	100	875	4	36	49	10	0	98	876	1	26	46	26	1
SWD	100	78	9	6	26	59	0	100	78	9	6	41	44	0	97	78	4	6	29	58	3

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = Too few students to report

### Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	1,152	79	583	81	569	78	39	89	1		1,111	79			1		942	78	150	82	1,127	80
Chaparral High	213	88	105	86	108	89	24	98	1		188	86					166	86	32	79	209	88
Gadsden High	431	81	231	84	200	77	8				422	81			1		350	78	62	79	420	81
Santa Teresa High	388	76	188	76	200	77	6				382	76					334	77	35	95	383	77

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	1,311	75	611	78	700	74	71	59	11	92	1,226	76	1		2		981	78	228	70	1,226	77
Chaparral High	240	79	103	80	137	79	23	57	2		214	81	1				181	84	35	75	230	80
Gadsden High	596	75	276	78	320	72	13	96	1		582	74					460	76	111	69	573	75
Santa Teresa High	368	82	185	81	183	83	7		3		358	82					301	84	40	83	366	83

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA	142	12	257	22	21	<2	55	5
Chaparral High	129	57	31	14				
Gadsden High	10	2	84	18			26	6
Santa Teresa High			122	27	10	2	30	7

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.0
High Poverty Schools	0	<0.1
Low Poverty Schools	N/A	<0.1
Anthony Elementary	0	0.0
Berino Elementary	0	0.0
Chaparral Elementary	0	0.0
Chaparral High	0	0.0
Chaparral Middle	0	0.0
Desert Trails Elementary	0	0.0
Desert View Elementary	0	0.0
Gadsden Elementary	0	0.0
Gadsden High	0	0.0

<b>Teacher Quality, Credentials</b>		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
Gadsden Middle	0	0.0
La Union Elementary	0	0.0
Loma Linda Elementary	0	0.0
Mesquite Elementary	0	0.0
North Valley Elementary	0	0.0
Riverside Elementary	0	0.0
Santa Teresa Elementary	0	0.0
Santa Teresa High	0	0.0
Santa Teresa Middle	0	0.0
Sunland Park Elementary	0	0.0
Sunrise Elementary	0	0.0
Vado Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;  
Blank = No data available

Teacher Quality, Level of Education			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	884	60	40
Anthony Elementary	30	67	33
Berino Elementary	38	53	47
Chaparral Elementary	49	74	26
Chaparral High	72	54	46
Chaparral Middle	42	67	33
Desert Trails Elementary	40	48	52
Desert View Elementary	37	73	24
Gadsden Elementary	31	68	32
Gadsden High	114	51	48
Gadsden Middle	61	69	31
La Union Elementary	19	58	42
Loma Linda Elementary	26	54	46
Mesquite Elementary	27	48	52
North Valley Elementary	29	55	45
Riverside Elementary	44	61	39
Santa Teresa Elementary	36	67	33
Santa Teresa High	89	53	47
Santa Teresa Middle	48	62	38
Sunland Park Elementary	27	63	37
Sunrise Elementary	35	69	31
Vado Elementary	31	55	45

Source: LEA's 120th day submission to NMPED  
 Teacher totals may differ because of district assignments

### Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1 STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2 STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3 STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4 STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5 STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6 STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7 STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	943	33.7	51.6	5.3	2.3	5.2	1.8
2	LEA	943	32.7	46.1	7.2	10.6	2.2	1.2
3	LEA	943	36.1	51.7	6.0	1.5	4.0	0.6
4	LEA	943	31.1	49.6	11.3	2.0	2.1	3.8
5	LEA	943	31.4	50.6	6.2	2.3	8.5	1.1
6	LEA	943	34.0	53.2	5.6	3.3	3.1	0.7
7	LEA	943	29.2	48.7	8.4	3.6	7.2	3.0
8	LEA	943	43.3	49.7	3.8	2.2	0.3	0.6
9	LEA	943	32.1	54.6	4.5	2.5	5.1	1.2
10	LEA	943	38.8	52.2	5.1	1.6	0.5	1.8
1	Anthony Elementary	250	39.6	51.6	6.0	0.8	1.2	0.8
2	Anthony Elementary	250	12.0	38.4	9.6	35.2	2.8	2.0
3	Anthony Elementary	250	39.2	43.2	9.2	2.8	5.2	0.4
4	Anthony Elementary	250	26.8	44.8	24.0	1.6	1.2	1.6
5	Anthony Elementary	250	38.8	44.4	4.4	2.0	9.2	1.2
6	Anthony Elementary	250	43.2	47.6	3.2	2.0	2.8	1.2
7	Anthony Elementary	250	35.6	39.6	10.4	7.2	4.8	2.4
8	Anthony Elementary	250	48.0	47.6	2.0	2.4	0.0	0.0
9	Anthony Elementary	250	41.6	46.8	4.8	1.6	3.2	2.0
10	Anthony Elementary	250	45.6	46.8	3.2	2.0	0.0	2.4
1	Berino Elementary	2	0.0	100	0.0	0.0	0.0	0.0
2	Berino Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
3	Berino Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
4	Berino Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
5	Berino Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
6	Berino Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
7	Berino Elementary	2	0.0	50.0	0.0	0.0	50.0	0.0
8	Berino Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
9	Berino Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
10	Berino Elementary	2	0.0	100	0.0	0.0	0.0	0.0
1	Chaparral Elementary	5	0.0	60.0	20.0	20.0	0.0	0.0
2	Chaparral Elementary	5	0.0	80.0	20.0	0.0	0.0	0.0
3	Chaparral Elementary	5	0.0	60.0	20.0	20.0	0.0	0.0

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4 Chaparral Elementary	5	0.0	60.0	0.0	20.0	20.0	0.0
5 Chaparral Elementary	5	0.0	60.0	0.0	0.0	40.0	0.0
6 Chaparral Elementary	5	0.0	60.0	0.0	40.0	0.0	0.0
7 Chaparral Elementary	5	20.0	20.0	0.0	20.0	40.0	0.0
8 Chaparral Elementary	5	0.0	60.0	20.0	20.0	0.0	0.0
9 Chaparral Elementary	5	0.0	60.0	0.0	40.0	0.0	0.0
10 Chaparral Elementary	5	20.0	40.0	40.0	0.0	0.0	0.0
1 Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
2 Chaparral High	1	100	0.0	0.0	0.0	0.0	0.0
3 Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
4 Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
5 Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
6 Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
7 Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
8 Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
9 Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
10 Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
1 Chaparral Middle	29	20.7	37.9	13.8	6.9	17.2	3.4
2 Chaparral Middle	29	20.7	55.2	10.3	0.0	6.9	6.9
3 Chaparral Middle	29	13.8	72.4	6.9	0.0	3.4	3.4
4 Chaparral Middle	29	13.8	62.1	10.3	6.9	0.0	6.9
5 Chaparral Middle	29	17.2	48.3	17.2	3.4	10.3	3.4
6 Chaparral Middle	29	13.8	58.6	17.2	0.0	10.3	0.0
7 Chaparral Middle	29	17.2	55.2	13.8	6.9	0.0	6.9
8 Chaparral Middle	29	17.2	65.5	6.9	6.9	3.4	0.0
9 Chaparral Middle	29	13.8	72.4	3.4	6.9	3.4	0.0
10 Chaparral Middle	29	34.5	58.6	0.0	3.4	0.0	3.4
1 Desert Trails Elementary	1	0.0	100	0.0	0.0	0.0	0.0
2 Desert Trails Elementary	1	0.0	0.0	100	0.0	0.0	0.0
3 Desert Trails Elementary	1	0.0	0.0	0.0	0.0	0.0	100
4 Desert Trails Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5 Desert Trails Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6 Desert Trails Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7 Desert Trails Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8 Desert Trails Elementary	1	0.0	0.0	100	0.0	0.0	0.0
9 Desert Trails Elementary	1	0.0	100	0.0	0.0	0.0	0.0

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- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	Desert Trails Elementary	1	0.0	100	0.0	0.0	0.0	0.0
1	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
2	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
3	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
4	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
5	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
6	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
7	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
8	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
9	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
10	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
1	Gadsden Elementary	3	0.0	66.7	33.3	0.0	0.0	0.0
2	Gadsden Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
3	Gadsden Elementary	3	66.7	0.0	33.3	0.0	0.0	0.0
4	Gadsden Elementary	3	66.7	0.0	33.3	0.0	0.0	0.0
5	Gadsden Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
6	Gadsden Elementary	3	33.3	66.7	0.0	0.0	0.0	0.0
7	Gadsden Elementary	3	33.3	0.0	66.7	0.0	0.0	0.0
8	Gadsden Elementary	3	100	0.0	0.0	0.0	0.0	0.0
9	Gadsden Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
10	Gadsden Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
1	Gadsden High	114	14.0	55.3	10.5	5.3	10.5	4.4
2	Gadsden High	114	14.0	43.9	22.8	7.0	8.8	3.5
3	Gadsden High	114	11.4	62.3	13.2	2.6	8.8	1.8
4	Gadsden High	114	14.0	45.6	22.8	3.5	7.0	7.0
5	Gadsden High	114	20.2	49.1	12.3	8.8	7.9	1.8
6	Gadsden High	114	16.7	58.8	10.5	8.8	3.5	1.8
7	Gadsden High	114	19.3	58.8	8.8	3.5	7.9	1.8
8	Gadsden High	114	21.1	59.6	11.4	3.5	1.8	2.6
9	Gadsden High	114	15.8	54.4	9.6	5.3	9.6	5.3
10	Gadsden High	114	42.1	49.1	4.4	0.9	0.9	2.6
1	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
2	Gadsden Middle	3	33.3	66.7	0.0	0.0	0.0	0.0
3	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
4	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
5	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Gadsden Middle	3	0.0	66.7	33.3	0.0	0.0	0.0
7	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
8	Gadsden Middle	3	0.0	33.3	66.7	0.0	0.0	0.0
9	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
10	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
1	La Union Elementary	5	20.0	20.0	0.0	60.0	0.0	0.0
2	La Union Elementary	5	0.0	60.0	20.0	20.0	0.0	0.0
3	La Union Elementary	5	20.0	20.0	20.0	40.0	0.0	0.0
4	La Union Elementary	5	0.0	40.0	20.0	40.0	0.0	0.0
5	La Union Elementary	5	0.0	40.0	0.0	60.0	0.0	0.0
6	La Union Elementary	5	0.0	20.0	0.0	80.0	0.0	0.0
7	La Union Elementary	5	0.0	0.0	20.0	80.0	0.0	0.0
8	La Union Elementary	5	0.0	20.0	20.0	60.0	0.0	0.0
9	La Union Elementary	5	0.0	40.0	0.0	40.0	20.0	0.0
10	La Union Elementary	5	40.0	60.0	0.0	0.0	0.0	0.0
1	Loma Linda Elementary	1	100	0.0	0.0	0.0	0.0	0.0
2	Loma Linda Elementary	1	100	0.0	0.0	0.0	0.0	0.0
3	Loma Linda Elementary	1	0.0	0.0	100	0.0	0.0	0.0
4	Loma Linda Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5	Loma Linda Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6	Loma Linda Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	Loma Linda Elementary	1	0.0	0.0	0.0	0.0	100	0.0
8	Loma Linda Elementary	1	0.0	100	0.0	0.0	0.0	0.0
9	Loma Linda Elementary	1	0.0	0.0	100	0.0	0.0	0.0
10	Loma Linda Elementary	1	0.0	100	0.0	0.0	0.0	0.0
1	Mesquite Elementary	1	100	0.0	0.0	0.0	0.0	0.0
2	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5	Mesquite Elementary	1	0.0	0.0	100	0.0	0.0	0.0
6	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8	Mesquite Elementary	1	0.0	0.0	100	0.0	0.0	0.0
9	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
1	North Valley Elementary	1	0.0	0.0	100	0.0	0.0	0.0



Questions:

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8	North Valley Elementary	1	100	0.0	0.0	0.0	0.0	0.0
9	North Valley Elementary	1	0.0	0.0	100	0.0	0.0	0.0
10	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
1	Riverside Elementary	3	0.0	100	0.0	0.0	0.0	0.0
2	Riverside Elementary	3	0.0	66.7	33.3	0.0	0.0	0.0
3	Riverside Elementary	3	0.0	33.3	66.7	0.0	0.0	0.0
4	Riverside Elementary	3	0.0	66.7	33.3	0.0	0.0	0.0
5	Riverside Elementary	3	0.0	33.3	33.3	0.0	33.3	0.0
6	Riverside Elementary	3	0.0	66.7	33.3	0.0	0.0	0.0
7	Riverside Elementary	3	0.0	33.3	33.3	0.0	33.3	0.0
8	Riverside Elementary	3	33.3	33.3	33.3	0.0	0.0	0.0
9	Riverside Elementary	3	33.3	66.7	0.0	0.0	0.0	0.0
10	Riverside Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
1	Santa Teresa Elementary	7	28.6	14.3	28.6	14.3	14.3	0.0
2	Santa Teresa Elementary	7	42.9	57.1	0.0	0.0	0.0	0.0
3	Santa Teresa Elementary	7	42.9	42.9	14.3	0.0	0.0	0.0
4	Santa Teresa Elementary	7	28.6	71.4	0.0	0.0	0.0	0.0
5	Santa Teresa Elementary	7	28.6	14.3	42.9	0.0	14.3	0.0
6	Santa Teresa Elementary	7	28.6	28.6	42.9	0.0	0.0	0.0
7	Santa Teresa Elementary	7	28.6	14.3	57.1	0.0	0.0	0.0
8	Santa Teresa Elementary	7	71.4	14.3	14.3	0.0	0.0	0.0
9	Santa Teresa Elementary	7	28.6	57.1	14.3	0.0	0.0	0.0
10	Santa Teresa Elementary	7	85.7	14.3	0.0	0.0	0.0	0.0
1	Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
2	Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
3	Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
4	Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
5	Santa Teresa High	1	0.0	0.0	0.0	0.0	100	0.0
6	Santa Teresa High	1	0.0	0.0	0.0	0.0	100	0.0
7	Santa Teresa High	1	0.0	0.0	100	0.0	0.0	0.0

Questions:

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8 Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
9 Santa Teresa High	1	0.0	0.0	0.0	0.0	100	0.0
10 Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
1 Santa Teresa Middle	30	16.7	60.0	6.7	6.7	6.7	3.3
2 Santa Teresa Middle	30	23.3	56.7	16.7	3.3	0.0	0.0
3 Santa Teresa Middle	30	30.0	60.0	6.7	0.0	0.0	3.3
4 Santa Teresa Middle	30	16.7	73.3	6.7	0.0	0.0	3.3
5 Santa Teresa Middle	30	13.3	63.3	13.3	3.3	3.3	3.3
6 Santa Teresa Middle	30	10.0	70.0	6.7	10.0	3.3	0.0
7 Santa Teresa Middle	30	13.3	73.3	3.3	6.7	3.3	0.0
8 Santa Teresa Middle	30	20.0	73.3	0.0	3.3	0.0	3.3
9 Santa Teresa Middle	30	10.0	60.0	10.0	6.7	13.3	0.0
10 Santa Teresa Middle	30	33.3	63.3	0.0	0.0	3.3	0.0
1 Sunland Park Elementary	1	100	0.0	0.0	0.0	0.0	0.0
2 Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3 Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4 Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5 Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6 Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7 Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8 Sunland Park Elementary	1	100	0.0	0.0	0.0	0.0	0.0
9 Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10 Sunland Park Elementary	1	0.0	0.0	100	0.0	0.0	0.0
1 Sunrise Elementary	482	38.2	51.2	2.5	1.0	5.4	1.7
2 Sunrise Elementary	482	49.4	48.8	1.0	0.4	0.4	0.0
3 Sunrise Elementary	482	42.9	52.5	1.5	0.2	2.9	0.0
4 Sunrise Elementary	482	40.5	50.0	2.3	1.2	1.7	4.4
5 Sunrise Elementary	482	33.2	53.9	3.7	0.4	8.1	0.6
6 Sunrise Elementary	482	37.6	53.5	4.4	1.5	2.7	0.4
7 Sunrise Elementary	482	30.9	50.4	6.0	0.6	8.3	3.7
8 Sunrise Elementary	482	49.6	47.7	1.5	0.8	0.0	0.4
9 Sunrise Elementary	482	34.6	57.1	2.5	1.2	4.6	0.0
10 Sunrise Elementary	482	35.1	54.6	6.6	1.7	0.6	1.5
1 Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
2 Vado Elementary	2	100	0.0	0.0	0.0	0.0	0.0
3 Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0

Questions:

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4	Vado Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
5	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
6	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
7	Vado Elementary	2	50.0	0.0	0.0	0.0	50.0	0.0
8	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
9	Vado Elementary	2	0.0	100	0.0	0.0	0.0	0.0
10	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0

Source: NMPED online anonymous parent survey  
Blanks = No data available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

  

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

\* Information at <http://nationsreportcard.gov/>

Basic<sup>1</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

\* Information at <http://nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory