



Adequate Yearly Progress (AYP) Summary

Farmington Municipal Schools	
AYP Rating	Not Met
Improvement Status	CA-2
Schools rated in the district	17
Schools in Improvement	5
Schools in Corrective Action	3
Schools in Restructuring	9

Source: NMPED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

Student Demographics

	LEA		State	
	N	%	N	%
All Students	10,542	100	334,700	100
Female	5,088	48	163,202	49
Male	5,454	52	171,498	51
Caucasian	4,098	39	88,508	26
Afr Am	121	< 2	7,765	2
Hispanic	3,021	29	198,850	59
Asian	66	< 2	4,463	< 2
Am Indian	3,229	31	34,861	10
Native Hawaiian or Other Pacific Islander	7	< 2	253	< 2
SWD	1,418	13	47,480	14
ELL	1,291	12	53,815	16
Recently Arrived *	0	0	40	< 2
ED	5,571	53	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. * ELL Students new to the U.S. who qualified for exemption from reading assessment.

Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Animas Elementary	Not Met	R-2	Apache Elementary	Not Met	CA
Bluffview Elementary	Not Met	CA	Country Club Elementary	Not Met	SI-1
Esperanza Elementary	Not Met	R-2	Farmington High	Not Met	R-2
Heights Middle	Not Met	R-1	Hermosa Middle	Not Met	R-2
Ladera Del Norte Elementary	Not Met	SI-2	Mccormick Elementary	Not Met	R-2
Mckinley Elementary	Not Met	SI-2	Mesa Verde Elementary	Not Met	SI-2
Mesa View Middle	Not Met	R-2	Northeast Elementary	Not Met	CA
Piedra Vista High	Not Met	R-2	Rocinante High	Not Met	SI-2
Tibbetts Middle	Not Met	R-2			

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD
		%	Students	%	Am	%	%	Indian	%	%	%
LEA	Reading Proficiency*	75	54	69	52	49	72	36	42	20	18
Animas Elementary	Reading Proficiency*	77	59	79		56		49	51	35	24
Apache Elementary	Reading Proficiency*	77	27	39		29		25	23	14	9
Bluffview Elementary	Reading Proficiency*	77	42	51		43		29	37	21	25
Country Club Elementary	Reading Proficiency*	77	70	78		67		37	42		24
Esperanza Elementary	Reading Proficiency*	77	47	64		50		36	46	19	17
Farmington High	Reading Proficiency*	75	50	69		35		38	38	15	19
Heights Middle	Reading Proficiency*	72	63	75		53		42	43	24	20
Hermosa Middle	Reading Proficiency*	72	48	68		46		31	42	12	12
Ladera Del Norte Elementary	Reading Proficiency*	77	65	70		66		38	55	8	27
Mccormick Elementary	Reading Proficiency*	77	43	55		50		22	43	29	12
Mckinley Elementary	Reading Proficiency*	77	59	74		47		36	42		25
Mesa Verde Elementary	Reading Proficiency*	77	56	66		42		55	52	20	25
Mesa View Middle	Reading Proficiency*	72	57	67		53		42	44	23	6
Northeast Elementary	Reading Proficiency*	77	61	76		64		45	52	33	15
Piedra Vista High	Reading Proficiency*	75	58	66		51		45	44	<2	27
Rocinante High	Reading Proficiency*	75	37						18		
Tibbetts Middle	Reading Proficiency*	72	44	62		41		30	33	10	9
LEA	Reading Participation	95	99	99	100	99		99	99	99	98
Animas Elementary	Reading Participation	95	99	98		100		98	98	100	
Apache Elementary	Reading Participation	95	98			100		97	97	100	

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Bluffview Elementary	Reading Participation	95	99	97		100		100	99	100	
Country Club Elementary	Reading Participation	95	100	100		100			100		
Esperanza Elementary	Reading Participation	95	98	98		100		98	98	98	96
Farmington High	Reading Participation	95	99	99		100		100	99		
Heights Middle	Reading Participation	95	99	99		100		99	99	100	97
Hermosa Middle	Reading Participation	95	100	100		100		100	100	100	100
Ladera Del Norte Elementary	Reading Participation	95	100	100		100		100	100		
Mccormick Elementary	Reading Participation	95	100			100		100	100	100	
Mckinley Elementary	Reading Participation	95	100	100		100		100	100		100
Mesa Verde Elementary	Reading Participation	95	98	98		98		98	99		
Mesa View Middle	Reading Participation	95	100	100		100		100	100	100	100
Northeast Elementary	Reading Participation	95	100	100		100		100	100	100	
Piedra Vista High	Reading Participation	95	99	100		100		100	100		
Rocinante High	Reading Participation	95	100								
Tibbetts Middle	Reading Participation	95	99	99		100		99	100	98	98
LEA	Math Proficiency*	66	40	54	28	34	69	25	28	15	12
Animas Elementary	Math Proficiency*	68	43	52		47		34	41	26	10
Apache Elementary	Math Proficiency*	68	24	37		20		23	21	11	<2
Bluffview Elementary	Math Proficiency*	68	35	40		38		25	30	20	15
Country Club Elementary	Math Proficiency*	68	68	77		62		33	39		20
Esperanza Elementary	Math Proficiency*	68	40	49		41		34	38	28	21
Farmington High	Math Proficiency*	66	45	66		29		34	31	15	22
Heights Middle	Math Proficiency*	63	41	53		28		24	25	10	14
Hermosa Middle	Math Proficiency*	63	25	41		19		15	17	4	3
Ladera Del Norte Elementary	Math Proficiency*	68	56	60		66		30	43	8	12
Mccormick Elementary	Math Proficiency*	68	32	18		39		22	32	16	12
Mckinley Elementary	Math Proficiency*	68	47	56		40		30	33		12
Mesa Verde Elementary	Math Proficiency*	68	46	57		42		32	38	20	25
Mesa View Middle	Math Proficiency*	63	35	51		28		14	21	9	4
Northeast Elementary	Math Proficiency*	68	45	61		43		33	35	22	10
Piedra Vista High	Math Proficiency*	66	54	64		41		45	40	18	23
Rocinante High	Math Proficiency*	66	16						9		
Tibbetts Middle	Math Proficiency*	63	30	43		26		21	22	6	4
LEA	Math Participation	95	99	99	100	99		99	99	99	98
Animas Elementary	Math Participation	95	100	100		100		100	100	100	
Apache Elementary	Math Participation	95	99			100		99	99	100	
Bluffview Elementary	Math Participation	95	99	98		100		100	99	100	
Country Club Elementary	Math Participation	95	99	99		100			100		

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Esperanza Elementary	Math Participation	95	100	100		100		100	100	100	100
Farmington High	Math Participation	95	99	99		100		100	99		
Heights Middle	Math Participation	95	99	99		99		99	99	98	97
Hermosa Middle	Math Participation	95	100	100		100		100	100	100	100
Ladera Del Norte Elementary	Math Participation	95	100	100		100		100	100		
Mccormick Elementary	Math Participation	95	100			100		100	100	100	
Mckinley Elementary	Math Participation	95	100	100		100		100	100		100
Mesa Verde Elementary	Math Participation	95	98	99		98		98	99		
Mesa View Middle	Math Participation	95	100	100		100		100	100	100	100
Northeast Elementary	Math Participation	95	100	100		100		100	100	100	
Piedra Vista High	Math Participation	95	99	99		100		100	100		
Rocinante High	Math Participation	95	100								
Tibbetts Middle	Math Participation	95	99	99		99		99	99	98	97
Animas Elementary	Attendance Rate	92	95	94		95		95	95	96	94
Apache Elementary	Attendance Rate	92	95	94		94		95	94	95	94
Bluffview Elementary	Attendance Rate	92	95	94	97	95		95	95	95	95
Country Club Elementary	Attendance Rate	92	96	96	98	95		96	95	97	94
Esperanza Elementary	Attendance Rate	92	96	95		96		96	96	96	95
Heights Middle	Attendance Rate	92	94	95		94		93	93	94	93
Hermosa Middle	Attendance Rate	92	94	93		94		93	94	94	93
Ladera Del Norte Elementary	Attendance Rate	92	96	96		96		95	96	96	95
Mccormick Elementary	Attendance Rate	92	95	95		96		95	95	96	95
Mckinley Elementary	Attendance Rate	92	96	96	97	95		95	95	96	95
Mesa Verde Elementary	Attendance Rate	92	95	96		95		95	95	95	95
Mesa View Middle	Attendance Rate	92	93	93		94		93	93	94	92
Northeast Elementary	Attendance Rate	92	96	96		96		96	96	96	96
Tibbetts Middle	Attendance Rate	92	93	93		94		92	93	93	93
All Students in Grade 12	Graduation Rate	65	67	74		66		58	52	54	59
Farmington High	Graduation Rate	65	71	80		66		65	58	59	64
Piedra Vista High	Graduation Rate	65	71	72		74		64	52	58	61
Rocinante High	Graduation Rate	65	39	46		49		26	32	30	25

Source: NMPED Assessment and Accountability; Full Academic Year only;

* % of students scoring Proficient or Above;

Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups - All¹ - within LEA

Academic Indicator	Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
	%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	52	69	54	49	69	34	42	23	21
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	52	68	39	48	71	34	40	19	13
District Wide-Grades 11	Reading Proficiency*	75	54	67		44		41	42	10	22
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	43	57	38	40	62	28	32	20	14
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	32	46	17	24	65	18	21	8	8
District Wide-Grades 11	Math Proficiency*	66	46	61		33		33	31	12	22

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;

* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures

	Expenditure (\$)	%
Direct Instruction	44,807,330	64
Instructional Support	25,241,720	36
Students	8,088,190	12
Instruction	1,763,792	3
General Administration	1,408,137	2
School Administration	3,019,308	4
Central Services	970,422	1
Operations Maintenance	8,516,949	12
Student Transportation	0	<1
Other	1,474,922	2
Non-Instructional Support	105,404	<1
Food Services	0	<1
Community Services	105,404	<1
Capital Outlay	0	<1
Total	70,154,454	100

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training

Board Member	Number of Points*
Bill Young	14
Kyle Rhodes	9
Mike Isaacson	22
Nancy DeLong	18
Sandy Schumacher	10

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups - All¹ - within LEA

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	99	837	7	46	25	21	1	100	836	3	44	39	14	0							
LEA Prior	100	893	8	52	26	15	0	100	894	8	47	42	3	0	100	893	11	75	13	1	0
Female	99	391	7	49	25	19	1	100	390	3	42	42	13	0							
Male	99	446	7	43	26	23	1	100	446	4	46	36	15	0							
Caucasian	99	305	14	56	17	11	1	99	304	6	55	31	7	1							
Afr Am		9							9												
Hispanic	100	271	4	44	33	19	0	100	271	1	41	45	13	0							
Asian		5							5												
Am Indian	98	247	2	34	27	36	2	100	247	1	33	43	23	0							
ELL	99	187	1	19	35	44	1	100	187	0	21	50	29	0							
ED	99	511	3	41	29	26	1	100	510	1	36	45	17	0							
SWD	97	114	4	17	18	59	3	99	114	1	18	39	40	1							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	99	904	9	39	41	11	1	100	904	6	33	42	19	1	99	904	4	42	34	19	1
LEA Prior	100	813	7	44	35	13	0	100	813	8	33	53	6	0	99	813	2	52	44	2	1
Female	99	458	10	43	38	7	1	99	458	7	32	43	17	1	99	458	3	42	35	18	2
Male	100	446	7	35	43	14	0	100	446	6	33	41	20	0	100	446	5	41	33	20	0
Caucasian	99	331	13	48	32	6	1	100	331	10	40	39	10	1	99	331	8	58	24	9	1
Afr Am	100	16	6	44	50	0	0	100	16	6	31	44	19	0	100	16	6	38	38	19	0
Hispanic	100	272	6	38	46	8	1	100	272	5	32	40	22	1	99	272	3	37	40	18	1
Asian		4							4							4					
Am Indian	99	281	5	28	46	20	1	99	281	2	25	47	25	1	99	281	1	27	40	31	1
ELL	100	188	2	20	56	21	0	100	188	1	20	49	30	0	99	188	0	20	43	36	1
ED	100	567	4	34	47	14	1	100	567	3	26	47	23	1	99	567	2	34	39	24	1
SWD	97	125	7	12	36	42	3	97	125	2	7	46	42	3	95	125	1	20	31	43	5

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	800	12	44	36	8	0	100	799	8	34	42	15	0							
LEA Prior	100	830	16	41	37	6	0	100	830	12	35	47	6	0	100	828	4	51	41	4	0
Female	99	399	14	47	33	5	1	100	398	8	36	42	13	0							
Male	100	401	9	42	39	10	0	100	401	9	32	41	17	0							
Caucasian	100	307	16	58	24	1	1	100	307	15	44	34	7	0							
Afr Am	100	12	0	67	33	0	0	100	12	0	25	67	8	0							
Hispanic	100	243	14	41	37	9	0	100	243	7	34	42	17	0							
Asian		4							4												
Am Indian	100	234	5	29	50	15	0	100	233	1	22	51	26	0							
ELL	99	142	1	25	53	20	1	99	142	0	17	49	33	1							
ED	99	466	6	38	44	11	1	100	465	3	27	49	20	0							
SWD	97	100	7	16	41	33	3	99	100	1	13	40	45	1							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	823	10	37	38	14	0	100	823	2	27	45	26	0							
LEA Prior	100	788	7	37	47	9	0	100	788	6	20	61	13	0	100	788	1	30	57	12	0
Female	100	377	13	40	36	11	0	100	377	2	29	45	24	0							
Male	100	446	7	35	41	17	0	100	446	2	25	44	29	0							
Caucasian	100	332	15	47	31	7	0	100	332	4	38	41	17	0							
Afr Am		9							9												
Hispanic	100	236	5	40	39	16	0	100	236	1	22	47	29	0							
Asian		1							1												
Am Indian	100	245	9	21	48	23	0	100	245	0	16	47	37	0							
ELL	100	117	1	15	48	37	0	100	117	0	7	42	51	0							
ED	100	449	6	28	45	21	0	100	449	0	17	46	36	0							
SWD	100	108	7	5	35	53	0	100	108	0	6	31	63	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	795	5	47	34	13	1	99	795	4	28	39	28	1	99	795	10	34	33	22	1
LEA Prior	98	762	9	49	35	5	2	100	762	5	24	57	14	0	99	762	4	38	50	8	1
Female	100	390	8	50	31	10	1	99	390	5	29	40	25	1	99	390	12	34	35	19	1
Male	100	405	3	43	37	16	1	100	405	3	26	38	32	1	100	405	9	35	32	24	1
Caucasian	100	314	9	62	22	7	0	100	314	8	39	37	17	0	100	314	20	46	26	8	0
Afr Am		8							8							8					
Hispanic	100	234	5	44	40	11	0	100	234	2	24	43	31	0	100	234	5	34	36	25	0
Asian		5							5							5					
Am Indian	99	234	1	28	45	24	2	99	234	1	17	38	42	2	99	234	3	18	41	36	2
ELL	99	95	0	18	42	38	2	99	95	0	7	35	56	2	98	95	0	11	29	57	3
ED	100	426	2	37	41	19	1	100	426	1	20	40	38	1	99	426	5	28	35	32	1
SWD	98	102	6	3	33	55	3	97	102	4	3	15	75	4	97	102	3	9	32	52	4

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	783	7	51	29	14	0	99	783	3	32	49	15	1							
LEA Prior	100	726	7	62	25	6	0	100	725	6	31	57	6	0	99	726	1	27	60	11	1
Female	100	374	10	53	28	9	0	99	374	4	30	49	15	1							
Male	100	409	3	48	30	19	0	100	409	2	33	49	15	0							
Caucasian	99	337	12	58	22	7	1	99	337	6	45	40	8	1							
Afr Am		6							6												
Hispanic	100	209	2	48	34	16	0	100	209	1	24	52	22	0							
Asian	100	11	18	45	27	9	0	100	11	9	45	45	0	0							
Am Indian	100	220	2	42	33	23	0	100	220	0	20	60	20	0							
ELL	100	67	0	27	34	39	0	98	67	0	9	48	42	1							
ED	100	398	3	44	34	19	0	100	398	1	22	55	21	0							
SWD	99	87	7	11	34	46	1	99	87	3	8	39	48	1							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				Participating %	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	100	679	10	43	38	8	0	100	679	6	40	48	6	0	100	679	5	42	43	9	0
LEA Prior	99	572	7	53	31	8	1	99	571	13	35	33	18	1	99	571	1	38	55	5	1
Female	100	331	12	44	37	7	0	100	331	4	34	54	8	0	100	331	2	36	50	12	0
Male	100	348	9	43	39	9	0	99	348	8	45	42	5	1	99	348	9	49	37	5	1
Caucasian	100	297	15	53	30	3	0	99	297	8	53	35	4	1	99	297	9	57	29	4	1
Afr Am		8							8							8					
Hispanic	100	156	6	38	44	12	0	100	156	3	31	60	7	0	100	156	2	33	53	12	0
Asian		6							6							6					
Am Indian	100	212	7	33	46	14	0	100	212	4	29	58	9	0	100	212	3	27	57	13	0
ELL	100	41	0	10	61	29	0	100	41	0	12	68	20	0	100	41	0	12	54	34	0
ED	100	262	7	34	45	13	0	100	262	2	29	61	8	0	100	262	2	29	56	13	0
SWD	100	58	14	9	38	40	0	100	58	3	19	57	21	0	100	58	2	22	52	24	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report

Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	839	67	399	73	440	63	370	74	6		192	66	9		262	58	178	54	170	59	314	52
Farmington High	442	71	208	79	234	65	180	80	5		101	66	4		152	65	103	59	78	64	173	58
Piedra Vista High	379	71	186	74	193	68	193	72	1		91	74	5		89	64	66	58	83	61	119	52
Rocinante High	106	39	56	39	50	38	37	46	2		27	49			40	26	30	30	18	25	64	32

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	937	69	475	72	462	65	395	73	15	73	215	61	8		304	67	301	64	156	56	347	56
Farmington High	491	75	245	78	246	73	195	80	9		110	69	3		174	75	172	69	75	62	193	64
Piedra Vista High	408	67	207	72	201	61	199	70	6		102	59	6		95	64	116	64	69	56	125	49
Rocinante High	104	39	61	38	43	40	23	42			21	19	1		59	44	36	22	15	39	66	44

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			176	21	92	11	37	4
Farmington High			76	17	48	11	20	4
Piedra Vista High			70	18	42	11	17	4
Rocinante High			39	37	12	11	18	17

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.0
High Poverty Schools	N/A	N/A
Low Poverty Schools	0	<0.1
Animas Elementary	0	0.0
Apache Elementary	0	0.0
Bluffview Elementary	0	0.0
Country Club Elementary	0	0.0
Esperanza Elementary	0	0.0
Farmington High	0	0.0
Heights Middle	0	0.0
Hermosa Middle	0	0.0
Ladera Del Norte Elementary	0	0.0

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
Mccormick Elementary	0	0.0
Mckinley Elementary	0	0.0
Mesa Verde Elementary	0	0.0
Mesa View Middle	0	0.0
Northeast Elementary	0	0.0
Piedra Vista High	0	0.0
Rocinante High	0	0.0
Tibbetts Middle	0	0.0

Source: LEA's 120th day submission to NMPED;
Blank = No data available

Teacher Quality, Level of Education			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	643	56	44
Animas Elementary	36	53	47
Apache Elementary	34	56	44
Bluffview Elementary	38	55	45
Country Club Elementary	32	59	41
Esperanza Elementary	46	63	37
Farmington High	85	54	44
Heights Middle	44	50	50
Hermosa Middle	33	61	39
Ladera Del Norte Elementary	36	58	42
Mccormick Elementary	30	57	43
Mckinley Elementary	38	68	32
Mesa Verde Elementary	32	62	38
Mesa View Middle	38	58	42
Northeast Elementary	33	48	52
Piedra Vista High	77	46	52
Rocinante High	9	44	56
Tibbetts Middle	33	58	42

Source: LEA's 120th day submission to NMPED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4	STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	413	43.8	50.1	3.4	0.7	1.0	1.0
2	LEA	413	32.4	49.9	9.2	3.9	3.1	1.5
3	LEA	413	46.0	39.0	6.8	3.1	4.4	0.7
4	LEA	413	46.5	40.7	6.8	3.6	1.2	1.2
5	LEA	413	43.8	39.5	5.6	3.4	6.3	1.5
6	LEA	413	40.0	41.9	10.9	3.1	2.9	1.2
7	LEA	413	28.1	42.6	16.0	4.1	4.6	4.6
8	LEA	413	49.2	41.2	6.1	2.9	0.2	0.5
9	LEA	413	45.0	40.4	9.4	1.5	2.4	1.2
10	LEA	413	37.3	48.4	6.3	2.4	2.7	2.9
	Animas Elementary							
1	Apache Elementary	91	40.7	54.9	2.2	0.0	2.2	0.0
2	Apache Elementary	91	26.4	56.0	8.8	4.4	3.3	1.1
3	Apache Elementary	91	34.1	49.5	6.6	5.5	3.3	1.1
4	Apache Elementary	91	35.2	59.3	4.4	0.0	1.1	0.0
5	Apache Elementary	91	35.2	44.0	3.3	1.1	16.5	0.0
6	Apache Elementary	91	36.3	54.9	3.3	0.0	4.4	1.1
7	Apache Elementary	91	25.3	47.3	7.7	3.3	13.2	3.3
8	Apache Elementary	91	47.3	46.2	2.2	2.2	1.1	1.1
9	Apache Elementary	91	36.3	53.8	5.5	1.1	3.3	0.0
10	Apache Elementary	91	38.5	51.6	6.6	0.0	2.2	1.1
	Bluffview Elementary							
1	Country Club Elementary	32	56.3	43.8	0.0	0.0	0.0	0.0
2	Country Club Elementary	32	34.4	59.4	6.3	0.0	0.0	0.0
3	Country Club Elementary	32	75.0	21.9	3.1	0.0	0.0	0.0

Questions:

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4 Country Club Elementary	32	68.8	31.3	0.0	0.0	0.0	0.0
5 Country Club Elementary	32	56.3	37.5	3.1	0.0	0.0	3.1
6 Country Club Elementary	32	65.6	25.0	9.4	0.0	0.0	0.0
7 Country Club Elementary	32	25.0	37.5	28.1	0.0	0.0	9.4
8 Country Club Elementary	32	71.9	25.0	3.1	0.0	0.0	0.0
9 Country Club Elementary	32	71.9	21.9	3.1	0.0	0.0	3.1
10 Country Club Elementary	32	46.9	50.0	0.0	0.0	0.0	3.1
1 Esperanza Elementary	4	25.0	75.0	0.0	0.0	0.0	0.0
2 Esperanza Elementary	4	25.0	75.0	0.0	0.0	0.0	0.0
3 Esperanza Elementary	4	25.0	50.0	25.0	0.0	0.0	0.0
4 Esperanza Elementary	4	50.0	50.0	0.0	0.0	0.0	0.0
5 Esperanza Elementary	4	50.0	25.0	0.0	0.0	25.0	0.0
6 Esperanza Elementary	4	25.0	50.0	25.0	0.0	0.0	0.0
7 Esperanza Elementary	4	25.0	25.0	50.0	0.0	0.0	0.0
8 Esperanza Elementary	4	25.0	75.0	0.0	0.0	0.0	0.0
9 Esperanza Elementary	4	50.0	50.0	0.0	0.0	0.0	0.0
10 Esperanza Elementary	4	50.0	25.0	0.0	25.0	0.0	0.0
1 Farmington High	7	14.3	71.4	0.0	14.3	0.0	0.0
2 Farmington High	7	0.0	57.1	14.3	28.6	0.0	0.0
3 Farmington High	7	28.6	28.6	28.6	14.3	0.0	0.0
4 Farmington High	7	0.0	42.9	28.6	28.6	0.0	0.0
5 Farmington High	7	42.9	42.9	0.0	14.3	0.0	0.0
6 Farmington High	7	0.0	42.9	14.3	14.3	28.6	0.0
7 Farmington High	7	42.9	42.9	0.0	14.3	0.0	0.0
8 Farmington High	7	0.0	71.4	14.3	14.3	0.0	0.0
9 Farmington High	7	0.0	57.1	0.0	14.3	28.6	0.0
10 Farmington High	7	42.9	42.9	0.0	14.3	0.0	0.0
1 Heights Middle	11	9.1	72.7	18.2	0.0	0.0	0.0
2 Heights Middle	11	27.3	36.4	27.3	9.1	0.0	0.0
3 Heights Middle	11	36.4	18.2	36.4	0.0	9.1	0.0
4 Heights Middle	11	0.0	18.2	27.3	27.3	27.3	0.0
5 Heights Middle	11	36.4	54.5	0.0	0.0	9.1	0.0
6 Heights Middle	11	18.2	27.3	27.3	9.1	18.2	0.0
7 Heights Middle	11	27.3	54.5	9.1	9.1	0.0	0.0
8 Heights Middle	11	27.3	27.3	45.5	0.0	0.0	0.0
9 Heights Middle	11	18.2	9.1	63.6	0.0	9.1	0.0

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- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	Heights Middle	11	36.4	63.6	0.0	0.0	0.0	0.0
1	Hermosa Middle	20	10.0	85.0	5.0	0.0	0.0	0.0
2	Hermosa Middle	20	10.0	35.0	10.0	0.0	40.0	5.0
3	Hermosa Middle	20	15.0	25.0	5.0	5.0	45.0	5.0
4	Hermosa Middle	20	50.0	35.0	5.0	10.0	0.0	0.0
5	Hermosa Middle	20	45.0	35.0	5.0	10.0	5.0	0.0
6	Hermosa Middle	20	10.0	65.0	15.0	5.0	0.0	5.0
7	Hermosa Middle	20	45.0	35.0	10.0	5.0	5.0	0.0
8	Hermosa Middle	20	15.0	75.0	10.0	0.0	0.0	0.0
9	Hermosa Middle	20	10.0	65.0	20.0	0.0	0.0	5.0
10	Hermosa Middle	20	65.0	30.0	5.0	0.0	0.0	0.0
	Ladera Del Norte Elementary							
1	Mccormick Elementary	55	63.6	30.9	0.0	0.0	3.6	1.8
2	Mccormick Elementary	55	34.5	54.5	9.1	0.0	0.0	1.8
3	Mccormick Elementary	55	61.8	38.2	0.0	0.0	0.0	0.0
4	Mccormick Elementary	55	63.6	32.7	1.8	0.0	0.0	1.8
5	Mccormick Elementary	55	49.1	40.0	7.3	1.8	0.0	1.8
6	Mccormick Elementary	55	63.6	30.9	3.6	0.0	0.0	1.8
7	Mccormick Elementary	55	16.4	38.2	29.1	3.6	5.5	7.3
8	Mccormick Elementary	55	63.6	32.7	3.6	0.0	0.0	0.0
9	Mccormick Elementary	55	67.3	32.7	0.0	0.0	0.0	0.0
10	Mccormick Elementary	55	38.2	47.3	1.8	0.0	3.6	9.1
1	Mckinley Elementary	2	100	0.0	0.0	0.0	0.0	0.0
2	Mckinley Elementary	2	100	0.0	0.0	0.0	0.0	0.0
3	Mckinley Elementary	2	100	0.0	0.0	0.0	0.0	0.0
4	Mckinley Elementary	2	100	0.0	0.0	0.0	0.0	0.0
5	Mckinley Elementary	2	100	0.0	0.0	0.0	0.0	0.0
6	Mckinley Elementary	2	100	0.0	0.0	0.0	0.0	0.0
7	Mckinley Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
8	Mckinley Elementary	2	100	0.0	0.0	0.0	0.0	0.0
9	Mckinley Elementary	2	100	0.0	0.0	0.0	0.0	0.0
10	Mckinley Elementary	2	100	0.0	0.0	0.0	0.0	0.0
1	Mesa Verde Elementary	77	53.2	44.2	0.0	1.3	0.0	1.3
2	Mesa Verde Elementary	77	37.7	51.9	1.3	6.5	2.6	0.0
3	Mesa Verde Elementary	77	50.6	44.2	1.3	1.3	2.6	0.0
4	Mesa Verde Elementary	77	54.5	40.3	3.9	1.3	0.0	0.0

Questions:

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
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- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
5	Mesa Verde Elementary	77	39.0	39.0	6.5	5.2	6.5	3.9
6	Mesa Verde Elementary	77	46.8	41.6	5.2	2.6	2.6	1.3
7	Mesa Verde Elementary	77	29.9	41.6	16.9	3.9	2.6	5.2
8	Mesa Verde Elementary	77	59.7	37.7	0.0	2.6	0.0	0.0
9	Mesa Verde Elementary	77	53.2	39.0	5.2	1.3	1.3	0.0
10	Mesa Verde Elementary	77	39.0	51.9	1.3	2.6	2.6	2.6
1	Mesa View Middle	45	46.7	42.2	8.9	2.2	0.0	0.0
2	Mesa View Middle	45	53.3	42.2	2.2	2.2	0.0	0.0
3	Mesa View Middle	45	53.3	35.6	6.7	4.4	0.0	0.0
4	Mesa View Middle	45	44.4	42.2	4.4	4.4	0.0	4.4
5	Mesa View Middle	45	73.3	20.0	4.4	2.2	0.0	0.0
6	Mesa View Middle	45	40.0	35.6	17.8	6.7	0.0	0.0
7	Mesa View Middle	45	40.0	48.9	6.7	4.4	0.0	0.0
8	Mesa View Middle	45	51.1	42.2	2.2	4.4	0.0	0.0
9	Mesa View Middle	45	48.9	37.8	4.4	4.4	0.0	4.4
10	Mesa View Middle	45	26.7	40.0	17.8	8.9	4.4	2.2
1	Northeast Elementary	26	46.2	46.2	3.8	0.0	0.0	3.8
2	Northeast Elementary	26	15.4	42.3	34.6	0.0	0.0	7.7
3	Northeast Elementary	26	57.7	34.6	3.8	3.8	0.0	0.0
4	Northeast Elementary	26	61.5	30.8	3.8	3.8	0.0	0.0
5	Northeast Elementary	26	26.9	50.0	7.7	11.5	3.8	0.0
6	Northeast Elementary	26	38.5	46.2	11.5	3.8	0.0	0.0
7	Northeast Elementary	26	15.4	34.6	26.9	3.8	3.8	15.4
8	Northeast Elementary	26	46.2	46.2	3.8	3.8	0.0	0.0
9	Northeast Elementary	26	50.0	42.3	3.8	3.8	0.0	0.0
10	Northeast Elementary	26	26.9	53.8	7.7	3.8	3.8	3.8
1	Piedra Vista High	31	19.4	64.5	12.9	0.0	0.0	3.2
2	Piedra Vista High	31	45.2	51.6	0.0	0.0	0.0	3.2
3	Piedra Vista High	31	19.4	41.9	22.6	3.2	9.7	3.2
4	Piedra Vista High	31	22.6	25.8	32.3	9.7	3.2	6.5
5	Piedra Vista High	31	32.3	45.2	12.9	3.2	3.2	3.2
6	Piedra Vista High	31	9.7	35.5	32.3	12.9	6.5	3.2
7	Piedra Vista High	31	35.5	41.9	12.9	6.5	0.0	3.2
8	Piedra Vista High	31	25.8	29.0	29.0	12.9	0.0	3.2
9	Piedra Vista High	31	9.7	35.5	45.2	0.0	6.5	3.2
10	Piedra Vista High	31	22.6	54.8	12.9	3.2	3.2	3.2

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Rocinante High	1	100	0.0	0.0	0.0	0.0	0.0
2	Rocinante High	1	100	0.0	0.0	0.0	0.0	0.0
3	Rocinante High	1	100	0.0	0.0	0.0	0.0	0.0
4	Rocinante High	1	100	0.0	0.0	0.0	0.0	0.0
5	Rocinante High	1	0.0	100	0.0	0.0	0.0	0.0
6	Rocinante High	1	0.0	0.0	100	0.0	0.0	0.0
7	Rocinante High	1	0.0	0.0	0.0	100	0.0	0.0
8	Rocinante High	1	100	0.0	0.0	0.0	0.0	0.0
9	Rocinante High	1	100	0.0	0.0	0.0	0.0	0.0
10	Rocinante High	1	0.0	0.0	100	0.0	0.0	0.0
1	Tibbetts Middle	11	27.3	72.7	0.0	0.0	0.0	0.0
2	Tibbetts Middle	11	0.0	18.2	54.5	27.3	0.0	0.0
3	Tibbetts Middle	11	36.4	45.5	9.1	9.1	0.0	0.0
4	Tibbetts Middle	11	27.3	54.5	9.1	9.1	0.0	0.0
5	Tibbetts Middle	11	36.4	45.5	9.1	0.0	9.1	0.0
6	Tibbetts Middle	11	18.2	54.5	27.3	0.0	0.0	0.0
7	Tibbetts Middle	11	27.3	54.5	18.2	0.0	0.0	0.0
8	Tibbetts Middle	11	27.3	63.6	9.1	0.0	0.0	0.0
9	Tibbetts Middle	11	45.5	36.4	9.1	0.0	9.1	0.0
10	Tibbetts Middle	11	27.3	45.5	18.2	0.0	9.1	0.0

Source: NMPED online anonymous parent survey
Blanks = No data available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

* Information at <http://nationsreportcard.gov/>

Basic¹ is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory