



**Adequate Yearly Progress (AYP) Summary**

<b>West Las Vegas Public Schools</b>	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	9
Schools in Improvement	2
Schools in Corrective Action	1
Schools in Restructuring	4

Source: NMPED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

**Student Demographics**

	LEA		State	
	N	%	N	%
All Students	1,622	100	334,700	100
Female	802	49	163,202	49
Male	820	51	171,498	51
Caucasian	68	4	88,508	26
Afr Am	10	< 2	7,765	2
Hispanic	1,540	95	198,850	59
Asian	0	0	4,463	< 2
Am Indian	4	< 2	34,861	10
Native Hawaiian or Other Pacific Islander	0	0	253	< 2
SWD	222	14	47,480	14
ELL	391	24	53,815	16
Recently Arrived *	0	0	40	< 2
ED	1,603	99	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. \* ELL Students new to the U.S. who qualified for exemption from reading assessment.

### Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Don Cecilio Martinez Elementary	Not Met	SI-1	Luis E Armijo Elementary	Not Met	SI-1
Tony Serna Jr Elementary	Not Met	CA	Union Elementary	Not Met	Progressing
Valley Elementary	Not Met	Progressing	Valley Middle	Met	R-2 delay
West Las Vegas Family Partnership Hi	Not Met	R-2	West Las Vegas High	Not Met	R-2
West Las Vegas Middle	Not Met	R-2			

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

### Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
LEA	Reading Proficiency*	75	49	52		48			49	32	14
Don Cecilio Martinez Elementary	Reading Proficiency*	77	58			57			58	51	8
Luis E Armijo Elementary	Reading Proficiency*	77	48			46			48	40	
Tony Serna Jr Elementary	Reading Proficiency*	77	34			34			34	27	<2
Union Elementary	Reading Proficiency*	77	59			60			59	42	
Valley Elementary	Reading Proficiency*	77	50			49			49	25	
Valley Middle	Reading Proficiency*	72	50			53			51	43	
West Las Vegas Family Partnershi	Reading Proficiency*	75	29			27			29	20	
West Las Vegas High	Reading Proficiency*	75	36			34			36	11	<2
West Las Vegas Middle	Reading Proficiency*	72	51			51			51	24	23
LEA	Reading Participation	95	99			99			99	100	99
Don Cecilio Martinez Elementary	Reading Participation	95	100			100			100	100	
Luis E Armijo Elementary	Reading Participation	95									
Tony Serna Jr Elementary	Reading Participation	95	100			100			100		
Union Elementary	Reading Participation	95	100			100			100	100	
Valley Elementary	Reading Participation	95	100			100			100		
Valley Middle	Reading Participation	95	100			100			100		
West Las Vegas Family Partnershi	Reading Participation	95									
West Las Vegas High	Reading Participation	95	100			100			100		
West Las Vegas Middle	Reading Participation	95	100			100			100	100	
LEA	Math Proficiency*	66	34	38		34			34	25	8
Don Cecilio Martinez Elementary	Math Proficiency*	68	44			43			44	47	<2
Luis E Armijo Elementary	Math Proficiency*	68	52			51			52	48	
Tony Serna Jr Elementary	Math Proficiency*	68	34			34			34	32	8
Union Elementary	Math Proficiency*	68	61			61			61	42	

## Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Valley Elementary	Math Proficiency*	68	36			35			35	25	
Valley Middle	Math Proficiency*	63	35			37			36	29	
West Las Vegas Family Partnershi	Math Proficiency*	64	12			7			12	10	
West Las Vegas High	Math Proficiency*	66	26			25			26	7	<2
West Las Vegas Middle	Math Proficiency*	63	25			25			25	7	4
LEA	Math Participation	95	99			99			99	99	97
Don Cecilio Martinez Elementary	Math Participation	95	100			100			100	100	
Luis E Armijo Elementary	Math Participation	95									
Tony Serna Jr Elementary	Math Participation	95	100			100			100		
Union Elementary	Math Participation	95	100			100			100	100	
Valley Elementary	Math Participation	95	100			100			100		
Valley Middle	Math Participation	95	100			100			100		
West Las Vegas Family Partnershi	Math Participation	95									
West Las Vegas High	Math Participation	95	100			100			100		
West Las Vegas Middle	Math Participation	95	99			99			99	98	
Don Cecilio Martinez Elementary	Attendance Rate	92	96			96			96	95	94
Luis E Armijo Elementary	Attendance Rate	92	93			93			93	93	91
Tony Serna Jr Elementary	Attendance Rate	92	95			95			95	95	92
Union Elementary	Attendance Rate	92	95	96		95			96	96	95
Valley Elementary	Attendance Rate	92	95			95			95	96	
Valley Middle	Attendance Rate	92	>98			>98			>98	>98	>98
West Las Vegas Middle	Attendance Rate	92	94			94			94	94	93
All Students in Grade 12	Graduation Rate	65	76			77			78	78	76
West Las Vegas Family Partnershi	Graduation Rate	65	34			33			37	36	
West Las Vegas High	Graduation Rate	65	82			82			84	83	81

Source: NMPED Assessment and Accountability; Full Academic Year only;

\* % of students scoring Proficient or Above;

Blank = Too few or no students to report

## Proficiencies by Grade Span for Subgroups - All<sup>1</sup> - within LEA

Academic Indicator	Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
	%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	51			50		50	39	11	
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	47	43		47		47	26	19	
District Wide-Grades 11	Reading Proficiency*	75	36			35		36	17	0	
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	44			44		44	38	11	
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	24	21		24		24	9	6	
District Wide-Grades 11	Math Proficiency*	66	24			23		23	9	0	

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;

\* % of students scoring Proficient or Above; Blank = Too few or no students to report

## Expenditures

	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>6,225,523</b>	<b>46</b>
<b>Instructional Support</b>	<b>7,194,296</b>	<b>54</b>
Students	1,247,963	9
Instruction	502,408	4
General Administration	645,678	5
School Administration	1,185,009	9
Central Services	590,945	4
Operations Maintenance	2,929,250	22
Student Transportation	71,793	1
Other	21,250	<1
<b>Non-Instructional Support</b>	<b>0</b>	<b>&lt;1</b>
Food Services	0	<1
Community Services	0	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>13,419,819</b>	<b>100</b>

Source: Projected expenditures reported to NMPED School Budget Office.

## School Board Training

Board Member	Number of Points*
Christine Ludi	30
David G. Romero	28
Gary Gold	26
Henry Abeyta	22
Marvin J. Martinez	24

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

## State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

### Proficiencies for Subgroups - All<sup>1</sup> - within LEA

3rd Grade	READING						MATH					SCIENCE									
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	109	3	39	28	30	0	100	109	2	40	36	22	0							
LEA Prior	100	124	5	55	28	12	0	100	124	1	51	42	6	0	100	124	10	76	13	2	0
Female	100	54	2	44	19	35	0	100	54	2	39	39	20	0							
Male	100	55	4	35	36	25	0	100	55	2	42	33	24	0							
Caucasian		3							3												
Afr Am		0							0						0						
Hispanic	100	106	2	39	28	31	0	100	106	2	39	37	23	0							
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	48	0	33	33	33	0	100	48	2	33	31	33	0							
ED	100	108	3	39	28	31	0	100	108	2	40	36	22	0							
SWD	100	17	0	18	6	76	0	100	17	0	12	24	65	0							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

### Proficiencies for Subgroups - All<sup>1</sup> - within LEA

4th Grade	READING						MATH					SCIENCE									
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	115	3	53	37	6	0	100	115	10	43	37	10	0	100	115	2	55	31	12	0
LEA Prior	100	111	9	41	37	13	0	100	111	8	34	44	14	0	100	111	3	50	42	5	0
Female	100	50	6	52	38	4	0	100	50	10	44	42	4	0	100	50	0	50	38	12	0
Male	100	65	2	54	37	8	0	100	65	11	43	32	14	0	100	65	3	58	26	12	0
Caucasian		2							2						2						
Afr Am		1							1						1						
Hispanic	100	111	4	52	39	5	0	100	111	11	43	36	10	0	100	111	2	54	32	12	0
Asian		0							0						0						
Am Indian		1							1						1						
ELL	100	66	2	42	45	11	0	100	66	8	35	42	15	0	100	66	2	44	35	20	0
ED	100	115	3	53	37	6	0	100	115	10	43	37	10	0	100	115	2	55	31	12	0
SWD	100	11	0	9	45	45	0	100	11	0	18	36	45	0	100	11	0	18	18	64	0

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	102	10	43	36	11	0	100	102	8	27	40	25	0							
LEA Prior	100	95	23	46	26	4	0	99	95	13	28	51	7	1	100	95	5	53	39	3	0
Female	100	51	18	41	33	8	0	100	51	10	24	43	24	0							
Male	100	51	2	45	39	14	0	100	51	6	31	37	25	0							
Caucasian		2							2												
Afr Am		0							0						0						
Hispanic	100	100	10	43	36	11	0	100	100	8	27	40	25	0							
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	38	8	29	47	16	0	100	38	0	32	34	34	0							
ED	100	102	10	43	36	11	0	100	102	8	27	40	25	0							
SWD	100	10	0	0	30	70	0	100	10	0	0	1	99	0							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	99	12	39	31	17	0	99	99	3	26	51	19	1							
LEA Prior	100	120	2	29	52	16	0	100	120	3	22	60	14	0	100	120	1	16	65	18	0
Female	100	54	15	35	35	15	0	100	54	4	26	50	20	0							
Male	100	45	9	44	27	20	0	98	45	2	27	51	18	2							
Caucasian		2							2												
Afr Am		0							0						0						
Hispanic	100	97	12	40	32	15	0	99	97	3	27	52	18	1							
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	41	7	22	46	24	0	100	41	0	12	61	27	0							
ED	100	99	12	39	31	17	0	99	99	3	26	51	19	1							
SWD	100	15	13	0	13	73	0	93	15	0	7	13	73	7							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	129	2	37	40	21	0	100	129	0	17	47	36	0	100	128	3	27	38	32	0
LEA Prior	100	126	2	39	44	16	0	100	126	1	11	63	25	0	100	126	0	23	63	14	0
Female	100	51	4	39	47	10	0	100	51	0	20	51	29	0	100	50	4	30	40	26	0
Male	100	78	0	36	36	28	0	100	78	0	15	44	41	0	100	78	3	24	37	36	0
Caucasian		7							7						6						
Afr Am		0							0						0						
Hispanic	100	122	2	37	41	20	0	100	122	0	16	46	38	0	100	122	2	26	39	32	0
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	41	0	17	37	46	0	100	41	0	10	27	63	0	100	41	0	10	34	56	0
ED	100	125	2	38	41	20	0	100	125	0	18	46	36	0	100	124	3	27	38	31	0
SWD	100	22	5	9	23	64	0	100	22	0	9	18	73	0	100	22	0	27	9	64	0

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	124	1	51	33	15	0	99	124	1	25	51	23	1							
LEA Prior	98	138	1	43	41	13	1	99	138	3	18	68	10	1	98	137	0	15	64	20	1
Female	100	56	0	52	34	14	0	100	56	0	29	50	21	0							
Male	100	68	1	50	32	16	0	98	68	1	22	51	24	1							
Caucasian		5							5												
Afr Am		0							0						0						
Hispanic	100	119	1	50	34	15	0	99	119	1	25	50	24	1							
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	38	3	29	47	21	0	97	38	0	5	55	37	3							
ED	100	123	1	51	33	15	0	99	123	1	25	51	22	1							
SWD	100	15	7	27	27	40	0	93	15	0	0	27	67	7							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

## Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	99	119	7	29	42	21	1	99	119	2	22	55	21	1	97	119	0	19	50	28	3
LEA Prior	99	143	5	45	38	10	1	98	143	2	15	33	48	2	96	143	0	18	68	10	4
Female	100	60	7	37	40	17	0	100	60	0	27	57	17	0	98	60	0	15	55	28	2
Male	98	59	7	22	44	25	2	98	59	3	17	53	25	2	95	59	0	24	44	27	5
Caucasian		6							6						6						
Afr Am		0							0						0						
Hispanic	99	113	6	28	42	22	1	99	113	2	21	54	22	1	96	113	0	19	49	29	4
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	35	0	17	46	37	0	100	35	0	9	51	40	0	91	35	0	6	49	37	9
ED	99	117	6	30	43	21	1	99	117	2	21	55	21	1	96	117	0	19	50	27	3
SWD	94	18	0	0	17	78	6	94	18	0	0	28	67	6	89	18	0	0	11	78	11

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report



### Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	173	76	88	80	85	70	6		1		166	77					155	78	26	76	158	78
West Las Vegas Family Part	33	34	12	35	21	34	3		1		29	33					26	36	6		30	37
West Las Vegas High	161	82	83	85	78	78	3		1		157	82					148	83	23	81	147	84

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	215	69	105	74	110	64	8		2		201	71			4		194	71	38	75	200	70
West Las Vegas Family Part	29	41	10	65	19	32	2				26	43			1		26	39	4		27	40
West Las Vegas High	186	73	99	75	87	72	4		2		178	75			2		177	74	27	84	178	74

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			40	23				
West Las Vegas Family Partnership High			17	52				
West Las Vegas High			32	20				

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

<b>Teacher Quality, Credentials</b>		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	3.8
High Poverty Schools	0	8.9
Low Poverty Schools	N/A	N/A
Don Cecilio Martinez Elementary	0	0.0
Luis E Armijo Elementary	0	5.0
Tony Serna Jr Elementary	0	0.0
Union Elementary	0	6.7
Valley Elementary	0	0.0
Valley Middle	0	0.0
West Las Vegas Family Partnership High	0	19.4
West Las Vegas High	0	0.0
West Las Vegas Middle	0	2.4

Source: LEA's 120th day submission to NMPED;  
Blank = No data available

<b>Teacher Quality, Level of Education</b>			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	115	64	27
Don Cecilio Martinez Elementary	14	86	7
Luis E Armijo Elementary	11	73	27
Tony Serna Jr Elementary	8	62	38
Union Elementary	5	40	40
Valley Elementary	8	88	0
Valley Middle	3	100	0
West Las Vegas Family Partnership High	6	67	17
West Las Vegas High	30	57	37
West Las Vegas Middle	21	62	29

Source: LEA's 120th day submission to NMPED  
Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4	STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	420	34.3	60.7	1.9	0.5	1.7	1.0
2	LEA	420	25.5	54.3	12.1	3.8	3.6	0.7
3	LEA	420	39.8	54.8	1.0	1.2	2.6	0.7
4	LEA	420	37.4	54.8	3.1	0.7	1.2	2.9
5	LEA	420	19.8	54.3	9.3	1.9	13.1	1.7
6	LEA	420	29.3	59.8	5.7	1.4	1.9	1.9
7	LEA	420	16.7	50.7	19.0	6.4	5.5	1.7
8	LEA	420	55.0	41.7	1.2	0.7	1.2	0.2
9	LEA	420	29.3	61.4	2.4	1.4	3.6	1.9
10	LEA	420	40.7	53.6	4.0	0.2	0.5	1.0
1	Don Cecilio Martinez Elementary	121	33.9	60.3	0.8	0.0	1.7	3.3
2	Don Cecilio Martinez Elementary	121	41.3	56.2	0.0	0.0	2.5	0.0
3	Don Cecilio Martinez Elementary	121	40.5	55.4	0.8	0.0	2.5	0.8
4	Don Cecilio Martinez Elementary	121	33.1	56.2	3.3	0.0	2.5	5.0
5	Don Cecilio Martinez Elementary	121	24.8	50.4	6.6	2.5	14.0	1.7
6	Don Cecilio Martinez Elementary	121	26.4	56.2	9.9	0.0	2.5	5.0
7	Don Cecilio Martinez Elementary	121	17.4	54.5	17.4	3.3	6.6	0.8
8	Don Cecilio Martinez Elementary	121	53.7	43.0	0.8	0.8	1.7	0.0
9	Don Cecilio Martinez Elementary	121	33.9	57.9	1.7	0.8	4.1	1.7
10	Don Cecilio Martinez Elementary	121	46.3	46.3	4.1	0.0	0.8	2.5
1	Luis E Armijo Elementary	50	30.0	66.0	0.0	0.0	4.0	0.0
2	Luis E Armijo Elementary	50	26.0	68.0	4.0	0.0	2.0	0.0
3	Luis E Armijo Elementary	50	34.0	62.0	0.0	0.0	0.0	4.0
4	Luis E Armijo Elementary	50	34.0	60.0	2.0	0.0	0.0	4.0
5	Luis E Armijo Elementary	50	22.0	56.0	6.0	0.0	12.0	4.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Luis E Armijo Elementary	50	30.0	68.0	2.0	0.0	0.0	0.0
7	Luis E Armijo Elementary	50	20.0	54.0	18.0	4.0	0.0	4.0
8	Luis E Armijo Elementary	50	58.0	42.0	0.0	0.0	0.0	0.0
9	Luis E Armijo Elementary	50	32.0	60.0	4.0	0.0	2.0	2.0
10	Luis E Armijo Elementary	50	38.0	62.0	0.0	0.0	0.0	0.0
1	Tony Serna Jr Elementary	79	26.6	69.6	2.5	1.3	0.0	0.0
2	Tony Serna Jr Elementary	79	12.7	53.2	20.3	7.6	6.3	0.0
3	Tony Serna Jr Elementary	79	30.4	63.3	1.3	2.5	2.5	0.0
4	Tony Serna Jr Elementary	79	29.1	65.8	3.8	0.0	0.0	1.3
5	Tony Serna Jr Elementary	79	16.5	59.5	6.3	1.3	15.2	1.3
6	Tony Serna Jr Elementary	79	27.8	64.6	2.5	1.3	3.8	0.0
7	Tony Serna Jr Elementary	79	15.2	53.2	16.5	6.3	7.6	1.3
8	Tony Serna Jr Elementary	79	58.2	40.5	1.3	0.0	0.0	0.0
9	Tony Serna Jr Elementary	79	24.1	63.3	3.8	2.5	5.1	1.3
10	Tony Serna Jr Elementary	79	41.8	57.0	1.3	0.0	0.0	0.0
1	Union Elementary	70	32.9	54.3	7.1	1.4	4.3	0.0
2	Union Elementary	70	8.6	41.4	28.6	11.4	7.1	2.9
3	Union Elementary	70	60.0	31.4	2.9	4.3	1.4	0.0
4	Union Elementary	70	47.1	38.6	4.3	4.3	2.9	2.9
5	Union Elementary	70	18.6	48.6	21.4	2.9	8.6	0.0
6	Union Elementary	70	37.1	48.6	7.1	7.1	0.0	0.0
7	Union Elementary	70	14.3	42.9	18.6	15.7	7.1	1.4
8	Union Elementary	70	62.9	28.6	1.4	2.9	4.3	0.0
9	Union Elementary	70	38.6	48.6	0.0	2.9	4.3	5.7
10	Union Elementary	70	37.1	54.3	4.3	1.4	1.4	1.4
1	Valley Elementary	75	44.0	56.0	0.0	0.0	0.0	0.0
2	Valley Elementary	75	29.3	54.7	12.0	1.3	1.3	1.3
3	Valley Elementary	75	34.7	61.3	0.0	0.0	4.0	0.0
4	Valley Elementary	75	45.3	53.3	0.0	0.0	0.0	1.3
5	Valley Elementary	75	17.3	53.3	8.0	1.3	17.3	2.7
6	Valley Elementary	75	29.3	62.7	4.0	0.0	1.3	2.7
7	Valley Elementary	75	16.0	42.7	28.0	5.3	5.3	2.7
8	Valley Elementary	75	50.7	46.7	1.3	0.0	0.0	1.3
9	Valley Elementary	75	16.0	78.7	2.7	1.3	1.3	0.0
10	Valley Elementary	75	37.3	54.7	8.0	0.0	0.0	0.0
1	Valley Middle	21	42.9	57.1	0.0	0.0	0.0	0.0

Questions:

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Valley Middle	21	23.8	52.4	19.0	4.8	0.0	0.0
3	Valley Middle	21	38.1	52.4	0.0	0.0	9.5	0.0
4	Valley Middle	21	42.9	52.4	4.8	0.0	0.0	0.0
5	Valley Middle	21	14.3	81.0	0.0	4.8	0.0	0.0
6	Valley Middle	21	23.8	71.4	0.0	0.0	4.8	0.0
7	Valley Middle	21	23.8	61.9	9.5	4.8	0.0	0.0
8	Valley Middle	21	38.1	61.9	0.0	0.0	0.0	0.0
9	Valley Middle	21	33.3	61.9	0.0	0.0	4.8	0.0
10	Valley Middle	21	33.3	57.1	9.5	0.0	0.0	0.0
West Las Vegas Family Partnership High								
1	West Las Vegas High	1	0.0	100	0.0	0.0	0.0	0.0
2	West Las Vegas High	1	0.0	100	0.0	0.0	0.0	0.0
3	West Las Vegas High	1	0.0	100	0.0	0.0	0.0	0.0
4	West Las Vegas High	1	0.0	100	0.0	0.0	0.0	0.0
5	West Las Vegas High	1	0.0	100	0.0	0.0	0.0	0.0
6	West Las Vegas High	1	0.0	100	0.0	0.0	0.0	0.0
7	West Las Vegas High	1	0.0	100	0.0	0.0	0.0	0.0
8	West Las Vegas High	1	0.0	100	0.0	0.0	0.0	0.0
9	West Las Vegas High	1	0.0	100	0.0	0.0	0.0	0.0
10	West Las Vegas High	1	100	0.0	0.0	0.0	0.0	0.0
1	West Las Vegas Middle	3	66.7	33.3	0.0	0.0	0.0	0.0
2	West Las Vegas Middle	3	33.3	66.7	0.0	0.0	0.0	0.0
3	West Las Vegas Middle	3	33.3	66.7	0.0	0.0	0.0	0.0
4	West Las Vegas Middle	3	33.3	33.3	33.3	0.0	0.0	0.0
5	West Las Vegas Middle	3	0.0	0.0	66.7	0.0	33.3	0.0
6	West Las Vegas Middle	3	33.3	33.3	33.3	0.0	0.0	0.0
7	West Las Vegas Middle	3	0.0	66.7	33.3	0.0	0.0	0.0
8	West Las Vegas Middle	3	33.3	33.3	33.3	0.0	0.0	0.0
9	West Las Vegas Middle	3	33.3	33.3	33.3	0.0	0.0	0.0
10	West Las Vegas Middle	3	33.3	66.7	0.0	0.0	0.0	0.0

Source: NMPED online anonymous parent survey  
Blanks = No data available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

  

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

\* Information at <http://nationsreportcard.gov/>

Basic<sup>1</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

\* Information at <http://nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory