



**Adequate Yearly Progress (AYP) Summary**

<b>Las Vegas City Public Schools</b>	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	8
Schools in Improvement	1
Schools in Corrective Action	1
Schools in Restructuring	5

Source: NMPED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

**Student Demographics**

	LEA		State	
	N	%	N	%
All Students	1,871	100	334,700	100
Female	935	50	163,202	49
Male	936	50	171,498	51
Caucasian	167	9	88,508	26
Afr Am	13	< 2	7,765	2
Hispanic	1,652	88	198,850	59
Asian	18	< 2	4,463	< 2
Am Indian	21	< 2	34,861	10
Native Hawaiian or Other Pacific Islander	0	0	253	< 2
SWD	249	13	47,480	14
ELL	340	18	53,815	16
Recently Arrived *	0	0	40	< 2
ED	1,212	65	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. \* ELL Students new to the U.S. who qualified for exemption from reading assessment.

### Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Las Vegas City Early Childhood	Not Met	R-1	Legion Park Elementary	Not Met	R-2
Los Ninos Elementary	Not Met	CA	Memorial Middle	Not Met	R-2
Mike Sena Elementary	Not Met	SI-2	Paul D Henry Elementary	Not Met	Progressing
Robertson High	Not Met	R-2	Sierra Vista Elementary	Not Met	R-2

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

### Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD
		%	Students %	%	Am %	%	%	Indian %	%	%	%
LEA	Reading Proficiency*	75	50	67		49			43	26	27
Las Vegas City Early Childhood	Reading Proficiency*	77	58			54			53	59	
Legion Park Elementary	Reading Proficiency*	77	42			43			38	25	25
Los Ninos Elementary	Reading Proficiency*	77	52			51			32	30	
Memorial Middle	Reading Proficiency*	72	52	83		51			43	14	20
Mike Sena Elementary	Reading Proficiency*	77	44			41			39		
Paul D Henry Elementary	Reading Proficiency*	77	60	55		60			51	55	40
Robertson High	Reading Proficiency*	75	54	64		52			52	12	31
Sierra Vista Elementary	Reading Proficiency*	77	40			41			40	29	29
LEA	Reading Participation	95	99	100		99			99	99	98
Las Vegas City Early Childhood	Reading Participation	95									
Legion Park Elementary	Reading Participation	95	100			100			100		
Los Ninos Elementary	Reading Participation	95	97			97			95		
Memorial Middle	Reading Participation	95	100			100			100	100	100
Mike Sena Elementary	Reading Participation	95									
Paul D Henry Elementary	Reading Participation	95	99			99			98		
Robertson High	Reading Participation	95	100			100			100		
Sierra Vista Elementary	Reading Participation	95	99			99			99	100	
LEA	Math Proficiency*	66	29	56		27			22	15	14
Las Vegas City Early Childhood	Math Proficiency*	68	46			38			43	53	
Legion Park Elementary	Math Proficiency*	68	20			19			16	4	12
Los Ninos Elementary	Math Proficiency*	68	33			30			22	21	
Memorial Middle	Math Proficiency*	63	25	52		23			17	3	9
Mike Sena Elementary	Math Proficiency*	68	36			32			28		
Paul D Henry Elementary	Math Proficiency*	68	43	64		41			33	45	27
Robertson High	Math Proficiency*	66	44	73		40			38	6	12

### Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
Sierra Vista Elementary	Math Proficiency*	68	19			19			21	13	9
LEA	Math Participation	95	99	100		99			99	99	98
Las Vegas City Early Childhood	Math Participation	95									
Legion Park Elementary	Math Participation	95	100			100			100		
Los Ninos Elementary	Math Participation	95	100			100			100		
Memorial Middle	Math Participation	95	100			100			100	100	100
Mike Sena Elementary	Math Participation	95									
Paul D Henry Elementary	Math Participation	95	99			99			98		
Robertson High	Math Participation	95	99			98			98		
Sierra Vista Elementary	Math Participation	95	100			100			100	100	
Las Vegas City Early Childhood	Attendance Rate	92	95			95			95	94	
Legion Park Elementary	Attendance Rate	92	96	94		96			95	96	95
Los Ninos Elementary	Attendance Rate	92	97	96		97			97	97	
Memorial Middle	Attendance Rate	92	96	97		96			96	95	95
Mike Sena Elementary	Attendance Rate	92	97			97			97	97	
Paul D Henry Elementary	Attendance Rate	92	94	93		94			94	94	93
Sierra Vista Elementary	Attendance Rate	92	96	95		96			96	96	96
All Students in Grade 12	Graduation Rate	65	68	59		70			60	76	73
Robertson High	Graduation Rate	65	68	59		70			60	76	73

Source: NMPED Assessment and Accountability; Full Academic Year only;

\* % of students scoring Proficient or Above;

Blank = Too few or no students to report

### Proficiencies by Grade Span for Subgroups - All<sup>1</sup> - within LEA

Academic Indicator		Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	47	55		46			41	35	32	
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	51	81		49			42	17	18	
District Wide-Grades 11	Reading Proficiency*	75	51	58		49			50	19	29	
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	28	45		27			23	23	21	
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	24	48		22			17	4	8	
District Wide-Grades 11	Math Proficiency*	66	42	67		38			35	10	12	

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;

\* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures		
	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>8,796,505</b>	<b>56</b>
<b>Instructional Support</b>	<b>6,791,683</b>	<b>44</b>
Students	1,513,574	10
Instruction	127,968	1
General Administration	883,079	6
School Administration	1,021,762	7
Central Services	435,544	3
Operations Maintenance	2,715,227	17
Student Transportation	61,242	<1
Other	33,287	<1
<b>Non-Instructional Support</b>	<b>0</b>	<b>&lt;1</b>
Food Services	0	<1
Community Services	0	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>15,588,188</b>	<b>100</b>

School Board Training	
Board Member	Number of Points*
Elaine Luna	8
Felix Alderete	26
Gabriel Lucero	14
Gloria Lovato-Pacheco	16
Ricky Serna	12

Source: New Mexico School Board Association  
 \* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: Projected expenditures reported to NMPED School Budget Office.

### State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

### Proficiencies for Subgroups - All<sup>1</sup> - within LEA

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	98	169	6	40	37	16	2	99	170	0	36	46	17	1							
LEA Prior	100	172	6	49	28	16	0	100	172	2	41	55	3	0	100	172	5	83	12	0	0
Female	99	87	3	45	40	10	1	99	88	0	34	45	19	1							
Male	98	82	9	34	33	22	2	100	82	0	38	48	15	0							
Caucasian	100	16	12	56	12	19	0	100	16	0	75	19	6	0							
Afr Am		1							1												
Hispanic	98	146	5	38	38	16	2	99	147	0	31	51	18	1							
Asian		3							3												
Am Indian		3							3												
ELL	96	50	6	36	36	18	4	98	50	0	38	44	16	2							
ED	98	123	4	38	39	16	2	99	124	0	34	47	19	1							
SWD	95	22	9	27	18	41	5	95	22	0	27	45	23	5							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
 Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	99	174	2	42	43	12	1	100	174	3	24	45	28	0	99	174	3	46	34	17	1
LEA Prior	100	153	8	40	42	10	0	100	154	6	23	60	10	0	100	154	1	50	48	1	0
Female	100	86	3	41	48	8	0	100	86	1	27	45	27	0	100	86	3	44	35	17	0
Male	99	88	1	43	39	16	1	100	88	5	20	45	30	0	99	88	2	48	33	16	1
Caucasian	100	15	0	27	53	20	0	100	15	0	13	60	27	0	100	15	7	53	20	20	0
Afr Am		1							1							1					
Hispanic	99	156	3	44	42	12	1	100	156	3	25	44	28	0	99	156	3	46	35	15	1
Asian		1							1							1					
Am Indian		1							1							1					
ELL	100	63	2	29	51	19	0	100	63	0	17	40	43	0	100	63	2	29	44	25	0
ED	99	121	2	36	47	14	1	100	121	2	17	46	34	0	99	121	2	40	36	21	1
SWD	95	22	5	14	45	32	5	100	22	0	18	41	41	0	95	22	0	45	27	23	5

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	160	6	44	38	11	0	100	160	2	19	53	25	0							
LEA Prior	100	147	12	52	31	5	0	100	147	5	31	56	7	0	100	147	1	64	33	1	0
Female	100	80	2	52	35	10	0	100	80	1	20	45	34	0							
Male	100	80	10	36	41	12	0	100	80	4	19	61	16	0							
Caucasian		9							9												
Afr Am		4							4												
Hispanic	100	146	6	43	40	11	0	100	146	1	19	53	27	0							
Asian		1							1												
Am Indian		0							0						0						
ELL	100	35	3	31	34	31	0	100	35	0	11	49	40	0							
ED	100	117	4	39	42	15	0	100	117	0	15	54	31	0							
SWD	100	31	16	23	26	35	0	100	31	3	16	26	55	0							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	134	7	42	39	13	0	100	134	2	13	65	19	0							
LEA Prior	100	125	2	29	57	13	0	100	125	4	18	66	13	0	100	125	1	41	50	8	0
Female	100	69	7	45	35	13	0	100	69	1	16	61	22	0							
Male	100	65	6	38	43	12	0	100	65	3	11	69	17	0							
Caucasian	100	11	18	64	18	0	0	100	11	0	27	64	9	0							
Afr Am		0							0							0					
Hispanic	100	120	6	40	41	13	0	100	120	2	12	64	21	0							
Asian		1							1												
Am Indian		2							2												
ELL	100	24	0	21	46	33	0	100	24	0	0	58	42	0							
ED	100	86	1	31	51	16	0	100	86	2	3	69	26	0							
SWD	100	13	8	8	31	54	0	100	13	8	0	38	54	0							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	122	4	48	34	14	0	100	122	1	21	46	32	0	100	122	5	34	35	26	0
LEA Prior	100	134	10	40	42	7	0	100	134	6	30	51	13	0	99	134	3	51	42	3	1
Female	100	56	7	61	23	9	0	100	56	0	27	54	20	0	100	56	5	36	41	18	0
Male	100	66	2	36	44	18	0	100	66	2	17	39	42	0	100	66	5	32	30	33	0
Caucasian		6							6							6					
Afr Am		2							2							2					
Hispanic	100	112	3	50	33	14	0	100	112	1	21	46	32	0	100	112	5	33	33	29	0
Asian		1							1							1					
Am Indian		1							1							1					
ELL	100	26	0	15	58	27	0	100	26	0	4	42	54	0	100	26	0	15	38	46	0
ED	100	87	3	47	32	17	0	100	87	1	17	46	36	0	100	87	3	32	34	30	0
SWD	100	17	0	12	29	59	0	100	17	0	6	12	82	0	100	17	6	12	12	71	0

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

### Proficiencies for Subgroups - All<sup>1</sup> - within LEA

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	128	8	45	32	15	0	100	128	2	32	49	17	0							
LEA Prior	99	152	4	57	29	10	1	100	152	2	28	62	8	0	99	152	1	32	57	10	1
Female	100	65	12	46	23	18	0	100	65	3	28	49	20	0							
Male	100	63	3	44	41	11	0	100	63	0	37	49	14	0							
Caucasian	100	10	40	60	0	0	0	100	10	20	50	20	10	0							
Afr Am		0							0							0					
Hispanic	100	114	5	44	35	16	0	100	114	0	30	53	18	0							
Asian		2							2												
Am Indian		2							2												
ELL	100	33	0	15	52	33	0	100	33	0	6	52	42	0							
ED	100	84	2	40	36	21	0	100	84	0	26	50	24	0							
SWD	100	21	5	19	48	29	0	100	21	5	5	57	33	0							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

### Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	100	113	10	42	35	14	0	99	113	6	35	47	11	1	100	113	3	45	35	18	0
LEA Prior	100	140	5	37	43	15	0	100	139	6	19	48	27	0	100	140	1	35	54	11	0
Female	100	57	9	46	33	12	0	100	57	5	39	47	9	0	100	57	0	46	37	18	0
Male	100	56	11	38	36	16	0	98	56	7	32	46	12	2	100	56	5	45	32	18	0
Caucasian	100	12	17	42	25	17	0	100	12	25	42	17	17	0	100	12	17	50	17	17	0
Afr Am		0							0							0					
Hispanic	100	97	7	42	36	14	0	99	97	4	34	51	10	1	100	97	1	44	37	18	0
Asian		3							3							3					
Am Indian		1							1							1					
ELL	100	21	5	14	38	43	0	95	21	0	10	52	33	5	100	21	0	10	33	57	0
ED	100	54	7	43	31	19	0	98	54	7	28	50	13	2	100	54	2	43	33	22	0
SWD	100	17	18	12	12	59	0	94	17	6	6	35	47	6	100	17	6	12	18	65	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = Too few students to report

### Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	190	68	93	69	97	68	24	59	2		160	70	2		2		128	76	51	73	79	60
Robertson High	190	68	93	69	97	68	24	59	2		160	70	2		2		128	76	51	73	79	60

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	151	76	88	85	63	62	21	78	3		125	75			2		123	78	36	74	55	73
Robertson High	151	76	88	85	63	62	21	78	3		125	75			2		123	77	36	74	55	73

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			64	34				
Robertson High			64	34				

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	2.9
High Poverty Schools	N/A	N/A
Low Poverty Schools	0	4.9
Las Vegas City Early Childhood	0	0.0
Legion Park Elementary	0	0.0
Los Ninos Elementary	0	0.0
Memorial Middle	0	1.8
Mike Sena Elementary	0	0.0
Paul D Henry Elementary	0	0.0
Robertson High	0	5.2
Sierra Vista Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;  
Blank = No data available



## Teacher Quality, Level of Education

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	135	58	41
Las Vegas City Early Childhood	13	54	46
Legion Park Elementary	17	53	47
Los Ninos Elementary	17	47	53
Memorial Middle	36	58	42
Mike Sena Elementary	8	50	50
Paul D Henry Elementary	21	67	33
Robertson High	33	61	33
Sierra Vista Elementary	15	67	33

Source: LEA's 120th day submission to NMPED  
 Teacher totals may differ because of district assignments

## Quality of Education Survey

**Questions:**

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1 STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2 STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3 STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4 STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5 STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6 STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7 STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8 STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9 STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10 STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1 LEA	567	31.2	58.4	4.8	1.8	2.6	1.2
2 LEA	567	23.1	60.8	9.0	4.1	1.9	1.1
3 LEA	567	34.0	54.3	6.7	1.4	2.1	1.4
4 LEA	567	34.0	51.5	8.5	2.5	1.4	2.1
5 LEA	567	24.3	50.3	10.2	2.5	10.1	2.6
6 LEA	567	28.0	52.0	9.9	3.4	4.8	1.9
7 LEA	567	22.9	50.8	13.4	3.5	6.3	3.0
8 LEA	567	45.7	45.1	5.1	1.2	1.2	1.6
9 LEA	567	31.6	52.9	6.3	1.9	6.0	1.2

Questions:

- Q1. My child is safe at school.
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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	LEA	567	39.9	51.9	4.4	1.1	1.2	1.6
1	Las Vegas City Early Childhood	50	44.0	54.0	2.0	0.0	0.0	0.0
2	Las Vegas City Early Childhood	50	50.0	48.0	0.0	0.0	2.0	0.0
3	Las Vegas City Early Childhood	50	60.0	38.0	2.0	0.0	0.0	0.0
4	Las Vegas City Early Childhood	50	60.0	38.0	0.0	0.0	0.0	2.0
5	Las Vegas City Early Childhood	50	40.0	40.0	6.0	4.0	8.0	2.0
6	Las Vegas City Early Childhood	50	54.0	42.0	4.0	0.0	0.0	0.0
7	Las Vegas City Early Childhood	50	34.0	44.0	6.0	2.0	10.0	4.0
8	Las Vegas City Early Childhood	50	74.0	26.0	0.0	0.0	0.0	0.0
9	Las Vegas City Early Childhood	50	54.0	42.0	2.0	2.0	0.0	0.0
10	Las Vegas City Early Childhood	50	54.0	44.0	2.0	0.0	0.0	0.0
1	Legion Park Elementary	41	22.0	70.7	0.0	0.0	2.4	4.9
2	Legion Park Elementary	41	17.1	70.7	4.9	0.0	2.4	4.9
3	Legion Park Elementary	41	22.0	68.3	4.9	0.0	4.9	0.0
4	Legion Park Elementary	41	19.5	80.5	0.0	0.0	0.0	0.0
5	Legion Park Elementary	41	22.0	56.1	4.9	4.9	12.2	0.0
6	Legion Park Elementary	41	17.1	70.7	4.9	0.0	0.0	7.3
7	Legion Park Elementary	41	17.1	63.4	7.3	2.4	4.9	4.9
8	Legion Park Elementary	41	34.1	65.9	0.0	0.0	0.0	0.0
9	Legion Park Elementary	41	22.0	70.7	0.0	0.0	4.9	2.4
10	Legion Park Elementary	41	24.4	70.7	4.9	0.0	0.0	0.0
1	Los Ninos Elementary	78	38.5	57.7	2.6	1.3	0.0	0.0
2	Los Ninos Elementary	78	17.9	71.8	10.3	0.0	0.0	0.0
3	Los Ninos Elementary	78	30.8	61.5	3.8	1.3	1.3	1.3
4	Los Ninos Elementary	78	41.0	51.3	5.1	0.0	0.0	2.6
5	Los Ninos Elementary	78	21.8	46.2	19.2	1.3	10.3	1.3
6	Los Ninos Elementary	78	28.2	51.3	14.1	1.3	3.8	1.3
7	Los Ninos Elementary	78	20.5	48.7	21.8	1.3	5.1	2.6
8	Los Ninos Elementary	78	51.3	43.6	3.8	0.0	0.0	1.3
9	Los Ninos Elementary	78	30.8	53.8	9.0	1.3	5.1	0.0
10	Los Ninos Elementary	78	38.5	57.7	1.3	0.0	0.0	2.6
1	Memorial Middle	75	20.0	64.0	8.0	5.3	2.7	0.0
2	Memorial Middle	75	24.0	60.0	9.3	4.0	2.7	0.0
3	Memorial Middle	75	28.0	57.3	10.7	1.3	1.3	1.3
4	Memorial Middle	75	26.7	44.0	17.3	6.7	0.0	5.3
5	Memorial Middle	75	21.3	44.0	14.7	2.7	13.3	4.0

Questions:

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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Memorial Middle	75	18.7	49.3	16.0	6.7	6.7	2.7
7	Memorial Middle	75	22.7	44.0	13.3	12.0	6.7	1.3
8	Memorial Middle	75	26.7	49.3	13.3	4.0	2.7	4.0
9	Memorial Middle	75	26.7	48.0	10.7	5.3	9.3	0.0
10	Memorial Middle	75	44.0	41.3	5.3	5.3	1.3	2.7
1	Mike Sena Elementary	23	52.2	43.5	4.3	0.0	0.0	0.0
2	Mike Sena Elementary	23	30.4	56.5	8.7	0.0	0.0	4.3
3	Mike Sena Elementary	23	47.8	47.8	4.3	0.0	0.0	0.0
4	Mike Sena Elementary	23	56.5	43.5	0.0	0.0	0.0	0.0
5	Mike Sena Elementary	23	30.4	65.2	4.3	0.0	0.0	0.0
6	Mike Sena Elementary	23	52.2	43.5	4.3	0.0	0.0	0.0
7	Mike Sena Elementary	23	34.8	56.5	4.3	4.3	0.0	0.0
8	Mike Sena Elementary	23	73.9	26.1	0.0	0.0	0.0	0.0
9	Mike Sena Elementary	23	56.5	43.5	0.0	0.0	0.0	0.0
10	Mike Sena Elementary	23	43.5	56.5	0.0	0.0	0.0	0.0
1	Paul D Henry Elementary	108	44.4	49.1	1.9	0.9	2.8	0.9
2	Paul D Henry Elementary	108	31.5	53.7	4.6	5.6	4.6	0.0
3	Paul D Henry Elementary	108	51.9	43.5	0.9	0.9	2.8	0.0
4	Paul D Henry Elementary	108	44.4	44.4	7.4	0.9	2.8	0.0
5	Paul D Henry Elementary	108	31.5	46.3	6.5	1.9	12.0	1.9
6	Paul D Henry Elementary	108	37.0	51.9	4.6	2.8	3.7	0.0
7	Paul D Henry Elementary	108	27.8	46.3	18.5	0.9	4.6	1.9
8	Paul D Henry Elementary	108	63.9	35.2	0.0	0.0	0.0	0.9
9	Paul D Henry Elementary	108	41.7	48.1	2.8	1.9	5.6	0.0
10	Paul D Henry Elementary	108	55.6	40.7	2.8	0.0	0.0	0.9
1	Robertson High	75	21.3	60.0	8.0	2.7	5.3	2.7
2	Robertson High	75	14.7	60.0	17.3	4.0	1.3	2.7
3	Robertson High	75	14.7	61.3	13.3	5.3	2.7	2.7
4	Robertson High	75	14.7	57.3	16.0	6.7	2.7	2.7
5	Robertson High	75	16.0	52.0	14.7	1.3	13.3	2.7
6	Robertson High	75	13.3	53.3	17.3	5.3	9.3	1.3
7	Robertson High	75	24.0	53.3	10.7	1.3	5.3	5.3
8	Robertson High	75	20.0	58.7	14.7	4.0	1.3	1.3
9	Robertson High	75	14.7	57.3	13.3	2.7	9.3	2.7
10	Robertson High	75	33.3	52.0	8.0	2.7	2.7	1.3
1	Sierra Vista Elementary	117	21.4	63.2	7.7	1.7	4.3	1.7

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
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- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Sierra Vista Elementary	117	12.8	64.1	12.0	9.4	0.9	0.9
3	Sierra Vista Elementary	117	26.5	56.4	10.3	0.9	2.6	3.4
4	Sierra Vista Elementary	117	26.5	56.4	9.4	2.6	2.6	2.6
5	Sierra Vista Elementary	117	19.7	59.0	6.8	3.4	6.0	5.1
6	Sierra Vista Elementary	117	23.1	53.0	8.5	5.1	6.8	3.4
7	Sierra Vista Elementary	117	14.5	56.4	12.0	4.3	9.4	3.4
8	Sierra Vista Elementary	117	40.2	48.7	4.3	0.9	3.4	2.6
9	Sierra Vista Elementary	117	25.6	57.3	6.0	0.9	6.8	3.4
10	Sierra Vista Elementary	117	26.5	60.7	6.8	0.0	3.4	2.6

Source: NMPED online anonymous parent survey  
Blanks = No data available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

  

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

\* Information at <http://nationsreportcard.gov/>

Basic<sup>1</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

\* Information at <http://nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory