



Adequate Yearly Progress (AYP) Summary

Moriarty Municipal Schools	
AYP Rating	Not Met
Improvement Status	CA-2
Schools rated in the district	8
Schools in Improvement	1
Schools in Corrective Action	0
Schools in Restructuring	4

Source: NMPED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

Student Demographics

	LEA		State	
	N	%	N	%
All Students	3,343	100	334,700	100
Female	1,634	49	163,202	49
Male	1,709	51	171,498	51
Caucasian	1,836	55	88,508	26
Afr Am	49	< 2	7,765	2
Hispanic	1,344	40	198,850	59
Asian	31	< 2	4,463	< 2
Am Indian	83	2	34,861	10
Native Hawaiian or Other Pacific Islander	0	0	253	< 2
SWD	446	13	47,480	14
ELL	198	6	53,815	16
Recently Arrived *	0	0	40	< 2
ED	1,826	55	228,186	68
Migrant	1	< 2	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. * ELL Students new to the U.S. who qualified for exemption from reading assessment.

Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Edgewood Elementary	Met	Progressing	Edgewood Middle	Met	R-2 delay
Moriarty Elementary	Not Met	R-1	Moriarty High	Not Met	R-2
Moriarty Middle	Not Met	R-2	Mountainview Elementary	Not Met	SI-2
Route 66 Elementary	Not Met	Progressing	South Mountain Elementary	Not Met	Progressing

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
LEA	Reading Proficiency*	75	59	67	78	49	57	48	48	17	26
Edgewood Elementary	Reading Proficiency*	74	71	77		68			66		32
Edgewood Middle	Reading Proficiency*	75	75	78		67			68		50
Moriarty Elementary	Reading Proficiency*	74	42	47		39		20	32	19	<2
Moriarty High	Reading Proficiency*	75	45	55		32			32		27
Moriarty Middle	Reading Proficiency*	75	55	61		48			48	5	14
Mountainview Elementary	Reading Proficiency*	74	53	63		42			44	10	32
Route 66 Elementary	Reading Proficiency*	74	63	68		57			53		17
South Mountain Elementary	Reading Proficiency*	74	69	75		54			56		8
LEA	Reading Participation	95	99	99		99		100	99	97	98
Edgewood Elementary	Reading Participation	95	100	100		100			100		
Edgewood Middle	Reading Participation	95	100	100		100			100		
Moriarty Elementary	Reading Participation	95	99	100		99			99	95	
Moriarty High	Reading Participation	95	97	98		96			95		
Moriarty Middle	Reading Participation	95	100	100		100			100		
Mountainview Elementary	Reading Participation	95	98	99		98			98		96
Route 66 Elementary	Reading Participation	95	100	100		100			100		
South Mountain Elementary	Reading Participation	95	100	100		100			100		
LEA	Math Proficiency*	66	54	60	56	46	50	55	44	15	21
Edgewood Elementary	Math Proficiency*	67	69	71		68			60		32
Edgewood Middle	Math Proficiency*	63	64	68		58			53		29
Moriarty Elementary	Math Proficiency*	67	43	51		35		60	36	19	<2
Moriarty High	Math Proficiency*	66	43	47		37			29		27
Moriarty Middle	Math Proficiency*	63	37	37		36			33	<2	5
Mountainview Elementary	Math Proficiency*	67	48	51		50			39	10	24
Route 66 Elementary	Math Proficiency*	67	57	62		51			51		6

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
South Mountain Elementary	Math Proficiency*	67	77	82		62			69		42
LEA	Math Participation	95	99	99		99		100	99	100	100
Edgewood Elementary	Math Participation	95	100	100		100			100		
Edgewood Middle	Math Participation	95	100	100		100			100		
Moriarty Elementary	Math Participation	95	100	100		100			100	100	
Moriarty High	Math Participation	95	98	98		97			96		
Moriarty Middle	Math Participation	95	100	100		100			100		
Mountainview Elementary	Math Participation	95	100	100		100			100		100
Route 66 Elementary	Math Participation	95	100	100		100			100		
South Mountain Elementary	Math Participation	95	100	100		100			100		
Edgewood Elementary	Attendance Rate	92	94	94		94			94	91	91
Edgewood Middle	Attendance Rate	92	95	96		95			94		95
Moriarty Elementary	Attendance Rate	92	94	94		93		94	94	93	94
Moriarty Middle	Attendance Rate	92	94	93		95			93	92	90
Mountainview Elementary	Attendance Rate	92	94	93		94		95	93	94	92
Route 66 Elementary	Attendance Rate	92	94	94		93		93	93	95	92
South Mountain Elementary	Attendance Rate	92	95	95		95		93	94		95
All Students in Grade 12	Graduation Rate	65	68	68		69			57	51	74
Moriarty High	Graduation Rate	65	68	68		69			57	51	74

Source: NMPED Assessment and Accountability; Full Academic Year only;

* % of students scoring Proficient or Above;

Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups - All¹ - within LEA

Academic Indicator		Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	55	62	55	48		46	45	24	22	
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	63	71	67	54		47	53	16	27	
District Wide-Grades 11	Reading Proficiency*	75	44	53		30			30		24	
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	56	62	36	48		69	46	21	20	
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	51	58	40	43		37	40	14	22	
District Wide-Grades 11	Math Proficiency*	66	42	44		36			28		24	

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;

* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures		
	Expenditure (\$)	%
Direct Instruction	14,348,319	60
Instructional Support	9,495,908	40
Students	2,612,027	11
Instruction	621,058	3
General Administration	530,314	2
School Administration	1,332,233	6
Central Services	643,228	3
Operations Maintenance	3,562,373	15
Student Transportation	33,565	<1
Other	161,110	1
Non-Instructional Support	38,013	<1
Food Services	38,013	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	23,882,240	100

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training	
Board Member	Number of Points*
Albert Chavez	6
Audrey Jaramillo	8
Elizabeth Howells	9
Matthew Page	14
Todd McCarty	12

Source: New Mexico School Board Association
 * Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups - All¹ - within LEA

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	242	8	52	23	17	0	100	242	4	57	28	12	0							
LEA Prior	99	229	9	51	25	13	1	100	229	14	49	33	3	0	100	229	9	77	13	1	0
Female	99	121	10	56	24	9	1	100	121	2	59	31	8	0							
Male	100	121	7	47	22	24	0	100	121	5	55	25	15	0							
Caucasian	100	122	9	59	18	14	0	100	122	5	64	21	10	0							
Afr Am		3							3												
Hispanic	99	104	9	43	26	21	1	100	104	3	47	35	15	0							
Asian		1							1												
Am Indian	100	12	0	42	50	8	0	100	12	0	75	25	0	0							
ELL	96	29	0	38	24	34	3	100	29	0	38	34	28	0							
ED	99	147	4	48	26	21	1	100	147	1	52	32	16	0							
SWD	100	28	4	25	11	61	0	100	28	0	21	32	46	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
 Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	99	244	6	43	39	11	1	100	244	12	43	30	15	0	100	244	4	50	27	18	0
LEA Prior	100	260	7	45	34	14	0	100	260	12	41	42	5	0	100	260	2	53	43	2	0
Female	100	127	9	46	35	10	0	100	127	14	43	30	13	0	100	127	2	54	29	15	0
Male	98	117	3	39	44	12	2	100	117	10	43	29	18	0	100	117	5	47	26	22	0
Caucasian	99	134	9	44	38	8	1	100	134	13	49	26	12	0	100	134	4	59	25	12	0
Afr Am		8							8							8					
Hispanic	99	92	3	40	38	17	1	100	92	10	37	32	22	0	100	92	2	40	28	29	0
Asian		4							4							4					
Am Indian		6							6							6					
ELL	100	20	0	20	50	30	0	100	20	0	15	45	40	0	100	20	0	15	35	50	0
ED	99	152	3	34	47	15	1	100	152	8	36	36	20	0	100	152	1	38	36	25	0
SWD	93	29	3	10	45	34	7	100	29	3	17	31	48	0	100	29	0	17	21	62	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	272	8	49	33	10	0	100	272	11	42	35	12	0							
LEA Prior	100	265	15	51	29	5	0	100	265	16	38	40	6	0	100	265	3	57	37	2	0
Female	100	141	9	53	30	7	0	100	141	9	41	38	12	0							
Male	100	131	8	44	37	12	0	100	131	13	43	31	13	0							
Caucasian	100	152	11	55	28	7	0	100	152	14	41	36	8	0							
Afr Am		0							0							0					
Hispanic	100	112	6	41	39	13	0	100	112	6	41	34	19	0							
Asian		0							0							0					
Am Indian		8							8												
ELL	100	26	0	12	54	35	0	100	26	0	8	46	46	0							
ED	100	169	5	42	40	13	0	100	169	7	37	38	18	0							
SWD	100	33	0	24	39	36	0	100	33	0	18	48	33	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	270	10	50	30	9	0	100	269	5	46	32	18	0							
LEA Prior	100	280	6	45	42	8	0	100	280	16	34	42	7	0	100	280	3	35	56	5	0
Female	100	148	11	53	30	6	0	100	147	3	50	29	18	0							
Male	99	122	10	46	31	12	1	100	122	7	40	35	18	0							
Caucasian	100	134	17	55	21	7	0	100	133	9	54	26	11	0							
Afr Am		7							7												
Hispanic	100	117	4	45	38	12	0	100	117	1	40	35	24	0							
Asian		4							4												
Am Indian		8							8												
ELL	92	13	0	23	23	46	8	100	13	0	23	38	38	0							
ED	99	155	8	41	39	12	1	100	154	3	36	36	25	0							
SWD	100	30	7	10	43	40	0	100	30	0	20	10	70	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	281	10	54	30	5	0	100	281	5	40	38	16	0	100	281	12	40	33	15	0
LEA Prior	100	270	12	53	30	5	0	100	270	11	31	47	10	0	100	270	2	43	50	5	0
Female	100	128	12	62	24	2	0	100	128	5	38	41	15	0	100	128	9	41	36	14	0
Male	100	153	9	48	35	8	0	100	153	5	42	36	17	0	100	153	15	39	30	16	0
Caucasian	100	145	12	56	28	4	0	100	145	6	39	43	12	0	100	145	12	43	32	12	0
Afr Am		4							4							4					
Hispanic	100	124	8	51	35	6	0	100	124	4	41	33	22	0	100	124	10	34	36	19	0
Asian		3							3							3					
Am Indian		5							5							5					
ELL	100	14	0	7	86	7	0	100	14	0	14	50	36	0	100	14	0	14	36	50	0
ED	100	157	6	52	36	6	0	100	157	1	37	39	23	0	100	157	8	36	34	22	0
SWD	100	27	11	19	37	33	0	100	27	7	11	26	56	0	100	27	7	19	19	56	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

8th Grade	READING						MATH					SCIENCE									
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	281	10	54	27	8	0	100	281	8	48	33	11	0							
LEA Prior	99	287	13	60	21	5	1	99	287	12	34	47	6	1	99	287	1	31	58	9	1
Female	100	133	16	55	21	8	0	100	133	10	47	37	7	0							
Male	100	148	5	54	33	8	0	100	148	6	49	30	14	0							
Caucasian	100	164	13	59	22	5	0	100	164	11	54	26	9	0							
Afr Am		4							4												
Hispanic	100	106	6	46	36	12	0	100	106	4	40	44	12	0							
Asian		1							1												
Am Indian		6							6												
ELL	100	17	0	18	47	35	0	100	17	0	6	65	29	0							
ED	100	146	5	49	34	12	0	100	146	5	38	40	16	0							
SWD	100	35	6	29	29	37	0	100	35	6	20	26	49	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups within LEA

11th Grade	READING						MATH					SCIENCE									
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	98	213	8	36	42	12	3	98	213	4	38	50	6	2	98	213	0	40	44	14	2
LEA Prior	100	209	1	48	43	8	0	100	208	3	30	44	23	0	100	209	0	38	56	5	0
Female	98	101	14	38	35	12	2	99	101	3	39	53	4	1	99	101	1	34	49	16	1
Male	97	112	3	34	48	12	4	97	112	4	38	46	8	4	98	112	0	46	39	12	3
Caucasian	98	118	9	44	34	11	2	98	118	4	40	47	7	2	99	118	1	46	40	13	1
Afr Am		2							2							2					
Hispanic	96	86	6	24	51	14	5	98	86	3	33	55	6	3	98	86	0	30	49	17	3
Asian		3							3							3					
Am Indian		4							4							4					
ELL		6							6							6					
ED	95	86	3	27	45	19	6	96	86	0	28	58	9	5	96	86	0	36	37	22	5
SWD	94	17	0	24	24	47	6	100	17	0	24	41	35	0	100	17	0	24	24	53	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = Too few students to report

Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	327	68	156	73	171	64	206	68	4		114	69	2		1		34	51	50	74	101	57
Moriarty High	327	68	156	73	171	64	206	68	4		114	69	2		1		34	51	50	74	101	57

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	378	70	174	77	204	65	237	71	7		126	70	2		6		146	76	69	68	153	60
Moriarty High	378	70	174	77	204	65	237	71	7		126	70	2		6		146	76	69	68	153	60

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			75	23	30	9	12	4
Moriarty High			75	23	30	9	12	4

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.4
High Poverty Schools	N/A	N/A
Low Poverty Schools	0	0.5
Edgewood Elementary	0	0.0
Edgewood Middle	0	0.0
Moriarty Elementary	0	0.0
Moriarty High	0	0.7
Moriarty Middle	0	0.0
Mountainview Elementary	0	0.0
Route 66 Elementary	0	0.0
South Mountain Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;
Blank = No data available

Teacher Quality, Level of Education

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	204	78	22
Edgewood Elementary	23	74	26
Edgewood Middle	23	61	39
Moriarty Elementary	32	88	12
Moriarty High	55	73	27
Moriarty Middle	22	82	18
Mountainview Elementary	25	68	28
Route 66 Elementary	24	92	8
South Mountain Elementary	20	75	25

Source: LEA's 120th day submission to NMPED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1 STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2 STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3 STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4 STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5 STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6 STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7 STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8 STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9 STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10 STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1 LEA	652	37.4	52.3	6.0	1.4	1.5	1.4
2 LEA	653	33.5	51.8	10.1	1.8	2.5	0.3
3 LEA	653	35.8	47.9	10.3	2.6	1.7	1.7
4 LEA	653	39.1	46.1	9.3	2.6	0.8	2.1
5 LEA	653	29.6	51.5	7.7	0.8	9.8	0.8
6 LEA	653	29.9	48.7	12.1	3.1	3.7	2.6
7 LEA	653	23.7	45.8	17.3	4.3	6.1	2.8
8 LEA	653	45.2	42.9	8.3	2.0	0.3	1.4
9 LEA	653	33.2	49.8	7.8	2.5	4.6	2.1

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	LEA	653	40.4	48.4	7.4	1.1	0.2	2.6
1	Edgewood Elementary	19	36.8	57.9	5.3	0.0	0.0	0.0
2	Edgewood Elementary	19	21.1	52.6	21.1	0.0	5.3	0.0
3	Edgewood Elementary	19	63.2	31.6	5.3	0.0	0.0	0.0
4	Edgewood Elementary	19	52.6	31.6	5.3	5.3	0.0	5.3
5	Edgewood Elementary	19	31.6	52.6	5.3	0.0	10.5	0.0
6	Edgewood Elementary	19	42.1	42.1	10.5	0.0	5.3	0.0
7	Edgewood Elementary	19	21.1	52.6	21.1	0.0	5.3	0.0
8	Edgewood Elementary	19	42.1	31.6	26.3	0.0	0.0	0.0
9	Edgewood Elementary	19	42.1	36.8	21.1	0.0	0.0	0.0
10	Edgewood Elementary	19	47.4	47.4	5.3	0.0	0.0	0.0
1	Edgewood Middle	28	28.6	64.3	7.1	0.0	0.0	0.0
2	Edgewood Middle	28	35.7	46.4	14.3	0.0	3.6	0.0
3	Edgewood Middle	28	21.4	57.1	14.3	3.6	3.6	0.0
4	Edgewood Middle	28	17.9	50.0	10.7	17.9	0.0	3.6
5	Edgewood Middle	28	17.9	57.1	3.6	0.0	21.4	0.0
6	Edgewood Middle	28	21.4	57.1	17.9	3.6	0.0	0.0
7	Edgewood Middle	28	32.1	50.0	7.1	0.0	10.7	0.0
8	Edgewood Middle	28	10.7	57.1	28.6	3.6	0.0	0.0
9	Edgewood Middle	28	17.9	46.4	10.7	3.6	21.4	0.0
10	Edgewood Middle	28	32.1	60.7	7.1	0.0	0.0	0.0
1	Moriarty Elementary	126	43.7	50.8	0.8	0.8	2.4	1.6
2	Moriarty Elementary	126	37.3	54.0	5.6	0.8	2.4	0.0
3	Moriarty Elementary	126	31.7	51.6	10.3	1.6	2.4	2.4
4	Moriarty Elementary	126	39.7	49.2	6.3	2.4	0.0	2.4
5	Moriarty Elementary	126	29.4	52.4	10.3	0.8	6.3	0.8
6	Moriarty Elementary	126	32.5	52.4	7.9	0.8	4.8	1.6
7	Moriarty Elementary	126	27.0	42.9	14.3	4.0	4.8	7.1
8	Moriarty Elementary	126	56.3	34.9	7.1	0.0	0.0	1.6
9	Moriarty Elementary	126	35.7	50.8	6.3	0.8	3.2	3.2
10	Moriarty Elementary	126	46.8	41.3	5.6	0.8	0.0	5.6
1	Moriarty High	46	6.5	52.2	30.4	10.9	0.0	0.0
2	Moriarty High	46	4.3	54.3	30.4	10.9	0.0	0.0
3	Moriarty High	46	2.2	54.3	34.8	8.7	0.0	0.0
4	Moriarty High	46	8.7	56.5	26.1	6.5	0.0	2.2
5	Moriarty High	46	17.4	56.5	15.2	4.3	6.5	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Moriarty High	46	0.0	30.4	37.0	23.9	6.5	2.2
7	Moriarty High	46	23.9	60.9	8.7	4.3	2.2	0.0
8	Moriarty High	46	15.2	54.3	15.2	13.0	0.0	2.2
9	Moriarty High	46	10.9	47.8	17.4	17.4	4.3	2.2
10	Moriarty High	46	37.0	47.8	13.0	0.0	0.0	2.2
1	Moriarty Middle	59	35.6	50.8	10.2	0.0	1.7	1.7
2	Moriarty Middle	59	16.9	54.2	20.3	5.1	3.4	0.0
3	Moriarty Middle	59	30.5	47.5	15.3	6.8	0.0	0.0
4	Moriarty Middle	59	33.9	42.4	20.3	0.0	1.7	1.7
5	Moriarty Middle	59	18.6	50.8	11.9	0.0	18.6	0.0
6	Moriarty Middle	59	22.0	45.8	23.7	1.7	5.1	1.7
7	Moriarty Middle	59	27.1	55.9	15.3	1.7	0.0	0.0
8	Moriarty Middle	59	27.1	50.8	16.9	1.7	1.7	1.7
9	Moriarty Middle	59	22.0	49.2	15.3	5.1	6.8	1.7
10	Moriarty Middle	59	44.1	42.4	13.6	0.0	0.0	0.0
1	Mountainview Elementary	226	42.5	49.1	3.5	0.0	2.2	2.7
2	Mountainview Elementary	227	37.9	49.3	7.5	1.3	3.1	0.9
3	Mountainview Elementary	227	40.5	45.4	7.9	0.9	2.2	3.1
4	Mountainview Elementary	227	44.9	44.1	6.6	0.9	1.3	2.2
5	Mountainview Elementary	227	39.2	45.4	4.8	0.4	8.4	1.8
6	Mountainview Elementary	227	35.7	46.7	7.9	0.4	4.4	4.8
7	Mountainview Elementary	227	26.4	38.3	18.9	5.7	7.9	2.6
8	Mountainview Elementary	227	52.0	40.5	3.5	1.3	0.4	2.2
9	Mountainview Elementary	227	39.6	48.9	4.4	0.0	4.4	2.6
10	Mountainview Elementary	227	36.6	49.8	7.0	2.6	0.4	3.5
1	Route 66 Elementary	108	30.6	60.2	5.6	2.8	0.9	0.0
2	Route 66 Elementary	108	42.6	52.8	2.8	0.0	1.9	0.0
3	Route 66 Elementary	108	37.0	50.9	5.6	3.7	1.9	0.9
4	Route 66 Elementary	108	32.4	55.6	7.4	1.9	0.9	1.9
5	Route 66 Elementary	108	20.4	61.1	8.3	0.0	10.2	0.0
6	Route 66 Elementary	108	26.9	55.6	11.1	3.7	0.9	1.9
7	Route 66 Elementary	108	13.0	51.9	22.2	4.6	6.5	1.9
8	Route 66 Elementary	108	44.4	49.1	4.6	1.9	0.0	0.0
9	Route 66 Elementary	108	27.8	57.4	7.4	2.8	2.8	1.9
10	Route 66 Elementary	108	41.7	50.9	6.5	0.0	0.0	0.9
1	South Mountain Elementary	40	52.5	45.0	2.5	0.0	0.0	0.0

Questions:

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- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2 South Mountain Elementary	40	35.0	52.5	12.5	0.0	0.0	0.0
3 South Mountain Elementary	40	62.5	37.5	0.0	0.0	0.0	0.0
4 South Mountain Elementary	40	72.5	20.0	5.0	2.5	0.0	0.0
5 South Mountain Elementary	40	37.5	47.5	2.5	2.5	10.0	0.0
6 South Mountain Elementary	40	42.5	52.5	2.5	2.5	0.0	0.0
7 South Mountain Elementary	40	17.5	42.5	22.5	5.0	10.0	2.5
8 South Mountain Elementary	40	60.0	35.0	5.0	0.0	0.0	0.0
9 South Mountain Elementary	40	52.5	42.5	2.5	0.0	2.5	0.0
10 South Mountain Elementary	40	40.0	57.5	2.5	0.0	0.0	0.0

Source: NMPED online anonymous parent survey
Blanks = No data available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

* Information at <http://nationsreportcard.gov/>

Basic¹ is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory