



**Adequate Yearly Progress (AYP) Summary**

<b>Rio Rancho Public Schools</b>	
<b>AYP Rating</b>	Not Met
<b>Improvement Status</b>	CA-2
<b>Schools rated in the district</b>	18
<b>Schools in Improvement</b>	7
<b>Schools in Corrective Action</b>	4
<b>Schools in Restructuring</b>	7

Source: NMPED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

**Student Demographics**

	LEA		State	
	N	%	N	%
All Students	16,535	100	334,700	100
Female	7,944	48	163,202	49
Male	8,591	52	171,498	51
Caucasian	7,250	44	88,508	26
Afr Am	713	4	7,765	2
Hispanic	7,430	45	198,850	59
Asian	449	3	4,463	< 2
Am Indian	693	4	34,861	10
Native Hawaiian or Other Pacific Islander	0	0	253	< 2
SWD	2,049	12	47,480	14
ELL	625	4	53,815	16
Recently Arrived *	0	0	40	< 2
ED	7,954	48	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. \* ELL Students new to the U.S. who qualified for exemption from reading assessment.

### Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Cielo Azul Elementary	Not Met	SI-2	Colinas Del Norte Elementary	Not Met	CA
Eagle Ridge Middle	Not Met	R-2	Enchanted Hills Elementary	Not Met	SI-1
Ernest Stapleton Elementary	Not Met	CA	Independence High School	Not Met	R-2
Lincoln Middle	Not Met	R-1	Maggie Cordova Elementary School	Not Met	SI-1
Martin King Jr Elementary	Not Met	R-1	Mountain View Middle	Not Met	CA
Puesta Del Sol Elementary	Not Met	R-1	Rio Rancho Cyber Academy	Not Met	SI-1
Rio Rancho Elementary	Not Met	CA	Rio Rancho High	Not Met	R-2
Rio Rancho Middle	Not Met	SI-1	Sandia Vista Elementary	Not Met	SI-2
V Sue Cleveland High	Not Met	R-2	Vista Grande Elementary	Not Met	SI-2

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

### Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator	Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
LEA	75	66	73	59	60	69	59	57	31	21
Cielo Azul Elementary	77	60	63	56	55	70	67	58	32	27
Colinas Del Norte Elementary	77	63	68	69	59		54	64	30	13
Eagle Ridge Middle	72	59	67	71	52	73	62	52	17	19
Enchanted Hills Elementary	77	75	84		65		80	58	67	37
Ernest Stapleton Elementary	77	70	72	80	68		67	66	35	20
Independence High School	75	14			17					
Lincoln Middle	72	69	75	58	64	72	63	58	32	16
Maggie Cordova Elementary Scho	77	72	80	74	66	81	57	63	47	26
Martin King Jr Elementary	77	72	75	72	67	90	72	58	31	31
Mountain View Middle	72	77	84	76	71	56	86	68	40	29
Puesta Del Sol Elementary	77	52	56	64	50		39	47	36	4
Rio Rancho Cyber Academy	75	84	85					75		
Rio Rancho Elementary	77	63	75	40	52		33	56		14
Rio Rancho High	75	58	69	64	47	60	36	48	8	27
Rio Rancho Middle	72	63	72	42	59	50	53	55	23	17
Sandia Vista Elementary	77	70	81		63		50	59	20	12
V Sue Cleveland High	75	63	70	32	58	70	56	52		17
Vista Grande Elementary	77	72	79	67	66		60	59	31	42
LEA	95	99	99	98	99	100	100	99	99	98
Cielo Azul Elementary	95	99	99		100			99		98

## Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Colinas Del Norte Elementary	Reading Participation	95	100	100		100			100		100
Eagle Ridge Middle	Reading Participation	95	99	100		99			100	100	99
Enchanted Hills Elementary	Reading Participation	95	99	99		100			100		100
Ernest Stapleton Elementary	Reading Participation	95	100	100		100			100		100
Independence High School	Reading Participation	95	100								
Lincoln Middle	Reading Participation	95	100	100		100			100	100	100
Maggie Cordova Elementary Scho	Reading Participation	95	100	100		100			100	100	100
Martin King Jr Elementary	Reading Participation	95	100	100		100			100		
Mountain View Middle	Reading Participation	95	99	99		100			100		100
Puesta Del Sol Elementary	Reading Participation	95	99	100		99			100		98
Rio Rancho Cyber Academy	Reading Participation	95	100	100							
Rio Rancho Elementary	Reading Participation	95	99	98		100			100		98
Rio Rancho High	Reading Participation	95	99	100		99			99		
Rio Rancho Middle	Reading Participation	95	99	99		99		100	98		93
Sandia Vista Elementary	Reading Participation	95	100	100		100			100		
V Sue Cleveland High	Reading Participation	95	99	100		98			98		
Vista Grande Elementary	Reading Participation	95	100	100		100			100		100
LEA	Math Proficiency*	66	59	68	51	51	71	48	48	31	22
Cielo Azul Elementary	Math Proficiency*	68	64	74	44	55	80	60	55	37	36
Colinas Del Norte Elementary	Math Proficiency*	68	50	55	50	44		54	49	27	10
Eagle Ridge Middle	Math Proficiency*	63	39	48	57	32	60	30	34	7	15
Enchanted Hills Elementary	Math Proficiency*	68	76	84		71		60	66	75	37
Ernest Stapleton Elementary	Math Proficiency*	68	72	75	80	67		67	68	59	39
Independence High School	Math Proficiency*	66	14			17					
Lincoln Middle	Math Proficiency*	63	68	77	65	59	86	57	54	30	14
Maggie Cordova Elementary Scho	Math Proficiency*	68	73	79	81	69	88	64	65	56	29
Martin King Jr Elementary	Math Proficiency*	68	65	75	56	53	80	72	55	38	33
Mountain View Middle	Math Proficiency*	63	65	74	48	57	56	57	49	20	18
Puesta Del Sol Elementary	Math Proficiency*	68	50	55	64	48		39	45	32	10
Rio Rancho Cyber Academy	Math Proficiency*	66	55	62					42		
Rio Rancho Elementary	Math Proficiency*	68	55	64	40	48		25	48		24
Rio Rancho High	Math Proficiency*	66	50	63	50	33	80	28	33	25	24
Rio Rancho Middle	Math Proficiency*	63	54	63	35	49	50	33	43	23	19
Sandia Vista Elementary	Math Proficiency*	68	57	70		46		33	48	13	12
V Sue Cleveland High	Math Proficiency*	66	51	58	27	46	50	62	39		18
Vista Grande Elementary	Math Proficiency*	68	69	79	50	60		67	51	46	29
LEA	Math Participation	95	99	99	99	99	100	99	99	99	99
Cielo Azul Elementary	Math Participation	95	99	99		100			99		96

## Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Colinas Del Norte Elementary	Math Participation	95	100	100		100			100		100
Eagle Ridge Middle	Math Participation	95	100	100		100			100	100	100
Enchanted Hills Elementary	Math Participation	95	99	99		100			100		100
Ernest Stapleton Elementary	Math Participation	95	99	99		100			99		98
Independence High School	Math Participation	95	97								
Lincoln Middle	Math Participation	95	100	100		100			100	100	100
Maggie Cordova Elementary Scho	Math Participation	95	99	99		100			99	100	100
Martin King Jr Elementary	Math Participation	95	100	100		100			100		
Mountain View Middle	Math Participation	95	99	99		99			99		98
Puesta Del Sol Elementary	Math Participation	95	100	100		100			100		100
Rio Rancho Cyber Academy	Math Participation	95	100	100							
Rio Rancho Elementary	Math Participation	95	99	98		100			99		96
Rio Rancho High	Math Participation	95	99	99		100			99		
Rio Rancho Middle	Math Participation	95	99	99		99		100	99		100
Sandia Vista Elementary	Math Participation	95	100	100		100			100		
V Sue Cleveland High	Math Participation	95	99	100		99			100		
Vista Grande Elementary	Math Participation	95	99	100		100			100		100
Cielo Azul Elementary	Attendance Rate	92	95	95	96	95	97	94	95	95	95
Colinas Del Norte Elementary	Attendance Rate	92	95	95	96	94	93	95	95	95	95
Eagle Ridge Middle	Attendance Rate	92	94	93	96	94	93	94	94	95	94
Enchanted Hills Elementary	Attendance Rate	92	96	96	96	95	96	96	94	96	94
Ernest Stapleton Elementary	Attendance Rate	92	95	96	98	95	97	96	95	95	96
Lincoln Middle	Attendance Rate	92	93	93	94	93	96	93	92	93	91
Maggie Cordova Elementary Scho	Attendance Rate	92	96	96	96	96	97	94	95	96	95
Martin King Jr Elementary	Attendance Rate	92	96	95	96	96	98	96	95	96	95
Mountain View Middle	Attendance Rate	92	95	95	96	95	97	94	94	95	95
Puesta Del Sol Elementary	Attendance Rate	92	94	94	96	94		94	94	96	93
Rio Rancho Elementary	Attendance Rate	92	95	95	96	95	97	93	95	96	95
Rio Rancho Middle	Attendance Rate	92	95	94	96	95	96	94	94	95	94
Sandia Vista Elementary	Attendance Rate	92	96	96	97	96	>98	94	96	95	96
V Sue Cleveland High	Attendance Rate	92	93	93	94	93	95	90	92	91	90
Vista Grande Elementary	Attendance Rate	92	95	96	96	95	97	93	94	93	94
All Students in Grade 12	Graduation Rate	65	75	79	72	70	78	69	65	66	74
Independence High School	Graduation Rate	65	50	49		50			46	56	66
Rio Rancho Cyber Academy	Graduation Rate	65	60	60		59			49		
Rio Rancho High	Graduation Rate	65	85	89	89	79	93	79	76	76	84
Rio Rancho Middle	Graduation Rate	65	59	66	41	55	52	52	49	50	56

Source: NMPED Assessment and Accountability; Full Academic Year only;

\* % of students scoring Proficient or Above;

Blank = Too few or no students to report

### Proficiencies by Grade Span for Subgroups - All<sup>1</sup> - within LEA

	Academic Indicator	Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	65	72	62	60	75	56	56	37	21	
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	67	74	59	60	68	61	56	29	21	
District Wide-Grades 11	Reading Proficiency*	75	58	67	47	49	61	47	47	17	22	
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	62	71	53	55	75	52	53	41	25	
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	55	64	48	47	70	41	42	23	17	
District Wide-Grades 11	Math Proficiency*	66	48	59	38	37	65	39	35	10	21	

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;

\* % of students scoring Proficient or Above; Blank = Too few or no students to report

### Expenditures

	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>72,475,003</b>	<b>64</b>
<b>Instructional Support</b>	<b>39,409,237</b>	<b>35</b>
Students	9,974,437	9
Instruction	1,459,260	1
General Administration	3,700,179	3
School Administration	7,084,743	6
Central Services	3,174,842	3
Operations Maintenance	12,818,216	11
Student Transportation	0	<1
Other	1,197,560	1
<b>Non-Instructional Support</b>	<b>779,448</b>	<b>1</b>
Food Services	0	<1
Community Services	779,448	1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>112,663,688</b>	<b>100</b>

Source: Projected expenditures reported to NMPED School Budget Office.

### School Board Training

Board Member	Number of Points*
Carl Harper	11
Craig Brandt	18
Divyesh Patel	5
Don Schlichte	3
Margaret Terry	5

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

### State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	1,240	10	57	19	14	0	100	1,239	6	64	24	7	0							
LEA Prior	99	1,279	16	56	18	9	1	99	1,280	17	54	27	1	1	99	1,279	18	75	7	0	1
Female	100	586	12	57	20	10	0	99	586	5	66	22	6	1							
Male	100	654	7	57	19	17	0	100	653	6	61	26	7	0							
Caucasian	100	515	13	63	15	10	0	99	514	7	70	18	4	1							
Afr Am	100	55	5	49	16	29	0	100	55	4	51	24	22	0							
Hispanic	100	560	7	52	23	17	0	100	560	4	59	29	8	0							
Asian	100	45	18	53	20	9	0	100	45	11	64	20	4	0							
Am Indian	100	65	5	60	26	9	0	98	65	2	66	23	8	2							
ELL	100	89	2	33	31	34	0	100	89	1	42	42	16	0							
ED	100	689	6	53	22	19	0	100	689	3	59	28	9	0							
SWD	99	165	3	25	22	49	1	99	165	1	34	42	21	1							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	1,305	10	51	32	6	0	100	1,305	16	45	30	9	0	100	1,305	8	55	28	8	0
LEA Prior	100	1,311	14	53	26	7	0	100	1,310	18	44	35	3	0	100	1,310	3	66	30	1	0
Female	100	654	13	55	28	4	0	100	654	17	44	31	8	0	100	654	7	56	28	10	0
Male	100	651	7	48	36	8	0	100	651	14	46	29	10	0	100	651	9	55	28	7	0
Caucasian	100	540	11	56	27	5	0	100	540	19	51	23	7	0	100	540	11	62	20	6	0
Afr Am	100	57	14	42	33	11	0	98	57	7	39	35	18	2	100	57	4	51	33	12	0
Hispanic	100	627	9	48	36	7	0	100	627	14	41	35	10	0	100	627	6	50	35	9	0
Asian	100	26	12	77	12	0	0	100	26	27	46	27	0	0	100	26	0	88	12	0	0
Am Indian	100	55	4	45	38	13	0	100	55	4	36	40	20	0	100	55	7	42	36	15	0
ELL	100	81	2	41	47	10	0	100	81	9	40	41	11	0	100	81	2	38	51	9	0
ED	100	732	6	45	41	9	0	100	732	9	40	39	12	0	100	732	4	50	35	11	0
SWD	99	156	6	11	44	38	1	99	156	3	15	45	35	1	100	156	2	28	45	26	0

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	1,328	13	55	26	7	0	100	1,327	14	42	34	9	0							
LEA Prior	100	1,330	20	52	25	3	0	100	1,331	17	41	38	4	0	100	1,327	6	59	32	2	0
Female	100	666	17	56	22	5	0	100	665	15	44	34	7	0							
Male	100	662	8	53	29	9	0	100	662	13	41	34	12	0							
Caucasian	100	543	16	58	21	5	0	100	542	17	49	26	8	0							
Afr Am	100	62	15	60	19	6	0	100	62	10	48	35	6	0							
Hispanic	100	622	10	52	29	9	0	100	622	11	36	42	11	0							
Asian	100	40	15	55	28	2	0	100	40	28	48	15	10	0							
Am Indian	100	61	5	49	34	11	0	100	61	8	39	46	7	0							
ELL	100	81	7	27	41	25	0	100	81	4	27	48	21	0							
ED	100	730	8	51	31	10	0	100	730	9	38	42	11	0							
SWD	99	174	6	13	44	37	1	99	174	2	21	41	36	1							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	99	1,306	12	50	31	7	1	100	1,305	7	40	41	12	0							
LEA Prior	100	1,267	6	45	42	6	0	100	1,268	16	37	43	5	0	100	1,268	4	45	46	5	0
Female	100	628	14	53	27	6	0	100	627	5	42	41	12	0							
Male	99	678	10	47	34	7	1	100	678	8	39	40	13	0							
Caucasian	100	563	16	55	24	5	0	100	563	10	46	35	8	0							
Afr Am	95	61	3	51	33	8	5	100	61	0	41	41	18	0							
Hispanic	99	594	9	45	37	8	1	100	593	4	34	45	16	0							
Asian	100	41	17	49	34	0	0	100	41	12	51	32	5	0							
Am Indian	100	47	15	51	26	9	0	100	47	2	30	60	9	0							
ELL	98	71	4	27	55	13	1	98	71	3	21	54	21	1							
ED	99	715	8	43	39	8	1	100	714	5	31	48	16	0							
SWD	93	168	8	8	45	32	7	99	168	5	11	40	44	1							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	1,282	9	57	28	6	0	100	1,282	9	47	30	13	0	100	1,282	21	42	27	10	0
LEA Prior	100	1,265	12	55	29	5	0	100	1,265	16	35	43	5	0	100	1,265	6	55	35	3	0
Female	100	601	12	60	24	4	0	100	601	10	46	31	12	0	100	601	20	42	29	9	0
Male	100	681	5	55	32	8	0	100	681	8	48	30	14	0	100	681	22	42	26	10	0
Caucasian	100	579	12	61	24	3	0	100	579	13	52	25	9	0	100	579	28	45	21	6	0
Afr Am	100	52	4	60	31	6	0	100	52	2	50	33	15	0	100	52	10	54	25	12	0
Hispanic	100	578	5	56	30	9	0	100	578	6	43	35	16	0	100	578	16	38	33	13	0
Asian	100	24	25	29	42	4	0	100	24	17	58	17	8	0	100	24	25	46	21	8	0
Am Indian	100	49	6	43	37	14	0	100	49	4	33	51	12	0	100	49	8	35	43	14	0
ELL	100	55	0	20	40	40	0	100	55	2	24	38	36	0	100	55	2	16	42	40	0
ED	100	581	5	50	35	10	0	100	581	4	39	39	19	0	100	581	12	40	33	15	0
SWD	100	131	2	15	49	34	0	100	131	1	13	32	54	0	100	131	5	18	34	43	0

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	1,267	9	63	22	5	0	100	1,267	7	55	33	5	0							
LEA Prior	100	1,274	11	66	19	4	0	100	1,274	14	49	34	3	0	100	1,274	2	49	44	4	0
Female	100	608	11	64	21	4	0	100	608	7	53	35	5	0							
Male	100	659	7	62	24	7	0	100	659	7	56	32	5	0							
Caucasian	100	555	13	68	16	3	0	100	555	11	59	27	3	0							
Afr Am	100	50	4	56	32	8	0	100	50	6	48	38	8	0							
Hispanic	100	585	6	58	28	7	0	100	585	3	50	39	7	0							
Asian	100	38	11	68	16	5	0	100	38	11	63	24	3	0							
Am Indian	100	39	5	67	21	8	0	100	39	3	54	36	8	0							
ELL	100	35	0	37	31	29	3	100	35	0	17	57	23	3							
ED	100	563	6	57	29	8	0	100	563	4	46	42	8	0							
SWD	100	107	5	27	47	21	0	100	107	7	18	53	22	0							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report



## Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	99	999	11	46	33	8	1	100	999	7	41	45	7	0	99	999	6	52	33	8	1
LEA Prior	100	967	11	57	27	5	0	100	967	20	36	32	12	0	99	968	2	46	46	5	1
Female	99	475	16	49	29	5	1	100	475	5	40	47	8	0	99	475	4	49	37	9	1
Male	100	524	7	44	37	11	1	100	524	8	42	43	6	1	99	524	8	55	29	6	2
Caucasian	100	470	14	53	26	7	0	100	470	11	48	36	5	0	99	470	9	59	25	6	1
Afr Am	98	58	3	43	38	14	2	100	58	5	33	45	17	0	98	58	5	36	43	14	2
Hispanic	99	399	9	40	41	9	1	99	399	3	34	54	8	1	98	399	3	47	42	8	2
Asian	100	23	13	48	35	4	0	100	23	4	61	35	0	0	100	23	0	65	30	4	0
Am Indian	100	49	8	39	39	14	0	100	49	4	35	51	10	0	96	49	10	35	31	20	4
ELL	100	29	0	17	34	48	0	100	29	0	10	62	28	0	96	29	0	7	52	38	3
ED	99	369	8	39	38	14	1	99	369	4	31	52	12	1	98	369	3	43	41	12	2
SWD	99	77	13	9	38	39	1	97	77	5	16	45	31	3	99	77	3	16	42	39	1

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report

### Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	1,333	75	674	80	659	69	623	79	57	72	560	70	31	78	62	69	220	66	218	74	447	65
Independence High School	211	50	97	53	114	46	87	49	6		103	50	6		9		38	56	27	66	96	46
Rio Rancho Cyber Academy	57	60	31	67	26	53	37	60	2		18	59					4		7		11	49
Rio Rancho High	1,162	85	604	88	558	81	549	89	49	89	481	79	27	93	56	79	189	76	183	84	381	76
Rio Rancho Middle	1,060	59	533	68	527	51	501	66	41	41	447	55	25	52	46	52	160	50	181	56	352	49

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	1,508	77	741	82	767	72	750	78	74	76	594	76	25	78	65	78	205	69	272	70	383	72
Independence High School	347	49	172	53	175	44	148	53	20	51	161	43	5		13	72	56	41	66	42	105	50
Rio Rancho Cyber Academy	98	59	56	63	42	55	58	63	1		37	54	1		1		7		12	57	15	63
Rio Rancho High	1,293	87	627	92	666	82	652	89	62	85	500	84	23	87	56	84	174	75	241	77	315	81
Rio Rancho Middle	1,091	66	549	72	542	59	570	63	50	66	411	71	17	60	43	66	140	65	206	61	267	60

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			282	21	55	4	48	4
Independence High School			76	36			21	10
Rio Rancho Cyber Academy			14	25				
Rio Rancho High			177	15	42	4	41	4
Rio Rancho Middle			212	20	38	4	33	3
V Sue Cleveland High								

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	<1	0.5
High Poverty Schools	N/A	N/A
Low Poverty Schools	0	0.6
Cielo Azul Elementary	0	0.0
Colinas Del Norte Elementary	0	0.0
Eagle Ridge Middle	0	0.0
Enchanted Hills Elementary	0	0.0
Ernest Stapleton Elementary	0	0.0

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
Independence High School	0	0.6
Lincoln Middle	0	0.0
Maggie Cordova Elementary School	0	0.0
Martin King Jr Elementary	0	0.0
Mountain View Middle	0	4.1
Puesta Del Sol Elementary	0	0.0
Rio Rancho Cyber Academy	0	0.0
Rio Rancho Elementary	2	0.0
Rio Rancho High	0	0.0
Rio Rancho Middle	0	3.6
Sandia Vista Elementary	0	0.0
V Sue Cleveland High	0	0.0
Vista Grande Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;  
Blank = No data available

### Teacher Quality, Level of Education

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	1,027	54	45
Cielo Azul Elementary	57	61	39
Colinas Del Norte Elementary	54	52	48
Eagle Ridge Middle	49	69	31
Enchanted Hills Elementary	45	56	44
Ernest Stapleton Elementary	62	58	42
Independence High School	15	47	53
Lincoln Middle	54	56	44
Maggie Cordova Elementary School	60	63	37
Martin King Jr Elementary	56	45	54
Mountain View Middle	49	55	43
Puesta Del Sol Elementary	60	57	43
Rio Rancho Cyber Academy	9	11	89
Rio Rancho Elementary	56	52	48
Rio Rancho High	138	43	57
Rio Rancho Middle	75	63	37
Sandia Vista Elementary	37	57	43
V Sue Cleveland High	119	49	50
Vista Grande Elementary	45	64	36

Source: LEA's 120th day submission to NMPED  
Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4	STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	5,567	53.4	42.9	1.7	0.6	1.0	0.4
2	LEA	5,568	52.7	40.7	3.6	1.0	1.4	0.6
3	LEA	5,563	53.5	41.5	2.8	0.7	0.9	0.6
4	LEA	5,561	50.8	40.9	3.9	1.1	1.3	2.0
5	LEA	5,557	47.1	41.3	2.8	0.9	6.4	1.4
6	LEA	5,554	46.7	43.5	4.2	1.2	3.2	1.3
7	LEA	5,555	40.9	43.3	8.0	1.6	3.5	2.7
8	LEA	5,552	57.9	36.7	3.1	1.0	0.5	0.7
9	LEA	5,557	47.8	43.4	3.4	1.2	2.9	1.4
10	LEA	5,540	48.9	44.1	5.0	0.8	0.4	0.7
1	Cielo Azul Elementary	491	68.4	31.2	0.4	0.0	0.0	0.0
2	Cielo Azul Elementary	490	80.0	19.0	0.6	0.0	0.4	0.0
3	Cielo Azul Elementary	491	61.9	35.8	1.4	0.2	0.6	0.0
4	Cielo Azul Elementary	490	59.6	34.5	2.2	0.2	1.4	2.0
5	Cielo Azul Elementary	491	65.2	29.9	0.4	0.2	4.1	0.2
6	Cielo Azul Elementary	490	60.2	33.5	2.9	0.2	1.8	1.4
7	Cielo Azul Elementary	491	39.5	37.3	11.2	2.0	6.3	3.7
8	Cielo Azul Elementary	490	69.8	26.9	1.2	0.2	0.6	1.2
9	Cielo Azul Elementary	491	58.9	36.0	1.0	0.8	1.6	1.6
10	Cielo Azul Elementary	489	52.8	42.3	3.1	0.2	0.2	1.4
1	Colinas Del Norte Elementary	133	65.4	32.3	1.5	0.0	0.0	0.8
2	Colinas Del Norte Elementary	133	44.4	43.6	7.5	0.8	2.3	1.5
3	Colinas Del Norte Elementary	133	62.4	31.6	3.0	1.5	0.8	0.8
4	Colinas Del Norte Elementary	133	66.2	31.6	1.5	0.0	0.8	0.0
5	Colinas Del Norte Elementary	133	46.6	37.6	3.8	0.0	9.0	3.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Colinas Del Norte Elementary	133	66.2	30.8	0.8	0.0	0.0	2.3
7	Colinas Del Norte Elementary	133	38.3	46.6	7.5	0.0	3.8	3.8
8	Colinas Del Norte Elementary	133	76.7	21.1	2.3	0.0	0.0	0.0
9	Colinas Del Norte Elementary	133	62.4	31.6	3.0	0.0	0.8	2.3
10	Colinas Del Norte Elementary	133	49.6	42.9	6.0	0.0	0.8	0.8
1	Eagle Ridge Middle	163	44.8	50.3	3.1	0.0	1.8	0.0
2	Eagle Ridge Middle	162	30.2	51.9	9.9	5.6	1.9	0.6
3	Eagle Ridge Middle	162	43.8	48.8	3.7	1.2	1.9	0.6
4	Eagle Ridge Middle	163	45.4	47.9	3.1	0.6	1.8	1.2
5	Eagle Ridge Middle	162	42.0	41.4	4.3	2.5	7.4	2.5
6	Eagle Ridge Middle	163	40.5	49.7	4.9	1.2	1.8	1.8
7	Eagle Ridge Middle	161	37.9	47.2	5.6	1.9	5.6	1.9
8	Eagle Ridge Middle	162	56.2	38.9	2.5	2.5	0.0	0.0
9	Eagle Ridge Middle	162	43.8	51.9	3.1	1.2	0.0	0.0
10	Eagle Ridge Middle	163	40.5	44.8	9.8	3.1	0.6	1.2
1	Enchanted Hills Elementary	487	57.3	41.3	0.6	0.0	0.8	0.0
2	Enchanted Hills Elementary	489	55.2	42.5	1.0	0.2	0.8	0.2
3	Enchanted Hills Elementary	490	63.7	35.1	0.4	0.0	0.4	0.4
4	Enchanted Hills Elementary	489	56.0	40.7	1.2	0.2	0.8	1.0
5	Enchanted Hills Elementary	489	45.6	43.4	1.8	0.2	7.2	1.8
6	Enchanted Hills Elementary	486	50.0	45.7	1.2	0.0	1.9	1.2
7	Enchanted Hills Elementary	489	40.7	44.8	6.1	0.4	4.9	3.1
8	Enchanted Hills Elementary	489	63.2	34.6	1.8	0.4	0.0	0.0
9	Enchanted Hills Elementary	489	50.3	45.0	1.4	0.2	1.6	1.4
10	Enchanted Hills Elementary	487	50.3	47.2	1.4	0.2	0.0	0.8
1	Ernest Stapleton Elementary	387	58.1	39.8	0.8	1.0	0.3	0.0
2	Ernest Stapleton Elementary	388	55.7	37.9	4.1	1.0	1.3	0.0
3	Ernest Stapleton Elementary	387	57.6	40.8	0.5	0.0	0.5	0.5
4	Ernest Stapleton Elementary	386	58.5	36.8	2.3	0.5	1.0	0.8
5	Ernest Stapleton Elementary	384	42.2	42.4	2.9	0.8	9.1	2.6
6	Ernest Stapleton Elementary	387	52.7	41.3	2.3	0.3	3.1	0.3
7	Ernest Stapleton Elementary	387	42.4	41.9	8.5	1.6	2.6	3.1
8	Ernest Stapleton Elementary	387	68.0	29.2	1.6	0.3	0.5	0.5
9	Ernest Stapleton Elementary	388	53.1	39.7	2.6	0.5	3.4	0.8
10	Ernest Stapleton Elementary	384	50.8	43.0	4.2	0.8	0.5	0.8
1	Independence High School	44	61.4	38.6	0.0	0.0	0.0	0.0

Questions:

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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Independence High School	44	61.4	38.6	0.0	0.0	0.0	0.0
3	Independence High School	44	54.5	43.2	0.0	2.3	0.0	0.0
4	Independence High School	44	45.5	45.5	0.0	2.3	0.0	6.8
5	Independence High School	44	50.0	43.2	4.5	0.0	2.3	0.0
6	Independence High School	44	56.8	40.9	0.0	2.3	0.0	0.0
7	Independence High School	44	25.0	52.3	11.4	2.3	2.3	6.8
8	Independence High School	44	54.5	43.2	0.0	2.3	0.0	0.0
9	Independence High School	44	56.8	40.9	0.0	2.3	0.0	0.0
10	Independence High School	43	44.2	51.2	2.3	2.3	0.0	0.0
1	Lincoln Middle	213	25.8	63.8	5.2	0.9	2.8	1.4
2	Lincoln Middle	213	16.0	62.4	13.1	2.8	4.7	0.9
3	Lincoln Middle	214	33.6	53.3	5.1	1.9	3.7	2.3
4	Lincoln Middle	213	23.9	52.6	12.7	4.7	1.4	4.7
5	Lincoln Middle	214	24.3	57.9	6.1	2.3	7.9	1.4
6	Lincoln Middle	213	26.8	54.5	8.9	4.7	4.2	0.9
7	Lincoln Middle	214	19.2	54.7	17.8	4.2	3.3	0.9
8	Lincoln Middle	213	34.7	57.3	3.8	2.8	0.5	0.9
9	Lincoln Middle	213	21.6	60.6	6.1	3.3	5.6	2.8
10	Lincoln Middle	212	45.3	48.6	5.2	0.5	0.5	0.0
1	Maggie Cordova Elementary School	215	58.6	38.6	1.9	0.0	0.9	0.0
2	Maggie Cordova Elementary School	216	60.2	32.4	6.0	1.4	0.0	0.0
3	Maggie Cordova Elementary School	216	65.7	31.9	0.9	0.0	0.9	0.5
4	Maggie Cordova Elementary School	216	63.4	32.9	1.9	0.9	0.5	0.5
5	Maggie Cordova Elementary School	216	50.0	40.3	3.2	0.0	6.0	0.5
6	Maggie Cordova Elementary School	216	52.3	42.6	1.9	0.5	1.4	1.4
7	Maggie Cordova Elementary School	215	41.4	44.2	7.0	1.4	5.1	0.9
8	Maggie Cordova Elementary School	214	71.0	28.0	0.5	0.5	0.0	0.0
9	Maggie Cordova Elementary School	215	54.0	40.0	1.4	0.0	3.3	1.4
10	Maggie Cordova Elementary School	215	49.3	47.9	2.8	0.0	0.0	0.0
1	Martin King Jr Elementary	436	56.9	39.7	1.1	0.9	1.1	0.2
2	Martin King Jr Elementary	436	48.6	46.6	3.2	0.5	1.1	0.0
3	Martin King Jr Elementary	436	51.4	44.7	2.5	0.2	0.9	0.2
4	Martin King Jr Elementary	436	53.7	42.4	1.6	0.2	0.5	1.6
5	Martin King Jr Elementary	435	38.6	50.1	2.3	0.2	7.8	0.9
6	Martin King Jr Elementary	436	48.9	44.3	3.4	0.2	2.1	1.1
7	Martin King Jr Elementary	436	40.6	43.6	10.1	0.2	2.5	3.0

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Martin King Jr Elementary	436	67.4	31.2	0.9	0.0	0.5	0.0
9	Martin King Jr Elementary	436	49.8	41.5	3.7	0.2	3.2	1.6
10	Martin King Jr Elementary	436	45.0	48.4	4.8	0.7	0.0	1.1
1	Mountain View Middle	421	36.1	59.1	2.4	0.5	1.7	0.2
2	Mountain View Middle	422	30.8	57.6	5.0	0.9	4.0	1.7
3	Mountain View Middle	420	36.4	52.9	6.4	1.4	1.4	1.4
4	Mountain View Middle	419	26.3	51.1	10.7	2.1	3.8	6.0
5	Mountain View Middle	419	27.4	55.4	4.8	0.7	9.5	2.1
6	Mountain View Middle	418	25.6	54.1	8.6	1.7	8.4	1.7
7	Mountain View Middle	418	25.1	54.3	12.2	1.7	3.1	3.6
8	Mountain View Middle	417	29.5	55.2	8.9	2.6	1.9	1.9
9	Mountain View Middle	419	24.3	57.0	7.4	2.1	6.0	3.1
10	Mountain View Middle	420	44.5	46.4	6.2	0.2	1.4	1.2
1	Puesta Del Sol Elementary	119	52.9	41.2	2.5	1.7	0.8	0.8
2	Puesta Del Sol Elementary	119	49.6	41.2	1.7	2.5	3.4	1.7
3	Puesta Del Sol Elementary	119	52.9	39.5	3.4	1.7	0.8	1.7
4	Puesta Del Sol Elementary	119	57.1	38.7	1.7	2.5	0.0	0.0
5	Puesta Del Sol Elementary	118	40.7	41.5	2.5	4.2	10.2	0.8
6	Puesta Del Sol Elementary	118	47.5	37.3	5.9	3.4	5.9	0.0
7	Puesta Del Sol Elementary	119	37.8	36.1	8.4	6.7	9.2	1.7
8	Puesta Del Sol Elementary	118	65.3	28.8	2.5	1.7	0.8	0.8
9	Puesta Del Sol Elementary	118	51.7	39.0	0.8	3.4	5.1	0.0
10	Puesta Del Sol Elementary	118	45.8	45.8	5.1	0.8	0.8	1.7
1	Rio Rancho Cyber Academy	122	65.6	32.0	0.0	0.8	1.6	0.0
2	Rio Rancho Cyber Academy	122	77.0	22.1	0.0	0.0	0.8	0.0
3	Rio Rancho Cyber Academy	122	76.2	21.3	0.0	0.0	1.6	0.8
4	Rio Rancho Cyber Academy	122	67.2	31.1	0.0	0.0	0.8	0.8
5	Rio Rancho Cyber Academy	122	81.1	18.0	0.0	0.0	0.8	0.0
6	Rio Rancho Cyber Academy	122	59.0	34.4	1.6	0.0	4.1	0.8
7	Rio Rancho Cyber Academy	122	26.2	41.0	16.4	4.1	6.6	5.7
8	Rio Rancho Cyber Academy	122	66.4	32.8	0.0	0.0	0.0	0.8
9	Rio Rancho Cyber Academy	121	52.9	36.4	4.1	0.0	5.0	1.7
10	Rio Rancho Cyber Academy	121	40.5	52.9	5.0	0.8	0.8	0.0
1	Rio Rancho Elementary	307	51.5	45.3	2.3	0.0	0.3	0.7
2	Rio Rancho Elementary	307	38.4	50.5	7.2	1.3	2.0	0.7
3	Rio Rancho Elementary	304	44.1	51.3	3.6	0.0	0.3	0.7

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4	Rio Rancho Elementary	307	49.2	42.0	5.2	0.3	0.3	2.9
5	Rio Rancho Elementary	305	38.0	51.1	3.0	0.3	6.6	1.0
6	Rio Rancho Elementary	306	41.8	46.7	4.9	1.6	3.6	1.3
7	Rio Rancho Elementary	306	25.5	44.4	18.6	2.0	4.9	4.6
8	Rio Rancho Elementary	307	60.6	36.2	2.3	0.0	0.3	0.7
9	Rio Rancho Elementary	307	42.7	47.6	5.2	1.0	2.6	1.0
10	Rio Rancho Elementary	305	42.3	54.4	2.6	0.0	0.0	0.7
1	Rio Rancho High	958	39.0	55.2	2.2	0.9	1.7	0.9
2	Rio Rancho High	957	36.2	56.5	4.1	0.9	1.4	0.9
3	Rio Rancho High	957	40.3	54.4	3.2	0.5	0.8	0.6
4	Rio Rancho High	958	37.9	52.9	4.0	1.3	1.8	2.2
5	Rio Rancho High	957	36.5	49.6	5.1	1.8	5.3	1.7
6	Rio Rancho High	956	32.7	55.1	6.6	1.3	2.9	1.4
7	Rio Rancho High	955	38.5	54.0	2.6	1.3	1.4	2.2
8	Rio Rancho High	955	42.3	49.9	5.0	0.8	0.6	1.3
9	Rio Rancho High	955	34.7	55.7	4.1	1.0	3.0	1.5
10	Rio Rancho High	956	40.7	47.4	8.8	2.2	0.3	0.6
1	Rio Rancho Middle	521	157	315	24	9	9	7
2	Rio Rancho Middle	521	168	305	25	7	15	1
3	Rio Rancho Middle	520	146	318	25	9	15	7
4	Rio Rancho Middle	519	135	290	50	13	13	18
5	Rio Rancho Middle	520	130	308	31	9	37	5
6	Rio Rancho Middle	521	110	305	42	14	42	8
7	Rio Rancho Middle	517	125	286	47	11	32	16
8	Rio Rancho Middle	519	162	302	34	10	5	6
9	Rio Rancho Middle	519	117	305	46	8	32	11
10	Rio Rancho Middle	518	194	280	27	4	4	9
1	Sandia Vista Elementary	107	57.9	40.2	1.9	0.0	0.0	0.0
2	Sandia Vista Elementary	107	80.4	18.7	0.0	0.0	0.9	0.0
3	Sandia Vista Elementary	106	62.3	33.0	2.8	1.9	0.0	0.0
4	Sandia Vista Elementary	106	56.6	38.7	2.8	0.0	0.0	1.9
5	Sandia Vista Elementary	107	68.2	28.0	0.0	0.0	3.7	0.0
6	Sandia Vista Elementary	107	53.3	34.6	2.8	1.9	6.5	0.9
7	Sandia Vista Elementary	106	45.3	32.1	12.3	0.9	6.6	2.8
8	Sandia Vista Elementary	107	67.3	29.0	1.9	0.9	0.0	0.9
9	Sandia Vista Elementary	107	60.7	34.6	2.8	0.9	0.9	0.0



Questions:

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Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	Sandia Vista Elementary	107	46.7	51.4	1.9	0.0	0.0	0.0
1	V Sue Cleveland High	472	45.8	46.6	3.0	2.3	1.3	1.1
2	V Sue Cleveland High	471	78.3	18.7	0.6	1.3	0.2	0.8
3	V Sue Cleveland High	472	51.5	38.3	5.9	2.3	1.1	0.8
4	V Sue Cleveland High	469	41.2	42.2	9.2	3.8	1.5	2.1
5	V Sue Cleveland High	470	68.9	25.5	1.3	2.1	1.7	0.4
6	V Sue Cleveland High	467	37.0	45.6	6.9	3.6	5.1	1.7
7	V Sue Cleveland High	468	51.5	38.2	3.6	3.0	1.9	1.7
8	V Sue Cleveland High	466	45.1	42.5	7.1	3.9	0.4	1.1
9	V Sue Cleveland High	468	42.9	41.5	6.2	4.1	3.8	1.5
10	V Sue Cleveland High	462	49.1	40.7	7.6	1.7	0.4	0.4
1	Vista Grande Elementary	111	68.5	30.6	0.0	0.0	0.0	0.9
2	Vista Grande Elementary	111	58.6	36.0	2.7	0.9	0.9	0.9
3	Vista Grande Elementary	110	59.1	35.5	4.5	0.0	0.0	0.9
4	Vista Grande Elementary	110	66.4	30.0	0.9	0.0	0.9	1.8
5	Vista Grande Elementary	111	59.5	37.8	0.0	0.0	1.8	0.9
6	Vista Grande Elementary	111	56.8	37.8	1.8	0.0	0.0	3.6
7	Vista Grande Elementary	110	39.1	38.2	12.7	0.0	4.5	5.5
8	Vista Grande Elementary	111	74.8	22.5	0.0	0.0	1.8	0.9
9	Vista Grande Elementary	110	61.8	37.3	0.0	0.0	0.9	0.0
10	Vista Grande Elementary	108	59.3	37.0	2.8	0.0	0.0	0.9

Source: NMPED online anonymous parent survey  
Blanks = No data available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

  

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

\* Information at <http://nationsreportcard.gov/>

Basic<sup>1</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

\* Information at <http://nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory