



Adequate Yearly Progress (AYP) Summary

Los Lunas Public Schools	
AYP Rating	Not Met
Improvement Status	CA-2
Schools rated in the district	17
Schools in Improvement	0
Schools in Corrective Action	3
Schools in Restructuring	9

Source: NMPED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

Student Demographics

	LEA		State	
	N	%	N	%
All Students	8,510	100	334,700	100
Female	4,133	49	163,202	49
Male	4,377	51	171,498	51
Caucasian	1,907	22	88,508	26
Afr Am	129	< 2	7,765	2
Hispanic	5,827	68	198,850	59
Asian	41	< 2	4,463	< 2
Am Indian	600	7	34,861	10
Native Hawaiian or Other Pacific Islander	6	< 2	253	< 2
SWD	1,120	13	47,480	14
ELL	927	11	53,815	16
Recently Arrived *	0	0	40	< 2
ED	6,552	77	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. * ELL Students new to the U.S. who qualified for exemption from reading assessment.

Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Ann Parish Elementary	Not Met	CA	Bosque Farms Elementary	Met	Progressing
Century Alternative High	Not Met	R-2	Daniel Fernandez Elementary	Not Met	R-2
Desert View Intermediate	Not Met	R-2	Katherine Gallegos Elementary	Not Met	Progressing
Los Lunas Elementary	Not Met	R-1	Los Lunas Family School	Not Met	Progressing
Los Lunas High	Not Met	R-2	Los Lunas Middle	Not Met	R-2
Manzano Vista Middle	Not Met	R-2	Peralta Elementary	Not Met	Progressing
Raymond Gabaldon Elementary	Not Met	R-2	Sundance Elementary	Not Met	Progressing
Tome Elementary	Not Met	CA	Valencia Elementary	Met	CA-delay
Valencia High	Not Met	R-1			

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator	Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
LEA	75	51	67	39	46	75	52	46	25	13
Ann Parish Elementary	74	43	68	30	39			43	19	<2
Bosque Farms Elementary	74	75	78		79		58	68		24
Century Alternative High	75									
Daniel Fernandez Elementary	74	50	60		49			50	42	23
Desert View Intermediate	74	38	74		33			38	19	17
Katherine Gallegos Elementary	74	64	68		65			62	45	20
Los Lunas Elementary	74	51	68		46			49	26	10
Los Lunas Family School	75	30								
Los Lunas High	75	38	62		31		32	28	<2	16
Los Lunas Middle	75	52	65	53	48		48	46	21	19
Manzano Vista Middle	75	43	52		42		39	38	16	4
Peralta Elementary	74	65	67		64			62	44	5
Raymond Gabaldon Elementary	74	55	74		51			48		33
Sundance Elementary	74	63	82		55		59	52	29	11
Tome Elementary	74	42	60		38			42	30	11
Valencia Elementary	74	59	74		54			52		25
Valencia High	75	51	70		44		57	43	6	<2
LEA	95	99	99	100	99		99	99	99	98
Ann Parish Elementary	95	99	100		99			99	100	
Bosque Farms Elementary	95	99	98		100			99		

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Century Alternative High	Reading Participation	95									
Daniel Fernandez Elementary	Reading Participation	95	100			100			100	100	
Desert View Intermediate	Reading Participation	95	100			100			100	100	100
Katherine Gallegos Elementary	Reading Participation	95	99	100		99			99		
Los Lunas Elementary	Reading Participation	95	100	100		100			100		
Los Lunas Family School	Reading Participation	95									
Los Lunas High	Reading Participation	95	100	100		100			100		
Los Lunas Middle	Reading Participation	95	99	100		99		100	99	100	98
Manzano Vista Middle	Reading Participation	95	99	100		99			99	100	98
Peralta Elementary	Reading Participation	95	100	100		100			100		
Raymond Gabaldon Elementary	Reading Participation	95	100	100		100			100		
Sundance Elementary	Reading Participation	95	100	100		100		100	100		
Tome Elementary	Reading Participation	95	100			100			100	100	100
Valencia Elementary	Reading Participation	95	100	100		100			100		
Valencia High	Reading Participation	95	96	97		95			95		
LEA	Math Proficiency*	66	44	57	41	39	65	49	38	24	12
Ann Parish Elementary	Math Proficiency*	67	34	55	20	29			34	26	<2
Bosque Farms Elementary	Math Proficiency*	67	76	74		80		69	72		19
Century Alternative High	Math Proficiency*	66									
Daniel Fernandez Elementary	Math Proficiency*	67	29	35		28			29	28	9
Desert View Intermediate	Math Proficiency*	67	35	53		33			35	18	14
Katherine Gallegos Elementary	Math Proficiency*	67	57	75		50			50	36	30
Los Lunas Elementary	Math Proficiency*	67	46	63		41			41	33	16
Los Lunas Family School	Math Proficiency*	65	30								
Los Lunas High	Math Proficiency*	66	29	46		24		20	21	5	11
Los Lunas Middle	Math Proficiency*	63	40	53	40	35		45	34	14	14
Manzano Vista Middle	Math Proficiency*	63	35	42		33		30	30	17	6
Peralta Elementary	Math Proficiency*	67	57	66		53			52	44	<2
Raymond Gabaldon Elementary	Math Proficiency*	67	50	55		48			43		24
Sundance Elementary	Math Proficiency*	67	64	74		61		59	54	21	21
Tome Elementary	Math Proficiency*	67	44	47		43			44	37	11
Valencia Elementary	Math Proficiency*	67	56	62		55			51		20
Valencia High	Math Proficiency*	66	32	45		26		43	26	<2	<2
LEA	Math Participation	95	99	99	100	99		99	99	99	97
Ann Parish Elementary	Math Participation	95	99	100		99			99	100	
Bosque Farms Elementary	Math Participation	95	99	98		100			99		
Century Alternative High	Math Participation	95									
Daniel Fernandez Elementary	Math Participation	95	99			99			99	98	

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Desert View Intermediate	Math Participation	95	100			100			100	100	100
Katherine Gallegos Elementary	Math Participation	95	100	100		100			100		
Los Lunas Elementary	Math Participation	95	100	100		100			100		
Los Lunas Family School	Math Participation	95									
Los Lunas High	Math Participation	95	100	100		100			100		
Los Lunas Middle	Math Participation	95	99	100		99		100	99	100	98
Manzano Vista Middle	Math Participation	95	99	99		99			99	100	98
Peralta Elementary	Math Participation	95	100	100		100			100		
Raymond Gabaldon Elementary	Math Participation	95	100	100		100			100		
Sundance Elementary	Math Participation	95	100	100		100		100	100		
Tome Elementary	Math Participation	95	100			100			100	100	100
Valencia Elementary	Math Participation	95	100	100		100			100		
Valencia High	Math Participation	95	95	97		94			95		
Ann Parish Elementary	Attendance Rate	92	95	95	96	95		96	95	96	94
Bosque Farms Elementary	Attendance Rate	92	95	95		96		94	95	97	95
Daniel Fernandez Elementary	Attendance Rate	92	94	92		94		96	94	95	92
Desert View Intermediate	Attendance Rate	92	95	95		95			95	95	94
Katherine Gallegos Elementary	Attendance Rate	92	96	96	96	96		96	96	96	94
Los Lunas Elementary	Attendance Rate	92	94	93		94		90	94	95	93
Los Lunas Family School	Attendance Rate	92	85	88		81			83		
Los Lunas Middle	Attendance Rate	92	94	93	>98	95		93	94	94	91
Manzano Vista Middle	Attendance Rate	92	95	95		95		93	95	96	94
Peralta Elementary	Attendance Rate	92	95	95		95			95	96	93
Raymond Gabaldon Elementary	Attendance Rate	92	94	95		94		96	94	97	94
Sundance Elementary	Attendance Rate	92	95	96	96	95		94	95	95	93
Tome Elementary	Attendance Rate	92	95	93		96		96	95	96	93
Valencia Elementary	Attendance Rate	92	94	94		94		96	94	96	93
All Students in Grade 12	Graduation Rate	65	63	68	40	61	90	64	57	48	46
Century Alternative High	Graduation Rate	65	34			33			35	8	28
Los Lunas High	Graduation Rate	65	64	70	47	62		63	58	45	52
Valencia High	Graduation Rate	65	64	67		63		71	59	54	41

Source: NMPED Assessment and Accountability; Full Academic Year only;

* % of students scoring Proficient or Above;

Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups - All¹ - within LEA

Academic Indicator	Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
	%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	54	70	39	48	60	49	33	16	
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	49	60	52	46	50	44	19	12	
District Wide-Grades 11	Reading Proficiency*	75	41	63		34	40	32	4	11	
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	50	64	33	44	58	44	30	14	
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	38	47	52	34	50	33	19	9	
District Wide-Grades 11	Math Proficiency*	66	29	46		23	28	22	2	7	

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;

* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures

	Expenditure (\$)	%
Direct Instruction	31,569,832	56
Instructional Support	24,990,752	44
Students	6,172,158	11
Instruction	1,948,242	3
General Administration	824,750	1
School Administration	4,528,201	8
Central Services	2,371,210	4
Operations Maintenance	8,344,592	15
Student Transportation	0	<1
Other	801,599	1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	56,560,584	100

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training

Board Member	Number of Points*
Charles Tabet	13
Christopher Martinez	19
Kelly Chavez	17
Robert Archuleta	16
Shaun Gibson	9

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups - All¹ - within LEA

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	629	6	46	26	22	0	100	629	3	46	35	15	0							
LEA Prior	100	659	7	50	27	16	0	100	659	8	52	38	3	0	100	659	8	77	15	0	0
Female	100	317	8	51	24	17	0	100	317	3	45	39	12	0							
Male	99	312	5	40	28	27	1	100	312	3	47	30	19	0							
Caucasian	99	140	14	51	19	15	1	99	140	8	56	26	9	1							
Afr Am	100	13	15	46	31	8	0	100	13	8	38	46	8	0							
Hispanic	100	435	4	42	28	26	0	100	435	2	43	37	18	0							
Asian		2							2												
Am Indian	100	39	0	62	28	10	0	100	39	3	49	38	10	0							
ELL	100	138	0	35	31	34	0	100	138	1	32	48	20	0							
ED	100	507	3	43	28	25	0	100	507	2	42	38	18	0							
SWD	99	85	1	12	20	66	1	99	85	0	12	35	52	1							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	667	10	43	34	12	0	100	667	11	42	33	14	0	100	667	6	46	31	16	1
LEA Prior	100	667	11	46	33	10	0	100	666	12	40	42	6	0	100	665	1	51	45	3	0
Female	100	316	13	47	31	9	1	100	316	10	42	36	11	1	100	316	5	46	35	13	1
Male	100	351	7	40	37	16	0	100	351	11	42	31	16	0	100	351	6	46	28	19	0
Caucasian	100	155	12	61	20	6	0	100	155	19	50	19	12	0	100	155	9	61	23	8	0
Afr Am	100	12	8	8	58	25	0	100	12	0	25	33	42	0	100	12	0	33	33	33	0
Hispanic	100	450	9	38	38	15	0	100	450	7	39	40	14	0	100	450	5	40	35	19	1
Asian		4							4						4						
Am Indian	100	46	9	48	39	4	0	100	46	24	46	24	7	0	100	46	2	61	24	13	0
ELL	100	137	6	26	39	28	1	100	137	4	29	47	19	1	100	137	4	23	43	30	1
ED	100	531	8	41	35	15	0	100	531	8	38	38	16	0	100	531	4	42	34	19	1
SWD	100	92	7	8	45	41	0	100	92	1	13	40	46	0	100	92	2	22	35	41	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	682	11	45	35	9	0	100	681	12	35	37	15	0							
LEA Prior	99	677	15	49	28	7	1	100	678	12	41	40	7	0	100	678	2	51	43	4	0
Female	100	321	15	49	31	6	0	99	320	15	33	39	12	1							
Male	100	361	8	42	39	11	0	100	361	10	36	36	18	0							
Caucasian	100	155	21	50	25	4	0	100	155	18	41	34	8	0							
Afr Am		8							8												
Hispanic	100	462	8	43	38	11	0	100	461	10	32	39	18	0							
Asian		3							3												
Am Indian	100	54	9	52	37	2	0	100	54	13	41	33	13	0							
ELL	100	117	3	28	56	13	0	99	117	3	20	50	27	1							
ED	100	535	9	42	40	10	0	100	534	8	34	40	17	0							
SWD	99	80	5	18	38	39	1	98	80	2	14	40	41	2							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	673	11	44	34	11	0	100	672	5	38	42	16	0							
LEA Prior	100	688	4	39	48	9	0	100	688	7	34	53	5	0	100	688	1	28	64	7	0
Female	100	338	13	48	30	9	0	100	338	6	40	40	14	0							
Male	100	335	9	39	38	13	0	100	334	4	35	43	17	0							
Caucasian	100	155	19	48	26	6	0	100	155	7	44	35	14	0							
Afr Am	100	12	17	33	42	8	0	100	12	8	50	25	17	0							
Hispanic	100	459	8	42	36	13	0	100	458	5	34	44	17	0							
Asian		1							1												
Am Indian	100	46	11	50	30	9	0	100	46	2	48	39	11	0							
ELL	100	98	0	18	48	34	0	100	98	3	19	44	34	0							
ED	100	532	8	42	36	14	0	100	531	3	35	43	19	0							
SWD	100	85	8	6	39	47	0	100	85	0	9	44	47	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	663	4	42	37	17	0	100	663	3	35	44	17	0	99	663	6	31	39	23	1
LEA Prior	100	636	4	39	44	13	0	100	636	8	22	56	13	0	100	636	1	32	55	11	0
Female	100	326	6	50	32	12	0	100	326	2	41	43	14	0	99	326	5	31	40	22	1
Male	100	337	3	35	41	21	0	100	337	4	30	46	20	0	99	337	7	31	38	24	1
Caucasian	100	141	4	54	29	13	0	100	141	4	47	33	16	0	99	141	8	45	27	19	1
Afr Am	100	11	27	36	36	0	0	100	11	9	45	45	0	0	100	11	9	36	45	9	0
Hispanic	100	463	4	40	38	18	0	100	463	2	32	47	19	0	99	463	5	27	42	25	1
Asian		6							6						6						
Am Indian	100	42	2	38	43	17	0	100	42	2	36	52	10	0	100	42	10	29	40	21	0
ELL	100	87	1	18	52	29	0	100	87	1	15	55	29	0	100	87	0	9	51	40	0
ED	100	541	4	39	38	19	0	100	541	2	31	47	20	0	99	541	5	28	41	25	1
SWD	99	85	4	8	15	72	1	99	85	0	7	26	66	1	98	85	0	9	18	71	2

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	647	2	44	35	19	0	99	647	2	32	49	17	1							
LEA Prior	100	634	3	49	38	9	0	100	635	6	26	62	6	0	100	635	0	19	66	14	0
Female	99	315	2	45	35	18	1	99	315	1	30	49	19	1							
Male	100	332	2	42	35	20	0	100	332	2	33	49	15	0							
Caucasian	100	140	5	49	31	14	0	99	140	4	35	46	14	1							
Afr Am		8							8												
Hispanic	100	448	1	42	36	20	0	100	448	1	30	51	17	0							
Asian		3							3												
Am Indian	98	48	2	42	35	19	2	98	48	0	33	46	19	2							
ELL	100	66	0	18	45	36	0	100	66	2	15	53	30	0							
ED	99	488	1	38	39	22	1	99	488	1	27	51	20	1							
SWD	97	67	1	7	19	69	3	97	67	0	10	46	40	3							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	98	480	8	34	41	16	2	98	480	2	26	58	11	2	98	480	2	35	45	16	2
LEA Prior	97	517	3	47	35	12	3	97	517	5	23	40	29	3	97	517	0	35	52	9	3
Female	99	252	8	41	37	13	2	99	252	1	25	60	12	2	99	252	1	30	52	15	2
Male	98	228	7	26	46	19	2	98	228	4	28	56	10	2	98	228	4	41	36	16	2
Caucasian	99	103	10	53	30	6	1	99	103	5	41	47	7	1	99	103	8	50	35	7	1
Afr Am		9							9							9					
Hispanic	98	323	6	28	45	18	2	98	323	1	22	63	12	2	98	323	1	29	49	19	2
Asian		5							5							5					
Am Indian	100	40	12	28	38	22	0	100	40	5	22	57	15	0	100	40	0	45	40	15	0
ELL	94	47	0	4	40	49	6	94	47	0	2	68	23	6	94	47	0	4	43	47	6
ED	98	318	5	28	44	21	2	98	318	1	21	60	15	2	98	318	1	27	48	21	2
SWD	91	44	5	7	14	66	9	89	44	5	2	30	52	11	89	44	2	11	16	59	11

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report

Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	859	63	417	70	442	57	248	68	13	40	526	61	11	90	61	64	161	48	195	46	511	57
Century Alternative High	55	34	22	48	33	22	8		2		42	33			3		11	8	18	28	54	35
Los Lunas High	516	64	260	68	256	60	148	70	11	47	305	62	6		46	63	84	45	127	52	302	58
Valencia High	388	64	182	73	206	57	114	67	2		248	63	5		19	71	85	54	80	41	235	59

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	720	76	351	78	369	75	202	74	17	74	433	75	6		62	89	113	69	147	87	376	70
Century Alternative High	36	61	11	47	25	69	9		2		23	60	1		1		6		11	73	32	65
Los Lunas High	708	77	349	79	359	75	198	75	17	71	425	76	6		62	89	112	69	141	88	368	70
Valencia High	15	73	4		11	82	2				12	73			1		9		3		14	71

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			259	30	63	7	37	4
Century Alternative High			20	36	11	20		
Los Lunas High			164	32	35	7	21	4
Valencia High			100	26	34	9	20	5

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	1.5
High Poverty Schools	0	<0.1
Low Poverty Schools	N/A	N/A
Ann Parish Elementary	0	0.0
Bosque Farms Elementary	0	0.0
Century Alternative High	0	0.0
Daniel Fernandez Elementary	0	0.0
Desert View Intermediate	0	0.0
Katherine Gallegos Elementary	0	0.0
Los Lunas Elementary	0	0.0
Los Lunas Family School	0	0.0
Los Lunas High	0	3.3

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
Los Lunas Middle	0	0.0
Manzano Vista Middle	0	2.4
Peralta Elementary	0	0.0
Raymond Gabaldon Elementary	0	4.2
Sundance Elementary	0	0.0
Tome Elementary	0	0.0
Valencia Elementary	0	0.0
Valencia High	0	2.3

Source: LEA's 120th day submission to NMPED;
Blank = No data available

Teacher Quality, Level of Education

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	490	66	33
Ann Parish Elementary	28	75	25
Bosque Farms Elementary	28	57	39
Century Alternative High	7	100	0
Daniel Fernandez Elementary	25	60	40
Desert View Intermediate	30	77	23
Katherine Gallegos Elementary	27	63	37
Los Lunas Elementary	32	66	34
Los Lunas Family School	3	100	0
Los Lunas High	65	63	37
Los Lunas Middle	41	66	34
Manzano Vista Middle	29	69	31
Peralta Elementary	24	75	21
Raymond Gabaldon Elementary	22	54	46
Sundance Elementary	32	66	34
Tome Elementary	29	66	34
Valencia Elementary	20	75	25
Valencia High	51	61	33

Source: LEA's 120th day submission to NMPED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4	STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	2,839	34.7	56.0	3.0	1.1	3.7	1.5
2	LEA	2,839	36.8	52.2	5.4	1.2	3.2	1.1
3	LEA	2,839	33.6	53.5	5.6	1.5	4.3	1.4
4	LEA	2,839	30.2	53.7	9.3	2.4	2.9	1.4
5	LEA	2,839	29.6	55.7	4.5	1.0	8.2	1.1
6	LEA	2,839	28.4	55.1	7.0	3.2	5.1	1.3
7	LEA	2,839	17.6	47.0	17.3	5.9	10.8	1.4
8	LEA	2,839	42.0	48.9	4.5	2.0	1.7	0.9
9	LEA	2,839	26.6	56.4	7.2	2.3	6.2	1.3
10	LEA	2,839	38.0	52.7	5.3	1.1	1.0	1.9
1	Ann Parish Elementary	71	29.6	62.0	0.0	2.8	4.2	1.4
2	Ann Parish Elementary	71	23.9	66.2	5.6	1.4	1.4	1.4
3	Ann Parish Elementary	71	23.9	63.4	2.8	1.4	7.0	1.4
4	Ann Parish Elementary	71	23.9	63.4	9.9	2.8	0.0	0.0
5	Ann Parish Elementary	71	22.5	63.4	1.4	2.8	9.9	0.0
6	Ann Parish Elementary	71	25.4	64.8	4.2	2.8	2.8	0.0
7	Ann Parish Elementary	71	8.5	46.5	22.5	4.2	16.9	1.4
8	Ann Parish Elementary	71	46.5	50.7	2.8	0.0	0.0	0.0
9	Ann Parish Elementary	71	25.4	62.0	7.0	2.8	1.4	1.4
10	Ann Parish Elementary	71	31.0	59.2	8.5	0.0	1.4	0.0
1	Bosque Farms Elementary	247	58.3	39.7	0.8	0.8	0.4	0.0
2	Bosque Farms Elementary	247	83.0	16.6	0.4	0.0	0.0	0.0
3	Bosque Farms Elementary	247	70.0	27.9	0.8	0.8	0.0	0.4
4	Bosque Farms Elementary	247	51.0	43.3	4.0	0.4	0.8	0.4
5	Bosque Farms Elementary	247	53.0	39.3	1.2	0.0	5.3	1.2

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Bosque Farms Elementary	247	47.8	44.5	4.0	0.8	2.4	0.4
7	Bosque Farms Elementary	247	19.8	48.6	18.2	3.6	9.3	0.4
8	Bosque Farms Elementary	247	66.8	30.0	2.0	0.8	0.4	0.0
9	Bosque Farms Elementary	247	42.5	51.0	2.8	1.2	2.0	0.4
10	Bosque Farms Elementary	247	47.4	47.0	4.5	0.0	0.4	0.8
1	Century Alternative High	32	53.1	34.4	0.0	9.4	3.1	0.0
2	Century Alternative High	32	31.3	50.0	6.3	6.3	6.3	0.0
3	Century Alternative High	32	28.1	59.4	6.3	0.0	6.3	0.0
4	Century Alternative High	32	34.4	43.8	15.6	0.0	6.3	0.0
5	Century Alternative High	32	43.8	43.8	12.5	0.0	0.0	0.0
6	Century Alternative High	32	46.9	37.5	3.1	6.3	6.3	0.0
7	Century Alternative High	32	6.3	34.4	31.3	15.6	12.5	0.0
8	Century Alternative High	32	43.8	50.0	0.0	3.1	3.1	0.0
9	Century Alternative High	32	34.4	56.3	3.1	3.1	3.1	0.0
10	Century Alternative High	32	46.9	40.6	6.3	3.1	0.0	3.1
1	Daniel Fernandez Elementary	203	21.2	69.0	3.0	1.0	4.9	1.0
2	Daniel Fernandez Elementary	203	19.2	66.0	7.4	1.5	5.4	0.5
3	Daniel Fernandez Elementary	203	15.3	63.1	6.4	3.4	10.8	1.0
4	Daniel Fernandez Elementary	203	23.6	52.2	17.2	1.5	4.9	0.5
5	Daniel Fernandez Elementary	203	18.2	63.1	4.9	1.0	12.8	0.0
6	Daniel Fernandez Elementary	203	18.7	59.1	7.4	5.4	8.9	0.5
7	Daniel Fernandez Elementary	203	10.8	37.9	23.6	8.4	18.7	0.5
8	Daniel Fernandez Elementary	203	31.5	57.6	4.4	3.4	3.0	0.0
9	Daniel Fernandez Elementary	203	19.2	60.1	7.9	2.5	8.4	2.0
10	Daniel Fernandez Elementary	203	21.7	64.0	4.4	2.5	4.9	2.5
1	Desert View Intermediate	175	30.3	52.6	4.6	2.3	9.1	1.1
2	Desert View Intermediate	175	35.4	58.3	1.1	0.0	4.6	0.6
3	Desert View Intermediate	175	27.4	58.3	5.1	1.7	6.9	0.6
4	Desert View Intermediate	175	33.7	54.9	2.9	3.4	5.1	0.0
5	Desert View Intermediate	175	32.0	60.6	2.3	0.6	4.6	0.0
6	Desert View Intermediate	175	26.9	59.4	5.7	2.3	5.1	0.6
7	Desert View Intermediate	175	14.9	45.7	14.9	5.7	18.9	0.0
8	Desert View Intermediate	175	45.1	45.1	3.4	2.3	4.0	0.0
9	Desert View Intermediate	175	25.7	55.4	4.6	2.9	9.7	1.7
10	Desert View Intermediate	175	32.6	52.0	11.4	1.1	2.3	0.6
1	Katherine Gallegos Elementary	130	54.6	44.6	0.8	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Katherine Gallegos Elementary	130	51.5	46.2	0.8	0.0	0.0	1.5
3	Katherine Gallegos Elementary	130	54.6	42.3	1.5	0.0	1.5	0.0
4	Katherine Gallegos Elementary	130	49.2	46.2	2.3	0.0	1.5	0.8
5	Katherine Gallegos Elementary	130	33.8	59.2	0.0	0.0	6.2	0.8
6	Katherine Gallegos Elementary	130	35.4	53.1	4.6	1.5	3.8	1.5
7	Katherine Gallegos Elementary	130	20.0	48.5	21.5	3.1	5.4	1.5
8	Katherine Gallegos Elementary	130	58.5	39.2	1.5	0.0	0.0	0.8
9	Katherine Gallegos Elementary	130	46.9	46.2	3.1	0.0	3.1	0.8
10	Katherine Gallegos Elementary	130	43.1	53.1	3.8	0.0	0.0	0.0
1	Los Lunas Elementary	208	35.1	60.1	1.4	0.5	1.0	1.9
2	Los Lunas Elementary	208	32.7	57.2	5.3	1.4	2.9	0.5
3	Los Lunas Elementary	208	29.3	61.1	3.8	1.4	2.9	1.4
4	Los Lunas Elementary	208	31.3	59.1	6.3	0.0	1.0	2.4
5	Los Lunas Elementary	208	27.4	51.9	6.7	0.5	11.1	2.4
6	Los Lunas Elementary	208	29.8	57.7	6.3	1.9	2.9	1.4
7	Los Lunas Elementary	208	14.4	45.7	19.2	8.7	11.1	1.0
8	Los Lunas Elementary	208	46.2	50.5	1.4	1.4	0.5	0.0
9	Los Lunas Elementary	208	27.4	59.1	8.2	1.4	3.4	0.5
10	Los Lunas Elementary	208	38.5	52.9	5.8	1.9	0.0	1.0
	Los Lunas Family School							
1	Los Lunas High	117	11.1	64.1	14.5	4.3	3.4	2.6
2	Los Lunas High	117	5.1	46.2	33.3	12.8	1.7	0.9
3	Los Lunas High	117	12.8	50.4	28.2	5.1	1.7	1.7
4	Los Lunas High	117	11.1	54.7	20.5	10.3	3.4	0.0
5	Los Lunas High	117	12.8	54.7	17.1	6.0	9.4	0.0
6	Los Lunas High	117	12.0	50.4	18.8	14.5	4.3	0.0
7	Los Lunas High	117	23.1	53.0	11.1	8.5	3.4	0.9
8	Los Lunas High	117	12.0	66.7	10.3	6.8	2.6	1.7
9	Los Lunas High	117	10.3	56.4	18.8	6.8	6.8	0.9
10	Los Lunas High	117	43.6	44.4	7.7	4.3	0.0	0.0
1	Los Lunas Middle	363	22.0	67.2	3.6	0.8	5.5	0.8
2	Los Lunas Middle	363	19.6	66.4	5.0	0.6	7.7	0.8
3	Los Lunas Middle	363	26.2	60.9	5.2	1.7	4.1	1.9
4	Los Lunas Middle	363	18.5	55.9	15.2	3.9	5.0	1.7
5	Los Lunas Middle	363	20.1	63.4	4.1	0.6	11.0	0.8
6	Los Lunas Middle	363	19.0	60.3	8.0	5.2	6.6	0.8

Questions:

- Q1. My child is safe at school.
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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	Los Lunas Middle	363	16.5	62.3	9.1	4.1	6.6	1.4
8	Los Lunas Middle	363	23.4	61.4	6.9	3.3	3.0	1.9
9	Los Lunas Middle	363	16.3	60.9	10.2	3.0	8.8	0.8
10	Los Lunas Middle	363	36.4	55.9	5.0	0.8	0.6	1.4
1	Manzano Vista Middle	142	16.9	66.2	3.5	0.7	7.7	4.9
2	Manzano Vista Middle	142	15.5	74.6	4.2	1.4	4.2	0.0
3	Manzano Vista Middle	142	16.2	73.2	3.5	1.4	5.6	0.0
4	Manzano Vista Middle	142	16.2	65.5	9.9	2.8	3.5	2.1
5	Manzano Vista Middle	142	22.5	63.4	4.2	0.7	7.7	1.4
6	Manzano Vista Middle	142	16.2	65.5	4.9	2.8	9.9	0.7
7	Manzano Vista Middle	142	14.8	59.9	11.3	1.4	11.3	1.4
8	Manzano Vista Middle	142	25.4	66.2	6.3	0.0	2.1	0.0
9	Manzano Vista Middle	142	16.2	63.4	8.5	2.1	9.9	0.0
10	Manzano Vista Middle	142	34.5	58.5	4.2	0.0	1.4	1.4
1	Peralta Elementary	117	45.3	52.1	2.6	0.0	0.0	0.0
2	Peralta Elementary	117	25.6	64.1	7.7	0.9	1.7	0.0
3	Peralta Elementary	117	37.6	53.0	6.0	1.7	1.7	0.0
4	Peralta Elementary	117	43.6	45.3	7.7	0.9	2.6	0.0
5	Peralta Elementary	117	23.1	61.5	6.0	0.0	8.5	0.9
6	Peralta Elementary	117	24.8	63.2	5.1	0.9	3.4	2.6
7	Peralta Elementary	117	13.7	37.6	22.2	2.6	22.2	1.7
8	Peralta Elementary	117	50.4	45.3	2.6	0.0	0.9	0.9
9	Peralta Elementary	117	29.1	59.0	4.3	0.9	6.0	0.9
10	Peralta Elementary	117	43.6	50.4	3.4	0.9	0.0	1.7
1	Raymond Gabaldon Elementary	143	35.0	61.5	2.1	0.0	1.4	0.0
2	Raymond Gabaldon Elementary	143	23.1	55.2	13.3	2.1	5.6	0.7
3	Raymond Gabaldon Elementary	143	29.4	60.1	4.2	0.0	6.3	0.0
4	Raymond Gabaldon Elementary	143	26.6	60.1	7.0	1.4	4.9	0.0
5	Raymond Gabaldon Elementary	143	20.3	64.3	5.6	0.7	9.1	0.0
6	Raymond Gabaldon Elementary	143	25.2	62.9	5.6	0.7	5.6	0.0
7	Raymond Gabaldon Elementary	143	16.8	49.7	18.2	4.2	11.2	0.0
8	Raymond Gabaldon Elementary	143	46.2	49.7	2.1	0.0	2.1	0.0
9	Raymond Gabaldon Elementary	143	24.5	63.6	8.4	0.0	3.5	0.0
10	Raymond Gabaldon Elementary	143	23.8	69.9	4.9	0.7	0.7	0.0
1	Sundance Elementary	266	49.2	45.9	1.5	0.4	1.1	1.9
2	Sundance Elementary	266	68.4	27.8	1.1	0.0	0.8	1.9

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Sundance Elementary	266	53.4	38.7	2.6	0.4	2.3	2.6
4	Sundance Elementary	266	30.8	55.3	6.8	3.4	1.1	2.6
5	Sundance Elementary	266	42.9	46.2	1.1	0.4	7.5	1.9
6	Sundance Elementary	266	42.1	48.5	3.0	1.1	2.6	2.6
7	Sundance Elementary	266	16.9	33.5	25.2	10.2	10.9	3.4
8	Sundance Elementary	266	57.9	37.6	1.5	0.4	0.8	1.9
9	Sundance Elementary	266	36.8	50.4	3.8	1.1	6.0	1.9
10	Sundance Elementary	266	48.9	45.1	3.8	0.4	0.0	1.9
1	Tome Elementary	185	36.8	54.1	1.1	1.1	4.9	2.2
2	Tome Elementary	185	37.8	51.9	5.4	1.1	2.2	1.6
3	Tome Elementary	185	34.1	51.4	5.9	1.1	5.4	2.2
4	Tome Elementary	185	39.5	49.2	5.9	2.2	1.1	2.2
5	Tome Elementary	185	41.6	45.9	3.8	0.5	6.5	1.6
6	Tome Elementary	185	37.8	47.0	8.6	1.6	3.2	1.6
7	Tome Elementary	185	20.5	40.5	17.8	7.6	10.3	3.2
8	Tome Elementary	185	49.7	41.6	2.7	2.7	1.1	2.2
9	Tome Elementary	185	30.8	56.8	3.8	3.8	3.2	1.6
10	Tome Elementary	185	29.7	55.1	7.6	2.7	1.1	3.8
1	Valencia Elementary	221	38.9	55.2	0.9	0.0	2.3	2.7
2	Valencia Elementary	221	43.0	52.9	0.0	0.5	0.9	2.7
3	Valencia Elementary	221	30.3	54.8	8.6	0.5	3.2	2.7
4	Valencia Elementary	221	33.5	57.5	3.2	0.5	2.3	3.2
5	Valencia Elementary	221	35.7	54.8	1.8	0.0	5.4	2.3
6	Valencia Elementary	221	29.4	56.6	6.8	0.5	3.6	3.2
7	Valencia Elementary	221	20.8	36.7	23.5	7.7	9.0	2.3
8	Valencia Elementary	221	45.2	46.2	5.0	1.4	0.0	2.3
9	Valencia Elementary	221	29.4	51.1	8.6	0.5	7.7	2.7
10	Valencia Elementary	221	39.8	52.5	2.7	0.0	1.4	3.6
1	Valencia High	219	26.9	53.0	7.3	2.3	7.8	2.7
2	Valencia High	219	31.1	55.7	6.4	0.0	4.6	2.3
3	Valencia High	219	24.7	55.7	6.8	3.7	6.8	2.3
4	Valencia High	219	21.5	50.2	17.8	4.1	4.1	2.3
5	Valencia High	219	18.3	58.4	9.6	3.7	8.2	1.8
6	Valencia High	219	20.1	48.4	14.2	6.4	9.1	1.8
7	Valencia High	219	27.9	56.2	5.5	3.7	5.9	0.9
8	Valencia High	219	26.9	51.1	12.8	5.0	3.7	0.5

Questions:

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- Q3. My child's school holds high expectations for academic achievement.
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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
9 Valencia High	219	16.4	55.7	10.0	5.5	9.1	3.2
10 Valencia High	219	44.3	41.1	5.5	1.8	1.4	5.9

Source: NMPED online anonymous parent survey
Blanks = No data available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

* Information at <http://nationsreportcard.gov/>

Basic¹ is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory