



Roswell Independent Schools

School Grading Summary

District Grade C

	Total Number	Percent
Schools Rated in District	20	100.0
Schools in Priority Status	1	5.0
Schools in Focus Status	0	0.0
Schools in Strategic Status	1	5.0
Schools in Reward Status	1	5.0

Source: PED Assessment and Accountability Division

Definitions and Abbreviations

LEA: Local Educational Authority is a broad term that encompasses districts with multiple schools and independent state-authorized charter schools. Locally-authorized charter schools are reported with their parent district.

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch; sometimes noted as "FRL"

SWD: Students with disabilities; does not include special education students who are gifted

Recent Arrival: ELL students new to the US who qualified for exemption from the reading assessment

High Poverty Schools: Schools with students most ED (top 25%)

Low Poverty Schools: Schools with students least ED (bottom 25%)

SGTs: School Growth Targets, like predecessor AMOs, increase annually for monitoring subgroup performance and growth. Tables reflect whether the percent of students for the school meet the current year's target percentages.

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The three improvement statuses are

Priority Status (5% of schools)

Focus Status (additional 10% of schools)

Strategic Status (additional 10% of schools)

Reward schools are recognized as the top 5% in the state. To learn more about status consult the Technical Guide at:

<http://webapp2.ped.state.nm.us/SchoolData/docs/1112/SchoolGrading>

What are School Grades?

School Grading is part of a state and federal statute that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC–N, 12-15-11].

Which schools are graded?

Schools and districts under the jurisdiction of the Public Education Department (PED) must participate in school grading, including:

- School districts; New Mexico has 89 districts.
- District schools; New Mexico has more than 800 district and locally-authorized charter schools
- Charter Schools, in 2012 New Mexico had 40 state-authorized charter schools

Non-PED schools are exempt from school grading, including private, home, and Bureau of Indian Education schools.

What does this District Report Card tell me?

This report provides a concise summary of the district and its schools. Specifically:

- Student Demographics
- District Summary
- Accountability Indicators by Subgroup
- Assessment Summaries for Grades 3-8 and 11
- School Board Member Training
- Teacher Quality
- Parent Survey on Quality of Education
- NAEP Statewide Summary for Grades 4 and 8

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	9,974	100	330,804	100
Female	4,827	48	161,546	48
Male	5,147	51	169,258	51
Caucasian	2,954	29	87,066	26
African-American	231	2	7,523	2
Hispanic	6,698	67	197,083	59
Asian	64	0	4,431	1
American Indian	20	0	34,369	10
ED	8,411	84	227,443	68
SWD	1,486	14	44,652	13
ELL	1,030	10	54,715	16
Migrant	7	0	437	0
Recently Arrived	0	0	450	0

Source: LEA 120th day submission to the PED

Letter Grades for Schools within the LEA

School	Overall Grade	School	Overall Grade
Berrendo Elementary	B	Berrendo Middle	A
Del Norte Elementary	B	East Grand Plains Elementary	C
El Capitan Elementary	D	Goddard High	B
Mesa Middle	C	Military Heights Elementary	B
Missouri Avenue Elementary	C	Monterrey Elementary	D
Mountain View Middle	C	Nancy Lopez Elementary	D
Pecos Elementary	C	Roswell High	D
Sidney Gutierrez Middle Charter	A	Sierra Middle	D
Sunset Elementary	F	University High	D
Valley View Elementary	D	Washington Avenue Elementary	D

SGTs by Subgroup

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered "on track" to proficiency and are included in the school's percentages. Percentages are available at: <http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html>.

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL
Berrendo Elementary	Math	45.0	Yes	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	No
Berrendo Middle	Math	45.0	Yes	Yes	<>	Yes	Yes	<>	Yes	Yes	Yes
	Reading	52.3	Yes	Yes	<>	Yes	Yes	<>	Yes	No	Yes
Del Norte Elementary	Math	45.0	Yes	Yes	<>	Yes	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	No
East Grand Plains Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	No	<>	<>	Yes	No	No
El Capitan Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	No	<>	No	<>	<>	No	No	No
Goddard High	Math	45.0	Yes	Yes	<>	Yes	Yes	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	No	Yes	<>	No	No	No
	Graduation	69.9	Yes	Yes	Yes	Yes	<>	<>	No	Yes	Yes
Mesa Middle	Math	45.0	No	Yes	No	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	No	Yes	<>	<>	Yes	No	No
Military Heights Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	Yes
Missouri Avenue Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	<>
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	<>
Monterrey Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
Mountain View Middle	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	No

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hisp	Asian	Amer Indian	ED	SWD	ELL
Nancy Lopez Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	No	<>	No	<>	<>	No	No	No
Pecos Elementary	Math	45.0	No	No	No	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	No	No	<>	<>	No	No	No
Roswell High	Math	45.0	No	No	No	No	<>	<>	No	No	No
	Reading	52.3	No	No	No	No	<>	<>	No	No	No
	Graduation	69.9	Yes	Yes	Yes	Yes	<>	<>	Yes	No	Yes
Sidney Gutierrez Middle Charter	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	<>	<>
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	<>	<>
Sierra Middle	Math	45.0	No	No	No	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	<>	<>	Yes	No	Yes
Sunset Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	No	<>	No	<>	<>	No	No	No
University High	Math	45.0	No	No	<>	No	<>	<>	No	<>	<>
	Reading	52.3	No	No	<>	No	<>	<>	No	<>	<>
	Graduation	69.9	No	No	<>	No	<>	<>	No	No	No
Valley View Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
Washington Avenue Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	No	<>	No	<>	<>	No	No	No

<> Fewer than 10 students

Proficiencies, Summary by Grade

Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 8, and 11. The assessments, the Standards Based Assessment (SBA) and the NM Alternative Performance Assessment (NMAPA, for students with significant cognitive disabilities), were developed to measure grade-level standards that NM educators and the public determined are important for our students to master. Results include all students enrolled, regardless of full academic year (FAY) status. Groups with fewer than 10 students are not reported to meet confidentiality requirements. Percentages include tests that were not scorable due to an invalidation, so totals may not sum to 100%.

3rd Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,176	99.7	5	47	25	22	25,173	99.7	4	49	34	13						
State Prior	25,771	99.7	6	47	25	22	25,768	99.8	4	48	35	13						
LEA Current	804	99.7	4	47	28	20	804	99.5	4	50	35	10						
LEA Prior	812	100	7	53	22	17	812	100	5	57	30	8						
Female	391	100	4	51	26	19	391	100	3	52	34	11						
Male	413	99.5	5	43	30	22	413	99	5	49	36	9						
Caucasian	222	100	5	63	18	14	222	100	6	62	26	6						
Afr Amer	11	100	<2	27	45	27	11	100	<2	36	55	9						
Hispanic	567	99.6	4	41	32	22	567	99.2	3	46	38	11						
Asian	4						4											
ED	710	99.8	4	43	31	22	710	99.5	3	48	37	11						
SWD	119	99.1	13	15	21	50	119	97.4	4	27	39	28						
ELL	105	100	2	22	33	43	105	100	<2	25	58	16						

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

* Science is assessed only in grades 4, 7, and 11

4th Grade	Reading				Mathematics				Science			
	Participation		Proficiency Level (%)		Participation		Proficiency Level (%)		Participation		Proficiency Level (%)	
Roswell Independent Schools												

	Level 4				Level 3				Level 2				Level 1					
	N	%	4	3	2	1	N	%	4	3	2	1	N	%	4	3	2	1
State Current	25,289	99.8	8	41	37	13	25,285	99.7	10	34	37	19	25,515		7	41	33	19
State Prior	25,808	99.8	7	40	40	14	25,817	99.7	9	36	37	19	25,800	99.7	5	42	33	20
LEA Current	761	99.3	8	47	35	10	761	99.3	9	39	38	13	764		5	44	35	16
LEA Prior	794	99.7	10	43	38	10	794	99.7	12	39	36	13	794	99.7	5	44	35	15
Female	385	99.7	8	52	33	6	385	99.7	10	39	39	12	385		4	44	36	17
Male	376	98.9	7	41	38	14	376	98.9	9	39	37	14	379		5	44	34	16
Caucasian	211	98.5	11	55	26	6	211	98.5	13	45	31	9	212		11	51	26	12
Afr Amer	19	100	5	53	37	5	19	100	16	37	42	5	19	<2	68	26	5	
Hispanic	525	99.6	6	42	39	12	525	99.6	7	37	41	14	527		2	40	39	19
Asian	5						5						5					
Amer Indian	1						1						1					
ED	664	99.3	7	45	37	10	664	99.3	8	38	40	14	667		4	43	36	18
SWD	107	96.2	11	13	36	36	107	96.2	7	16	41	33	110	<2	25	38	35	
ELL	68	100	<2	13	47	38	68	100	6	21	38	35	68	<2	16	41	43	

Percentages account for invalid tests and may not sum to 100%
 Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
 Blanks indicate too few students to report (N<10)

5th Grade	Reading								Mathematics								Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)									
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1						
State Current	25,327	99.7	9	46	32	13	25,320	99.7	11	33	37	19												
State Prior	25,481	99.8	9	43	36	12	25,481	99.8	9	33	39	19												
LEA Current	788	99.7	11	48	32	10	788	99.7	10	36	39	14												
LEA Prior	748	100	10	45	36	9	748	100	9	32	45	14												
Female	407	100	12	52	28	8	407	100	10	38	38	14												
Male	381	99.4	9	44	35	11	381	99.4	10	34	41	14												
Caucasian	241	99.5	15	55	25	5	241	99.5	14	40	36	10												
Afr Amer	17	100	18	29	35	18	17	100	6	29	47	18												
Hispanic	525	99.8	8	46	35	11	525	99.8	8	35	41	16												
Asian	5						5																	
Amer Indian																								
ED	695	99.7	10	46	34	10	695	99.7	9	35	40	16												
SWD	107	99	17	15	27	40	107	99	6	18	35	41												
ELL	49	100	18	22	35	24	49	100	8	33	22	37												

Percentages account for invalid tests and may not sum to 100%
 Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
 Blanks indicate too few students to report (N<10) * Science is assessed only in grades 4, 7, and 11

6th Grade	Reading								Mathematics								Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)									
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1						
State Current	24,724	99.8	8	40	36	15	24,730	99.8	5	32	41	22												
State Prior	25,026	99.7	9	39	36	16	25,019	99.7	5	32	41	22												
LEA Current	724	99.8	9	44	35	12	724	100	6	31	44	19												
LEA Prior	722	100	10	37	37	16	722	100	4	38	38	20												
Female	348	100	10	48	34	8	348	100	5	32	45	18												
Male	376	99.7	7	40	36	16	376	100	6	31	42	20												
Caucasian	229	100	10	49	31	9	229	100	8	39	36	17												
Afr Amer	12	100	<2	50	50	<2	12	100	<2	33	33	33												
Hispanic	478	99.7	8	41	36	14	478	100	4	28	48	20												
Asian	4						4																	
Amer Indian	1						1																	
ED	574	99.8	7	41	39	13	574	100	4	29	46	22												
SWD	91	98.9	18	11	33	37	91	100	11	13	26	49												
ELL	50	100	6	16	46	32	50	100	4	10	50	36												

Percentages account for invalid tests and may not sum to 100%
 Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
 Blanks indicate too few students to report (N<10) * Science is assessed only in grades 4, 7, and 11

7th Grade	Reading								Mathematics								Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)									
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1						

State Current	24,520	99.7	6	44	34	15	24,522	99.6	5	37	39	19	24,666		9	29	38	25
State Prior	24,366	99.7	6	42	36	16	24,375	99.6	5	33	38	24	24,362	99.3	9	31	35	25
LEA Current	741	99.8	7	47	34	12	740	99.8	6	45	33	16	748		9	29	40	23
LEA Prior	719	99.8	6	40	38	17	719	100	5	37	39	19	719	99.7	8	33	34	24
Female	350	100	8	51	33	9	350	100	5	45	34	16	353		8	25	43	24
Male	391	99.7	7	44	35	14	390	99.7	6	45	32	17	395		9	32	36	23
Caucasian	215	99.5	12	57	21	9	214	99.5	8	54	26	11	216		15	38	34	13
Afr Amer	10	100	<2	40	20	40	10	100	<2	30	20	50	11		<2	18	45	36
Hispanic	512	100	5	43	39	13	512	100	5	41	36	18	517		6	25	42	27
Asian	4						4						4					
ED	586	99.8	5	44	37	14	585	99.8	4	40	37	19	593		5	26	42	26
SWD	95	98.9	18	8	25	47	95	98.9	16	8	28	46	96		10	15	26	49
ELL	60	100	12	13	43	32	60	100	8	15	35	42	61		5	13	30	52

Percentages account for invalid tests and may not sum to 100%
Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
Blanks indicate too few students to report (N<10)

8th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	23,724	99.7	7	48	29	17	23,722	99.6	6	36	42	16						
State Prior	24,055	99.7	7	47	29	17	24,058	99.6	4	36	43	16	1					
LEA Current	716	99.8	9	50	28	13	716	99.8	8	44	36	12						
LEA Prior	688	100	8	47	29	16	688	100	6	45	38	11						
Female	350	99.7	11	51	27	11	350	99.7	8	46	34	11						
Male	366	100	6	50	29	16	366	100	8	42	38	13						
Caucasian	192	99.4	14	58	20	7	192	99.4	11	55	24	9						
Afr Amer	13	100	15	54	8	23	13	100	8	23	62	8						
Hispanic	505	100	6	47	31	15	505	100	7	40	40	14						
Asian	5						5											
Amer Indian	1						1											
ED	574	100	6	48	30	15	574	100	5	41	40	14						
SWD	62	100	18	8	32	42	62	100	13	11	32	44						
ELL	59	100	7	22	44	27	59	100	8	15	49	27						

Percentages account for invalid tests and may not sum to 100%
Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
Blanks indicate too few students to report (N<10)

* Science is assessed only in grades 4, 7, and 11

11th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	22,943	98.6	11	34	38	15	22,931	98.5	7	32	47	13	22,258		3	35	42	19
State Prior	20,737	99.1	10	38	38	14	20,733	99	6	32	49	12	20,726	98.4	4	35	42	17
LEA Current	624	99	11	30	40	18	624	99.3	6	32	51	10	615		2	39	41	18
LEA Prior	464	100	13	42	34	12	464	100	10	39	43	9	464	99.7	3	41	40	17
Female	321	98.7	14	32	35	17	321	99	7	33	47	12	318		2	35	42	21
Male	303	99.3	7	28	46	18	303	99.6	5	32	54	8	297		2	43	40	15
Caucasian	194	100	19	37	32	12	194	100	12	44	37	7	191		3	59	27	11
Afr Amer	22	100	5	23	50	23	22	100	5	18	68	9	22		5	14	68	14
Hispanic	398	98.4	6	28	44	20	398	98.9	3	28	57	12	392		<2	30	47	22
Asian	9						9						9					
Amer Indian	1						1						1					
ED	480	98.7	6	28	44	21	480	99.1	4	26	57	12	474		2	32	44	22
SWD	65	100	8	8	35	49	65	100	8	5	58	29	63		6	8	40	46
ELL	32	100	3	9	28	59	32	100	3	6	69	22	31		3	10	42	45

Percentages account for invalid tests and may not sum to 100%
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Blanks indicate too few students to report (N<10)

Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual schools or the PED Budget and Finance Office for the budget analyst assigned to that school. These figures represent the district summary for non-charter schools.

School Board Training

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	Amount \$	Percent %
Total Expenditures	\$68,060,460	100
Capital Outlay	\$500,000	2
Community Services	\$0	0
Food Services	\$18,000	<1
Non-Instructional Support	\$18,000	<1
Other	\$213,454	<1
Student Transportation	\$0	0
Operations & Maintenance	\$8,293,328	12
Central Services	\$2,165,445	4
School Administration	\$4,109,370	7
General Administration	\$1,701,000	2
Instruction	\$1,821,913	2
Students	\$6,582,281	9
Instructional Support Services	\$24,886,791	36
Direct Instruction	\$42,655,669	63

Source: The PED School Budget and Financial Analysis Bureau

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Eloy Ortega, Jr.	12.00
James Waldrup	11.00
Mackenzie Hunt	4.00
Pauline Ponce	14.00
Peggy Brewer	11.00

Source: NM School Board Association

Graduation - 4 Year Cohort of 2011

Graduation accountability is lagged by one year to allow seniors the summer of their final year to complete all requirements. These figures represent students who were expected to graduate on time by August 1, 2011. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	68.7	72.9	64.8	77.4	63.0	66.2	79.3	60.4	62.7	54.0	63.0
Districtwide	71.6	73.4	69.5	75.1	76.2	69.5			69.4	61.4	72.0
Goddard High	78.8	78.8	78.7	81.5		75.5			69.8	77.5	75.2
Roswell High	72.4	76.0	67.8	71.1	78.2	72.4			73.6	55.5	73.9
University High	40.1	42.7	35.8	38.8		40.8			35.6	30.5	53.3

Source: PED Data Planning and Analysis Bureau

Graduation - 5 Year Cohort of 2010

These figures represent students who were expected to graduate on time by August 1, 2010 and either graduated on time, or required one additional year. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	66.5	71.4	61.8	74.6	59.3	63.4	83.4	60.8	61.7	62.3	61.2
Districtwide	76.4	78.0	74.6	78.7	82.4	74.3			76.9	79.6	74.8
Goddard High	80.1	79.3	81.1	81.2	97.9	77.1			76.7	84.6	78.6
Roswell High	76.1	79.4	72.8	77.2		75.2			78.0	76.3	75.5
University High	57.9	62.4	52.3	54.9		60.8			68.9	58.5	56.5

Source: PED Data Planning and Analysis Bureau

Graduation - 4 Year Cohort of 2011, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2011 but did not graduate. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
University High		31.5	21.8	10.3
Roswell High		16.9	10.0	4.7
Goddard High		12.1	10.7	3.5
Districtwide		17.7	12.6	5.3

Source: PED Data Planning and Analysis Bureau

Teacher Credentials

	Statewide %	LEA %
Teachers with Emergency or Provisional Credentials	.0	8.1
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	.1
	Low Poverty Schools	.0

NA= Not applicable; LEA did not have schools that qualified as high or low poverty				
	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Berrendo Elementary	26	42.3%	53.8%	0.0%
Berrendo Middle	40	62.5%	37.5%	0.0%
Chaves County Juvenile Detention Center	1	100.0%	0.0%	
Del Norte Elementary	28	71.4%	25.0%	0.0%
East Grand Plains Elementary	18	61.1%	38.9%	0.0%
El Capitan Elementary	24	70.8%	29.2%	0.0%
Goddard High	70	67.1%	32.9%	0.0%
Mesa Middle	33	63.6%	36.4%	0.0%
Military Heights Elementary	27	66.7%	33.3%	0.0%
Missouri Avenue Elementary	22	77.3%	22.7%	0.0%
Monterrey Elementary	29	65.5%	34.5%	0.0%
Mountain View Middle	31	71.0%	29.0%	1.5%
Nancy Lopez Elementary	19	78.9%	21.1%	0.0%
Parkview Early Literacy Center	17	70.6%	29.4%	#Error
Pecos Elementary	22	81.8%	18.2%	0.0%
Roswell High	72	62.5%	36.1%	0.0%
Sidney Gutierrez Middle Charter	5	80.0%	20.0%	0.0%
Sierra Middle	36	72.2%	25.0%	0.0%
Sunset Elementary	21	76.2%	23.8%	0.0%
University High	9	88.9%	11.1%	0.0%
Valley View Elementary	28	78.6%	21.4%	0.0%
Washington Avenue Elementary	27	59.3%	37.0%	0.0%

* Does not include Below Bachelors
Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
 Q2 My child's school building is in good repair and has sufficient space to support quality education.
 Q3 My child's school holds high expectations for academic achievement.
 Q4 School personnel encourage me to participate in my child's education.
 Q5 The school offers adequate access to up-to-date computers and technologies.
 Q6 School staff maintain consistent discipline, which is conducive to learning.
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Districtwide	5,814	1	32.7	56.5	4.0	1.6	3.7	1.5
Districtwide	5,814	2	25.7	55.2	10.0	3.4	4.3	1.3
Districtwide	5,814	3	33.8	54.4	5.3	1.2	4.0	1.4
Districtwide	5,814	4	31.9	52.0	9.0	2.8	2.8	1.5
Districtwide	5,814	5	28.3	53.7	5.6	1.4	9.6	1.4
Districtwide	5,814	6	29.0	56.1	6.2	2.2	5.0	1.4
Districtwide	5,814	7	21.1	48.8	13.1	4.4	11.2	1.3
Districtwide	5,814	8	40.8	48.7	5.6	2.2	1.7	1.1
Districtwide	5,814	9	29.6	54.2	6.5	1.8	6.4	1.5
Districtwide	5,814	10	36.4	53.1	6.0	1.3	1.7	1.5
Berrendo Elementary	347	1	37.2	58.5	1.4	0.3	1.4	1.2
Berrendo Elementary	347	2	16.1	49.6	20.7	10.7	2.0	0.9
Berrendo Elementary	347	3	38.3	53.3	4.0	1.7	1.7	0.9
Berrendo Elementary	347	4	37.5	54.2	3.2	2.3	2.0	0.9
Berrendo Elementary	347	5	26.5	54.5	6.9	2.6	9.2	0.3
Berrendo Elementary	347	6	32.0	58.5	4.3	0.9	3.7	0.6
Berrendo Elementary	347	7	14.1	40.6	25.6	7.5	11.5	0.6
Berrendo Elementary	347	8	52.4	42.4	4.0	0.6	0.3	0.3
Berrendo Elementary	347	9	35.4	54.5	4.9	0.3	4.3	0.6
Berrendo Elementary	347	10	40.3	53.9	4.3	0.0	0.6	0.9

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 Q5 The school offers adequate access to up-to-date computers and technologies.
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 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Berrendo Middle	475	1	31.4	58.7	5.1	2.3	1.9	0.6
Berrendo Middle	475	2	38.9	53.9	2.9	0.8	2.5	0.8
Berrendo Middle	475	3	29.5	55.2	10.9	0.2	3.8	0.4
Berrendo Middle	475	4	22.5	52.2	16.0	4.0	4.2	1.1
Berrendo Middle	475	5	26.3	55.4	8.2	2.1	7.2	0.8
Berrendo Middle	475	6	22.1	56.4	11.6	2.9	5.7	1.3
Berrendo Middle	475	7	24.0	54.5	12.6	3.2	5.3	0.4
Berrendo Middle	475	8	28.2	55.2	10.1	4.2	1.7	0.6
Berrendo Middle	475	9	23.2	56.0	10.9	2.5	6.3	1.1
Berrendo Middle	475	10	40.4	48.6	8.2	1.5	0.2	1.1
Del Norte Elementary	292	1	30.1	62.7	3.1	0.3	2.4	1.4
Del Norte Elementary	292	2	19.9	61.3	12.7	1.4	3.1	1.7
Del Norte Elementary	292	3	32.5	58.6	4.5	0.3	2.7	1.4
Del Norte Elementary	292	4	39.0	51.7	4.1	1.7	1.7	1.7
Del Norte Elementary	292	5	28.1	58.2	5.1	1.0	6.5	1.0
Del Norte Elementary	292	6	28.1	59.6	6.2	2.1	2.7	1.4
Del Norte Elementary	292	7	13.7	43.5	18.8	7.2	15.4	1.4
Del Norte Elementary	292	8	53.1	42.1	3.1	1.0	0.0	0.7
Del Norte Elementary	292	9	30.8	58.6	5.1	1.0	2.7	1.7
Del Norte Elementary	292	10	38.4	52.4	6.8	0.3	0.7	1.4
East Grand Plains Elementary	205	1	45.4	43.9	2.0	1.5	6.3	1.0
East Grand Plains Elementary	205	2	32.2	51.2	8.3	2.0	5.4	1.0
East Grand Plains Elementary	205	3	54.6	37.1	1.5	1.5	4.4	1.0
East Grand Plains Elementary	205	4	54.1	37.1	2.4	0.0	3.4	2.9
East Grand Plains Elementary	205	5	47.8	42.9	2.4	0.5	4.9	1.5
East Grand Plains Elementary	205	6	47.3	43.4	2.0	0.0	4.9	2.4
East Grand Plains Elementary	205	7	31.7	45.4	6.8	2.0	11.7	2.4
East Grand Plains Elementary	205	8	57.6	36.1	2.4	1.0	1.5	1.5
East Grand Plains Elementary	205	9	45.9	42.9	2.4	0.5	7.3	1.0
East Grand Plains Elementary	205	10	42.4	48.8	2.9	1.0	3.9	1.0
El Capitan Elementary	315	1	28.6	59.7	4.4	1.0	4.1	2.2
El Capitan Elementary	315	2	10.8	54.0	18.7	10.5	5.4	0.6
El Capitan Elementary	315	3	25.1	58.7	7.9	2.5	3.2	2.5
El Capitan Elementary	315	4	26.3	54.6	12.7	1.6	1.3	3.5
El Capitan Elementary	315	5	23.2	54.6	4.8	2.5	12.4	2.5
El Capitan Elementary	315	6	24.1	57.5	9.2	2.5	5.4	1.3
El Capitan Elementary	315	7	15.6	42.5	18.7	7.3	15.2	0.6
El Capitan Elementary	315	8	39.4	52.4	4.1	2.5	0.6	1.0
El Capitan Elementary	315	9	21.6	57.8	8.3	2.5	6.7	3.2
El Capitan Elementary	315	10	28.6	58.7	8.3	1.6	1.3	1.6
Goddard High	405	1	17.3	67.7	5.2	3.7	5.2	1.0
Goddard High	405	2	12.8	63.2	13.1	4.2	5.2	1.5
Goddard High	405	3	25.7	57.8	8.1	1.2	5.7	1.5
Goddard High	405	4	12.3	53.6	19.3	6.9	6.9	1.0
Goddard High	405	5	20.7	57.8	9.1	2.5	8.6	1.2
Goddard High	405	6	16.5	59.8	11.1	3.7	7.7	1.2
Goddard High	405	7	23.5	60.5	8.6	2.0	4.4	1.0
Goddard High	405	8	18.0	62.2	12.1	4.2	2.5	1.0
Goddard High	405	9	16.5	58.0	11.9	3.5	9.1	1.0
Goddard High	405	10	39.3	49.6	6.9	1.2	1.7	1.2
Mesa Middle	248	1	20.6	56.9	6.5	3.6	8.9	3.6
Mesa Middle	248	2	16.1	60.9	8.1	3.6	8.5	2.8
Mesa Middle	248	3	26.6	57.7	4.0	2.4	6.9	2.4
Mesa Middle	248	4	17.3	51.6	13.7	6.0	8.9	2.4

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	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Mesa Middle	248	5	18.5	58.1	4.8	2.4	14.5	1.6
Mesa Middle	248	6	20.2	58.5	7.3	4.4	8.5	1.2
Mesa Middle	248	7	19.4	54.0	10.5	4.4	9.7	2.0
Mesa Middle	248	8	19.0	59.3	9.3	3.2	7.7	1.6
Mesa Middle	248	9	19.0	54.4	6.9	2.8	13.3	3.6
Mesa Middle	248	10	36.3	52.8	2.4	2.4	3.6	2.4
Military Heights Elementary	318	1	36.5	57.2	3.5	0.3	1.6	0.9
Military Heights Elementary	318	2	18.6	55.3	18.6	3.5	2.8	1.3
Military Heights Elementary	318	3	36.8	57.9	1.9	0.3	2.2	0.9
Military Heights Elementary	318	4	40.9	50.9	5.7	1.3	0.6	0.6
Military Heights Elementary	318	5	25.8	57.2	5.7	0.9	9.1	1.3
Military Heights Elementary	318	6	29.2	61.6	3.5	1.3	3.8	0.6
Military Heights Elementary	318	7	18.2	45.3	17.0	3.5	15.1	0.9
Military Heights Elementary	318	8	46.9	46.2	4.1	1.6	0.6	0.6
Military Heights Elementary	318	9	33.6	55.0	5.0	1.6	3.8	0.9
Military Heights Elementary	318	10	35.2	55.7	6.9	0.6	0.9	0.6
Missouri Avenue Elementary	233	1	40.8	54.5	1.7	0.9	1.3	0.9
Missouri Avenue Elementary	233	2	25.8	45.9	16.7	4.7	6.0	0.9
Missouri Avenue Elementary	233	3	44.6	50.6	1.3	0.4	3.0	0.0
Missouri Avenue Elementary	233	4	40.3	53.6	3.4	0.4	1.7	0.4
Missouri Avenue Elementary	233	5	35.6	51.9	3.0	0.9	8.6	0.0
Missouri Avenue Elementary	233	6	38.2	56.7	0.9	0.0	3.9	0.4
Missouri Avenue Elementary	233	7	26.2	42.5	12.9	4.3	13.3	0.9
Missouri Avenue Elementary	233	8	52.4	43.3	2.6	0.0	0.9	0.9
Missouri Avenue Elementary	233	9	36.1	54.1	1.7	0.4	7.3	0.4
Missouri Avenue Elementary	233	10	36.5	53.2	7.7	1.3	0.9	0.4
Monterrey Elementary	369	1	34.1	55.6	3.8	2.7	3.3	0.5
Monterrey Elementary	369	2	21.1	55.6	15.7	3.3	3.3	1.1
Monterrey Elementary	369	3	30.4	56.6	6.5	1.9	3.8	0.8
Monterrey Elementary	369	4	31.2	54.7	8.9	3.3	1.4	0.5
Monterrey Elementary	369	5	27.9	53.1	6.2	0.3	10.6	1.9
Monterrey Elementary	369	6	27.6	59.1	6.8	1.4	4.3	0.8
Monterrey Elementary	369	7	17.1	45.3	17.1	7.6	11.9	1.1
Monterrey Elementary	369	8	43.9	48.0	4.6	2.2	0.5	0.8
Monterrey Elementary	369	9	27.9	55.8	8.7	1.6	5.4	0.5
Monterrey Elementary	369	10	29.8	58.3	7.6	2.2	0.8	1.4
Mountain View Middle	238	1	20.6	64.3	4.2	2.5	4.6	3.8
Mountain View Middle	238	2	16.4	62.2	9.2	5.9	3.4	2.9
Mountain View Middle	238	3	19.7	62.6	8.8	1.3	4.6	2.9
Mountain View Middle	238	4	18.5	55.9	16.4	2.5	2.5	4.2
Mountain View Middle	238	5	18.1	55.5	10.1	2.9	10.5	2.9
Mountain View Middle	238	6	21.0	60.9	6.3	2.9	5.9	2.9
Mountain View Middle	238	7	18.9	51.7	10.5	5.9	10.1	2.9
Mountain View Middle	238	8	24.8	54.2	10.9	5.0	1.3	3.8
Mountain View Middle	238	9	16.8	60.5	10.1	2.9	7.6	2.1
Mountain View Middle	238	10	29.8	58.0	5.9	2.9	1.7	1.7
Nancy Lopez Elementary	215	1	34.4	53.5	3.7	0.5	5.6	2.3
Nancy Lopez Elementary	215	2	29.3	57.2	4.7	1.4	6.0	1.4
Nancy Lopez Elementary	215	3	30.7	55.8	3.7	0.9	7.4	1.4
Nancy Lopez Elementary	215	4	34.0	58.1	2.8	3.3	1.4	0.5
Nancy Lopez Elementary	215	5	32.1	54.9	3.3	1.4	7.4	0.9
Nancy Lopez Elementary	215	6	34.4	54.4	3.7	2.8	3.7	0.9
Nancy Lopez Elementary	215	7	23.7	42.3	10.2	6.0	16.3	1.4
Nancy Lopez Elementary	215	8	43.3	50.2	4.2	0.5	0.9	0.9

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 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
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	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Nancy Lopez Elementary	215	9	34.9	53.5	4.7	1.4	4.7	0.9
Nancy Lopez Elementary	215	10	31.6	56.7	5.1	1.4	3.7	1.4
Pecos Elementary	307	1	35.8	50.8	4.6	2.9	4.6	1.3
Pecos Elementary	307	2	28.3	52.1	12.4	0.7	5.5	1.0
Pecos Elementary	307	3	40.1	54.1	1.6	0.7	2.3	1.3
Pecos Elementary	307	4	38.1	54.7	2.9	2.0	1.0	1.3
Pecos Elementary	307	5	35.5	53.7	2.6	1.0	5.9	1.3
Pecos Elementary	307	6	33.6	54.7	2.9	2.3	5.5	1.0
Pecos Elementary	307	7	27.0	52.1	6.8	2.3	11.1	0.7
Pecos Elementary	307	8	48.9	46.9	1.0	2.3	0.7	0.3
Pecos Elementary	307	9	35.5	54.1	2.0	2.0	5.5	1.0
Pecos Elementary	307	10	37.1	55.7	3.6	1.0	2.0	0.7
Roswell High	234	1	19.7	62.0	9.0	3.4	4.7	1.3
Roswell High	234	2	15.8	67.1	8.1	3.0	5.1	0.9
Roswell High	234	3	19.2	59.4	10.7	2.1	6.0	2.6
Roswell High	234	4	18.8	49.6	16.2	7.7	6.4	1.3
Roswell High	234	5	14.5	59.8	12.8	2.6	9.0	1.3
Roswell High	234	6	14.1	61.5	13.7	4.3	5.6	0.9
Roswell High	234	7	17.9	59.4	9.8	4.7	7.3	0.9
Roswell High	234	8	16.7	62.8	12.0	1.7	6.0	0.9
Roswell High	234	9	15.0	58.1	14.1	2.6	9.4	0.9
Roswell High	234	10	36.3	49.1	9.0	1.3	3.4	0.9
Sidney Gutierrez Middle Charter	41	1	46.3	53.7	0.0	0.0	0.0	0.0
Sidney Gutierrez Middle Charter	41	2	29.3	46.3	14.6	0.0	7.3	2.4
Sidney Gutierrez Middle Charter	41	3	78.0	19.5	2.4	0.0	0.0	0.0
Sidney Gutierrez Middle Charter	41	4	43.9	53.7	2.4	0.0	0.0	0.0
Sidney Gutierrez Middle Charter	41	5	41.5	56.1	2.4	0.0	0.0	0.0
Sidney Gutierrez Middle Charter	41	6	41.5	58.5	0.0	0.0	0.0	0.0
Sidney Gutierrez Middle Charter	41	7	14.6	34.1	34.1	4.9	9.8	2.4
Sidney Gutierrez Middle Charter	41	8	39.0	58.5	2.4	0.0	0.0	0.0
Sidney Gutierrez Middle Charter	41	9	41.5	56.1	0.0	2.4	0.0	0.0
Sidney Gutierrez Middle Charter	41	10	48.8	39.0	9.8	0.0	0.0	2.4
Sierra Middle	357	1	27.5	54.3	5.9	2.2	7.0	3.1
Sierra Middle	357	2	33.9	55.7	3.4	0.3	3.6	3.1
Sierra Middle	357	3	30.0	53.8	7.3	1.4	4.8	2.8
Sierra Middle	357	4	19.9	57.1	11.5	4.5	4.2	2.8
Sierra Middle	357	5	24.9	52.7	6.4	0.6	12.0	3.4
Sierra Middle	357	6	26.6	50.4	7.3	4.8	7.3	3.6
Sierra Middle	357	7	23.2	52.9	9.5	3.9	7.6	2.8
Sierra Middle	357	8	28.9	52.1	9.2	4.5	2.8	2.5
Sierra Middle	357	9	25.5	52.9	7.3	2.2	8.1	3.9
Sierra Middle	357	10	38.9	49.3	5.6	0.8	1.1	4.2
Sunset Elementary	297	1	44.1	47.1	3.0	0.3	4.0	1.3
Sunset Elementary	297	2	54.5	40.7	1.7	0.3	1.0	1.7
Sunset Elementary	297	3	32.3	50.2	5.1	0.7	9.8	2.0
Sunset Elementary	297	4	40.1	47.8	5.7	1.7	2.0	2.7
Sunset Elementary	297	5	32.3	47.8	2.0	1.0	13.8	3.0
Sunset Elementary	297	6	36.0	51.9	4.7	1.3	3.7	2.4
Sunset Elementary	297	7	21.9	46.8	8.8	2.0	18.2	2.4
Sunset Elementary	297	8	52.2	41.1	1.7	1.0	1.7	2.4
Sunset Elementary	297	9	35.7	49.2	3.4	1.7	7.4	2.7
Sunset Elementary	297	10	32.0	55.2	6.1	2.4	1.0	3.4
University High	31	1	12.9	71.0	6.5	3.2	6.5	0.0
University High	31	2	29.0	48.4	6.5	3.2	12.9	0.0

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 Q6 School staff maintain consistent discipline, which is conducive to learning.
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
University High	31	3	29.0	51.6	6.5	6.5	6.5	0.0
University High	31	4	25.8	45.2	16.1	6.5	6.5	0.0
University High	31	5	25.8	48.4	6.5	9.7	9.7	0.0
University High	31	6	12.9	41.9	22.6	9.7	9.7	3.2
University High	31	7	6.5	35.5	22.6	12.9	22.6	0.0
University High	31	8	19.4	67.7	3.2	6.5	3.2	0.0
University High	31	9	25.8	48.4	9.7	6.5	9.7	0.0
University High	31	10	45.2	41.9	0.0	3.2	6.5	3.2
Valley View Elementary	366	1	35.8	56.6	3.8	0.8	2.2	0.8
Valley View Elementary	366	2	19.7	60.1	7.7	5.7	6.6	0.3
Valley View Elementary	366	3	37.4	57.4	3.3	0.0	1.6	0.3
Valley View Elementary	366	4	37.2	54.1	7.9	0.3	0.3	0.3
Valley View Elementary	366	5	27.6	56.0	4.6	0.3	11.5	0.0
Valley View Elementary	366	6	32.0	57.4	4.4	0.5	4.6	1.1
Valley View Elementary	366	7	19.4	48.4	17.2	5.2	9.0	0.8
Valley View Elementary	366	8	51.4	43.2	2.5	0.5	1.4	1.1
Valley View Elementary	366	9	34.4	53.8	4.4	0.8	6.0	0.5
Valley View Elementary	366	10	38.0	51.6	5.2	1.1	3.0	1.1
Washington Avenue Elementary	432	1	43.1	51.2	1.9	0.2	2.1	1.6
Washington Avenue Elementary	432	2	38.0	51.4	4.4	1.4	3.7	1.2
Washington Avenue Elementary	432	3	47.7	45.8	2.5	1.4	1.4	1.2
Washington Avenue Elementary	432	4	44.4	46.3	4.9	1.2	1.9	1.4
Washington Avenue Elementary	432	5	42.6	47.9	2.1	0.2	5.3	1.9
Washington Avenue Elementary	432	6	40.5	50.2	2.8	1.6	3.5	1.4
Washington Avenue Elementary	432	7	25.0	49.1	11.6	1.6	10.9	1.9
Washington Avenue Elementary	432	8	53.0	40.0	3.2	1.6	0.9	1.2
Washington Avenue Elementary	432	9	38.4	51.6	4.2	0.9	3.2	1.6
Washington Avenue Elementary	432	10	39.1	52.8	4.6	0.9	1.4	1.2

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace the New Mexico Standards Based Assessment (SBA) which annually measures student performance according to New Mexico curriculum standards. All students are required to take the SBA, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

4th Grade	Reading (2011)				Math (2011)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	8.0	27.0	38.0	28.0	8.0	40.0	41.0	11.0	1.0	47.0	38.0	14.0
Afr Amer	2.0	15.0	35.0	47.0	3.0	16.0	49.0	32.0	#	16.0	40.0	44.0
Hispanic	1.0	13.0	31.0	54.0	2.0	21.0	48.0	29.0	#	15.0	40.0	45.0
Asian	11.0	28.0	29.0	31.0	19.0	45.0	26.0	11.0	***	***	***	***
Amer Indian	2.0	10.0	25.0	64.0	2.0	14.0	43.0	42.0	#	8.0	37.0	56.0
SWD	1.0	5.0	16.0	78.0	1.0	10.0	33.0	56.0	#	11.0	30.0	59.0
ELL	#	2.0	12.0	86.0	#	5.0	40.0	56.0	#	2.0	20.0	78.0
ED	2.0	12.0	31.0	56.0	2.0	19.0	48.0	31.0	#	15.0	39.0	45.0
New Mexico	3.0	17.0	33.0	47.0	4.0	26.0	45.0	25.0	#	24.0	39.0	37.0
Nation	7.0	25.0	34.0	34.0	6.0	33.0	42.0	18.0	1	32.0	39.0	29.0

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	2.0	33.0	47.0	17.0	8.0	33.0	41.0	19.0	2.0	38.0	37.0	23.0
Afr Amer	#	14.0	47.0	39.0	2.0	14.0	35.0	49.0	***	***	***	***
Hispanic	1.0	16.0	47.0	37.0	2.0	16.0	41.0	41.0	#	15.0	35.0	50.0
Asian	10.0	29.0	40.0	21.0	***	***	***	***	***	***	***	***
Amer Indian	1.0	15.0	36.0	48.0	1.0	6.0	37.0	56.0	#	9.0	32.0	59.0
SWD	#	4.0	24.0	72.0	1.0	5.0	23.0	72.0	#	6.0	20.0	73.0
ELL	#	1.0	21.0	78.0	#	2.0	24.0	75.0	#	2.0	11.0	87.0
ED	#	15.0	45.0	39.0	1.0	14.0	41.0	44.0	#	14.0	33.0	52.0
New Mexico	1.0	21.0	46.0	32.0	4.0	20.0	40.0	36.0	1.0	22.0	35.0	43.0
Nation	3.0	29.0	43.0	25.0	8.0	26.0	39.0	28.0	2.0	29.0	34.0	36.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment
 # Rounds to zero
 Blank=Too few students to report

Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	82.0	93.0	94.0 (2009)
4th Grade SWD*	72.0	84.0	86.0 (2009)
8th Grade ELL	80.0	94.0	93.0 (2011)
8th Grade SWD*	66.0	86.0	87.0 (2011)

* NAEP does not accommodate students with severe disabilities; participation in NAEP is not mandatory