



**Las Cruces Public Schools**

**School Grading Summary**

**District Grade C**

	Total Number	Percent
<b>Schools Rated in District</b>	40	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	2	5.0
<b>Schools in Strategic Status</b>	2	5.0
<b>Schools in Reward Status</b>	1	2.5

Source: PED Assessment and Accountability Division

**What are School Grades?**

School Grading is part of a state and federal statute that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC–N, 12-15-11].

**Which schools are graded?**

Schools and districts under the jurisdiction of the Public Education Department (PED) must participate in school grading, including:

- School districts; New Mexico has 89 districts.
- District schools; New Mexico has more than 800 district and locally-authorized charter schools
- Charter Schools, in 2012 New Mexico had 40 state-authorized charter schools

Non-PED schools are exempt from school grading, including private, home, and Bureau of Indian Education schools.

**What does this District Report Card tell me?**

This report provides a concise summary of the district and its schools. Specifically:

- Student Demographics
- District Summary
- Accountability Indicators by Subgroup
- Assessment Summaries for Grades 3-8 and 11
- School Board Member Training
- Teacher Quality
- Parent Survey on Quality of Education
- NAEP Statewide Summary for Grades 4 and 8

**Definitions and Abbreviations**

LEA: Local Educational Authority is a broad term that encompasses districts with multiple schools and independent state-authorized charter schools. Locally-authorized charter schools are reported with their parent district.

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch; sometimes noted as "FRL"

SWD: Students with disabilities; does not include special education students who are gifted

Recent Arrival: ELL students new to the US who qualified for exemption from the reading assessment

High Poverty Schools: Schools with students most ED (top 25%)

Low Poverty Schools: Schools with students least ED (bottom 25%)

SGTs: School Growth Targets, like predecessor AMOs, increase annually for monitoring subgroup performance and growth. Tables reflect whether the percent of students for the school meet the current year's target percentages.

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The three improvement statuses are

Priority Status (5% of schools)

Focus Status (additional 10% of schools)

Strategic Status (additional 10% of schools)

Reward schools are recognized as the top 5% in the state. To learn more about status consult the Technical Guide at:

<http://webapp2.ped.state.nm.us/SchoolData/docs/1112/SchoolGrading>

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	24,831	100	330,804	100
Female	12,188	49	161,546	48
Male	12,643	50	169,258	51
Caucasian	5,181	20	87,066	26
African-American	643	2	7,523	2
Hispanic	18,435	74	197,083	59
Asian	271	1	4,431	1
American Indian	221	0	34,369	10
ED	16,533	66	227,443	68
SWD	3,629	14	44,652	13
ELL	3,559	14	54,715	16
Migrant	17	0	437	0
Recently Arrived	0	0	450	0

Source: LEA 120th day submission to the PED

## Letter Grades for Schools within the LEA

School	Overall Grade	School	Overall Grade
Alameda Elementary	D	Booker T Washington Elementary	D
Camino Real Middle	B	Central Elementary	B
Cesar Chavez Elementary	B	Columbia Elementary	D
Conlee Elementary	C	Desert Hills Elementary	B
Dona Ana Elementary	C	Early College High	B
East Picacho Elementary	C	Fairacres Elementary	C
Hermosa Heights Elementary	D	Highland Elementary	A
Hillrise Elementary	C	Jornada Elementary	C
La Academia Dolores Charter	B	Las Cruces High	C
Las Montanas Charter	D	Loma Heights Elementary	D
Lynn Middle	B	Mac Arthur Elementary	D
Mayfield High	C	Mesa Middle	D
Mesilla Elementary	D	Mesilla Park Elementary	C
Monte Vista Elementary	A	Ocate High	C
Picacho Middle	B	San Andres High	D
Sierra Middle	B	Sonoma Elementary	B
Sunrise Elementary	B	Tombaugh Elementary	C
University Hills Elementary	B	Valley View Elementary	D
Vista Middle	C	White Sands Elementary	B
White Sands Middle	B	Zia Middle	C

## SGTs by Subgroup

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered "on track" to proficiency and are included in the school's percentages. Percentages are available at: <http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html>.

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hisp	Asian	Amer Indian	ED	SWD	ELL
Alameda Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
Booker T Washington Elementary	Math	45.0	No	<>	<>	No	<>	<>	No	No	No
	Reading	52.3	No	<>	<>	No	<>	<>	No	No	No
Camino Real Middle	Math	45.0	Yes	Yes	Yes	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	<>	<>	Yes	No	No
Central Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	No
Cesar Chavez Elementary	Math	45.0	<>	<>	<>	<>	<>	<>	<>	<>	<>
	Reading	52.3	<>	<>	<>	<>	<>	<>	<>	<>	<>
Columbia Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
Conlee Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hisp	Asian	Amer Indian	ED	SWD	ELL
Desert Hills Elementary	Math	45.0	Yes	Yes	Yes	Yes	Yes	<>	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	Yes	<>	Yes	No	Yes
Dona Ana Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	No
Early College High	Math	45.0	<>	<>	<>	<>	<>	<>	<>	<>	<>
	Reading	52.3	<>	<>	<>	<>	<>	<>	<>	<>	<>
East Picacho Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
Fairacres Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
Hermosa Heights Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
Highland Elementary	Math	45.0	Yes	Yes	Yes	Yes	Yes	<>	Yes	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	Yes	<>	Yes	Yes	Yes
Hillrise Elementary	Math	45.0	Yes	Yes	<>	No	Yes	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	No	Yes	<>	No	No	No
Jornada Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	No	<>	<>	No	No	No
La Academia Dolores Charter	Math	45.0	Yes	<>	<>	No	<>	<>	No	Yes	No
	Reading	52.3	Yes	<>	<>	Yes	<>	<>	Yes	No	No
Las Cruces High	Math	45.0	No	Yes	No	No	Yes	<>	No	No	No
	Reading	52.3	No	Yes	No	No	Yes	<>	No	No	No
	Graduation	69.9	Yes	Yes	Yes	No	Yes	Yes	No	No	No
Las Montanas Charter	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
	Graduation	69.9	No	No	<>	No	<>	<>	No	No	No
Loma Heights Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	No	<>	No	<>	<>	No	No	No
Lynn Middle	Math	45.0	No	Yes	No	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	<>	<>	Yes	No	Yes
Mac Arthur Elementary	Math	45.0	No	<>	<>	No	<>	<>	No	No	No
	Reading	52.3	Yes	<>	<>	No	<>	<>	No	No	No
Mayfield High	Math	45.0	Yes	Yes	Yes	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	Yes	No	<>	<>	No	No	No
	Graduation	69.9	Yes	Yes	No	Yes	<>	Yes	No	No	No
Mesa Middle	Math	45.0	No	No	No	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	No	No	<>	<>	No	No	No
Mesilla Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	<>
	Reading	52.3	Yes	Yes	<>	No	<>	<>	No	No	<>
Las Cruces Public Schools											

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL
Mesilla Park Elementary	Math	45.0	Yes	Yes	<>	No	<>	<>	Yes	No	No
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	Yes
Monte Vista Elementary	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	Yes	Yes
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	Yes	Yes
Onate High	Math	45.0	No	Yes	Yes	No	Yes	<>	No	No	No
	Reading	52.3	No	Yes	Yes	No	No	<>	No	No	No
	Graduation	69.9	Yes	Yes	Yes	Yes	Yes	<>	No	No	No
Picacho Middle	Math	45.0	No	No	No	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	<>	<>	Yes	Yes	No
San Andres High	Math	45.0	No	No	<>	No	<>	<>	No	No	<>
	Reading	52.3	No	No	<>	No	<>	<>	No	No	<>
	Graduation	69.9	No	No	<>	No	<>	<>	No	No	No
Sierra Middle	Math	45.0	Yes	Yes	Yes	No	Yes	<>	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	Yes	<>	Yes	No	No
Sonoma Elementary	Math	45.0	Yes	Yes	No	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	<>	<>	Yes	No	No
Sunrise Elementary	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	No	No
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	No
Tombaugh Elementary	Math	45.0	Yes	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
University Hills Elementary	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	No	Yes
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	No
Valley View Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	No
Vista Middle	Math	45.0	No	No	No	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	<>	<>	Yes	No	No
White Sands Elementary	Math	45.0	No	Yes	No	No	<>	<>	No	No	<>
	Reading	52.3	Yes	Yes	Yes	Yes	<>	<>	Yes	No	<>
White Sands Middle	Math	45.0	Yes	Yes	Yes	Yes	<>	<>	Yes	No	<>
	Reading	52.3	Yes	Yes	Yes	Yes	<>	<>	Yes	Yes	<>
Zia Middle	Math	45.0	No	Yes	No	No	Yes	No	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
<> Fewer than 10 students											

## Proficiencies, Summary by Grade

Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 8, and 11. The assessments, the Standards Based Assessment (SBA) and the NM Alternative Performance Assessment (NMAPA, for students with significant cognitive disabilities), were developed to measure grade-level standards that NM educators and the public determined are important for our students to master. Results include all students enrolled, regardless of full academic year (FAY) status. Groups with fewer than 10 students are not reported to meet confidentiality requirements. Percentages include tests that were not scorable due to an invalidation, so totals may not sum to 100%.

3rd Grade	Reading				Mathematics				Science			
	Participation	Proficiency Level (%)			Participation	Proficiency Level (%)			Participation	Proficiency Level (%)		
	Level	Level	Level	Level	Level	Level	Level	Level	Level	Level	Level	Level
Las Cruces Public Schools												

	N	%	4	3	2	1	N	%	4	3	2	1	N	%	4	3	2	1
State Current	25,176	99.7	5	47	25	22	25,173	99.7	4	49	34	13						
State Prior	25,771	99.7	6	47	25	22	25,768	99.8	4	48	35	13						
LEA Current	1,841	99.7	5	48	26	21	1,841	99.6	4	48	35	12						
LEA Prior	1,911	99.4	5	47	25	23	1,912	99.6	3	44	39	13						
Female	907	99.7	7	51	24	18	907	99.7	4	48	35	12						
Male	934	99.7	3	45	28	24	934	99.5	3	49	35	12						
Caucasian	355	100	10	60	20	10	355	99.4	8	63	24	5						
Afr Amer	46	100	7	43	43	7	46	100	7	48	33	13						
Hispanic	1,394	99.7	3	45	27	24	1,393	99.7	2	44	39	14						
Asian	25	96	20	60	12	4	26	100	15	62	15	8						
Amer Indian	21	100	14	67	10	10	21	100	5	62	29	5						
ED	1,315	99.6	3	43	29	25	1,315	99.5	2	44	39	15						
SWD	261	99.2	4	20	20	55	261	99.6	2	24	43	31						
ELL	398	99.2	2	27	33	37	399	99.7	<2	29	46	24						

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

\* Science is assessed only in grades 4, 7, and 11

4th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,289	99.8	8	41	37	13	25,285	99.7	10	34	37	19	25,515		7	41	33	19
State Prior	25,808	99.8	7	40	40	14	25,817	99.7	9	36	37	19	25,800	99.7	5	42	33	20
LEA Current	1,873	99.6	8	43	37	12	1,875	99.6	10	34	39	17	1,886		8	47	30	15
LEA Prior	1,895	99.7	5	39	43	13	1,896	99.8	7	33	42	18	1,894	99.5	4	46	33	17
Female	932	99.4	11	46	33	10	933	99.5	10	35	39	16	943		7	48	31	15
Male	941	99.8	6	39	41	14	942	99.6	10	33	39	18	943		9	46	30	15
Caucasian	372	99.1	16	55	23	5	373	99.1	19	42	31	6	375		18	56	20	5
Afr Amer	51	100	4	49	43	4	51	98	6	37	47	8	52		4	52	33	12
Hispanic	1,405	99.8	6	39	41	14	1,403	99.8	7	31	41	20	1,412		5	44	33	17
Asian	29	96.5	21	48	21	7	32	96.8	19	50	19	9	31		23	52	16	10
Amer Indian	16	100	13	56	31	<2	16	100	13	44	38	6	16		19	50	19	13
ED	1,295	99.6	4	38	42	15	1,296	99.6	5	29	44	22	1,307		4	42	35	19
SWD	314	98.7	4	18	37	40	313	98.7	4	17	38	41	311		5	28	38	29
ELL	293	99.6	2	16	49	31	295	99.6	2	15	44	39	296		<2	20	42	38

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

5th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,327	99.7	9	46	32	13	25,320	99.7	11	33	37	19						
State Prior	25,481	99.8	9	43	36	12	25,481	99.8	9	33	39	19						
LEA Current	1,847	99.8	8	50	32	10	1,843	99.6	11	34	40	15						
LEA Prior	1,844	99.7	7	45	35	12	1,845	99.8	9	34	40	16						
Female	914	99.6	11	52	29	8	911	99.5	10	34	41	15						
Male	933	100	5	47	35	12	932	99.7	12	33	39	16						
Caucasian	389	99.7	12	61	22	5	388	100	19	45	28	8						
Afr Amer	42	100	5	45	33	17	42	100	5	29	36	31						
Hispanic	1,375	99.9	7	46	35	12	1,372	99.5	9	30	44	17						
Asian	22	95.4	23	55	14	5	22	100	59	23	18	<2						
Amer Indian	19	100	<2	53	37	11	19	100	<2	53	26	21						
ED	1,274	99.8	5	45	36	14	1,270	99.7	7	30	44	19						
SWD	271	99.2	4	14	39	42	269	99.2	<2	16	37	45						
ELL	281	99.6	3	20	45	32	279	100	<2	12	47	41						

Percentages account for invalid tests and may not sum to 100%

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6th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1

6th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	24,724	99.8	8	40	36	15	24,730	99.8	5	32	41	22						
State Prior	25,026	99.7	9	39	36	16	25,019	99.7	5	32	41	22						
LEA Current	1,828	99.6	9	42	38	12	1,829	99.6	3	30	46	20						
LEA Prior	1,806	99.7	10	37	39	15	1,807	99.8	3	27	47	22						
Female	919	99.7	11	42	37	10	920	99.6	3	30	47	20						
Male	909	99.5	6	41	39	13	909	99.5	3	29	46	21						
Caucasian	396	100	15	54	24	6	396	99.7	6	44	38	12						
Afr Amer	58	100	5	45	33	17	58	100	<2	31	36	33						
Hispanic	1,339	99.5	6	38	42	13	1,340	99.5	2	25	50	23						
Asian	25	100	32	44	20	4	25	100	24	44	28	4						
Amer Indian	10	100	10	20	70	<2	10	100	<2	40	50	10						
ED	1,230	99.6	5	36	43	15	1,231	99.5	<2	25	48	25						
SWD	279	98.9	7	10	39	42	279	98.9	2	11	33	53						
ELL	188	98.4	3	11	49	35	189	98.9	<2	9	41	48						

Percentages account for invalid tests and may not sum to 100%

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Blanks indicate too few students to report (N<10)

\* Science is assessed only in grades 4, 7, and 11

7th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	24,520	99.7	6	44	34	15	24,522	99.6	5	37	39	19	24,666		9	29	38	25
State Prior	24,366	99.7	6	42	36	16	24,375	99.6	5	33	38	24	24,362	99.3	9	31	35	25
LEA Current	1,835	99.4	7	48	34	10	1,836	99.1	4	34	45	16	1,839		10	30	41	20
LEA Prior	1,768	99.2	5	42	37	15	1,768	99.2	3	30	43	23	1,768	98.9	8	29	37	25
Female	927	99.5	10	51	32	7	928	99.4	5	37	43	15	929		11	28	43	19
Male	908	99.2	5	45	35	14	908	98.8	3	32	47	17	910		9	31	39	21
Caucasian	395	99.4	15	59	20	5	395	98.9	9	50	35	5	396		21	43	28	8
Afr Amer	45	100	7	56	29	9	45	100	7	44	33	16	46		15	33	37	15
Hispanic	1,357	99.3	5	44	38	12	1,358	99.1	2	29	49	20	1,360		6	25	45	24
Asian	22	100	14	50	36	<2	22	100	23	36	41	<2	22		18	36	36	9
Amer Indian	16	100	6	88	6	<2	16	100	<2	75	25	<2	15		<2	47	47	7
ED	1,180	99.6	4	42	40	13	1,181	99.3	2	26	51	20	1,186		6	23	46	25
SWD	266	98.4	5	15	45	34	266	98.4	3	12	41	42	264		3	15	36	47
ELL	217	99	3	8	52	36	218	98.1	<2	5	51	41	217		2	5	34	60

Percentages account for invalid tests and may not sum to 100%

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Blanks indicate too few students to report (N<10)

8th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	23,724	99.7	7	48	29	17	23,722	99.6	6	36	42	16						
State Prior	24,055	99.7	7	47	29	17	24,058	99.6	4	36	43	16	1					
LEA Current	1,806	99.7	7	49	30	13	1,806	99.5	5	32	46	17						
LEA Prior	1,877	99.2	7	45	29	18	1,877	99.4	4	34	44	17						
Female	895	99.7	9	51	29	11	895	99.4	5	32	44	18						
Male	911	99.7	6	47	31	15	911	99.5	4	31	47	17						
Caucasian	370	100	13	62	18	7	370	99.4	11	46	33	9						
Afr Amer	53	100	4	51	32	13	53	100	<2	42	36	23						
Hispanic	1,345	99.7	6	46	34	15	1,345	99.4	3	27	50	19						
Asian	21	100	29	33	29	10	21	100	24	43	19	14						
Amer Indian	17	100	12	59	18	12	17	100	6	24	53	18						
ED	1,124	99.6	4	42	37	17	1,124	99.2	2	24	50	23						
SWD	257	99.2	6	16	35	42	257	99.6	4	4	38	54						
ELL	200	99.5	2	17	45	37	200	99.5	<2	6	52	41						

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

\* Science is assessed only in grades 4, 7, and 11

11th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	22,943	98.6	11	34	38	15	22,931	98.5	7	32	47	13	22,258		3	35	42	19
State Prior	20,737	99.1	10	38	38	14	20,733	99	6	32	49	12	20,726	98.4	4	35	42	17
LEA Current	1,716	96.8	12	32	37	17	1,716	96.6	7	30	47	13	1,632		3	34	43	19
LEA Prior	1,511	98.5	10	37	38	13	1,514	98.7	7	33	50	8	1,511	98.3	4	35	43	16
Female	826	97.3	16	35	34	13	826	97	7	31	47	13	798		2	31	47	19
Male	890	96.4	8	30	39	20	890	96.1	7	30	46	13	834		3	38	40	19
Caucasian	439	98.4	21	44	24	9	439	97.9	14	43	34	7	425		7	53	31	9
Afr Amer	45	91.1	9	36	40	7	45	93.3	2	33	44	13	39	<2	41	44	15	
Hispanic	1,199	96.4	8	28	41	20	1,199	96.2	4	26	51	15	1,135	<2	27	48	23	
Asian	21	100	24	24	38	14	21	100	29	29	33	10	21		14	29	38	19
Amer Indian	12	100	8	25	67	<2	12	91.6	<2	42	50	<2	12	<2	50	42	8	
ED	836	95.5	6	24	42	23	836	95.2	3	21	52	19	778	<2	23	50	26	
SWD	245	94.6	5	9	33	48	245	95.1	4	5	42	44	225		2	11	36	51
ELL	105	90.4	<2	4	36	50	105	92.3	<2	5	53	33	95	<2	6	35	59	

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

### Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual schools or the PED Budget and Finance Office for the budget analyst assigned to that school. These figures represent the district summary for non-charter schools.

	Amount \$	Percent %
Total Expenditures	\$172,912,456	100
Capital Outlay	\$0	0
Community Services	\$0	0
Food Services	\$343,739	<1
Non-Instructional Support	\$343,739	<1
Other	\$419,092	1
Student Transportation	\$312,068	<1
Operations & Maintenance	\$20,673,030	12
Central Services	\$4,430,853	3
School Administration	\$11,218,818	7
General Administration	\$1,535,618	1
Instruction	\$6,467,189	3
Students	\$16,634,377	9
Instructional Support Services	\$61,691,045	37
Direct Instruction	\$110,877,672	63

Source: The PED School Budget and Financial Analysis Bureau

### School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Barbara Hall	12.00
Chuck Davis	31.00
Dr. Bonnie Votaw	18.00
Dr. Connie Phillips	17.00
Maria Flores	21.00

Source: NM School Board Association

### Graduation - 4 Year Cohort of 2011

Graduation accountability is lagged by one year to allow seniors the summer of their final year to complete all requirements. These figures represent students who were expected to graduate on time by August 1, 2011. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	68.7	72.9	64.8	77.4	63.0	66.2	79.3	60.4	62.7	54.0	63.0
Districtwide	70.8	76.0	65.8	80.3	71.6	67.1	88.7	63.8	59.5	53.7	59.6
Las Cruces High	73.5	79.6	67.4	84.0	71.6	69.4	90.9	77.5	59.3	61.1	61.1
Las Montanas Charter	45.2	38.1	52.9	57.1		41.2			46.7	66.6	28.6
Mayfield High	73.7	79.5	68.5	81.5	65.5	70.8			59.0	52.1	59.1
Ocate High	76.3	82.0	70.9	85.7	82.1	71.8			68.6	56.5	67.5
San Andres High	22.9	28.7	16.9	31.9		20.7			31.1	38.0	29.1

Source: PED Data Planning and Analysis Bureau

### Graduation - 5 Year Cohort of 2010

These figures represent students who were expected to graduate on time by August 1, 2010 and either graduated on time, or required one additional year. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	66.5	71.4	61.8	74.6	59.3	63.4	83.4	60.8	61.7	62.3	61.2
Districtwide	71.6	75.1	68.3	78.8	69.3	68.8	83.4	56.9	62.0	70.8	65.2
Las Cruces High	74.6	78.4	70.6	83.1	66.6	71.2	89.6	63.6	61.8	75.6	64.0
Las Montanas Charter	36.5	39.5	31.9	51.8		32.7			32.4	33.5	32.6
Mayfield High	75.3	79.2	71.6	82.1	59.2	72.9			66.4	78.0	67.5
Ocate High	72.3	74.6	70.4	75.1	74.7	71.2	79.7		67.6	66.4	71.7
San Andres High	23.3	25.8	20.5	34.9		17.6			29.2	12.9	20.4

Source: PED Data Planning and Analysis Bureau

### Graduation - 4 Year Cohort of 2011, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2011 but did not graduate. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
San Andres High		37.3	26.2	12.7
Ocate High		14.6	5.6	8.9
Mayfield High		14.5	7.3	10.1
Las Montanas Charter		31.6	15.0	17.6
Las Cruces High		16.1	5.9	10.5
Districtwide		19.5	8.5	10.8

Source: PED Data Planning and Analysis Bureau

### Teacher Credentials

		Statewide %	LEA %	
Teachers with Emergency or Provisional Credentials		.0	.0	
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.6	.4	
	Low Poverty Schools	1.4	1.8	
NA= Not applicable; LEA did not have schools that qualified as high or low poverty				
	Number of Teachers	Highest Degree* Bachelor's    Advanced		Core Classes Not Taught by Highly Qualified Teachers
Alameda Elementary	34	61.8%	38.2%	0.0%
Booker T Washington Elementary	26	57.7%	42.3%	0.0%
Camino Real Middle	37	59.5%	40.5%	0.8%
Central Elementary	21	47.6%	52.4%	3.3%
Cesar Chavez Elementary	37	75.7%	24.3%	0.0%
Columbia Elementary	36	50.0%	50.0%	0.0%
Conlee Elementary	42	66.7%	33.3%	0.0%
Desert Hills Elementary	37	51.4%	48.6%	3.3%
Dona Ana Elementary	34	55.9%	44.1%	0.0%
Dona Ana Juvenile Detention Center	1	100.0%	0.0%	
Early College High	10	40.0%	50.0%	0.0%
East Picacho Elementary	36	66.7%	33.3%	0.0%
Fairacres Elementary	29	62.1%	37.9%	0.0%
Hermosa Heights Elementary	36	47.2%	52.8%	0.0%
Highland Elementary	41	65.9%	31.7%	0.0%
Hillrise Elementary	37	56.8%	43.2%	0.0%
Jornada Elementary	38	50.0%	50.0%	0.0%
La Academia Dolores Charter	9	55.6%	44.4%	2.4%
Las Cruces High	128	35.9%	63.3%	1.7%
Las Montanas Charter	21	61.9%	28.6%	0.0%
Loma Heights Elementary	33	81.8%	18.2%	0.0%
Lynn Middle	50	54.0%	46.0%	1.8%
MacArthur Elementary	31	58.1%	38.7%	0.0%
Mayfield High	118	40.7%	55.1%	2.1%
Mesa Middle	41	48.8%	51.2%	0.0%



	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Mesilla Elementary	26	50.0%	46.2%	0.0%
Mesilla Park Elementary	37	43.2%	56.8%	0.0%
Messilla Valley Alternative Middle (Closed)				#Error
Monte Vista Elementary	30	30.0%	70.0%	0.0%
Ocate High	113	42.5%	57.5%	2.2%
Picacho Middle	47	51.1%	48.9%	0.0%
San Andres High	14	21.4%	78.6%	0.0%
Sierra Middle	54	53.7%	46.3%	0.6%
Sonoma Elementary	38	42.1%	55.3%	2.4%
Sunrise Elementary	29	58.6%	37.9%	0.0%
Tombaugh Elementary	42	40.5%	59.5%	2.0%
University Hills Elementary	28	50.0%	50.0%	0.0%
Valley View Elementary	33	63.6%	36.4%	0.0%
Vista Middle	45	57.8%	42.2%	0.0%
White Sands Elementary	22	36.4%	63.6%	0.0%
White Sands Middle	8	50.0%	50.0%	0.0%
Zia Middle	53	50.9%	49.1%	1.4%

\* Does not include Below Bachelors  
Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.  
 Q2 My child's school building is in good repair and has sufficient space to support quality education.  
 Q3 My child's school holds high expectations for academic achievement.  
 Q4 School personnel encourage me to participate in my child's education.  
 Q5 The school offers adequate access to up-to-date computers and technologies.  
 Q6 School staff maintain consistent discipline, which is conducive to learning.  
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Districtwide	9,536	1	35.6	54.9	4.5	1.7	1.9	1.5
Districtwide	9,536	2	32.2	53.5	8.2	2.7	2.1	1.3
Districtwide	9,536	3	35.8	53.0	6.1	1.8	2.0	1.4
Districtwide	9,536	4	34.7	51.2	8.2	2.3	2.0	1.6
Districtwide	9,536	5	30.1	50.9	8.5	2.6	6.4	1.5
Districtwide	9,536	6	30.5	54.4	7.1	2.9	3.6	1.5
Districtwide	9,536	7	25.2	47.5	13.5	4.7	7.1	2.1
Districtwide	9,536	8	42.1	48.0	4.9	1.8	1.3	1.9
Districtwide	9,536	9	31.8	53.3	6.2	2.0	4.8	1.8
Districtwide	9,536	10	36.3	51.5	6.5	1.6	2.1	2.0
Alameda Elementary	217	1	25.8	62.2	5.1	1.4	3.7	1.8
Alameda Elementary	217	2	27.2	60.8	6.5	1.8	1.8	1.8
Alameda Elementary	217	3	23.0	66.4	7.4	0.0	2.8	0.5
Alameda Elementary	217	4	32.7	55.8	5.5	2.8	3.2	0.0
Alameda Elementary	217	5	24.9	59.4	8.3	0.5	6.9	0.0
Alameda Elementary	217	6	30.4	56.7	7.4	3.2	1.4	0.9
Alameda Elementary	217	7	16.6	50.2	14.3	6.5	12.4	0.0
Alameda Elementary	217	8	42.4	51.2	2.8	1.8	1.4	0.5
Alameda Elementary	217	9	28.1	59.0	4.1	3.2	5.1	0.5
Alameda Elementary	217	10	33.6	53.9	6.0	3.2	2.8	0.5
Booker T Washington Elementary	166	1	41.6	49.4	3.6	1.2	1.8	2.4
Booker T Washington Elementary	166	2	36.1	51.2	6.6	1.2	2.4	2.4
Booker T Washington Elementary	166	3	30.1	57.2	4.2	1.8	3.0	3.6
Booker T Washington Elementary	166	4	38.6	47.6	6.0	3.0	1.2	3.6
Booker T Washington Elementary	166	5	28.9	48.2	7.2	1.8	10.8	3.0
Booker T Washington Elementary	166	6	34.3	51.8	4.2	1.8	4.8	3.0
Booker T Washington Elementary	166	7	24.1	43.4	16.9	2.4	9.6	3.6

- Q1 My child is safe at school.  
 Q2 My child's school building is in good repair and has sufficient space to support quality education.  
 Q3 My child's school holds high expectations for academic achievement.  
 Q4 School personnel encourage me to participate in my child's education.  
 Q5 The school offers adequate access to up-to-date computers and technologies.  
 Q6 School staff maintain consistent discipline, which is conducive to learning.  
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Booker T Washington Elementary	166	8	45.8	44.6	2.4	2.4	1.2	3.6
Booker T Washington Elementary	166	9	31.9	52.4	6.0	0.0	6.6	3.0
Booker T Washington Elementary	166	10	31.3	53.6	3.6	2.4	5.4	3.6
Camino Real Middle	143	1	30.8	58.7	9.1	0.0	1.4	0.0
Camino Real Middle	143	2	35.7	56.6	5.6	0.0	1.4	0.7
Camino Real Middle	143	3	29.4	58.7	8.4	0.0	2.8	0.7
Camino Real Middle	143	4	27.3	55.9	12.6	1.4	2.8	0.0
Camino Real Middle	143	5	23.1	55.2	12.6	2.8	4.9	1.4
Camino Real Middle	143	6	25.9	57.3	10.5	0.7	4.2	1.4
Camino Real Middle	143	7	23.1	50.3	16.1	3.5	4.9	2.1
Camino Real Middle	143	8	35.0	58.7	3.5	0.0	2.8	0.0
Camino Real Middle	143	9	22.4	62.9	7.0	1.4	4.9	1.4
Camino Real Middle	143	10	39.2	48.3	7.7	0.7	3.5	0.7
Central Elementary	165	1	44.2	46.1	1.8	0.6	1.8	5.5
Central Elementary	165	2	35.2	40.0	12.7	4.2	3.6	4.2
Central Elementary	165	3	42.4	43.6	3.6	1.8	4.2	4.2
Central Elementary	165	4	43.0	44.2	5.5	1.8	1.8	3.6
Central Elementary	165	5	36.4	39.4	12.7	1.8	6.1	3.6
Central Elementary	165	6	45.5	40.0	4.8	1.2	4.8	3.6
Central Elementary	165	7	32.7	40.0	13.9	3.0	6.1	4.2
Central Elementary	165	8	52.1	38.8	1.8	0.6	2.4	4.2
Central Elementary	165	9	46.1	41.8	3.0	2.4	3.0	3.6
Central Elementary	165	10	35.2	49.7	6.1	0.6	4.2	4.2
Cesar Chavez Elementary	180	1	40.0	53.9	3.9	1.1	0.6	0.6
Cesar Chavez Elementary	180	2	41.1	49.4	6.1	1.1	2.2	0.0
Cesar Chavez Elementary	180	3	36.7	51.7	7.2	1.7	2.8	0.0
Cesar Chavez Elementary	180	4	37.2	53.9	7.2	0.6	0.6	0.6
Cesar Chavez Elementary	180	5	26.1	48.9	7.2	4.4	13.3	0.0
Cesar Chavez Elementary	180	6	32.8	57.8	4.4	1.1	2.8	1.1
Cesar Chavez Elementary	180	7	16.7	38.3	21.1	9.4	12.8	1.7
Cesar Chavez Elementary	180	8	43.3	49.4	3.9	1.1	1.7	0.6
Cesar Chavez Elementary	180	9	33.9	50.0	8.3	1.7	5.6	0.6
Cesar Chavez Elementary	180	10	32.2	59.4	3.9	0.6	3.3	0.6
Columbia Elementary	195	1	36.4	56.9	1.5	2.1	1.5	1.5
Columbia Elementary	195	2	53.3	44.6	0.0	0.0	0.0	2.1
Columbia Elementary	195	3	41.0	49.2	4.6	2.6	1.0	1.5
Columbia Elementary	195	4	42.6	50.8	4.1	0.0	1.0	1.5
Columbia Elementary	195	5	35.9	50.3	3.6	4.6	4.1	1.5
Columbia Elementary	195	6	35.4	50.8	7.7	3.1	1.5	1.5
Columbia Elementary	195	7	23.1	46.7	14.4	2.1	11.3	2.6
Columbia Elementary	195	8	48.7	45.1	4.1	0.0	1.0	1.0
Columbia Elementary	195	9	37.9	53.3	2.1	1.5	4.1	1.0
Columbia Elementary	195	10	35.4	51.8	5.1	2.1	4.6	1.0
Conlee Elementary	252	1	38.9	54.8	1.6	1.2	1.2	2.4
Conlee Elementary	252	2	32.9	54.8	7.5	0.8	2.0	2.0
Conlee Elementary	252	3	40.9	51.6	4.0	0.8	0.8	2.0
Conlee Elementary	252	4	45.6	48.8	2.8	0.8	0.4	1.6
Conlee Elementary	252	5	34.5	54.4	4.4	0.4	4.0	2.4
Conlee Elementary	252	6	39.3	52.8	2.8	2.0	1.6	1.6
Conlee Elementary	252	7	37.3	45.2	7.5	3.2	5.2	1.6
Conlee Elementary	252	8	52.8	41.3	0.8	0.8	1.6	2.8
Conlee Elementary	252	9	41.3	54.0	1.6	0.4	1.2	1.6
Conlee Elementary	252	10	38.1	48.0	7.5	2.4	2.0	2.0
Desert Hills Elementary	224	1	42.4	51.3	3.1	0.0	2.7	0.4

- Q1 My child is safe at school.  
 Q2 My child's school building is in good repair and has sufficient space to support quality education.  
 Q3 My child's school holds high expectations for academic achievement.  
 Q4 School personnel encourage me to participate in my child's education.  
 Q5 The school offers adequate access to up-to-date computers and technologies.  
 Q6 School staff maintain consistent discipline, which is conducive to learning.  
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Desert Hills Elementary	224	2	41.1	53.1	3.1	0.9	1.3	0.4
Desert Hills Elementary	224	3	48.7	44.6	3.6	0.4	2.2	0.4
Desert Hills Elementary	224	4	45.1	45.1	5.4	0.9	3.1	0.4
Desert Hills Elementary	224	5	33.5	56.7	3.6	0.4	5.4	0.4
Desert Hills Elementary	224	6	35.3	52.2	6.3	2.7	3.1	0.4
Desert Hills Elementary	224	7	27.7	42.9	18.8	3.6	5.8	1.3
Desert Hills Elementary	224	8	56.7	36.2	3.6	0.4	1.8	1.3
Desert Hills Elementary	224	9	42.4	46.9	4.0	1.8	4.5	0.4
Desert Hills Elementary	224	10	40.2	50.0	5.8	1.3	2.2	0.4
Dona Ana Elementary	221	1	43.4	50.7	2.3	0.9	2.3	0.5
Dona Ana Elementary	221	2	32.6	56.6	4.5	2.7	3.2	0.5
Dona Ana Elementary	221	3	38.0	52.5	5.4	1.8	1.8	0.5
Dona Ana Elementary	221	4	39.8	50.7	5.9	1.4	0.9	1.4
Dona Ana Elementary	221	5	27.6	56.1	6.8	2.3	6.3	0.9
Dona Ana Elementary	221	6	33.5	56.6	4.5	1.4	3.6	0.5
Dona Ana Elementary	221	7	21.7	46.2	12.7	7.2	10.9	1.4
Dona Ana Elementary	221	8	43.4	50.2	3.6	0.9	1.4	0.5
Dona Ana Elementary	221	9	34.8	53.4	5.4	1.4	4.1	0.9
Dona Ana Elementary	221	10	28.5	56.6	8.1	1.4	3.2	2.3
Early College High	98	1	69.4	24.5	4.1	1.0	1.0	0.0
Early College High	98	2	87.8	10.2	0.0	1.0	1.0	0.0
Early College High	98	3	78.6	18.4	0.0	1.0	2.0	0.0
Early College High	98	4	58.2	36.7	1.0	2.0	1.0	1.0
Early College High	98	5	84.7	12.2	0.0	1.0	1.0	1.0
Early College High	98	6	59.2	30.6	5.1	1.0	4.1	0.0
Early College High	98	7	29.6	25.5	20.4	7.1	16.3	1.0
Early College High	98	8	65.3	27.6	1.0	2.0	2.0	2.0
Early College High	98	9	55.1	37.8	1.0	2.0	2.0	2.0
Early College High	98	10	63.3	30.6	3.1	1.0	1.0	1.0
East Picacho Elementary	258	1	31.0	61.6	3.5	1.2	1.9	0.8
East Picacho Elementary	258	2	24.4	62.0	11.2	0.4	1.6	0.4
East Picacho Elementary	258	3	29.8	54.7	12.0	1.9	1.2	0.4
East Picacho Elementary	258	4	34.1	53.5	8.1	1.9	0.8	1.6
East Picacho Elementary	258	5	27.5	49.6	13.2	1.9	7.4	0.4
East Picacho Elementary	258	6	26.7	57.0	9.7	2.3	2.7	1.6
East Picacho Elementary	258	7	21.3	47.3	17.8	5.0	7.4	1.2
East Picacho Elementary	258	8	47.3	41.9	7.0	1.2	0.8	1.9
East Picacho Elementary	258	9	32.2	50.8	11.2	1.6	3.5	0.8
East Picacho Elementary	258	10	35.3	55.4	6.6	0.4	0.8	1.6
Fairacres Elementary	227	1	36.1	59.5	1.3	0.9	1.8	0.4
Fairacres Elementary	227	2	20.3	61.7	11.9	4.8	1.3	0.0
Fairacres Elementary	227	3	31.7	61.2	3.5	1.8	1.8	0.0
Fairacres Elementary	227	4	34.8	56.8	6.2	1.3	0.9	0.0
Fairacres Elementary	227	5	29.1	51.1	10.6	2.2	6.6	0.4
Fairacres Elementary	227	6	27.8	61.2	4.4	2.6	3.5	0.4
Fairacres Elementary	227	7	11.9	40.5	22.9	11.5	13.2	0.0
Fairacres Elementary	227	8	41.4	51.1	6.6	0.0	0.9	0.0
Fairacres Elementary	227	9	29.5	57.3	5.3	3.1	4.4	0.4
Fairacres Elementary	227	10	30.0	62.1	5.7	1.8	0.4	0.0
Hermosa Heights Elementary	221	1	37.1	54.3	5.0	1.8	0.9	0.9
Hermosa Heights Elementary	221	2	24.0	59.3	11.8	1.8	2.7	0.5
Hermosa Heights Elementary	221	3	32.1	57.9	6.3	1.8	1.8	0.0
Hermosa Heights Elementary	221	4	34.4	57.0	6.3	1.8	0.5	0.0
Hermosa Heights Elementary	221	5	20.4	56.1	11.3	3.2	9.0	0.0

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 Q5 The school offers adequate access to up-to-date computers and technologies.  
 Q6 School staff maintain consistent discipline, which is conducive to learning.  
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Hermosa Heights Elementary	221	6	30.8	55.2	4.5	5.0	4.5	0.0
Hermosa Heights Elementary	221	7	22.2	44.3	21.7	5.9	5.4	0.5
Hermosa Heights Elementary	221	8	42.5	53.4	2.3	1.8	0.0	0.0
Hermosa Heights Elementary	221	9	30.8	50.7	8.1	5.4	4.1	0.9
Hermosa Heights Elementary	221	10	27.6	62.0	7.7	1.4	1.4	0.0
Highland Elementary	269	1	35.7	59.5	2.6	1.1	0.7	0.4
Highland Elementary	269	2	26.0	57.6	8.9	5.6	1.5	0.4
Highland Elementary	269	3	36.4	54.3	4.8	2.6	1.5	0.4
Highland Elementary	269	4	40.1	50.6	5.6	1.9	1.1	0.7
Highland Elementary	269	5	34.6	49.8	5.9	2.2	5.9	1.5
Highland Elementary	269	6	32.0	56.5	5.9	3.0	2.2	0.4
Highland Elementary	269	7	14.1	41.6	20.8	13.4	9.3	0.7
Highland Elementary	269	8	58.0	36.4	2.2	2.2	0.7	0.4
Highland Elementary	269	9	36.1	50.6	5.2	3.0	4.8	0.4
Highland Elementary	269	10	39.4	50.9	6.7	0.7	1.9	0.4
Hillrise Elementary	219	1	43.4	49.3	2.7	0.9	1.4	2.3
Hillrise Elementary	219	2	35.2	50.7	8.7	1.8	1.8	1.8
Hillrise Elementary	219	3	55.3	37.9	3.7	0.5	0.9	1.8
Hillrise Elementary	219	4	51.1	40.6	4.6	1.4	0.9	1.4
Hillrise Elementary	219	5	24.7	45.2	16.0	3.7	8.2	2.3
Hillrise Elementary	219	6	36.1	48.9	8.2	1.4	3.7	1.8
Hillrise Elementary	219	7	31.1	42.0	15.5	5.0	4.6	1.8
Hillrise Elementary	219	8	58.4	35.6	2.3	1.8	0.5	1.4
Hillrise Elementary	219	9	47.9	38.8	5.9	1.4	3.7	2.3
Hillrise Elementary	219	10	38.4	51.6	5.0	2.3	0.9	1.8
Jornada Elementary	247	1	47.0	50.2	0.8	0.4	0.8	0.8
Jornada Elementary	247	2	31.6	57.1	5.7	0.8	4.0	0.8
Jornada Elementary	247	3	39.3	49.4	5.3	2.0	2.8	1.2
Jornada Elementary	247	4	44.1	47.0	5.7	0.8	1.6	0.8
Jornada Elementary	247	5	44.9	45.3	3.6	0.0	4.9	1.2
Jornada Elementary	247	6	36.4	53.4	4.5	2.4	2.8	0.4
Jornada Elementary	247	7	21.9	47.4	13.4	4.9	11.3	1.2
Jornada Elementary	247	8	53.4	38.5	4.9	0.8	1.6	0.8
Jornada Elementary	247	9	38.1	51.8	5.3	0.4	4.0	0.4
Jornada Elementary	247	10	40.1	53.4	4.5	0.0	1.2	0.8
La Academia Dolores Charter	89	1	48.3	49.4	1.1	0.0	1.1	0.0
La Academia Dolores Charter	89	2	18.0	31.5	30.3	18.0	2.2	0.0
La Academia Dolores Charter	89	3	56.2	42.7	0.0	0.0	0.0	1.1
La Academia Dolores Charter	89	4	56.2	39.3	3.4	0.0	1.1	0.0
La Academia Dolores Charter	89	5	28.1	53.9	10.1	1.1	6.7	0.0
La Academia Dolores Charter	89	6	49.4	46.1	3.4	0.0	0.0	1.1
La Academia Dolores Charter	89	7	43.8	40.4	7.9	3.4	2.2	2.2
La Academia Dolores Charter	89	8	53.9	44.9	1.1	0.0	0.0	0.0
La Academia Dolores Charter	89	9	46.1	50.6	0.0	0.0	2.2	1.1
La Academia Dolores Charter	89	10	43.8	44.9	9.0	1.1	0.0	1.1
Las Cruces High	161	1	20.5	64.6	9.9	1.9	3.1	0.0
Las Cruces High	161	2	9.3	40.4	31.7	13.7	5.0	0.0
Las Cruces High	161	3	30.4	53.4	11.2	3.1	1.2	0.6
Las Cruces High	161	4	23.0	53.4	15.5	5.6	1.9	0.6
Las Cruces High	161	5	17.4	47.8	21.7	3.7	9.3	0.0
Las Cruces High	161	6	19.9	58.4	9.3	5.0	6.8	0.6
Las Cruces High	161	7	37.9	50.3	6.2	3.1	1.2	1.2
Las Cruces High	161	8	31.7	52.2	9.3	3.7	1.9	1.2
Las Cruces High	161	9	22.4	57.1	8.7	3.1	8.7	0.0

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	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Las Cruces High	161	10	41.6	49.1	7.5	0.6	1.2	0.0
Las Montanas Charter	115	1	37.4	52.2	6.1	0.0	4.3	0.0
Las Montanas Charter	115	2	40.0	50.4	5.2	0.9	3.5	0.0
Las Montanas Charter	115	3	45.2	47.8	2.6	0.9	3.5	0.0
Las Montanas Charter	115	4	36.5	49.6	5.2	3.5	5.2	0.0
Las Montanas Charter	115	5	42.6	53.0	2.6	0.0	1.7	0.0
Las Montanas Charter	115	6	35.7	47.0	11.3	3.5	2.6	0.0
Las Montanas Charter	115	7	24.3	27.0	34.8	6.1	7.8	0.0
Las Montanas Charter	115	8	43.5	47.0	3.5	1.7	3.5	0.9
Las Montanas Charter	115	9	40.9	53.9	3.5	0.0	1.7	0.0
Las Montanas Charter	115	10	45.2	40.0	11.3	0.0	3.5	0.0
Loma Heights Elementary	318	1	38.4	53.5	3.5	2.5	2.2	0.0
Loma Heights Elementary	318	2	19.2	48.4	20.1	10.1	2.2	0.0
Loma Heights Elementary	318	3	31.8	57.9	5.3	2.2	2.8	0.0
Loma Heights Elementary	318	4	30.8	56.3	7.9	3.5	0.3	1.3
Loma Heights Elementary	318	5	20.8	51.6	11.6	2.8	12.6	0.6
Loma Heights Elementary	318	6	29.9	57.2	5.7	4.4	2.5	0.3
Loma Heights Elementary	318	7	21.7	44.3	17.6	9.4	6.3	0.6
Loma Heights Elementary	318	8	46.2	45.9	4.7	2.5	0.0	0.6
Loma Heights Elementary	318	9	30.2	54.7	5.3	3.8	5.7	0.3
Loma Heights Elementary	318	10	33.6	55.7	7.9	1.6	0.9	0.3
Lynn Middle	412	1	36.9	55.1	3.9	1.7	1.2	1.2
Lynn Middle	412	2	27.9	58.7	6.8	2.9	2.9	0.7
Lynn Middle	412	3	38.6	51.2	5.1	2.2	1.2	1.7
Lynn Middle	412	4	32.3	54.4	6.8	2.7	2.4	1.5
Lynn Middle	412	5	30.6	57.3	4.9	1.5	4.4	1.5
Lynn Middle	412	6	34.2	52.9	5.6	2.7	3.6	1.0
Lynn Middle	412	7	36.7	50.0	5.8	2.2	4.1	1.2
Lynn Middle	412	8	42.2	50.5	4.1	1.2	1.0	1.0
Lynn Middle	412	9	33.7	52.9	5.1	2.2	4.9	1.2
Lynn Middle	412	10	41.3	48.1	5.8	1.7	1.5	1.7
Mac Arthur Elementary	231	1	34.6	55.8	1.7	1.7	2.2	3.9
Mac Arthur Elementary	231	2	27.7	60.2	5.6	0.9	2.2	3.5
Mac Arthur Elementary	231	3	30.7	57.6	4.8	1.7	2.2	3.0
Mac Arthur Elementary	231	4	36.8	53.2	4.3	0.4	0.9	4.3
Mac Arthur Elementary	231	5	30.7	54.5	2.2	1.7	6.9	3.9
Mac Arthur Elementary	231	6	34.2	54.1	4.3	0.4	2.6	4.3
Mac Arthur Elementary	231	7	21.6	47.6	10.8	2.2	12.1	5.6
Mac Arthur Elementary	231	8	42.0	50.6	1.7	0.4	0.4	4.8
Mac Arthur Elementary	231	9	31.2	55.8	3.5	1.3	3.5	4.8
Mac Arthur Elementary	231	10	31.6	55.4	6.5	1.7	0.4	4.3
Mayfield High	702	1	24.6	60.1	6.8	4.1	1.9	2.4
Mayfield High	702	2	17.9	62.3	10.0	4.1	3.4	2.3
Mayfield High	702	3	22.1	59.8	10.7	2.8	2.1	2.4
Mayfield High	702	4	16.4	52.4	18.8	6.1	3.8	2.4
Mayfield High	702	5	16.4	56.4	13.2	4.8	6.8	2.3
Mayfield High	702	6	16.2	60.5	9.5	5.4	6.1	2.1
Mayfield High	702	7	29.8	53.6	7.5	2.3	3.8	3.0
Mayfield High	702	8	21.7	60.1	9.4	3.4	3.1	2.3
Mayfield High	702	9	16.1	59.3	11.4	3.7	6.6	3.0
Mayfield High	702	10	37.2	48.3	7.3	2.1	2.6	2.6
Mesa Middle	190	1	26.8	57.4	7.4	2.1	2.1	4.2
Mesa Middle	190	2	63.2	28.4	1.6	2.6	0.0	4.2
Mesa Middle	190	3	38.4	46.8	6.8	1.6	2.1	4.2

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	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Mesa Middle	190	4	27.4	52.1	10.5	2.6	3.7	3.7
Mesa Middle	190	5	51.6	37.4	4.2	1.1	2.6	3.2
Mesa Middle	190	6	29.5	54.7	7.4	3.2	2.6	2.6
Mesa Middle	190	7	25.3	45.8	12.1	3.2	10.5	3.2
Mesa Middle	190	8	27.4	56.3	8.4	2.6	2.1	3.2
Mesa Middle	190	9	27.9	51.6	9.5	1.6	6.3	3.2
Mesa Middle	190	10	35.3	53.2	5.3	2.1	1.6	2.6
Mesilla Elementary	146	1	45.2	49.3	3.4	0.0	1.4	0.7
Mesilla Elementary	146	2	34.2	52.1	9.6	2.7	0.7	0.7
Mesilla Elementary	146	3	40.4	52.1	5.5	0.7	0.7	0.7
Mesilla Elementary	146	4	38.4	54.8	2.7	0.7	2.7	0.7
Mesilla Elementary	146	5	38.4	49.3	4.1	2.7	4.1	1.4
Mesilla Elementary	146	6	33.6	52.7	10.3	0.0	3.4	0.0
Mesilla Elementary	146	7	19.9	47.9	22.6	1.4	7.5	0.7
Mesilla Elementary	146	8	40.4	47.9	5.5	2.7	2.1	1.4
Mesilla Elementary	146	9	30.1	56.2	6.2	2.1	4.1	1.4
Mesilla Elementary	146	10	28.1	54.8	9.6	1.4	5.5	0.7
Mesilla Park Elementary	250	1	47.6	49.6	0.0	0.4	2.0	0.4
Mesilla Park Elementary	250	2	36.4	55.2	5.6	0.8	2.0	0.0
Mesilla Park Elementary	250	3	44.4	51.6	1.2	0.4	2.4	0.0
Mesilla Park Elementary	250	4	49.2	47.2	0.8	0.0	2.0	0.8
Mesilla Park Elementary	250	5	31.6	57.6	2.8	1.2	6.8	0.0
Mesilla Park Elementary	250	6	39.6	56.0	1.6	0.4	2.0	0.4
Mesilla Park Elementary	250	7	26.0	42.0	12.0	4.8	14.8	0.4
Mesilla Park Elementary	250	8	54.4	41.2	0.8	0.4	2.8	0.4
Mesilla Park Elementary	250	9	38.8	54.4	0.4	0.0	6.0	0.4
Mesilla Park Elementary	250	10	34.8	52.0	7.6	0.4	4.8	0.4
Monte Vista Elementary	200	1	50.5	47.0	1.0	0.0	0.5	1.0
Monte Vista Elementary	200	2	80.0	19.0	0.0	0.5	0.0	0.5
Monte Vista Elementary	200	3	71.0	26.5	0.5	0.0	1.5	0.5
Monte Vista Elementary	200	4	57.5	39.0	1.5	1.0	0.0	1.0
Monte Vista Elementary	200	5	67.5	28.0	0.5	0.5	3.0	0.5
Monte Vista Elementary	200	6	50.5	41.0	5.0	0.5	2.0	1.0
Monte Vista Elementary	200	7	25.0	35.5	19.0	6.5	13.0	1.0
Monte Vista Elementary	200	8	68.0	29.0	1.5	0.5	0.0	1.0
Monte Vista Elementary	200	9	49.5	46.5	2.0	0.0	1.0	1.0
Monte Vista Elementary	200	10	39.5	53.5	3.0	0.5	2.0	1.5
Ocate High	745	1	24.4	60.4	10.3	2.6	1.2	1.1
Ocate High	745	2	39.7	52.3	5.4	0.7	1.1	0.8
Ocate High	745	3	33.4	56.8	6.4	1.5	0.7	1.2
Ocate High	745	4	27.7	56.2	10.6	1.5	3.0	1.1
Ocate High	745	5	28.2	54.6	9.1	3.1	3.9	1.1
Ocate High	745	6	25.5	56.5	11.0	2.6	3.6	0.8
Ocate High	745	7	33.2	58.0	5.1	0.9	2.1	0.7
Ocate High	745	8	32.8	56.9	6.6	1.5	1.1	1.2
Ocate High	745	9	29.0	58.8	6.3	0.9	4.0	0.9
Ocate High	745	10	41.1	46.6	8.1	1.5	1.3	1.5
Picacho Middle	472	1	25.0	57.6	7.0	4.4	3.8	2.1
Picacho Middle	472	2	20.6	55.5	15.0	3.6	3.8	1.5
Picacho Middle	472	3	28.2	56.6	8.5	3.0	1.7	2.1
Picacho Middle	472	4	27.1	52.3	11.7	3.6	2.8	2.5
Picacho Middle	472	5	25.4	54.9	8.5	3.8	5.3	2.1
Picacho Middle	472	6	22.5	55.1	10.8	5.1	3.6	3.0
Picacho Middle	472	7	22.5	53.0	11.0	5.9	5.3	2.3

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Picacho Middle	472	8	32.6	53.4	7.2	3.2	1.1	2.5
Picacho Middle	472	9	25.0	56.8	7.2	2.5	4.9	3.6
Picacho Middle	472	10	37.3	49.6	5.5	2.3	2.1	3.2
San Andres High	39	1	38.5	56.4	2.6	0.0	2.6	0.0
San Andres High	39	2	38.5	56.4	0.0	0.0	5.1	0.0
San Andres High	39	3	35.9	53.8	5.1	0.0	5.1	0.0
San Andres High	39	4	38.5	48.7	5.1	2.6	5.1	0.0
San Andres High	39	5	25.6	48.7	7.7	17.9	0.0	0.0
San Andres High	39	6	33.3	41.0	15.4	2.6	2.6	5.1
San Andres High	39	7	12.8	38.5	28.2	12.8	5.1	2.6
San Andres High	39	8	43.6	43.6	5.1	0.0	5.1	2.6
San Andres High	39	9	38.5	53.8	5.1	0.0	0.0	2.6
San Andres High	39	10	30.8	33.3	17.9	12.8	2.6	2.6
Sierra Middle	360	1	29.2	60.3	5.0	1.9	2.8	0.8
Sierra Middle	360	2	21.9	63.1	8.9	3.1	2.2	0.8
Sierra Middle	360	3	34.2	54.4	5.6	2.5	1.7	1.7
Sierra Middle	360	4	30.3	53.9	8.9	3.1	2.2	1.7
Sierra Middle	360	5	26.1	53.9	9.4	2.8	6.4	1.4
Sierra Middle	360	6	30.3	54.7	7.2	3.1	3.3	1.4
Sierra Middle	360	7	26.1	54.4	10.3	3.3	3.1	2.8
Sierra Middle	360	8	39.4	48.6	4.7	2.5	1.4	3.3
Sierra Middle	360	9	27.2	59.4	4.4	1.9	5.0	1.9
Sierra Middle	360	10	38.1	53.1	4.4	1.4	1.1	1.9
Sonoma Elementary	269	1	52.4	42.8	1.9	0.4	1.1	1.5
Sonoma Elementary	269	2	66.2	30.9	0.7	0.0	1.1	1.1
Sonoma Elementary	269	3	52.4	39.0	3.7	0.4	2.6	1.9
Sonoma Elementary	269	4	48.7	40.5	7.1	0.7	1.9	1.1
Sonoma Elementary	269	5	46.1	40.9	6.7	0.7	3.7	1.9
Sonoma Elementary	269	6	43.9	43.1	5.6	1.9	4.5	1.1
Sonoma Elementary	269	7	24.5	34.2	20.8	6.3	12.3	1.9
Sonoma Elementary	269	8	56.1	36.8	5.2	0.0	0.7	1.1
Sonoma Elementary	269	9	46.1	42.4	6.3	0.0	3.7	1.5
Sonoma Elementary	269	10	39.4	49.4	6.7	1.5	1.5	1.5
Sunrise Elementary	234	1	38.0	55.1	2.6	0.9	2.1	1.3
Sunrise Elementary	234	2	35.9	55.1	5.1	0.9	0.4	2.6
Sunrise Elementary	234	3	39.7	51.7	4.3	0.4	2.1	1.7
Sunrise Elementary	234	4	33.3	56.0	6.0	1.7	1.7	1.3
Sunrise Elementary	234	5	39.3	48.3	5.1	0.4	5.1	1.7
Sunrise Elementary	234	6	32.1	57.3	5.1	0.9	3.4	1.3
Sunrise Elementary	234	7	22.6	48.3	15.8	4.3	7.3	1.7
Sunrise Elementary	234	8	47.0	46.6	2.6	0.9	0.9	2.1
Sunrise Elementary	234	9	35.0	53.8	3.8	0.9	4.7	1.7
Sunrise Elementary	234	10	35.0	53.0	6.8	1.7	1.7	1.7
Tombaugh Elementary	379	1	44.9	49.1	2.1	0.5	2.1	1.3
Tombaugh Elementary	379	2	44.6	50.1	2.6	0.3	1.3	1.1
Tombaugh Elementary	379	3	40.9	54.4	2.1	0.3	1.6	0.8
Tombaugh Elementary	379	4	45.9	46.4	3.7	0.5	2.1	1.3
Tombaugh Elementary	379	5	35.1	46.4	6.9	1.6	9.0	1.1
Tombaugh Elementary	379	6	38.3	52.0	5.0	1.3	2.6	0.8
Tombaugh Elementary	379	7	28.0	55.1	10.3	1.3	4.2	1.1
Tombaugh Elementary	379	8	54.4	41.4	1.1	0.8	1.3	1.1
Tombaugh Elementary	379	9	40.6	50.4	3.4	0.8	3.4	1.3
Tombaugh Elementary	379	10	34.8	53.6	5.3	0.3	4.5	1.6
University Hills Elementary	140	1	35.7	56.4	3.6	0.7	2.9	0.7

- Q1 My child is safe at school.  
 Q2 My child's school building is in good repair and has sufficient space to support quality education.  
 Q3 My child's school holds high expectations for academic achievement.  
 Q4 School personnel encourage me to participate in my child's education.  
 Q5 The school offers adequate access to up-to-date computers and technologies.  
 Q6 School staff maintain consistent discipline, which is conducive to learning.  
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
University Hills Elementary	140	2	15.0	46.4	22.1	14.3	1.4	0.7
University Hills Elementary	140	3	30.0	53.6	8.6	4.3	2.9	0.7
University Hills Elementary	140	4	39.3	49.3	5.7	3.6	1.4	0.7
University Hills Elementary	140	5	22.9	55.0	10.0	4.3	7.1	0.7
University Hills Elementary	140	6	25.7	56.4	9.3	5.0	2.9	0.7
University Hills Elementary	140	7	17.9	40.7	22.9	5.7	12.1	0.7
University Hills Elementary	140	8	43.6	45.0	5.0	2.9	2.9	0.7
University Hills Elementary	140	9	33.6	53.6	5.0	3.6	2.9	1.4
University Hills Elementary	140	10	34.3	51.4	8.6	2.1	2.9	0.7
Valley View Elementary	150	1	36.0	51.3	6.0	2.0	2.7	2.0
Valley View Elementary	150	2	24.7	62.0	6.7	2.7	1.3	2.7
Valley View Elementary	150	3	29.3	47.3	10.7	2.7	6.0	4.0
Valley View Elementary	150	4	42.0	48.7	4.0	2.7	1.3	1.3
Valley View Elementary	150	5	24.0	51.3	10.7	4.7	8.0	1.3
Valley View Elementary	150	6	28.0	50.7	8.7	6.0	3.3	3.3
Valley View Elementary	150	7	20.0	42.7	15.3	9.3	9.3	3.3
Valley View Elementary	150	8	42.7	45.3	4.7	2.7	2.0	2.7
Valley View Elementary	150	9	34.7	47.3	7.3	4.0	4.0	2.7
Valley View Elementary	150	10	34.7	51.3	6.7	1.3	3.3	2.7
Vista Middle	306	1	28.1	57.5	6.2	2.6	2.3	3.3
Vista Middle	306	2	19.3	69.3	5.6	1.0	3.3	1.6
Vista Middle	306	3	27.1	59.5	7.8	1.6	2.9	1.0
Vista Middle	306	4	23.2	49.7	18.0	3.3	3.3	2.6
Vista Middle	306	5	24.8	49.3	12.4	2.0	9.2	2.3
Vista Middle	306	6	22.2	57.5	7.5	2.9	7.2	2.6
Vista Middle	306	7	22.9	46.1	12.4	3.6	4.2	10.8
Vista Middle	306	8	25.8	50.3	9.2	4.6	0.3	9.8
Vista Middle	306	9	21.6	52.6	9.8	1.6	7.8	6.5
Vista Middle	306	10	34.6	45.4	6.9	2.3	0.3	10.5
White Sands Elementary	157	1	47.1	43.9	3.2	3.2	0.0	2.5
White Sands Elementary	157	2	23.6	58.0	10.2	5.1	1.3	1.9
White Sands Elementary	157	3	23.6	54.8	11.5	4.5	1.3	4.5
White Sands Elementary	157	4	24.2	53.5	9.6	7.0	0.6	5.1
White Sands Elementary	157	5	22.9	47.1	9.6	6.4	8.3	5.7
White Sands Elementary	157	6	22.3	52.9	8.3	7.6	3.8	5.1
White Sands Elementary	157	7	15.3	41.4	21.0	12.7	3.2	6.4
White Sands Elementary	157	8	35.7	52.9	3.8	1.3	0.6	5.7
White Sands Elementary	157	9	23.6	47.1	10.2	2.5	10.2	6.4
White Sands Elementary	157	10	28.0	56.1	5.7	3.2	1.3	5.7
White Sands Middle	66	1	50.0	36.4	4.5	1.5	1.5	6.1
White Sands Middle	66	2	12.1	63.6	12.1	4.5	1.5	6.1
White Sands Middle	66	3	25.8	50.0	12.1	4.5	1.5	6.1
White Sands Middle	66	4	33.3	47.0	12.1	1.5	1.5	4.5
White Sands Middle	66	5	16.7	53.0	15.2	4.5	6.1	4.5
White Sands Middle	66	6	15.2	60.6	7.6	7.6	3.0	6.1
White Sands Middle	66	7	19.7	47.0	22.7	4.5	1.5	4.5
White Sands Middle	66	8	33.3	50.0	9.1	1.5	1.5	4.5
White Sands Middle	66	9	28.8	45.5	12.1	3.0	6.1	4.5
White Sands Middle	66	10	33.3	45.5	12.1	3.0	1.5	4.5
Zia Middle	307	1	27.7	60.9	6.5	1.0	2.9	1.0
Zia Middle	307	2	21.5	58.3	12.4	3.3	2.9	1.6
Zia Middle	307	3	30.3	57.3	6.5	2.3	2.3	1.3
Zia Middle	307	4	25.1	55.4	11.1	3.9	2.9	1.6
Zia Middle	307	5	21.5	54.1	12.7	3.3	6.8	1.6



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	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Zia Middle	307	6	21.5	57.7	10.4	3.9	5.2	1.3
Zia Middle	307	7	22.1	53.4	11.7	4.9	6.8	1.0
Zia Middle	307	8	28.0	58.6	8.1	3.6	0.7	1.0
Zia Middle	307	9	18.9	58.3	11.1	2.9	7.5	1.3
Zia Middle	307	10	34.2	53.1	7.2	1.3	2.0	2.3

Source: PED anonymous survey collected from parents annually

## National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace the New Mexico Standards Based Assessment (SBA) which annually measures student performance according to New Mexico curriculum standards. All students are required to take the SBA, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

4th Grade	Reading (2011)				Math (2011)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	8.0	27.0	38.0	28.0	8.0	40.0	41.0	11.0	1.0	47.0	38.0	14.0
Afr Amer	2.0	15.0	35.0	47.0	3.0	16.0	49.0	32.0	#	16.0	40.0	44.0
Hispanic	1.0	13.0	31.0	54.0	2.0	21.0	48.0	29.0	#	15.0	40.0	45.0
Asian	11.0	28.0	29.0	31.0	19.0	45.0	26.0	11.0	***	***	***	***
Amer Indian	2.0	10.0	25.0	64.0	2.0	14.0	43.0	42.0	#	8.0	37.0	56.0
SWD	1.0	5.0	16.0	78.0	1.0	10.0	33.0	56.0	#	11.0	30.0	59.0
ELL	#	2.0	12.0	86.0	#	5.0	40.0	56.0	#	2.0	20.0	78.0
ED	2.0	12.0	31.0	56.0	2.0	19.0	48.0	31.0	#	15.0	39.0	45.0
New Mexico	3.0	17.0	33.0	47.0	4.0	26.0	45.0	25.0	#	24.0	39.0	37.0
Nation	7.0	25.0	34.0	34.0	6.0	33.0	42.0	18.0	1	32.0	39.0	29.0

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	2.0	33.0	47.0	17.0	8.0	33.0	41.0	19.0	2.0	38.0	37.0	23.0
Afr Amer	#	14.0	47.0	39.0	2.0	14.0	35.0	49.0	***	***	***	***
Hispanic	1.0	16.0	47.0	37.0	2.0	16.0	41.0	41.0	#	15.0	35.0	50.0
Asian	10.0	29.0	40.0	21.0	***	***	***	***	***	***	***	***
Amer Indian	1.0	15.0	36.0	48.0	1.0	6.0	37.0	56.0	#	9.0	32.0	59.0
SWD	#	4.0	24.0	72.0	1.0	5.0	23.0	72.0	#	6.0	20.0	73.0
ELL	#	1.0	21.0	78.0	#	2.0	24.0	75.0	#	2.0	11.0	87.0
ED	#	15.0	45.0	39.0	1.0	14.0	41.0	44.0	#	14.0	33.0	52.0
New Mexico	1.0	21.0	46.0	32.0	4.0	20.0	40.0	36.0	1.0	22.0	35.0	43.0
Nation	3.0	29.0	43.0	25.0	8.0	26.0	39.0	28.0	2.0	29.0	34.0	36.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment  
 # Rounds to zero  
 Blank=Too few students to report

Statewide Participation			
	Reading %	Math %	Science %
4th Grade ELL	82.0	93.0	94.0 (2009)
4th Grade SWD*	72.0	84.0	86.0 (2009)
8th Grade ELL	80.0	94.0	93.0 (2011)
8th Grade SWD*	66.0	86.0	87.0 (2011)

\* NAEP does not accommodate students with severe disabilities; participation in NAEP is not mandatory