



Artesia Public Schools

School Grading Summary

District Grade C

	Total Number	Percent
Schools Rated in District	10	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	0	0.0
Schools in Strategic Status	0	0.0
Schools in Reward Status	0	0.0

Source: PED Assessment and Accountability Division

What are School Grades?

School Grading is part of a state and federal statute that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC–N, 12-15-11].

Which schools are graded?

Schools and districts under the jurisdiction of the Public Education Department (PED) must participate in school grading, including:

- School districts; New Mexico has 89 districts.
- District schools; New Mexico has more than 800 district and locally-authorized charter schools
- Charter Schools, in 2012 New Mexico had 40 state-authorized charter schools

Non-PED schools are exempt from school grading, including private, home, and Bureau of Indian Education schools.

What does this District Report Card tell me?

This report provides a concise summary of the district and its schools. Specifically:

- Student Demographics
- District Summary
- Accountability Indicators by Subgroup
- Assessment Summaries for Grades 3-8 and 11
- School Board Member Training
- Teacher Quality
- Parent Survey on Quality of Education
- NAEP Statewide Summary for Grades 4 and 8

Definitions and Abbreviations

LEA: Local Educational Authority is a broad term that encompasses districts with multiple schools and independent state-authorized charter schools. Locally-authorized charter schools are reported with their parent district.

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch; sometimes noted as "FRL"

SWD: Students with disabilities; does not include special education students who are gifted

Recent Arrival: ELL students new to the US who qualified for exemption from the reading assessment

High Poverty Schools: Schools with students most ED (top 25%)

Low Poverty Schools: Schools with students least ED (bottom 25%)

SGTs: School Growth Targets, like predecessor AMOs, increase annually for monitoring subgroup performance and growth. Tables reflect whether the percent of students for the school meet the current year's target percentages.

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The three improvement statuses are

Priority Status (5% of schools)

Focus Status (additional 10% of schools)

Strategic Status (additional 10% of schools)

Reward schools are recognized as the top 5% in the state. To learn more about status consult the Technical Guide at:

<http://webapp2.ped.state.nm.us/SchoolData/docs/1112/SchoolGrading>

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	3,646	100	330,804	100
Female	1,830	50	161,546	48
Male	1,816	49	169,258	51
Caucasian	1,465	40	87,066	26
African-American	28	0	7,523	2
Hispanic	2,120	58	197,083	59
Asian	3	0	4,431	1
American Indian	29	0	34,369	10
ED	1,726	47	227,443	68
SWD	505	13	44,652	13
ELL	159	4	54,715	16
Migrant	0	0	437	0
Recently Arrived	0	0	450	0

Source: LEA 120th day submission to the PED

Letter Grades for Schools within the LEA

School	Overall Grade	School	Overall Grade
Artesia High	C	Artesia Park Junior	B
Artesia Zia Intermediate	B	Central Elementary	B
Grand Heights Early Childhood	C	Hermosa Elementary	D
Penasco Elementary	B	Roselawn Elementary	B
Yeso Elementary	C	Yucca Elementary	C

SGTs by Subgroup

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered "on track" to proficiency and are included in the school's percentages. Percentages are available at: <http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html>.

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hisp	Asian	Amer Indian	ED	SWD	ELL
Artesia High	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
	Graduation	69.9	Yes	Yes	<>	Yes	<>	<>	Yes	Yes	No
Artesia Park Junior	Math	45.0	Yes	Yes	<>	Yes	<>	<>	No	No	<>
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	<>
	Graduation	69.9	No	No	<>	No	<>	<>	No	No	No
Artesia Zia Intermediate	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	No	No
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	No
Central Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	<>
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	<>
Grand Heights Early Childhood	Math	45.0	<>	<>	<>	<>	<>	<>	<>	<>	<>
	Reading	52.3	<>	<>	<>	<>	<>	<>	<>	<>	<>
Hermosa Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	<>
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	<>
Penasco Elementary	Math	45.0	Yes	Yes	<>	<>	<>	<>	<>	<>	<>
	Reading	52.3	Yes	Yes	<>	<>	<>	<>	<>	<>	<>
Roselawn Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	Yes	Yes	<>	No	<>	<>	No	No	No
Yeso Elementary	Math	45.0	Yes	Yes	<>	No	<>	<>	No	No	<>
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	<>
Yucca Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	<>
	Reading	52.3	No	No	<>	No	<>	<>	No	No	<>

<> Fewer than 10 students

Proficiencies, Summary by Grade

Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 8, and 11. The assessments, the Standards Based Assessment (SBA) and the NM Alternative Performance Assessment (NMAPA, for students with significant cognitive disabilities), were developed to measure grade-level standards that NM educators and the public determined are important for our students to master. Results include all students enrolled, regardless of full academic year (FAY) status. Groups with fewer than 10 students are not reported to meet confidentiality requirements. Percentages include tests that were not scorable due to an invalidation, so totals may not sum to 100%.

3rd Grade	Reading		Mathematics		Science	
	Participation	Proficiency Level (%)	Participation	Proficiency Level (%)	Participation	Proficiency Level (%)
Artesia Public Schools						

	Level						Level						Level					
	N	%	4	3	2	1	N	%	4	3	2	1	N	%	4	3	2	1
State Current	25,176	99.7	5	47	25	22	25,173	99.7	4	49	34	13						
State Prior	25,771	99.7	6	47	25	22	25,768	99.8	4	48	35	13						
LEA Current	303	100	3	49	32	16	304	100	3	52	35	10						
LEA Prior	266	100	5	58	25	12	266	99.6	4	65	25	5						
Female	149	100	4	48	34	14	149	100	3	48	39	9						
Male	154	100	3	49	30	18	155	100	3	55	32	10						
Caucasian	120	100	7	53	33	8	120	100	4	60	33	3						
Afr Amer	1						1											
Hispanic	178	100	<2	46	31	21	179	100	2	47	36	14						
Asian	1						1											
Amer Indian	3						3											
ED	176	100	<2	43	32	24	177	100	<2	44	41	14						
SWD	51	100	2	24	25	49	51	100	<2	31	39	29						
ELL	19	100	<2	16	26	58	20	100	<2	40	30	30						

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

* Science is assessed only in grades 4, 7, and 11

4th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,289	99.8	8	41	37	13	25,285	99.7	10	34	37	19	25,515		7	41	33	19
State Prior	25,808	99.8	7	40	40	14	25,817	99.7	9	36	37	19	25,800	99.7	5	42	33	20
LEA Current	263	99.6	5	50	37	7	263	100	12	47	30	11	268		7	52	31	10
LEA Prior	283	100	5	48	39	8	283	100	12	54	27	7	283	100	3	62	25	10
Female	143	100	7	55	34	3	143	100	14	46	30	10	147		8	50	32	10
Male	120	99.1	3	43	41	12	120	100	9	48	30	13	121		5	55	30	11
Caucasian	104	99	5	54	34	7	104	100	13	56	21	10	108		11	56	27	6
Hispanic	157	100	6	47	40	7	157	100	11	42	35	12	158		4	49	34	13
Amer Indian	2						2						2					
ED	134	100	4	47	40	8	134	100	6	42	37	15	137		<2	50	35	15
SWD	40	97.5	8	10	45	35	40	100	10	10	40	40	40		5	23	48	25
ELL	9						9						9					

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

* Science is assessed only in grades 4, 7, and 11

5th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,327	99.7	9	46	32	13	25,320	99.7	11	33	37	19						
State Prior	25,481	99.8	9	43	36	12	25,481	99.8	9	33	39	19						
LEA Current	268	99.6	9	59	25	7	270	100	10	46	33	11						
LEA Prior	286	100	12	52	30	6	287	100	8	37	42	13						
Female	145	100	10	64	21	5	147	100	10	47	35	8						
Male	123	99.1	7	52	29	11	123	100	11	45	31	14						
Caucasian	111	100	14	66	17	4	111	100	15	52	30	3						
Hispanic	156	99.3	5	53	31	10	158	100	6	42	35	16						
Amer Indian	1						1											
ED	139	99.2	5	55	29	10	141	100	6	39	40	14						
SWD	27	96.2	4	7	37	48	27	100	<2	7	37	56						
ELL	5						7											

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

* Science is assessed only in grades 4, 7, and 11

6th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	24,724	99.8	8	40	36	15	24,730	99.8	5	32	41	22						
State Prior	25,026	99.7	9	39	36	16	25,019	99.7	5	32	41	22						
LEA Current	285	99.2	8	49	35	7	284	98.9	10	36	42	12						

6th Grade	Reading							Mathematics							Science						
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)						
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1			
LEA Prior	275	99.6	9	49	33	8	275	99.6	5	40	40	14									
Female	145	100	10	51	34	6	144	100	10	35	44	11									
Male	140	98.5	7	47	36	8	140	97.8	9	36	40	12									
Caucasian	114	100	15	54	27	4	114	99.1	18	36	37	9									
Afr Amer	2						2														
Hispanic	164	98.7	4	46	40	9	163	98.7	4	36	45	13									
Asian	1						1														
Amer Indian	4						4														
ED	132	99.2	2	47	41	10	132	98.4	5	32	45	17									
SWD	32	96.8	9	13	38	38	32	96.8	3	3	50	41									
ELL	6						6														

Percentages account for invalid tests and may not sum to 100%
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Blanks indicate too few students to report (N<10) * Science is assessed only in grades 4, 7, and 11

7th Grade	Reading							Mathematics							Science						
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)						
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1			
State Current	24,520	99.7	6	44	34	15	24,522	99.6	5	37	39	19	24,666		9	29	38	25			
State Prior	24,366	99.7	6	42	36	16	24,375	99.6	5	33	38	24	24,362	99.3	9	31	35	25			
LEA Current	271	100	7	54	31	9	271	100	6	55	28	10	277		11	43	34	12			
LEA Prior	297	100	8	56	28	7	297	100	6	42	37	14	297	99.6	16	39	29	15			
Female	129	100	9	55	28	9	129	100	5	58	27	10	133		11	41	35	13			
Male	142	100	5	52	34	9	142	100	8	52	30	11	144		11	45	33	11			
Caucasian	108	100	11	63	22	4	108	100	10	69	19	3	109		22	55	21	2			
Afr Amer													2								
Hispanic	163	100	4	47	37	12	163	100	4	46	35	15	166		4	35	43	18			
ED	134	100	2	45	38	15	134	100	4	43	40	13	137		6	31	45	18			
SWD	18	100	<2	11	33	56	18	100	6	22	33	39	19		<2	21	37	42			
ELL	4						4						4								

Percentages account for invalid tests and may not sum to 100%
Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
Blanks indicate too few students to report (N<10)

8th Grade	Reading							Mathematics							Science						
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)						
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1			
State Current	23,724	99.7	7	48	29	17	23,722	99.6	6	36	42	16									
State Prior	24,055	99.7	7	47	29	17	24,058	99.6	4	36	43	16	1								
LEA Current	286	99.3	5	49	29	15	286	98.9	5	44	38	12									
LEA Prior	275	100	5	56	32	7	275	100	2	55	38	5									
Female	137	99.2	7	47	31	14	137	98.5	6	42	36	15									
Male	149	99.3	4	51	28	17	149	99.3	3	45	41	10									
Caucasian	125	100	6	61	24	9	125	99.2	7	48	36	8									
Afr Amer	2						2														
Hispanic	157	98.7	4	40	34	20	157	98.7	3	40	40	16									
Amer Indian	2						2														
ED	122	98.3	3	40	31	24	122	98.3	2	34	43	20									
SWD	42	100	5	19	29	48	42	100	2	10	40	48									
ELL	2						2														

Percentages account for invalid tests and may not sum to 100%
Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
Blanks indicate too few students to report (N<10) * Science is assessed only in grades 4, 7, and 11

11th Grade	Reading							Mathematics							Science						
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)						
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1			
State Current	22,943	98.6	11	34	38	15	22,931	98.5	7	32	47	13	22,258		3	35	42	19			
State Prior	20,737	99.1	10	38	38	14	20,733	99	6	32	49	12	20,726	98.4	4	35	42	17			

11th Grade	Reading							Mathematics							Science						
	Participation		Proficiency Level (%)					Participation		Proficiency Level (%)					Participation		Proficiency Level (%)				
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1			
			4	3	2	1			4	3	2	1			4	3	2	1			
LEA Current	240	95.4	10	31	41	13	239	96.6	5	33	51	7	228		3	41	42	14			
LEA Prior	238	99.1	5	37	40	17	238	99.1	2	34	53	10	239	97.9	2	38	44	15			
Female	117	95.7	12	31	42	11	117	97.4	4	28	60	5	112		2	33	47	18			
Male	123	95.1	9	31	40	15	122	95.9	7	37	43	9	116		3	49	37	10			
Caucasian	110	93.6	16	38	33	6	110	95.4	7	50	34	5	104		4	62	27	8			
Afr Amer	1						1						1								
Hispanic	129	96.8	5	24	48	19	128	97.6	3	18	67	9	123		2	24	55	20			
ED	81	95	6	21	48	20	80	96.2	4	21	60	11	75		3	27	48	23			
SWD	22	100	9	14	32	45	22	100	5	14	55	27	21	<2	24	33	43				
ELL	8						8						8								

Percentages account for invalid tests and may not sum to 100%
Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
Blanks indicate too few students to report (N<10)

Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual schools or the PED Budget and Finance Office for the budget analyst assigned to that school. These figures represent the district summary for non-charter schools.

	Amount \$	Percent %
Total Expenditures	\$26,622,553	100
Capital Outlay	\$0	0
Community Services	\$71,517	100
Food Services	\$0	0
Non-Instructional Support	\$71,517	<1
Other	\$102,715	<1
Student Transportation	\$0	0
Operations & Maintenance	\$3,310,777	35
Central Services	\$563,532	6
School Administration	\$1,933,162	21
General Administration	\$491,939	5
Instruction	\$801,214	9
Students	\$2,171,813	23
Instructional Support Services	\$9,375,152	35
Direct Instruction	\$17,175,884	65

Source: The PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Becky Harwell	10.00
Carolyn Shearman	21.00
Jeff Bowman	9.00
Lowell Irby	12.00
Margaret Aguilar	7.00

Source: NM School Board Association

Graduation - 4 Year Cohort of 2011

Graduation accountability is lagged by one year to allow seniors the summer of their final year to complete all requirements. These figures represent students who were expected to graduate on time by August 1, 2011. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	68.7	72.9	64.8	77.4	63.0	66.2	79.3	60.4	62.7	54.0	63.0
Districtwide	79.4	82.6	76.7	81.4		77.5			65.6	70.8	63.0
Artesia High	84.5	88.7	80.8	86.6		81.9			74.7	77.1	69.5
Artesia Park Junior	66.3	66.8	65.8	67.1		66.3			46.6	56.8	47.2

Source: PED Data Planning and Analysis Bureau

Graduation - 5 Year Cohort of 2010

These figures represent students who were expected to graduate on time by August 1, 2010 and either graduated on time, or required one additional year. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	66.5	71.4	61.8	74.6	59.3	63.4	83.4	60.8	61.7	62.3	61.2
Districtwide	69.9	74.3	66.5	74.0		67.3			52.8	45.7	54.1
Artesia High	78.4	82.9	74.9	80.3		77.0			67.8	60.7	77.5
Artesia Park Junior	51.3	55.3	48.3	58.6		47.2			29.8	25.0	

Graduation - 4 Year Cohort of 2011, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2011 but did not graduate. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Artesia Park Junior		7.8	10.0	
Artesia High		4.0	11.2	
Districtwide		5.8	10.6	2.5

Source: PED Data Planning and Analysis Bureau

Teacher Credentials

	Statewide %	LEA %		
Teachers with Emergency or Provisional Credentials	.0	.0		
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.6		
	Low Poverty Schools	1.4		
NA= Not applicable; LEA did not have schools that qualified as high or low poverty				
	Number of Teachers	Highest Degree*	Core Classes Not Taught by Highly Qualified Teachers	
		Bachelor's	Advanced	
Artesia High	47	42.6%	57.4%	0.0%
Artesia Park Junior	38	34.2%	65.8%	0.0%
Artesia Zia Intermediate	40	37.5%	62.5%	0.0%
Central Elementary	14	78.6%	21.4%	0.0%
Grand Heights Early Childhood	25	52.0%	48.0%	0.0%
Hermosa Elementary	24	41.7%	58.3%	0.0%
Penasco Elementary	4	50.0%	50.0%	0.0%
Roselawn Elementary	14	71.4%	28.6%	0.0%
Yeso Elementary	32	37.5%	62.5%	0.0%
Yucca Elementary	19	52.6%	47.4%	0.0%

* Does not include Below Bachelors
Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
 Q2 My child's school building is in good repair and has sufficient space to support quality education.
 Q3 My child's school holds high expectations for academic achievement.
 Q4 School personnel encourage me to participate in my child's education.
 Q5 The school offers adequate access to up-to-date computers and technologies.
 Q6 School staff maintain consistent discipline, which is conducive to learning.
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Districtwide	503	1	48.1	44.7	2.8	1.4	1.6	1.4
Districtwide	503	2	51.5	41.9	3.8	0.8	1.4	0.6
Districtwide	503	3	55.1	33.2	7.4	2.4	1.2	0.8
Districtwide	503	4	51.3	34.8	8.9	2.6	1.4	1.0
Districtwide	503	5	50.3	38.8	4.0	2.0	4.0	1.0
Districtwide	503	6	44.3	36.4	8.9	6.2	2.8	1.4
Districtwide	503	7	46.5	38.6	7.6	2.0	2.6	2.8
Districtwide	503	8	49.3	38.6	7.2	3.4	0.4	1.2
Districtwide	503	9	45.5	39.8	8.3	2.2	2.6	1.6
Districtwide	503	10	45.5	44.3	6.2	1.0	0.6	2.4
Artesia High	197	1	38.1	54.3	3.0	2.0	1.5	1.0
Artesia High	197	2	44.2	47.2	5.1	0.5	2.5	0.5

- Q1 My child is safe at school.
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 Q4 School personnel encourage me to participate in my child's education.
 Q5 The school offers adequate access to up-to-date computers and technologies.
 Q6 School staff maintain consistent discipline, which is conducive to learning.
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Artesia High	197	3	42.6	37.6	13.2	4.1	2.0	0.5
Artesia High	197	4	34.0	45.2	12.7	3.6	2.5	2.0
Artesia High	197	5	45.7	41.6	4.6	3.0	4.1	1.0
Artesia High	197	6	28.9	40.1	16.2	11.2	3.0	0.5
Artesia High	197	7	51.8	39.1	5.1	3.0	1.0	0.0
Artesia High	197	8	34.0	45.7	14.2	5.6	0.0	0.5
Artesia High	197	9	31.0	43.7	15.7	3.6	4.6	1.5
Artesia High	197	10	44.2	46.2	6.6	1.5	1.0	0.5
Artesia Park Junior	92	1	38.0	50.0	2.2	1.1	5.4	3.3
Artesia Park Junior	92	2	39.1	48.9	6.5	3.3	1.1	1.1
Artesia Park Junior	92	3	47.8	34.8	8.7	4.3	1.1	3.3
Artesia Park Junior	92	4	43.5	35.9	14.1	4.3	2.2	0.0
Artesia Park Junior	92	5	32.6	47.8	7.6	4.3	6.5	1.1
Artesia Park Junior	92	6	38.0	39.1	8.7	5.4	5.4	3.3
Artesia Park Junior	92	7	54.3	34.8	4.3	2.2	3.3	1.1
Artesia Park Junior	92	8	43.5	40.2	5.4	5.4	2.2	3.3
Artesia Park Junior	92	9	39.1	45.7	7.6	2.2	1.1	4.3
Artesia Park Junior	92	10	47.8	41.3	9.8	0.0	0.0	1.1
Artesia Zia Intermediate	38	1	44.7	42.1	7.9	0.0	0.0	5.3
Artesia Zia Intermediate	38	2	50.0	42.1	2.6	0.0	2.6	2.6
Artesia Zia Intermediate	38	3	57.9	36.8	5.3	0.0	0.0	0.0
Artesia Zia Intermediate	38	4	55.3	36.8	5.3	2.6	0.0	0.0
Artesia Zia Intermediate	38	5	44.7	44.7	5.3	0.0	5.3	0.0
Artesia Zia Intermediate	38	6	44.7	44.7	2.6	2.6	0.0	5.3
Artesia Zia Intermediate	38	7	55.3	36.8	5.3	0.0	2.6	0.0
Artesia Zia Intermediate	38	8	55.3	42.1	0.0	2.6	0.0	0.0
Artesia Zia Intermediate	38	9	47.4	42.1	2.6	2.6	5.3	0.0
Artesia Zia Intermediate	38	10	34.2	42.1	7.9	0.0	2.6	13.2
Central Elementary	74	1	74.3	21.6	1.4	2.7	0.0	0.0
Central Elementary	74	2	83.8	16.2	0.0	0.0	0.0	0.0
Central Elementary	74	3	87.8	10.8	0.0	0.0	1.4	0.0
Central Elementary	74	4	83.8	13.5	2.7	0.0	0.0	0.0
Central Elementary	74	5	81.1	14.9	0.0	0.0	2.7	1.4
Central Elementary	74	6	77.0	16.2	2.7	1.4	2.7	0.0
Central Elementary	74	7	41.9	31.1	16.2	0.0	6.8	4.1
Central Elementary	74	8	85.1	14.9	0.0	0.0	0.0	0.0
Central Elementary	74	9	78.4	20.3	1.4	0.0	0.0	0.0
Central Elementary	74	10	60.8	33.8	1.4	2.7	0.0	1.4
Grand Heights Early Childhood	3	1	66.7	33.3	0.0	0.0	0.0	0.0
Grand Heights Early Childhood	3	2	100.0	0.0	0.0	0.0	0.0	0.0
Grand Heights Early Childhood	3	3	66.7	33.3	0.0	0.0	0.0	0.0
Grand Heights Early Childhood	3	4	66.7	0.0	0.0	0.0	0.0	33.3
Grand Heights Early Childhood	3	5	66.7	33.3	0.0	0.0	0.0	0.0
Grand Heights Early Childhood	3	6	66.7	33.3	0.0	0.0	0.0	0.0
Grand Heights Early Childhood	3	7	33.3	33.3	0.0	0.0	0.0	33.3
Grand Heights Early Childhood	3	8	66.7	0.0	0.0	0.0	0.0	33.3
Grand Heights Early Childhood	3	9	66.7	0.0	0.0	0.0	0.0	33.3
Grand Heights Early Childhood	3	10	33.3	33.3	0.0	0.0	0.0	33.3
Hermosa Elementary	13	1	53.8	46.2	0.0	0.0	0.0	0.0
Hermosa Elementary	13	2	46.2	46.2	7.7	0.0	0.0	0.0
Hermosa Elementary	13	3	69.2	30.8	0.0	0.0	0.0	0.0
Hermosa Elementary	13	4	76.9	23.1	0.0	0.0	0.0	0.0
Hermosa Elementary	13	5	38.5	61.5	0.0	0.0	0.0	0.0
Hermosa Elementary	13	6	53.8	38.5	7.7	0.0	0.0	0.0

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 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Hermosa Elementary	13	7	23.1	46.2	15.4	0.0	0.0	15.4
Hermosa Elementary	13	8	69.2	30.8	0.0	0.0	0.0	0.0
Hermosa Elementary	13	9	69.2	23.1	0.0	0.0	7.7	0.0
Hermosa Elementary	13	10	38.5	38.5	15.4	0.0	0.0	7.7
Penasco Elementary	1	1	100.0	0.0	0.0	0.0	0.0	0.0
Penasco Elementary	1	2	100.0	0.0	0.0	0.0	0.0	0.0
Penasco Elementary	1	3	100.0	0.0	0.0	0.0	0.0	0.0
Penasco Elementary	1	4	100.0	0.0	0.0	0.0	0.0	0.0
Penasco Elementary	1	5	100.0	0.0	0.0	0.0	0.0	0.0
Penasco Elementary	1	6	100.0	0.0	0.0	0.0	0.0	0.0
Penasco Elementary	1	7	100.0	0.0	0.0	0.0	0.0	0.0
Penasco Elementary	1	8	100.0	0.0	0.0	0.0	0.0	0.0
Penasco Elementary	1	9	100.0	0.0	0.0	0.0	0.0	0.0
Penasco Elementary	1	10	0.0	100.0	0.0	0.0	0.0	0.0
Roselawn Elementary	58	1	53.4	46.6	0.0	0.0	0.0	0.0
Roselawn Elementary	58	2	43.1	56.9	0.0	0.0	0.0	0.0
Roselawn Elementary	58	3	53.4	44.8	1.7	0.0	0.0	0.0
Roselawn Elementary	58	4	56.9	39.7	1.7	1.7	0.0	0.0
Roselawn Elementary	58	5	53.4	43.1	1.7	0.0	0.0	1.7
Roselawn Elementary	58	6	50.0	44.8	0.0	1.7	1.7	1.7
Roselawn Elementary	58	7	27.6	56.9	6.9	1.7	1.7	5.2
Roselawn Elementary	58	8	51.7	44.8	1.7	0.0	0.0	1.7
Roselawn Elementary	58	9	50.0	48.3	1.7	0.0	0.0	0.0
Roselawn Elementary	58	10	36.2	56.9	3.4	0.0	0.0	3.4
Yeso Elementary	11	1	45.5	36.4	18.2	0.0	0.0	0.0
Yeso Elementary	11	2	72.7	27.3	0.0	0.0	0.0	0.0
Yeso Elementary	11	3	63.6	36.4	0.0	0.0	0.0	0.0
Yeso Elementary	11	4	81.8	9.1	9.1	0.0	0.0	0.0
Yeso Elementary	11	5	54.5	27.3	9.1	0.0	9.1	0.0
Yeso Elementary	11	6	54.5	27.3	9.1	9.1	0.0	0.0
Yeso Elementary	11	7	36.4	18.2	9.1	0.0	9.1	27.3
Yeso Elementary	11	8	54.5	27.3	18.2	0.0	0.0	0.0
Yeso Elementary	11	9	54.5	27.3	9.1	9.1	0.0	0.0
Yeso Elementary	11	10	45.5	45.5	9.1	0.0	0.0	0.0
Yucca Elementary	16	1	87.5	12.5	0.0	0.0	0.0	0.0
Yucca Elementary	16	2	75.0	18.8	6.3	0.0	0.0	0.0
Yucca Elementary	16	3	75.0	25.0	0.0	0.0	0.0	0.0
Yucca Elementary	16	4	81.3	12.5	6.3	0.0	0.0	0.0
Yucca Elementary	16	5	68.8	25.0	0.0	0.0	6.3	0.0
Yucca Elementary	16	6	75.0	25.0	0.0	0.0	0.0	0.0
Yucca Elementary	16	7	31.3	37.5	18.8	6.3	0.0	6.3
Yucca Elementary	16	8	56.3	43.8	0.0	0.0	0.0	0.0
Yucca Elementary	16	9	56.3	43.8	0.0	0.0	0.0	0.0
Yucca Elementary	16	10	50.0	50.0	0.0	0.0	0.0	0.0

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace the New Mexico Standards Based Assessment (SBA) which annually measures student performance according to New Mexico curriculum standards. All students are required to take the SBA, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

4th Grade	Reading (2011)				Math (2011)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	8.0	27.0	38.0	28.0	8.0	40.0	41.0	11.0	1.0	47.0	38.0	14.0
Afr Amer	2.0	15.0	35.0	47.0	3.0	16.0	49.0	32.0	#	16.0	40.0	44.0
Hispanic	1.0	13.0	31.0	54.0	2.0	21.0	48.0	29.0	#	15.0	40.0	45.0
Asian	11.0	28.0	29.0	31.0	19.0	45.0	26.0	11.0	***	***	***	***
Amer Indian	2.0	10.0	25.0	64.0	2.0	14.0	43.0	42.0	#	8.0	37.0	56.0
SWD	1.0	5.0	16.0	78.0	1.0	10.0	33.0	56.0	#	11.0	30.0	59.0
ELL	#	2.0	12.0	86.0	#	5.0	40.0	56.0	#	2.0	20.0	78.0
ED	2.0	12.0	31.0	56.0	2.0	19.0	48.0	31.0	#	15.0	39.0	45.0
New Mexico	3.0	17.0	33.0	47.0	4.0	26.0	45.0	25.0	#	24.0	39.0	37.0
Nation	7.0	25.0	34.0	34.0	6.0	33.0	42.0	18.0	1	32.0	39.0	29.0

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	2.0	33.0	47.0	17.0	8.0	33.0	41.0	19.0	2.0	38.0	37.0	23.0
Afr Amer	#	14.0	47.0	39.0	2.0	14.0	35.0	49.0	***	***	***	***
Hispanic	1.0	16.0	47.0	37.0	2.0	16.0	41.0	41.0	#	15.0	35.0	50.0
Asian	10.0	29.0	40.0	21.0	***	***	***	***	***	***	***	***
Amer Indian	1.0	15.0	36.0	48.0	1.0	6.0	37.0	56.0	#	9.0	32.0	59.0
SWD	#	4.0	24.0	72.0	1.0	5.0	23.0	72.0	#	6.0	20.0	73.0
ELL	#	1.0	21.0	78.0	#	2.0	24.0	75.0	#	2.0	11.0	87.0
ED	#	15.0	45.0	39.0	1.0	14.0	41.0	44.0	#	14.0	33.0	52.0
New Mexico	1.0	21.0	46.0	32.0	4.0	20.0	40.0	36.0	1.0	22.0	35.0	43.0
Nation	3.0	29.0	43.0	25.0	8.0	26.0	39.0	28.0	2.0	29.0	34.0	36.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment
 # Rounds to zero
 Blank=Too few students to report

Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	82.0	93.0	94.0 (2009)
4th Grade SWD*	72.0	84.0	86.0 (2009)
8th Grade ELL	80.0	94.0	93.0 (2011)
8th Grade SWD*	66.0	86.0	87.0 (2011)

* NAEP does not accommodate students with severe disabilities; participation in NAEP is not mandatory