



Rio Rancho Public Schools

School Grading Summary

District Grade B

	Total Number	Percent
Schools Rated in District	18	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	0	0.0
Schools in Strategic Status	0	0.0
Schools in Reward Status	0	0.0

Source: PED Assessment and Accountability Division

What are School Grades?

School Grading is part of a state and federal statute that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC–N, 12-15-11].

Which schools are graded?

Schools and districts under the jurisdiction of the Public Education Department (PED) must participate in school grading, including:

- School districts; New Mexico has 89 districts.
- District schools; New Mexico has more than 800 district and locally-authorized charter schools
- Charter Schools, in 2012 New Mexico had 40 state-authorized charter schools

Non-PED schools are exempt from school grading, including private, home, and Bureau of Indian Education schools.

What does this District Report Card tell me?

This report provides a concise summary of the district and its schools. Specifically:

- Student Demographics
- District Summary
- Accountability Indicators by Subgroup
- Assessment Summaries for Grades 3-8 and 11
- School Board Member Training
- Teacher Quality
- Parent Survey on Quality of Education
- NAEP Statewide Summary for Grades 4 and 8

Definitions and Abbreviations

LEA: Local Educational Authority is a broad term that encompasses districts with multiple schools and independent state-authorized charter schools. Locally-authorized charter schools are reported with their parent district.

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch; sometimes noted as "FRL"

SWD: Students with disabilities; does not include special education students who are gifted

Recent Arrival: ELL students new to the US who qualified for exemption from the reading assessment

High Poverty Schools: Schools with students most ED (top 25%)

Low Poverty Schools: Schools with students least ED (bottom 25%)

SGTs: School Growth Targets, like predecessor AMOs, increase annually for monitoring subgroup performance and growth. Tables reflect whether the percent of students for the school meet the current year's target percentages.

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The three improvement statuses are

Priority Status (5% of schools)

Focus Status (additional 10% of schools)

Strategic Status (additional 10% of schools)

Reward schools are recognized as the top 5% in the state. To learn more about status consult the Technical Guide at:

<http://webapp2.ped.state.nm.us/SchoolData/docs/1112/SchoolGrading>

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	16,455	100	330,804	100
Female	7,938	48	161,546	48
Male	8,517	51	169,258	51
Caucasian	6,924	42	87,066	26
African-American	668	4	7,523	2
Hispanic	7,733	46	197,083	59
Asian	442	2	4,431	1
American Indian	686	4	34,369	10
ED	7,166	43	227,443	68
SWD	1,801	10	44,652	13
ELL	621	3	54,715	16
Migrant	0	0	437	0
Recently Arrived	0	0	450	0

Source: LEA 120th day submission to the PED

Letter Grades for Schools within the LEA

School	Overall Grade	School	Overall Grade
Cielo Azul Elementary	C	Colinas Del Norte Elementary	C
Eagle Ridge Middle	C	Enchanted Hills Elementary	B
Ernest Stapleton Elementary	B	Independence High	C
Lincoln Middle	B	Maggie Cordova Elementary	B
Martin Luther King Jr Elementary	C	Mountain View Middle	B
Puesta Del Sol Elementary	C	Rio Rancho Cyber Academy	B
Rio Rancho Elementary	C	Rio Rancho High	B
Rio Rancho Middle	B	Sandia Vista Elementary	B
V Sue Cleveland High	B	Vista Grande Elementary	C

SGTs by Subgroup

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered "on track" to proficiency and are included in the school's percentages. Percentages are available at: <http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html>.

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hisp	Asian	Amer Indian	ED	SWD	ELL
Cielo Azul Elementary	Math	45.0	Yes	Yes	Yes	Yes	No	Yes	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	No	Yes	Yes	No	No
Colinas Del Norte Elementary	Math	45.0	No	Yes	No	No	<>	No	No	No	No
	Reading	52.3	Yes	Yes	Yes	No	<>	Yes	Yes	No	No
Eagle Ridge Middle	Math	45.0	No	No	No	No	Yes	No	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No
Enchanted Hills Elementary	Math	45.0	Yes	Yes	<>	Yes	Yes	No	Yes	No	<>
	Reading	52.3	Yes	Yes	<>	Yes	Yes	Yes	Yes	No	<>
Ernest Stapleton Elementary	Math	45.0	Yes	Yes	No	No	<>	No	No	No	No
	Reading	52.3	Yes	Yes	No	Yes	<>	Yes	No	No	No
Independence High	Math	45.0	No	No	<>	No	<>	<>	No	<>	<>
	Reading	52.3	No	No	<>	No	<>	<>	No	<>	<>
	Graduation	69.9	No	No	<>	No	<>	<>	No	No	No
Lincoln Middle	Math	45.0	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
	Reading	52.3	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Maggie Cordova Elementary	Math	45.0	Yes	Yes	No	Yes	Yes	No	No	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Martin Luther King Jr Elementary	Math	45.0	No	Yes	No	No	Yes	Yes	No	No	No
	Reading	52.3	Yes	Yes	No	No	Yes	No	No	No	No
Mountain View Middle	Math	45.0	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes
	Reading	52.3	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Puesta Del Sol Elementary	Math	45.0	Yes	Yes	No	Yes	<>	No	No	No	No
	Reading	52.3	No	No	No	No	<>	No	No	No	No

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hisp	Asian	Amer Indian	ED	SWD	ELL
Rio Rancho Cyber Academy	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	<>	<>
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	<>	<>
	Graduation	69.9	Yes	Yes	<>	No	<>	<>	No	No	<>
Rio Rancho Elementary	Math	45.0	No	No	No	No	Yes	No	No	No	No
	Reading	52.3	No	Yes	No	No	Yes	No	No	No	No
Rio Rancho High	Math	45.0	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	No	Yes	Yes	No	No
	Graduation	69.9	Yes	Yes	Yes	Yes	Yes	No	No	No	No
Rio Rancho Middle	Math	45.0	Yes	Yes	No	Yes	Yes	No	Yes	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
	Graduation	69.9	No	No	No	No	No	No	No	No	No
Sandia Vista Elementary	Math	45.0	Yes	Yes	<>	Yes	<>	Yes	Yes	No	Yes
	Reading	52.3	Yes	Yes	<>	Yes	<>	Yes	Yes	No	No
V Sue Cleveland High	Math	45.0	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
	Reading	52.3	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
	Graduation	69.9	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Vista Grande Elementary	Math	45.0	No	Yes	No	No	<>	No	No	No	<>
	Reading	52.3	Yes	Yes	No	No	<>	No	No	No	<>

<> Fewer than 10 students

Proficiencies, Summary by Grade

Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 8, and 11. The assessments, the Standards Based Assessment (SBA) and the NM Alternative Performance Assessment (NMAPA, for students with significant cognitive disabilities), were developed to measure grade-level standards that NM educators and the public determined are important for our students to master. Results include all students enrolled, regardless of full academic year (FAY) status. Groups with fewer than 10 students are not reported to meet confidentiality requirements. Percentages include tests that were not scorable due to an invalidation, so totals may not sum to 100%.

3rd Grade	Reading							Mathematics							Science						
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)						
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1			
State Current	25,176	99.7	5	47	25	22	25,173	99.7	4	49	34	13									
State Prior	25,771	99.7	6	47	25	22	25,768	99.8	4	48	35	13									
LEA Current	1,288	99.7	7	59	20	13	1,287	99.9	6	63	24	6									
LEA Prior	1,240	99.8	10	57	19	14	1,239	99.6	6	64	24	7									
Female	649	99.5	8	65	18	9	649	99.8	6	65	25	5									
Male	639	100	7	52	23	18	638	100	7	61	24	8									
Caucasian	527	99.8	9	64	16	10	526	100	9	68	19	4									
Afr Amer	39	100	3	56	31	10	39	100	3	56	36	5									
Hispanic	634	99.6	6	55	22	16	634	99.8	5	61	27	7									
Asian	34	100	12	62	21	6	34	100	12	65	21	3									
Amer Indian	54	100	2	44	35	19	54	100	<2	48	33	19									
ED	629	99.6	4	50	27	18	628	100	3	55	32	10									
SWD	155	98.7	2	26	23	47	155	100	3	41	30	26									
ELL	56	100	<2	41	32	27	56	100	2	39	43	16									

Percentages account for invalid tests and may not sum to 100%
Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
Blanks indicate too few students to report (N<10) * Science is assessed only in grades 4, 7, and 11

4th Grade	Reading							Mathematics							Science						
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)						
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1			
State Current	25,289	99.8	8	41	37	13	25,285	99.7	10	34	37	19	25,515		7	41	33	19			
State Prior	25,808	99.8	7	40	40	14	25,817	99.7	9	36	37	19	25,800	99.7	5	42	33	20			
LEA Current	1,243	99.9	12	51	30	7	1,242	99.9	17	42	30	11	1,245		10	53	27	10			
LEA Prior	1,305	99.8	10	51	32	6	1,305	99.7	16	45	30	9	1,305	99.9	8	55	28	8			

4th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
Female	582	100	17	53	25	5	582	100	19	42	29	10	584		10	55	26	10
Male	661	99.8	8	49	35	8	660	99.8	16	41	31	12	661		10	51	28	10
Caucasian	496	99.7	14	54	27	5	495	99.7	22	46	25	8	496		12	60	22	6
Afr Amer	56	100	11	39	41	9	56	100	13	30	36	21	56		11	41	25	23
Hispanic	584	100	10	50	31	9	584	100	13	39	34	14	587		7	48	33	12
Asian	47	100	15	62	19	4	47	100	28	47	17	9	46		20	54	15	11
Amer Indian	60	100	18	32	45	5	60	100	13	45	35	7	60		8	52	30	10
ED	606	100	9	47	34	10	605	100	12	38	35	15	611		6	50	31	14
SWD	181	99.4	4	17	45	34	181	99.4	3	20	46	30	180		<2	27	40	32
ELL	45	100	4	13	42	40	45	100	4	18	49	29	46		7	17	46	30

Percentages account for invalid tests and may not sum to 100%
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Blanks indicate too few students to report (N<10)

5th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,327	99.7	9	46	32	13	25,320	99.7	11	33	37	19						
State Prior	25,481	99.8	9	43	36	12	25,481	99.8	9	33	39	19						
LEA Current	1,308	99.8	13	56	25	6	1,307	99.8	19	42	31	9						
LEA Prior	1,328	99.9	13	55	26	7	1,327	99.8	14	42	34	9						
Female	644	99.8	18	58	20	3	644	99.8	19	43	30	8						
Male	664	99.8	9	54	30	8	663	99.8	18	41	32	9						
Caucasian	535	99.8	16	60	19	4	534	99.6	25	44	25	6						
Afr Amer	53	100	13	51	26	9	53	100	15	34	34	17						
Hispanic	641	99.8	10	56	28	6	641	100	14	41	35	11						
Asian	28	100	36	50	11	4	28	100	29	46	21	4						
Amer Indian	51	100	12	37	45	6	51	100	8	37	43	12						
ED	656	100	7	53	32	8	655	100	9	39	40	12						
SWD	158	98.7	4	15	46	34	157	99.3	<2	15	45	39						
ELL	35	100	3	14	57	26	35	100	<2	9	66	26						

Percentages account for invalid tests and may not sum to 100%
Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
Blanks indicate too few students to report (N<10) * Science is assessed only in grades 4, 7, and 11

6th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	24,724	99.8	8	40	36	15	24,730	99.8	5	32	41	22						
State Prior	25,026	99.7	9	39	36	16	25,019	99.7	5	32	41	22						
LEA Current	1,355	99.9	12	47	32	9	1,355	99.8	8	47	34	10						
LEA Prior	1,306	99.1	12	50	31	7	1,305	99.9	7	40	41	12						
Female	674	100	14	50	29	7	674	100	9	47	35	9						
Male	681	99.8	10	44	34	12	681	99.7	7	47	34	11						
Caucasian	531	99.8	15	51	25	8	531	99.8	8	53	28	9						
Afr Amer	56	100	9	46	34	11	56	100	7	34	50	9						
Hispanic	673	100	9	44	36	11	673	99.8	7	43	38	12						
Asian	39	100	31	44	21	5	39	100	23	51	23	3						
Amer Indian	56	100	4	48	39	9	56	100	4	50	41	5						
ED	631	100	7	40	38	14	631	99.8	4	41	41	15						
SWD	177	99.4	6	8	38	47	177	98.8	<2	15	36	47						
ELL	44	100	5	16	27	52	44	100	2	23	43	32						

Percentages account for invalid tests and may not sum to 100%
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Blanks indicate too few students to report (N<10) * Science is assessed only in grades 4, 7, and 11

7th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1

7th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
			4	3	2	1			4	3	2	1			4	3	2	1
State Current	24,520	99.7	6	44	34	15	24,522	99.6	5	37	39	19	24,666		9	29	38	25
State Prior	24,366	99.7	6	42	36	16	24,375	99.6	5	33	38	24	24,362	99.3	9	31	35	25
LEA Current	1,313	99.8	6	54	30	10	1,313	99.6	7	48	35	10	1,318		13	37	36	15
LEA Prior	1,282	99.9	9	57	28	6	1,282	99.8	9	47	30	13	1,282	99.7	21	42	27	10
Female	621	100	9	56	28	7	621	99.6	6	50	34	10	623		11	36	39	13
Male	692	99.7	5	52	32	12	692	99.7	7	46	36	11	695		14	38	32	16
Caucasian	554	99.6	8	62	23	6	554	99.8	9	56	27	7	558		17	45	29	8
Afr Amer	55	100	4	45	35	16	55	100	<2	40	38	22	56		<2	36	43	21
Hispanic	608	100	5	48	35	12	608	99.6	5	41	42	12	610		10	31	40	19
Asian	38	100	13	55	26	5	38	100	11	63	21	5	37		14	41	41	5
Amer Indian	58	100	7	40	40	14	58	98.2	7	40	43	9	57		9	26	42	23
ED	579	99.6	4	44	38	14	579	99.4	4	38	44	14	580		7	29	43	20
SWD	158	99.3	6	9	29	55	158	99.3	5	9	39	46	162		2	10	35	52
ELL	43	100	<2	14	42	44	43	100	<2	16	53	30	43		<2	12	40	49

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

8th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
			4	3	2	1			4	3	2	1			4	3	2	1
State Current	23,724	99.7	7	48	29	17	23,722	99.6	6	36	42	16						
State Prior	24,055	99.7	7	47	29	17	24,058	99.6	4	36	43	16	1					
LEA Current	1,281	99.6	7	59	24	9	1,281	99.2	11	51	31	7						
LEA Prior	1,267	99.8	9	63	22	5	1,267	99.8	7	55	33	5						
Female	601	99.8	9	61	23	7	601	99.5	10	49	34	6						
Male	680	99.5	6	56	25	11	680	99.1	12	53	27	7						
Caucasian	570	99.6	9	66	19	6	570	99.1	16	55	25	4						
Afr Amer	49	97.9	4	49	29	16	49	97.9	2	51	37	8						
Hispanic	590	99.8	6	54	28	12	590	99.4	8	47	35	9						
Asian	27	100	19	56	15	11	27	100	15	59	22	4						
Amer Indian	45	100	7	47	33	13	45	100	7	40	44	9						
ED	517	99.8	4	54	28	14	517	99	6	44	38	11						
SWD	126	99.2	3	13	34	48	126	96	5	12	42	37						
ELL	39	97.4	3	21	26	49	39	100	<2	23	44	33						

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

* Science is assessed only in grades 4, 7, and 11

11th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
			4	3	2	1			4	3	2	1			4	3	2	1
State Current	22,943	98.6	11	34	38	15	22,931	98.5	7	32	47	13	22,258		3	35	42	19
State Prior	20,737	99.1	10	38	38	14	20,733	99	6	32	49	12	20,726	98.4	4	35	42	17
LEA Current	1,178	99.4	21	46	26	7	1,179	99.1	13	49	32	6	1,152		6	58	30	7
LEA Prior	999	99.4	11	46	33	8	999	99.6	7	41	45	7	999	98.6	6	52	33	8
Female	583	99.6	24	47	23	6	583	99.6	12	48	34	5	575		5	53	34	8
Male	595	99.1	17	46	29	7	596	98.6	15	49	29	6	577		7	62	25	5
Caucasian	552	99.2	27	48	20	4	551	99.2	18	52	26	4	542		9	64	23	4
Afr Amer	61	100	16	44	36	3	61	100	7	41	48	5	61		5	51	36	8
Hispanic	492	99.3	14	46	30	9	494	98.9	9	46	36	8	481		3	52	36	8
Asian	35	100	23	46	20	11	35	100	20	51	26	3	34		9	59	24	9
Amer Indian	38	100	13	37	37	13	38	97.3	5	45	37	11	34		<2	47	41	12
ED	402	99.5	13	40	35	11	403	99.2	8	44	37	11	392		3	53	32	12
SWD	99	97.9	8	14	42	33	100	97	6	12	47	32	95		2	22	48	27
ELL	31	96.7	3	10	26	58	32	93.7	<2	6	47	41	29		<2	7	31	62

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual schools or the PED Budget and Finance Office for the budget analyst assigned to that school. These figures represent the district summary for non-charter schools.

	Amount \$	Percent %
Total Expenditures	\$111,934,734	100
Capital Outlay	\$12,555	<1
Community Services	\$1,006,319	1
Food Services	\$0	0
Non-Instructional Support	\$1,006,319	1
Other	\$1,160,011	<1
Student Transportation	\$0	<1
Operations & Maintenance	\$12,840,671	11
Central Services	\$3,086,202	3
School Administration	\$6,350,555	7
General Administration	\$2,647,307	4
Instruction	\$1,962,774	1
Students	\$11,999,488	10
Instructional Support Services	\$40,047,008	36
Direct Instruction	\$70,868,852	63

Source: The PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Carl Harper	9.00
Craig Brandt	13.00
Divyesh Patel	0.00
Don Schlichte	2.00
Margaret Terry	0.00

Source: NM School Board Association

Graduation - 4 Year Cohort of 2011

Graduation accountability is lagged by one year to allow seniors the summer of their final year to complete all requirements. These figures represent students who were expected to graduate on time by August 1, 2011. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	68.7	72.9	64.8	77.4	63.0	66.2	79.3	60.4	62.7	54.0	63.0
Districtwide	72.9	77.7	68.6	77.1	71.5	67.7	81.3	64.7	63.7	49.5	61.2
Independence High	42.6	56.2	26.0	47.5		35.4			43.3	32.9	32.9
Rio Rancho Cyber Academy	70.7	91.9	53.0	74.7		66.1			67.5		
Rio Rancho High	79.7	84.4	75.7	84.3	74.6	75.0	92.0	67.7	69.8	53.9	67.4
Rio Rancho Middle	58.0	61.2	55.2	63.2	56.1	52.9	57.5	48.5	49.4	39.0	44.2
V Sue Cleveland High	87.3	90.7	84.0	87.4	83.9	86.0	90.9	97.5	82.8	64.0	91.6

Source: PED Data Planning and Analysis Bureau

Graduation - 5 Year Cohort of 2010

These figures represent students who were expected to graduate on time by August 1, 2010 and either graduated on time, or required one additional year. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	66.5	71.4	61.8	74.6	59.3	63.4	83.4	60.8	61.7	62.3	61.2
Districtwide	76.2	81.8	70.3	80.7	74.3	70.8	80.7	74.6	68.1	76.5	68.7
Independence High	52.3	54.6	50.1	51.0		52.2			54.5	68.5	66.4
Rio Rancho Cyber Academy	61.2	65.8	56.0	59.3		63.8			50.9		
Rio Rancho High	85.9	89.8	81.6	89.7	89.7	80.3	94.4	84.8	79.0	86.4	76.9
Rio Rancho Middle	60.6	69.0	52.7	67.2	42.2	56.7	53.4	53.8	50.8	58.0	53.8
V Sue Cleveland High	41.7										

Source: PED Data Planning and Analysis Bureau

Graduation - 4 Year Cohort of 2011, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2011 but did not graduate. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
V Sue Cleveland High		8.5	3.0	5.3
Rio Rancho Middle		17.6	4.0	6.5

	Certificate	Status Unknown	Exit Out	Still Enrolled
	Completed coursework but did not pass exit exam %	Dropped out or whereabouts unknown %	Exit with intent to get GED or vocational credential %	Continuing high school enrollment past 4th year %
Rio Rancho High		11.9	3.7	6.8
Rio Rancho Cyber Academy		16.7		
Independence High		27.0	7.9	20.1
Districtwide	<2.0	14.6	4.1	7.2

Source: PED Data Planning and Analysis Bureau

Teacher Credentials				
			Statewide %	LEA %
Teachers with Emergency or Provisional Credentials			.0	2.0
Core Classes Not Taught by Highly Qualified Teachers			High Poverty Schools	1.6
			Low Poverty Schools	1.4
NA= Not applicable; LEA did not have schools that qualified as high or low poverty				
	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Cielo Azul Elementary	55	61.8%	38.2%	0.0%
Colinas Del Norte Elementary	50	52.0%	48.0%	0.7%
Eagle Ridge Middle	49	69.4%	30.6%	0.0%
Enchanted Hills Elementary	44	54.5%	45.5%	0.0%
Ernest Stapleton Elementary	63	60.3%	39.7%	0.0%
Independence High	15	40.0%	60.0%	0.0%
Lincoln Middle	53	64.2%	35.8%	0.0%
Maggie Cordova Elementary	61	62.3%	37.7%	0.0%
Martin Luther King Jr Elementary	55	49.1%	49.1%	0.0%
Mountain View Middle	51	62.7%	35.3%	0.0%
Puesta Del Sol Elementary	61	62.3%	37.7%	0.0%
Rio Rancho Cyber Academy	9	11.1%	88.9%	0.0%
Rio Rancho Elementary	53	52.8%	47.2%	0.0%
Rio Rancho High	130	43.8%	56.2%	0.9%
Rio Rancho Middle	74	62.2%	37.8%	0.0%
Sandia Vista Elementary	36	58.3%	38.9%	0.0%
Shining Stars Preschool	23	47.8%	52.2%	
V Sue Cleveland High	120	47.5%	52.5%	0.0%
Vista Grande Elementary	42	71.4%	28.6%	0.0%

* Does not include Below Bachelors
Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Districtwide	4,904	1	48.1	46.6	2.5	1.0	1.3	0.5
Districtwide	4,895	2	47.1	43.9	5.1	1.5	1.8	0.5
Districtwide	4,895	3	49.5	43.4	3.9	1.2	1.2	0.8
Districtwide	4,880	4	47.8	41.5	5.8	1.9	1.2	1.9
Districtwide	4,892	5	42.8	44.1	4.0	1.0	6.6	1.6
Districtwide	4,889	6	41.3	46.0	5.4	1.9	3.9	1.4

- Q1 My child is safe at school.
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 Q7 My child has an adequate choice of school-sponsored extracurricular activities.
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Districtwide	4,902	7	36.2	44.0	9.3	2.5	4.9	3.0
Districtwide	4,885	8	54.7	38.0	4.5	1.6	0.5	0.7
Districtwide	4,883	9	44.5	44.5	4.2	1.6	3.6	1.6
Districtwide	4,869	10	47.7	44.6	5.2	0.8	0.6	1.2
Cielo Azul Elementary	521	1	63.3	35.3	0.4	0.0	0.8	0.2
Cielo Azul Elementary	521	2	77.9	20.7	1.2	0.0	0.2	0.0
Cielo Azul Elementary	519	3	65.3	33.3	0.6	0.2	0.2	0.4
Cielo Azul Elementary	520	4	62.5	33.1	2.3	0.4	0.8	1.0
Cielo Azul Elementary	520	5	61.2	33.7	0.4	0.4	3.5	1.0
Cielo Azul Elementary	520	6	60.4	37.3	1.2	0.0	1.0	0.2
Cielo Azul Elementary	517	7	41.8	38.1	11.2	1.4	3.7	3.9
Cielo Azul Elementary	520	8	70.8	26.0	2.1	0.6	0.2	0.4
Cielo Azul Elementary	520	9	60.8	34.4	1.7	0.4	2.3	0.4
Cielo Azul Elementary	519	10	58.2	38.0	2.5	0.4	0.0	1.0
Colinas Del Norte Elementary	54	1	61.1	31.5	1.9	0.0	3.7	1.9
Colinas Del Norte Elementary	54	2	27.8	48.1	16.7	5.6	1.9	0.0
Colinas Del Norte Elementary	54	3	48.1	44.4	1.9	1.9	3.7	0.0
Colinas Del Norte Elementary	54	4	61.1	27.8	7.4	0.0	1.9	1.9
Colinas Del Norte Elementary	54	5	42.6	38.9	7.4	1.9	7.4	1.9
Colinas Del Norte Elementary	54	6	53.7	25.9	7.4	1.9	7.4	3.7
Colinas Del Norte Elementary	54	7	33.3	37.0	13.0	5.6	9.3	1.9
Colinas Del Norte Elementary	54	8	81.5	16.7	1.9	0.0	0.0	0.0
Colinas Del Norte Elementary	54	9	57.4	29.6	7.4	0.0	3.7	1.9
Colinas Del Norte Elementary	53	10	47.2	45.3	5.7	0.0	0.0	1.9
Eagle Ridge Middle	329	1	20.7	59.6	11.2	4.0	4.0	0.6
Eagle Ridge Middle	329	2	22.2	53.5	13.7	4.6	4.9	1.2
Eagle Ridge Middle	329	3	28.6	51.7	11.6	3.0	3.6	1.5
Eagle Ridge Middle	328	4	26.8	50.6	11.6	3.4	3.7	4.0
Eagle Ridge Middle	329	5	29.5	50.8	7.9	2.1	9.4	0.3
Eagle Ridge Middle	329	6	23.4	50.2	11.6	6.4	6.7	1.8
Eagle Ridge Middle	329	7	24.6	52.9	10.3	3.3	7.0	1.8
Eagle Ridge Middle	327	8	35.2	51.4	7.0	3.7	2.1	0.6
Eagle Ridge Middle	329	9	24.6	54.4	7.3	4.9	6.7	2.1
Eagle Ridge Middle	327	10	39.4	50.5	7.0	1.2	0.9	0.9
Enchanted Hills Elementary	66	1	68.2	31.8	0.0	0.0	0.0	0.0
Enchanted Hills Elementary	66	2	54.5	39.4	6.1	0.0	0.0	0.0
Enchanted Hills Elementary	66	3	78.8	21.2	0.0	0.0	0.0	0.0
Enchanted Hills Elementary	66	4	68.2	28.8	1.5	0.0	0.0	1.5
Enchanted Hills Elementary	65	5	63.1	30.8	0.0	1.5	4.6	0.0
Enchanted Hills Elementary	65	6	55.4	33.8	4.6	0.0	4.6	1.5
Enchanted Hills Elementary	65	7	44.6	41.5	7.7	0.0	1.5	4.6
Enchanted Hills Elementary	65	8	83.1	16.9	0.0	0.0	0.0	0.0
Enchanted Hills Elementary	65	9	70.8	27.7	0.0	0.0	0.0	1.5
Enchanted Hills Elementary	65	10	70.8	27.7	1.5	0.0	0.0	0.0
Ernest Stapleton Elementary	376	1	53.5	46.0	0.3	0.0	0.3	0.0
Ernest Stapleton Elementary	376	2	56.1	39.4	3.5	0.3	0.5	0.3
Ernest Stapleton Elementary	376	3	52.9	43.9	1.6	0.8	0.3	0.5
Ernest Stapleton Elementary	374	4	57.2	39.8	1.9	0.0	0.3	0.8
Ernest Stapleton Elementary	376	5	40.7	43.1	4.5	0.0	9.8	1.9
Ernest Stapleton Elementary	375	6	48.3	46.4	1.9	0.3	2.1	1.1
Ernest Stapleton Elementary	376	7	37.8	42.8	9.8	2.4	5.6	1.6
Ernest Stapleton Elementary	375	8	69.3	29.3	0.8	0.3	0.0	0.3
Ernest Stapleton Elementary	374	9	53.2	41.7	1.9	0.5	1.9	0.8
Ernest Stapleton Elementary	375	10	47.7	49.1	2.7	0.0	0.3	0.3

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 Q5 The school offers adequate access to up-to-date computers and technologies.
 Q6 School staff maintain consistent discipline, which is conducive to learning.
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Independence High	85	1	50.6	43.5	0.0	0.0	3.5	2.4
Independence High	84	2	58.3	33.3	3.6	0.0	1.2	3.6
Independence High	85	3	57.6	34.1	3.5	1.2	1.2	2.4
Independence High	84	4	48.8	35.7	3.6	1.2	3.6	7.1
Independence High	84	5	48.8	39.3	3.6	1.2	2.4	4.8
Independence High	83	6	49.4	39.8	6.0	0.0	2.4	2.4
Independence High	83	7	38.6	34.9	14.5	3.6	2.4	6.0
Independence High	82	8	59.8	34.1	1.2	0.0	2.4	2.4
Independence High	82	9	59.8	30.5	3.7	0.0	2.4	3.7
Independence High	83	10	55.4	34.9	3.6	1.2	1.2	3.6
Lincoln Middle	182	1	38.5	56.6	2.7	0.0	1.1	1.1
Lincoln Middle	180	2	16.1	48.3	27.2	6.7	1.7	0.0
Lincoln Middle	181	3	43.6	48.1	6.1	1.1	0.6	0.6
Lincoln Middle	181	4	40.3	42.0	12.2	1.7	0.6	3.3
Lincoln Middle	180	5	23.9	57.2	11.7	1.7	5.6	0.0
Lincoln Middle	182	6	33.5	50.0	7.1	3.3	5.5	0.5
Lincoln Middle	181	7	25.4	51.9	14.9	3.9	3.3	0.6
Lincoln Middle	181	8	46.4	47.0	2.8	2.8	0.0	1.1
Lincoln Middle	181	9	35.9	54.1	5.5	1.1	2.8	0.6
Lincoln Middle	179	10	43.6	46.4	7.8	1.1	0.0	1.1
Maggie Cordova Elementary	50	1	46.0	48.0	6.0	0.0	0.0	0.0
Maggie Cordova Elementary	50	2	44.0	34.0	8.0	14.0	0.0	0.0
Maggie Cordova Elementary	50	3	64.0	26.0	6.0	0.0	2.0	2.0
Maggie Cordova Elementary	50	4	54.0	38.0	6.0	2.0	0.0	0.0
Maggie Cordova Elementary	50	5	44.0	38.0	4.0	2.0	8.0	4.0
Maggie Cordova Elementary	50	6	38.0	52.0	2.0	2.0	2.0	4.0
Maggie Cordova Elementary	50	7	40.0	46.0	6.0	0.0	4.0	4.0
Maggie Cordova Elementary	50	8	54.0	32.0	10.0	2.0	0.0	2.0
Maggie Cordova Elementary	50	9	52.0	36.0	4.0	4.0	0.0	4.0
Maggie Cordova Elementary	50	10	60.0	32.0	4.0	0.0	0.0	4.0
Martin Luther King Jr Elementary	208	1	56.3	38.9	3.4	1.0	0.5	0.0
Martin Luther King Jr Elementary	208	2	42.8	46.6	6.7	1.0	1.9	1.0
Martin Luther King Jr Elementary	208	3	52.4	42.3	3.4	0.0	1.0	1.0
Martin Luther King Jr Elementary	208	4	54.8	39.9	1.0	1.4	0.5	2.4
Martin Luther King Jr Elementary	208	5	42.8	45.2	3.4	0.5	8.2	0.0
Martin Luther King Jr Elementary	208	6	45.7	45.7	4.8	0.5	2.9	0.5
Martin Luther King Jr Elementary	208	7	39.4	47.6	5.3	1.0	4.8	1.9
Martin Luther King Jr Elementary	208	8	67.3	29.8	1.0	1.0	0.0	1.0
Martin Luther King Jr Elementary	208	9	51.4	41.3	1.9	0.0	4.3	1.0
Martin Luther King Jr Elementary	208	10	52.9	41.3	3.8	0.0	1.0	1.0
Mountain View Middle	435	1	33.1	61.1	3.0	0.0	1.8	0.9
Mountain View Middle	435	2	31.0	56.8	7.1	0.5	3.7	0.9
Mountain View Middle	435	3	35.6	56.1	5.1	0.2	1.6	1.4
Mountain View Middle	434	4	24.9	56.9	10.6	1.6	2.5	3.5
Mountain View Middle	432	5	25.0	60.2	5.3	0.5	6.9	2.1
Mountain View Middle	434	6	26.7	58.3	6.9	1.2	5.1	1.8
Mountain View Middle	451	7	26.8	54.1	11.1	1.3	3.1	3.5
Mountain View Middle	433	8	32.8	57.0	7.4	0.9	0.9	0.9
Mountain View Middle	433	9	24.2	58.4	5.3	0.5	7.9	3.7
Mountain View Middle	433	10	37.2	52.0	8.1	1.2	0.9	0.7
Puesta Del Sol Elementary	471	1	49.5	46.1	1.5	1.7	0.8	0.4
Puesta Del Sol Elementary	467	2	45.4	49.7	1.9	0.4	2.6	0.0
Puesta Del Sol Elementary	466	3	45.1	48.7	3.4	1.3	1.1	0.4
Puesta Del Sol Elementary	467	4	49.9	45.0	2.4	0.9	0.6	1.3

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	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Puesta Del Sol Elementary	477	5	36.1	47.6	3.8	0.6	8.4	3.6
Puesta Del Sol Elementary	467	6	42.4	46.9	3.2	1.5	4.1	1.9
Puesta Del Sol Elementary	468	7	34.2	43.4	10.0	2.1	7.5	2.8
Puesta Del Sol Elementary	468	8	62.0	36.1	0.6	0.4	0.2	0.6
Puesta Del Sol Elementary	467	9	46.3	46.3	2.6	0.9	2.6	1.5
Puesta Del Sol Elementary	466	10	46.8	45.1	4.5	1.1	1.3	1.3
Rio Rancho Cyber Academy	81	1	74.1	25.9	0.0	0.0	0.0	0.0
Rio Rancho Cyber Academy	81	2	69.1	28.4	1.2	0.0	0.0	1.2
Rio Rancho Cyber Academy	81	3	76.5	22.2	1.2	0.0	0.0	0.0
Rio Rancho Cyber Academy	79	4	67.1	31.6	1.3	0.0	0.0	0.0
Rio Rancho Cyber Academy	79	5	82.3	17.7	0.0	0.0	0.0	0.0
Rio Rancho Cyber Academy	81	6	64.2	33.3	1.2	0.0	1.2	0.0
Rio Rancho Cyber Academy	81	7	29.6	43.2	13.6	3.7	2.5	7.4
Rio Rancho Cyber Academy	81	8	79.0	16.0	3.7	1.2	0.0	0.0
Rio Rancho Cyber Academy	81	9	64.2	32.1	1.2	1.2	0.0	1.2
Rio Rancho Cyber Academy	81	10	51.9	40.7	4.9	1.2	1.2	0.0
Rio Rancho Elementary	325	1	41.5	54.5	0.9	0.6	1.8	0.6
Rio Rancho Elementary	325	2	32.0	61.2	3.7	0.6	1.8	0.6
Rio Rancho Elementary	325	3	36.9	53.5	4.6	0.3	3.1	1.5
Rio Rancho Elementary	325	4	37.2	52.9	5.8	0.3	1.2	2.5
Rio Rancho Elementary	325	5	30.8	53.5	4.3	0.0	8.9	2.5
Rio Rancho Elementary	325	6	32.0	50.2	6.2	1.2	7.7	2.8
Rio Rancho Elementary	325	7	19.7	44.0	16.9	4.3	8.6	6.5
Rio Rancho Elementary	325	8	51.4	44.0	3.7	0.3	0.0	0.6
Rio Rancho Elementary	325	9	33.8	55.4	4.9	0.0	3.4	2.5
Rio Rancho Elementary	325	10	37.2	54.2	5.5	0.3	0.9	1.8
Rio Rancho High	402	1	32.6	57.5	4.0	2.2	2.5	1.2
Rio Rancho High	402	2	26.6	60.2	6.5	2.7	3.2	0.7
Rio Rancho High	402	3	36.3	52.5	6.0	3.5	0.2	1.5
Rio Rancho High	397	4	30.7	46.6	10.6	7.1	2.3	2.8
Rio Rancho High	397	5	29.2	52.9	7.3	3.0	6.8	0.8
Rio Rancho High	401	6	22.4	53.6	11.7	4.0	6.2	2.0
Rio Rancho High	399	7	43.6	46.1	4.5	3.5	1.8	0.5
Rio Rancho High	399	8	34.1	44.9	11.5	7.3	0.0	2.3
Rio Rancho High	399	9	27.3	48.9	8.5	6.5	5.3	3.5
Rio Rancho High	397	10	43.6	46.3	7.1	2.0	0.3	0.8
Rio Rancho Middle	515	1	42.9	51.7	2.7	0.6	1.2	1.0
Rio Rancho Middle	515	2	47.6	49.1	0.8	0.4	1.6	0.6
Rio Rancho Middle	514	3	44.2	49.6	3.3	0.6	1.4	1.0
Rio Rancho Middle	513	4	44.1	46.8	6.2	1.6	0.8	0.6
Rio Rancho Middle	512	5	41.8	46.3	4.1	1.6	5.5	0.8
Rio Rancho Middle	512	6	38.5	50.4	4.9	2.0	3.1	1.2
Rio Rancho Middle	514	7	32.3	50.2	7.6	2.1	5.8	1.9
Rio Rancho Middle	515	8	44.7	48.5	4.1	1.6	0.8	0.4
Rio Rancho Middle	511	9	36.2	53.0	4.1	1.0	4.1	1.6
Rio Rancho Middle	513	10	42.7	48.1	7.6	0.8	0.2	0.6
Sandia Vista Elementary	75	1	58.7	36.0	2.7	1.3	1.3	0.0
Sandia Vista Elementary	75	2	84.0	14.7	0.0	0.0	1.3	0.0
Sandia Vista Elementary	75	3	68.0	29.3	2.7	0.0	0.0	0.0
Sandia Vista Elementary	75	4	64.0	32.0	2.7	1.3	0.0	0.0
Sandia Vista Elementary	75	5	70.7	26.7	0.0	0.0	1.3	1.3
Sandia Vista Elementary	75	6	53.3	38.7	4.0	1.3	1.3	1.3
Sandia Vista Elementary	75	7	49.3	32.0	8.0	4.0	2.7	4.0
Sandia Vista Elementary	75	8	72.0	25.3	2.7	0.0	0.0	0.0

- Q1 My child is safe at school.
 Q2 My child's school building is in good repair and has sufficient space to support quality education.
 Q3 My child's school holds high expectations for academic achievement.
 Q4 School personnel encourage me to participate in my child's education.
 Q5 The school offers adequate access to up-to-date computers and technologies.
 Q6 School staff maintain consistent discipline, which is conducive to learning.
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Sandia Vista Elementary	75	9	62.7	32.0	2.7	1.3	1.3	0.0
Sandia Vista Elementary	75	10	52.0	44.0	4.0	0.0	0.0	0.0
V Sue Cleveland High	148	1	52.0	41.2	2.7	3.4	0.7	0.0
V Sue Cleveland High	148	2	79.7	18.2	0.7	1.4	0.0	0.0
V Sue Cleveland High	148	3	58.8	31.1	4.7	4.7	0.7	0.0
V Sue Cleveland High	147	4	51.0	28.6	10.9	6.1	1.4	2.0
V Sue Cleveland High	148	5	75.0	22.3	0.7	1.4	0.7	0.0
V Sue Cleveland High	148	6	39.2	39.9	9.5	6.1	4.1	1.4
V Sue Cleveland High	148	7	57.4	33.8	3.4	3.4	1.4	0.7
V Sue Cleveland High	148	8	50.0	35.8	11.5	2.0	0.0	0.7
V Sue Cleveland High	148	9	43.9	38.5	10.1	4.7	2.7	0.0
V Sue Cleveland High	145	10	56.6	35.2	6.9	1.4	0.0	0.0
Vista Grande Elementary	196	1	67.3	30.6	1.5	0.0	0.5	0.0
Vista Grande Elementary	196	2	45.9	43.9	5.6	3.6	1.0	0.0
Vista Grande Elementary	196	3	65.8	29.1	3.6	0.0	1.0	0.5
Vista Grande Elementary	196	4	65.3	32.1	2.0	0.0	0.0	0.5
Vista Grande Elementary	196	5	52.6	37.2	3.1	0.0	7.1	0.0
Vista Grande Elementary	196	6	51.5	42.3	4.6	0.5	0.5	0.5
Vista Grande Elementary	196	7	36.2	38.8	12.2	3.6	5.6	3.6
Vista Grande Elementary	196	8	55.6	32.1	8.2	0.5	3.1	0.5
Vista Grande Elementary	196	9	60.7	34.7	1.5	0.0	3.1	0.0
Vista Grande Elementary	196	10	53.6	41.3	2.0	0.0	2.0	1.0

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace the New Mexico Standards Based Assessment (SBA) which annually measures student performance according to New Mexico curriculum standards. All students are required to take the SBA, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

4th Grade	Reading (2011)				Math (2011)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	8.0	27.0	38.0	28.0	8.0	40.0	41.0	11.0	1.0	47.0	38.0	14.0
Afr Amer	2.0	15.0	35.0	47.0	3.0	16.0	49.0	32.0	#	16.0	40.0	44.0
Hispanic	1.0	13.0	31.0	54.0	2.0	21.0	48.0	29.0	#	15.0	40.0	45.0
Asian	11.0	28.0	29.0	31.0	19.0	45.0	26.0	11.0	***	***	***	***
Amer Indian	2.0	10.0	25.0	64.0	2.0	14.0	43.0	42.0	#	8.0	37.0	56.0
SWD	1.0	5.0	16.0	78.0	1.0	10.0	33.0	56.0	#	11.0	30.0	59.0
ELL	#	2.0	12.0	86.0	#	5.0	40.0	56.0	#	2.0	20.0	78.0
ED	2.0	12.0	31.0	56.0	2.0	19.0	48.0	31.0	#	15.0	39.0	45.0
New Mexico	3.0	17.0	33.0	47.0	4.0	26.0	45.0	25.0	#	24.0	39.0	37.0
Nation	7.0	25.0	34.0	34.0	6.0	33.0	42.0	18.0	1	32.0	39.0	29.0

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	2.0	33.0	47.0	17.0	8.0	33.0	41.0	19.0	2.0	38.0	37.0	23.0
Afr Amer	#	14.0	47.0	39.0	2.0	14.0	35.0	49.0	***	***	***	***
Hispanic	1.0	16.0	47.0	37.0	2.0	16.0	41.0	41.0	#	15.0	35.0	50.0
Asian	10.0	29.0	40.0	21.0	***	***	***	***	***	***	***	***
Amer Indian	1.0	15.0	36.0	48.0	1.0	6.0	37.0	56.0	#	9.0	32.0	59.0
SWD	#	4.0	24.0	72.0	1.0	5.0	23.0	72.0	#	6.0	20.0	73.0
ELL	#	1.0	21.0	78.0	#	2.0	24.0	75.0	#	2.0	11.0	87.0
ED	#	15.0	45.0	39.0	1.0	14.0	41.0	44.0	#	14.0	33.0	52.0
New Mexico	1.0	21.0	46.0	32.0	4.0	20.0	40.0	36.0	1.0	22.0	35.0	43.0
Nation	3.0	29.0	43.0	25.0	8.0	26.0	39.0	28.0	2.0	29.0	34.0	36.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment
 # Rounds to zero
 Blank=Too few students to report

Statewide Participation			
	Reading %	Math %	Science %
4th Grade ELL	82.0	93.0	94.0 (2009)
4th Grade SWD*	72.0	84.0	86.0 (2009)
8th Grade ELL	80.0	94.0	93.0 (2011)
8th Grade SWD*	66.0	86.0	87.0 (2011)

* NAEP does not accommodate students with severe disabilities; participation in NAEP is not mandatory