

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	29	100.0
Schools in Priority Status	1	3.4
Schools in Focus Status	1	3.4
Schools in Strategic Status	3	10.3
Schools in Reward Status	0	0.0

Source: PED Assessment and Accountability Division

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Attendance

Growth for Q1 and Q3 Subgroups

Achievement

Proficiencies in Reading, Mathematics, and Science

Participation in Assessments

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

SGTs School Growth Targets, like the predecessor Annual Measurable Objectives or AMOs, increase annually for monitoring subgroup performance and growth. Figures reflect whether the percent of students for the school meet the current year's goals.

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	14,343	100	337,054	100
Female	7,098	50	164,148	49
Male	7,245	51	172,906	51
Caucasian	3,028	21	84,518	25
African-American	138	1	7,530	2
Hispanic	10,667	74	204,866	61
Asian	194	1	4,489	1
Pacific Islander	23	0	509	0
American Indian	293	2	35,142	10
Multiple Races	0	0	2	0
ED	10,033	70	231,830	69
SWD	2,315	16	48,479	14
ELL	3,237	23	51,895	15
Migrant	0	0	458	0
Recently Arrived	1,538	11	19,389	6

Source: LEA 120th day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2014 represented 654 schools.

School	Overall Grade	School	Overall Grade
Academy at Larragoite	C	Academy for Technology and the Classics Charter	A
Acequia Madre Elementary	B	Agua Fria Elementary	D
Amy Biehl Community School At Rancho Viejo	B	Aspen Community Magnet School	D
Atalaya Elementary	B	Calvin Capshaw Middle	C
Capital High	D	Carlos Gilbert Elementary	A
Cesar Chavez Elementary	D **	Chaparral Elementary	D
De Vargas Middle	D	E J Martinez Elementary	D
Edward Ortiz Middle	D	Eldorado Elementary	B
Francis X Nava Elementary	D *	Gonzales Elementary	D
Kearny Elementary	F	Monte Del Sol Charter	B
Pinon Elementary	B	Ramirez Thomas Elementary	D ***
Salazar Elementary	F *	Santa Fe High	D
Sweeney Elementary	D *	Tesuque Elementary	B
Tierra Encantada Charter	C	Turquoise Trail Elementary Charter	A
Wood Gormley Elementary	A		

Accountability - School Growth Targets (SGTs)

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered proficient. They are combined with students who are proficient today for percentages. Growth figures for Q1 and Q3 are in scaled score units, and should be evaluated in the context of the possible score on the assessment which ranges from 0 to 80.

Target (%)	Proficient or On Target to Proficiency										Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr)	Q1	Target (SS/Yr)	Q3	
Academy at Larragoite														
Reading 61	9.8 *			3.0 *			5.0 *				2.5	0.25	-3.0 *	
Mathematics 55	9.8 *			0.0 *			0.0 *				2.2	0.15	-3.2 *	
Attendance 92														
Graduation 73.7	26.8 *			23.9 *			27.6 *		26.9 *					
Academy for Technology and the Classics Charter														
Reading 61	78.6 ✓	82.0 ✓		70.7 ✓				46.7 *			2.5	1.9 *	0.25	0.4 ✓
Mathematics 55	57.1 ✓	60.9 ✓		45.7 *				33.3 *			2.2	0.5 *	0.15	-0.1 *
Attendance 92	95.5 ✓	95.0 ✓		96.0 ✓			94.6 ✓	96.0 ✓						
Graduation 73.7	78.4 ✓	82.8 ✓					52.5 *	57.3 *						
Acequia Madre Elementary														
Reading 61	86.5 ✓	91.5 ✓		74.1 ✓			75.0 ✓				2.5	1.9 *	0.25	1.3 ✓
Mathematics 55	70.8 ✓	78.0 ✓		51.9 *			50.0 *				2.2		0.15	-0.7 *
Attendance 92	94.0 ✓	94.0 ✓		94.0 ✓			92.9 ✓	92.6 ✓						
Agua Fria Elementary														
Reading 61	31.4 *			29.9 *			31.4 *	31.0 *	25.8 *		2.5	1.1 *	0.25	-1.0 *
Mathematics 55	26.0 *			25.4 *			26.0 *	25.0 *	24.5 *		2.2	2.0 *	0.15	-1.9 *
Attendance 92	94.7 ✓	94.2 ✓		94.8 ✓			92.2 ✓	94.7 ✓	93.2 ✓	95.4 ✓				
Amy Biehl Community School At Rancho Viejo														
Reading 61	66.8 ✓	76.3 ✓		64.4 ✓			57.4 *	32.6 *	43.0 *		2.5	1.3 *	0.25	-0.5 *
Mathematics 55	50.4 *	68.4 ✓		45.8 *			44.1 *	18.6 *	33.3 *		2.2	0.4 *	0.15	-2.5 *
Attendance 92	94.3 ✓	94.2 ✓		94.3 ✓	96.5 ✓		93.8 ✓	93.3 ✓	94.1 ✓					
Aspen Community Magnet School														
Reading 61	46.2 *	59.1 *		43.4 *			42.4 *	23.1 *	31.9 *		2.5	1.7 *	0.25	-0.4 *

Target (%)	Proficient or On Target to Proficiency									Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr) Q1	Target (SS/Yr) Q3		
Mathematics 55	27.6 *	51.2 *		23.8 *			24.8 *	15.9 *	16.1 *	2.2	0.6 *	0.15	-0.7 *
Attendance 92	91.6 *	89.7 *		91.9 *	96.1 ✓	88.9 *	91.6 *	90.1 *	93.8 ✓				
Atalaya Elementary													
Reading 61	70.4 ✓	93.5 ✓		56.1 *			54.3 *			2.5	1.8 *	0.25	0.0 *
Mathematics 55	55.1 ✓	80.6 ✓		42.1 *			39.1 *			2.2	-0.1 *	0.15	-2.1 *
Attendance 92	93.5 ✓	93.5 ✓		93.2 ✓			92.0 ✓	92.9 ✓	92.3 ✓				
Calvin Capshaw Middle													
Reading 61	71.6 ✓	84.8 ✓		68.6 ✓			65.6 ✓	37.2 *	35.6 *	2.5	2.0 *	0.25	0.9 ✓
Mathematics 55	48.5 *	65.2 ✓		46.3 *			40.9 *	30.8 *	27.1 *	2.2	1.2 *	0.15	0.0 *
Attendance 92	91.7 *	92.3 ✓		91.4 *			91.0 *	89.2 *	90.1 *				
Capital High													
Reading 61	31.5 *	48.0 *		29.5 *			29.2 *	16.0 *	10.1 *	2.5	-1.3 *	0.25	-0.5 *
Mathematics 55	19.0 *	29.4 *		17.2 *			16.3 *	9.2 *	6.6 *	2.2	-2.8 *	0.15	-1.4 *
Attendance 92	91.1 *	90.3 *		91.3 *		88.5 *	91.3 *	90.1 *	90.3 *				
Graduation 73.7	64.2 *	53.2 *		65.1 *			66.8 *	59.1 *	64.7 *				
Carlos Gilbert Elementary													
Reading 61	81.3 ✓	90.5 ✓		75.0 ✓			67.1 ✓	44.8 *	78.3 ✓	2.5	3.9 ✓	0.25	-0.4 *
Mathematics 55	69.7 ✓	87.5 ✓		59.8 ✓			52.1 *	41.4 *	56.5 ✓	2.2	0.6 *	0.15	-0.4 *
Attendance 92	95.4 ✓	95.8 ✓		95.1 ✓	97.7 ✓		94.7 ✓	94.2 ✓	95.4 ✓				
Cesar Chavez Elementary													
Reading 61	42.1 *	56.4 *		39.6 *			42.6 *	19.5 *	39.2 *	2.5	2.7 ✓	0.25	-0.9 *
Mathematics 55	28.3 *	33.3 *		27.6 *			28.6 *	7.5 *	25.2 *	2.2	-0.7 *	0.15	-2.2 *
Attendance 92	94.0 ✓	93.3 ✓		94.0 ✓			93.9 ✓	93.3 ✓	95.0 ✓				
Chaparral Elementary													
Reading 61	50.2 *	59.6 *		42.3 *			35.8 *	22.2 *	37.8 *	2.5	0.6 *	0.25	-1.8 *
Mathematics 55	34.1 *	44.0 *		23.7 *			18.7 *	11.1 *	13.5 *	2.2	0.7 *	0.15	-1.8 *
Attendance 92	94.4 ✓	94.6 ✓		94.1 ✓		95.3 ✓	93.9 ✓	93.6 ✓	95.2 ✓				
De Vargas Middle													
Reading 61	50.1 *	60.0 *		48.4 *			48.3 *	27.0 *	26.2 *	2.5	1.7 *	0.25	0.4 ✓
Mathematics 55	24.9 *	32.0 *		23.4 *			23.2 *	11.1 *	8.3 *	2.2	0.8 *	0.15	-0.8 *
Attendance 92	91.0 *	86.1 *		91.5 *			90.8 *	91.4 *	92.9 ✓				
E J Martinez Elementary													
Reading 61	59.4 *	75.0 ✓		55.2 *			53.5 *		46.4 *	2.5	1.1 *	0.25	-0.2 *
Mathematics 55	39.0 *	56.3 ✓		32.2 *			31.0 *		25.0 *	2.2	-0.1 *	0.15	-1.2 *
Attendance 92	92.6 ✓	93.2 ✓		92.6 ✓		92.4 ✓	91.8 *	92.1 ✓	92.3 ✓				
Edward Ortiz Middle													
Reading 61	37.1 *	51.9 *		36.5 *			37.4 *	19.3 *	23.5 *	2.5	1.8 *	0.25	-0.2 *
Mathematics 55	20.0 *	23.1 *		20.2 *			20.1 *	4.6 *	8.8 *	2.2	0.4 *	0.15	-0.6 *
Attendance 92	89.0 *	87.7 *		89.3 *		81.5 *	89.1 *	88.2 *	91.1 *				
Eldorado Elementary													
Reading 61	78.3 ✓	85.6 ✓		65.2 ✓			52.6 *	33.3 *		2.5	1.6 *	0.25	-0.4 *
Mathematics 55	61.4 ✓	69.5 ✓		46.8 *			35.1 *	13.7 *		2.2	1.1 *	0.15	-1.5 *
Attendance 92	98.3 ✓	98.3 ✓		98.2 ✓	99.9 ✓		98.2 ✓	98.7 ✓	99.4 ✓				
Francis X Nava Elementary													
Reading 61	34.1 *	50.0 *		31.8 *			28.8 *	16.7 *	23.4 *	2.5	2.0 *	0.25	-0.7 *
Mathematics 55	24.0 *	45.5 *		19.6 *			20.3 *	6.7 *	10.9 *	2.2	0.7 *	0.15	-1.1 *
Attendance 92	94.0 ✓	93.8 ✓		94.6 ✓		86.1 *	93.8 ✓	93.8 ✓	95.3 ✓				
Gonzales Elementary													
Reading 61	55.4 *	75.0 ✓		50.0 *			46.3 *	31.9 *	20.7 *	2.5	1.2 *	0.25	-0.6 *
Mathematics 55	34.2 *	63.0 ✓		25.3 *			22.4 *	18.7 *	16.7 *	2.2	0.2 *	0.15	-1.8 *
Attendance 92	94.2 ✓	94.9 ✓		94.1 ✓		92.0 ✓	93.7 ✓	93.3 ✓	95.6 ✓				
Kearny Elementary													
Reading 61	44.0 *	68.6 ✓		39.8 *			39.5 *	19.2 *	28.3 *	2.5	0.9 *	0.25	-1.1 *
Mathematics 55	25.7 *	42.9 *		23.1 *			21.7 *	11.3 *	14.1 *	2.2	-0.1 *	0.15	-1.6 *
Attendance 92	94.2 ✓	94.7 ✓	96.0 ✓	94.1 ✓			94.2 ✓	91.5 *	95.9 ✓				
LEA Current													
Reading 61	52.7 *	73.7 ✓	57.0 *	46.1 *	76.7 ✓	49.5 *	43.7 *	26.8 *	30.2 *	2.5	1.3 *	0.25	-0.4 *
Mathematics 55	38.1 *	59.4 ✓	43.0 *	31.2 *	68.9 ✓	36.2 *	29.4 *	17.8 *	20.4 *	2.2	0.2 *	0.15	-1.1 *
Attendance 92	89.8 *	89.2 *	87.0 *	90.1 *	93.9 ✓	85.6 *	90.2 *	80.9 *	92.1 ✓				

	Target (%)	Proficient or On Target to Proficiency									Growth				
		All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr) Q1	Target (SS/Yr) Q3			
Graduation	73.7	60.0 *	65.4 *	63.3 *	57.7 *	86.4 ✓	55.8 *	60.9 *	50.4 *	58.8 *					
Monte Del Sol Charter															
Reading	61	60.2 *	73.1 ✓		51.4 *			47.4 *	30.6 *	40.7 *	2.5	0.4 *	0.25	-1.3 *	
Mathematics	55	43.4 *	59.1 ✓		32.9 *			32.3 *	19.4 *	20.4 *	2.2	-0.3 *	0.15	-1.0 *	
Attendance	92	95.9 ✓	95.7 ✓		95.9 ✓			96.1 ✓	96.2 ✓	97.1 ✓					
Graduation	73.7	69.5 *	68.1 *		67.4 *			66.7 *	39.7 *						
NYE Early Childhood															
Attendance	92	0.0 *	0.0 *		0.0 *			0.0 *	0.0 *						
Pinon Elementary															
Reading	61	72.5 ✓	83.3 ✓		71.0 ✓			68.1 ✓	46.5 *	49.5 *	2.5	2.9 ✓	0.25	-0.2 *	
Mathematics	55	73.7 ✓	73.8 ✓		73.6 ✓			68.9 ✓	45.2 *	63.8 ✓	2.2	1.8 *	0.15	0.1 *	
Attendance	92	94.5 ✓	94.7 ✓		94.4 ✓	95.3 ✓		94.3 ✓	93.6 ✓	95.6 ✓					
Ramirez Thomas Elementary															
Reading	61	46.0 *			44.8 *			46.0 *	25.7 *	33.8 *	2.5	2.6 ✓	0.25	-0.7 *	
Mathematics	55	43.8 *			41.8 *			43.8 *	21.2 *	37.4 *	2.2	1.7 *	0.15	-1.0 *	
Attendance	92	94.1 ✓	92.4 ✓		94.2 ✓			94.1 ✓	93.5 ✓	95.0 ✓					
Salazar Elementary															
Reading	61	28.6 *			26.6 *			28.6 *	6.1 *	17.1 *	2.5	0.6 *	0.25	-1.1 *	
Mathematics	55	25.8 *			22.9 *			25.8 *	8.2 *	17.1 *	2.2	0.1 *	0.15	-2.1 *	
Attendance	92	94.0 ✓	93.7 ✓		94.0 ✓			93.9 ✓	94.6 ✓	95.1 ✓					
Santa Fe High															
Reading	61	46.5 *	65.5 ✓		38.1 *			37.5 *	36.2 *	15.2 *	7.9 *	2.5	-0.5 *	0.25	-0.9 *
Mathematics	55	28.2 *	45.2 *		20.3 *			16.7 *	19.5 *	7.5 *	4.0 *	2.2	-1.3 *	0.15	-1.4 *
Attendance	92	79.2 *	83.1 *	77.8 *	78.1 *	82.3 *		72.8 *	78.1 *	81.7 *	73.1 *				
Graduation	73.7	62.6 *	65.4 *		60.8 *			61.5 *	54.5 *	59.6 *					
Sweeney Elementary															
Reading	61	40.1 *			38.8 *			40.1 *	7.0 *	39.4 *	2.5	2.4 *	0.25	-0.8 *	
Mathematics	55	19.0 *			18.7 *			19.0 *	2.4 *	16.7 *	2.2	0.1 *	0.15	-1.7 *	
Attendance	92	95.0 ✓	95.6 ✓		95.0 ✓			92.8 ✓	94.9 ✓	94.5 ✓	95.8 ✓				
Tesuque Elementary															
Reading	61	65.2 ✓			68.5 ✓			61.7 ✓		50.0 *	2.5	2.8 ✓	0.25	0.2 *	
Mathematics	55	58.0 ✓			57.4 ✓			55.0 ✓		41.7 *	2.2		0.15	0.5 ✓	
Attendance	92	92.7 ✓	90.1 *		93.1 ✓			92.7 ✓	94.0 ✓	92.1 ✓					
Tierra Encantada Charter															
Reading	61	24.2 *	31.6 *		20.8 *					8.5 *	2.5	-0.3 *	0.25	-1.8 *	
Mathematics	55	13.4 *	21.4 *		9.3 *					2.1 *	2.2	-0.4 *	0.15	-2.0 *	
Attendance	92	94.5 ✓	94.4 ✓		94.5 ✓				95.3 ✓	94.8 ✓					
Graduation	73.7	27.5 *			26.9 *			38.6 *		33.3 *					
Turquoise Trail Elementary Charter															
Reading	61	68.1 ✓	82.5 ✓		61.9 ✓			59.1 *	44.6 *	46.2 *	2.5	2.7 ✓	0.25	0.6 ✓	
Mathematics	55	65.6 ✓	81.0 ✓		58.9 ✓			60.2 ✓	28.6 *	36.5 *	2.2	2.0 *	0.15	0.1 *	
Attendance	92	94.7 ✓	94.3 ✓		94.8 ✓			94.5 ✓	93.8 ✓	95.5 ✓					
Wood Gormley Elementary															
Reading	61	93.9 ✓	98.6 ✓		87.3 ✓			86.7 ✓	60.7 *		2.5	2.0 *	0.25	1.2 ✓	
Mathematics	55	90.7 ✓	95.7 ✓		81.0 ✓			85.0 ✓	57.1 ✓		2.2	1.7 *	0.15	0.1 *	
Attendance	92	96.7 ✓	96.7 ✓		96.3 ✓	98.4 ✓	97.3 ✓	96.1 ✓	96.7 ✓						

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Achievement - Proficiency Summaries by Grade													
The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 7, and 11.													
	Reading				Mathematics				Science				
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)				
Grade	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	
Santa Fe Public Schools													

		Reading				Mathematics				Science			
Grade	Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
3	State Current	6	45	24	24	4	45	34	16				
3	State Prior	6	49	24	21	4	47	36	13				
3	LEA Current	9	45	24	22	5	43	34	18				
3	LEA Prior	6	45	23	25	3	44	36	17				
4	State Current	8	36	41	15	10	33	35	23	6	43	31	21
4	State Prior	10	36	41	13	9	36	35	19	7	46	28	19
4	LEA Current	9	34	40	17	9	30	33	29	8	43	28	21
4	LEA Prior	11	36	39	15	10	33	36	21	11	47	25	16
5	State Current	10	44	35	12	11	33	34	22				
5	State Prior	9	42	36	12	10	33	37	20				
5	LEA Current	10	44	33	12	11	30	34	25				
5	LEA Prior	10	39	39	12	9	28	38	25				
6	State Current	9	34	40	17	5	32	38	24				
6	State Prior	8	39	40	13	6	34	38	23				
6	LEA Current	12	34	40	14	7	31	39	23				
6	LEA Prior	8	37	39	16	7	28	38	27				
7	State Current	5	46	34	14	5	35	37	23	10	32	34	24
7	State Prior	5	45	36	14	6	36	38	21	10	32	35	23
7	LEA Current	4	40	39	17	3	30	41	27	9	26	37	28
7	LEA Prior	5	38	39	18	3	28	39	30	9	26	34	31
8	State Current	7	51	29	13	5	35	43	17				
8	State Prior	5	55	28	12	5	38	44	14				
8	LEA Current	6	47	31	16	3	28	46	24				
8	LEA Prior	3	44	35	18	2	26	52	20				
10	State Current	5	33	41	21	5	26	52	17				
10	State Prior	8	33	40	19	4	26	53	17				
10	LEA Current	6	31	40	23	4	18	54	24				
10	LEA Prior	5	27	45	22	3	17	57	24				
11	State Current	9	43	36	13	9	34	46	11	4	37	41	18
11	State Prior	12	44	33	11	7	35	47	11	3	37	41	20
11	LEA Current	8	38	37	17	7	24	53	17	5	29	42	24
11	LEA Prior	12	41	35	11	6	26	53	14	4	32	42	22

Achievement - Proficiency Summaries by Subgroup														
		Reading				Mathematics				Science				
	Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)				
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	
All Students	LEA	8	40	35	17	6	30	40	23	7	34	35	24	
Female	LEA	10	42	35	13	6	30	42	22	7	34	36	24	
Male	LEA	6	37	36	22	6	30	39	24	8	34	33	25	
Caucasian	LEA	18	52	22	8	14	44	30	12	18	47	24	11	
African American	LEA	8	46	30	16	5	37	33	25	14	45	23	18	
Hispanic	LEA	5	36	40	20	3	26	44	27	4	29	39	29	
Asian	LEA	26	48	18	8	18	50	23	9	15	55	18	13	
American Indian	LEA	8	37	38	18	8	26	41	25	6	34	39	21	
Economically Disadvantaged	LEA	4	34	41	21	3	25	44	29	2	27	40	30	

		Reading				Mathematics				Science			
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
Students w Disabilities	LEA	4	14	35	47	3	12	34	50	3	18	32	47
English Language Learners, Current	LEA	2	21	45	32	2	16	43	39	<2	21	34	43
Q1	LEA	<2	10	41	48	<2	3	38	58	<2	3	22	76
Q3	LEA	11	51	33	5	8	40	41	11	10	45	40	5

Achievement - Proficiency Summaries by School													
		Reading				Mathematics				Science			
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
Academy at Larragoite		<2	10	41	49	2	7	44	46	5	14	43	38
Academy for Technology and the Classics Charter		13	61	22	5	10	47	35	9	21	49	28	3
Acequia Madre Elementary		34	47	16	3	27	43	17	13	27	59	9	5
Agua Fria Elementary		3	28	43	27	<2	23	42	35	<2	22	45	33
Amy Biehl Community School At Rancho Viejo		15	47	29	8	10	39	36	15	14	49	24	13
Aspen Community Magnet School		5	38	36	22	4	23	41	31	4	28	39	28
Atalaya Elementary		12	53	26	9	10	44	32	14	13	65	19	3
Calvin Capshaw Middle		6	54	29	11	3	39	42	17	16	31	34	19
Capital High		5	27	41	27	3	16	55	26	2	18	48	33
Carlos Gilbert Elementary		16	56	24	4	14	53	24	9	10	69	14	8
Cesar Chavez Elementary		3	34	40	23	2	26	37	35	2	36	32	30
Chaparral Elementary		3	42	37	18	2	30	42	25	3	32	37	27
De Vargas Middle		3	36	41	20	2	21	44	34	3	17	39	41
E J Martinez Elementary		8	48	36	9	<2	38	41	20	8	46	30	16
Edward Ortiz Middle		2	29	44	25	<2	17	45	37	2	13	44	42
Eldorado Elementary		20	50	22	8	13	47	30	10	20	49	25	6
Francis X Nava Elementary		2	26	50	22	2	21	35	41	2	38	21	38
Gonzales Elementary		10	41	36	13	4	30	43	24	2	26	41	31
Kearny Elementary		4	37	38	21	3	22	48	27	4	49	31	16
Monte Del Sol Charter		5	53	30	12	6	37	45	12	18	42	24	16
Pinon Elementary		13	50	28	9	16	51	25	8	13	64	17	6
Ramirez Thomas Elementary		5	35	42	18	4	38	38	21	<2	37	40	22
Salazar Elementary		3	25	43	29	2	23	40	35	<2	27	34	39
Santa Fe High		8	38	38	16	6	22	54	18	5	33	41	20
Sweeney Elementary		2	32	41	25	<2	18	40	41	<2	30	32	38
Tesuque Elementary		6	46	29	19	10	35	41	14	<2	38	31	31
Tierra Encantada Charter		<2	24	46	30	<2	13	54	32	3	30	38	30
Turquoise Trail Elementary Charter		11	45	34	10	15	43	29	13	9	47	33	11
Wood Gormley Elementary		39	50	8	2	31	54	12	3	27	59	14	<2

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

Budgeted Expenditures		
	Amount	Percent
	\$	%
Capital Outlay	\$113,725,759	40.8
Central Services	\$3,526,274	1.3
Community Services	\$59,297	0.0
Debt Service	\$35,589,581	12.8
Food Services	\$6,147,943	2.2
General Administration	\$2,818,474	1.0
Instruction	\$77,037,475	27.6
Instruction Support Services	\$3,848,190	1.4

School Board Training	
Board Member	Number of Points
Caleb Raymer	5
Courtney White	5
Glenn Wikle	5
Glenn Wohl	5
Kenny Valdez	3
Larry Mirabal	5

	Amount \$	Percent %
Operations & Maintenance	\$9,015,158	3.2
Other Support Services	\$382,308	0.1
School Administration	\$6,661,380	2.4
Student Support Services	\$15,348,425	5.5
Student Transportation	\$4,628,882	1.7

Source: The PED School Budget and Financial Analysis Bureau

Board Member	Number of Points
Leslie Fagre	5
Linda Trujillo	14
Lorraine Price	28
Marilyn Fitzgerald	5
Martin Dryden	5
Matthew Johnston	5
Sami Trilio	3
Sammi Triolo	2
Steven Carrillo	22
Susan Duncan	24
Tannis Fox	5

Source: NM School Board Association

Graduation - 5 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required one additional year. The 4-year rates for the cohort of 2013 are displayed under School Growth Targets (SGT) earlier in this report. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	74.0	79.7	71.7	71.6	87.6	70.7	69.6	63.0	70.8
LEA Current	65.6	71.3		63.6	75.3	62.3	64.0	58.1	64.0
Academy at Larragoite	43.6	32.5		45.6			45.6		59.5
Academy For Technology And The Classics Charter	86.6	93.7					73.3	80.4	83.3
Capital High	64.7	63.4		66.0		38.7	67.2	54.8	66.0
Gonzales Elementary									
Monte Del Sol Charter	68.6	71.5		59.7			62.0	66.6	62.6
Santa Fe High	71.5	72.7		70.0	66.7	96.3	65.2	56.2	70.8
Tierra Encantada Charter	39.5			41.1			56.4	38.2	36.3

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 6 Year Cohort of 2011

These figures represent students who were expected to graduate on time by August 1, 2011 and either graduated on time, or required up to two additional years. The cohort includes all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	73.5	80.2	69.4	71.1	83.6	68.3	68.8	63.6	69.7
LEA Current	60.8	64.0	71.7	60.5	56.6	36.3	56.0	51.4	60.7
Academy at Larragoite	53.4	56.8		48.9			40.6		62.5
Academy for Technology and the Classics Charter	66.1	63.4		73.7			71.2		
Capital High	59.5	60.4		60.1		33.9	55.5	40.9	65.7
Day Reporting	8.1			<2.0					8.0
Monte Del Sol Charter	73.2	76.7		69.8			66.4	59.2	76.2
NM Girls Ranch	21.4								
Santa Fe High	67.1	65.0	75.7	68.2		59.3	59.2	66.9	61.0
Sante Fe County Juvenile Detention Center	3.3			<2.0			9.8	13.9	<2.0
SER Program	21.5			19.0					22.8
Tierra Encantada Charter	25.0			25.9			23.7	42.3	25.1

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 4 Year Cohort of 2013, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2013 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: http://ped.state.nm.us/ped/Graduation_guides.html

	Certificate	Status Unknown	Exit Out	Still Enrolled
	Completed coursework but did not	Dropped out or whereabouts	Exit with intent to get GED or	Continuing high school enrollment
Santa Fe Public Schools				

	but did not pass exit exam %	or whereabouts unknown %	get GED or vocational credential %	enrollment past 4th year %
State Current	<2.0	20.8	7.3	8.0
LEA Current		28.8	9.1	10.4
Tierra Encantada Charter		47.4		18.4
Santa Fe High		24.0	9.8	8.8
Monte Del Sol Charter		12.3	14.8	
Capital High		25.4	6.3	10.5
Academy at Larragoite		39.8	14.6	22.3

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2012 (College Going) and 2010 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	38	16		19			15		
LEA Current	Enrolled, In-State	27	13		11					
LEA Current	Enrolled, Out-of-State	20								
LEA Current	Credits Earned	244	58		172			104	17	18
Academy for Technology and the Classics Charter	Credits Earned	16								
Capital High	Credits Earned	74			63			43		13
Monte Del Sol Charter	Credits Earned	19								
Santa Fe High	Credits Earned	125	31		87			52		
Santa Fe School For the Arts	Eligible	25	15							
Santa Fe School For the Arts	Enrolled, In-State	20	13							
Santa Fe School For the Arts	Enrolled, Out-of-State	13								

Blanks indicate too few students to report (N<10) Source: National Student Clearinghouse

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.1
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA
	Low Poverty Schools	.6	3.7

NA= Not applicable; LEA did not have schools that qualified as high or low poverty

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Academy at Larragoite	10	40	60	0
Academy for Technology and the Classics Charter	27	48.1	48.1	1.1
Acequia Madre Elementary	14	50	50	0
Agua Fria Elementary	42	54.8	45.2	3.4
Amy Biehl Community School At Rancho Viejo	31	58.1	41.9	0
Aspen Community Magnet School	44	65.9	34.1	0
Atalaya Elementary	19	47.4	52.6	0
Calvin Capshaw Middle	34	58.8	38.2	0
Capital High	85	51.8	47.1	0
Carlos Gilbert Elementary	26	42.3	57.7	0
Cesar Chavez Elementary	42	52.4	47.6	0
Chaparral Elementary	30	66.7	30	0
De Vargas Middle	30	56.7	43.3	0
E J Martinez Elementary	22	45.5	54.5	0
Edward Ortiz Middle	48	56.3	41.7	0
El Dorado Elementary	44	59.1	40.9	0

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Francis X Nava Elementary	27	66.7	33.3	0
Gonzales Elementary	35	77.1	22.9	0
Kearny Elementary	40	77.5	17.5	2.9
Monte Del Sol Charter	27	44.4	55.6	1
NYE Early Childhood	11	54.5	45.5	
Pinon Elementary	36	61.1	38.9	0
Ramirez Thomas Elementary	34	82.4	17.6	0
Salazar Elementary	27	55.6	44.4	0
Santa Fe High	92	62	37	0
Sweeney Elementary	41	73.2	26.8	0
Tesuque Elementary	13	61.5	38.5	0
Tierra Encantada Charter	22	45.5	54.5	11.9
Turquoise Trail Elementary Charter	36	47.2	50	5
Wood Gormley Elementary	25	52	48	0

* Does not include Below Bachelors
Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	8,891	95	89	93	90	86	91	84	93	91	91
Academy at Larragoite	47	100	67	96	94	90	98	57	98	96	91
Academy for Technology and the Classics Charter	282	96	63	97	88	57	92	66	89	91	90
Acequia Madre Elementary	145	98	85	96	97	80	93	86	97	95	98
Agua Fria Elementary	530	95	79	91	94	82	93	78	95	93	88
Amy Biehl Community School At Rancho Viejo	397	98	99	99	95	99	95	87	96	96	91
Aspen Community Magnet School	218	98	97	95	91	93	89	81	95	92	93
Atalaya Elementary	135	95	76	91	95	65	85	71	95	90	91
Calvin Capshaw Middle	293	93	82	92	80	71	86	86	89	86	95
Capital High	698	94	75	89	77	91	84	85	86	81	95
Carlos Gilbert Elementary	286	97	99	96	96	84	90	87	95	93	93
Cesar Chavez Elementary	516	95	88	91	92	87	96	80	96	94	89
Chaparral Elementary	426	97	91	97	97	79	96	84	94	93	95
De Vargas Middle	78	94	87	97	88	91	96	92	95	96	91
E J Martinez Elementary	282	97	86	93	87	67	85	74	94	83	89
Edward Ortiz Middle	244	91	93	84	77	85	84	83	80	83	89
Eldorado Elementary	375	96	99	98	94	90	92	90	92	91	92
Francis X Nava Elementary	237	95	89	90	93	90	91	90	95	95	86
Gonzales Elementary	277	96	98	91	91	90	85	80	93	90	92
Kearny Elementary	131	95	80	93	88	90	94	89	95	95	90
Monte Del Sol Charter	74	94	60	88	86	48	80	67	87	87	91
Pinon Elementary	509	99	91	99	98	82	98	87	99	98	94
Ramirez Thomas Elementary	434	98	98	97	97	99	97	87	98	97	88
Salazar Elementary	337	90	98	92	93	90	92	90	93	94	83
Santa Fe High	427	89	88	79	71	85	79	88	69	79	87
Sweeney Elementary	616	95	97	91	92	97	94	88	95	95	84
Santa Fe Public Schools											

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Tesuque Elementary	78	97	97	99	97	95	95	90	94	92	91
Tierra Encantada Charter	19	89	58	79	84	94	78	53	74	84	88
Turquoise Trail Elementary Charter	467	98	99	98	98	94	97	94	98	97	92
Wood Gormley Elementary	398	96	87	98	93	80	94	78	96	91	92

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	98	98	94
4th Grade SWD*	93	92	86
8th Grade ELL	93	98	93
8th Grade SWD*	91	89	87

* NAEP does not accommodate students with severe disabilities
Participation in NAEP is not mandatory

4th Grade	Reading (2013)				Math (2013)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	18	31	48	4	27	43	26	#	24	39	37
Nation	8	26	33	33	8	34	41	18	1	32	39	29

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	21	45	33	4	18	40	37	1	22	35	43
Nation	4	31	42	23	8	26	39	27	2	29	34	36

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

Rounds to zero

Blanks indicate too few students to report