

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade C**

	Total Number	Percent
<b>Schools Rated in District</b>	10	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	1	10.0
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	0	0.0

Source: PED Accountability Bureau

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

## Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Budgeted Expenditures

## Teacher Credentials

## Post-Secondary Achievement (College Going, Credit Accumulation)

## Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	3,761	100.0	335,694	100.0
Female	1,818	48.3	164,149	48.9
Male	1,943	51.7	171,545	51.1
Caucasian	683	18.2	82,116	24.5
African American	60	1.6	7,302	2.2
Hispanic	2,985	79.4	205,853	61.3
Asian	13	0.3	4,345	1.3
American Indian	19	0.5	35,543	10.6
Pacific Islander	1	0.0	535	0.2
Multiracial	0	0.0	12	0.0
ED	2,280	60.6	240,438	71.6
SWD	629	16.7	49,729	14.8
ELL	836	22.2	48,275	14.4
Migrant	0	0.0	329	0.1
Recently Arrived	693	18.4	14,844	4.4

Source: LEA 120th-day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Ben Alexander Elementary	F **	Jefferson Elementary	F
Lea Elementary	D	Llano Elementary	A
Lovington 6th Grade Academy	A	Lovington Freshman Academy	C
Lovington High	C	New Hope Alternative High	D
Taylor Middle	B	Yarbro Elementary	A

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	14	86	24	76		
3	LEA Prior	15	85	17	83		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	21	79	20	80	31	69
4	LEA Prior	10	90	11	89	24	76
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	29	71	29	71		
5	LEA Prior	22	78	22	78		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	26	74	34	66		
6	LEA Prior	25	75	31	69		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	29	71	23	77	42	58
7	LEA Prior	16	84	9	91	32	68
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	31	70	29	72		
8	LEA Prior	18	82	21	79		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	21	79	17	83		
9	LEA Prior	12	88	7	93		
10	State Current	32	68	14	87		
10	State Prior	31	69	12	88		
10	LEA Current	15	86	9	91		
10	LEA Prior	18	82	3	97		
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	LEA Current	29	71	7	93	31	69
11	LEA Prior	28	72	16	84	27	73

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	28	72	20	80	43	57
All Students	LEA Current	24	76	22	78	35	65
Female	LEA Current	28	72	23	77	35	65
Female	State Current	34	66	20	80	41	59
Male	State Current	22	78	20	80	44	56
Male	LEA Current	19	81	21	79	34	66
Caucasian	State Current	43	57	33	67	64	36
Caucasian	LEA Current	34	66	28	72	54	46
African American	State Current	24	76	15	85	38	62
African American	LEA Current	20	80	23	77	20	80
Hispanic	State Current	23	77	16	84	37	63
Hispanic	LEA Current	22	78	21	79	31	69
Asian	State Current	55	45	48	52	65	35
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	17	83	9	91		
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	19	81	18	82	29	71
Students w Disabilities	State Current	7	93	7	93	16	84
Students w Disabilities	LEA Current	10	90	10	90	24	76
English Language Learners	LEA Current	8	92	7	93	12	88
English Language Learners	State Current	8	92	7	93	11	89

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Ben Alexander Elementary							
Jefferson Elementary		14	86	24	76	.	.
Lea Elementary							
Llano Elementary							
Lovington 6th Grade Academy		26	74	34	66	.	.
Lovington Freshman Academy		21	79	18	82	.	.
Lovington High		25	75	9	91	36	64
New Hope Alternative High		<2	>98	<2	>98	<2	>98
Taylor Middle		30	70	26	74	42	58
Yarbro Elementary		25	75	25	75	31	69

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount	Percent
	\$	%
Capital Outlay	\$17,403,905	30.8

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points

	Amount \$	Percent %
Central Services	\$973,945	1.7
Community Services	\$49,700	0.1
Debt Service	\$3,851,851	6.8
Food Services	\$1,381,838	2.4
General Administration	\$888,068	1.6
Instruction	\$20,623,647	36.5
Instructional Support Services	\$473,952	0.8
Operations & Maintenance	\$3,277,718	5.8
Other Support Services	\$9,818	0.0
School Administration	\$2,497,609	4.4
Student Support Services	\$4,017,842	7.1
Student Transportation	\$1,015,708	1.8

Source: PED School Budget and Financial Analysis Bureau

Board Member	Number of Points
Dymorie Maker	42
Greg Maxie	48
Mara Salicido-Alcantar	20
Paul Campos	12
Zac Zimmerman	12

Source: NM School Board Association

### Graduation - 4-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0
LEA Current	76.2	79.1	74.2	76.4			68.8	66.5	74.7
Lea County Juvenile Detention Center	<2.0			2.3			2.3		
Lovington Freshman Academy	70	84		67.5			57.4	68.6	60.1
Lovington High	88.3	93.4		86.7			82.4	84.3	82.9
New Hope Alternative High	52.6	43.7		59.8			59.1		68.3

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 5-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
LEA Current	79.0	78.1	47.9	80.2			75.7	66.0	84.1
Lovington Freshman Academy	74.9	75.6		75.2			71.8	76.6	76.2
Lovington High	91.8	93.3		92.6			89.6	85.8	95.6
New Hope Alternative High	45.6	17.9		48.0			37.6	51.0	52.4

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	75.8	78.0		74.9			71.0	73.5	73.1
Lea County Juvenile Detention Center	13.0			17.1			24.6		
Lovington Freshman Academy	67.6	68.2		67.3			57.3	55.3	65.0
Lovington High	88.4	87.8		89.5			86.8	86.8	91.2
New Hope Alternative High	44.9	51.6		41.5			33.4		32.0

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

[http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html).

	Certificate	Status Unknown	Exit Out	Still Enrolled
Lovington Municipal Schools				

	Completed coursework but did not pass exit exam %	Dropped out or whereabouts unknown %	Exited with intent to get GED or vocational credential %	Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current		20	4	<2
Lea County Juvenile Detention Center		81		
Lovington Freshman Academy		14		
Lovington High		12		
New Hope Alternative High		33		

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	175	39		131			75	11	
LEA Current	Enrolled in state	96	23		71			40		
LEA Current	Enrolled out of state									
LEA Current	Credits Earned	74	13		59			32		
Lovington High	Eligible	138	36		98			59		
Lovington High	Enrolled in state	86	22		62			36		
Lovington High	Enrolled out of state									
Lovington High	Credits Earned	72	13		57			31		
New Hope Alternative High	Eligible	37			33			16		
New Hope Alternative High	Enrolled in state	10								
New Hope Alternative High	Enrolled out of state									
New Hope Alternative High	Credits Earned									

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

### Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA
	Low Poverty Schools	2.2	.0

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Ben Alexander Elementary	20	50.0	50.0	0.0
Jefferson Elementary	22	18.2	72.7	0.0
Lea Elementary	19	31.6	68.4	0.0
Llano Elementary	29	37.9	58.6	0.0
Lovington 6th Grade Academy	22	50.0	50.0	0.0
Lovington Freshman Academy	39	51.3	48.7	0.0
Lovington High	52	46.2	53.8	0.0
New Hope Alternative High	9	22.2	77.8	0.0
Taylor Middle	39	38.5	59.0	0.0
Yarbro Elementary	34	32.4	67.6	0.0

\* Does not include Below Bachelors

Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

## Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	1,533	83	92	89	86	85	88	73	92	86	87
Ben Alexander Elementary	211	91	90	89	90	88	90	71	95	87	90
Jefferson Elementary	214	85	94	88	92	86	90	71	93	85	90
Lea Elementary	133	90	97	93	96	89	93	75	96	94	90
Llano Elementary	119	93	97	96	93	85	95	77	97	96	84
Lovington 6th Grade Academy	152	82	92	89	77	84	85	75	92	83	86
Lovington Freshman Academy	23	91	95	100	73	78	91	82	82	91	95
Lovington High	93	82	84	80	76	79	84	78	80	78	84
New Hope Alternative High	13	84	92	84	76	92	92	46	76	69	100
Taylor Middle	201	58	89	89	78	88	81	77	89	81	92
Yarbro Elementary	374	85	91	89	85	82	86	71	93	87	83

Source: PED anonymous survey collected from parents annually

## National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

### Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

\* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

# Rounds to zero