

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade B

	Total Number	Percent
Schools Rated in District	18	100.0
Schools in Priority Status	1	5.6
Schools in Focus Status	0	0.0
Schools in Strategic Status	2	11.1
Schools in Reward Status	0	0.0

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	11,542	100.0	335,694	100.0
Female	5,696	49.4	164,149	48.9
Male	5,846	50.6	171,545	51.1
Caucasian	4,078	35.3	82,116	24.5
African American	121	1.0	7,302	2.2
Hispanic	3,499	30.3	205,853	61.3
Asian	98	0.8	4,345	1.3
American Indian	3,733	32.3	35,543	10.6
Pacific Islander	13	0.1	535	0.2
Multiracial	0	0.0	12	0.0
ED	6,227	54.0	240,438	71.6
SWD	1,495	13.0	49,729	14.8
ELL	1,337	11.6	48,275	14.4
Migrant	0	0.0	329	0.1
Recently Arrived	546	4.7	14,844	4.4

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Animas Elementary	B	Apache Elementary	D *
Bluffview Elementary	C	Country Club Elementary	A
Esperanza Elementary	B	Farmington High	B
Heights Middle	A	Hermosa Middle	B
Ladera Del Norte Elementary	B	McCormick Elementary	B *
McKinley Elementary	B	Mesa Verde Elementary	A
Mesa View Middle	B ***	NM Virtual Academy	D
Northeast Elementary	A	Piedra Vista High	A
Rocinante High	C	Tibbetts Middle	A

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	33	67	38	63		
3	LEA Prior	27	73	30	70		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	36	64	31	69	47	53
4	LEA Prior	28	72	27	73	46	54
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	39	61	39	61		
5	LEA Prior	24	76	29	71		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	28	72	21	79		
6	LEA Prior	24	76	16	84		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	34	66	23	77	52	48
7	LEA Prior	25	75	16	84	46	54
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	34	66	21	79		
8	LEA Prior	25	75	17	83		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	38	62	23	77		
9	LEA Prior	26	74	10	90		
10	State Current	32	68	14	87		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	State Prior	31	69	12	88		
10	LEA Current	38	62	10	90		
10	LEA Prior	33	67	13	87		
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64
11	LEA Current	49	51	9	91	41	59
11	LEA Prior	43	57	18	82	40	60

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	36	64	24	76	47	53
All Students	State Current	28	72	20	80	43	57
Female	State Current	34	66	20	80	41	59
Female	LEA Current	43	57	24	76	45	55
Male	LEA Current	30	70	25	75	50	50
Male	State Current	22	78	20	80	44	56
Caucasian	LEA Current	49	51	34	66	63	37
Caucasian	State Current	43	57	33	67	64	36
African American	State Current	24	76	15	85	38	62
African American	LEA Current	29	71	16	84	36	64
Hispanic	State Current	23	77	16	84	37	63
Hispanic	LEA Current	33	67	21	79	44	56
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	57	43	49	51	68	32
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	26	74	17	83	31	69
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	26	74	18	82	37	63
Students w Disabilities	LEA Current	8	92	9	91	20	80
Students w Disabilities	State Current	7	93	7	93	16	84
English Language Learners	State Current	8	92	7	93	11	89
English Language Learners	LEA Current	9	91	10	90	15	85

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Animas Elementary		29	71	31	69	41	59
Apache Elementary		25	75	21	79	26	74
Bluffview Elementary		29	71	26	74	46	54
Country Club Elementary		51	49	52	48	66	34
Esperanza Elementary		28	72	32	68	46	54
Farmington High		40	60	12	88	39	61
Heights Middle		42	58	25	75	57	43
Hermosa Middle		33	67	25	75	57	43
Ladera Del Norte Elementary		40	60	50	50	61	39
McCormick Elementary		19	81	20	80	27	73
McKinley Elementary		46	54	37	63	52	48
Mesa Verde Elementary		36	64	33	67	40	60
Mesa View Middle		23	77	14	86	48	52
NM Virtual Academy		30	70	12	88	45	55

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Northeast Elementary	49	51	48	52	55	45
Piedra Vista High	46	54	20	80	48	52
Rocinante High	14	86	<2	>98	16	84
Tibbetts Middle	29	71	25	75	47	53

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount \$	Percent %
Capital Outlay	\$22,159,744	16.7
Central Services	\$1,369,232	1.0
Community Services	\$8,402	0.0
Debt Service	\$10,480,108	7.9
Food Services	\$4,343,121	3.3
General Administration	\$1,445,838	1.1
Instruction	\$61,566,619	46.3
Instructional Support Services	\$1,772,840	1.3
Operations & Maintenance	\$9,416,954	7.1
Other Support Services	\$25,774	0.0
School Administration	\$5,889,324	4.4
Student Support Services	\$11,668,604	8.8
Student Transportation	\$2,932,499	2.2

Source: PED School Budget and Financial Analysis Bureau

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Bill Young	16
Kyle Rhodes	16
Mike Isaacson	20
Robyn Hoffman	37
Sherry Galloway	24

Source: NM School Board Association

Graduation - 4-Year Cohort of 2015										
These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.										
	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %	
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0	
LEA Current	71.7	78.1		65.6	80.7	67.1	59.2	54.4	64.3	
Farmington High	73.6	82.2		70.2	79.7	64.4	62.2	63.6	67.5	
NM Virtual Academy	38.6	39.9		37.5			16.5			
Piedra Vista High	80.2	86.1		69.9		79.2	65.3	61.1	67.8	
Rocinante High	35.1	43.2		47.6		19.1	34.4	26.5	39.7	
San Juan County Juvenile Service Center	3.9	5.1				5	4.8	4		

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2014										
These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.										
	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %	
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3	
LEA Current	69.8	78.8	64.3	66.0		60.6	55.7	47.7	55.9	
Farmington High	74.4	83.3		66.1		70.7	62.3	47.4	58.7	
NM Virtual Academy	43.6	56.6		20.1			43.9			
Piedra Vista High	76.3	81.2		77.2		66.3	61.4	54.0	64.7	
Rocinante High	25.6	41.0		33.9		10.8	22.4	12.0	17.5	

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	67.6	75.4		66.7	82.0	57.4	53.5	39.3	50.9
Farmington Day Reporting	<2.0								
Farmington High	64.6	73.8		64.5		55.0	50.7	34.0	47.6
Piedra Vista High	78.9	81.1		79.0		73.1	66.0	55.1	66.8
Rocinante High	36.1	45.6		35.4		27.4	34.1		31.8
San Juan County Juvenile Service Center	4.2					2.6	4.0	3.6	3.9

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current		19	12	7
Farmington High		14	8	7
NM Virtual Academy		32	27	10
Piedra Vista High		11	10	4
Rocinante High		35	17	16
San Juan County Juvenile Service Center		72		

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

Eligible Students earning a regular high school diploma.

Enrolled Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

Credits Earned Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	541	250		138		146	176	33	10
LEA Current	Enrolled in state	344	154		90		95	115	16	
LEA Current	Enrolled out of state	50	30				11	13		
LEA Current	Credits Earned	273	120		59		90	96	17	
Farmington High	Eligible	251	112		62		73	79	15	
Farmington High	Enrolled in state	160	66		38		53	50		
Farmington High	Enrolled out of state	21	13							
Farmington High	Credits Earned	137	49		30		57	50	10	
Piedra Vista High	Eligible	228	116		58		51	70	16	
Piedra Vista High	Enrolled in state	155	79		43		31	51		
Piedra Vista High	Enrolled out of state	28	16							
Piedra Vista High	Credits Earned	122	69		26		24	41		
Rocinante High	Eligible	62	22		18		22	27		
Rocinante High	Enrolled in state	29					11	14		
Rocinante High	Enrolled out of state									
Rocinante High	Credits Earned	14								

Blanks indicate too few students to report (N<10).

Source: National Student Clearinghouse

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.1
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA
	Low Poverty Schools	2.2	2.9

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Animas Elementary	32	65.6	34.4	4.5
Apache Elementary	40	60.0	40.0	0.0
Bluffview Elementary	35	77.1	22.9	0.0
Country Club Elementary	33	66.7	33.3	0.0
Esperanza Elementary	42	73.8	26.2	0.7
Farmington High	84	54.8	42.9	3.8
Heights Middle	43	51.2	48.8	2.6
Hermosa Middle	39	61.5	38.5	3.1
Ladera Del Norte Elementary	38	60.5	39.5	3.2
McCormick Elementary	40	72.5	27.5	0.0
McKinley Elementary	40	67.5	32.5	0.0
Mesa Verde Elementary	37	56.8	43.2	0.0
Mesa View Middle	44	59.1	40.9	6.0
NM Virtual Academy	11	45.5	54.5	15.5
Northeast Elementary	37	67.6	32.4	5.6
Piedra Vista High	81	53.1	44.4	1.6
Rocinante High	16	50.0	50.0	0.0
Tibbetts Middle	42	59.5	40.5	7.0

* Does not include Below Bachelors

Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	1,657	91	82	92	90	81	84	75	93	87	93
Animas Elementary	224	91	86	91	90	72	83	69	95	80	95
Apache Elementary	143	84	76	86	85	83	79	74	94	86	90
Bluffview Elementary	98	95	86	90	89	86	82	69	94	89	87
Country Club Elementary	0	No Data Available									
Esperanza Elementary	4	100	100	100	100	75	100	75	100	100	75
Farmington High	35	80	71	91	80	62	80	94	91	88	94
Heights Middle	5	60	60	40	60	100	40	100	40	80	40
Hermosa Middle	5	80	100	40	40	100	60	100	40	60	100
Ladera Del Norte Elementary	459	96	76	94	95	72	88	79	97	93	96
McCormick Elementary	39	89	38	92	87	79	76	51	87	94	66

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
McKinley Elementary	17	94	94	94	100	88	94	88	94	100	100
Mesa Verde Elementary	164	93	80	92	91	85	83	65	97	88	95
Mesa View Middle	0	No Data Available									
NM Virtual Academy	143	86	73	93	88	90	81	75	88	81	92
Northeast Elementary	4	100	100	75	75	100	75	25	75	75	100
Piedra Vista High	32	81	93	87	56	90	50	81	62	59	93
Rocinante High	45	95	100	97	91	95	91	62	91	100	97
Tibbetts Middle	197	88	98	92	89	95	86	85	88	86	97

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero