

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	21	100.0
Schools in Priority Status	1	4.8
Schools in Focus Status	0	0.0
Schools in Strategic Status	2	9.5
Schools in Reward Status	2	9.5

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
 - Summaries of School Grades
 - Cohort Graduation Rates (4, 5, and 6 Year)
 - Status of Non-Graduates
- Achievement
 - Proficiencies in Reading, Mathematics, and Science
 - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	10,326	3.1	336,326	100.0
Female	5,025	48.7	164,089	48.8
Male	5,301	51.3	172,237	51.2
Caucasian	2,698	26.1	81,394	24.2
African American	234	2.3	7,600	2.3
Hispanic	7,283	70.5	206,348	61.4
Asian	62	0.6	4,457	1.3
American Indian	39	0.4	35,884	10.7
ED	9,235	89.4	249,348	74.1
SWD	1,656	16.0	52,927	15.7
ELL	949	9.2	45,669	13.6
Migrant	31	0.3	428	0.1
Recently Arrived	558	5.4	16,801	5.0

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Berrendo Elementary	C	Berrendo Middle	B
Del Norte Elementary	A	Early College High School	C
East Grand Plains Elementary	D	El Capitan Elementary	B
Goddard High	C ^	Mesa Middle	C
Military Heights Elementary	B	Missouri Avenue Elementary	D
Monterrey Elementary	B	Mountain View Middle	D
Nancy Lopez Elementary	F *	Pecos Elementary	D
Roswell High	D ^	Sidney Gutierrez Middle Charter	A
Sierra Middle	D	Sunset Elementary	B ***
University High	D *	Valley View Elementary	B
Washington Avenue Elementary	B		

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	29	71	37	63		
3	LEA Prior	29	71	37	63		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	28	72	31	69	46	54
4	LEA Prior	26	74	26	74	42	58
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	32	68	30	70		
5	LEA Prior	23	77	27	73		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	21	79	18	82		
6	LEA Prior	13	87	18	82		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	18	82	18	82	48	52
7	LEA Prior	17	83	17	83	43	57
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	25	75	27	73		
8	LEA Prior	22	78	26	74		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	27	73	12	88		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
9	LEA Prior	28	72	14	86		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		
10	LEA Current	27	73	12	88		
10	LEA Prior	26	74	10	90		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61
11	LEA Current	38	62	7	93	28	72
11	LEA Prior	38	62	3	97	37	63

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	36	64	23	77	41	59
Female	State Current	42	58	20	80	39	61
Female	LEA Current	41	59	22	78	38	62
Male	State Current	32	68	20	80	42	58
Male	LEA Current	32	68	23	77	44	56
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	47	53	31	69	54	46
African American	State Current	34	66	15	85	37	63
African American	LEA Current	28	72	14	86	40	60
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	32	68	19	81	36	64
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	54	46	59	41	≥ 80	≤ 20
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	41	59	36	64	27	73
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	37	63	21	79	41	59
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	19	81	11	89	20	80
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	22	78	13	87	18	82

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Berrendo Elementary		40	60	36	64	52	48
Berrendo Middle		29	71	35	65	58	42
Del Norte Elementary		57	43	54	46	63	37
Early College High School		52	48	11	89		
East Grand Plains Elementary		47	53	31	69	50	50
El Capitan Elementary		44	56	29	71	42	58
Goddard High		35	65	16	84	31	69
Mesa Middle		16	84	12	88	29	71
Military Heights Elementary		48	52	35	65	48	52
Missouri Avenue Elementary		37	63	22	78	38	62
Monterrey Elementary		45	55	26	74	34	66
Mountain View Middle		14	86	16	84	36	64

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Nancy Lopez Elementary	38	62	15	85	18	82
Pecos Elementary	35	65	30	70	33	67
Roswell High	25	75	7	93	26	74
Sidney Gutierrez Middle Charter	62	38	74	26	≥ 90	≤ 10
Sierra Middle	19	81	12	88	58	42
Sunset Elementary	40	60	28	72	46	54
University High	9	91	≤ 5	≥ 95	11	89
Valley View Elementary	58	42	37	63	63	38
Washington Avenue Elementary	41	59	33	67	49	51

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount \$	Percent %
Capital Outlay	\$10,328,707	9.5
Central Services	\$2,955,707	2.7
Community Services	\$0	0.0
Debt Service	\$5,680,663	5.2
Food Services	\$6,873,676	6.3
General Administration	\$1,906,646	1.7
Instruction	\$53,085,037	48.6
Instruction Support Services	\$1,428,774	1.3
Operations & Maintenance	\$8,740,638	8.0
Other Support Services	\$9,369	0.0
School Administration	\$5,201,862	4.8
Student Support Services	\$10,487,954	9.6
Student Transportation	\$2,417,776	2.2

Source: PED School Budget and Financial Analysis Bureau

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Alan Gedde	13
Artuto Ibarra	2
James Edwards	12
Mona Kirk	57
Nicole Austin	23
Peggy Brewer	8
Ruben Sanchez	30

Source: NM School Board Association

Graduation - 4-Year Cohort of 2016										
These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.										
	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %	
State Current	71	76	61	71	81	63	67	62	67	
LEA Current	69	72	69	68			67	57	71	
Early COLLEge High School	*									
Goddard High	77	81		73			70	69	77	
Roswell High	68	64		69			69	54	70	
University High	34	31		36			37			

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2015										
These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.										
	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %	
State Current	75	79	68	74	84	71	72	68	73	
LEA Current	72	73	≥ 80	71			70	59	73	
Goddard High	78	82		75			70	68	72	

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
Roswell High	74	69	≥ 80	74			75	65	77
University High	32	22		36			33		41

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	76	84	69	72			68	67	72
Goddard High	84	90		78			34	78	66
Roswell High	77	82		75			77	66	78
University High	38	44		35			24		29

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website: http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		20.0	4	14.0
Chaves County Juvenile Detention Center		63.0		
Goddard High		16.0	5	8.0
Roswell High		16.0	3	17.0
University High		42.0		17.0

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Roswell Independent Schools	Eligible	480	159	12	302			337	45	33
Roswell Independent Schools	Enrolled in state	293	104		175			195	21	13
Roswell Independent Schools	Enrolled out of state	22	10		12			10		
Roswell Independent Schools	Credits Earned	191	73		111			118		
Goddard High	Eligible	205	105		94			107	13	
Goddard High	Enrolled in state	138	70		63			67		
Goddard High	Enrolled out of state	10								
Goddard High	Credits Earned	102	58		43			29		
Roswell High	Eligible	240	44	10	184			203	30	22
Roswell High	Enrolled in state	140	29		102			117	14	10
Roswell High	Enrolled out of state	12								
Roswell High	Credits Earned	87	15		66			87		
University High	Eligible	35	10		24			27		

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
University High	Enrolled in state	15			10			11		
University High	Credits Earned									

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		0.3	0.4
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.8	.1
	Low Poverty Schools	2.4	.0

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Berrendo Elementary	23	47.8	52.2	0.0
Berrendo Middle	35	65.7	31.4	0.0
Del Norte Elementary	32	78.1	21.9	0.0
Early College High School	10	80.0	20.0	0.0
East Grand Plains Elementary	19	63.2	31.6	0.0
El Capitan Elementary	24	75.0	25.0	0.0
Goddard High	61	60.7	36.1	0.0
Mesa Middle	32	68.8	25.0	0.0
Military Heights Elementary	27	81.5	14.8	0.0
Missouri Avenue Elementary	20	70.0	25.0	4.2
Monterrey Elementary	30	73.3	16.7	0.0
Mountain View Middle	32	78.1	21.9	0.0
Nancy Lopez Elementary	19	73.7	26.3	0.0
Pecos Elementary	22	86.4	13.6	0.0
Roswell High	66	63.6	31.8	0.0
Sidney Gutierrez Middle Charter	5	40.0	20.0	0.0
Sierra Middle	35	60.0	28.6	0.0
Sunset Elementary	20	75.0	20.0	0.0
University High	9	66.7	33.3	0.0
Valley View Elementary	27	74.1	25.9	0.0
Washington Avenue Elementary	27	70.4	29.6	0.0

* Does not include Below Bachelors
Blank=no data available or not applicable Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education											
Q1 My child is safe at school.											
Q2 My child's school building is in good repair and has sufficient space to support quality education.											
Q3 My child's school holds high expectations for academic achievement.											
Q4 School personnel encourage me to participate in my child's education.											
Q5 The school offers adequate access to up-to-date computers and technologies.											
Q6 School staff maintain consistent discipline, which is conducive to learning.											
Q7 My child has an adequate choice of school-sponsored extracurricular activities.											
Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.											
Q9 The school staff employ various instructional methods and strategies to meet my child's needs.											
Q10 My child takes responsibility for his or her learning.											
	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	2,867	88	85	89	80	85	81	78	87	82	91
Berrendo Elementary	12	100	92	92	92	75	83	58	92	83	100

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- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Berrendo Middle	855	88	89	91	80	86	81	84	89	84	92
Del Norte Elementary	34	91	26	100	100	91	94	62	94	97	79
Early College High School	3	100	100	100	100	100	100	33	100	100	100
East Grand Plains Elementary	20	100	95	100	100	100	95	90	100	100	95
El Capitan Elementary	38	89	100	92	79	95	66	50	97	89	87
Goddard High	746	78	78	78	64	78	69	83	76	68	88
Mesa Middle	54	85	63	81	81	83	83	78	81	81	89
Military Heights Elementary	249	95	92	94	89	90	86	62	90	88	93
Missouri Avenue Elementary	130	96	98	94	97	95	90	83	95	92	91
Monterrey Elementary	36	92	92	97	97	97	94	72	97	89	97
Mountain View Middle	4	100	75	100	75	75	100	100	100	100	75
Nancy Lopez Elementary	17	88	24	100	94	71	100	47	100	88	71
Pecos Elementary	166	96	91	90	86	81	87	82	89	88	92
Roswell High	15	93	67	67	73	67	67	100	80	67	87
Sidney Gutierrez Middle Charter	22	100	100	100	100	100	100	95	100	100	95
Sierra Middle	42	67	79	81	50	76	60	55	79	69	88
Sunset Elementary	91	97	99	92	97	96	92	81	97	97	92
University High	3	100	100	100	67	100	100	67	100	100	67
Valley View Elementary	100	96	86	96	90	85	85	73	97	88	95
Washington Avenue Elementary	198	96	81	97	95	89	90	63	98	92	96

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero