2014 Spring Data Conference

Changes for 2014-2015

in Special Education
**How to Calculate Related Service FTE**

- **Measurement**

\[ \text{FTE} = \frac{\text{# of hours spent}}{\text{LEA WORK WEEK}} \]

will be changed to

\[ \text{FTE} = \frac{\text{# of hours spent}}{40 \text{ HOUR WORK WEEK}} \]

This change will have the effect of producing a more uniform method of calculation of related service, i.e. "ancillary FTE" across all LEAs. At present the "LEA work week" is being calculated differently by LEAs on a four school day schedule and by those on a five school day schedule.
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- **Template**
  - Special Education Services Fact

- **Required Field**
  - Related Service Provider Name, field #21

- **Business Rule Update**
  - **ADD VALUE**: “Non-PED Certified Personnel”. Use only if not Service Code is **not equal** to RF, NMSBI or NMSD.
Submission Validations
(for all Reporting Periods)
• Indicator 11 – Initial Evaluations
• Indicator 12 – Part C to B

Business Rule Update
• When “0” is displayed it will automatically confirm that no related events have occurred for specified reporting period.
• You will no longer be asked to email confirmation.
**Submission Validations**
(for all Reporting Periods)
- Indicator 11 – Initial Evaluations
- Indicator 12 – Part C to B

|                | a) # of students for whom parental consent to evaluate was received. | b) # whose evaluations were completed within 60 days. | Percent of students with parental consent to evaluate, who were evaluated within 60 days.[B divided by a] times 100. | Met State Target of 100%?
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|                | a) Children served in Part C and referred for Part B eligibility determination | b) Not Eligible and eligibility determined by third birthday. | c) Eligible and IEP determined by third birthday. | d) Parental Refusal to provide consent caused delay in evaluation or initial services. (NCRC 15) | e) Part C referred child less than 30 days before child’s 3rd birthday. (NCRC 18) | District Rate (c/f[a-b-d-e]) | Met State Target of 100%?
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“Kids First, New Mexico Wins!”

- **Discontinued Template**
  - Special Education STUDENT

This template is being discontinued beginning next school year 2014-2015.
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- **Template**
  - Special Education Snapshot

- **Required Field**
  - Primary Setting Code, field #44

- **Business Rule Update**
  - Field is required for all students with IEPs. Including GIFTED ONLY students. If Special Ed Status Code = Y or Gifted Participation Code = Y, then Primary Setting Code is required. See Stars Manual, vol 1, Appendix D.8.
EOY 2014 Checklist for Special Education

- Disciplinary Removals
- Graduation
- Transition IEPs
- Special Education Profile
- Various Exception Reports
- Students Exiting Special Education
- Indicator 7 – Early Childhood Outcomes
- Indicator 11 – Initial Evaluations 60 Day Timeline
- Indicator 12 – Part C to B Early Childhood Transition
- Indicator 13 – Post Secondary Measurable Goals
Disciplinary Removals

- **TEMPLATES**
  - Student Infraction (1)
  - Student Infraction Response (2)

  (1) - **Required Fields**
  - Student ID
  - Infraction Date
  - Infraction Code
  - Event Identifier
  - Weapon Type
  - Drug Type
  - Serious Bodily Injury

  (2) - **Required Fields**
  - Student ID
  - Response Date
  - Response Code
  - Event Identifier
  - Response Duration
  -
  -
  -

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Disciplinary Removals continued

- **Business Rules**
  - Each specific discipline infraction should only be reported once per student.
  - One response should be submitted per incident per student
  - If multiple students are involved in a discipline infraction, include one record per student
  - The Event Identifier field is used to “link” the Student Infraction Response record to the Student Infraction record.
  - Response Code 4 – Expulsion with no educational services is not allowed for students with disabilities.
  - Duration of at least .25 required for all suspensions/expulsions.
Disciplinary Removals continued

- **Reports**
  STARS Reporting > Public Folders > eScholar Framework - Verify > District and Location Reports > Disciplinary Reports
  - EOY Student Infraction and Response Detail
  - EOY EXCEPTION – Student Infraction and Response
GRADUATION

■ TEMPLATES
  • Student (for all students)

■ REQUIRED FIELDS
  • Student.[Diploma Type Code]
  • Student.[Graduation Status Code]
  • Student.[Post Graduate Activity]
  • Student.[Repeating Last Year]
Graduates with Disabilities

- **TEMPLATES**
  - Student (see previous slide)
  - Special Education Events

- **REQUIRED FIELDS**
  - Special Education Events.[Event Type Code]=1
  - Special Education Events.[Event Date]
  - Special Education Events.[Event Reason Code] in (9,10,11)
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Returning 12th Graders with Disabilities (Transition IEPs)

- **Templates**
  - Special Education Snapshot

- **Required Fields for Non-Graduates**
  - Special Education Snapshot.[Transition IEP] in (C,T)

- **Business Rule:**
  - Applies to students who graduated with a Diploma on the **Career Readiness or Ability Option**.
  - Has a current IEP with prior written notice that student will receive a conditional certificate of transition
  - Student.[Diploma Type Code] equals 2 or blank
Returning 12th Graders with Disabilities (Transition IEPs)

- **Templates**
  - Special Education Snapshot

- **Required Fields for Graduates**
  - Special Education Snapshot.[Transition IEP] in (GC,GT)
  - Student.[Diploma Type Code] must equal 2 or blank

- **Business Rule**
  - Applies to students who graduated with a Diploma on the Career Readiness or Ability Option.
  - Has a current IEP with prior written notice that student will receive a conditional certificate of transition
  - Student.[Diploma Type Code] must equal 1
Graduation Reports

- **Reports**
  - STARS Reporting > Public Folders > eScholar Framework - Verify > District and Location Reports > Graduation Reports
    - EOY Graduation Validation Report (Detail and Summary)
    - EXCEPTION – EOY Graduation Validation Report (Detail and Summary)
Special Education

- STARS Reporting > Public Folders > eScholar Framework - Verify > District and Location Reports > Special Education
  - Special Ed Profile

- All Exception Reports

- Indicator 7 – EC Outcomes
  - EXIT assessment and Standard Achieved Code required
  - Scoring Model required
  - EXIT not required for children entering less than six months prior to EOY.
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Special Education continued

- STARS Reporting > Public Folders > eScholar Framework - Verify > District and Location Reports > Special Education
  - Indicator 11 - Child Find 60 Day Timeline (100% Compliance)
  - Indicator 12 - Part C to B Early Childhood Transition (100% Compliance)
  - Indicator 13 – Post Secondary Measurable Goals
  - Students Exiting Special Education
Questions