

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

**District Grade D**

	Total Number	Percent
<b>Schools Rated in District</b>	20	100.0
<b>Schools in Priority Status</b>	1	5.0
<b>Schools in Focus Status</b>	0	0.0
<b>Schools in Strategic Status</b>	2	10.0
<b>Schools in Reward Status</b>	2	10.0

Source: PED Assessment and Accountability Division

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

- Summaries of School Grades

- Cohort Graduation Rates (4, 5, and 6 Year)

- Status of Non-Graduates

## Achievement

- Proficiencies in Reading, Mathematics, and Science

- NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Budgeted Expenditures

## Teacher Credentials

## Post-Secondary Achievement (College Going, Credit Accumulation)

## Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	10,319	100	338,550	100
Female	5,036	49	165,208	49
Male	5,283	51	173,342	51
Caucasian	2,738	27	84,141	25
African-American	233	2	7,051	2
Hispanic	7,253	70	206,859	61
Asian	52	1	4,338	1
American Indian	33	0	35,637	11
Pacific Islander	10	0	524	0
Multiracial	0	0	5	0
ED	9,312	90	242,595	72
SWD	1,677	16	49,656	15
ELL	1,005	10	50,059	15
Migrant	9	0	354	0
Recently Arrived	627	6	16,910	5

Source: LEA 120th day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2015 represented 654 schools.

School	Overall Grade	School	Overall Grade
Berrendo Elementary	C	Berrendo Middle	B
Del Norte Elementary	D	East Grand Plains Elementary	A
El Capitan Elementary	C	Goddard High	D ^
Mesa Middle	D	Military Heights Elementary	C
Missouri Avenue Elementary	D	Monterrey Elementary	D
Mountain View Middle	C	Nancy Lopez Elementary	C *
Pecos Elementary	D	Roswell High	D ^
Sidney Gutierrez Middle Charter	A	Sierra Middle	D
Sunset Elementary	F ***	University High	F *
Valley View Elementary	B	Washington Avenue Elementary	D

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11, and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2, in order to be consistent with prior reports.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	26.1	73.9	25.6	74.4		
3	State Prior	51.8	48.2	49.4	50.6		
3	LEA Current	35.3	64.7	30.4	69.6		
3	LEA Prior	58.9	41.1	60.3	39.7		
4	State Current	23.8	76.2	18.8	81.2	42.5	57.5
4	State Prior	43.8	56.2	42.7	57.3	48.3	51.7
4	LEA Current	21.4	78.6	18.6	81.4	39.8	60.2
4	LEA Prior	41.9	58.1	48.0	52.0	45.1	54.9
5	State Current	24.1	75.9	20.8	79.2		
5	State Prior	53.2	46.8	43.7	56.3		
5	LEA Current	16.5	83.5	18.1	81.9		
5	LEA Prior	49.9	50.1	45.2	54.8		
6	State Current	22.0	78.0	18.8	81.2		
6	State Prior	43.3	56.7	37.0	63.0		
6	LEA Current	18.1	81.9	14.3	85.7		
6	LEA Prior	45.6	54.4	37.8	62.2		
7	State Current	21.4	78.6	15.5	84.5	40.0	60.0
7	State Prior	51.5	48.5	39.8	60.2	42.2	57.8
7	LEA Current	20.1	79.9	16.0	84.0	40.9	59.1
7	LEA Prior	56.7	43.3	50.3	49.7	48.5	51.5
8	State Current	22.9	77.1	17.2	82.8		
8	State Prior	58.7	41.3	40.0	60.0		
8	LEA Current	28.4	71.6	23.8	76.2		
8	LEA Prior	64.6	35.4	49.0	51.0		
9	State Current	26.7	73.3	16.0	84.0		
9	LEA Current	26.5	73.5	16.6	83.4		
10	State Current	31.0	69.0	12.4	87.6		
10	State Prior	37.7	62.3	30.4	69.6		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	LEA Current	26.5	73.5	10.2	89.8		
10	LEA Prior	37.1	62.9	29.7	70.3		
11	State Current	44.4	55.6	10.0	90.0	36.2	63.8
11	State Prior	51.8	48.2	42.8	57.2	41.3	58.7
11	LEA Current	40.9	59.1	4.2	95.8	36.9	63.1
11	LEA Prior	51.0	49.0	43.0	57.0	41.5	58.5

### Achievement - Proficiency Summaries by Subgroup

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	25.4	74.6	18.0	82.0	39.4	60.6
All Students	State Current	26.6	73.4	17.6	82.4	39.8	60.2
Female	State Current	31.7	68.3	17.7	82.3	38.4	61.6
Female	LEA Current	30.4	69.6	18.1	81.9	37.7	62.3
Male	State Current	21.7	78.3	17.6	82.4	41.1	58.9
Male	LEA Current	20.6	79.4	17.8	82.2	41.1	58.9
Caucasian	State Current	42.5	57.5	29.9	70.1	61.0	39.0
Caucasian	LEA Current	36.8	63.2	25.4	74.6	56.7	43.3
African American	State Current	24.5	75.5	13.9	86.1	36.9	63.1
African American	LEA Current	19.4	80.6	20.0	80.0	45.3	54.7
Hispanic	State Current	21.8	78.2	13.7	86.3	33.7	66.3
Hispanic	LEA Current	21.0	79.0	14.6	85.4	31.6	68.4
Asian	LEA Current	55.3	44.7	64.7	35.3	76.9	23.1
Asian	State Current	53.8	46.2	45.6	54.4	65.1	34.9
American Indian	LEA Current	26.1	73.9	30.4	69.6		
American Indian	State Current	13.9	86.1	9.0	91.0	20.6	79.4
Economically Disadvantaged	State Current	19.0	81.0	12.4	87.6	31.1	68.9
Economically Disadvantaged	LEA Current	22.8	77.2	16.5	83.5	36.6	63.4
Students w Disabilities	State Current	6.6	93.4	6.4	93.6	15.0	85.0
Students w Disabilities	LEA Current	8.2	91.8	7.8	92.2	19.0	81.0
English Language Learners	State Current	7.1	92.9	5.3	94.7	10.2	89.8
English Language Learners	LEA Current	9.4	90.6	8.3	91.7	11.8	88.2
Migrant	State Current	11.3	88.7	4.7	95.3	10.6	89.4
Q1	State Current	2.9	97.1	0.8	99.2	1.3	98.7
Q1	LEA Current	1.4	98.6	0.7	99.3	0.9	99.1
Q3	LEA Current	34.3	65.7	23.9	76.1	53.4	46.6
Q3	State Current	35.5	64.5	23.6	76.4	53.5	46.5

### Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Berrendo Elementary		25.4	74.6	29.9	70.1	31.9	68.1
Berrendo Middle		26.8	73.2	25.9	74.1	55.3	44.7
Del Norte Elementary		34.4	65.6	31.9	68.1	66.7	33.3
East Grand Plains Elementary		40.0	60.0	38.6	61.4	61.5	38.5
El Capitan Elementary		25.1	74.9	19.4	80.6	26.1	73.9
Goddard High		40.2	59.8	15.1	84.9	43.7	56.3
Mesa Middle		17.8	82.2	16.5	83.5	35.5	64.5
Military Heights Elementary		25.9	74.1	20.6	79.4	45.2	54.8
Missouri Avenue Elementary		22.4	77.6	18.7	81.3	40.7	59.3
Monterrey Elementary		20.1	79.9	12.5	87.5	27.5	72.5
Mountain View Middle		12.3	87.7	11.5	88.5	25.3	74.7
Nancy Lopez Elementary		16.4	83.6	14.2	85.8	23.3	76.7

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Pecos Elementary	13.9	86.1	19.1	80.9	27.7	72.3
Roswell High	25.1	74.9	9.4	90.6	34.4	65.6
Sidney Gutierrez Middle Charter	56.5	43.5	58.1	41.9	91.3	8.7
Sierra Middle	25.1	74.9	12.2	87.8	36.6	63.4
Sunset Elementary	16.5	83.5	12.1	87.9	25.8	74.2
University High	13.1	86.9	9.3	90.7	4.3	95.7
Valley View Elementary	30.5	69.5	28.2	71.8	45.9	54.1
Washington Avenue Elementary	19.0	81.0	22.2	77.8	42.5	57.5

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

### Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$13,187,611	12.1
Central Services	\$2,723,743	2.5
Community Services		
Debt Service	\$5,848,969	5.4
Food Services	\$6,037,229	5.5
General Administration	\$1,711,805	1.6
Instruction	\$51,821,500	47.6
Instruction Support Services	\$1,813,060	1.7
Operations & Maintenance	\$8,201,176	7.5
Other Support Services	\$241,616	0.2
School Administration	\$4,973,564	4.6
Student Support Services	\$9,926,658	9.1
Student Transportation	\$2,386,656	2.2

Source: The PED School Budget and Financial Analysis Bureau

### School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Eloy Ortega, Jr.	16
James Waldrip	22
Mackenzie Hunt	7
Pauline Ponce	20
Peggy Brewer	36
Ruben Sanchez	10

Source: NM School Board Association

### Graduation - 4 Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014 and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5
Districtwide	67.7	76.6	55.1	63.7			60.6	57.6	63.7
Goddard High	76.9	84.4		70.1			26.0	66.5	56.4
Roswell High	66.4	70.5	63.8	65.4			68.1	56.2	69.4
University High	23.0	30.2		21.0			<2.0	14.2	16.1

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 5 Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013 and either graduated on time, or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	71.4	78.3	69.1	69.1	87.4	65.4	66.1	61.6	66.7
Districtwide	72.0	74.9	71.3	70.1	>98.0		69.1	66.0	74.1
Goddard High	81.9	83.4		79.9	>98.0		75.0	73.3	76.6
Roswell High	68.4	65.3	75.8	68.4			69.6	61.9	74.5
University High	34.1	19.0		39.3			39.8	48.0	50.4

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

## Graduation - 6 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	74.4	80.1	71.9	72.1	87.9	70.8	70.0	63.6	71.4
Districtwide	66.9	73.6	56.8	63.6			65.5	58.5	62.8
Goddard High	71.1	79.2	72.5	63.2			62.7	62.6	61.3
Roswell High	70.3	76.1	53.6	69.1			71.0	65.1	68.0
University High	25.7	17.6		27.4			25.0	14.8	15.3

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

## Graduation - 4 Year Cohort of 2014, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2014 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html)

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Districtwide	0.0	23.1	9.5	7.7
Goddard High	0.0	16.3	7.1	6.7
Roswell High	0.0	23.7	9.0	5.6
University High	0.0	37.2	18.1	21.3

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

## College Going and College Credit Accumulation

These figures represent students who graduated in 2013 (College Going) and 2011 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Goddard High	Eligible	209	99		101			81	11	
Goddard High	Enrolled, In-State	147	78		64			52		
Goddard High	Enrolled, Out-of-State	14								
Goddard High	Credits Earned	106	51		48			39		
Roswell High	Eligible	196	34	14	147			196	18	10
Roswell High	Enrolled, In-State	119	18		91			119		
Roswell High	Enrolled, Out-of-State									
Roswell High	Credits Earned	125	40		80			125	10	
University High	Eligible	21			18			17		
University High	Enrolled, In-State	10			10					
University High	Enrolled, Out-of-State									
University High	Credits Earned									

Blanks indicate too few students to report (N<10)

Source: National Student Clearinghouse

## Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.9
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.6	.5
	Low Poverty Schools	2.2	.0
NA= Not applicable; LEA did not have schools that qualified as high or low poverty			

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Berrendo Elementary	22	59.1	40.9	0
Berrendo Middle	39	61.5	35.9	0
Del Norte Elementary	29	82.8	17.2	0
East Grand Plains Elementary	16	62.5	31.3	0
El Capitan Elementary	24	70.8	25	0
Goddard High	62	64.5	33.9	0
Mesa Middle	31	67.7	25.8	5.8
Military Heights Elementary	27	85.2	14.8	0
Missouri Avenue Elementary	27	74.1	25.9	0
Monterrey Elementary	31	71	22.6	0
Mountain View Middle	31	77.4	22.6	0
Nancy Lopez Elementary	17	82.4	17.6	0
Pecos Elementary	23	78.3	21.7	0
Roswell High	62	62.9	35.5	0
Sidney Gutierrez Middle Charter	4	50	25	0
Sierra Middle	36	69.4	22.2	0
Sunset Elementary	19	73.7	21.1	0
University High	10	70	30	0
Valley View Elementary	28	67.9	32.1	0
Washington Avenue Elementary	28	64.3	35.7	0

\* Does not include Below Bachelors  
Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	3,095	94	85	94	89	92	89	87	92	91	94
Berrendo Elementary	109	97	100	92	89	86	84	67	89	88	99
Berrendo Middle	242	90	97	96	87	93	87	89	91	87	96
Del Norte Elementary	165	97	35	98	98	96	97	87	97	97	98
East Grand Plains Elementary	109	100	97	100	99	100	99	96	99	100	97
El Capitan Elementary	145	100	99	97	91	94	88	85	97	94	95
Goddard High	28	81	67	88	82	85	85	78	75	78	89
Mesa Middle	197	90	58	94	85	85	83	89	90	87	89
Military Heights Elementary	39	97	100	100	86	94	87	68	76	94	92
Missouri Avenue Elementary	76	97	97	96	97	98	90	89	94	94	92
Monterrey Elementary	46	97	93	100	95	97	93	86	100	95	89
Mountain View Middle	283	88	79	87	78	93	83	86	86	84	95
Nancy Lopez Elementary	159	96	88	95	92	96	93	87	96	96	93
Pecos Elementary	191	94	93	97	96	96	93	96	97	95	97
Roswell High	515	95	84	86	79	80	84	87	86	83	92
Sidney Gutierrez Middle Charter	1	100	0	100	100	100	100		100	100	100
Sierra Middle	59	89	98	84	74	94	86	89	81	80	88
Sunset Elementary	113	99	98	100	98	98	97	94	99	99	100
University High	52	98	100	100	96	100	98	63	94	96	92

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Valley View Elementary	111	92	99	96	85	97	80	77	87	93	96
Washington Avenue Elementary	314	96	81	96	97	97	93	86	97	95	92

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

#### Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	91	95	94 (2009)
4th Grade SWD*	93	88	86 (2009)
8th Grade ELL	92	95	93 (2011)
8th Grade SWD*	89	90	87 (2011)

\* NAEP does not accommodate students with severe disabilities  
Participation in NAEP is not mandatory

4th Grade	Reading (2015)				Math (2015)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	39	37
Nation	8	27	33	32	7	32	42	19	1	32	39	29

  

8th Grade	Reading (2015)				Math (2015)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	22	35	43
Nation	3	29	42	25	8	24	38	30	2	29	34	36

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

# Rounds to zero

Blanks indicate too few students to report