

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

**District Grade D**

	Total Number	Percent
<b>Schools Rated in District</b>	41	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	3	7.3
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	0	0.0

Source: PED Assessment and Accountability Division

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

- Summaries of School Grades

- Cohort Graduation Rates (4, 5, and 6 Year)

- Status of Non-Graduates

## Achievement

- Proficiencies in Reading, Mathematics, and Science

- NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Budgeted Expenditures

## Teacher Credentials

## Post-Secondary Achievement (College Going, Credit Accumulation)

## Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	25,142	100	338,550	100
Female	12,301	49	165,208	49
Male	12,841	51	173,342	51
Caucasian	4,939	20	84,141	25
African-American	656	3	7,051	2
Hispanic	18,971	76	206,859	61
Asian	255	1	4,338	1
American Indian	222	1	35,637	11
Pacific Islander	99	0	524	0
Multiracial	2	0	5	0
ED	16,989	68	242,595	72
SWD	3,651	15	49,656	15
ELL	2,796	11	50,059	15
Migrant	30	0	354	0
Recently Arrived	0	0	16,910	5

Source: LEA 120th day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2015 represented 654 schools.

School	Overall Grade	School	Overall Grade
Alameda Elementary	D	Arrowhead Park Medical Academy	B
Booker T Washington Elementary	C	Camino Real Middle	B
Centennial High School	C	Central Elementary	D
Cesar Chavez Elementary	A **	Columbia Elementary	B
Conlee Elementary	B	Desert Hills Elementary	B
Dona Ana Elementary	C	Early College High	B
East Picacho Elementary	C	Fairacres Elementary	F
Hermosa Heights Elementary	A	Highland Elementary	C
Hillrise Elementary	D	Jornada Elementary	B
Las Cruces High	A	Las Montanas Charter	D **
Loma Heights Elementary	C	Lynn Middle	F
MacArthur Elementary	F	Mayfield High	C
Mesa Middle	F	Mesilla Elementary	B
Mesilla Park Elementary	B	Mesilla Valley Alternative Middle (Closed)	B
Monte Vista Elementary	A	Ocate High	C
Picacho Middle	F	San Andres High	D **
Sierra Middle	D	Sonoma Elementary	D
Sunrise Elementary	C	Tombaugh Elementary	F
University Hills Elementary	C	Valley View Elementary	F
Vista Middle	C	White Sands Elementary	A
Zia Middle	D		

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11, and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2, in order to be consistent with prior reports.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	26.1	73.9	25.6	74.4		
3	State Prior	51.8	48.2	49.4	50.6		
3	LEA Current	23.0	77.0	24.6	75.4		
3	LEA Prior	56.4	43.6	52.8	47.2		
4	State Current	23.8	76.2	18.8	81.2	42.5	57.5
4	State Prior	43.8	56.2	42.7	57.3	48.3	51.7
4	LEA Current	22.8	77.2	19.3	80.7	45.2	54.8
4	LEA Prior	45.9	54.1	43.4	56.6	48.4	51.6
5	State Current	24.1	75.9	20.8	79.2		
5	State Prior	53.2	46.8	43.7	56.3		
5	LEA Current	22.1	77.9	19.9	80.1		
5	LEA Prior	54.8	45.2	43.1	56.9		
6	State Current	22.0	78.0	18.8	81.2		
6	State Prior	43.3	56.7	37.0	63.0		
6	LEA Current	16.9	83.1	16.7	83.3		
6	LEA Prior	43.5	56.5	36.2	63.8		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
7	State Current	21.4	78.6	15.5	84.5	40.0	60.0
7	State Prior	51.5	48.5	39.8	60.2	42.2	57.8
7	LEA Current	20.7	79.3	15.4	84.6	45.4	54.6
7	LEA Prior	52.8	47.2	38.5	61.5	43.7	56.3
8	State Current	22.9	77.1	17.2	82.8		
8	State Prior	58.7	41.3	40.0	60.0		
8	LEA Current	21.5	78.5	13.5	86.5		
8	LEA Prior	63.2	36.8	39.5	60.5		
9	State Current	26.7	73.3	16.0	84.0		
9	LEA Current	23.5	76.5	17.3	82.7		
10	State Current	31.0	69.0	12.4	87.6		
10	State Prior	37.7	62.3	30.4	69.6		
10	LEA Current	30.1	69.9	15.0	85.0		
10	LEA Prior	41.4	58.6	32.6	67.4		
11	State Current	44.4	55.6	10.0	90.0	36.2	63.8
11	State Prior	51.8	48.2	42.8	57.2	41.3	58.7
11	LEA Current	46.1	53.9	6.7	93.3	34.2	65.8
11	LEA Prior	56.6	43.4	49.7	50.3	43.1	56.9

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	24.9	75.1	17.2	82.8	41.7	58.3
All Students	State Current	26.6	73.4	17.6	82.4	39.8	60.2
Female	LEA Current	30.4	69.6	17.6	82.4	41.9	58.1
Female	State Current	31.7	68.3	17.7	82.3	38.4	61.6
Male	LEA Current	19.6	80.4	16.8	83.2	41.5	58.5
Male	State Current	21.7	78.3	17.6	82.4	41.1	58.9
Caucasian	State Current	42.5	57.5	29.9	70.1	61.0	39.0
Caucasian	LEA Current	41.1	58.9	29.2	70.8	63.0	37.0
African American	State Current	24.5	75.5	13.9	86.1	36.9	63.1
African American	LEA Current	27.3	72.7	14.2	85.8	36.3	63.7
Hispanic	State Current	21.8	78.2	13.7	86.3	33.7	66.3
Hispanic	LEA Current	20.3	79.7	13.6	86.4	35.7	64.3
Asian	LEA Current	51.0	49.0	50.0	50.0	71.1	28.9
Asian	State Current	53.8	46.2	45.6	54.4	65.1	34.9
American Indian	State Current	13.9	86.1	9.0	91.0	20.6	79.4
American Indian	LEA Current	23.0	77.0	14.3	85.7	46.7	53.3
Economically Disadvantaged	LEA Current	16.1	83.9	11.4	88.6	32.5	67.5
Economically Disadvantaged	State Current	19.0	81.0	12.4	87.6	31.1	68.9
Students w Disabilities	LEA Current	6.7	93.3	6.6	93.4	17.4	82.6
Students w Disabilities	State Current	6.6	93.4	6.4	93.6	15.0	85.0
English Language Learners	LEA Current	6.9	93.1	4.8	95.2	10.1	89.9
English Language Learners	State Current	7.1	92.9	5.3	94.7	10.2	89.8
Migrant	State Current	11.3	88.7	4.7	95.3	10.6	89.4
Migrant	LEA Current	7.1	92.9	7.1	92.9		
Q1	State Current	2.9	97.1	0.8	99.2	1.3	98.7
Q1	LEA Current	2.0	98.0	0.7	99.3	1.3	98.7
Q3	LEA Current	33.4	66.6	23.0	77.0	56.1	43.9
Q3	State Current	35.5	64.5	23.6	76.4	53.5	46.5

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Las Cruces Public Schools							

	(%)	(%)	(%)	(%)	(%)	(%)
Alameda Elementary	11.2	88.8	14.1	85.9	25.9	74.1
Arrowhead Park Medical Academy	70.0	30.0	36.0	64.0		
Booker T Washington Elementary	17.3	82.7	14.4	85.6	21.4	78.6
Camino Real Middle	25.6	74.4	22.4	77.6	56.3	43.7
Centennial High School	34.4	65.6	14.6	85.4	43.3	56.7
Central Elementary	21.3	78.7	20.3	79.7	28.1	71.9
Columbia Elementary	20.8	79.2	18.8	81.2	45.1	54.9
Conlee Elementary	17.9	82.1	25.8	74.2	27.8	72.2
Desert Hills Elementary	41.5	58.5	29.2	70.8	80.8	19.2
Dona Ana Elementary	20.8	79.2	25.7	74.3	42.0	58.0
Early College High	60.7	39.3	37.9	62.1	59.4	40.6
East Picacho Elementary	25.0	75.0	19.1	80.9	51.4	48.6
Fairacres Elementary	18.4	81.6	15.4	84.6	31.8	68.2
Hermosa Heights Elementary	22.4	77.6	19.5	80.5	50.0	50.0
Highland Elementary	24.7	75.3	21.7	78.3	41.0	59.0
Hillrise Elementary	31.5	68.5	29.6	70.4	81.4	18.6
Jornada Elementary	25.4	74.6	28.6	71.4	47.8	52.2
Las Cruces High	39.3	60.7	16.8	83.2	32.9	67.1
Las Montanas Charter	2.7	97.3	1.4	98.6	10.5	89.5
Loma Heights Elementary	18.8	81.2	20.7	79.3	41.0	59.0
Lynn Middle	17.3	82.7	15.6	84.4	44.7	55.3
MacArthur Elementary	8.1	91.9	8.1	91.9	29.8	70.2
Mayfield High	22.9	77.1	9.8	90.2	33.6	66.4
Mesa Middle	16.3	83.7	13.1	86.9	37.9	62.1
Mesilla Elementary	30.3	69.7	18.6	81.4	42.0	58.0
Mesilla Park Elementary	19.5	80.5	30.4	69.6	49.1	50.9
Messilla Valley Alternative Middle (Closed)	2.1	97.9	6.3	93.8	13.3	86.7
Monte Vista Elementary	30.2	69.8	33.5	66.5	42.2	57.8
Ocate High	29.7	70.3	9.6	90.4	25.6	74.4
Picacho Middle	11.8	88.2	7.9	92.1	30.7	69.3
San Andres High	2.8	97.2	4.3	95.7	13.3	86.7
Sierra Middle	23.3	76.7	17.6	82.4	59.8	40.2
Sonoma Elementary	31.2	68.8	29.2	70.8	53.2	46.8
Sunrise Elementary	13.6	86.4	10.2	89.8	34.5	65.5
Tombaugh Elementary	23.5	76.5	17.0	83.0	52.2	47.8
University Hills Elementary	23.5	76.5	24.6	75.4	52.9	47.1
Valley View Elementary	11.2	88.8	10.5	89.5	26.9	73.1
Vista Middle	19.8	80.2	13.7	86.3	36.0	64.0
White Sands Elementary	41.5	58.5	38.8	61.3	54.2	45.8
Zia Middle	20.0	80.0	12.8	87.2	48.5	51.5

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

<b>Budgeted Expenditures</b>		
Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.		
	Amount	Percent
	\$	%
Capital Outlay	\$34,063,869	12.2
Central Services	\$5,180,204	1.8
Community Services	\$48,748	0.0
Debt Service	\$13,939,074	5.0
Food Services	\$11,783,291	4.2
General Administration	\$2,857,505	1.0
Instruction	\$137,182,090	48.9
Instruction Support Services	\$8,502,473	3.0
Operations & Maintenance	\$22,759,079	8.1
Other Support Services	\$440,355	0.2
School Administration	\$13,557,528	4.8
Student Support Services	\$23,497,418	8.4
Student Transportation	\$6,531,376	2.3

<b>School Board Training</b>	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Barbara Hall	28
Chuck Davis	24
Dr. Bonnie Votaw	2
Dr. Connie Phillips	6
Edward Frank	12
Maria Flores	35
Maury Castro	31

Source: NM School Board Association

**Graduation - 4 Year Cohort of 2014**

These figures represent students who were expected to graduate on time by August 1, 2014 and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5
Districtwide	76.6	85.0	84.0	73.5	92.2	65.2	51.7	60.4	64.4
Centennial High School	83.6	90.3	91.2	79.8			63.5	64.4	78.5
Early College High	>98.0	>98.0		97.6			96.8		>98.0
Las Cruces High	77.3	90.5	87.9	72.5	92.4	50.2	62.8	58.4	59.0
Las Montanas Charter	43.2			41.8			44.1	40.2	34.4
Mayfield High	78.6	81.9	85.6	77.0			31.4	62.9	65.2
Ocate High	78.9	84.5	83.1	76.6			34.2	70.0	73.0
San Andres High	44.8	66.9		38.3			48.7	40.3	37.2

Blanks indicate too few students to report (N&lt;10)

Source: PED Data Planning and Analysis Bureau

**Graduation - 5 Year Cohort of 2013**

These figures represent students who were expected to graduate on time by August 1, 2013 and either graduated on time, or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	71.4	78.3	69.1	69.1	87.4	65.4	66.1	61.6	66.7
Districtwide	66.9	81.0	63.0	62.3	72.8	55.0	53.6	52.2	55.7
Centennial High School	<2.0			<2.0			<2.0		
Early College High									
Las Cruces High	67.9	83.9	69.1	62.6	78.5	50.7	52.9	52.6	50.2
Las Montanas Charter	30.0	72.3		25.8			25.3	22.0	26.7
Mayfield High	69.8	81.4	52.2	65.6			56.7	53.2	53.9
Ocate High	76.0	84.3	68.4	73.2			65.5	62.8	74.4
San Andres High	24.6	17.2		25.9			27.0	19.3	23.2

Blanks indicate too few students to report (N&lt;10)

Source: PED Data Planning and Analysis Bureau

**Graduation - 6 Year Cohort of 2012**

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	74.4	80.1	71.9	72.1	87.9	70.8	70.0	63.6	71.4
Districtwide	75.8	86.1	79.5	71.6	97.0	67.7	66.6	58.7	63.5
Las Cruces High	76.5	88.3	75.5	72.1	>98.0		64.8	55.5	63.0
Las Montanas Charter	55.6	88.5		52.3			35.4	54.5	56.4
Mayfield High	80.0	86.6	68.8	77.4			71.9	63.9	62.2
Ocate High	79.3	88.3	90.3	74.5	>98.0		72.6	68.1	71.4
San Andres High	40.5	51.2		37.9			46.4	33.9	23.9

Blanks indicate too few students to report (N&lt;10)

Source: PED Data Planning and Analysis Bureau

**Graduation - 4 Year Cohort of 2014, Status of Non Graduates**

These figures represent students who were expected to graduate on time by August 1, 2014 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html)

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Districtwide	0.1	17.5	5.5	9.7
Las Cruces Public Schools				

	Certificate	Status Unknown	Exit Out	Still Enrolled
	Completed coursework but did not pass exit exam %	Dropped out or whereabouts unknown %	Exit with intent to get GED or vocational credential %	Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Centennial High School	0.0	11.9	4.0	8.3
Early College High	0.0	0.8	0.8	0.8
Las Cruces High	0.1	16.1	4.8	8.6
Las Montanas Charter	0.0	36.4	12.6	18.2
Mayfield High	0.0	12.0	4.8	10.3
Ocate High	0.2	14.3	3.7	7.8
San Andres High	0.0	23.2	18.4	20.0

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2013 (College Going) and 2011 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All	Cauc	Afr	Hisp	Asian	Amer	ED	SWD	ELL
		Students N	N	Amer N	N	N	Indian N	N	N	N
Las Cruces High	Eligible	436	126		287	11		150	55	15
Las Cruces High	Enrolled, In-State	327	102		210			98	29	
Las Cruces High	Enrolled, Out-of-State	24	10		11					
Las Cruces High	Credits Earned									
Las Montanas Charter	Eligible	34			27			29		
Las Montanas Charter	Enrolled, In-State	20			14			16		
Las Montanas Charter	Credits Earned									
Mayfield High	Eligible	388	118		258			134	39	13
Mayfield High	Enrolled, In-State	294	87		200			96	22	
Mayfield High	Enrolled, Out-of-State	21			16					
Ocate High	Eligible	430	123	24	276			176	44	19
Ocate High	Enrolled, In-State	323	95	13	209			123	24	16
Ocate High	Enrolled, Out-of-State	22	10							
Ocate High	Credits Earned									
San Andres High	Eligible	82	14		66			59		
San Andres High	Enrolled, In-State	43			35			30		
San Andres High	Enrolled, Out-of-State									

Blanks indicate too few students to report (N<10) Source: National Student Clearinghouse

### Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.6	.2
	Low Poverty Schools	2.2	.3

NA= Not applicable; LEA did not have schools that qualified as high or low poverty

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Alameda Elementary	32	56.3	43.8	0
Arrowhead Park Medical Academy	10	10	80	0
Booker T Washington Elementary	25	60	40	0
Camino Real Middle	46	45.7	54.3	0
Centennial High School	91	39.6	60.4	0
Central Elementary	22	45.5	54.5	0
Cesar Chavez Elementary	41	73.2	26.8	0

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Columbia Elementary	33	60.6	39.4	0
Conlee Elementary	37	67.6	32.4	0
Desert Hills Elementary	42	54.8	45.2	3
Dona Ana Elementary	28	57.1	42.9	2.4
Early College High	18	27.8	66.7	0
East Picacho Elementary	35	62.9	37.1	0
Fairacres Elementary	30	60	40	5.3
Hermosa Heights Elementary	36	47.2	52.8	0
Highland Elementary	51	51	49	0
Hillrise Elementary	37	56.8	43.2	0
Jornada Elementary	33	51.5	48.5	0
Las Cruces High	95	34.7	64.2	0.7
Loma Heights Elementary	33	63.6	36.4	0
Lynn Middle	49	42.9	57.1	0.6
MacArthur Elementary	33	63.6	36.4	2.3
Mayfield High	85	45.9	52.9	0.5
Mesa Middle	41	61	39	0.6
Mesilla Elementary	24	70.8	25	0
Mesilla Park Elementary	31	51.6	48.4	0
Messilla Valley Alternative Middle (Closed)	3	66.7	33.3	8.3
Monte Vista Elementary	36	36.1	63.9	0
Ocate High	91	45.1	54.9	0.4
Picacho Middle	51	60.8	39.2	0
San Andres High	16	37.5	62.5	0
Sierra Middle	55	52.7	47.3	1.4
Sonoma Elementary	42	52.4	45.2	0
Sunrise Elementary	27	63	37	0
Tombaugh Elementary	43	51.2	48.8	0
University Hills Elementary	28	53.6	46.4	0
Valley View Elementary	33	51.5	48.5	0
Vista Middle	44	54.5	45.5	0
White Sands Elementary	22	31.8	68.2	0
Zia Middle	51	41.2	58.8	0

\* Does not include Below Bachelors

Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	359	90	74	84	82	73	74	80	88	87	83
Alameda Elementary	3	100	0	100	100	50	0	0	100	100	50
Booker T Washington Elementary	3	50	100	100	0	100	33	50	100	100	100
Camino Real Middle	6	100	83	100	83	100	66	66	83	100	100
Centennial High School	18	94	100	76	76	88	66	88	82	100	87
Central Elementary	4	100	75	100	100	100	100	50	100	100	75

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- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Cesar Chavez Elementary	2	100	0	100	100	100	100	100	100	100	100
Columbia Elementary	6	100	83	100	83	100	80	83	83	75	100
Conlee Elementary	8	85	57	85	85	87	62	57	85	71	71
Desert Hills Elementary	2	100	50	100	100	0	50	100	100	100	50
Dona Ana Elementary	7	100	80	100	83	71	85	80	80	83	80
Early College High	0	No Data Available									
East Picacho Elementary	8	100	87	100	100	87	87	71	87	100	100
Fairacres Elementary	12	66	16	91	100	33	33	58	100	83	91
Hermosa Heights Elementary	4	100	50	100	66	100	100	75	100	75	100
Highland Elementary	5	100	60	80	80	80	80	60	100	100	80
Hillrise Elementary	9	100	88	100	88	77	100	66	100	100	100
Jornada Elementary	4	100	0	50	50	50	75	33	66	50	100
Las Cruces High	20	90	57	90	84	60	80	100	85	95	77
Las Montanas Charter	24	100	95	100	100	100	100	95	100	100	95
Loma Heights Elementary	6	83	100	100	100	100	83	83	100	100	100
Lynn Middle	14	76	38	69	76	50	78	85	64	84	57
MacArthur Elementary	3	100	66	66	66	100	33	66	100	100	50
Mayfield High	40	92	75	67	70	51	64	100	78	75	86
Mesa Middle	10	90	100	90	100	100	60	90	100	100	60
Mesilla Elementary	4	100	25	75	100	25	50	25	100	75	100
Mesilla Park Elementary	3	100	100	100	66	66	100	66	66	100	100
Messilla Valley Alternative Middle (Closed)	2	0	0	50	0	100	0	0	0	50	50
Monte Vista Elementary	3	100	100	100	100	100	100	66	100	100	100
Ocate High	36	83	86	77	68	57	71	87	91	75	85
Picacho Middle	8	66	71	85	71	42	50	83	100	85	50
San Andres High	1	100	100	100	100	100	100	100	100	100	0
Sierra Middle	10	100	70	90	90	80	100	100	100	90	77
Sonoma Elementary	8	87	100	62	87	100	87	87	87	100	87
Sunrise Elementary	5	80	80	80	60	80	60	20	100	80	80
Tombaugh Elementary	6	83	83	83	83	83	33	50	100	83	33
University Hills Elementary	8	87	100	100	100	87	75	75	100	100	75
Valley View Elementary	5	100	100	80	80	100	80	50	100	100	100
Vista Middle	11	100	90	90	90	72	100	90	72	81	87
White Sands Elementary	4	100	75	100	100	75	100	50	100	100	100
Zia Middle	8	87	75	75	50	57	28	62	50	57	71

Source: PED anonymous survey collected from parents annually

**National Assessment of Educational Progress Statewide Results**



The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation			
	Reading %	Math %	Science %
4th Grade ELL	91	95	94 (2009)
4th Grade SWD*	93	88	86 (2009)
8th Grade ELL	92	95	93 (2011)
8th Grade SWD*	89	90	87 (2011)

\* NAEP does not accommodate students with severe disabilities  
Participation in NAEP is not mandatory

4th Grade	Reading (2015)				Math (2015)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	39	37
Nation	8	27	33	32	7	32	42	19	1	32	39	29

8th Grade	Reading (2015)				Math (2015)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	22	35	43
Nation	3	29	42	25	8	24	38	30	2	29	34	36

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

# Rounds to zero

Blanks indicate too few students to report