

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

District Grade D

	Total Number	Percent
Schools Rated in District	22	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	0	0.0
Schools in Strategic Status	0	0.0
Schools in Reward Status	2	9.1

Source: PED Assessment and Accountability Division

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

- Summaries of School Grades

- Cohort Graduation Rates (4, 5, and 6 Year)

- Status of Non-Graduates

Achievement

- Proficiencies in Reading, Mathematics, and Science

- NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	13,635	100	338,550	100
Female	6,563	48	165,208	49
Male	7,072	52	173,342	51
Caucasian	403	3	84,141	25
African-American	51	0	7,051	2
Hispanic	13,150	96	206,859	61
Asian	16	0	4,338	1
American Indian	15	0	35,637	11
Pacific Islander	0	0	524	0
Multiracial	0	0	5	0
ED	13,635	100	242,595	72
SWD	1,834	14	49,656	15
ELL	4,882	36	50,059	15
Migrant	48	0	354	0
Recently Arrived	1	0	16,910	5

Source: LEA 120th day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2015 represented 654 schools.

School	Overall Grade	School	Overall Grade
Alta Vista Early College High School	F	Anthony Elementary	C
Berino Elementary	D	Chaparral Elementary	C ^
Chaparral High	D	Chaparral Middle	F
Desert Trail Elementary	D	Desert View Elementary	F ^
Gadsden Elementary	B	Gadsden High	D
Gadsden Middle	D	La Union Elementary	B
Loma Linda Elementary	D	Mesquite Elementary	B
North Valley Elementary	A	Riverside Elementary	F
Santa Teresa Elementary	C	Santa Teresa High	C
Santa Teresa Middle	A	Sunland Park Elementary	B
Sunrise Elementary	D	Vado Elementary	D

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11, and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2, in order to be consistent with prior reports.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	26.1	73.9	25.6	74.4		
3	State Prior	51.8	48.2	49.4	50.6		
3	LEA Current	33.6	66.4	27.2	72.8		
3	LEA Prior	60.0	40.0	68.7	31.3		
4	State Current	23.8	76.2	18.8	81.2	42.5	57.5
4	State Prior	43.8	56.2	42.7	57.3	48.3	51.7
4	LEA Current	21.6	78.4	21.5	78.5	36.7	63.3
4	LEA Prior	39.0	61.0	55.7	44.3	44.1	55.9
5	State Current	24.1	75.9	20.8	79.2		
5	State Prior	53.2	46.8	43.7	56.3		
5	LEA Current	19.8	80.2	19.6	80.4		
5	LEA Prior	50.3	49.7	48.9	51.1		
6	State Current	22.0	78.0	18.8	81.2		
6	State Prior	43.3	56.7	37.0	63.0		
6	LEA Current	22.1	77.9	25.8	74.2		
6	LEA Prior	47.3	52.7	51.2	48.8		
7	State Current	21.4	78.6	15.5	84.5	40.0	60.0
7	State Prior	51.5	48.5	39.8	60.2	42.2	57.8
7	LEA Current	17.0	83.0	17.6	82.4	30.7	69.3
7	LEA Prior	53.3	46.7	49.9	50.1	36.7	63.3
8	State Current	22.9	77.1	17.2	82.8		
8	State Prior	58.7	41.3	40.0	60.0		
8	LEA Current	24.0	76.0	22.1	77.9		
8	LEA Prior	64.1	35.9	50.4	49.6		
9	State Current	26.7	73.3	16.0	84.0		
9	LEA Current	8.3	91.7	10.7	89.3		
10	State Current	31.0	69.0	12.4	87.6		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	State Prior	37.7	62.3	30.4	69.6		
10	LEA Current	17.3	82.7	6.2	93.8		
10	LEA Prior	30.8	69.2	28.2	71.8		
11	State Current	44.4	55.6	10.0	90.0	36.2	63.8
11	State Prior	51.8	48.2	42.8	57.2	41.3	58.7
11	LEA Current	39.5	60.5	3.1	96.9	22.9	77.1
11	LEA Prior	43.6	56.4	40.5	59.5	30.3	69.7

Achievement - Proficiency Summaries by Subgroup

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	23.2	76.8	17.6	82.4	30.4	69.6
All Students	State Current	26.6	73.4	17.6	82.4	39.8	60.2
Female	State Current	31.7	68.3	17.7	82.3	38.4	61.6
Female	LEA Current	27.4	72.6	17.6	82.4	29.0	71.0
Male	LEA Current	19.2	80.8	17.6	82.4	31.7	68.3
Male	State Current	21.7	78.3	17.6	82.4	41.1	58.9
Caucasian	LEA Current	40.2	59.8	29.2	70.8	58.0	42.0
Caucasian	State Current	42.5	57.5	29.9	70.1	61.0	39.0
African American	LEA Current	33.3	66.7	28.1	71.9	70.0	30.0
African American	State Current	24.5	75.5	13.9	86.1	36.9	63.1
Hispanic	LEA Current	22.7	77.3	17.2	82.8	29.3	70.7
Hispanic	State Current	21.8	78.2	13.7	86.3	33.7	66.3
Asian	LEA Current	66.7	33.3	50.0	50.0		
Asian	State Current	53.8	46.2	45.6	54.4	65.1	34.9
American Indian	LEA Current	18.2	81.8				
American Indian	State Current	13.9	86.1	9.0	91.0	20.6	79.4
Economically Disadvantaged	State Current	19.0	81.0	12.4	87.6	31.1	68.9
Economically Disadvantaged	LEA Current	23.2	76.8	17.6	82.4	30.4	69.6
Students w Disabilities	State Current	6.6	93.4	6.4	93.6	15.0	85.0
Students w Disabilities	LEA Current	6.2	93.8	5.1	94.9	8.8	91.2
English Language Learners	State Current	7.1	92.9	5.3	94.7	10.2	89.8
English Language Learners	LEA Current	16.2	83.8	8.2	91.8	10.4	89.6
Migrant	LEA Current	16.3	83.7	6.7	93.3		
Migrant	State Current	11.3	88.7	4.7	95.3	10.6	89.4
Q1	LEA Current	1.8	98.2	0.5	99.5	0.1	99.9
Q1	State Current	2.9	97.1	0.8	99.2	1.3	98.7
Q3	LEA Current	30.8	69.2	23.6	76.4	41.4	58.6
Q3	State Current	35.5	64.5	23.6	76.4	53.5	46.5

Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Alta Vista Early College High School		45.2	54.8	17.9	82.1	50.0	50.0
Anthony Elementary		29.4	70.6	45.5	54.5	43.3	56.7
Berino Elementary		18.3	81.7	20.8	79.2	31.4	68.6
Chaparral Elementary		28.1	71.9	28.7	71.3	56.8	43.2
Chaparral High		21.2	78.8	5.0	95.0	18.6	81.4
Chaparral Middle		11.3	88.7	16.0	84.0	28.4	71.6
Desert Trail Elementary		19.5	80.5	14.6	85.4	37.9	62.1
Desert View Elementary		31.7	68.3	20.3	79.7	35.1	64.9
Gadsden Elementary		27.0	73.0	30.8	69.2	36.1	63.9
Gadsden High		13.3	86.7	3.6	96.4	16.4	83.6

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Gadsden Middle	18.9	81.1	18.4	81.6	34.8	65.2
La Union Elementary	18.2	81.8	24.5	75.5	52.4	47.6
Loma Linda Elementary	16.8	83.2	25.2	74.8	36.4	63.6
Mesquite Elementary	19.0	81.0	16.3	83.7	21.6	78.4
North Valley Elementary	35.3	64.7	28.5	71.5	42.0	58.0
Residential Training Center	11.5	88.5	3.4	96.6		
Riverside Elementary	18.0	82.0	12.1	87.9	18.7	81.3
Santa Teresa Elementary	26.2	73.8	26.5	73.5	49.4	50.6
Santa Teresa High	35.0	65.0	11.4	88.6	32.3	67.7
Santa Teresa Middle	30.2	69.8	25.1	74.9	27.0	73.0
Sunland Park Elementary	36.5	63.5	30.9	69.1	28.0	72.0
Sunrise Elementary	29.8	70.2	27.8	72.2	33.3	66.7
Vado Elementary	16.6	83.4	14.7	85.3	29.2	70.8

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$19,701,024	12.0
Central Services	\$2,456,377	1.5
Community Services	\$242,275	0.1
Debt Service	\$12,181,873	7.4
Food Services	\$8,494,433	5.2
General Administration	\$1,013,521	0.6
Instruction	\$77,959,010	47.5
Instruction Support Services	\$6,081,945	3.7
Operations & Maintenance	\$11,932,151	7.3
Other Support Services	\$132,964	0.1
School Administration	\$6,296,347	3.8
Student Support Services	\$11,950,487	7.3
Student Transportation	\$5,593,126	3.4

Source: The PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Craig Ford	10
Daniel Castillo	25
Daniel Estupinan	17
Gloria Irigoyen	8
Jennifer Viramontes	38
Maria Saenz	37

Source: NM School Board Association

Graduation - 4 Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014 and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5
Districtwide	80.1	82.4		80.3			80.6	61.7	80.0
Anthony Charter School	67.9			67.9			65.8		65.2
Chaparral High	74.7	87.0		73.6			75.1	53.7	74.0
Gadsden High	79.9			79.9			80.3	67.4	79.1
Santa Teresa High	89.0			88.7			89.2	72.6	88.0

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 5 Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013 and either graduated on time, or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Gadsden Independent Schools									

Statewide	71.4	78.3	69.1	69.1	87.4	65.4	66.1	61.6	66.7
Districtwide	84.3	76.8		84.6			85.2	68.8	84.2
Anthony Charter	49.6			44.3			42.7		19.9
Chaparral High	83.9	85.3		83.8			84.2	71.2	83.3
Desert Pride Academy (closed)	36.7			36.7			37.6		43.1
Gadsden High	84.7	93.9		84.6			86.4	71.4	83.5
Santa Teresa High	90.1			90.3			90.2	77.7	90.0

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 6 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	74.4	80.1	71.9	72.1	87.9	70.8	70.0	63.6	71.4
Districtwide	86.4	80.0		86.6			87.1	75.5	86.2
Anthony Charter	66.9			66.9			65.4		64.6
Chaparral High	87.1	91.3		86.6			87.5	84.6	87.1
Desert Pride Academy (closed)	42.8			43.1			44.2	80.4	44.9
Gadsden High	86.9	87.7		86.9			87.5	75.7	85.8
Santa Teresa High	92.3			92.2			92.5	83.1	91.4

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 4 Year Cohort of 2014, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2014 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: http://ped.state.nm.us/ped/Graduation_guides.html

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Districtwide	0.4	10.9	4.6	9.5
Anthony Charter School	0.0	26.7	6.7	3.3
Chaparral High	0.0	7.7	5.6	12.3
Gadsden High	0.7	8.0	3.9	9.9
Santa Teresa High	0.3	4.0	1.5	6.2

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2013 (College Going) and 2011 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Chaparral High	Eligible	244	14		230			244		36
Chaparral High	Enrolled, In-State	122			115			122		17
Chaparral High	Enrolled, Out-of-State	17			14			17		
Chaparral High	Credits Earned	106			97			106		15
Gadsden High	Eligible	337			330			337		42
Gadsden High	Enrolled, In-State	204			200			204		17
Gadsden High	Enrolled, Out-of-State	14			14			14		
Gadsden High	Credits Earned	200			197			198	12	20
Santa Teresa High	Eligible	293			286			293		43
Santa Teresa High	Enrolled, In-State	150			146			150		11
Santa Teresa High	Enrolled, Out-of-State	34			32			34		

		All Students	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Santa Teresa High	Credits Earned	129			128			129		18
Blanks indicate too few students to report (N<10)		Source: National Student Clearinghouse								

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.6	.0
	Low Poverty Schools	NA	NA
NA= Not applicable; LEA did not have schools that qualified as high or low poverty			

Professional Qualifications

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Alta Vista Early College High School	19	42.1	57.9	0
Anthony Elementary	33	66.7	33.3	0
Berino Elementary	38	68.4	31.6	0
Chaparral Elementary	52	65.4	34.6	0
Chaparral High	71	56.3	40.8	0
Chaparral Middle	42	57.1	42.9	0
Desert Trail Elementary	56	58.9	41.1	0
Desert View Elementary	37	67.6	32.4	0
Gadsden Elementary	36	72.2	27.8	0
Gadsden High	102	57.8	41.2	0
Gadsden Middle	66	77.3	22.7	0
La Union Elementary	26	69.2	30.8	0
Loma Linda Elementary	31	71	29	0
Mesquite Elementary	29	58.6	41.4	0
North Valley Elementary	31	54.8	45.2	0
Riverside Elementary	45	68.9	28.9	0
Santa Teresa Elementary	41	65.9	34.1	0
Santa Teresa High	83	56.6	42.2	0
Santa Teresa Middle	47	55.3	44.7	0
Sunland Park Elementary	30	60	40	0
Sunrise Elementary	39	69.2	30.8	0
Vado Elementary	36	55.6	44.4	0

* Does not include Below Bachelors
Blank=no data available, or not applicable
Source: LEA 120th day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	7,934	92	91	92	90	91	91	88	93	93	92
Anthony Elementary	314	97	99	98	94	98	96	85	97	93	94
Berino Elementary	355	95	97	94	90	92	79	80	94	95	92
Chaparral Elementary	618	96	92	94	92	93	95	88	96	95	91
Chaparral High	576	94	93	91	81	88	88	90	88	88	95

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- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Chaparral Middle	240	92	93	92	90	92	93	93	93	94	94
Desert Trail Elementary	575	95	92	95	93	94	94	85	96	94	88
Desert View Elementary	430	85	89	98	99	98	98	95	98	98	97
Gadsden Elementary	288	77	80	82	80	80	83	77	75	86	82
Gadsden High	398	77	80	84	87	80	77	85	84	88	82
Gadsden Middle	521	92	92	93	89	94	93	93	93	94	93
La Union Elementary	101	97	87	92	93	88	90	80	97	97	95
Loma Linda Elementary	278	92	91	93	91	93	94	84	96	92	96
Mesquite Elementary	281	95	91	92	97	96	93	88	96	95	94
North Valley Elementary	259	99	100	98	97	89	99	86	96	98	96
Riverside Elementary	262	95	93	92	93	94	95	89	95	94	93
Santa Teresa Elementary	281	99	95	93	91	92	90	87	94	93	96
Santa Teresa High	678	86	83	87	78	81	88	88	87	88	90
Santa Teresa Middle	344	76	79	81	90	76	84	87	88	89	94
Sunland Park Elementary	176	98	89	96	95	96	97	87	97	98	95
Sunrise Elementary	467	97	97	97	95	97	97	89	98	97	94
Vado Elementary	468	96	98	95	92	93	91	91	96	96	91

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	91	95	94 (2009)
4th Grade SWD*	93	88	86 (2009)
8th Grade ELL	92	95	93 (2011)
8th Grade SWD*	89	90	87 (2011)

* NAEP does not accommodate students with severe disabilities
Participation in NAEP is not mandatory

4th Grade	Reading (2015)				Math (2015)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	39	37
Nation	8	27	33	32	7	32	42	19	1	32	39	29

8th Grade	Reading (2015)				Math (2015)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	22	35	43
Nation	3	29	42	25	8	24	38	30	2	29	34	36

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

Rounds to zero

Blanks indicate too few students to report