

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

District Grade B

	Total Number	Percent
Schools Rated in District	18	100.0
Schools in Priority Status	1	5.6
Schools in Focus Status	0	0.0
Schools in Strategic Status	2	11.1
Schools in Reward Status	0	0.0

Source: PED Assessment and Accountability Division

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

- Summaries of School Grades

- Cohort Graduation Rates (4, 5, and 6 Year)

- Status of Non-Graduates

Achievement

- Proficiencies in Reading, Mathematics, and Science

- NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	11,737	100	338,550	100
Female	5,782	49	165,208	49
Male	5,955	51	173,342	51
Caucasian	4,250	36	84,141	25
African-American	114	1	7,051	2
Hispanic	3,591	31	206,859	61
Asian	101	1	4,338	1
American Indian	3,668	31	35,637	11
Pacific Islander	13	0	524	0
Multiracial	0	0	5	0
ED	6,212	53	242,595	72
SWD	1,486	13	49,656	15
ELL	1,379	12	50,059	15
Migrant	0	0	354	0
Recently Arrived	821	7	16,910	5

Source: LEA 120th day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2015 represented 654 schools.

School	Overall Grade	School	Overall Grade
Animas Elementary	A	Apache Elementary	A *
Bluffview Elementary	B	Country Club Elementary	A
Esperanza Elementary	A	Farmington High	C
Heights Middle	C	Hermosa Middle	B
Ladera Del Norte Elementary	A	McCormick Elementary	A *
McKinley Elementary	A	Mesa Verde Elementary	A
Mesa View Middle	D ***	NM Virtual Academy	C
Northeast Elementary	A	Piedra Vista High	A
Rocinante High	B	Tibbetts Middle	A

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11, and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2, in order to be consistent with prior reports.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	26.1	73.9	25.6	74.4		
3	State Prior	51.8	48.2	49.4	50.6		
3	LEA Current	26.7	73.3	30.4	69.6		
3	LEA Prior	48.6	51.4	40.5	59.5		
4	State Current	23.8	76.2	18.8	81.2	42.5	57.5
4	State Prior	43.8	56.2	42.7	57.3	48.3	51.7
4	LEA Current	28.2	71.8	27.4	72.6	46.5	53.5
4	LEA Prior	38.7	61.3	31.1	68.9	40.7	59.3
5	State Current	24.1	75.9	20.8	79.2		
5	State Prior	53.2	46.8	43.7	56.3		
5	LEA Current	24.1	75.9	29.2	70.8		
5	LEA Prior	55.1	44.9	46.7	53.3		
6	State Current	22.0	78.0	18.8	81.2		
6	State Prior	43.3	56.7	37.0	63.0		
6	LEA Current	23.8	76.2	16.3	83.7		
6	LEA Prior	37.9	62.1	31.8	68.2		
7	State Current	21.4	78.6	15.5	84.5	40.0	60.0
7	State Prior	51.5	48.5	39.8	60.2	42.2	57.8
7	LEA Current	24.7	75.3	16.4	83.6	45.5	54.5
7	LEA Prior	47.5	52.5	32.8	67.2	45.4	54.6
8	State Current	22.9	77.1	17.2	82.8		
8	State Prior	58.7	41.3	40.0	60.0		
8	LEA Current	25.3	74.7	16.5	83.5		
8	LEA Prior	55.7	44.3	34.2	65.8		
9	State Current	26.7	73.3	16.0	84.0		
9	LEA Current	25.9	74.1	10.2	89.8		
10	State Current	31.0	69.0	12.4	87.6		
10	State Prior	37.7	62.3	30.4	69.6		
10	LEA Current	32.5	67.5	13.4	86.6		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	LEA Prior	31.1	68.9	29.2	70.8		
11	State Current	44.4	55.6	10.0	90.0	36.2	63.8
11	State Prior	51.8	48.2	42.8	57.2	41.3	58.7
11	LEA Current	42.8	57.2	18.1	81.9	39.6	60.4
11	LEA Prior	51.5	48.5	45.5	54.5	46.0	54.0

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	27.9	72.1	19.9	80.1	44.2	55.8
All Students	State Current	26.6	73.4	17.6	82.4	39.8	60.2
Female	LEA Current	33.0	67.0	18.7	81.3	42.5	57.5
Female	State Current	31.7	68.3	17.7	82.3	38.4	61.6
Male	LEA Current	22.9	77.1	21.0	79.0	45.8	54.2
Male	State Current	21.7	78.3	17.6	82.4	41.1	58.9
Caucasian	LEA Current	40.2	59.8	27.7	72.3	61.6	38.4
Caucasian	State Current	42.5	57.5	29.9	70.1	61.0	39.0
African American	LEA Current	20.3	79.7	7.6	92.4	31.8	68.2
African American	State Current	24.5	75.5	13.9	86.1	36.9	63.1
Hispanic	LEA Current	24.9	75.1	16.0	84.0	40.3	59.7
Hispanic	State Current	21.8	78.2	13.7	86.3	33.7	66.3
Asian	LEA Current	54.1	45.9	41.3	58.7	61.9	38.1
Asian	State Current	53.8	46.2	45.6	54.4	65.1	34.9
American Indian	State Current	13.9	86.1	9.0	91.0	20.6	79.4
American Indian	LEA Current	16.0	84.0	14.3	85.7	26.5	73.5
Economically Disadvantaged	LEA Current	17.8	82.2	13.9	86.1	32.1	67.9
Economically Disadvantaged	State Current	19.0	81.0	12.4	87.6	31.1	68.9
Students w Disabilities	LEA Current	6.7	93.3	6.9	93.1	17.4	82.6
Students w Disabilities	State Current	6.6	93.4	6.4	93.6	15.0	85.0
English Language Learners	LEA Current	4.5	95.5	7.5	92.5	12.0	88.0
English Language Learners	State Current	7.1	92.9	5.3	94.7	10.2	89.8
Migrant	State Current	11.3	88.7	4.7	95.3	10.6	89.4
Q1	LEA Current	1.9	98.1	0.5	99.5	0.2	99.8
Q1	State Current	2.9	97.1	0.8	99.2	1.3	98.7
Q3	State Current	35.5	64.5	23.6	76.4	53.5	46.5
Q3	LEA Current	37.7	62.3	26.9	73.1	59.7	40.3

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Animas Elementary		17.0	83.0	24.2	75.8	28.4	71.6
Apache Elementary		18.3	81.7	24.5	75.5	29.6	70.4
Bluffview Elementary		17.0	83.0	21.4	78.6	39.5	60.5
Country Club Elementary		48.4	51.6	39.4	60.6	64.8	35.2
Esperanza Elementary		18.8	81.2	26.4	73.6	34.4	65.6
Farmington High		30.8	69.2	11.9	88.1	36.6	63.4
Heights Middle		31.1	68.9	14.9	85.1	57.7	42.3
Hermosa Middle		27.9	72.1	26.0	74.0	47.4	52.6
Ladera Del Norte Elementary		36.4	63.6	39.8	60.2	65.0	35.0
McCormick Elementary		12.9	87.1	13.8	86.2	23.6	76.4
McKinley Elementary		34.1	65.9	37.9	62.1	52.6	47.4
Mesa Verde Elementary		27.6	72.4	27.6	72.4	64.4	35.6

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Mesa View Middle	13.6	86.4	7.9	92.1	36.4	63.6
NM Virtual Academy	27.0	73.0	15.3	84.7	44.7	55.3
Northeast Elementary	28.7	71.3	30.1	69.9	54.1	45.9
Piedra Vista High	36.7	63.3	16.7	83.3	46.4	53.6
Rocinante High	19.7	80.3	1.3	98.7	10.5	89.5
San Juan County Juvenile Service Center	26.3	73.7	5.6	94.4		
Tibbetts Middle	27.6	72.4	17.9	82.1	40.4	59.6

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$24,979,601	18.2
Central Services	\$1,486,901	1.1
Community Services	\$7,959	0.0
Debt Service	\$10,834,057	7.9
Food Services	\$4,132,254	3.0
General Administration	\$1,428,743	1.0
Instruction	\$61,565,277	44.9
Instruction Support Services	\$1,891,098	1.4
Operations & Maintenance	\$9,355,782	6.8
Other Support Services	\$89,408	0.1
School Administration	\$5,278,767	3.8
Student Support Services	\$12,033,642	8.8
Student Transportation	\$4,137,936	3.0

Source: The PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Bill Young	22
Kyle Rhodes	20
Mike Isaacson	9
Robyn Hoffman	23
Sandy Schumacher	3
Sherry Galloway	23

Source: NM School Board Association

Graduation - 4 Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014 and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5
Districtwide	69.6	78.3	62.9	65.8		60.7	55.7	47.5	55.9
Farmington High	74.3	83.3		65.5		71.0	62.4	47.8	58.8
NM Virtual Academy	37.5	46.4		20.1			37.1		
Piedra Vista High	76.3	81.2		77.4		66.3	61.4	54.0	64.7
Rocinante High	25.6	41.0		33.9		10.8	22.4	12.0	17.4

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 5 Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013 and either graduated on time, or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	71.4	78.3	69.1	69.1	87.4	65.4	66.1	61.6	66.7
Districtwide	67.6	75.4		66.7	82.0	57.4	53.5	39.3	50.9
Farmington High	64.6	73.8		64.5		55.0	50.7	34.0	47.6
NM Virtual Academy									
Piedra Vista High	78.9	81.1		79.0		73.1	66.0	55.1	66.8
Rocinante High	36.1	45.6		35.4		27.4	34.1		31.8

Graduation - 6 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	74.4	80.1	71.9	72.1	87.9	70.8	70.0	63.6	71.4
Districtwide	75.3	77.5	81.3	74.6		72.6	70.1	58.7	67.4
Farmington High	74.8	74.1		75.4		74.2	69.7	61.4	67.8
Piedra Vista High	81.0	83.8		79.2		77.6	76.0	66.9	75.1
Rocinante High	54.9	52.0		50.3		58.9	51.6	35.3	53.9

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 4 Year Cohort of 2014, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2014 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: http://ped.state.nm.us/ped/Graduation_guides.html

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Districtwide	0.1	16.4	12.8	9.6
Farmington High	0.0	12.4	10.0	9.3
NM Virtual Academy	0.0	15.0	47.5	5.0
Piedra Vista High	0.0	10.3	12.5	5.1
Rocinante High	0.9	35.9	10.3	24.8

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2013 (College Going) and 2011 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

Eligible Students earning a regular high school diploma.

Enrolled Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

Credits Earned Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Farmington High	Eligible	197	76		40		75	74	12	
Farmington High	Enrolled, In-State	118	46		26		43	41		
Farmington High	Enrolled, Out-of-State	18								
Farmington High	Credits Earned	103	50		15		37	21		
Piedra Vista High	Eligible	231	113		60		52	64	10	
Piedra Vista High	Enrolled, In-State	155	79		37		33	41		
Piedra Vista High	Enrolled, Out-of-State	35	16		10					
Piedra Vista High	Credits Earned	123	66		24		30	26		
Rocinante High	Eligible	66	20		17		29	33		
Rocinante High	Enrolled, In-State	24					11	11		
Rocinante High	Enrolled, Out-of-State									
Rocinante High	Credits Earned									

Blanks indicate too few students to report (N<10)

Source: National Student Clearinghouse

Teacher Credentials

	Statewide %	LEA %
Teachers with Emergency or Provisional Credentials	.3	.1

Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA	
	Low Poverty Schools	2.2	2.6	
NA= Not applicable; LEA did not have schools that qualified as high or low poverty				
Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Animas Elementary	32	65.6	34.4	4.5
Apache Elementary	40	60	40	0
Bluffview Elementary	35	77.1	22.9	0
Country Club Elementary	33	66.7	33.3	0
Esperanza Elementary	42	73.8	26.2	0.7
Farmington High	84	54.8	42.9	3.8
Heights Middle	43	51.2	48.8	2.6
Hermosa Middle	39	61.5	38.5	3.1
Ladera Del Norte Elementary	38	60.5	39.5	0
McCormick Elementary	40	72.5	27.5	0
McKinley Elementary	40	67.5	32.5	0
Mesa Verde Elementary	37	56.8	43.2	0
Mesa View Middle	44	59.1	40.9	8.7
NM Virtual Academy	11	45.5	54.5	15.5
Northeast Elementary	37	67.6	32.4	5.6
Piedra Vista High	81	53.1	44.4	1.6
Rocinante High	16	50	50	0
Tibbetts Middle	42	59.5	40.5	7
* Does not include Below Bachelors				
Blank=no data available, or not applicable		Source: LEA 120th day submission to PED		

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	1,121	96	85	92	89	92	88	84	91	92	91
Animas Elementary	400	98	95	94	88	94	93	79	94	92	94
Apache Elementary	329	94	88	94	92	95	90	90	97	96	96
Bluffview Elementary	3	100	100	100	100	66	100	50	100	100	100
Country Club Elementary	16	93	81	100	93	100	93	64	100	100	93
Esperanza Elementary	8	87	75	100	87	87	87	75	100	87	87
Farmington High	95	97	56	82	86	91	76	97	76	89	74
Heights Middle	28	92	70	84	74	88	66	88	57	73	77
Hermosa Middle	24	95	45	82	78	95	73	87	70	78	78
Ladera Del Norte Elementary	9	100	66	88	100	75	71	77	66	100	77
McCormick Elementary	14	100	64	92	100	92	92	50	100	92	85
McKinley Elementary	20	100	90	94	100	80	84	89	95	90	100
Mesa Verde Elementary	12	91	66	91	100	91	90	60	91	91	100
Mesa View Middle	20	95	95	85	80	100	75	94	70	90	75
NM Virtual Academy	0	No Data Available									
Northeast Elementary	17	100	43	94	93	76	100	56	100	94	94
Piedra Vista High	41	92	87	85	70	92	66	95	71	70	75
Rocinante High	20	100	95	100	100	90	84	53	100	100	72

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Tibbetts Middle	17	100	94	94	88	100	93	93	88	94	93

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	91	95	94 (2009)
4th Grade SWD*	93	88	86 (2009)
8th Grade ELL	92	95	93 (2011)
8th Grade SWD*	89	90	87 (2011)

* NAEP does not accommodate students with severe disabilities
Participation in NAEP is not mandatory

4th Grade	Reading (2015)				Math (2015)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	39	37
Nation	8	27	33	32	7	32	42	19	1	32	39	29

8th Grade	Reading (2015)				Math (2015)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	22	35	43
Nation	3	29	42	25	8	24	38	30	2	29	34	36

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment
Rounds to zero
Blanks indicate too few students to report