

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

**District Grade D**

	Total Number	Percent
<b>Schools Rated in District</b>	16	100.0
<b>Schools in Priority Status</b>	1	6.3
<b>Schools in Focus Status</b>	1	6.3
<b>Schools in Strategic Status</b>	1	6.3
<b>Schools in Reward Status</b>	3	18.8

Source: PED Assessment and Accountability Division

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

- Summaries of School Grades

- Cohort Graduation Rates (4, 5, and 6 Year)

- Status of Non-Graduates

## Achievement

- Proficiencies in Reading, Mathematics, and Science

- NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Budgeted Expenditures

## Teacher Credentials

## Post-Secondary Achievement (College Going, Credit Accumulation)

## Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	6,390	100	338,550	100
Female	3,096	49	165,208	49
Male	3,294	52	173,342	51
Caucasian	415	7	84,141	25
African-American	17	0	7,051	2
Hispanic	133	2	206,859	61
Asian	34	1	4,338	1
American Indian	5,784	91	35,637	11
Pacific Islander	7	0	524	0
Multiracial	0	0	5	0
ED	6,390	100	242,595	72
SWD	927	15	49,656	15
ELL	1,280	20	50,059	15
Migrant	0	0	354	0
Recently Arrived	1	0	16,910	5

Source: LEA 120th day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2015 represented 654 schools.

School	Overall Grade	School	Overall Grade
Career Preparatory Alternative	D **	Central High	C ^
Eva B Stokely Elementary	D	Grace B Wilson Elementary	B
Kirtland Elementary	C	Kirtland Middle	D
Mesa Elementary	D *	Naschitti Elementary	B ***
Newcomb Elementary	C ^	Newcomb High	D ^
Newcomb Middle	F	Nizhoni Elementary	D
Ojo Amarillo Elementary	F	Ruth N Bond Elementary	C
Shiprock High	C	Tse Bit Ai Middle	F

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11, and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2, in order to be consistent with prior reports.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	26.1	73.9	25.6	74.4		
3	State Prior	51.8	48.2	49.4	50.6		
3	LEA Current	11.2	88.8	15.6	84.4		
3	LEA Prior	39.2	60.8	42.7	57.3		
4	State Current	23.8	76.2	18.8	81.2	42.5	57.5
4	State Prior	43.8	56.2	42.7	57.3	48.3	51.7
4	LEA Current	17.5	82.5	13.8	86.2	24.4	75.6
4	LEA Prior	35.6	64.4	35.0	65.0	31.3	68.7
5	State Current	24.1	75.9	20.8	79.2		
5	State Prior	53.2	46.8	43.7	56.3		
5	LEA Current	14.7	85.3	17.1	82.9		
5	LEA Prior	46.3	53.7	43.4	56.6		
6	State Current	22.0	78.0	18.8	81.2		
6	State Prior	43.3	56.7	37.0	63.0		
6	LEA Current	14.6	85.4	18.4	81.6		
6	LEA Prior	47.6	52.4	35.7	64.3		
7	State Current	21.4	78.6	15.5	84.5	40.0	60.0
7	State Prior	51.5	48.5	39.8	60.2	42.2	57.8
7	LEA Current	14.1	85.9	12.3	87.7	24.9	75.1
7	LEA Prior	46.5	53.5	41.7	58.3	33.9	66.1
8	State Current	22.9	77.1	17.2	82.8		
8	State Prior	58.7	41.3	40.0	60.0		
8	LEA Current	17.8	82.2	14.5	85.5		
8	LEA Prior	51.5	48.5	37.6	62.4		
9	State Current	26.7	73.3	16.0	84.0		
9	LEA Current	12.8	87.2	3.7	96.3		
10	State Current	31.0	69.0	12.4	87.6		
10	State Prior	37.7	62.3	30.4	69.6		
10	LEA Current	22.4	77.6	6.7	93.3		
10	LEA Prior	28.4	71.6	22.8	77.2		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	State Current	44.4	55.6	10.0	90.0	36.2	63.8
11	State Prior	51.8	48.2	42.8	57.2	41.3	58.7
11	LEA Current	28.1	71.9	6.8	93.2	16.5	83.5
11	LEA Prior	48.1	51.9	41.9	58.1	27.6	72.4

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	16.6	83.4	12.3	87.7	22.3	77.7
All Students	State Current	26.6	73.4	17.6	82.4	39.8	60.2
Female	State Current	31.7	68.3	17.7	82.3	38.4	61.6
Female	LEA Current	21.1	78.9	12.0	88.0	22.3	77.7
Male	State Current	21.7	78.3	17.6	82.4	41.1	58.9
Male	LEA Current	12.4	87.6	12.6	87.4	22.4	77.6
Caucasian	State Current	42.5	57.5	29.9	70.1	61.0	39.0
Caucasian	LEA Current	35.4	64.6	35.0	65.0	56.2	43.8
African American	State Current	24.5	75.5	13.9	86.1	36.9	63.1
Hispanic	State Current	21.8	78.2	13.7	86.3	33.7	66.3
Hispanic	LEA Current	23.8	76.2	20.0	80.0	39.4	60.6
Asian	LEA Current	72.7	27.3	62.5	37.5		
Asian	State Current	53.8	46.2	45.6	54.4	65.1	34.9
American Indian	LEA Current	14.6	85.4	10.1	89.9	18.7	81.3
American Indian	State Current	13.9	86.1	9.0	91.0	20.6	79.4
Economically Disadvantaged	State Current	19.0	81.0	12.4	87.6	31.1	68.9
Economically Disadvantaged	LEA Current	16.7	83.3	12.3	87.7	22.4	77.6
Students w Disabilities	State Current	6.6	93.4	6.4	93.6	15.0	85.0
Students w Disabilities	LEA Current	6.5	93.5	9.0	91.0	10.2	89.8
English Language Learners	State Current	7.1	92.9	5.3	94.7	10.2	89.8
English Language Learners	LEA Current	3.9	96.1	5.4	94.6	6.5	93.5
Migrant	State Current	11.3	88.7	4.7	95.3	10.6	89.4
Q1	State Current	2.9	97.1	0.8	99.2	1.3	98.7
Q1	LEA Current	0.6	99.4	0.4	99.6	0.3	99.7
Q3	LEA Current	23.3	76.7	17.0	83.0	30.3	69.7
Q3	State Current	35.5	64.5	23.6	76.4	53.5	46.5

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Career Preparatory Alternative		1.2	98.8	2.6	97.4	4.8	95.2
Central High		25.1	74.9	7.8	92.2	21.9	78.1
Eva B Stokely Elementary		12.9	87.1	18.6	81.4	18.8	81.2
Grace B Wilson Elementary(Closed)		21.4	78.6	29.2	70.8	35.0	65.0
Kirtland Elementary		14.7	85.3	16.2	83.8	25.3	74.7
Kirtland Middle		20.4	79.6	18.4	81.6	31.0	69.0
Mesa Elementary		12.7	87.3	11.3	88.7	8.3	91.7
Naschitti Elementary		10.8	89.2	8.3	91.7	36.4	63.6
Newcomb Elementary		16.6	83.4	16.6	83.4	26.8	73.2
Newcomb High		13.4	86.6	2.8	97.2	23.9	76.1
Newcomb Middle		15.0	85.0	6.6	93.4	25.0	75.0
Nizhoni Elementary		11.5	88.5	9.9	90.1	20.3	79.7
Ojo Amarillo Elementary		14.7	85.3	12.9	87.1	25.7	74.3
Ruth N Bond Elementary(Closed)		17.5	82.5	21.4	78.6		
Shiprock High		20.2	79.8	4.0	96.0	8.8	91.2

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Tse Bit Ai Middle	9.1	90.9	10.1	89.9	15.9	84.1

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data. Source: PED Data Planning and Analysis Bureau

### Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$7,521,075	8.5
Central Services	\$2,236,926	2.5
Community Services	\$398,037	0.4
Debt Service	\$6,798,429	7.7
Food Services	\$3,654,593	4.1
General Administration	\$1,762,015	2.0
Instruction	\$38,966,130	44.0
Instruction Support Services	\$2,639,179	3.0
Operations & Maintenance	\$10,146,962	11.5
Other Support Services	\$72,939	0.1
School Administration	\$3,780,441	4.3
Student Support Services	\$6,345,950	7.2
Student Transportation	\$4,157,286	4.7

Source: The PED School Budget and Financial Analysis Bureau

### School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Adam J. Begaye	15
Charlie T. Jones, Jr.	30
Christina Aspaas	19
Hoskie Benally	6
Lupita White	12
Matthew Tso	2
Randy Manning	44
Ruthda Thomas	30

Source: NM School Board Association

### Graduation - 4 Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014 and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5
Districtwide	69.7	93.7		76.0		68.1	69.8	59.2	69.9
Career Preparatory Alternative	23.1					23.1	21.9	52.2	16.0
Central High	77.8	93.7		76.0		74.9	78.1	69.1	76.2
Newcomb High	67.9					68.9	68.1	83.2	76.5
Shiprock High	71.6					71.6	71.8	27.9	72.6

Blanks indicate too few students to report (N<10). Source: PED Data Planning and Analysis Bureau

### Graduation - 5 Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013 and either graduated on time, or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	71.4	78.3	69.1	69.1	87.4	65.4	66.1	61.6	66.7
Districtwide	65.0	68.2		84.0		63.9	65.7	58.8	64.6
Career Preparatory Alternative	29.3					29.3	29.5		36.5
Central High	74.5	67.2		83.2		74.9	75.2	76.2	74.1
Newcomb High	61.6					60.6	62.5	51.8	58.7
Shiprock High	64.2					64.0	65.1	37.4	64.6

Blanks indicate too few students to report (N<10). Source: PED Data Planning and Analysis Bureau

### Graduation - 6 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All	Afr	Amer
Central Consolidated Schools			

	Students %	Caucasian %	Amer %	Hispanic %	Asian %	Indian %	ED %	SWD %	ELL %
Statewide	74.4	80.1	71.9	72.1	87.9	70.8	70.0	63.6	71.4
Districtwide	77.4	82.5		69.8		77.1	77.7	71.4	78.4
Career Preparatory Alternative	47.6					47.3	47.7	57.7	55.2
Central High	84.7	82.2		69.2		85.8	84.9	68.0	85.3
Newcomb High	80.1					80.0	81.8	94.6	81.4
Shiprock High	73.7					73.7	73.8	62.8	75.0

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 4 Year Cohort of 2014, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2014 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html)

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Districtwide	0.0	18.5	3.6	14.1
Career Preparatory Alternative	0.0	43.7	8.5	26.8
Central High	0.0	12.8	5.0	9.1
Newcomb High	0.0	14.1	3.5	17.6
Shiprock High	0.0	17.9	0.9	14.1

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2013 (College Going) and 2011 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Career Preparatory Alternative	Eligible	32					32	30		11
Career Preparatory Alternative	Enrolled, In-State	10					10			
Career Preparatory Alternative	Enrolled, Out-of-State									
Career Preparatory Alternative	Credits Earned									
Central High	Eligible	145	19		10		114	143	17	15
Central High	Enrolled, In-State	75					61	74		
Central High	Enrolled, Out-of-State	19					13	19		
Central High	Credits Earned	58	10				43	58		
Newcomb High	Eligible	48					47	46		
Newcomb High	Enrolled, In-State	21					20	20		
Newcomb High	Enrolled, Out-of-State									
Newcomb High	Credits Earned	14					14	14		
Shiprock High	Eligible	122					122	120		22
Shiprock High	Enrolled, In-State	71					71	69		10
Shiprock High	Enrolled, Out-of-State	15					15	15		
Shiprock High	Credits Earned	55					55	55		

Blanks indicate too few students to report (N<10)

Source: National Student Clearinghouse

### Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	12.9
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.6	7.6
	Low Poverty Schools	NA	NA

NA= Not applicable; LEA did not have schools that qualified as high or low poverty

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Career Preparatory Alternative	14	78.6	21.4	0
Central High	47	59.6	38.3	0.6
Eva B Stokely Elementary	35	62.9	37.1	39.7
Kirtland Elementary	43	72.1	25.6	5.6
Kirtland Middle	34	70.6	26.5	0
Mesa Elementary	23	65.2	34.8	16.7
Naschitti Elementary	11	72.7	27.3	0
Newcomb Elementary	22	54.5	45.5	0
Newcomb High	20	40	55	0
Newcomb Middle	19	73.7	26.3	6.5
Nizhoni Elementary	34	79.4	20.6	58.3
Ojo Amarillo Elementary	27	70.4	29.6	0
Shiprock High	36	72.2	27.8	4.1
Tse Bit Ai Middle	27	66.7	33.3	0

\* Does not include Below Bachelors  
Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	4,993	92	85	90	86	86	87	83	90	88	92
Career Preparatory Alternative	10	60	100	88	100	100	66	66	100	100	70
Central High	958	85	67	75	69	69	74	73	74	75	86
Eva B Stokely Elementary	300	98	97	94	92	93	92	87	94	91	98
Grace B Wilson Elementary	143	96	81	93	94	93	97	85	95	96	97
Kirtland Elementary	595	97	95	98	93	95	95	86	98	95	96
Kirtland Middle	398	91	94	92	85	90	86	90	93	85	92
Mesa Elementary	236	90	93	92	89	94	91	77	94	93	91
Naschitti Elementary	108	92	99	96	93	89	85	74	93	95	90
Newcomb Elementary	266	98	81	97	95	92	95	84	96	95	96
Newcomb High	61	84	85	92	87	80	79	80	90	77	100
Newcomb Middle	110	93	89	92	88	84	89	89	89	89	98
Nizhoni Elementary	542	92	89	91	89	90	90	90	92	91	91
Ojo Amarillo Elementary	498	94	97	97	93	93	93	95	96	95	94
Ruth N Bond Elementary	406	97	77	93	92	89	92	78	96	88	95
Shiprock High	124	81	63	68	71	70	73	70	68	71	74
Tse Bit Ai Middle	252	88	71	86	79	78	78	78	84	82	90

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation			
	Reading %	Math %	Science %
4th Grade ELL	91	95	94 (2009)
4th Grade SWD*	93	88	86 (2009)
8th Grade ELL	92	95	93 (2011)
8th Grade SWD*	89	90	87 (2011)

\* NAEP does not accommodate students with severe disabilities  
Participation in NAEP is not mandatory

4th Grade	Reading (2015)				Math (2015)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	39	37
Nation	8	27	33	32	7	32	42	19	1	32	39	29

8th Grade	Reading (2015)				Math (2015)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	22	35	43
Nation	3	29	42	25	8	24	38	30	2	29	34	36

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

# Rounds to zero

Blanks indicate too few students to report