

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	32	100.0
Schools in Priority Status	1	3.1
Schools in Focus Status	1	3.1
Schools in Strategic Status	3	9.4
Schools in Reward Status	0	0.0

Source: PED Assessment and Accountability Division

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMCA-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	14,617	100	338,550	100
Female	7,188	49	165,208	49
Male	7,429	51	173,342	51
Caucasian	2,784	19	84,141	25
African-American	137	1	7,051	2
Hispanic	11,144	76	206,859	61
Asian	208	1	4,338	1
American Indian	316	2	35,637	11
Pacific Islander	28	0	524	0
Multiracial	0	0	5	0
ED	10,512	72	242,595	72
SWD	2,435	17	49,656	15
ELL	3,275	22	50,059	15
Migrant	0	0	354	0
Recently Arrived	827	6	16,910	5

Source: LEA 120th day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2015 represented 654 schools.

School	Overall Grade	School	Overall Grade
Academy at Larragoite	D	Academy for Technology and the Classics Charter	A
Acequia Madre Elementary	B	Agua Fria Elementary	D
Amy Biehl Community School At Rancho Viejo	C	Aspen Community Magnet School	D
Atalaya Elementary	A	Calvin Capshaw Middle	C
Capital High	C	Carlos Gilbert Elementary	A
Cesar Chavez Elementary	B **	Chaparral Elementary	F
De Vargas Middle	F	E J Martinez Elementary	D
Edward Ortiz Middle	F	Eldorado Elementary	B
Francis X Nava Elementary	B *	Gonzales Elementary	C
Kearny Elementary	F	Mandela International Magnet (MIMS)	F
Monte Del Sol Charter	D	Nina Otero Community School	C
Pinon Elementary	B	Ramirez Thomas Elementary	D ***
Salazar Elementary	F *	Santa Fe Engage	F
Santa Fe High	F	Sweeney Elementary	B *
Tesuque Elementary	C	Tierra Encantada Charter	D
Turquoise Trail Elementary Charter	C	Wood Gormley Elementary	A

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11, and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2, in order to be consistent with prior reports.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	26.1	73.9	25.6	74.4		
3	State Prior	51.8	48.2	49.4	50.6		
3	LEA Current	26.6	73.4	21.5	78.5		
3	LEA Prior	54.1	45.9	48.0	52.0		
4	State Current	23.8	76.2	18.8	81.2	42.5	57.5
4	State Prior	43.8	56.2	42.7	57.3	48.3	51.7
4	LEA Current	24.3	75.7	17.1	82.9	37.0	63.0
4	LEA Prior	43.3	56.7	38.9	61.1	51.0	49.0
5	State Current	24.1	75.9	20.8	79.2		
5	State Prior	53.2	46.8	43.7	56.3		
5	LEA Current	27.6	72.4	19.8	80.2		
5	LEA Prior	54.2	45.8	41.1	58.9		
6	State Current	22.0	78.0	18.8	81.2		
6	State Prior	43.3	56.7	37.0	63.0		
6	LEA Current	26.6	73.4	21.3	78.7		
6	LEA Prior	46.7	53.3	37.5	62.5		
7	State Current	21.4	78.6	15.5	84.5	40.0	60.0
7	State Prior	51.5	48.5	39.8	60.2	42.2	57.8
7	LEA Current	23.4	76.6	10.6	89.4	34.5	65.5
7	LEA Prior	43.3	56.7	32.3	67.7	34.2	65.8
8	State Current	22.9	77.1	17.2	82.8		
8	State Prior	58.7	41.3	40.0	60.0		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
8	LEA Current	17.4	82.6	6.1	93.9		
8	LEA Prior	52.2	47.8	30.5	69.5		
9	State Current	26.7	73.3	16.0	84.0		
9	LEA Current	27.2	72.8	6.0	94.0		
10	State Current	31.0	69.0	12.4	87.6		
10	State Prior	37.7	62.3	30.4	69.6		
10	LEA Current	26.6	73.4	7.5	92.5		
10	LEA Prior	36.9	63.1	22.0	78.0		
11	State Current	44.4	55.6	10.0	90.0	36.2	63.8
11	State Prior	51.8	48.2	42.8	57.2	41.3	58.7
11	LEA Current	43.5	56.5	7.0	93.0	36.3	63.7
11	LEA Prior	46.5	53.5	30.4	69.6	33.8	66.2

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	26.5	73.5	14.3	85.7	36.0	64.0
All Students	State Current	26.6	73.4	17.6	82.4	39.8	60.2
Female	State Current	31.7	68.3	17.7	82.3	38.4	61.6
Female	LEA Current	31.3	68.7	14.2	85.8	36.0	64.0
Male	State Current	21.7	78.3	17.6	82.4	41.1	58.9
Male	LEA Current	21.8	78.2	14.4	85.6	35.9	64.1
Caucasian	State Current	42.5	57.5	29.9	70.1	61.0	39.0
Caucasian	LEA Current	50.0	50.0	31.2	68.8	67.0	33.0
African American	State Current	24.5	75.5	13.9	86.1	36.9	63.1
African American	LEA Current	36.4	63.6	13.5	86.5	34.6	65.4
Hispanic	State Current	21.8	78.2	13.7	86.3	33.7	66.3
Hispanic	LEA Current	19.8	80.2	9.4	90.6	27.4	72.6
Asian	LEA Current	51.3	48.7	38.5	61.5	71.4	28.6
Asian	State Current	53.8	46.2	45.6	54.4	65.1	34.9
American Indian	LEA Current	29.3	70.7	16.7	83.3	38.9	61.1
American Indian	State Current	13.9	86.1	9.0	91.0	20.6	79.4
Economically Disadvantaged	State Current	19.0	81.0	12.4	87.6	31.1	68.9
Economically Disadvantaged	LEA Current	18.2	81.8	8.9	91.1	26.0	74.0
Students w Disabilities	State Current	6.6	93.4	6.4	93.6	15.0	85.0
Students w Disabilities	LEA Current	6.5	93.5	6.3	93.7	14.2	85.8
English Language Learners	State Current	7.1	92.9	5.3	94.7	10.2	89.8
English Language Learners	LEA Current	6.8	93.2	5.2	94.8	8.6	91.4
Migrant	State Current	11.3	88.7	4.7	95.3	10.6	89.4
Q1	State Current	2.9	97.1	0.8	99.2	1.3	98.7
Q1	LEA Current	3.3	96.7	0.9	99.1	0.5	99.5
Q3	LEA Current	35.3	64.7	18.7	81.3	48.1	51.9
Q3	State Current	35.5	64.5	23.6	76.4	53.5	46.5

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Academy at Larragoite		4.2	95.8	4.2	95.8	3.3	96.7
Academy for Technology and the Classics Charter		64.5	35.5	27.1	72.9	71.9	28.1
Acequia Madre Elementary		61.3	38.7	41.4	58.6	61.9	38.1
Amy Biehl Community School At Rancho Viejo		29.8	70.2	19.5	80.5	39.2	60.8
Aspen Community Magnet School		13.0	87.0	8.4	91.6	26.1	73.9

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Atalaya Elementary	54.7	45.3	39.5	60.5	69.2	30.8
Calvin Capshaw Middle	28.2	71.8	7.6	92.4	46.7	53.3
Capital High	24.4	75.6	2.5	97.5	26.2	73.8
Carlos Gilbert Elementary	43.9	56.1	35.0	65.0	72.2	27.8
Cesar Chavez Elementary	17.9	82.1	12.9	87.1	19.7	80.3
Chaparral Elementary	19.5	80.5	9.3	90.7	35.4	64.6
De Vargas Middle	5.9	94.1	4.4	95.6	20.8	79.2
E J Martinez Elementary	20.1	79.9	7.4	92.6	36.4	63.6
Edward Ortiz Middle	8.4	91.6	4.3	95.7	14.1	85.9
El Camino Real Academy Community	14.5	85.5	8.8	91.2	16.8	83.2
Eldorado Elementary	45.0	55.0	30.6	69.4	70.6	29.4
Francis X Nava Elementary	19.7	80.3	9.8	90.2	29.4	70.6
Gonzales Elementary	19.1	80.9	16.3	83.7	37.1	62.9
Kearny Elementary	10.1	89.9	7.7	92.3	17.6	82.4
Mandela International Magnet (MIMS)	36.7	63.3	17.1	82.9	51.0	49.0
Monte Del Sol Charter	27.1	72.9	6.8	93.2	47.0	53.0
Nina Otero Community School	19.4	80.6	11.9	88.1	27.7	72.3
Pinon Elementary	33.2	66.8	29.0	71.0	50.0	50.0
Ramirez Thomas Elementary	15.6	84.4	19.4	80.6	31.6	68.4
Salazar Elementary	7.9	92.1	6.5	93.5	13.3	86.7
Santa Fe High	34.4	65.6	7.0	93.0	37.9	62.1
Sweeney Elementary	18.7	81.3	9.4	90.6	15.2	84.8
Tesuque Elementary	31.6	68.4	28.8	71.2	57.9	42.1
Tierra Encantada Charter	17.4	82.6	4.0	96.0	31.1	68.9
Turquoise Trail Elementary Charter	28.6	71.4	26.4	73.6	41.5	58.5
Wood Gormley Elementary	78.7	21.3	69.7	30.3	82.0	18.0

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

Budgeted Expenditures		
Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.		
	Amount	Percent
	\$	%
Capital Outlay	\$62,920,032	26.9
Central Services	\$3,755,325	1.6
Community Services	\$51,821	0.0
Debt Service	\$28,318,470	12.1
Food Services	\$6,412,350	2.7
General Administration	\$3,118,672	1.3
Instruction	\$85,987,604	36.7
Instruction Support Services	\$4,187,690	1.8
Operations & Maintenance	\$9,046,032	3.9
Other Support Services	\$389,631	0.2
School Administration	\$7,642,133	3.3
Student Support Services	\$16,920,051	7.2
Student Transportation	\$5,470,640	2.3

Source: The PED School Budget and Financial Analysis Bureau

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Glenn Wikle	0
Linda Trujillo	32
Lorraine Price	14
Maureen Cashmon	16
Steven Carrillo	13
Susan Duncan	17

Source: NM School Board Association

Graduation - 4 Year Cohort of 2014										
These figures represent students who were expected to graduate on time by August 1, 2014 and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.										
	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %	
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5	

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5
Districtwide	64.4	64.4	75.7	64.2	77.8	52.6	65.3	53.6	66.4
Academy at Larragoite	25.5	40.3		21.2			32.8		20.5
Academy for Technology and the Classics Charter	81.6	77.8		91.4			51.9	82.2	
Capital High	68.5	62.0		69.7		22.0	71.5	60.5	70.9
Monte Del Sol Charter	67.9	58.4		70.2			76.4	39.0	72.2
Santa Fe High	67.2	65.0		68.0	65.4	70.6	63.5	51.6	70.0
Tierra Encantada Charter	37.1			37.9			42.3	67.2	38.7

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 5 Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013 and either graduated on time, or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	71.4	78.3	69.1	69.1	87.4	65.4	66.1	61.6	66.7
Districtwide	60.2	65.4	63.3	58.1	81.4	55.8	61.3	50.5	59.3
Academy at Larragoite	26.9	25.0		23.8			27.4	<2.0	26.7
Academy for Technology and the Classics Charter	78.4	82.8		51.5			52.5	57.3	
Capital High	64.3	53.2		65.2		71.6	66.8	59.1	64.7
Monte Del Sol Charter	69.5	68.1		67.4			66.7	39.7	
Santa Fe High	62.4	65.2		60.8	85.9	63.6	61.3	54.3	59.4
Tierra Encantada Charter	33.4	32.9		33.7			49.8	11.0	42.5

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 6 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	74.4	80.1	71.9	72.1	87.9	70.8	70.0	63.6	71.4
Districtwide	65.6	71.5		63.6	75.3	62.3	64.0	58.5	64.1
Academy at Larragoite	43.6	32.5		45.6			45.6		59.5
Academy For Technology And The Classics Charter	86.6	93.7					73.3	80.4	83.3
Capital High	64.7	63.4		66.0		38.7	67.2	54.8	66.0
Gonzales Elementary									
Monte Del Sol Charter	68.6	71.5		59.7			62.0	66.6	62.6
Santa Fe High	71.5	72.7		70.0	66.7	96.3	65.2	56.2	70.8
Tierra Encantada Charter	40.7			41.1			56.4	46.9	37.8

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 4 Year Cohort of 2014, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2014 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: http://ped.state.nm.us/ped/Graduation_guides.html

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Districtwide	0.3	22.5	8.3	13.8
Academy at Larragoite	0.0	19.7	18.3	42.3
Academy for Technology and the Classics Charter	0.0	11.7	6.5	2.6
Capital High	0.2	19.7	5.1	12.9
Monte Del Sol Charter	0.0	17.6	9.4	8.2
Santa Fe High	0.5	17.9	7.4	12.1

	Certificate	Status Unknown	Exit Out	Still Enrolled
	Completed coursework but did not pass exit exam %	Dropped out or whereabouts unknown %	Exit with intent to get GED or vocational credential %	Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Tierra Encantada Charter	0.0	30.3	15.7	22.5

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2013 (College Going) and 2011 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

Eligible Students earning a regular high school diploma.

Enrolled Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

Credits Earned Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students	Cauc	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL
		N	N	N	N	N	N	N	N	N
Academy at Larragoite	Eligible	25			19			11		
Academy at Larragoite	Enrolled, In-State									
Academy at Larragoite	Enrolled, Out-of-State									
Academy at Larragoite	Credits Earned									
Academy for Technology and the Classics Charter	Eligible	42	38							
Academy for Technology and the Classics Charter	Enrolled, In-State	22	21							
Academy for Technology and the Classics Charter	Enrolled, Out-of-State									
Academy for Technology and the Classics Charter	Credits Earned									
Capital High	Eligible	205	11		184			154	30	45
Capital High	Enrolled, In-State	75			69			59		20
Capital High	Enrolled, Out-of-State	12								
Capital High	Credits Earned	74			65			41		22
Monte Del Sol Charter	Eligible	45	24		18			18		
Monte Del Sol Charter	Enrolled, In-State	30	13		15			12		
Monte Del Sol Charter	Enrolled, Out-of-State									
Monte Del Sol Charter	Credits Earned	17								
Santa Fe High	Eligible	280	63		202			145	33	44
Santa Fe High	Enrolled, In-State	133	31		94			65	14	15
Santa Fe High	Enrolled, Out-of-State	31	13		14			11		
Santa Fe High	Credits Earned	139	27		105			60		
Tierra Encantada Charter	Eligible	17			14			12		
Tierra Encantada Charter	Enrolled, In-State									
Tierra Encantada Charter	Credits Earned									

Blanks indicate too few students to report (N<10) Source: National Student Clearinghouse

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.3
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.6	2.6
	Low Poverty Schools	2.2	1.1

NA= Not applicable; LEA did not have schools that qualified as high or low poverty

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Academy at Larragoite	7	85.7	14.3	25
Academy for Technology and the Classics Charter	24	50	50	2
Acequia Madre Elementary	15	60	33.3	0
Agua Fria Elementary	64	51.6	45.3	3.4
Amy Biehl Community School At Rancho Viejo	35	60	40	0
Aspen Community Magnet School	37	67.6	32.4	4.6

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Atalaya Elementary	22	50	45.5	0
Calvin Capshaw Middle	33	57.6	39.4	7
Capital High	96	47.9	51	2.1
Carlos Gilbert Elementary	26	50	50	1.4
Cesar Chavez Elementary	40	60	37.5	0
Chaparral Elementary	28	57.1	42.9	0
De Vargas Middle	24	45.8	54.2	5.6
E J Martinez Elementary	22	45.5	54.5	3.2
Edward Ortiz Middle	47	53.2	42.6	0
Eldorado Elementary	44	61.4	38.6	0.8
Francis X Nava Elementary	24	75	25	2.9
Gonzales Elementary	38	81.6	18.4	3.5
Kearny Elementary	38	60.5	36.8	0.8
Mandela International Magnet (MIMS)	12	58.3	41.7	0
Nina Otero Community School	49	63.3	36.7	7.8
Pinon Elementary	36	69.4	27.8	0
Ramirez Thomas Elementary	40	72.5	27.5	0
Salazar Elementary	25	52	48	0
Santa Fe Engage	5	40	60	5.3
Santa Fe High	99	59.6	39.4	3
Sweeney Elementary	38	78.9	21.1	1
Tesuque Elementary	14	71.4	21.4	5.6
Wood Gormley Elementary	27	51.9	48.1	0.7

* Does not include Below Bachelors
Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	8,776	96	90	94	92	90	92	83	94	92	91
Academy at Larragoite	60	98	69	98	96	77	94	52	95	96	98
Academy for Technology and the Classics Charter	168	98	60	98	90	71	95	66	90	93	90
Acequia Madre Elementary	174	99	87	95	95	97	96	91	92	93	95
Agua Fria Elementary	557	93	98	95	93	96	94	81	96	91	86
Amy Biehl Community School At Rancho Viejo	438	98	99	98	95	98	94	85	95	95	93
Aspen Community Magnet School	185	96	96	92	85	91	94	80	93	90	91
Atalaya Elementary	179	98	97	95	95	99	90	83	93	93	89
Calvin Capshaw Middle	230	92	73	93	85	72	87	87	90	89	90
Capital High	671	95	76	89	74	75	82	82	86	81	94
Carlos Gilbert Elementary	289	98	99	97	95	88	93	90	95	95	97
Cesar Chavez Elementary	425	95	77	94	92	88	94	82	96	92	83
Chaparral Elementary	400	96	84	92	93	83	94	77	94	92	94
De Vargas Middle	50	86	82	87	76	87	83	82	68	73	88
E J Martinez Elementary	307	96	83	92	91	75	90	76	93	88	94
Edward Ortiz Middle	82	97	100	96	98	98	97	95	98	100	91

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	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Eldorado Elementary	403	99	99	96	93	90	92	91	94	95	94
Francis X Nava Elementary	218	95	91	94	96	85	86	83	94	94	89
Gonzales Elementary	226	98	94	91	93	85	81	84	93	88	96
Kearny Elementary	517	97	99	92	92	98	93	82	96	92	91
Mandela International Magnet (MIMS)	44	97	85	95	93	100	84	69	92	95	81
Monte Del Sol Charter	179	96	75	95	94	85	87	80	94	93	85
Nina Otero Community School	423	97	99	96	93	98	94	86	95	94	90
Pinon Elementary	446	98	99	99	98	98	95	84	97	97	91
Ramirez Thomas Elementary	432	96	97	95	95	98	96	82	96	95	88
Salazar Elementary	346	95	96	88	90	91	88	87	92	91	83
Santa Fe High	42	97	83	88	83	87	87	91	88	90	90
Sweeney Elementary	504	94	97	94	94	95	94	87	96	94	88
Tesuque Elementary	185	98	97	98	97	95	91	91	96	95	95
Tierra Encantada Charter	147	95	62	94	85	94	85	76	85	84	91
Turquoise Trail Elementary Charter	127	95	96	96	95	96	94	95	96	95	94
Wood Gormley Elementary	354	98	81	98	94	80	94	69	96	92	97

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation			
	Reading %	Math %	Science %
4th Grade ELL	91	95	94 (2009)
4th Grade SWD*	93	88	86 (2009)
8th Grade ELL	92	95	93 (2011)
8th Grade SWD*	89	90	87 (2011)

* NAEP does not accommodate students with severe disabilities
Participation in NAEP is not mandatory

4th Grade	Reading (2015)				Math (2015)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	39	37
Nation	8	27	33	32	7	32	42	19	1	32	39	29

8th Grade	Reading (2015)				Math (2015)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	22	35	43
Nation	3	29	42	25	8	24	38	30	2	29	34	36

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment
Rounds to zero
Blanks indicate too few students to report