



**AYP Summary**

EL CAMINO REAL ACADEMY

Improvement Status: R-1

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	1	100
Schools in Improvement	0	0
Schools in Corrective Action	0	0
Schools in Restructuring	1	100

**Report Contents**

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**Definitions and Abbreviations**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

<b>Student Demographics</b>				
	EL CAMINO REAL ACADEMY		Statewide	
	Number	%	Number	%
Female	284	46.5	160,866	47.0
Male	327	53.5	169,312	49.5
Caucasian	56	9.2	95,406	27.9
African-American	20	3.3	8,670	2.5
Hispanic	515	84.3	185,147	54.1
Asian/Pacific Islander	8	1.3	4,506	1.3
American Indian	12	2.0	36,449	10.7
English Language Learners	180	29.5	55,866	16.3
Students with Disabilities	86	14.1	45,346	13.3
Free/Reduced Lunch Program	508	83.1	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

## Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
EL CAMINO REAL ACADEMY	Not Met	R-1			

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
EL CAMINO REAL ACADEMY	Reading Proficiency	60	28.0	<>	<>	24.6	<>	<>	25.5	16.9	2.1
EL CAMINO REAL ACADEMY	Math Proficiency	45	7.4	<>	<>	6.4	<>	<>	5	4.8	0
EL CAMINO REAL ACADEMY	Attendance Rate	92	92.6	94.9	94.5	92.3	97.0	93.4	92.6	93.9	89.8
EL CAMINO REAL ACADEMY	Graduation Rate	52		<>	<>	<>	<>	<>	<>	<>	<>

## National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0

  

8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
	White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Sample size was insufficient to permit a reliable estimate

# Rounds to zero

### NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

\*\* NAEP does not accommodate students with severe disabilities.  
Participation in NAEP is not mandatory.

## Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	28	0	32	32	35	100	28	0	3	85	10	100	28	0	50	42	7			
Male	100	31	0	29	32	38	100	31	0	9	64	25	100	31	0	64	29	6			
Caucasian	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>			
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
Hispanic	100	48	0	25	37	37	100	48	0	4	72	22	100	48	0	52	39	8			
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
Am Ind	<>						<>						<>								
ELL	100	28	0	17	42	39	100	28	0	7	64	28	100	28	0	50	42	7			
FRL	100	48	0	29	33	37	100	48	0	4	77	18	100	48	0	56	37	6			
SWD	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>			
Migrant	<>						<>						<>								
All 2008-09	100	59	0	30	32	37	100	59	0	6	74	18	100	59	0	57	35	6			
All 2007-08	100	54	0	16	40	42	100	54	0	1	51	46	98	54	0	50	48	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	25	0	16	52	32	100	25	0	8	64	28	100	25	0	12	76	12			
Male	100	20	0	20	60	20	100	20	0	0	80	20	100	20	0	30	60	10			
Caucasian	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>			
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
Hispanic	100	35	0	14	54	31	100	35	0	5	65	28	100	35	0	14	71	14			
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
ELL	100	22	0	9	59	31	100	22	0	0	68	31	100	22	0	9	81	9			
FRL	100	34	0	11	58	29	100	34	0	2	70	26	100	34	0	17	70	11			
SWD	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>			
Migrant	<>						<>						<>								
All 2008-09	100	45	0	17	55	26	100	45	0	4	71	24	100	45	0	20	68	11			
All 2007-08	100	54	1	25	33	38	100	54	7	12	62	16	100	54	3	35	51	9			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

5th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	20	5	35	50	10	100	20	0	20	50	30	100	20	0	25	60	15	
Male	100	25	8	24	36	32	100	25	0	16	56	28	100	25	4	24	56	16	
Caucasian	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	
Black	<>						<>						<>						
Hispanic	100	39	7	28	43	20	100	39	0	17	56	25	100	39	2	23	58	15	
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
ELL	100	12	8	25	33	33	100	12	0	16	41	41	100	12	0	25	50	25	
FRL	100	35	2	28	40	28	100	35	0	14	57	28	100	35	2	22	57	17	
SWD	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	
Migrant	<>						<>						<>						
All 2008-09	100	45	6	28	42	22	100	45	0	17	53	28	100	45	2	24	57	15	
All 2007-08	100	35	8	17	54	20	100	35	2	14	45	37	100	35	0	20	74	5	
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5	
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

6th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	26	7	42	46	3	100	26	0	7	73	19	96	26	0	7	80	7	
Male	96	31	0	22	38	35	96	31	0	12	45	38	96	31	0	19	41	35	
Caucasian	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
Hispanic	98	50	4	28	42	24	98	50	0	8	58	32	96	50	0	10	60	26	
Asian	<>						<>						<>						
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	
ELL	100	16	0	31	43	25	100	16	0	12	81	6	100	16	0	6	75	18	
FRL	100	45	4	33	42	20	100	45	0	8	62	28	97	45	0	13	64	20	
SWD	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	
Migrant	<>						<>						<>						
All 2008-09	98	57	3	31	42	21	98	57	0	10	57	29	96	57	0	14	59	22	
All 2007-08	100	45	0	31	48	20	100	45	0	6	62	31	100	45	2	13	64	20	
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11	
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	19	10	26	52	10	100	19	0	10	63	26	100	19	0	15	68	15
Male	96	28	0	17	57	21	100	28	0	0	50	50	100	28	0	0	67	32
Caucasian	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
Black	<>						<>						<>					
Hispanic	97	40	2	15	60	20	100	40	0	2	52	45	100	40	0	2	67	30
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Am Ind	<>						<>						<>					
ELL	100	20	0	10	60	30	100	20	0	0	45	55	100	20	0	0	50	50
FRL	100	35	0	25	57	17	100	35	0	0	60	40	100	35	0	2	71	25
SWD	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
Migrant	<>						<>						<>					
All 2008-09	97	47	4	21	55	17	100	47	0	4	55	40	100	47	0	6	68	25
All 2007-08	97	45	0	20	40	37	97	45	0	0	44	53	97	45	0	8	53	35
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	21	0	42	33	23	100	21	0	0	80	19	100	21	0	4	47	47
Male	100	26	0	19	34	46	96	26	0	7	69	19	100	26	0	3	30	65
Caucasian	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
Black	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
Hispanic	100	37	0	24	35	40	97	37	0	2	72	21	100	37	0	2	35	62
Asian	<>						<>						<>					
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
ELL	100	14	0	7	35	57	100	14	0	0	71	28	100	14	0	0	21	78
FRL	100	35	0	20	37	42	97	35	0	2	71	22	100	35	0	0	42	57
SWD	100	10	0	10	40	50	100	10	0	0	90	10	100	10	0	0	40	60
Migrant	<>						<>						<>					
All 2008-09	100	47	0	29	34	36	97	47	0	4	74	19	100	47	0	4	38	57
All 2007-08	100	53	0	45	47	7	100	53	0	3	56	39	98	53	0	9	62	26
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

11th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	10	0	30	50	20	100	10	0	0	40	60	100	10	0	0	90	10	
Male	92	26	0	11	46	34	92	26	0	3	23	65	92	26	0	7	65	19	
Caucasian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	
Hispanic	96	31	0	19	48	29	96	31	0	3	32	61	96	31	0	6	74	16	
Asian	<>						<>						<>						
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
ELL	100	12	0	16	41	41	100	12	0	0	25	75	100	12	0	0	83	16	
FRL	96	27	0	14	48	33	96	27	0	0	29	66	96	27	0	0	77	18	
SWD	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	
Migrant	<>						<>						<>						
All 2008-09	94	36	0	16	47	30	94	36	0	2	27	63	94	36	0	5	72	16	
All 2007-08	100	17	0	5	64	29	100	17	0	0	29	70	100	17	0	0	76	23	
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7	
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

### Budgeted Expenditures

Includes state general fund operational monies only for 2008-2009

	Expenditure	%
<b>Direct Instruction</b>	<b>2,020,437</b>	<b>53</b>
<b>Instructional Support Services</b>	<b>1,776,080</b>	<b>47</b>
Students	363,510	10
Instruction	32,204	1
General Administration	0	0
School Administration	317,489	8
Central Services	158,843	4
Operations & Maintenance	904,034	24
Student Transportation	0	0
Other	0	0
<b>Non-Instructional Support</b>	<b>0</b>	<b>0</b>
Food Services	0	0
Community Services	0	0
<b>Capital Outlay</b>	<b>0</b>	<b>0</b>
<b>Total Expenditures</b>	<b>3,796,517</b>	

Source: Projected expenditures reported to NMPED School Budget Office.

## Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	NA
Low Poverty Schools	1.41%	NA

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
EL CAMINO REAL ACADEMY	33	66.7	24.2	100.0

Teacher totals may differ because of district assignments. NDA = No data available

## Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
EL CAMINO REAL ACADEMY	132	1	19.7	53	4.5	0	1.5	21.2
EL CAMINO REAL ACADEMY	132	2	12.9	47	11.4	2.3	4.5	22
EL CAMINO REAL ACADEMY	132	3	21.2	45.5	5.3	3.8	2.3	22
EL CAMINO REAL ACADEMY	132	4	30.3	40.9	4.5	1.5	0	22.7
EL CAMINO REAL ACADEMY	132	5	4.5	31.8	18.9	3.8	18.2	22.7
EL CAMINO REAL ACADEMY	132	6	21.2	45.5	6.1	2.3	6.1	18.9
EL CAMINO REAL ACADEMY	132	7	3.8	24.2	22	15.1	11.4	23.5
EL CAMINO REAL ACADEMY	132	8	32.6	43.2	1.5	2.3	0	20.5
EL CAMINO REAL ACADEMY	132	9	16.7	42.4	3	4.5	9.1	24.2
EL CAMINO REAL ACADEMY	132	10	22	52.3	3	0	0.8	22

(blank) = No data available