



**AYP Summary**

ROSWELL INDEPENDENT SCHOOLS

Improvement Status: SI-2

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	19	100
Schools in Improvement	3	15
Schools in Corrective Action	0	0
Schools in Restructuring	2	10

**Report Contents**

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- Teacher Quality
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**Definitions and Abbreviations**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

<b>Student Demographics</b>				
	ROSWELL INDEPENDENT SCHOOLS		Statewide	
	Number	%	Number	%
Female	4,743	48.8	160,866	47.0
Male	4,972	51.2	169,312	49.5
Caucasian	3,047	31.4	95,406	27.9
African-American	257	2.6	8,670	2.5
Hispanic	6,324	65.1	185,147	54.1
Asian/Pacific Islander	59	0.6	4,506	1.3
American Indian	28	0.3	36,449	10.7
English Language Learners	869	8.9	55,866	16.3
Students with Disabilities	1,488	15.3	45,346	13.3
Free/Reduced Lunch Program	5,730	59.0	203,946	59.6
Migrant	22	0.2	575	0.2

Source: STARS 40th day submission to Public Education Department.

## Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
BERRENDO ELEMENTARY	Met	Progressing	BERRENDO MIDDLE	Not Met	SI-2
DEL NORTE ELEMENTARY	Met	Progressing	E GRAND PLAINS ELEM	Met	Progressing
EL CAPITAN ELEM	Not Met	Progressing	GODDARD HIGH	Not Met	R-1
MESA MIDDLE	Not Met	R-2	MILITARY HGTS ELEM	Met	Progressing
MISSOURI AVE ELEM	Met	Progressing	MONTERREY ELEMENTARY	Met	Progressing
MOUNTAIN VIEW MIDDLE	Not Met	Progressing	NANCY LOPEZ ELEM	Met	Progressing
PECOS ELEMENTARY	Met	Progressing	ROSWELL HIGH	Met	Progressing
SIERRA MIDDLE	Not Met	SI-1	SUNSET ELEMENTARY	Not Met	Progressing
UNIVERSITY HIGH	Not Met	SI-1	VALLEY VIEW ELEM	Met	Progressing
WASHINGTON AVE ELEM	Not Met	Progressing			

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	63.4	75.0	67.4	57.9	70.0	<>	60.1	44.2	34.4
Districtwide-Grades 6-8	Reading Proficiency	57	51.9	61.1	41.0	47.8	82.4	<>	46.9	28.6	24.1
Districtwide-Grade 11	Reading Proficiency	60	52.7	67.2	46.2	43.1	<>	<>	48.8	12.1	12.5
BERRENDO ELEMENTARY	Reading Proficiency	63	73.2	77.1	<>	65.7	<>	<>	58.0	<>	30.0
BERRENDO MIDDLE	Reading Proficiency	57	62.4	67.3	<>	55.5	<>	<>	53.2	26.9	26.7
DEL NORTE ELEMENTARY	Reading Proficiency	63	72.7	69.1	<>	76.2	<>	<>	67.7	<>	<>
E GRAND PLAINS ELEM	Reading Proficiency	63	67.0	22.2	<>	72.8	<>	<>	67.0	50.0	<>
EL CAPITAN ELEM	Reading Proficiency	63	60.0	70.0	<>	54.3	<>	<>	60.0	<>	<>
GODDARD HIGH	Reading Proficiency	60	55.6	66.4	<>	38.9	<>	<>	43.9	10.0	17.9
MESA MIDDLE	Reading Proficiency	57	47.7	53.7	<>	47.4	<>	<>	47.7	18.5	19.0
MILITARY HGTS ELEM	Reading Proficiency	63	68.5	83.3	<>	55.3	<>	<>	56.9	<>	20.6
MISSOURI AVE ELEM	Reading Proficiency	63	60.5	65.6	<>	55.8	<>	<>	60.5	38.7	13.6
MONTERREY ELEMENTARY	Reading Proficiency	63	58.7	73.2	<>	54.0	<>	<>	58.7	8	<>
MOUNTAIN VIEW MIDDLE	Reading Proficiency	57	47.6	58.9	<>	44.9	<>	<>	47.7	39.0	29.2
NANCY LOPEZ ELEM	Reading Proficiency	63	58.3	<>	<>	56.8	<>	<>	58.3	24.2	<>
PECOS ELEMENTARY	Reading Proficiency	63	48.2	<>	<>	48.4	<>	<>	48.2	42.4	<>
ROSWELL HIGH	Reading Proficiency	60	54.7	70.5	<>	49.4	<>	<>	54.7	14.3	8.7
SIERRA MIDDLE	Reading Proficiency	57	46.4	50.7	13.8	45.1	<>	<>	40.3	22.0	23.1
SUNSET ELEMENTARY	Reading Proficiency	63	52.5	<>	<>	50.6	<>	<>	52.5	42.4	<>
UNIVERSITY HIGH	Reading Proficiency	60	21.1	<>	<>	21.2	<>	<>	19.4	<>	<>
VALLEY VIEW ELEM	Reading Proficiency	63	71.6	81.0	<>	65.8	<>	<>	71.6	<>	26.1
WASHINGTON AVE ELEM	Reading Proficiency	63	62.7	80.0	<>	55.5	<>	<>	62.7	30.6	32.4
Districtwide-Grades 3-5	Math Proficiency	50	50.8	58.9	51.2	46.9	70.0	<>	48.2	41.5	36.4
Districtwide-Grades 6-8	Math Proficiency	41	42.3	48.1	24.6	40.2	76.5	<>	37.2	29.7	32.2

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grade 11	Math Proficiency	46	46.7	61.1	30.8	37.2	<>	<>	42.3	21.2	23.2
BERRENDO ELEMENTARY	Math Proficiency	50	52.0	54.8	<>	45.5	<>	<>	37.8	<>	15.0
BERRENDO MIDDLE	Math Proficiency	41	53.0	58.2	<>	46.0	<>	<>	42.6	23.1	30.0
DEL NORTE ELEMENTARY	Math Proficiency	50	49.7	55.6	<>	45.5	<>	<>	40.2	<>	<>
E GRAND PLAINS ELEM	Math Proficiency	50	50.5	18.5	<>	54.3	<>	<>	50.5	53.1	<>
EL CAPITAN ELEM	Math Proficiency	50	40.5	46.7	<>	37.8	<>	<>	40.5	<>	<>
GODDARD HIGH	Math Proficiency	46	58.2	65.7	<>	47.4	<>	<>	53.3	30.0	39.3
MESA MIDDLE	Math Proficiency	41	36.7	33.3	<>	38.1	<>	<>	36.7	21.9	29.8
MILITARY HGTS ELEM	Math Proficiency	50	54.1	69.6	<>	42.1	<>	<>	41.5	<>	20.6
MISSOURI AVE ELEM	Math Proficiency	50	51.9	53.1	<>	50.0	<>	<>	51.9	35.5	18.2
MONTERREY ELEMENTARY	Math Proficiency	50	44.0	41.5	<>	43.8	<>	<>	44.0	20.0	<>
MOUNTAIN VIEW MIDDLE	Math Proficiency	41	38.2	34.2	<>	39.7	<>	<>	38.3	42.9	47.9
NANCY LOPEZ ELEM	Math Proficiency	50	48.9	<>	<>	47.5	<>	<>	48.9	30.3	<>
PECOS ELEMENTARY	Math Proficiency	50	57.6	<>	<>	58.1	<>	<>	57.6	45.5	<>
ROSWELL HIGH	Math Proficiency	46	42.0	52.5	<>	38.1	<>	<>	42.0	19.0	8.7
SIERRA MIDDLE	Math Proficiency	41	38.0	37.2	13.8	38.9	<>	<>	32.8	17.1	25.0
SUNSET ELEMENTARY	Math Proficiency	50	41.3	<>	<>	38.9	<>	<>	41.3	31.8	<>
UNIVERSITY HIGH	Math Proficiency	46	5.3	<>	<>	3	<>	<>	6.5	<>	<>
VALLEY VIEW ELEM	Math Proficiency	50	64.2	69.8	<>	60.0	<>	<>	64.2	<>	26.1
WASHINGTON AVE ELEM	Math Proficiency	50	52.4	76.9	<>	43.3	<>	<>	52.4	33.3	38.2
Districtwide-Grades 3-5	Attendance Rate	92	94.8	94.6	94.4	94.9	97.4	96.5	94.3	95.3	93.3
Districtwide-Grades 6-8	Attendance Rate	92	94.8	94.6	94.4	94.9	97.4	96.5	94.3	95.3	93.3
BERRENDO ELEMENTARY	Attendance Rate	92	95.6	95.7	97.9	95.6	96.8	<>	95.0	94.4	95.0
BERRENDO MIDDLE	Attendance Rate	92	95.6	95.3	95.2	95.8	97.9	98.6	94.7	96.1	94.3
DEL NORTE ELEMENTARY	Attendance Rate	92	94.8	94.7	<>	95.0	96.8	<>	94.3	95.6	94.1
E GRAND PLAINS ELEM	Attendance Rate	92	95.5	93.4	96.7	96.2	<>	<>	95.5	96.9	94.4
EL CAPITAN ELEM	Attendance Rate	92	95.4	95.9	94.8	95.3	90.4	<>	95.4	95.7	94.4
MESA MIDDLE	Attendance Rate	92	92.9	90.7	93.0	93.2	97.5	92.9	92.9	93.9	90.9
MILITARY HGTS ELEM	Attendance Rate	92	95.8	95.9	97.0	95.7	95.2	96.5	95.3	95.6	94.5
MISSOURI AVE ELEM	Attendance Rate	92	95.0	95.5	94.2	95.0	<>	90.0	95.0	96.2	94.0
MONTERREY ELEMENTARY	Attendance Rate	92	95.7	95.6	96.7	95.7	<>	98.8	95.7	96.4	94.4
MOUNTAIN VIEW MIDDLE	Attendance Rate	92	94.4	93.2	93.2	94.8	85.4	96.0	94.5	96.0	93.5
NANCY LOPEZ ELEM	Attendance Rate	92	94.7	92.2	97.7	95.0	<>	<>	94.7	95.6	93.8
PECOS ELEMENTARY	Attendance Rate	92	95.6	94.6	96.4	95.6	<>	<>	95.6	96.0	94.2
SIERRA MIDDLE	Attendance Rate	92	95.3	94.0	95.6	95.7	100	97.7	95.0	95.9	94.9
SUNSET ELEMENTARY	Attendance Rate	92	96.0	95.1	90.1	96.2	95.1	<>	96.0	97.1	96.4
VALLEY VIEW ELEM	Attendance Rate	92	95.9	95.8	96.1	95.9	<>	<>	95.9	96.4	95.5
WASHINGTON AVE ELEM	Attendance Rate	92	94.6	94.6	95.0	94.6	94.3	<>	94.6	95.3	94.8
All Students	Graduation Rate	52	60.7	72.1	40.9	55.1	<>	<>	77.7	67.9	55.9

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
GODDARD HIGH	Graduation Rate	52	66.7	77.3	<>	57.0	<>	<>	73.9	67.2	64.1
ROSWELL HIGH	Graduation Rate	52	58.2	68.0	28.2	56.2	<>	<>	80.5	71.4	46.9
UNIVERSITY HIGH	Graduation Rate	52	41.5	41.5	<>	40.5	<>	<>	66.9	40.4	44.2

## National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Sample size was insufficient to permit a reliable estimate

# Rounds to zero

### NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

\*\* NAEP does not accommodate students with severe disabilities.  
Participation in NAEP is not mandatory.

## Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	353	14	59	17	8	99	353	12	47	37	1	99	353	12	74	11	0			
Male	99	396	7	57	24	10	99	396	11	45	41	1	100	395	9	76	13	0			
Caucasian	99	232	11	65	14	8	99	232	9	50	37	1	100	231	12	78	8	0			
Black	100	18	5	83	5	5	100	18	5	66	27	0	100	18	11	72	16	0			
Hispanic	100	496	9	54	25	10	99	496	12	43	41	1	99	496	10	74	14	0			
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
ELL	100	149	8	47	34	9	100	149	14	41	43	0	99	149	8	72	18	0			
FRL	99	643	9	56	23	10	99	643	11	45	40	1	99	642	10	74	13	0			
SWD	100	101	4	32	36	25	97	101	7	28	54	5	99	101	5	69	21	1			
Migrant	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>			
All 2008-09	99	749	10	58	21	9	99	749	11	46	39	1	99	748	10	75	12	0			
All 2007-08	100	725	11	57	21	9	99	725	5	40	50	3	99	725	8	77	13	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	354	11	52	30	6	100	354	6	43	44	5	99	354	0	46	50	1			
Male	99	393	8	43	35	12	100	393	8	38	47	5	99	393	2	53	40	3			
Caucasian	100	236	16	53	23	5	100	236	8	47	40	2	99	236	2	63	31	1			
Black	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>			
Hispanic	99	497	6	44	37	11	100	497	7	37	48	6	99	497	1	43	52	2			
Asian	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>			
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
ELL	100	103	4	27	48	19	100	103	3	32	55	8	100	103	0	27	66	5			
FRL	99	637	8	45	35	10	100	637	7	38	48	5	99	637	1	46	49	2			
SWD	100	72	15	13	34	36	100	72	22	18	45	13	98	72	9	33	54	1			
Migrant	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
All 2008-09	99	747	9	47	32	9	100	747	7	40	46	5	99	747	1	50	45	2			
All 2007-08	99	723	10	43	34	11	99	723	9	34	50	5	99	723	1	45	49	2			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	367	20	46	28	5	99	367	9	39	43	6	100	367	4	43	47	4
Male	100	371	10	50	31	7	100	371	8	33	48	9	99	371	4	49	40	4
Caucasian	100	211	30	46	19	2	100	211	14	45	34	5	99	211	9	62	27	1
Black	100	16	6	43	37	12	100	16	6	31	43	18	100	16	0	37	43	18
Hispanic	100	505	9	49	33	7	99	505	7	32	51	8	99	505	1	40	51	5
Asian	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
ELL	100	83	6	32	44	16	100	83	6	16	66	10	100	83	2	22	61	13
FRL	100	649	12	47	32	7	99	649	7	34	49	8	99	649	2	43	47	5
SWD	100	74	12	22	40	24	100	74	12	20	43	24	95	74	6	32	45	10
Migrant	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
All 2008-09	100	738	15	48	29	6	99	738	9	36	46	7	99	738	4	46	44	4
All 2007-08	100	699	11	46	34	7	99	699	8	37	44	9	99	698	3	39	53	4
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	339	8	40	44	6	99	339	7	30	53	7	99	339	2	25	59	12
Male	99	355	2	34	51	10	99	355	11	26	55	6	99	355	4	32	52	10
Caucasian	99	219	7	45	38	6	100	219	10	31	54	4	99	219	4	40	47	6
Black	100	25	4	36	44	16	100	25	4	24	48	24	96	25	0	28	40	28
Hispanic	99	441	4	33	52	8	99	441	8	27	55	7	99	441	2	23	60	12
Asian	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
Am Ind	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
ELL	98	69	4	18	62	13	98	69	11	21	52	13	98	69	4	10	62	21
FRL	99	535	4	34	51	9	99	535	8	26	57	8	99	535	2	23	59	13
SWD	98	83	4	8	53	32	98	83	14	8	54	21	97	83	12	9	50	25
Migrant	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>
All 2008-09	99	694	5	37	47	8	99	694	9	28	54	6	99	694	3	28	55	11
All 2007-08	100	646	8	38	46	6	99	646	8	20	60	10	99	646	3	23	60	12
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	319	6	44	42	6	99	319	10	27	48	12	99	319	2	25	59	11
Male	99	348	5	41	43	9	99	348	13	26	50	10	99	348	4	35	48	11
Caucasian	100	216	9	49	33	7	99	216	17	29	42	9	99	216	5	41	47	5
Black	100	15	6	33	53	6	100	15	6	13	60	20	93	15	0	13	53	26
Hispanic	99	429	4	39	47	8	99	429	9	26	51	11	99	429	2	25	57	14
Asian	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
Am Ind	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
ELL	100	68	2	27	57	11	100	68	8	19	57	14	100	68	4	8	60	26
FRL	99	506	3	41	46	9	99	506	8	25	52	13	99	506	1	26	57	14
SWD	97	85	5	14	60	17	100	85	16	18	45	18	100	85	14	21	48	16
Migrant	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
All 2008-09	99	667	6	42	42	8	99	667	12	26	49	11	99	667	3	30	53	11
All 2007-08	99	626	6	45	39	7	99	626	7	30	50	11	99	626	3	35	51	8
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	329	7	60	27	3	99	329	7	44	41	5	99	329	2	27	57	10
Male	99	314	6	54	31	6	99	313	7	39	47	3	99	314	3	33	53	8
Caucasian	98	182	10	62	22	3	98	182	9	47	38	2	97	182	3	40	47	6
Black	100	21	4	38	42	14	100	21	9	14	66	9	100	21	4	9	57	28
Hispanic	99	431	5	56	32	5	99	430	6	40	46	5	99	431	3	26	59	10
Asian	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	98	73	0	31	54	12	100	72	11	16	59	12	100	73	6	8	54	30
FRL	99	502	4	53	35	5	99	501	6	36	49	5	99	502	3	26	57	11
SWD	100	77	9	31	49	10	100	77	24	14	55	5	100	77	20	16	50	11
Migrant	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
All 2008-09	99	643	6	57	29	4	99	642	7	42	44	4	99	643	3	30	55	9
All 2007-08	98	696	7	63	24	3	98	696	7	34	47	9	98	696	3	26	58	10
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students



11th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	99	268	5	47	38	7	99	268	11	33	33	20	98	272	1	27	62	6	
Male	100	254	3	49	40	7	99	254	14	33	31	18	97	258	3	35	54	3	
Caucasian	99	198	4	62	27	5	98	198	19	41	25	12	98	200	3	45	48	1	
Black	100	13	7	38	53	0	92	13	0	30	53	7	100	13	0	15	84	0	
Hispanic	99	304	3	39	47	9	100	304	8	28	37	25	97	310	2	22	64	7	
Asian	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
ELL	100	33	0	12	51	36	100	33	0	21	21	57	100	33	0	6	75	18	
FRL	99	383	4	44	42	8	99	383	11	31	33	23	97	391	2	26	62	6	
SWD	96	56	5	7	51	32	94	56	21	1	21	50	89	64	18	6	50	14	
Migrant	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	
All 2008-09	99	522	4	48	39	7	99	522	13	33	32	19	97	530	2	31	58	5	
All 2007-08	99	562	7	47	36	8	100	562	12	29	43	15	97	549	3	30	59	4	
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7	
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

Budgeted Expenditures			
Includes state general fund operational monies only for 2008-2009			
	Expenditure	%	
<b>Direct Instruction</b>	<b>42,819,555</b>	<b>63</b>	
<b>Instructional Support Services</b>	<b>24,389,361</b>	<b>36</b>	
Students	6,204,546	9	
Instruction	1,619,957	2	
General Administration	1,467,890	2	
School Administration	4,470,709	7	
Central Services	2,528,021	4	
Operations & Maintenance	8,050,514	12	
Student Transportation	0	0	
Other	47,724	<1	
<b>Non-Instructional Support</b>	<b>15,000</b>	<b>&lt;1</b>	
Food Services	15,000	<1	
Community Services	0	0	
<b>Capital Outlay</b>	<b>1,031,351</b>	<b>2</b>	
<b>Total Expenditures</b>	<b>68,255,267</b>		

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
Eloy Ortega, Jr.	5
George Peterson	11
James Waldrip	16
Mackenzie Hunt	9
Milburn Dolen	16

Source: 2008-09 New Mexico School Board Association Annual Report.

## Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials:    Statewide:    0.00%    District:    8.09%

### Core Classes Not Taught by Highly Qualified Teacher

	Statewide	District
High Poverty Schools	1.57%	2.39%
Low Poverty Schools	1.41%	3.06%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	606	68.8	30.4	2.3
BERRENDO ELEMENTARY	28	53.6	46.4	0.0
BERRENDO MIDDLE	37	62.2	37.8	6.2
DEL NORTE ELEMENTARY	28	75.0	25.0	0.0
E GRAND PLAINS ELEM	15	46.7	53.3	0.0
EL CAPITAN ELEM	24	66.7	33.3	0.0
GODDARD HIGH	78	66.7	32.1	2.2
MESA MIDDLE	35	71.4	28.6	2.2
MILITARY HGTS ELEM	29	82.8	17.2	0.0
MISSOURI AVE ELEM	25	72.0	28.0	0.0
MONTERREY ELEMENTARY	30	60.0	40.0	0.0
MOUNTAIN VIEW MIDDLE	27	59.3	40.7	4.6
NANCY LOPEZ ELEM	21	76.2	23.8	0.0
PECOS ELEMENTARY	25	72.0	24.0	0.0
ROSWELL HIGH	77	67.5	31.2	3.2
SIERRA MIDDLE	40	75.0	25.0	0.0
SUNSET ELEMENTARY	22	81.8	13.6	0.0
UNIVERSITY HIGH	12	50.0	50.0	2.2
VALLEY VIEW ELEM	30	83.3	16.7	0.0
WASHINGTON AVE ELEM	31	64.5	32.3	4.2

Teacher totals may differ because of district assignments.

NDA = No data available

## Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Do Not Know	No Opinion
ROSWELL INDEPENDENT SCHOOLS		Page 10						School District Report Card 2008-2009

	Respondents	#	(%)	(%)	(%)	(%)	(%)	(%)
BERRENDO ELEMENTARY	198	1	37.9	57.6	3	1	0.5	0
BERRENDO ELEMENTARY	198	2	21.2	53.5	17.7	6.1	1.5	0
BERRENDO ELEMENTARY	198	3	53	44.4	1	0.5	1	0
BERRENDO ELEMENTARY	198	4	47	49	3.5	0.5	0	0
BERRENDO ELEMENTARY	198	5	29.8	57.1	5.6	1	6.6	0
BERRENDO ELEMENTARY	198	6	41.9	53.5	3.5	0.5	0	0.5
BERRENDO ELEMENTARY	198	7	22.2	49	15.7	3	10.1	0
BERRENDO ELEMENTARY	198	8	53.5	41.4	3.5	0.5	0.5	0.5
BERRENDO ELEMENTARY	198	9	44.4	47	2.5	2	3.5	0.5
BERRENDO ELEMENTARY	198	10	41.4	52.5	4.5	1	0.5	0
BERRENDO MIDDLE	303	1	17.2	69	7.6	2	4	0.3
BERRENDO MIDDLE	303	2	11.6	57.8	21.1	5	4.6	0
BERRENDO MIDDLE	303	3	23.8	66	5.3	3	1.7	0.3
BERRENDO MIDDLE	303	4	20.8	59.1	13.2	4.3	2.6	0
BERRENDO MIDDLE	303	5	20.5	61.1	5.3	4.3	8.9	0
BERRENDO MIDDLE	303	6	15.2	64.4	12.2	3.3	4.3	0.7
BERRENDO MIDDLE	303	7	18.5	60.7	13.2	3.6	4	0
BERRENDO MIDDLE	303	8	28.1	59.1	10.2	1.3	1	0.3
BERRENDO MIDDLE	303	9	15.8	67.3	6.3	2.6	7.6	0.3
BERRENDO MIDDLE	303	10	33	57.1	6.9	1.7	1	0.3
DEL NORTE ELEMENTARY	336	1	33	58.6	4.5	1.2	2.4	0.3
DEL NORTE ELEMENTARY	336	2	27.1	56.8	11.6	1.2	3.3	0
DEL NORTE ELEMENTARY	336	3	39	54.5	3	1.8	1.8	0
DEL NORTE ELEMENTARY	336	4	38.4	55.1	3.9	1.8	0.9	0
DEL NORTE ELEMENTARY	336	5	27.7	57.1	3.9	2.4	8.9	0
DEL NORTE ELEMENTARY	336	6	32.4	55.1	6	1.5	5.1	0
DEL NORTE ELEMENTARY	336	7	16.7	48.2	19	5.1	10.7	0.3
DEL NORTE ELEMENTARY	336	8	53.6	41.1	4.8	0.6	0	0
DEL NORTE ELEMENTARY	336	9	36	53.3	3.9	0.6	6.2	0
DEL NORTE ELEMENTARY	336	10	33.9	56.5	6.8	2.1	0.3	0.3
Districtwide	5569	1	30.5	57.2	5.5	2	4.6	0.2
Districtwide	5569	2	24	55.1	11.3	4.3	5	0.2
Districtwide	5569	3	33.9	56.3	4.5	1.5	3.6	0.2
Districtwide	5569	4	32.9	52.8	8.9	2.7	2.5	0.2
Districtwide	5569	5	26.1	55.4	5.7	2	10.4	0.3
Districtwide	5569	6	28.7	55.7	7.9	2.7	4.7	0.3
Districtwide	5569	7	21.5	51.6	12	4.2	10.3	0.3
Districtwide	5569	8	41.7	49.3	5.5	1.9	1.4	0.1
Districtwide	5569	9	28.8	56.2	6	2.2	6.5	0.3
Districtwide	5569	10	34.4	55.5	5.7	2	1.6	0.6
E GRAND PLAINS ELEM	198	1	38.9	50	3.5	2.5	4	1
E GRAND PLAINS ELEM	198	2	33.3	52.5	6.1	3.5	4.5	0
E GRAND PLAINS ELEM	198	3	37.9	55.6	2	0.5	4	0
E GRAND PLAINS ELEM	198	4	39.9	53.5	3	1	2.5	0
E GRAND PLAINS ELEM	198	5	39.9	50	1	0.5	8.1	0.5
E GRAND PLAINS ELEM	198	6	37.9	52	2	4.5	3.5	0
E GRAND PLAINS ELEM	198	7	19.7	49	13.1	6.1	11.6	0.5
E GRAND PLAINS ELEM	198	8	47	45.5	2.5	3.5	1.5	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
E GRAND PLAINS ELEM	198	9	32.3	55.1	4.5	2	5.6	0.5
E GRAND PLAINS ELEM	198	10	34.3	56.6	3.5	3.5	1.5	0.5
EL CAPITAN ELEM	355	1	27.3	60	6.2	1.1	5.4	0
EL CAPITAN ELEM	355	2	22.3	57.7	12.4	2.8	4.8	0
EL CAPITAN ELEM	355	3	27.6	61.7	6.2	1.7	2.5	0.3
EL CAPITAN ELEM	355	4	31	55.2	8.5	3.1	2.3	0
EL CAPITAN ELEM	355	5	25.9	55.5	6.2	0.8	11.3	0.3
EL CAPITAN ELEM	355	6	25.6	55.8	8.7	3.9	5.9	0
EL CAPITAN ELEM	355	7	15.5	46.5	16.9	7.3	13.8	0
EL CAPITAN ELEM	355	8	42.5	49.3	5.1	2.3	0.6	0.3
EL CAPITAN ELEM	355	9	27.9	55.5	6.8	3.1	6.5	0.3
EL CAPITAN ELEM	355	10	27	59.7	9.6	1.7	2	0
GODDARD HIGH	412	1	20.6	64.1	5.3	4.6	5.1	0.2
GODDARD HIGH	412	2	12.1	45.6	21.6	12.1	8.5	0
GODDARD HIGH	412	3	25.2	58.7	8.5	3.6	3.6	0.2
GODDARD HIGH	412	4	21.8	49.5	18.7	5.1	4.4	0.5
GODDARD HIGH	412	5	20.6	52.7	9.2	6.3	10.7	0.5
GODDARD HIGH	412	6	19.2	53.9	13.3	5.6	7.5	0.5
GODDARD HIGH	412	7	28.2	55.3	8	4.4	4.1	0
GODDARD HIGH	412	8	23.5	57.3	12.6	5.6	1	0
GODDARD HIGH	412	9	20.1	52.9	12.9	4.1	10	0
GODDARD HIGH	412	10	46.6	45.4	3.9	2.7	1.2	0.2
MESA MIDDLE	133	1	24.1	59.4	6.8	1.5	7.5	0.8
MESA MIDDLE	133	2	19.5	61.7	8.3	3	7.5	0
MESA MIDDLE	133	3	24.8	61.7	6.8	0	6	0.8
MESA MIDDLE	133	4	27.1	58.6	10.5	0	3.8	0
MESA MIDDLE	133	5	22.6	59.4	5.3	1.5	11.3	0
MESA MIDDLE	133	6	25.6	58.6	9	2.3	4.5	0
MESA MIDDLE	133	7	23.3	58.6	6	4.5	6	1.5
MESA MIDDLE	133	8	26.3	59.4	6.8	1.5	6	0
MESA MIDDLE	133	9	18.8	63.9	5.3	2.3	9	0.8
MESA MIDDLE	133	10	34.6	54.9	6	1.5	2.3	0.8
MILITARY HGTS ELEM	257	1	43.6	51.8	3.5	0.4	0.4	0.4
MILITARY HGTS ELEM	257	2	31.9	53.3	8.9	2.7	3.1	0
MILITARY HGTS ELEM	257	3	58	39.3	1.2	0.4	1.2	0
MILITARY HGTS ELEM	257	4	56.8	37.4	5.1	0.4	0.4	0
MILITARY HGTS ELEM	257	5	39.7	50.2	2.3	0.4	6.6	0.8
MILITARY HGTS ELEM	257	6	44.4	46.7	3.5	1.9	3.1	0.4
MILITARY HGTS ELEM	257	7	31.9	42	14	2.3	8.9	0.8
MILITARY HGTS ELEM	257	8	65	31.9	2.3	0.4	0.4	0
MILITARY HGTS ELEM	257	9	45.9	45.5	3.1	0	5.1	0.4
MILITARY HGTS ELEM	257	10	38.5	54.9	3.9	1.2	1.2	0.4
MISSOURI AVE ELEM	213	1	39.9	53.5	2.8	0.5	2.3	0.9
MISSOURI AVE ELEM	213	2	30.5	51.6	8	3.8	4.7	1.4
MISSOURI AVE ELEM	213	3	38	54	2.3	0	4.2	1.4
MISSOURI AVE ELEM	213	4	40.4	53.1	3.8	0.9	0.9	0.9

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
MISSOURI AVE ELEM	213	5	31.5	54.9	4.2	0	8.5	0.9
MISSOURI AVE ELEM	213	6	34.3	57.3	3.3	0.9	2.3	1.9
MISSOURI AVE ELEM	213	7	24.4	54.5	12.2	0.9	7	0.9
MISSOURI AVE ELEM	213	8	43.7	49.8	3.3	0.9	1.4	0.9
MISSOURI AVE ELEM	213	9	31.9	60.1	0.9	0.5	5.6	0.9
MISSOURI AVE ELEM	213	10	36.6	57.7	3.8	0	1.4	0.5
MONTERREY ELEMENTARY	316	1	34.5	57.9	2.8	0.9	3.8	0
MONTERREY ELEMENTARY	316	2	32.6	61.4	3.2	0.3	2.5	0
MONTERREY ELEMENTARY	316	3	36.4	57.6	2.5	0.6	2.5	0.3
MONTERREY ELEMENTARY	316	4	38.3	54.1	5.7	1.3	0.6	0
MONTERREY ELEMENTARY	316	5	28.8	55.7	2.5	0	12.3	0.6
MONTERREY ELEMENTARY	316	6	32	58.9	6	0.9	2.2	0
MONTERREY ELEMENTARY	316	7	15.8	50.3	16.1	5.4	12	0.3
MONTERREY ELEMENTARY	316	8	52.8	43.7	2.8	0.6	0	0
MONTERREY ELEMENTARY	316	9	33.5	55.4	4.7	1.3	4.7	0.3
MONTERREY ELEMENTARY	316	10	36.4	52.8	6.6	2.8	0.9	0.3
MOUNTAIN VIEW MIDDLE	217	1	18.9	61.8	6.5	2.3	10.6	0
MOUNTAIN VIEW MIDDLE	217	2	19.4	56.7	12.4	3.2	8.3	0
MOUNTAIN VIEW MIDDLE	217	3	24.9	57.6	5.1	2.3	9.7	0.5
MOUNTAIN VIEW MIDDLE	217	4	19.8	54.4	15.7	5.1	5.1	0
MOUNTAIN VIEW MIDDLE	217	5	23.5	55.8	7.4	0	12.4	0.9
MOUNTAIN VIEW MIDDLE	217	6	21.7	59.9	6.9	3.7	7.8	0
MOUNTAIN VIEW MIDDLE	217	7	24	52.5	9.7	5.1	8.8	0
MOUNTAIN VIEW MIDDLE	217	8	26.7	58.1	7.8	3.7	3.7	0
MOUNTAIN VIEW MIDDLE	217	9	18.4	62.2	7.8	3.2	7.8	0.5
MOUNTAIN VIEW MIDDLE	217	10	27.6	59.4	5.5	3.2	3.7	0.5
NANCY LOPEZ ELEM	239	1	36.4	53.6	3.3	2.5	4.2	0
NANCY LOPEZ ELEM	239	2	32.6	56.5	2.9	1.7	5.9	0.4
NANCY LOPEZ ELEM	239	3	35.6	56.5	3.3	1.3	2.9	0.4
NANCY LOPEZ ELEM	239	4	41	54	2.1	1.3	1.7	0
NANCY LOPEZ ELEM	239	5	29.7	56.1	1.7	1.7	10.9	0
NANCY LOPEZ ELEM	239	6	34.3	54.8	5	1.3	4.6	0
NANCY LOPEZ ELEM	239	7	19.2	51	7.1	3.8	18.4	0.4
NANCY LOPEZ ELEM	239	8	50.2	47.3	1.7	0.4	0.4	0
NANCY LOPEZ ELEM	239	9	33.9	54.4	4.6	1.3	5.9	0
NANCY LOPEZ ELEM	239	10	33.9	54.8	7.1	2.1	0.8	1.3
PARKVIEW PRESCH	158	1	53.8	42.4	1.3	0	2.5	0
PARKVIEW PRESCH	158	2	45.6	48.1	0.6	1.3	4.4	0
PARKVIEW PRESCH	158	3	46.2	49.4	1.9	0	2.5	0
PARKVIEW PRESCH	158	4	51.3	45.6	1.9	0.6	0.6	0
PARKVIEW PRESCH	158	5	22.1	43	2.5	0.6	31.6	0
PARKVIEW PRESCH	158	6	46.2	46.8	0	0	7	0
PARKVIEW PRESCH	158	7	27.2	36.7	4.4	1.9	29.1	0.6
PARKVIEW PRESCH	158	8	61.4	37.3	0	0.6	0.6	0
PARKVIEW PRESCH	158	9	52.5	41.8	0.6	0.6	4.4	0
PARKVIEW PRESCH	158	10	33.5	47.5	8.2	1.3	5.7	3.8

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
PECOS ELEMENTARY	239	1	43.9	45.2	5	0.8	5	0
PECOS ELEMENTARY	239	2	33.5	51	6.3	3.8	5.4	0
PECOS ELEMENTARY	239	3	46.4	48.5	1.7	0.8	2.1	0.4
PECOS ELEMENTARY	239	4	43.9	50.6	2.5	1.7	0.4	0.8
PECOS ELEMENTARY	239	5	33.1	59.8	1.3	0.8	5	0
PECOS ELEMENTARY	239	6	33.5	54.8	5.4	1.7	4.6	0
PECOS ELEMENTARY	239	7	33.5	52.7	5.9	2.1	5.9	0
PECOS ELEMENTARY	239	8	50.2	46	1.7	0.4	1.3	0.4
PECOS ELEMENTARY	239	9	37.7	52.3	2.9	2.1	4.6	0.4
PECOS ELEMENTARY	239	10	33.5	58.6	4.2	2.1	1.3	0.4
ROSWELL HIGH	633	1	16.1	64.9	10	3	6	0
ROSWELL HIGH	633	2	13.6	56.9	16.3	5.5	7.4	0.3
ROSWELL HIGH	633	3	21.2	63.5	7.7	1.9	5.5	0.2
ROSWELL HIGH	633	4	17.5	54.7	16.6	5.4	5.5	0.3
ROSWELL HIGH	633	5	13.1	58.3	13.1	3.5	11.8	0.2
ROSWELL HIGH	633	6	16.1	58.8	15	3.5	6.3	0.3
ROSWELL HIGH	633	7	20.5	60.7	7.6	2.8	7.9	0.5
ROSWELL HIGH	633	8	19.3	61.9	11.5	3.3	3.9	0
ROSWELL HIGH	633	9	12.6	63.2	11.7	3.6	8.7	0.2
ROSWELL HIGH	633	10	31.6	57	5.2	2.7	2.5	0.9
SIERRA MIDDLE	309	1	14.2	56	15.2	7.4	6.8	0.3
SIERRA MIDDLE	309	2	10	57.3	20.1	7.4	3.9	1.3
SIERRA MIDDLE	309	3	16.8	64.1	8.7	3.2	6.8	0.3
SIERRA MIDDLE	309	4	15.9	54	20.4	5.5	3.9	0.3
SIERRA MIDDLE	309	5	16.5	53.4	9.1	4.2	16.2	0.6
SIERRA MIDDLE	309	6	13.9	52.8	15.2	8.4	8.4	1.3
SIERRA MIDDLE	309	7	15.5	52.8	15.5	3.6	12	0.6
SIERRA MIDDLE	309	8	26.2	58.9	8.7	4.5	1.6	0
SIERRA MIDDLE	309	9	17.2	54.4	12	5.2	10.7	0.6
SIERRA MIDDLE	309	10	29.4	58.3	6.5	1.9	2.6	1.3
SUNSET ELEMENTARY	285	1	26.7	58.9	4.9	1.1	8.4	0
SUNSET ELEMENTARY	285	2	18.6	55.8	8.8	10.2	6.3	0.4
SUNSET ELEMENTARY	285	3	24.2	60.4	5.3	1.4	8.8	0
SUNSET ELEMENTARY	285	4	30.5	58.6	4.6	2.8	3.2	0.4
SUNSET ELEMENTARY	285	5	18.6	56.5	7.4	4.2	12.3	1.1
SUNSET ELEMENTARY	285	6	22.5	63.9	7.7	2.1	3.9	0
SUNSET ELEMENTARY	285	7	11.6	45.6	14.7	11.2	15.8	1.1
SUNSET ELEMENTARY	285	8	47.4	47.7	3.2	0.4	1.4	0
SUNSET ELEMENTARY	285	9	22.1	63.2	3.9	1.4	8.8	0.7
SUNSET ELEMENTARY	285	10	24.9	58.6	9.5	2.1	3.9	1.1
UNIVERSITY HIGH	43	1	34.9	44.2	4.7	4.7	11.6	0
UNIVERSITY HIGH	43	2	53.5	34.9	2.3	4.7	4.7	0
UNIVERSITY HIGH	43	3	23.3	69.8	2.3	2.3	2.3	0
UNIVERSITY HIGH	43	4	20.9	41.9	20.9	9.3	4.7	2.3
UNIVERSITY HIGH	43	5	30.2	41.9	9.3	2.3	16.3	0
UNIVERSITY HIGH	43	6	37.2	41.9	9.3	4.7	7	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
UNIVERSITY HIGH	43	7	14	48.8	14	7	16.3	0
UNIVERSITY HIGH	43	8	37.2	51.2	2.3	2.3	7	0
UNIVERSITY HIGH	43	9	25.6	65.1	2.3	2.3	2.3	2.3
UNIVERSITY HIGH	43	10	51.2	46.5	0	0	0	2.3
VALLEY VIEW ELEM	320	1	38.1	54.1	2.8	0.6	4.1	0.3
VALLEY VIEW ELEM	320	2	28.4	59.4	6.6	0.9	4.7	0
VALLEY VIEW ELEM	320	3	41.2	54.7	2.5	0.3	1.2	0
VALLEY VIEW ELEM	320	4	33.1	57.5	5.6	0.9	2.8	0
VALLEY VIEW ELEM	320	5	29.1	60.6	2.5	0.3	7.2	0.3
VALLEY VIEW ELEM	320	6	36.2	55.6	4.7	0.3	2.8	0.3
VALLEY VIEW ELEM	320	7	21.9	51.2	15	3.4	8.1	0.3
VALLEY VIEW ELEM	320	8	51.9	44.7	2.2	0.6	0.6	0
VALLEY VIEW ELEM	320	9	33.8	58.4	2.8	1.6	3.4	0
VALLEY VIEW ELEM	320	10	35	58.4	5.3	0.9	0	0.3
WASHINGTON AVE ELEM	405	1	46.2	49.1	1.7	0.2	2.2	0.5
WASHINGTON AVE ELEM	405	2	35.6	54.6	5.9	1.5	2.5	0
WASHINGTON AVE ELEM	405	3	50.9	45.4	2.2	0.5	1	0
WASHINGTON AVE ELEM	405	4	47.4	47.4	3.7	1	0.5	0
WASHINGTON AVE ELEM	405	5	41	51.6	3.2	0	4	0.2
WASHINGTON AVE ELEM	405	6	41.7	51.4	3.7	0.7	2.5	0
WASHINGTON AVE ELEM	405	7	26.4	49.4	10.1	2.7	11.4	0
WASHINGTON AVE ELEM	405	8	57.5	39.3	1.7	1	0.5	0
WASHINGTON AVE ELEM	405	9	43.5	50.1	2.2	1.5	2.7	0
WASHINGTON AVE ELEM	405	10	38.8	54.6	3.2	2.2	0.5	0.7
(blank) = No data available								