



**Adequate Yearly Progress (AYP) Summary**

ROSWELL INDEPENDENT SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-1	
<b>Schools rated in the district</b>	19
<b>Schools in Improvement</b>	4
<b>Schools in Corrective Action</b>	1
<b>Schools in Restructuring</b>	2

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

<b>Student Demographics</b>				
	ROSWELL INDEPENDENT SCHOOLS		Statewide	
	N	%	N	%
All Students	10,016	100	334,324	100
Female	4,907	49.0	163,140	48.8
Male	5,109	51.0	171,184	51.2
Caucasian	3,082	30.8	85,417	25.5
Afr Am	260	2.6	7,026	2.1
Hispanic	6,557	65.5	200,137	59.9
Asian	76	0.8	4,158	1.2
Am Indian	37	0.4	34,907	10.4
ELL	831	8.3	47,677	14.3
SWD	1,449	0.1	44,235	0.1
ED	8,093	80.8	219,111	65.5
Migrant	47	0.0	538	0.0
Recently Arrived *	149	1.5	149	1.5

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

### Adequate Yearly Progress (AYP) for Schools within ROSWELL INDEPENDENT SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Berrendo Elementary	Not Met	Progressing	Berrendo Middle	Not Met	CA
Del Norte Elementary	Met	Progressing	East Grand Plains Elementary	Met	Progressing
El Capitan Elementary	Met	Progressing	Goddard High	Met	R-1 delay
Mesa Middle	Not Met	R-2	Military Heights Elementary	Not Met	Progressing
Missouri Avenue Elementary	Met	Progressing	Monterrey Elementary	Not Met	Progressing
Mountain View Middle	Not Met	SI-1	Nancy Lopez Elementary	Not Met	Progressing
Pecos Elementary	Met	Progressing	Roswell High	Not Met	Progressing
Sierra Middle	Not Met	SI-2	Sunset Elementary	Not Met	SI-1
University High	Not Met	SI-2	Valley View Elementary	Met	Progressing
Washington Avenue Elementary	Met	Progressing			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

### Adequate Yearly Progress (AYP) for Subgroups with ROSWELL INDEPENDENT SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Roswell Independent Schools	Reading Proficiency*	64	57	65	56	53	74	62	54	29	41	***
Berrendo Elementary	Reading Proficiency*	67	63	67	***	57	***	***	54	***	43	***
Berrendo Middle	Reading Proficiency*	61	56	62	***	47	54	***	40	40	39	***
Del Norte Elementary	Reading Proficiency*	67	66	69	***	65	***	***	68	***	47	***
East Grand Plains Elementary	Reading Proficiency*	67	65	65	***	65	***	***	65	38	36	***
El Capitan Elementary	Reading Proficiency*	67	61	68	***	58	***	***	61	***	> 98	***
Goddard High	Reading Proficiency*	64	64	70	***	57	***	***	59	***	33	***
Mesa Middle	Reading Proficiency*	61	57	60	***	57	***	***	57	38	41	***
Military Heights Elementary	Reading Proficiency*	67	66	79	***	55	***	***	55	***	39	***
Missouri Avenue Elementary	Reading Proficiency*	67	63	62	***	63	***	***	64	***	***	***
Monterrey Elementary	Reading Proficiency*	67	56	44	***	60	***	***	56	***	27	***
Mountain View Middle	Reading Proficiency*	61	43	58	40	40	***	***	43	33	40	***
Nancy Lopez Elementary	Reading Proficiency*	67	53	67	***	50	***	***	53	8	50	***
Pecos Elementary	Reading Proficiency*	67	74	***	***	72	***	***	74	***	47	***
Roswell High	Reading Proficiency*	64	53	68	***	48	***	***	53	< 2	20	***
Sierra Middle	Reading Proficiency*	61	47	52	56	44	***	***	43	28	25	***
Sunset Elementary	Reading Proficiency*	67	49	***	***	47	***	***	49	10	73	***
University High	Reading Proficiency*	64										
Valley View Elementary	Reading Proficiency*	67	64	71	***	59	***	***	64	***	42	***
Washington Avenue Elementary	Reading Proficiency*	67	67	85	***	60	***	***	67	22	50	***

**Adequate Yearly Progress (AYP) for Subgroups with ROSWELL INDEPENDENT SCHOOLS**

	<b>Academic Indicator</b>	<b>Goal %</b>	<b>All Students %</b>	<b>Cauc. %</b>	<b>Afr Amer %</b>	<b>Hispanic %</b>	<b>Asian %</b>	<b>Am Indian %</b>	<b>ED %</b>	<b>ELL %</b>	<b>SWD %</b>	<b>Migrant %</b>
Roswell Independent Schools	Reading Participation	64	99	99	99	99	100		99	100	99	***
Berrendo Elementary	Reading Participation	67	100	100		100			100			***
Berrendo Middle	Reading Participation	61	99	99		100			99		98	***
Del Norte Elementary	Reading Participation	67	100	100		100			100			***
East Grand Plains Elementary	Reading Participation	67	100			100			100			***
El Capitan Elementary	Reading Participation	67	100	100		100			100			***
Goddard High	Reading Participation	64	100	100		100			100			***
Mesa Middle	Reading Participation	61	99	100		100			99	100	98	***
Military Heights Elementary	Reading Participation	67	99	100		99			99		97	***
Missouri Avenue Elementary	Reading Participation	67	100			100			100			***
Monterrey Elementary	Reading Participation	67	100	100		100			100			***
Mountain View Middle	Reading Participation	61	100	100		100			100	100	100	***
Nancy Lopez Elementary	Reading Participation	67	100			100			100			***
Pecos Elementary	Reading Participation	67	100			100			100			***
Roswell High	Reading Participation	64	100	100		100			100			***
Sierra Middle	Reading Participation	61	99	100		99			99		100	***
Sunset Elementary	Reading Participation	67	100			100			100			***
University High	Reading Participation	64	100									***
Valley View Elementary	Reading Participation	67	100	100		100			100			***
Washington Avenue Elementary	Reading Participation	67	100	100		100			100			***
Roswell Independent Schools	Math Proficiency*	52	50	60	43	46	74	38	47	26	37	***
Berrendo Elementary	Math Proficiency*	57	52	55	***	45	***	***	40	***	30	***
Berrendo Middle	Math Proficiency*	48	54	63	***	42	64	***	39	50	33	***
Del Norte Elementary	Math Proficiency*	57	62	70	***	56	***	***	56	***	32	***
East Grand Plains Elementary	Math Proficiency*	57	61	65	***	60	***	***	61	48	18	***
El Capitan Elementary	Math Proficiency*	57	53	59	***	52	***	***	53	***	90	***
Goddard High	Math Proficiency*	53	55	63	***	46	***	***	43	***	21	***
Mesa Middle	Math Proficiency*	48	45	51	***	45	***	***	45	21	39	***
Military Heights Elementary	Math Proficiency*	57	62	71	***	54	***	***	50	***	36	***
Missouri Avenue Elementary	Math Proficiency*	57	66	57	***	69	***	***	67	***	***	***
Monterrey Elementary	Math Proficiency*	57	47	42	***	49	***	***	47	***	23	***
Mountain View Middle	Math Proficiency*	48	39	46	40	38	***	***	39	31	40	***
Nancy Lopez Elementary	Math Proficiency*	57	59	47	***	60	***	***	59	17	60	***
Pecos Elementary	Math Proficiency*	57	68	***	***	67	***	***	68	***	47	***
Roswell High	Math Proficiency*	53	41	63	***	34	***	***	41	< 2	17	***
Sierra Middle	Math Proficiency*	48	40	44	43	39	***	***	37	14	14	***
Sunset Elementary	Math Proficiency*	57	42	***	***	40	***	***	42	5	60	***
University High	Math Proficiency*	53										

**Adequate Yearly Progress (AYP) for Subgroups with ROSWELL INDEPENDENT SCHOOLS**

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students	%	Amer	%	%	Indian	%	%	%	%
			%		%			%				
Valley View Elementary	Math Proficiency*	57	63	69	***	59	***	***	63	***	46	***
Washington Avenue Elementary	Math Proficiency*	57	56	70	***	52	***	***	56	28	57	***
Roswell Independent Schools	Math Participation	52	99	99	100	99	100		99	99	99	***
Berrendo Elementary	Math Participation	57	100	100		100			100			***
Berrendo Middle	Math Participation	48	99	99		100			99		98	***
Del Norte Elementary	Math Participation	57	100	100		100			100			***
East Grand Plains Elementary	Math Participation	57	100			100			100			***
El Capitan Elementary	Math Participation	57	100	100		100			100			***
Goddard High	Math Participation	53	100	100		100			100			***
Mesa Middle	Math Participation	48	99	100		99			99	97	98	***
Military Heights Elementary	Math Participation	57	99	100		99			99		100	***
Missouri Avenue Elementary	Math Participation	57	100			100			100			***
Monterrey Elementary	Math Participation	57	100	100		100			100			***
Mountain View Middle	Math Participation	48	100	100		100			100	100	100	***
Nancy Lopez Elementary	Math Participation	57	100			100			100			***
Pecos Elementary	Math Participation	57	100			100			100			***
Roswell High	Math Participation	53	100	100		100			100			***
Sierra Middle	Math Participation	48	100	100		100			100		100	***
Sunset Elementary	Math Participation	57	100			100			100			***
University High	Math Participation	53	98									***
Valley View Elementary	Math Participation	57	100	100		100			100			***
Washington Avenue Elementary	Math Participation	57	100	100		100			100			***
Roswell Independent Schools	Attendance Rate	92	94	94	94	94	92	95	94	95	94	***
Berrendo Elementary	Attendance Rate	92										
Berrendo Middle	Attendance Rate	92	95	97	85	97	98	95	96	98	97	***
Del Norte Elementary	Attendance Rate	92	94	93	***	94	100	94	93	95	94	***
East Grand Plains Elementary	Attendance Rate	92										
El Capitan Elementary	Attendance Rate	92										
Goddard High	Attendance Rate	92	97	97	98	97	99	97	97	97	97	***
Mesa Middle	Attendance Rate	92	94	95	94	97	***	94	97	96	95	***
Military Heights Elementary	Attendance Rate	92										
Missouri Avenue Elementary	Attendance Rate	92	80	92	91	92	***	80	92	94	90	***
Monterrey Elementary	Attendance Rate	92										
Mountain View Middle	Attendance Rate	92	97	96	99	97	***	97	97	96	97	***
Nancy Lopez Elementary	Attendance Rate	92										
Pecos Elementary	Attendance Rate	92	87	96	98	94	***	87	94	93	94	***
Roswell High	Attendance Rate	92	100	97	97	97	99	100	97	97	97	***
Sierra Middle	Attendance Rate	92	98	96	96	97	95	98	96	97	96	***

## Adequate Yearly Progress (AYP) for Subgroups with ROSWELL INDEPENDENT SCHOOLS

Academic Indicator		Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Sunset Elementary	Attendance Rate	92										
University High	Attendance Rate	92	100	94	***	94	97	100	94	96	92	***
Valley View Elementary	Attendance Rate	92										
Washington Avenue Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	68	69	70	67	***	***	***	72	62	***
Goddard High	Graduation Rate	63	74	76	***	72	***	***	***	77	70	***
Roswell High	Graduation Rate	63	68	64	76	68	***	***	***	71	57	***
University High	Graduation Rate	63	39	37	***	42	***	***	***	47	40	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = no data available

## Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS

Academic Indicator		Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	62	69	64	58	87	***	60	29	47	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	49	58	44	45	64	***	44	29	35	***
District Wide-Grades 11	Reading Proficiency*	64	56	66	50	50	***	***	52	9	24	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	56	63	48	53	71	***	54	30	44	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	43	52	37	38	68	***	38	22	31	***
District Wide-Grades 11	Math Proficiency*	52	44	59	36	35	***	***	40	4	16	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = No Data Available

## Expenditures

Expenditure (\$)			%
<b>Direct Instruction</b>	<b>39,604,900</b>		<b>61</b>
<b>Instructional Support</b>	<b>23,429,798</b>		<b>36</b>
Students	4,813,436		7
Instruction	1,530,218		2
General Administration	1,973,154		3
School Administration	4,504,067		7
Central Services	2,528,271		3
Operations Maintenance	8,054,949		12
Student Transportation	0		<1
Other	25,703		<1
<b>Non-Instructional Support</b>	<b>17,162</b>		<b>&lt;1</b>
Food Services	17,162		<1
Community Services	0		<1
<b>Capital Outlay</b>	<b>847,419</b>		<b>1</b>
<b>Total</b>	<b>63,899,280</b>		<b>100</b>

Source: PED Budget Office; general fund operational expenditures only

## School Board Training

Board Member	Number of Points*
Eloy Ortega, Jr.	7
George Peterson	5
James Waldrip	6
Mackenzie Hunt	6
Milburn Dolen	6

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

### State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	416	12	58	21	9	0	100	416	16	51	31	2	0	100	416	12	76	12	0	0
Male	100	387	11	53	24	12	0	100	388	16	50	32	3	1	99	388	15	73	11	1	1
Caucasian	100	238	14	57	21	8	0	100	238	16	56	25	4	0	100	238	15	78	7	1	0
Afr Am	100	19	5	63	5	26	0	100	19	5	47	47	0	0	100	19	5	79	16	0	0
Hispanic	100	539	11	54	24	11	0	100	539	16	48	34	2	0	100	539	13	74	13	0	0
Asian	***	5	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	68	10	34	25	31	0	100	69	14	28	52	6	1	98	69	9	62	28	0	1
ED	100	703	12	53	23	11	0	100	704	16	48	34	2	0	100	704	13	74	12	0	0
SWD	100	102	24	28	22	26	0	100	102	23	28	40	9	2	98	102	19	63	15	2	2
Migrant	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ALL2009-10	100	803	12	55	23	10	0	100	804	16	50	31	2	0	100	804	13	75	11	0	0
ALL2008-09	99	749	10	58	21	9	0	99	749	11	46	39	1	0	99	748	10	75	12	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS

Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS																					
READING								MATH						SCIENCE							
4th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	355	11	50	31	8	0	100	356	11	42	43	4	0	100	356	2	49	47	3	0
Male	100	386	7	41	41	10	0	100	386	11	43	41	4	0	100	385	3	50	44	2	0
Caucasian	100	231	13	48	33	5	0	100	231	19	40	40	1	0	100	230	3	58	38	0	0
Afr Am	100	18	6	67	11	17	0	100	18	11	44	44	0	0	100	18	6	50	44	0	0
Hispanic	100	486	7	43	39	11	0	100	486	7	44	43	6	0	100	486	2	46	49	3	0
Asian	***	3	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Am Indian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ELL	100	55	7	15	53	25	0	100	56	5	27	61	7	0	100	56	2	25	64	9	0
ED	100	638	8	44	38	10	0	100	639	10	41	44	5	0	100	639	3	47	47	3	0
SWD	99	99	16	28	30	24	1	100	99	14	27	49	9	0	100	99	11	32	54	3	0
Migrant	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	741	9	45	36	9	0	100	742	11	42	42	4	0	100	741	3	50	45	2	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	747	9	47	32	9	0	100	747	7	40	46	5	0	99	747	1	50	45	2	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS

Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS																					
READING								MATH						SCIENCE							
5th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	358	17	54	25	4	0	100	358	10	40	44	7	0	100	358	2	53	41	3	0
Male	100	391	12	45	36	7	0	100	391	11	37	46	7	0	99	392	4	48	44	3	1
Caucasian	100	240	19	56	21	4	0	100	240	15	43	37	5	0	100	240	5	65	28	2	0
Afr Am	100	13	0	46	31	23	0	100	13	8	23	38	31	0	100	13	0	31	54	15	0
Hispanic	100	488	12	46	36	6	0	100	488	8	35	49	7	0	100	489	2	44	51	3	0
Asian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	49	6	10	55	29	0	100	49	6	6	63	24	0	100	49	2	14	67	16	0
ED	100	626	12	49	33	6	0	100	626	10	36	47	7	0	100	627	3	47	46	3	0
SWD	100	87	26	17	31	25	0	100	87	17	23	34	25	0	99	87	11	30	47	10	1
Migrant	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ALL2009-10	100	749	14	49	31	6	0	100	749	11	38	45	7	0	100	750	3	51	43	3	0
ALL2008-09	100	738	15	48	29	6	0	99	738	9	36	46	7	0	99	738	4	46	44	4	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report



## Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS

Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS																					
READING								MATH					SCIENCE								
6th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	364	7	38	45	9	1	99	364	7	34	52	6	1	100	364	2	23	61	15	0
Male	100	360	4	27	54	15	0	100	360	7	30	56	6	0	100	360	2	24	59	14	0
Caucasian	100	202	6	38	45	10	0	100	202	10	38	47	4	0	100	202	3	38	49	9	0
Afr Am	94	16	6	19	56	12	6	100	16	19	6	56	19	0	100	16	0	12	62	25	0
Hispanic	100	497	6	30	52	12	0	100	497	5	31	57	7	0	100	497	1	17	65	16	0
Asian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	45	11	9	51	29	0	98	45	11	13	53	20	2	100	45	4	9	49	38	0
ED	100	593	5	30	52	13	0	100	593	5	30	58	8	0	100	593	1	19	63	17	0
SWD	97	66	21	12	39	24	3	97	66	17	18	45	17	3	97	66	11	12	50	24	3
Migrant	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ALL2009-10	100	724	6	32	50	12	0	100	724	7	32	54	6	0	100	724	2	23	60	15	0
ALL2008-09	99	694	5	37	47	8	0	99	694	9	28	54	6	0	99	694	3	28	55	11	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
 Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS

Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS																					
READING								MATH					SCIENCE								
7th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	337	11	45	37	7	0	100	337	10	32	48	10	0	100	337	4	34	52	10	0
Male	100	355	6	43	40	12	0	100	356	13	33	43	11	0	100	355	5	35	52	8	0
Caucasian	100	219	8	56	29	7	0	100	219	13	42	39	6	0	100	219	6	48	42	4	0
Afr Am	100	25	12	44	32	12	0	100	25	4	44	28	24	0	100	25	4	28	56	12	0
Hispanic	100	435	8	38	44	10	0	100	436	11	28	50	12	0	100	435	4	28	57	11	0
Asian	100	11	0	55	36	9	0	100	11	36	36	18	9	0	100	11	9	45	36	9	0
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	46	15	17	46	22	0	100	46	9	13	52	26	0	100	46	7	13	57	24	0
ED	100	534	6	40	43	11	0	100	535	10	29	49	12	0	100	534	4	30	57	10	0
SWD	100	78	21	12	31	37	0	100	78	21	12	49	19	0	100	78	15	19	44	22	0
Migrant	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ALL2009-10	100	692	8	44	38	9	0	100	693	12	33	45	10	0	100	692	5	34	52	9	0
ALL2008-09	99	667	6	42	42	8	0	99	667	12	26	49	11	0	99	667	3	30	53	11	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
 Blanks = no data available; \*\*\* Too few students to report



## Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS

Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS																					
READING								MATH					SCIENCE								
8th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	315	7	54	33	6	0	100	315	5	41	49	5	0	100	315	2	23	61	14	0
Male	100	339	5	50	32	13	0	100	341	11	34	50	5	0	100	339	1	35	54	10	0
Caucasian	100	213	9	54	29	8	0	100	215	13	41	43	3	0	100	213	3	41	48	8	0
Afr Am	100	16	0	44	38	19	0	100	16	0	31	56	12	0	100	16	0	12	75	12	0
Hispanic	100	416	4	51	34	10	0	100	416	6	35	53	6	0	100	416	1	23	61	14	0
Asian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Am Indian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ELL	100	46	9	26	41	24	0	100	46	9	11	74	7	0	100	46	7	9	46	39	0
ED	100	495	4	49	36	11	0	100	496	6	35	53	6	0	100	495	1	24	61	14	0
SWD	100	76	18	21	33	28	0	100	76	16	11	61	13	0	100	76	11	13	57	20	0
Migrant	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ALL2009-10	100	654	6	52	32	10	0	100	656	8	37	49	5	0	100	654	2	29	57	12	0
ALL2008-09	99	643	6	57	29	4	0	99	642	7	42	44	4	0	99	643	3	30	55	9	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS

Proficiencies for Subgroups within ROSWELL INDEPENDENT SCHOOLS																					
READING								MATH					SCIENCE								
11th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	304	11	54	30	5	0	100	304	11	35	40	14	0	100	304	2	29	62	7	0
Male	100	264	7	39	44	9	0	100	264	16	27	33	24	0	100	264	3	32	55	10	0
Caucasian	100	214	13	53	31	3	0	100	214	22	37	29	12	0	100	214	4	45	48	3	0
Afr Am	100	14	7	43	36	14	0	100	14	7	29	50	14	0	100	14	7	36	36	21	0
Hispanic	100	333	6	44	41	9	0	100	333	8	27	41	23	0	100	333	2	21	66	11	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ELL	100	23	4	4	65	26	0	100	23	0	4	39	57	0	100	23	0	4	65	30	0
ED	100	417	8	45	39	9	0	100	417	10	29	39	21	0	100	417	2	26	62	9	0
SWD	100	67	13	10	46	30	0	100	67	12	4	31	52	0	100	67	9	9	61	21	0
Migrant	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ALL2009-10	100	568	9	47	37	7	0	100	568	13	31	37	19	0	100	568	2	30	59	8	0
ALL2008-09	99	522	4	48	39	7	0	99	522	13	33	32	19	0	97	530	2	31	58	5	2
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Graduation - High School 4-Year Cohort Graduation ROSWELL INDEPENDENT SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Roswell Independent Schools	844	68	433	74	411	60	300	69	33	70	505	67	4	***	2	***	552	66	179	62	210	72
Goddard High	377	74	188	77	189	71	174	76	6	***	195	72	2	***	***	174	65	92	70	78	77	
Roswell High	462	68	238	78	224	56	127	64	28	76	304	68	2	***	1	***	381	70	92	57	137	71
University High	187	39	96	45	91	33	54	37	7	***	125	42	1	***	***	88	25	29	40	43	47	

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

\*\*\* Too few students to report

**Graduation - High School 5-Year Cohort Graduation ROSWELL INDEPENDENT SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Roswell Independent Schools	867	71	433	76	427	65	308	70	28	81	523	70	5	***	3	***	560	68	197	66	214	76
Goddard High	389	77	188	79	197	75	178	78	6	***	203	76	2	***	***	176	67	102	75	81	83	
Roswell High	465	70	238	79	227	60	129	67	24	85	309	71	2	***	1	***	381	73	98	59	137	74
University High	200	47	96	50	99	43	59	35	4	***	135	51	1	***	1	***	98	33	33	47	47	63

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.

\*\*\* Too few students to report

**Graduation - High School Non-Graduates ROSWELL INDEPENDENT SCHOOLS**

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Roswell Independent Schools	0	0	195	22	73	8	24	3
Goddard High	0	0	81	20	27	7	10	2
Roswell High	0	0	109	23	47	10	14	3
University High	0	0	66	34	33	17	14	7

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

\*\*\* Too few students to report

**Teacher Quality, Credentials**

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Roswell Independent Schools	0	1.3
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	0	1.0
Berrendo Elementary	0	0.0
Berrendo Middle	2	3.7
Del Norte Elementary	0	0.0
East Grand Plains Elementary	0	0.0
El Capitan Elementary	0	0.0
Goddard High	0	0.0
Mesa Middle	0	0.0
Military Heights Elementary	0	0.0

## Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Missouri Avenue Elementary	0	0.0
Monterrey Elementary	0	0.0
Mountain View Middle	0	0.0
Nancy Lopez Elementary	0	0.0
Pecos Elementary	0	0.0
Roswell High	0	3.2
Sierra Middle	0	0.8
Sunset Elementary	0	0.0
University High	0	4.7
Valley View Elementary	0	0.0
Washington Avenue Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

## Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Roswell Independent Schools	595	68	32
Berrendo Elementary	29	55	45
Berrendo Middle	40	55	45
Del Norte Elementary	26	77	23
East Grand Plains Elementary	17	65	35
El Capitan Elementary	23	65	35
Goddard High	78	65	33
Mesa Middle	35	69	31
Military Heights Elementary	29	69	31
Missouri Avenue Elementary	24	67	33
Monterrey Elementary	25	64	36
Mountain View Middle	31	64	36
Nancy Lopez Elementary	19	74	26
Pecos Elementary	23	78	22
Roswell High	73	60	38
Sierra Middle	39	82	18
Sunset Elementary	22	86	9
University High	10	70	30
Valley View Elementary	25	80	20
Washington Avenue Elementary	29	59	34

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
	Roswell Independent Schools							
	Berrendo Elementary							
	Berrendo Middle							
	Del Norte Elementary							
	East Grand Plains Elementary							
	El Capitan Elementary							
	Goddard High							
	Mesa Middle							
	Military Heights Elementary							
	Missouri Avenue Elementary							
	Monterrey Elementary							
	Mountain View Middle							
	Nancy Lopez Elementary							
	Pecos Elementary							
	Roswell High							
	Sierra Middle							
	Sunset Elementary							
	University High							
	Valley View Elementary							
	Washington Avenue Elementary							

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory