



Adequate Yearly Progress (AYP) Summary

CLOVIS MUNICIPAL SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	16
Schools in Improvement	4
Schools in Corrective Action	2
Schools in Restructuring	3

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	CLOVIS MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	8,695	100	334,324	100
Female	4,154	47.8	163,140	48.8
Male	4,541	52.2	171,184	51.2
Caucasian	3,210	36.9	85,417	25.5
Afr Am	786	9.0	7,026	2.1
Hispanic	4,517	51.9	200,137	59.9
Asian	121	1.4	4,158	1.2
Am Indian	61	0.7	34,907	10.4
ELL	722	8.3	47,677	14.3
SWD	1,013	0.1	44,235	0.1
ED	5,935	68.3	219,111	65.5
Migrant	55	0.0	538	0.0
Recently Arrived *	379	4.4	379	4.4

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within CLOVIS MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Barry Elementary	Met	Progressing	Bella Vista Elementary	Not Met	CA
Cameo Elementary	Not Met	R-2	Clovis High	Not Met	R-2
Clovis High Freshman Campus	Not Met	SI-2	Highland Elementary	Not Met	Progressing
James Bickley Elementary	Not Met	SI-2	La Casita Elementary	Not Met	CA
Lockwood Elementary	Not Met	R-1	Marshall Middle	Not Met	SI-2
Mesa Elementary	Met	Progressing	Parkview Elementary	Not Met	Progressing
Ranchvale Elementary	Met	Progressing	Sandia Elementary	Not Met	Progressing
Yucca Middle	Not Met	SI-2	Zia Elementary	Met	Progressing

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups within CLOVIS MUNICIPAL SCHOOLS

	Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Clovis Municipal Schools	Reading Proficiency*	64	55	70	46	45	76	63	46	30	11	***
Barry Elementary	Reading Proficiency*	63	67	76	77	55	***	***	64	***	15	***
Bella Vista Elementary	Reading Proficiency*	63	49	80	33	44	***	***	49	13	6	***
Cameo Elementary	Reading Proficiency*	63	43	60	35	40	***	***	43	38	< 2	***
Clovis High	Reading Proficiency*	64	49	63	44	35	***	***	36	4	6	***
Clovis High Freshman Campus	Reading Proficiency*	64	47	61	47	34	***	***	33	5	7	***
Highland Elementary	Reading Proficiency*	63	53	56	***	53	***	***	53	***	***	***
James Bickley Elementary	Reading Proficiency*	63	37	39	28	38	***	***	37	45	20	***
La Casita Elementary	Reading Proficiency*	63	35	***	***	35	***	***	35	28	12	***
Lockwood Elementary	Reading Proficiency*	63	46	34	***	50	***	***	46	39	19	***
Marshall Middle	Reading Proficiency*	64	55	71	52	49	***	***	50	26	7	***
Mesa Elementary	Reading Proficiency*	63	79	82	73	70	***	***	63	50	***	***
Parkview Elementary	Reading Proficiency*	63	39	55	29	33	***	***	36	30	4	***
Ranchvale Elementary	Reading Proficiency*	63	77	77	***	83	***	***	79	***	***	***
Sandia Elementary	Reading Proficiency*	63	57	68	43	52	***	***	50	***	***	***
Yucca Middle	Reading Proficiency*	64	63	76	55	49	***	***	48	42	13	***
Zia Elementary	Reading Proficiency*	63	78	79	82	75	***	***	73	***	17	***
Clovis Municipal Schools	Reading Participation	64	99	99	99	99	98		99	99	98	***
Barry Elementary	Reading Participation	63	100	100		100			100			***
Bella Vista Elementary	Reading Participation	63	100	100	100	100			100			***
Cameo Elementary	Reading Participation	63	100			100			100			***
Clovis High	Reading Participation	64	99	100	100	99			100	98	98	***

Adequate Yearly Progress (AYP) for Subgroups with CLOVIS MUNICIPAL SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students	%	Amer	%	%	Indian	%	%	%	%
			%		%			%				
Clovis High Freshman Campus	Reading Participation	64										
Highland Elementary	Reading Participation	63	100	100		100			100			***
James Bickley Elementary	Reading Participation	63	100	100		100			100			***
La Casita Elementary	Reading Participation	63	100			100			100	100		***
Lockwood Elementary	Reading Participation	63	100	100		100			100	100		***
Marshall Middle	Reading Participation	64	99	100	100	99			99	100	98	***
Mesa Elementary	Reading Participation	63	100	100		100			100			***
Parkview Elementary	Reading Participation	63	100	100		100			100			***
Ranchvale Elementary	Reading Participation	63	100	100					100			***
Sandia Elementary	Reading Participation	63	99	100		100			99			***
Yucca Middle	Reading Participation	64	99	100		99			99	100	96	***
Zia Elementary	Reading Participation	63	99	99		100			100			***
Clovis Municipal Schools	Math Proficiency*	52	47	62	32	39	71	47	39	31	8	***
Barry Elementary	Math Proficiency*	54	73	86	69	58	***	***	66	***	23	***
Bella Vista Elementary	Math Proficiency*	54	45	62	28	44	***	***	45	35	< 2	***
Cameo Elementary	Math Proficiency*	54	51	70	30	51	***	***	51	50	20	***
Clovis High	Math Proficiency*	53	30	42	28	18	***	***	20	2	2	***
Clovis High Freshman Campus	Math Proficiency*	53	30	42	29	19	***	***	18	2	2	***
Highland Elementary	Math Proficiency*	54	49	48	***	51	***	***	50	***	***	***
James Bickley Elementary	Math Proficiency*	54	43	54	24	43	***	***	43	60	20	***
La Casita Elementary	Math Proficiency*	54	37	***	***	37	***	***	37	38	18	***
Lockwood Elementary	Math Proficiency*	54	42	41	***	43	***	***	42	41	< 2	***
Marshall Middle	Math Proficiency*	48	35	50	25	30	***	***	29	17	2	***
Mesa Elementary	Math Proficiency*	54	81	86	73	68	***	***	62	60	***	***
Parkview Elementary	Math Proficiency*	54	36	47	18	35	***	***	35	25	4	***
Ranchvale Elementary	Math Proficiency*	54	76	82	***	58	***	***	73	***	***	***
Sandia Elementary	Math Proficiency*	54	54	70	27	50	***	***	46	***	***	***
Yucca Middle	Math Proficiency*	48	48	63	25	33	***	***	33	27	4	***
Zia Elementary	Math Proficiency*	54	73	72	64	75	***	***	58	***	8	***
Clovis Municipal Schools	Math Participation	52	99	99	100	99	98		99	99	98	***
Barry Elementary	Math Participation	54	100	100		100			100			***
Bella Vista Elementary	Math Participation	54	100	100	100	100			100			***
Cameo Elementary	Math Participation	54	100			100			100			***
Clovis High	Math Participation	53	99	100	100	99			100	98	98	***
Clovis High Freshman Campus	Math Participation	53										
Highland Elementary	Math Participation	54	99	98		100			100			***
James Bickley Elementary	Math Participation	54	100	100		100			100			***
La Casita Elementary	Math Participation	54	99			99			100	100		***

Adequate Yearly Progress (AYP) for Subgroups with CLOVIS MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Lockwood Elementary	Math Participation	54	100	100		100			100	100		***
Marshall Middle	Math Participation	48	99	100	100	99			99	100	98	***
Mesa Elementary	Math Participation	54	100	100		100			100			***
Parkview Elementary	Math Participation	54	100	100		100			100			***
Ranchvale Elementary	Math Participation	54	100	100					100			***
Sandia Elementary	Math Participation	54	100	100		100			100			***
Yucca Middle	Math Participation	48	99	100		99			99	100	98	***
Zia Elementary	Math Participation	54	99	99		100			100			***
Clovis Municipal Schools	Attendance Rate	92	96	96	95	95	97	95	96	95	95	***
Barry Elementary	Attendance Rate	92										
Bella Vista Elementary	Attendance Rate	92	99	97	97	97	100	99	97	97	94	***
Cameo Elementary	Attendance Rate	92										
Clovis High	Attendance Rate	92	60	94	92	90	96	60	89	87	89	***
Clovis High Freshman Campus	Attendance Rate	92										
Highland Elementary	Attendance Rate	92										
James Bickley Elementary	Attendance Rate	92										
La Casita Elementary	Attendance Rate	92										
Lockwood Elementary	Attendance Rate	92										
Marshall Middle	Attendance Rate	92	94	94	96	95	98	94	95	95	94	***
Mesa Elementary	Attendance Rate	92	98	97	97	97	98	98	97	98	97	***
Parkview Elementary	Attendance Rate	92	87	97	96	97	97	87	96	96	96	***
Ranchvale Elementary	Attendance Rate	92	98	97	97	94	98	98	97	98	96	***
Sandia Elementary	Attendance Rate	92	100	97	98	97	97	100	97	100	97	***
Yucca Middle	Attendance Rate	92	97	96	94	94	99	97	94	97	97	***
Zia Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	71	84	72	61	> 98	46	***	43	53	***
Clovis High	Graduation Rate	63	74	87	74	65	> 98	50	***	46	59	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within CLOVIS MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	58	75	47	49	69	***	50	35	17	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	52	66	46	43	72	50	42	29	9	***
District Wide-Grades 11	Reading Proficiency*	64	47	60	40	34	***	***	35	4	6	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	56	73	40	48	62	***	49	41	17	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	41	56	28	32	69	30	31	20	6	***

Proficiencies for Subgroups within CLOVIS MUNICIPAL SCHOOLS

Academic Indicator		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant	
		%	Students	%	Amer	%	%	Indian	%	%	%	%	
District Wide-Grades 11		Math Proficiency*	52	29	40	24	18	***	***	18	4	3	***

Source: PED Assessment and Accountability
 * % of students scoring Proficient or Above; Full Academic Year only
 *** Too few students to report Blanks = No Data Available

Expenditures

Expenditure (\$)			%
Direct Instruction	32,564,102		64
Instructional Support	17,293,468		34
Students	4,879,896		9
Instruction	1,065,862		2
General Administration	874,301		1
School Administration	2,881,253		5
Central Services	1,497,861		2
Operations Maintenance	6,094,295		12
Student Transportation	0		<1
Other	0		<1
Non-Instructional Support	0		<1
Food Services	0		<1
Community Services	0		<1
Capital Outlay	331,657		<1
Total	50,189,227		100

School Board Training

Board Member	Number of Points*
Lola Bryant	17
Mark Lansford	13
Max Best	14
Rodney Muffley	7
Terry Martin	42

Source: New Mexico School Board Association
 * Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: PED Budget Office; general fund operational expenditures only

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within CLOVIS MUNICIPAL SCHOOLS

		READING						MATH						SCIENCE							
3rd Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
			Female	99	325	9	58			20	12	1	100	326			11	56	29	3	0
Male	100	365	8	53	24	15	0	100	366	12	54	31	3	0	100	366	11	77	12	0	0
Caucasian	100	246	15	60	17	7	0	100	246	16	63	19	2	0	100	246	17	78	4	0	0
Afr Am	98	61	3	49	33	13	2	100	61	5	39	52	3	0	100	61	2	77	20	2	0
Hispanic	100	368	5	51	25	19	0	100	368	9	52	35	4	0	100	368	5	75	20	1	0
Asian	100	11	0	91	9	0	0	100	13	31	38	31	0	0	100	13	15	69	15	0	0
Am Indian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
ELL	100	94	6	36	35	22	0	100	96	16	48	33	3	0	100	96	3	72	23	2	0
ED	100	510	7	51	26	17	0	100	511	10	52	34	4	0	100	511	7	76	16	1	0
SWD	96	57	2	19	18	58	4	98	57	4	25	49	21	2	98	57	4	54	37	4	2

Proficiencies for Subgroups within CLOVIS MUNICIPAL SCHOOLS																					
		READING						MATH						SCIENCE							
3rd Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Migrant	***	3	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***	
ALL2009-10	100	690	8	55	22	14	0	100	692	11	55	30	3	0	100	692	9	76	14	1	0
ALL2008-09	99	661	12	51	20	15	0	99	661	12	50	33	2	0	99	661	11	70	17	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOVIS MUNICIPAL SCHOOLS																					
		READING						MATH						SCIENCE							
4th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	316	12	45	34	9	0	100	317	13	40	40	7	0	100	317	1	52	42	4	0
Male	100	387	8	39	37	16	0	100	387	12	40	39	9	0	100	387	2	51	42	5	0
Caucasian	100	239	15	55	24	5	0	100	239	22	51	23	3	0	100	239	3	71	24	2	0
Afr Am	100	77	5	39	35	21	0	100	77	8	34	44	14	0	100	77	1	40	51	8	0
Hispanic	100	376	7	33	43	16	0	100	376	6	34	50	10	0	100	376	2	41	51	6	0
Asian	***	8	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Am Indian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ELL	100	102	2	25	49	24	0	100	103	1	30	52	17	0	100	103	0	25	67	8	0
ED	100	520	6	36	41	17	0	100	520	8	36	47	10	0	100	520	1	43	50	6	0
SWD	100	55	0	11	22	67	0	98	55	0	9	45	44	2	98	55	0	11	69	18	2
Migrant	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	703	10	42	35	13	0	100	704	12	40	40	8	0	100	704	2	51	42	5	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	650	13	45	27	13	0	99	650	13	39	39	6	0	99	649	2	51	42	3	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOVIS MUNICIPAL SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	308	19	44	31	6	0	100	308	15	35	44	6	0	100	308	3	42	51	5	0
Male	100	348	12	47	31	10	0	100	348	14	37	41	8	0	100	348	3	50	43	5	0
Caucasian	100	251	25	54	18	3	0	100	251	25	42	28	4	0	100	251	5	63	29	3	0
Afr Am	100	72	11	35	44	10	0	100	72	7	26	56	11	0	100	72	1	32	62	4	0
Hispanic	100	325	8	41	39	12	0	100	325	7	34	50	9	0	100	325	1	36	56	6	0
Asian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	95	1	36	45	18	0	100	95	4	25	54	17	0	100	95	2	21	66	11	0
ED	100	484	8	43	38	11	0	100	484	7	33	50	9	0	100	484	1	35	57	6	0
SWD	100	57	2	18	32	49	0	100	57	0	12	47	40	0	100	57	2	9	70	19	0
Migrant	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
ALL2009-10	100	656	15	45	31	8	0	100	656	14	36	42	7	0	100	656	3	46	46	5	0
ALL2008-09	100	600	18	43	29	8	0	100	600	13	37	42	6	0	100	600	4	45	45	4	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOVIS MUNICIPAL SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	313	7	43	43	7	0	100	313	12	35	49	4	0	100	313	2	27	64	7	0
Male	100	301	1	34	51	14	0	100	301	8	31	55	6	0	100	301	1	29	58	12	0
Caucasian	100	226	7	47	41	5	0	100	226	21	34	42	3	0	100	226	4	37	55	5	0
Afr Am	100	51	2	37	43	18	0	100	50	2	32	56	10	0	100	50	0	24	56	20	0
Hispanic	100	327	2	32	52	13	0	100	327	4	31	59	6	0	100	327	0	22	66	12	0
Asian	***	9	***	***	***	***	***	100	10	0	70	20	10	0	100	10	0	40	60	0	0
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	81	2	20	51	27	0	100	82	4	15	73	9	0	100	82	0	16	67	17	0
ED	100	449	2	31	53	13	0	100	449	5	28	60	6	0	100	449	0	22	66	12	0
SWD	100	50	2	8	42	48	0	100	50	0	12	60	28	0	100	50	0	6	58	36	0
Migrant	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ALL2009-10	100	614	4	39	47	10	0	100	614	10	33	52	5	0	100	614	1	28	61	10	0
ALL2008-09	100	575	8	44	38	9	0	100	575	10	35	47	6	0	100	575	1	32	56	10	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOVIS MUNICIPAL SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	282	10	46	39	5	1	100	282	9	29	50	12	0	100	282	5	39	46	10	0
Male	99	301	5	42	39	13	1	99	301	11	23	45	21	1	99	301	4	43	41	12	1
Caucasian	100	213	12	55	28	5	0	100	213	18	38	35	9	0	100	213	9	58	29	4	0
Afr Am	100	50	6	32	52	10	0	100	50	4	16	60	20	0	100	50	2	24	60	14	0
Hispanic	99	310	4	38	45	12	1	99	310	5	18	54	22	1	99	310	1	32	51	15	1
Asian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Am Indian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ELL	100	86	1	34	51	14	0	100	86	5	16	52	27	0	99	86	0	26	56	17	1
ED	99	390	4	37	46	12	1	99	390	4	20	54	21	1	99	390	2	33	50	14	1
SWD	94	53	0	4	28	62	6	96	53	0	2	26	68	4	96	53	0	2	53	42	4
Migrant	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ALL2009-10	99	583	7	44	39	9	1	99	583	10	26	47	16	1	99	583	4	41	43	11	1
ALL2008-09	100	590	9	49	32	7	0	100	590	8	26	48	15	0	100	589	2	40	45	10	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOVIS MUNICIPAL SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	280	9	62	25	4	0	100	280	6	40	49	5	0	100	280	0	30	58	11	0
Male	100	305	2	54	32	11	0	100	305	8	34	47	10	0	100	305	1	35	48	16	0
Caucasian	100	225	7	70	17	5	0	100	225	11	47	36	7	0	100	225	0	48	44	7	0
Afr Am	100	57	4	54	35	7	0	100	57	4	26	60	11	0	100	57	0	21	60	19	0
Hispanic	100	288	3	50	37	10	0	100	288	4	32	55	9	0	100	288	0	22	59	19	0
Asian	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Am Indian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
ELL	100	55	0	31	45	24	0	100	55	0	22	65	13	0	100	55	0	13	56	31	0
ED	100	400	3	50	36	10	0	100	400	4	30	56	10	0	100	400	0	23	57	20	0
SWD	100	59	3	10	39	47	0	100	59	2	3	47	47	0	100	59	0	5	39	56	0
Migrant	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ALL2009-10	100	585	6	58	29	8	0	100	585	7	37	48	8	0	100	585	1	33	53	14	0
ALL2008-09	99	563	5	60	26	6	0	99	563	5	35	49	8	0	99	563	0	30	53	15	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLOVIS MUNICIPAL SCHOOLS

Proficiencies for Subgroups within CLOVIS MUNICIPAL SCHOOLS																					
11th Grade	READING								MATH						SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	243	7	49	31	12	0	100	241	3	26	42	28	0	100	240	0	24	63	12	0
Male	100	297	3	36	41	20	0	100	297	6	22	38	33	0	100	297	1	25	56	18	0
Caucasian	100	234	6	54	32	8	0	100	234	8	32	41	19	0	100	233	0	38	53	9	0
Afr Am	100	50	6	34	38	22	0	100	50	6	18	34	42	0	100	50	0	20	62	18	0
Hispanic	100	243	3	31	42	24	0	100	241	1	17	40	41	0	100	241	0	12	64	22	0
Asian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Am Indian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
ELL	98	52	0	4	56	38	2	98	52	0	4	27	67	2	98	52	0	2	58	38	2
ED	100	275	3	32	43	23	0	100	274	2	16	38	45	0	100	273	0	13	64	23	0
SWD	98	64	2	5	30	62	2	98	64	0	3	20	75	2	98	64	0	3	42	53	2
Migrant	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ALL2009-10	100	540	5	42	37	16	0	100	538	5	24	40	31	0	100	537	0	25	59	15	0
ALL2008-09	99	560	5	48	34	10	0	100	555	5	25	40	28	0	99	555	0	28	59	11	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation CLOVIS MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549
Clovis Municipal Schools	679	71	320	71	359	71	253	84	62	72	344	61	10	>98	10	46	308	64	133	53	60	43
Clovis High	656	74	312	75	344	74	244	87	61	74	331	65	10	>98	10	50	294	68	123	59	58	46
Clovis High Freshman Campu	155	56	71	59	84	54	29	65	25	81	98	49	1	***	2	***	89	50	35	39	12	57
Marshall Middle	172	60	86	56	86	64	60	84	13	48	93	47	3	***	3	***	78	53	41	49	19	18
Yucca Middle	211	69	93	71	118	68	112	78	11	62	83	58	3	***	2	***	73	59	28	33	10	44

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School 5-Year Cohort Graduation CLOVIS MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820
Clovis Municipal Schools	699	73	320	74	374	73	259	86	63	76	355	64	11	>98	11	46	326	66	149	55	64	46
Clovis High	675	77	312	77	358	76	249	88	62	78	342	68	11	98	11	49	312	70	138	60	62	50
Clovis High Freshman Campu	159	58	71	61	86	56	29	66	25	81	102	51	1	***	2	***	91	51	39	38	14	61
Marshall Middle	177	62	86	59	90	66	61	87	13	49	97	50	3	***	3	***	84	57	45	54	19	21
Yucca Middle	215	71	93	73	121	70	114	81	12	65	84	59	3	***	2	***	75	60	32	37	10	45

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.

*** Too few students to report

Graduation - High School Non-Graduates CLOVIS MUNICIPAL SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Clovis Municipal Schools	16	2	158	23	38	5	23	3
Clovis High	16	2	141	21	38	6	23	3
Clovis High Freshman Campus	0	0	34	21	12	8	0	0
Marshall Middle	0	0	31	17	12	7	0	0
Yucca Middle	0	0	35	16	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Clovis Municipal Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Barry Elementary	0	0.0
Bella Vista Elementary	0	0.0
Cameo Elementary	0	0.0
Clovis High	0	0.0
Clovis High Freshman Campus	0	0.0
Highland Elementary	0	0.0
James Bickley Elementary	0	0.0
La Casita Elementary	0	0.0
Lockwood Elementary	0	0.0
Marshall Middle	0	0.0
Mesa Elementary	0	0.0
Parkview Elementary	0	0.0
Ranchvale Elementary	0	0.0
Sandia Elementary	0	0.0
Yucca Middle	0	0.0
Zia Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Clovis Municipal Schools	486	57	42
Barry Elementary	18	50	39
Bella Vista Elementary	27	48	52
Cameo Elementary	18	44	56
Clovis High	88	49	51
Clovis High Freshman Campus	38	63	37

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Highland Elementary	19	90	10
James Bickley Elementary	24	50	46
La Casita Elementary	24	67	33
Lockwood Elementary	23	78	17
Marshall Middle	38	53	45
Mesa Elementary	27	52	48
Parkview Elementary	27	70	30
Ranchvale Elementary	15	53	40
Sandia Elementary	22	36	64
Yucca Middle	38	66	34
Zia Elementary	26	50	50

Source: District's 120th day submission to PED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Clovis Municipal Schools	2	50.0	0.0	50.0	0.0	0.0	0.0
2	Clovis Municipal Schools	2	0.0	50.0	50.0	0.0	0.0	0.0
3	Clovis Municipal Schools	2	0.0	100	0.0	0.0	0.0	0.0
4	Clovis Municipal Schools	2	50.0	0.0	50.0	0.0	0.0	0.0
5	Clovis Municipal Schools	2	0.0	100	0.0	0.0	0.0	0.0
6	Clovis Municipal Schools	2	50.0	0.0	0.0	50.0	0.0	0.0
7	Clovis Municipal Schools	2	0.0	50.0	0.0	0.0	0.0	50.0
8	Clovis Municipal Schools	2	0.0	50.0	50.0	0.0	0.0	0.0
9	Clovis Municipal Schools	2	0.0	50.0	50.0	0.0	0.0	0.0
10	Clovis Municipal Schools	2	0.0	100	0.0	0.0	0.0	0.0
	Barry Elementary							
	Bella Vista Elementary							
	Cameo Elementary							
1	Clovis High	1	0.0	0.0	100	0.0	0.0	0.0
2	Clovis High	1	0.0	0.0	100	0.0	0.0	0.0
3	Clovis High	1	0.0	100	0.0	0.0	0.0	0.0
4	Clovis High	1	0.0	0.0	100	0.0	0.0	0.0
5	Clovis High	1	0.0	100	0.0	0.0	0.0	0.0
6	Clovis High	1	0.0	0.0	0.0	100	0.0	0.0
7	Clovis High	1	0.0	100	0.0	0.0	0.0	0.0
8	Clovis High	1	0.0	0.0	100	0.0	0.0	0.0
9	Clovis High	1	0.0	0.0	100	0.0	0.0	0.0
10	Clovis High	1	0.0	100	0.0	0.0	0.0	0.0
	Clovis High Freshman Campus							
	Highland Elementary							

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
James Bickley Elementary							
La Casita Elementary							
Lockwood Elementary							
Marshall Middle							
Mesa Elementary							
Parkview Elementary							
Ranchvale Elementary							
Sandia Elementary							
Yucca Middle							
Zia Elementary							

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory