



**AYP Summary**

TEXICO MUNICIPAL SCHOOLS

Improvement Status: Progressing

AYP Rating: AYP Met

	Total Number	%
Schools rated in district	3	100
Schools in Improvement	0	0
Schools in Corrective Action	0	0
Schools in Restructuring	0	0

**Report Contents**

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**Definitions and Abbreviations**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

<b>Student Demographics</b>				
	TEXICO MUNICIPAL SCHOOLS		Statewide	
	Number	%	Number	%
Female	279	51.8	160,866	47.0
Male	260	48.2	169,312	49.5
Caucasian	313	58.1	95,406	27.9
African-American	7	1.3	8,670	2.5
Hispanic	216	40.1	185,147	54.1
Asian/Pacific Islander	1	0.2	4,506	1.3
American Indian	2	0.4	36,449	10.7
English Language Learners	8	1.5	55,866	16.3
Students with Disabilities	58	10.8	45,346	13.3
Free/Reduced Lunch Program	246	45.6	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

## Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
TEXICO ELEMENTARY	Met	Progressing	TEXICO HIGH	Met	Progressing
TEXICO MIDDLE	Met	Progressing			

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	63.6	72.7	<>	51.0	<>	<>	54.2	<>	0
Districtwide-Grades 6-8	Reading Proficiency	57	72.2	78.4	<>	60.5	<>	<>	57.4	<>	<>
Districtwide-Grade 11	Reading Proficiency	60	89.1	100	<>	73.7	<>	<>	76.9	<>	<>
TEXICO ELEMENTARY	Reading Proficiency	63	63.6	72.7	<>	51.0	<>	<>	54.2	<>	<>
TEXICO HIGH	Reading Proficiency	60	89.1	100	<>	73.7	<>	<>	76.9	<>	<>
TEXICO MIDDLE	Reading Proficiency	57	72.2	78.4	<>	50.0	<>	<>	57.4	<>	<>
Districtwide-Grades 3-5	Math Proficiency	50	69.7	80.3	<>	56.0	<>	<>	58.3	<>	9.1
Districtwide-Grades 6-8	Math Proficiency	41	56.5	62.2	<>	44.7	<>	<>	37.0	<>	<>
Districtwide-Grade 11	Math Proficiency	46	67.4	69.2	<>	63.2	<>	<>	53.8	<>	<>
TEXICO ELEMENTARY	Math Proficiency	50	69.7	80.3	<>	56.0	<>	<>	58.3	<>	<>
TEXICO HIGH	Math Proficiency	46	67.4	69.2	<>	63.2	<>	<>	53.8	<>	<>
TEXICO MIDDLE	Math Proficiency	41	56.5	62.2	<>	36.8	<>	<>	37.0	<>	<>
Districtwide-Grades 3-5	Attendance Rate	92	98.9	98.8	98.5	99.1	<>	<>	98.8	100	98.9
Districtwide-Grades 6-8	Attendance Rate	92	98.9	98.8	98.5	99.1	<>	98.3	98.8	100	98.9
TEXICO ELEMENTARY	Attendance Rate	92	95.7	95.6	96.0	95.7	<>	<>	95.2	97.2	95.6
TEXICO HIGH	Attendance Rate	92	97.1	97.0	<>	97.2	<>	94.2	96.7	98.5	95.1
TEXICO MIDDLE	Attendance Rate	92	98.9	98.8	98.5	99.1	<>	98.3	98.8	100	98.9
All Students	Graduation Rate	52	81.6	80.5	<>	83.9	<>	<>	<>	NDA	<>
TEXICO HIGH	Graduation Rate	52	81.6	80.5	<>	83.9	<>	<>	<>	<>	<>

## National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0

  

8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
	White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Sample size was insufficient to permit a reliable estimate

# Rounds to zero

### NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

\*\* NAEP does not accommodate students with severe disabilities.  
Participation in NAEP is not mandatory.

## Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	20	5	65	25	5	100	20	10	60	30	0	100	20	15	80	5	0			
Male	100	22	13	68	13	4	100	22	13	63	22	0	100	22	22	68	9	0			
Caucasian	100	21	4	85	4	4	100	21	19	71	9	0	100	21	28	71	0	0			
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
Hispanic	100	20	15	45	35	5	100	20	5	50	45	0	100	20	10	75	15	0			
Asian	<>						<>						<>								
Am Ind	<>						<>						<>								
ELL	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
FRL	100	21	4	61	23	9	100	21	9	47	42	0	100	21	9	76	14	0			
SWD	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>			
Migrant	<>						<>						<>								
All 2008-09	100	42	9	66	19	4	100	42	11	61	26	0	100	42	19	73	7	0			
All 2007-08	100	37	16	62	18	2	100	37	13	59	27	0	100	37	8	83	8	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	17	5	52	41	0	100	17	0	82	17	0	100	17	0	58	41	0			
Male	100	21	4	33	42	19	100	22	9	36	50	4	100	22	0	54	40	4			
Caucasian	100	23	8	47	30	13	100	23	4	65	26	4	100	23	0	69	26	4			
Black	<>						<>						<>								
Hispanic	100	15	0	33	60	6	100	16	6	43	50	0	100	16	0	37	62	0			
Asian	<>						<>						<>								
Am Ind	<>						<>						<>								
ELL	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
FRL	100	20	0	45	45	10	100	21	4	52	38	4	100	21	0	38	57	4			
SWD	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
Migrant	<>						<>						<>								
All 2008-09	100	38	5	42	42	10	100	39	5	56	35	2	100	39	0	56	41	2			
All 2007-08	100	34	5	58	23	11	100	34	8	52	35	2	100	34	2	70	20	5			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	16	25	62	12	0	100	16	25	75	0	0	100	16	6	81	12	0
Male	95	22	9	40	36	9	95	22	13	40	36	4	95	22	18	50	22	4
Caucasian	100	22	27	45	22	4	100	22	27	54	18	0	100	22	22	63	13	0
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	92	14	0	57	28	7	92	14	7	57	21	7	92	14	0	64	21	7
Asian	<>						<>						<>					
Am Ind	<>						<>						<>					
ELL	<>						<>						<>					
FRL	94	18	16	33	38	5	94	18	11	50	27	5	94	18	11	55	22	5
SWD	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Migrant	<>						<>						<>					
All 2008-09	97	38	15	50	26	5	97	38	18	55	21	2	97	38	13	63	18	2
All 2007-08	100	33	6	54	33	6	100	33	12	45	36	6	100	33	3	51	39	6
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	12	8	58	33	0	100	12	0	41	58	0	100	12	0	25	66	8
Male	100	18	5	55	33	5	100	18	11	44	33	11	100	18	5	61	22	11
Caucasian	100	23	8	56	30	4	100	23	8	43	43	4	100	23	4	52	34	8
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
Asian	<>						<>						<>					
Am Ind	<>						<>						<>					
ELL	<>						<>						<>					
FRL	100	13	0	53	38	7	100	13	0	30	53	15	100	13	0	30	53	15
SWD	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Migrant	<>						<>						<>					
All 2008-09	100	30	6	56	33	3	100	30	6	43	43	6	100	30	3	46	40	10
All 2007-08	100	38	5	52	28	13	100	38	7	39	42	10	100	38	5	47	36	10
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	28	21	46	25	7	100	28	25	25	42	7	100	28	7	53	32	7
Male	100	16	12	62	25	0	100	16	18	56	18	6	100	16	6	62	31	0
Caucasian	100	28	28	53	14	3	100	28	35	28	28	7	100	28	10	60	25	3
Black	<>						<>						<>					
Hispanic	100	15	0	46	46	6	100	15	0	46	46	6	100	15	0	53	40	6
Asian	<>						<>						<>					
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	<>						<>						<>					
FRL	100	20	10	40	40	10	100	20	10	30	50	10	100	20	0	50	40	10
SWD	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Migrant	<>						<>						<>					
All 2008-09	100	44	18	52	25	4	100	44	22	36	34	6	100	44	6	56	31	4
All 2007-08	100	40	7	60	25	7	100	40	22	40	30	7	100	40	0	65	27	7
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	23	17	73	8	0	100	23	4	52	43	0	100	23	0	43	56	0
Male	100	18	22	44	22	11	100	18	16	44	27	11	100	18	5	44	38	11
Caucasian	100	23	30	56	8	4	100	23	17	52	26	4	100	23	4	52	39	4
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	100	17	5	64	23	5	100	17	0	41	52	5	100	17	0	35	58	5
Asian	<>						<>						<>					
Am Ind	<>						<>						<>					
ELL	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
FRL	100	21	14	52	23	9	100	21	9	28	52	9	100	21	0	33	57	9
SWD	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Migrant	<>						<>						<>					
All 2008-09	100	41	19	60	14	4	100	41	9	48	36	4	100	41	2	43	48	4
All 2007-08	100	46	10	69	17	2	100	46	8	56	30	4	97	46	0	47	47	2
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	30	10	83	6	0	100	30	16	56	23	3	100	30	0	70	30	0
Male	100	16	6	75	18	0	100	16	18	37	31	12	100	16	6	68	25	0
Caucasian	100	26	7	92	0	0	100	26	19	50	23	7	100	26	0	80	19	0
Black	<>						<>						<>					
Hispanic	100	19	10	63	26	0	100	19	15	47	31	5	100	19	5	52	42	0
Asian	<>						<>						<>					
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
FRL	100	13	0	76	23	0	100	13	0	53	46	0	100	13	0	53	46	0
SWD	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
Migrant	<>						<>						<>					
All 2008-09	100	46	8	80	10	0	100	46	17	50	26	6	100	46	2	69	28	0
All 2007-08	100	45	17	62	20	0	100	45	20	26	53	0	100	45	2	75	22	0
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

Budgeted Expenditures		
Includes state general fund operational monies only for 2008-2009		
	Expenditure	%
<b>Direct Instruction</b>	<b>3,209,140</b>	<b>66</b>
<b>Instructional Support Services</b>	<b>1,571,727</b>	<b>32</b>
Students	345,172	7
Instruction	95,490	2
General Administration	211,734	4
School Administration	342,480	7
Central Services	154,267	3
Operations & Maintenance	337,084	7
Student Transportation	0	0
Other	85,500	2
<b>Non-Instructional Support</b>	<b>54,242</b>	<b>1</b>
Food Services	48,242	1
Community Services	6,000	<1
<b>Capital Outlay</b>	<b>29,169</b>	<b>1</b>
<b>Total Expenditures</b>	<b>4,864,278</b>	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
Cary Crist	5
Duain Hill	8
Jim Pena	6
Justin Barnes	8
Tim Foote	5
Source: 2008-09 New Mexico School Board Association Annual Report.	

## Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials:      Statewide:      0.00%      District:      0.00%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	1.12%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	39	20.5	79.5	0.9
TEXICO ELEMENTARY	18	11.1	88.9	0.0
TEXICO HIGH	17	23.5	76.5	1.8
TEXICO MIDDLE	11	36.4	63.6	0.0

Teacher totals may differ because of district assignments.

NDA = No data available

## Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
Districtwide	239	1	41.8	54	1.2	0.4	1.2	1.2
Districtwide	239	2	36.8	49.8	6.7	1.2	5	0.4
Districtwide	239	3	53.5	41.4	2.5	0.4	1.2	0.8
Districtwide	239	4	35.6	51.5	6.7	2.9	0.8	2.5
Districtwide	239	5	34.3	48.1	5	2.5	9.2	0.8
Districtwide	239	6	33.9	48.5	5	5	5	2.5
Districtwide	239	7	29.3	42.7	13	5.8	7.9	1.2
Districtwide	239	8	37.7	49.8	6.7	2.5	1.7	1.7
Districtwide	239	9	33	49	6.3	2.5	8.4	0.8
Districtwide	239	10	46	48.5	2.5	1.2	0.4	1.2
TEXICO ELEMENTARY	119	1	42	55.5	0	0.8	0	1.7
TEXICO ELEMENTARY	119	2	45.4	46.2	4.2	0	3.4	0.8
TEXICO ELEMENTARY	119	3	54.6	39.5	3.4	0	1.7	0.8
TEXICO ELEMENTARY	119	4	42.8	49.6	5.9	0	0.8	0.8
TEXICO ELEMENTARY	119	5	38.7	45.4	5.9	0	10.1	0
TEXICO ELEMENTARY	119	6	40.3	47.9	2.5	1.7	5	2.5
TEXICO ELEMENTARY	119	7	29.4	42	10.1	6.7	10.9	0.8



	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
TEXICO ELEMENTARY	119	8	47.9	46.2	5	0.8	0	0
TEXICO ELEMENTARY	119	9	38.7	49.6	5	0.8	5.9	0
TEXICO ELEMENTARY	119	10	42	52.1	3.4	0.8	0.8	0.8
TEXICO HIGH	69	1	40.6	53.6	1.4	0	4.3	0
TEXICO HIGH	69	2	29	49.3	14.5	2.9	4.3	0
TEXICO HIGH	69	3	47.8	47.8	1.4	1.4	0	1.4
TEXICO HIGH	69	4	31.9	50.7	8.7	4.3	1.4	2.9
TEXICO HIGH	69	5	27.5	58	4.3	2.9	5.8	1.4
TEXICO HIGH	69	6	24.6	52.2	7.2	10.1	2.9	2.9
TEXICO HIGH	69	7	30.4	46.4	14.5	2.9	5.8	0
TEXICO HIGH	69	8	27.5	53.6	11.6	1.4	1.4	4.3
TEXICO HIGH	69	9	31.9	49.3	4.3	1.4	10.1	2.9
TEXICO HIGH	69	10	55.1	40.6	1.4	2.9	0	0
TEXICO MIDDLE	51	1	43.1	51	3.9	0	0	2
TEXICO MIDDLE	51	2	27.5	58.8	2	2	9.8	0
TEXICO MIDDLE	51	3	58.8	37.2	2	0	2	0
TEXICO MIDDLE	51	4	23.5	56.9	5.9	7.8	0	5.9
TEXICO MIDDLE	51	5	33.3	41.2	3.9	7.8	11.8	2
TEXICO MIDDLE	51	6	31.4	45.1	7.8	5.9	7.8	2
TEXICO MIDDLE	51	7	27.5	39.2	17.6	7.8	3.9	3.9
TEXICO MIDDLE	51	8	27.5	52.9	3.9	7.8	5.9	2
TEXICO MIDDLE	51	9	21.6	47	11.8	7.8	11.8	0
TEXICO MIDDLE	51	10	43.1	51	2	0	0	3.9
(blank) = No data available								