



**Adequate Yearly Progress (AYP) Summary**

HATCH VALLEY PUBLIC SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-2	
<b>Schools rated in the district</b>	5
<b>Schools in Improvement</b>	1
<b>Schools in Corrective Action</b>	0
<b>Schools in Restructuring</b>	2

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

<b>Student Demographics</b>				
	HATCH VALLEY PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	1,395	100	334,324	100
Female	706	50.6	163,140	48.8
Male	689	49.4	171,184	51.2
Caucasian	117	8.4	85,417	25.5
Afr Am	2	0.1	7,026	2.1
Hispanic	1,273	91.3	200,137	59.9
Asian	0	0.0	4,158	1.2
Am Indian	3	0.2	34,907	10.4
ELL	669	48.0	47,677	14.3
SWD	166	0.1	44,235	0.1
ED	1,395	100.0	219,111	65.5
Migrant	6	0.0	538	0.0
Recently Arrived *	32	2.3	32	2.3

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

## Adequate Yearly Progress (AYP) for Schools within HATCH VALLEY PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Garfield Elementary	Met	Progressing	Hatch Valley Elementary	Not Met	Progressing
Hatch Valley High	Not Met	R-1	Hatch Valley Middle	Not Met	R-2
Rio Grande Elementary	Not Met	SI-2			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

## Adequate Yearly Progress (AYP) for Subgroups with HATCH VALLEY PUBLIC SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Hatch Valley Public Schools	Reading Proficiency*	64	42	64	***	40	***	***	42	33	11	***
Garfield Elementary	Reading Proficiency*	67	63	***	***	64	***	***	63	62	***	***
Hatch Valley Elementary	Reading Proficiency*	67	54	***	***	52	***	***	54	51	25	***
Hatch Valley High	Reading Proficiency*	64	24	***	***	22	***	***	24	18	***	***
Hatch Valley Middle	Reading Proficiency*	61	35	52	***	33	***	***	35	16	13	***
Rio Grande Elementary	Reading Proficiency*	67	50	84	***	47	***	***	50	42	17	***
Hatch Valley Public Schools	Reading Participation	64	98	98		98			98	98	100	***
Garfield Elementary	Reading Participation	67	100			100			100	100		***
Hatch Valley Elementary	Reading Participation	67										
Hatch Valley High	Reading Participation	64	88			88			87	87		***
Hatch Valley Middle	Reading Participation	61	100			100			100	100		***
Rio Grande Elementary	Reading Participation	67	99			99			99	99		***
Hatch Valley Public Schools	Math Proficiency*	52	28	47	***	27	***	***	28	22	7	***
Garfield Elementary	Math Proficiency*	57	62	***	***	62	***	***	62	55	***	***
Hatch Valley Elementary	Math Proficiency*	57	41	***	***	40	***	***	41	39	8	***
Hatch Valley High	Math Proficiency*	53	6	***	***	5	***	***	6	5	***	***
Hatch Valley Middle	Math Proficiency*	48	24	48	***	22	***	***	24	9	< 2	***
Rio Grande Elementary	Math Proficiency*	57	32	58	***	29	***	***	32	26	< 2	***
Hatch Valley Public Schools	Math Participation	52	98	98		98			98	98	94	***
Garfield Elementary	Math Participation	57	100			100			100	100		***
Hatch Valley Elementary	Math Participation	57										
Hatch Valley High	Math Participation	53	93			94			93	98		***
Hatch Valley Middle	Math Participation	48	99			99			99	99		***
Rio Grande Elementary	Math Participation	57	98			98			98	97		***
Hatch Valley Public Schools	Attendance Rate	92	95	94	***	95	***	95	95	95	93	***
Garfield Elementary	Attendance Rate	92										
Hatch Valley Elementary	Attendance Rate	92										

## Adequate Yearly Progress (AYP) for Subgroups with HATCH VALLEY PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Hatch Valley High	Attendance Rate	92										
Hatch Valley Middle	Attendance Rate	92										
Rio Grande Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	66	86	***	63	***	***	***	57	65	***
Hatch Valley High	Graduation Rate	63	67	88	***	63	***	***	***	58	66	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = no data available

## Proficiencies for Subgroups within HATCH VALLEY PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	54	82	***	52	***	***	54	48	12	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	34	54	***	32	***	***	34	16	11	***
District Wide-Grades 11	Reading Proficiency*	64	23	***	***	21	***	***	23	18	***	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	39	54	***	38	***	***	39	35	12	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	23	50	***	20	***	***	23	9	0	***
District Wide-Grades 11	Math Proficiency*	52	6	***	***	5	***	***	6	6	***	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = No Data Available

## Expenditures

Expenditure (\$)		%
<b>Direct Instruction</b>	<b>5,352,529</b>	<b>57</b>
<b>Instructional Support</b>	<b>3,881,844</b>	<b>42</b>
Students	996,041	10
Instruction	629,045	6
General Administration	367,271	3
School Administration	557,730	6
Central Services	311,636	3
Operations Maintenance	999,371	10
Student Transportation	20,751	<1
Other	0	<1
<b>Non-Instructional Support</b>	<b>0</b>	<b>&lt;1</b>
Food Services	0	<1
Community Services	0	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>9,234,373</b>	<b>100</b>

Source: PED Budget Office; general fund operational expenditures only

## School Board Training

Board Member	Number of Points*
Bobby Cordero	16
David Franzoy	1
Greg Mitchell	6
Scott Adams	0
Steven Bouvet	8

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

### State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within HATCH VALLEY PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	49	18	53	27	2	0	100	49	20	43	33	4	0	100	49	6	63	31	0	0
Male	100	54	6	50	39	6	0	98	54	11	33	48	6	0	100	54	2	57	41	0	0
Caucasian	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	94	13	49	34	4	0	99	94	17	37	40	4	0	100	94	3	59	38	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	71	14	49	34	3	0	98	71	20	37	37	6	0	100	71	3	51	46	0	0
ED	100	103	12	51	33	4	0	99	103	16	38	41	5	0	100	103	4	60	36	0	0
SWD	100	15	0	20	73	7	0	93	15	0	13	60	20	0	100	15	0	40	60	0	0
Migrant	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ALL2009-10	100	103	12	51	33	4	0	99	103	16	38	41	5	0	100	103	4	60	36	0	0
ALL2008-09	100	101	8	42	36	11	0	100	101	7	41	44	5	0	100	100	6	57	36	1	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within HATCH VALLEY PUBLIC SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	47	9	49	36	6	0	100	46	2	37	52	9	0	100	46	0	30	67	2	0
Male	100	48	2	40	44	15	0	100	48	10	15	60	15	0	100	48	0	35	58	6	0
Caucasian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	90	6	43	41	10	0	100	89	7	26	56	11	0	100	89	0	34	63	3	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	69	4	41	43	12	0	100	68	4	21	65	10	0	100	68	0	29	66	4	0
ED	100	95	5	44	40	11	0	100	94	6	26	56	12	0	100	94	0	33	63	4	0
SWD	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Migrant	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	95	5	44	40	11	0	100	94	6	26	56	12	0	100	94	0	33	63	4	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	110	4	40	36	18	0	100	110	6	27	56	10	0	100	110	0	40	51	8	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within HATCH VALLEY PUBLIC SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	98	53	17	32	45	4	2	98	53	8	25	57	9	2	98	53	0	28	68	2	2
Male	100	56	5	43	38	14	0	98	56	4	29	52	14	2	98	56	0	39	50	9	2
Caucasian	100	10	30	60	10	0	0	100	10	20	50	30	0	0	100	10	0	90	10	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	99	99	9	35	44	10	1	98	99	4	24	57	13	2	98	99	0	28	64	6	2
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	98	69	6	30	51	12	1	97	69	3	19	59	16	3	97	69	0	23	67	7	3
ED	99	109	11	38	41	9	1	98	109	6	27	54	12	2	98	109	0	34	59	6	2
SWD	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Migrant	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ALL2009-10	99	109	11	38	41	9	1	98	109	6	27	54	12	2	98	109	0	34	59	6	2
ALL2008-09	98	99	9	31	44	14	1	98	98	4	23	55	16	1	100	98	1	24	57	17	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within HATCH VALLEY PUBLIC SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	55	2	33	53	13	0	100	55	0	15	67	18	0	100	55	0	9	67	24	0
Male	100	52	0	23	62	15	0	98	52	6	19	56	17	2	100	52	0	21	44	35	0
Caucasian	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	99	1	26	58	15	0	99	99	2	15	63	19	1	100	99	0	12	58	30	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	65	0	15	66	18	0	98	65	0	8	68	23	2	100	65	0	5	55	40	0
ED	100	107	1	28	57	14	0	99	107	3	17	62	18	1	100	107	0	15	56	29	0
SWD	100	12	0	8	50	42	0	92	12	0	0	50	42	8	100	12	0	0	58	42	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	107	1	28	57	14	0	99	107	3	17	62	18	1	100	107	0	15	56	29	0
ALL2008-09	100	92	5	25	50	19	0	100	92	5	25	60	8	0	100	92	4	25	53	17	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within HATCH VALLEY PUBLIC SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	42	7	36	45	12	0	100	42	12	21	50	17	0	100	42	5	31	50	14	0
Male	100	45	0	22	40	38	0	100	45	2	18	56	24	0	100	45	2	27	38	33	0
Caucasian	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	77	3	27	44	26	0	100	77	6	17	56	21	0	100	77	4	23	48	25	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	42	0	12	50	38	0	100	42	0	10	57	33	0	100	42	0	14	50	36	0
ED	100	87	3	29	43	25	0	100	87	7	20	53	21	0	100	87	3	29	44	24	0
SWD	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	87	3	29	43	25	0	100	87	7	20	53	21	0	100	87	3	29	44	24	0
ALL2008-09	100	90	2	30	52	15	0	100	90	1	16	56	25	0	100	90	0	21	53	25	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within HATCH VALLEY PUBLIC SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				Participating (%)	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	44	0	45	48	7	0	100	44	5	18	68	9	0	100	44	0	9	64	27	0
Male	100	41	0	39	41	20	0	100	41	5	17	66	12	0	100	40	0	15	60	25	0
Caucasian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	80	0	41	45	14	0	100	80	4	18	68	11	0	100	79	0	11	61	28	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	39	0	23	56	21	0	100	39	3	8	72	18	0	100	38	0	3	53	45	0
ED	100	85	0	42	45	13	0	100	85	5	18	67	11	0	100	84	0	12	62	26	0
SWD	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Migrant	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ALL2009-10	100	85	0	42	45	13	0	100	85	5	18	67	11	0	100	84	0	12	62	26	0
ALL2008-09	100	97	4	37	41	17	0	100	97	2	22	57	17	0	97	97	0	10	62	24	2
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within HATCH VALLEY PUBLIC SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				Participating (%)	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	82	40	0	22	40	20	18	95	40	0	2	38	55	5	90	40	0	2	68	20	10
Male	92	50	0	24	40	28	8	92	50	0	8	34	50	8	94	50	0	10	54	30	6
Caucasian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	88	84	0	21	42	25	12	94	84	0	5	35	55	6	94	84	0	5	63	26	6
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	87	55	0	18	44	25	13	98	55	0	5	27	65	2	96	55	0	4	65	27	4
ED	88	90	0	23	40	24	12	93	90	0	6	36	52	7	92	90	0	7	60	26	8
SWD	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	88	90	0	23	40	24	12	93	90	0	6	36	52	7	92	90	0	7	60	26	8
ALL2008-09	100	84	0	35	38	26	0	98	84	1	15	44	38	1	98	84	0	17	69	11	1
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

### Graduation - High School 4-Year Cohort Graduation HATCH VALLEY PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Hatch Valley Public Schools	157	66	71	68	86	64	20	86	***	***	136	63	***	***	1	***	143	65	16	65	106	57
Ace Alt Complex Education	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Hatch Valley High	157	67	71	69	86	64	20	88	***	***	136	63	***	***	1	***	143	66	16	66	106	58

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

\*\*\* Too few students to report

### Graduation - High School 5-Year Cohort Graduation HATCH VALLEY PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Hatch Valley Public Schools	164	68	71	73	91	64	21	85	***	***	142	66	***	***	1	***	142	70	22	48	110	62
Ace Alt Complex Education	3	<2	***	***	1	***	1	***	***	***	2	***	***	***	***	***	3	***	***	***	1	***
Hatch Valley High	164	69	71	74	91	65	21	88	***	***	142	66	***	***	1	***	142	71	22	48	110	62

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.

\*\*\* Too few students to report

### Graduation - High School Non-Graduates HATCH VALLEY PUBLIC SCHOOLS

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Hatch Valley Public Schools	0	0	30	18	14	8	0	0
Hatch Valley High	0	0	30	18	14	8	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

\*\*\* Too few students to report

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Hatch Valley Public Schools	0	0.4
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Garfield Elementary	0	0.0
Hatch Valley Elementary	0	0.0
Hatch Valley High	0	0.9
Hatch Valley Middle	0	0.0
Rio Grande Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available



## Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Hatch Valley Public Schools	89	63	37
Garfield Elementary	12	83	17
Hatch Valley Elementary	19	58	42
Hatch Valley High	30	50	50
Hatch Valley Middle	21	52	48
Rio Grande Elementary	15	80	20

Source: District's 120th day submission to PED  
 Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Hatch Valley Public Schools	97	13.4	58.8	7.2	3.1	16.5	1.0
2	Hatch Valley Public Schools	97	36.1	51.5	0.0	0.0	10.3	2.1
3	Hatch Valley Public Schools	97	26.8	47.4	10.3	5.2	7.2	3.1
4	Hatch Valley Public Schools	97	29.9	51.5	6.2	4.1	3.1	5.2
5	Hatch Valley Public Schools	97	28.9	50.5	4.1	1.0	13.4	2.1
6	Hatch Valley Public Schools	97	20.6	59.8	7.2	5.2	4.1	3.1
7	Hatch Valley Public Schools	97	20.6	53.6	4.1	6.2	10.3	5.2
8	Hatch Valley Public Schools	97	19.6	58.8	14.4	2.1	3.1	2.1
9	Hatch Valley Public Schools	97	16.5	60.8	8.2	2.1	9.3	3.1
10	Hatch Valley Public Schools	97	28.9	57.7	3.1	2.1	4.1	4.1
	Garfield Elementary							
	Hatch Valley Elementary							
1	Hatch Valley High	97	13.4	58.8	7.2	3.1	16.5	1.0
2	Hatch Valley High	97	36.1	51.5	0.0	0.0	10.3	2.1
3	Hatch Valley High	97	26.8	47.4	10.3	5.2	7.2	3.1
4	Hatch Valley High	97	29.9	51.5	6.2	4.1	3.1	5.2
5	Hatch Valley High	97	28.9	50.5	4.1	1.0	13.4	2.1
6	Hatch Valley High	97	20.6	59.8	7.2	5.2	4.1	3.1
7	Hatch Valley High	97	20.6	53.6	4.1	6.2	10.3	5.2
8	Hatch Valley High	97	19.6	58.8	14.4	2.1	3.1	2.1
9	Hatch Valley High	97	16.5	60.8	8.2	2.1	9.3	3.1
10	Hatch Valley High	97	28.9	57.7	3.1	2.1	4.1	4.1
	Hatch Valley Middle							
	Rio Grande Elementary							

Source: NMPED online anonymous parent survey  
Blanks = No Data Available



### Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

### Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory