



Adequate Yearly Progress (AYP) Summary

GADSDEN INDEPENDENT SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	21
Schools in Improvement	4
Schools in Corrective Action	3
Schools in Restructuring	11

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	GADSDEN INDEPENDENT SCHOOLS		Statewide	
	N	%	N	%
All Students	14,030	100	334,324	100
Female	6,814	48.6	163,140	48.8
Male	7,216	51.4	171,184	51.2
Caucasian	448	3.2	85,417	25.5
Afr Am	21	0.1	7,026	2.1
Hispanic	13,536	96.5	200,137	59.9
Asian	18	0.1	4,158	1.2
Am Indian	7	0.0	34,907	10.4
ELL	5,167	36.8	47,677	14.3
SWD	1,632	0.1	44,235	0.1
ED	12,036	85.8	219,111	65.5
Migrant	60	0.0	538	0.0
Recently Arrived *	1	0.0	1	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within GADSDEN INDEPENDENT SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Anthony Elementary	Not Met	CA	Berino Elementary	Not Met	CA
Chaparral Elementary	Not Met	R-2	Chaparral High	Not Met	CA
Chaparral Middle	Not Met	R-2	Desert Pride Academy	Not Met	R-2
Desert Trails Elementary	Not Met	R-2	Desert View Elementary	Met	Progressing
Gadsden High	Not Met	R-2	Gadsden Middle	Not Met	R-2
La Union Elementary	Not Met	SI-2	Loma Linda Elementary	Not Met	R-2
Mesquite Elementary	Not Met	R-2	North Valley Elementary	Not Met	SI-1
Riverside Elementary	Not Met	SI-2	Santa Teresa Elementary	Met	Progressing
Santa Teresa High	Not Met	R-2	Santa Teresa Middle	Not Met	R-2
Sunland Park Elementary	Met	R-1 delay	Sunrise Elementary	Not Met	Progressing
Vado Elementary	Not Met	SI-2			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with GADSDEN INDEPENDENT SCHOOLS

Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant	
	%	%	%	%	%	%	%	%	%	%	%	
Gadsden Independent Schools	Reading Proficiency*	64	51	69	***	50	75	***	51	36	15	***
Anthony Elementary	Reading Proficiency*	63	46	***	***	46	***	***	46	34	17	***
Berino Elementary	Reading Proficiency*	63	42	***	***	42	***	***	42	32	6	***
Chaparral Elementary	Reading Proficiency*	63	39	52	***	38	***	***	38	31	12	***
Chaparral High	Reading Proficiency*	64	54	62	***	53	***	***	54	26	21	***
Chaparral Middle	Reading Proficiency*	64	45	50	***	44	***	***	45	25	13	***
Desert Pride Academy	Reading Proficiency*	64	33	***	***	36	***	***	33	***	***	***
Desert Trails Elementary	Reading Proficiency*	63	46	75	***	44	***	***	46	34	19	***
Desert View Elementary	Reading Proficiency*	63	57	***	***	57	***	***	57	49	7	***
Gadsden High	Reading Proficiency*	64	50	***	***	50	***	***	50	22	11	***
Gadsden Middle	Reading Proficiency*	64	53	***	***	53	***	***	53	32	18	***
La Union Elementary	Reading Proficiency*	63	48	85	***	44	***	***	48	29	28	***
Loma Linda Elementary	Reading Proficiency*	63	31	***	***	31	***	***	31	20	5	***
Mesquite Elementary	Reading Proficiency*	63	51	***	***	51	***	***	51	41	21	***
North Valley Elementary	Reading Proficiency*	63	47	***	***	45	***	***	47	36	16	***
Riverside Elementary	Reading Proficiency*	63	43	***	***	43	***	***	43	34	5	***
Santa Teresa Elementary	Reading Proficiency*	63	75	> 98	***	73	***	***	75	58	47	***
Santa Teresa High	Reading Proficiency*	64	56	***	***	56	***	***	56	30	10	***
Santa Teresa Middle	Reading Proficiency*	64	66	***	***	66	***	***	66	45	15	***

Adequate Yearly Progress (AYP) for Subgroups with GADSDEN INDEPENDENT SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Sunland Park Elementary	Reading Proficiency*	63	57	***	***	57	***	***	57	49	30	***
Sunrise Elementary	Reading Proficiency*	63	62	***	***	62	***	***	62	51	25	***
Vado Elementary	Reading Proficiency*	63	56	***	***	55	***	***	56	46	14	***
Gadsden Independent Schools	Reading Participation	64	99	100		99			99	99	98	***
Anthony Elementary	Reading Participation	63	100			100			100	100	100	***
Berino Elementary	Reading Participation	63	99			99			99	99	100	***
Chaparral Elementary	Reading Participation	63	99			98			99	98	92	***
Chaparral High	Reading Participation	64	99			99			99	98		***
Chaparral Middle	Reading Participation	64	99			99			99	99	98	***
Desert Pride Academy	Reading Participation	64	100			100			100	100		***
Desert Trails Elementary	Reading Participation	63	100			100			100	100		***
Desert View Elementary	Reading Participation	63	99			98			99	99		***
Gadsden High	Reading Participation	64	99			99			99	100	95	***
Gadsden Middle	Reading Participation	64	99			99			99	99	100	***
La Union Elementary	Reading Participation	63	100			100			100	100		***
Loma Linda Elementary	Reading Participation	63	99			99			99	99		***
Mesquite Elementary	Reading Participation	63	100			100			100	100		***
North Valley Elementary	Reading Participation	63	99			99			99	100		***
Riverside Elementary	Reading Participation	63	100			100			100	100		***
Santa Teresa Elementary	Reading Participation	63	100			100			100	100		***
Santa Teresa High	Reading Participation	64	100			100			100	100		***
Santa Teresa Middle	Reading Participation	64	100			100			100	100	100	***
Sunland Park Elementary	Reading Participation	63	100			100			100	100		***
Sunrise Elementary	Reading Participation	63	99			99			99	99		***
Vado Elementary	Reading Participation	63	100			100			100	100		***
Gadsden Independent Schools	Math Proficiency*	52	43	57	***	42	67	***	43	33	13	***
Anthony Elementary	Math Proficiency*	54	49	***	***	49	***	***	49	43	28	***
Berino Elementary	Math Proficiency*	54	44	***	***	44	***	***	44	34	8	***
Chaparral Elementary	Math Proficiency*	54	34	46	***	32	***	***	34	26	19	***
Chaparral High	Math Proficiency*	53	38	38	***	39	***	***	38	19	4	***
Chaparral Middle	Math Proficiency*	48	30	35	***	30	***	***	30	14	5	***
Desert Pride Academy	Math Proficiency*	50	< 2	***	***	< 2	***	***	< 2	***	***	***
Desert Trails Elementary	Math Proficiency*	54	54	80	***	52	***	***	54	48	14	***
Desert View Elementary	Math Proficiency*	54	62	***	***	62	***	***	62	56	13	***
Gadsden High	Math Proficiency*	53	23	***	***	22	***	***	23	5	3	***
Gadsden Middle	Math Proficiency*	48	34	***	***	34	***	***	34	17	14	***
La Union Elementary	Math Proficiency*	54	44	85	***	39	***	***	44	29	28	***
Loma Linda Elementary	Math Proficiency*	54	29	***	***	29	***	***	29	20	5	***

Adequate Yearly Progress (AYP) for Subgroups with GADSDEN INDEPENDENT SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students	%	Amer	%	%	Indian	%	%	%	%
			%		%			%				
Mesquite Elementary	Math Proficiency*	54	48	***	***	48	***	***	48	42	28	***
North Valley Elementary	Math Proficiency*	54	43	***	***	41	***	***	43	38	16	***
Riverside Elementary	Math Proficiency*	54	40	***	***	40	***	***	40	34	5	***
Santa Teresa Elementary	Math Proficiency*	54	66	86	***	65	***	***	66	55	18	***
Santa Teresa High	Math Proficiency*	53	40	***	***	41	***	***	40	21	5	***
Santa Teresa Middle	Math Proficiency*	48	43	***	***	43	***	***	43	25	5	***
Sunland Park Elementary	Math Proficiency*	54	68	***	***	68	***	***	68	64	50	***
Sunrise Elementary	Math Proficiency*	54	57	***	***	58	***	***	57	52	25	***
Vado Elementary	Math Proficiency*	54	65	***	***	64	***	***	65	58	9	***
Gadsden Independent Schools	Math Participation	52	99	100		99			99	99	98	***
Anthony Elementary	Math Participation	54	100			100			100	100	100	***
Berino Elementary	Math Participation	54	100			100			100	100	100	***
Chaparral Elementary	Math Participation	54	99			98			99	98	92	***
Chaparral High	Math Participation	53	99			99			99	98		***
Chaparral Middle	Math Participation	48	99			99			99	99	98	***
Desert Pride Academy	Math Participation	50	98			98			98	98		***
Desert Trails Elementary	Math Participation	54	100			100			100	100		***
Desert View Elementary	Math Participation	54	98			98			98	98		***
Gadsden High	Math Participation	53	99			99			99	99	95	***
Gadsden Middle	Math Participation	48	99			99			99	99	98	***
La Union Elementary	Math Participation	54	100			100			100	100		***
Loma Linda Elementary	Math Participation	54	98			98			98	98		***
Mesquite Elementary	Math Participation	54	100			100			100	100		***
North Valley Elementary	Math Participation	54	100			100			100	100		***
Riverside Elementary	Math Participation	54	100			100			100	100		***
Santa Teresa Elementary	Math Participation	54	100			100			100	100		***
Santa Teresa High	Math Participation	53	100			100			100	100		***
Santa Teresa Middle	Math Participation	48	100			100			100	100	100	***
Sunland Park Elementary	Math Participation	54	100			100			100	100		***
Sunrise Elementary	Math Participation	54	99			99			99	99		***
Vado Elementary	Math Participation	54	100			100			100	100		***
Gadsden Independent Schools	Attendance Rate	92	97	97	97	97	100	98	97	97	97	***
Anthony Elementary	Attendance Rate	92										
Berino Elementary	Attendance Rate	92										
Chaparral Elementary	Attendance Rate	92										
Chaparral High	Attendance Rate	92										
Chaparral Middle	Attendance Rate	92										
Desert Pride Academy	Attendance Rate	92										

Adequate Yearly Progress (AYP) for Subgroups with GADSDEN INDEPENDENT SCHOOLS

Academic Indicator		Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Desert Trails Elementary	Attendance Rate	92										
Desert View Elementary	Attendance Rate	92										
Gadsden High	Attendance Rate	92										
Gadsden Middle	Attendance Rate	92										
La Union Elementary	Attendance Rate	92										
Loma Linda Elementary	Attendance Rate	92										
Mesquite Elementary	Attendance Rate	92										
North Valley Elementary	Attendance Rate	92										
Riverside Elementary	Attendance Rate	92										
Santa Teresa Elementary	Attendance Rate	92	94	95	***	94	***	94	94	93	90	***
Santa Teresa High	Attendance Rate	92										
Santa Teresa Middle	Attendance Rate	92										
Sunland Park Elementary	Attendance Rate	92										
Sunrise Elementary	Attendance Rate	92										
Vado Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	69	52	91	70	***	***	***	72	64	***
Chaparral High	Graduation Rate	63	75	57	***	77	***	***	***	78	76	***
Desert Pride Academy	Graduation Rate	63	48	***	***	47	***	***	***	51	49	***
Gadsden High	Graduation Rate	63	68	77	***	68	***	***	***	70	61	***
Santa Teresa High	Graduation Rate	63	76	***	***	76	***	***	***	78	79	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS

Academic Indicator		Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	52	73	***	51	***	***	52	44	17	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	50	58	***	50	***	***	50	33	13	***
District Wide-Grades 11	Reading Proficiency*	64	51	66	***	50	***	***	51	26	15	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	51	62	***	50	***	***	51	46	21	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	37	51	***	37	***	***	37	23	9	***
District Wide-Grades 11	Math Proficiency*	52	30	42	***	30	***	***	30	15	9	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
Direct Instruction	59,385,187	68
Instructional Support	27,193,917	31
Students	9,076,439	10
Instruction	3,642,534	4
General Administration	1,165,139	1
School Administration	5,776,871	6
Central Services	1,929,002	2
Operations Maintenance	5,499,360	6
Student Transportation	92,831	<1
Other	11,740	<1
Non-Instructional Support	58,517	<1
Food Services	0	<1
Community Services	58,517	<1
Capital Outlay	0	<1
Total	86,637,621	100

School Board Training	
Board Member	Number of Points*
Craig Ford	22
Daniel Castillo	9
Jennifer Viramontes	22
Manuela Huerta	5
Maria Saez	22

Source: New Mexico School Board Association
 * Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: PED Budget Office; general fund operational expenditures only

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	517	22	42	28	8	0	100	516	26	46	25	3	0	100	516	10	61	28	0	0
Male	100	518	13	41	34	12	0	100	517	23	46	29	2	0	100	517	8	60	31	2	0
Caucasian	100	32	16	62	12	9	0	100	31	6	71	19	3	0	100	31	23	71	6	0	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	997	17	41	32	10	0	100	996	25	45	27	2	0	100	996	8	60	30	1	0
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	688	19	34	37	10	0	100	688	27	43	27	2	0	100	688	5	55	39	1	0
ED	100	1,034	17	41	31	10	0	100	1,032	25	46	27	2	0	100	1,032	9	61	29	1	0
SWD	99	93	9	16	33	41	1	98	92	9	34	48	8	1	99	92	2	51	43	2	1
Migrant	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ALL2009-10	100	1,035	17	42	31	10	0	100	1,033	25	46	27	2	0	100	1,033	9	61	29	1	0
ALL2008-09	99	1,057	10	47	31	9	0	99	1,056	17	49	29	2	0	99	1,054	6	65	25	1	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
 Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	534	12	44	32	11	0	100	533	8	39	48	5	0	100	534	1	41	53	4	0
Male	99	550	5	33	44	17	1	99	550	6	35	50	8	1	99	550	1	44	49	6	1
Caucasian	100	27	22	41	30	7	0	100	27	19	48	30	4	0	100	27	0	74	22	4	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	1,055	8	39	38	14	0	100	1,054	7	37	49	7	0	100	1,055	1	42	52	5	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	99	751	5	34	42	18	1	99	750	5	33	53	9	1	99	751	1	33	58	7	1
ED	100	1,084	9	39	38	14	0	100	1,083	7	37	49	7	0	100	1,084	1	42	51	5	0
SWD	97	91	4	9	29	55	3	98	91	1	12	59	25	2	97	91	2	22	62	11	3
Migrant	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	1,084	9	39	38	14	0	100	1,083	7	37	49	7	0	100	1,084	1	42	51	5	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	1,101	7	36	40	15	0	99	1,098	7	35	51	5	0	99	1,098	0	41	52	4	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	546	12	42	39	6	1	100	546	5	36	52	7	0	100	546	2	39	53	6	0
Male	100	545	6	40	39	15	0	100	544	7	30	50	13	0	100	545	3	41	49	8	0
Caucasian	100	34	21	56	21	3	0	100	34	9	35	44	12	0	100	34	0	53	35	12	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	1,051	8	41	40	11	0	100	1,050	6	33	51	10	0	100	1,051	2	39	51	7	0
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	744	4	36	47	13	0	100	743	4	28	56	12	0	100	744	2	33	56	9	0
ED	100	1,089	9	41	39	11	0	100	1,088	6	33	51	10	0	100	1,089	2	40	51	7	0
SWD	99	101	3	11	40	46	1	99	101	2	6	61	30	1	99	101	0	15	60	24	1
Migrant	100	11	9	45	45	0	0	100	11	0	36	55	9	0	100	11	0	36	64	0	0
ALL2009-10	100	1,091	9	41	39	11	0	100	1,090	6	33	51	10	0	100	1,091	2	40	51	7	0
ALL2008-09	99	1,020	7	38	43	9	0	99	1,018	7	31	52	8	0	99	1,018	2	41	49	6	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS																					
READING								MATH						SCIENCE							
6th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	501	5	40	46	9	0	100	501	7	34	51	7	0	100	501	1	19	64	16	0
Male	100	510	4	32	47	17	0	100	509	8	34	51	6	0	100	509	1	20	63	16	0
Caucasian	100	37	11	49	32	8	0	100	37	8	54	24	14	0	100	37	3	46	43	8	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	971	4	35	47	13	0	100	970	8	33	52	7	0	100	970	1	19	64	16	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	605	2	23	55	20	0	100	604	3	26	61	9	0	100	604	0	9	67	23	0
ED	100	1,010	4	36	46	13	0	100	1,009	8	34	51	7	0	100	1,009	1	20	64	16	0
SWD	100	86	1	6	34	59	0	98	86	2	7	64	24	2	98	86	2	7	45	43	2
Migrant	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ALL2009-10	100	1,011	4	36	46	13	0	100	1,010	8	34	51	7	0	100	1,010	1	20	64	16	0
ALL2008-09	99	1,023	5	38	44	11	0	99	1,023	8	29	53	8	0	99	1,022	1	22	62	13	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS																					
READING								MATH						SCIENCE							
7th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	475	11	46	35	7	0	100	475	10	24	51	15	0	100	475	1	28	56	16	0
Male	100	541	6	39	44	11	0	100	541	10	21	51	18	0	100	540	2	30	53	14	0
Caucasian	100	26	15	38	38	8	0	100	26	19	31	38	12	0	100	26	4	50	35	12	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	986	8	42	40	10	0	100	986	10	22	52	17	0	100	985	2	28	55	15	0
Asian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	561	3	30	52	15	0	100	561	4	15	56	25	0	100	561	1	13	62	24	0
ED	100	1,013	8	43	40	9	0	100	1,013	10	23	51	16	0	100	1,012	2	29	54	15	0
SWD	100	92	7	8	38	48	0	100	92	4	3	40	52	0	100	92	1	10	43	46	0
Migrant	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ALL2009-10	100	1,016	8	42	40	9	0	100	1,016	10	22	51	16	0	100	1,015	2	29	54	15	0
ALL2008-09	99	977	9	41	38	10	0	99	976	6	20	54	18	0	99	975	0	23	54	20	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS																					
READING								MATH					SCIENCE								
8th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	477	9	56	28	7	0	100	476	8	32	53	7	0	100	476	0	17	66	17	0
Male	100	485	5	51	33	12	0	100	485	9	27	54	9	0	99	484	1	25	58	16	1
Caucasian	100	26	8	54	23	15	0	100	26	15	19	54	12	0	100	26	0	35	42	23	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	934	7	54	31	9	0	100	933	8	29	54	8	0	99	932	0	20	62	17	1
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	489	3	39	43	14	0	99	488	3	18	65	13	1	99	487	0	8	63	28	1
ED	100	962	7	54	30	9	0	100	961	9	29	54	8	0	99	960	0	21	62	17	1
SWD	99	105	7	10	30	51	1	98	105	4	6	46	43	2	98	104	0	10	31	58	2
Migrant	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ALL2009-10	100	962	7	54	30	9	0	100	961	9	29	54	8	0	99	960	0	21	62	17	1
ALL2008-09	99	1,019	5	51	34	8	0	99	1,018	9	34	47	7	0	99	1,016	0	18	62	17	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS

Proficiencies for Subgroups within GADSDEN INDEPENDENT SCHOOLS																					
READING								MATH					SCIENCE								
11th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	451	7	50	37	6	0	99	451	5	22	38	34	1	97	452	0	16	71	9	3
Male	100	491	5	41	42	12	0	100	489	7	26	34	32	0	98	489	1	22	64	11	2
Caucasian	100	41	10	56	29	5	0	100	41	12	29	41	17	0	98	41	5	34	54	5	2
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	900	5	44	40	9	0	99	898	5	24	36	34	1	98	899	1	19	68	10	2
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	401	2	24	57	17	0	99	401	2	12	33	51	1	98	401	0	8	71	18	2
ED	100	941	6	45	40	9	0	99	939	6	24	36	33	1	98	940	1	19	68	10	2
SWD	98	105	9	7	47	36	2	98	104	6	3	19	70	2	96	104	6	4	57	30	4
Migrant	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ALL2009-10	100	942	6	45	40	9	0	99	940	6	24	36	33	1	98	941	1	19	68	10	2
ALL2008-09	97	969	3	38	41	14	2	97	969	4	25	36	31	2	96	967	1	18	65	11	3
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation GADSDEN INDEPENDENT SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Gadsden Independent School	1282	69	597	73	685	66	66	52	11	91	1202	70	1	***	2	***	1203	70	201	64	962	72
Chaparral High	234	75	100	77	134	73	22	57	2	***	209	77	1	***	***	***	228	76	31	76	179	78
Desert Pride Academy	247	48	111	51	136	45	5	***	1	***	241	47	***	***	***	***	238	49	37	49	206	51
Gadsden High	579	68	266	74	313	64	12	77	1	***	566	68	***	***	***	***	557	69	96	61	446	70
Santa Teresa High	365	76	183	78	182	74	5	***	3	***	357	76	***	***	***	***	364	76	36	79	299	78

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School 5-Year Cohort Graduation GADSDEN INDEPENDENT SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Gadsden Independent School	1311	75	597	78	700	74	71	59	11	92	1226	76	1	***	2	***	1226	77	228	70	981	78
Chaparral High	240	79	100	80	137	78	23	57	2	***	214	81	1	***	***	***	230	80	35	75	181	84
Desert Pride Academy	264	61	111	65	146	58	6	***	1	***	257	61	***	***	***	***	254	63	42	63	216	64
Gadsden High	596	75	266	78	320	72	13	96	1	***	582	74	***	***	***	***	573	75	111	70	460	76
Santa Teresa High	368	82	183	81	183	84	7	***	3	***	358	82	***	***	***	***	366	82	40	83	301	84

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School Non-Graduates GADSDEN INDEPENDENT SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Gadsden Independent Schools	20	<2	321	24	43	3	64	5
Chaparral High	0	0	42	17	0	0	0	0
Desert Pride Academy	0	0	97	38	15	6	18	7
Gadsden High	0	0	148	24	13	2	36	6
Santa Teresa High	11	3	65	18	0	0	15	4

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year
 *** Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Gadsden Independent Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Anthony Elementary	0	0.0
Berino Elementary	0	0.0
Chaparral Elementary	0	0.0
Chaparral High	0	0.0
Chaparral Middle	0	0.0

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Desert Pride Academy	0	0.0
Desert Trails Elementary	0	0.0
Desert View Elementary	0	0.0
Gadsden High	0	0.0
Gadsden Middle	0	0.0
La Union Elementary	0	0.0
Loma Linda Elementary	0	0.0
Mesquite Elementary	0	0.0
North Valley Elementary	0	0.0
Riverside Elementary	0	0.0
Santa Teresa Elementary	0	0.0
Santa Teresa High	0	0.0
Santa Teresa Middle	0	0.0
Sunland Park Elementary	0	0.0
Sunrise Elementary	0	0.0
Vado Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Gadsden Independent Schools	911	62	38
Anthony Elementary	48	77	23
Berino Elementary	47	57	43
Chaparral Elementary	49	82	18
Chaparral High	59	56	42
Chaparral Middle	41	71	29
Desert Pride Academy	14	64	36
Desert Trails Elementary	41	49	51
Desert View Elementary	38	76	21
Gadsden High	106	52	47
Gadsden Middle	59	70	30
La Union Elementary	22	64	36
Loma Linda Elementary	33	42	58
Mesquite Elementary	32	53	47
North Valley Elementary	29	62	38
Riverside Elementary	45	64	36
Santa Teresa Elementary	36	75	25
Santa Teresa High	76	49	51
Santa Teresa Middle	48	62	38
Sunland Park Elementary	27	63	37
Sunrise Elementary	36	64	36
Vado Elementary	33	61	39

Source: District's 120th day submission to PED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
 Q2. My child's school building is in good repair and has sufficient space to support quality education.
 Q3. My child's school holds high expectations for academic achievement.
 Q4. School personnel encourage me to participate in my child's education.
 Q5. The school offers adequate access to up-to-date computers and technologies.
 Q6. School staff maintains consistent discipline, which is conducive to learning.
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Gadsden Independent Schools	5430	27.5	50.9	7.7	3.6	7.5	2.9
2	Gadsden Independent Schools	5430	27.8	45.5	11.1	5.2	6.3	4.0
3	Gadsden Independent Schools	5430	25.0	48.1	8.1	5.0	9.3	4.4
4	Gadsden Independent Schools	5430	32.7	44.9	7.4	6.9	4.8	3.3
5	Gadsden Independent Schools	5429	27.5	46.0	7.1	5.9	9.5	4.0
6	Gadsden Independent Schools	5430	31.1	46.2	7.5	5.2	7.0	3.0
7	Gadsden Independent Schools	5430	25.9	40.2	15.3	5.3	9.1	4.2
8	Gadsden Independent Schools	5429	39.8	43.3	5.5	3.8	4.8	2.7
9	Gadsden Independent Schools	5430	29.9	45.2	8.0	5.5	8.0	3.4
10	Gadsden Independent Schools	5430	34.4	45.1	9.2	4.7	3.3	3.4
1	Anthony Elementary	618	16.8	41.6	19.4	7.0	10.7	4.5
2	Anthony Elementary	618	14.9	17.6	34.5	11.0	15.4	6.6
3	Anthony Elementary	618	10.4	34.3	9.4	13.9	21.4	10.7
4	Anthony Elementary	618	35.0	20.9	5.5	32.5	2.3	3.9
5	Anthony Elementary	618	22.8	24.9	7.8	10.4	22.3	11.8
6	Anthony Elementary	618	46.0	18.6	8.7	5.2	16.8	4.7
7	Anthony Elementary	618	21.2	19.7	29.3	10.2	14.9	4.7
8	Anthony Elementary	618	50.3	16.2	13.1	5.5	10.2	4.7
9	Anthony Elementary	618	45.0	14.1	11.8	5.7	20.2	3.2
10	Anthony Elementary	618	38.2	26.4	18.0	8.4	2.8	6.3
1	Berino Elementary	395	27.6	59.0	2.8	0.5	6.3	3.8
2	Berino Elementary	395	24.8	57.0	9.9	3.0	3.8	1.5
3	Berino Elementary	395	27.3	58.2	5.3	1.3	6.6	1.3
4	Berino Elementary	395	33.9	58.0	4.8	0.3	0.5	2.5
5	Berino Elementary	395	32.2	57.7	4.1	1.0	3.0	2.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Berino Elementary	395	32.4	55.4	4.1	4.6	2.0	1.5
7	Berino Elementary	395	19.7	22.5	49.6	5.8	1.3	1.0
8	Berino Elementary	395	43.3	50.9	3.0	2.3	0.5	0.0
9	Berino Elementary	395	31.6	32.7	26.1	3.0	3.8	2.8
10	Berino Elementary	395	33.4	54.7	5.6	2.0	1.0	3.3
1	Chaparral Elementary	496	18.8	48.8	10.9	7.3	8.3	6.0
2	Chaparral Elementary	496	15.5	38.9	18.1	4.2	11.9	11.3
3	Chaparral Elementary	496	14.1	42.5	7.3	7.1	15.7	13.3
4	Chaparral Elementary	496	43.5	26.0	6.9	9.3	8.9	5.4
5	Chaparral Elementary	496	28.4	31.2	9.7	10.7	7.7	12.3
6	Chaparral Elementary	496	37.1	28.2	10.9	3.2	16.9	3.6
7	Chaparral Elementary	496	26.4	28.4	12.3	8.5	18.5	5.8
8	Chaparral Elementary	496	22.6	39.7	10.3	6.9	12.7	7.9
9	Chaparral Elementary	496	35.9	37.7	8.7	7.1	7.9	2.8
10	Chaparral Elementary	496	27.6	32.7	19.6	7.3	5.2	7.7
1	Chaparral High	182	39.0	36.3	11.0	9.3	3.8	0.5
2	Chaparral High	182	42.3	29.1	11.0	6.6	6.6	4.4
3	Chaparral High	182	33.0	19.2	30.8	13.2	1.1	2.7
4	Chaparral High	182	43.4	21.4	24.7	7.7	2.7	0.0
5	Chaparral High	182	48.9	18.7	9.3	9.9	10.4	2.7
6	Chaparral High	182	46.7	16.5	24.2	6.0	6.0	0.5
7	Chaparral High	182	59.3	18.1	8.8	7.1	6.0	0.5
8	Chaparral High	182	61.0	21.4	7.1	3.3	2.7	4.4
9	Chaparral High	182	38.5	18.7	9.9	19.2	7.1	6.6
10	Chaparral High	182	48.9	12.6	20.9	11.0	6.6	0.0
1	Chaparral Middle	24	41.7	37.5	8.3	4.2	8.3	0.0
2	Chaparral Middle	24	41.7	50.0	4.2	0.0	4.2	0.0
3	Chaparral Middle	24	20.8	70.8	4.2	0.0	0.0	4.2
4	Chaparral Middle	24	33.3	54.2	8.3	0.0	0.0	4.2
5	Chaparral Middle	24	20.8	62.5	4.2	4.2	8.3	0.0
6	Chaparral Middle	24	29.2	58.3	4.2	4.2	4.2	0.0
7	Chaparral Middle	24	12.5	54.2	4.2	4.2	16.7	8.3
8	Chaparral Middle	24	41.7	50.0	4.2	4.2	0.0	0.0
9	Chaparral Middle	24	29.2	45.8	8.3	8.3	8.3	0.0
10	Chaparral Middle	24	41.7	41.7	4.2	8.3	0.0	4.2
1	Desert Pride Academy	72	38.9	54.2	1.4	2.8	2.8	0.0
2	Desert Pride Academy	72	19.4	62.5	4.2	2.8	6.9	4.2

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3 Desert Pride Academy	72	27.8	59.7	2.8	1.4	8.3	0.0
4 Desert Pride Academy	72	38.9	45.8	5.6	1.4	1.4	6.9
5 Desert Pride Academy	72	33.3	56.9	2.8	1.4	1.4	4.2
6 Desert Pride Academy	72	11.1	40.3	23.6	5.6	12.5	6.9
7 Desert Pride Academy	72	16.7	51.4	18.1	1.4	9.7	2.8
8 Desert Pride Academy	72	36.1	55.6	1.4	1.4	2.8	2.8
9 Desert Pride Academy	72	25.0	61.1	2.8	1.4	8.3	1.4
10 Desert Pride Academy	72	56.9	36.1	2.8	1.4	2.8	0.0
1 Desert Trails Elementary	316	28.2	55.4	3.8	2.5	7.3	2.8
2 Desert Trails Elementary	316	30.7	55.4	3.5	3.2	4.1	3.2
3 Desert Trails Elementary	316	26.6	49.4	7.9	4.7	8.5	2.8
4 Desert Trails Elementary	316	29.4	54.4	6.3	4.1	2.5	3.2
5 Desert Trails Elementary	316	24.1	57.9	2.8	3.8	7.6	3.8
6 Desert Trails Elementary	316	27.2	53.8	4.4	4.1	7.0	3.5
7 Desert Trails Elementary	316	21.5	46.5	9.2	5.1	11.7	6.0
8 Desert Trails Elementary	316	33.5	53.5	4.7	3.8	0.9	3.5
9 Desert Trails Elementary	316	22.2	53.8	6.3	3.8	8.2	5.7
10 Desert Trails Elementary	316	29.1	48.7	10.8	5.1	2.2	4.1
1 Desert View Elementary	368	28.5	37.2	4.9	5.2	15.5	8.7
2 Desert View Elementary	368	16.0	41.6	5.4	18.5	8.2	10.3
3 Desert View Elementary	368	15.5	35.3	7.1	9.2	21.2	11.7
4 Desert View Elementary	368	23.1	31.8	6.8	6.0	22.6	9.8
5 Desert View Elementary	368	14.7	31.0	7.1	26.4	17.7	3.3
6 Desert View Elementary	368	14.7	39.1	5.4	29.9	6.2	4.6
7 Desert View Elementary	368	28.5	39.1	10.1	9.0	5.2	8.2
8 Desert View Elementary	368	37.8	27.4	2.7	12.8	17.1	2.2
9 Desert View Elementary	368	15.8	27.4	6.0	24.2	12.8	13.9
10 Desert View Elementary	368	34.8	44.3	7.1	3.0	6.0	4.9
1 Gadsden High	252	15.9	60.7	8.3	6.0	5.6	3.6
2 Gadsden High	252	9.1	49.6	19.0	11.1	5.6	5.6
3 Gadsden High	252	16.3	50.4	14.7	7.1	9.5	2.0
4 Gadsden High	252	15.5	42.9	19.4	8.7	4.4	9.1
5 Gadsden High	252	11.9	46.8	17.9	9.1	12.7	1.6
6 Gadsden High	252	13.5	48.4	9.5	4.8	9.5	14.3
7 Gadsden High	252	18.3	57.9	7.5	3.6	9.5	3.2
8 Gadsden High	252	17.9	58.3	8.3	6.3	6.0	3.2
9 Gadsden High	252	13.9	56.3	13.9	4.0	9.1	2.8

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	Gadsden High	252	36.1	47.6	4.0	4.8	4.0	3.6
1	Gadsden Middle	450	16.7	59.1	9.6	3.3	9.8	1.6
2	Gadsden Middle	450	18.0	56.7	9.3	3.6	10.0	2.4
3	Gadsden Middle	450	17.8	57.8	8.9	4.2	9.1	2.2
4	Gadsden Middle	450	18.9	51.1	12.0	4.4	11.3	2.2
5	Gadsden Middle	450	15.8	61.1	13.3	2.0	6.7	1.1
6	Gadsden Middle	450	14.0	60.0	12.9	4.4	6.4	2.2
7	Gadsden Middle	450	14.0	62.2	13.6	4.2	4.2	1.8
8	Gadsden Middle	450	20.0	60.0	4.7	4.7	6.2	4.4
9	Gadsden Middle	450	16.7	66.2	2.4	6.7	7.1	0.9
10	Gadsden Middle	450	20.0	48.7	7.3	11.1	10.9	2.0
1	La Union Elementary	112	42.9	47.3	4.5	1.8	1.8	1.8
2	La Union Elementary	112	32.1	55.4	6.2	1.8	3.6	0.9
3	La Union Elementary	112	33.0	58.9	4.5	0.0	3.6	0.0
4	La Union Elementary	112	41.1	54.5	3.6	0.0	0.9	0.0
5	La Union Elementary	112	39.3	51.8	1.8	0.0	7.1	0.0
6	La Union Elementary	112	37.5	55.4	3.6	0.9	2.7	0.0
7	La Union Elementary	112	32.1	49.1	14.3	0.9	2.7	0.9
8	La Union Elementary	112	52.7	42.9	2.7	0.9	0.0	0.9
9	La Union Elementary	112	37.5	52.7	0.0	1.8	5.4	2.7
10	La Union Elementary	112	43.8	47.3	3.6	0.9	1.8	2.7
1	Loma Linda Elementary	198	18.7	58.1	5.1	1.5	16.7	0.0
2	Loma Linda Elementary	198	17.2	60.6	10.6	1.0	8.1	2.5
3	Loma Linda Elementary	198	13.6	62.1	14.1	1.5	7.1	1.5
4	Loma Linda Elementary	198	24.7	62.1	8.6	1.5	2.0	1.0
5	Loma Linda Elementary	198	17.2	66.7	5.6	0.5	8.1	2.0
6	Loma Linda Elementary	198	16.2	70.7	6.6	1.0	3.5	2.0
7	Loma Linda Elementary	198	14.6	56.1	9.1	1.5	14.1	4.5
8	Loma Linda Elementary	198	42.9	54.0	2.0	1.0	0.0	0.0
9	Loma Linda Elementary	198	19.7	60.1	7.6	2.5	9.6	0.5
10	Loma Linda Elementary	198	28.8	64.6	1.0	0.5	4.5	0.5
1	Mesquite Elementary	237	39.7	51.1	3.0	0.4	4.2	1.7
2	Mesquite Elementary	237	38.4	47.7	8.4	1.7	2.5	1.3
3	Mesquite Elementary	237	34.6	51.9	7.2	1.3	4.2	0.8
4	Mesquite Elementary	237	39.2	50.6	5.5	0.8	1.3	2.5
5	Mesquite Elementary	237	40.5	40.1	8.9	2.1	7.6	0.8
6	Mesquite Elementary	237	39.7	49.4	6.3	2.1	1.7	0.8

Questions:

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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	Mesquite Elementary	237	28.7	42.2	13.5	4.6	8.9	2.1
8	Mesquite Elementary	237	48.9	48.1	1.3	0.4	0.8	0.4
9	Mesquite Elementary	237	35.9	55.3	3.8	1.7	1.7	1.7
10	Mesquite Elementary	237	32.9	53.6	9.3	1.7	1.3	1.3
	North Valley Elementary							
1	Riverside Elementary	274	28.1	56.2	7.7	3.6	3.3	1.1
2	Riverside Elementary	274	25.2	60.2	8.0	3.3	2.2	1.1
3	Riverside Elementary	274	21.2	49.6	13.1	5.1	8.0	2.9
4	Riverside Elementary	274	27.7	57.3	8.8	2.9	0.4	2.9
5	Riverside Elementary	274	26.3	49.3	9.9	2.9	8.8	2.9
6	Riverside Elementary	274	26.3	58.8	6.9	4.7	2.2	1.1
7	Riverside Elementary	274	21.2	47.4	9.5	6.2	11.3	4.4
8	Riverside Elementary	274	36.9	56.6	4.4	0.4	0.7	1.1
9	Riverside Elementary	274	24.8	58.0	6.6	3.3	3.6	3.6
10	Riverside Elementary	274	28.5	56.2	8.4	1.8	0.7	4.4
1	Santa Teresa Elementary	384	39.6	48.7	5.7	1.3	4.4	0.3
2	Santa Teresa Elementary	384	54.7	40.1	3.1	1.0	0.8	0.3
3	Santa Teresa Elementary	384	45.8	50.3	1.8	0.3	1.6	0.3
4	Santa Teresa Elementary	384	43.2	52.3	1.8	1.0	1.3	0.3
5	Santa Teresa Elementary	384	38.3	52.6	2.6	0.3	6.0	0.3
6	Santa Teresa Elementary	384	43.8	51.6	1.0	0.5	2.9	0.3
7	Santa Teresa Elementary	384	39.6	32.3	9.9	2.3	9.4	6.5
8	Santa Teresa Elementary	384	60.2	35.7	2.9	0.3	1.0	0.0
9	Santa Teresa Elementary	384	38.3	53.1	4.4	0.5	3.6	0.0
10	Santa Teresa Elementary	384	42.4	49.0	5.5	2.3	0.8	0.0
1	Santa Teresa High	113	21.2	46.9	15.0	8.0	7.1	1.8
2	Santa Teresa High	113	19.5	51.3	14.2	10.6	1.8	2.7
3	Santa Teresa High	113	15.9	44.2	20.4	10.6	3.5	5.3
4	Santa Teresa High	113	17.7	44.2	18.6	10.6	1.8	7.1
5	Santa Teresa High	113	20.4	45.1	11.5	12.4	6.2	4.4
6	Santa Teresa High	113	14.2	47.8	15.0	10.6	9.7	2.7
7	Santa Teresa High	113	21.2	50.4	13.3	5.3	5.3	4.4
8	Santa Teresa High	113	20.4	56.6	11.5	4.4	2.7	4.4
9	Santa Teresa High	113	15.0	48.7	14.2	6.2	8.0	8.0
10	Santa Teresa High	113	47.8	39.8	4.4	3.5	0.9	3.5
1	Santa Teresa Middle	46	21.7	52.2	6.5	2.2	10.9	6.5
2	Santa Teresa Middle	46	17.4	60.9	10.9	0.0	8.7	2.2

Questions:

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- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Santa Teresa Middle	46	32.6	60.9	4.3	0.0	0.0	2.2
4	Santa Teresa Middle	46	30.4	56.5	6.5	0.0	4.3	2.2
5	Santa Teresa Middle	46	19.6	58.7	2.2	0.0	15.2	4.3
6	Santa Teresa Middle	46	30.4	58.7	4.3	0.0	4.3	2.2
7	Santa Teresa Middle	46	30.4	50.0	6.5	2.2	6.5	4.3
8	Santa Teresa Middle	46	23.9	65.2	2.2	2.2	4.3	2.2
9	Santa Teresa Middle	46	32.6	47.8	8.7	2.2	6.5	2.2
10	Santa Teresa Middle	46	50.0	41.3	4.3	4.3	0.0	0.0
1	Sunland Park Elementary	128	31.2	63.3	1.6	0.0	3.9	0.0
2	Sunland Park Elementary	128	31.2	64.1	0.8	0.8	1.6	1.6
3	Sunland Park Elementary	128	21.1	67.2	3.9	0.0	6.2	1.6
4	Sunland Park Elementary	128	24.2	73.4	0.8	0.8	0.0	0.8
5	Sunland Park Elementary	128	23.4	69.5	3.1	0.0	3.1	0.8
6	Sunland Park Elementary	128	27.3	67.2	2.3	0.8	2.3	0.0
7	Sunland Park Elementary	128	25.8	59.4	1.6	0.8	6.2	6.2
8	Sunland Park Elementary	128	35.2	60.9	0.8	2.3	0.8	0.0
9	Sunland Park Elementary	128	26.6	65.6	2.3	0.8	3.9	0.8
10	Sunland Park Elementary	128	25.8	67.2	3.1	1.6	1.6	0.8
1	Sunrise Elementary	515	37.9	50.3	4.3	1.2	4.9	1.6
2	Sunrise Elementary	515	46.4	49.9	1.6	0.2	1.2	0.8
3	Sunrise Elementary	515	44.5	48.3	2.5	0.6	3.5	0.6
4	Sunrise Elementary	515	37.7	54.0	3.9	1.2	2.9	0.4
5	Sunrise Elementary	515	35.1	51.1	3.1	1.7	7.4	1.6
6	Sunrise Elementary	515	37.3	53.2	4.1	1.6	2.3	1.6
7	Sunrise Elementary	515	37.1	47.2	5.0	2.5	6.2	1.9
8	Sunrise Elementary	515	48.2	45.0	3.1	1.7	0.6	1.4
9	Sunrise Elementary	515	34.2	54.6	3.7	1.0	4.7	1.9
10	Sunrise Elementary	515	37.5	51.7	6.0	2.1	1.4	1.4
1	Vado Elementary	2	100	0.0	0.0	0.0	0.0	0.0
2	Vado Elementary	2	100	0.0	0.0	0.0	0.0	0.0
3	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
4	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
5	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
6	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
7	Vado Elementary	2	100	0.0	0.0	0.0	0.0	0.0
8	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
9	Vado Elementary	2	50.0	0.0	0.0	0.0	50.0	0.0

Questions:

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- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
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Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10 Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory