



AYP Summary

CARLSBAD MUNICIPAL SCHOOLS

Improvement Status: R-1

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	14	100
Schools in Improvement	2	14
Schools in Corrective Action	1	7
Schools in Restructuring	3	21

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Definitions and Abbreviations

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

Student Demographics				
	CARLSBAD MUNICIPAL SCHOOLS		Statewide	
	Number	%	Number	%
Female	2,847	48.0	160,866	47.0
Male	3,085	52.0	169,312	49.5
Caucasian	2,769	46.7	95,406	27.9
African-American	110	1.9	8,670	2.5
Hispanic	2,969	50.1	185,147	54.1
Asian/Pacific Islander	46	0.8	4,506	1.3
American Indian	38	0.6	36,449	10.7
English Language Learners	95	1.6	55,866	16.3
Students with Disabilities	929	15.7	45,346	13.3
Free/Reduced Lunch Program	3,259	54.9	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
ALTA VISTA MIDDLE	Not Met	R-2	CARLSBAD HIGH	Not Met	R-2
CRAFT ELEMENTARY	Met	Progressing	DR. E.M. SMITH ELEM	Met	Progressing
ECE CENTER	Not Met	Progressing	EDDY ELEMENTARY	Not Met	SI-2
HILLCREST ELEMENTARY	Not Met	SI-1	JOE STANLEY SMITH EL	Met	Progressing
MONTERREY ELEMENTARY	Met	Progressing	P.R. LEYVA MIDDLE	Not Met	R-2
PATE ELEMENTARY	Not Met	CA	PUCKETT ELEMENTARY	Met	Progressing
RIVERSIDE ELEMENTARY	Met	Progressing	SUNSET ELEMENTARY	Not Met	Progressing

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	62.8	71.8	41.4	56.0	<>	72.7	55.7	33.3	24.4
Districtwide-Grades 6-8	Reading Proficiency	57	56.7	66.3	40.9	48.7	70.0	40.0	47.1	66.7	14.1
Districtwide-Grade 11	Reading Proficiency	60	59.0	69.6	<>	48.7	<>	<>	48.3	<>	7.5
ALTA VISTA MIDDLE	Reading Proficiency	57	46.9	54.9	<>	44.1	<>	<>	41.6	<>	10.5
CARLSBAD HIGH	Reading Proficiency	60	59.2	70.1	<>	48.7	<>	<>	48.3	<>	7.5
CRAFT ELEMENTARY	Reading Proficiency	63	62.0	68.3	<>	57.7	<>	<>	60.8	<>	<>
EDDY ELEMENTARY	Reading Proficiency	63	43.1	43.5	<>	43.0	<>	<>	35.8	<>	4.5
HILLCREST ELEMENTARY	Reading Proficiency	63	47.0	44.1	<>	45.9	<>	<>	45.0	<>	20.0
JOE STANLEY SMITH EL	Reading Proficiency	63	65.8	74.5	<>	59.8	<>	<>	63.6	<>	<>
MONTERREY ELEMENTARY	Reading Proficiency	63	69.6	77.9	<>	60.0	<>	<>	59.8	<>	17.2
P.R. LEYVA MIDDLE	Reading Proficiency	57	64.8	71.0	<>	55.4	<>	<>	54.9	<>	18.3
PATE ELEMENTARY	Reading Proficiency	63	51.7	57.4	<>	48.3	<>	<>	45.4	<>	7.7
PUCKETT ELEMENTARY	Reading Proficiency	63	68.2	65.1	<>	70.3	<>	<>	66.1	<>	<>
RIVERSIDE ELEMENTARY	Reading Proficiency	63	84.9	88.0	<>	59.5	<>	<>	76.4	<>	<>
SUNSET ELEMENTARY	Reading Proficiency	63	65.9	74.4	<>	55.6	<>	<>	58.7	<>	30.3
Districtwide-Grades 3-5	Math Proficiency	50	47.3	57.1	37.9	39.1	<>	45.5	40.4	35.1	27.9
Districtwide-Grades 6-8	Math Proficiency	41	41.3	53.0	22.7	31.5	80.0	0	29.1	16.7	7.9
Districtwide-Grade 11	Math Proficiency	46	37.6	44.0	<>	30.7	<>	<>	28.0	<>	5
ALTA VISTA MIDDLE	Math Proficiency	41	28.7	35.8	<>	26.3	<>	<>	22.6	<>	3.2
CARLSBAD HIGH	Math Proficiency	46	37.7	44.3	<>	30.7	<>	<>	28.0	<>	5
CRAFT ELEMENTARY	Math Proficiency	50	48.8	56.1	<>	46.2	<>	<>	47.1	<>	<>
EDDY ELEMENTARY	Math Proficiency	50	32.1	32.6	<>	31.4	<>	<>	33.0	<>	18.2
HILLCREST ELEMENTARY	Math Proficiency	50	27.5	32.4	<>	22.9	<>	<>	22.9	<>	8
JOE STANLEY SMITH EL	Math Proficiency	50	42.5	47.1	<>	39.1	<>	<>	38.3	<>	<>
MONTERREY ELEMENTARY	Math Proficiency	50	57.9	66.7	<>	46.2	<>	<>	55.7	<>	31.0
P.R. LEYVA MIDDLE	Math Proficiency	41	51.7	60.0	<>	39.0	<>	<>	38.2	<>	13.4
PATE ELEMENTARY	Math Proficiency	50	32.0	38.9	<>	27.6	<>	<>	27.8	<>	11.5

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
PUCKETT ELEMENTARY	Math Proficiency	50	50.0	48.8	<>	50.5	<>	<>	51.7	<>	<>
RIVERSIDE ELEMENTARY	Math Proficiency	50	73.3	78.2	<>	48.6	<>	<>	58.2	<>	<>
SUNSET ELEMENTARY	Math Proficiency	50	52.6	56.3	<>	45.6	<>	<>	42.0	<>	24.2
Districtwide-Grades 3-5	Attendance Rate	92	95.1	95.2	95.0	94.9	98.6	94.6	94.4	97.5	93.8
Districtwide-Grades 6-8	Attendance Rate	92	95.1	95.2	95.0	94.9	98.6	94.6	94.4	97.5	93.8
ALTA VISTA MIDDLE	Attendance Rate	92	94.6	94.2	95.1	94.7	97.6	90.3	94.2	97.5	93.5
CRAFT ELEMENTARY	Attendance Rate	92	95.7	95.7	<>	95.7	<>	93.5	95.5	94.8	96.4
EDDY ELEMENTARY	Attendance Rate	92	95.4	95.2	92.4	95.7	97.9	<>	95.1	95.7	95.7
HILLCREST ELEMENTARY	Attendance Rate	92	94.5	94.6	94.4	94.5	96.7	<>	94.4	94.8	95.4
JOE STANLEY SMITH EL	Attendance Rate	92	95.8	95.6	97.4	95.9	<>	93.9	95.6	91.5	96.1
MONTERREY ELEMENTARY	Attendance Rate	92	95.8	95.9	94.5	96.0	94.6	89.2	95.5	<>	95.8
P.R. LEYVA MIDDLE	Attendance Rate	92	95.6	95.5	94.8	95.5	99.2	95.7	94.8	NDA	94.2
PATE ELEMENTARY	Attendance Rate	92	96.1	96.0	96.2	96.2	<>	94.6	95.9	99.6	96.8
PUCKETT ELEMENTARY	Attendance Rate	92	95.8	95.7	94.1	95.9	<>	92.1	95.6	97.3	94.8
RIVERSIDE ELEMENTARY	Attendance Rate	92	96.9	97.0	99.4	96.2	100	<>	96.4	NDA	96.1
SUNSET ELEMENTARY	Attendance Rate	92	96.7	97.0	95.5	96.2	99.0	96.2	96.6	NDA	96.9
All Students	Graduation Rate	52	63.1	64.8	79.4	60.1	<>	64.1	76.5	<>	61.4
CARLSBAD HIGH	Graduation Rate	52	64.3	65.6	80.5	61.3	<>	<>	76.9	<>	65.4

National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Sample size was insufficient to permit a reliable estimate

Rounds to zero

NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

** NAEP does not accommodate students with severe disabilities.
Participation in NAEP is not mandatory.

Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	228	11	63	17	6	99	228	8	46	42	0	99	228	12	77	9	0			
Male	97	244	8	54	21	13	98	245	7	43	46	1	98	245	14	76	7	0			
Caucasian	98	219	14	64	13	5	98	220	13	50	34	0	99	220	22	73	3	0			
Black	81	11	0	36	45	0	100	11	9	36	54	0	90	11	0	63	27	0			
Hispanic	99	237	5	54	24	13	99	237	3	40	53	1	99	237	5	80	12	0			
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
Am Ind	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>			
ELL	100	13	0	53	38	7	100	14	0	57	42	0	100	14	0	78	21	0			
FRL	98	309	4	56	24	11	98	309	2	43	51	0	98	309	7	81	10	0			
SWD	92	63	6	28	26	30	92	63	4	36	46	4	92	63	9	71	9	1			
Migrant	<>						<>						<>								
All 2008-09	98	472	9	58	19	9	98	473	8	45	44	1	98	473	13	76	8	0			
All 2007-08	99	458	10	51	26	11	99	458	7	38	50	2	98	458	11	74	12	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	209	12	49	29	8	99	209	7	33	52	6	99	208	2	57	38	1			
Male	99	247	11	38	36	13	100	248	9	33	51	5	98	247	2	58	36	1			
Caucasian	99	180	17	49	22	10	99	181	14	41	39	3	98	180	5	65	27	0			
Black	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>			
Hispanic	100	261	8	39	40	12	100	261	4	27	60	7	99	260	0	52	43	1			
Asian	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>			
Am Ind	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
ELL	100	11	0	9	54	36	100	11	0	27	45	27	100	10	0	10	60	30			
FRL	99	310	8	39	38	13	99	311	3	30	58	6	98	309	1	50	44	1			
SWD	98	64	9	15	37	35	98	64	6	15	65	10	95	64	4	32	56	1			
Migrant	<>						<>						<>								
All 2008-09	99	456	11	43	33	11	99	457	8	33	51	5	99	455	2	57	37	1			
All 2007-08	99	474	6	47	32	13	99	474	6	35	49	8	99	474	1	57	34	5			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	236	16	52	27	4	100	236	7	38	50	3	100	235	4	55	35	4
Male	97	243	13	46	30	6	99	243	10	35	45	7	100	242	11	54	29	3
Caucasian	98	214	14	53	24	5	99	214	10	40	42	5	100	212	12	60	23	3
Black	100	10	20	20	60	0	100	10	10	20	70	0	100	10	10	30	50	10
Hispanic	99	247	13	46	33	6	100	247	6	35	51	6	100	247	4	51	40	4
Asian	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Am Ind	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
ELL	100	12	0	33	58	8	100	12	8	8	75	8	100	12	0	25	75	0
FRL	99	322	11	46	32	8	99	322	6	34	52	6	100	320	4	52	37	5
SWD	92	70	4	10	45	32	97	70	5	15	47	28	100	70	7	22	51	18
Migrant	<>						<>						<>					
All 2008-09	98	479	14	49	29	5	99	479	8	37	47	5	100	477	8	55	32	3
All 2007-08	99	437	13	54	27	4	99	437	12	39	44	3	99	437	6	56	36	1
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	205	12	39	42	5	99	205	6	26	55	10	99	205	1	28	59	9
Male	99	231	8	31	48	10	100	231	7	26	55	10	100	231	3	35	56	4
Caucasian	100	204	14	41	39	4	100	204	11	34	48	4	100	204	3	42	49	4
Black	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>
Hispanic	99	218	6	30	51	10	99	218	1	18	62	16	99	218	0	23	65	9
Asian	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
ELL	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
FRL	99	264	4	29	54	9	99	264	2	17	66	13	99	264	0	21	66	10
SWD	96	56	5	5	44	41	98	56	0	7	50	41	98	56	0	10	60	26
Migrant	<>						<>						<>					
All 2008-09	99	436	10	35	45	8	99	436	6	26	55	10	99	436	2	32	57	7
All 2007-08	99	403	4	36	45	12	99	403	2	23	59	13	100	401	0	29	58	11
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	191	9	50	31	7	100	191	7	32	46	13	100	191	1	42	45	11
Male	99	205	8	46	34	10	99	205	9	21	56	12	99	205	2	38	49	9
Caucasian	99	181	14	51	27	6	100	181	12	33	44	9	100	181	2	48	43	6
Black	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Hispanic	99	202	4	46	38	10	99	202	5	22	56	14	99	202	1	34	50	13
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Am Ind	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>
ELL	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
FRL	99	239	5	46	37	10	99	239	4	21	57	15	99	239	1	33	51	13
SWD	98	51	5	3	43	45	100	51	3	3	37	54	100	51	3	9	43	43
Migrant	<>						<>						<>					
All 2008-09	99	396	9	48	33	8	99	396	8	27	51	12	99	396	1	40	47	10
All 2007-08	99	467	8	46	34	9	99	467	7	34	50	8	99	467	2	38	49	8
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	223	8	62	23	4	99	223	7	46	42	4	100	223	0	30	59	8
Male	100	237	5	56	25	12	100	237	10	43	39	6	99	237	0	41	47	9
Caucasian	100	208	8	68	19	3	100	208	11	53	32	2	99	208	0	46	48	3
Black	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>
Hispanic	99	237	4	53	29	12	99	237	5	38	46	8	99	237	0	27	57	13
Asian	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
FRL	99	261	3	51	31	13	99	261	4	36	50	7	99	261	0	26	60	12
SWD	100	70	2	17	35	44	100	70	0	8	65	25	97	70	0	8	57	31
Migrant	<>						<>						<>					
All 2008-09	99	460	7	59	24	8	99	460	8	44	40	5	99	460	0	36	53	9
All 2007-08	97	490	6	64	22	4	98	490	7	33	50	6	98	490	2	30	54	10
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	164	7	56	29	6	98	164	8	28	42	20	99	164	0	28	65	4
Male	100	163	3	50	38	7	100	163	14	24	38	22	99	163	1	41	52	4
Caucasian	100	168	7	62	26	3	99	168	14	29	41	13	99	168	1	44	52	1
Black	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Hispanic	100	150	3	45	42	8	99	150	6	24	40	28	99	150	0	24	66	8
Asian	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	<>						<>						<>					
FRL	100	118	1	46	40	11	98	118	9	18	39	30	98	118	0	26	66	5
SWD	100	40	5	2	60	32	97	40	0	5	27	65	97	40	0	7	67	22
Migrant	<>						<>						<>					
All 2008-09	100	327	5	53	33	7	99	327	11	26	40	21	99	327	0	34	59	4
All 2007-08	98	377	5	47	32	12	98	377	9	28	38	21	97	373	1	41	46	7
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

Budgeted Expenditures		
Includes state general fund operational monies only for 2008-2009		
	Expenditure	%
Direct Instruction	31,406,297	64
Instructional Support Services	17,780,643	36
Students	3,492,120	7
Instruction	1,785,576	4
General Administration	483,962	1
School Administration	3,322,588	7
Central Services	1,660,261	3
Operations & Maintenance	5,959,738	12
Student Transportation	0	0
Other	1,076,398	2
Non-Instructional Support	78,495	<1
Food Services	0	0
Community Services	78,495	<1
Capital Outlay	0	0
Total Expenditures	49,265,435	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
Angela Campos	11
Doris Bruton Carleton	14
Martin Dorado	19
Ron Singleton	40
Steve West	12

Source: 2008-09 New Mexico School Board Association Annual Report.

Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	0.00%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	380	23.2	76.3	0.0
ALTA VISTA MIDDLE	40	27.5	72.5	0.0
CARLSBAD HIGH	100	19.0	79.0	0.0
CRAFT ELEMENTARY	19	31.6	68.4	0.0
DR. E.M. SMITH ELEM	9	44.4	55.6	***
ECE CENTER	37	8.1	91.9	0.0
EDDY ELEMENTARY	17	29.4	70.6	0.0
HILLCREST ELEMENTARY	18	16.7	83.3	0.0
JOE STANLEY SMITH EL	20	15.0	85.0	0.0
MONTERREY ELEMENTARY	20	30.0	70.0	0.0
P.R. LEYVA MIDDLE	50	32.0	68.0	0.0
PATE ELEMENTARY	14	28.6	71.4	0.0
PUCKETT ELEMENTARY	17	23.5	76.5	0.0
RIVERSIDE ELEMENTARY	17	35.3	64.7	0.0
SUNSET ELEMENTARY	24	20.8	79.2	0.0

Teacher totals may differ because of district assignments. NDA = No data available

Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ALTA VISTA MIDDLE	204	1	17.6	58.3	4.9	2.9	8.8	7.3
ALTA VISTA MIDDLE	204	2	19.6	59.8	9.3	3.9	4.4	2.9
ALTA VISTA MIDDLE	204	3	23.5	60.3	5.4	2	5.9	2.9
ALTA VISTA MIDDLE	204	4	20.1	61.3	6.4	2.9	2.9	6.4

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ALTA VISTA MIDDLE	204	5	21.6	59.8	4.9	2	6.9	4.9
ALTA VISTA MIDDLE	204	6	22.5	58.3	5.9	3.9	5.4	3.9
ALTA VISTA MIDDLE	204	7	23.5	54.9	8.3	2	7.8	3.4
ALTA VISTA MIDDLE	204	8	33.8	51	5.4	2.5	2	5.4
ALTA VISTA MIDDLE	204	9	19.6	64.2	4.9	2.5	5.9	2.9
ALTA VISTA MIDDLE	204	10	29.9	59.3	3.4	2.5	2	2.9
CARLSBAD HIGH	51	1	19.6	54.9	7.8	5.9	5.9	5.9
CARLSBAD HIGH	51	2	27.5	52.9	3.9	7.8	3.9	3.9
CARLSBAD HIGH	51	3	19.6	54.9	19.6	2	0	3.9
CARLSBAD HIGH	51	4	17.6	39.2	31.4	3.9	2	5.9
CARLSBAD HIGH	51	5	21.6	52.9	5.9	0	17.6	2
CARLSBAD HIGH	51	6	21.6	51	13.7	3.9	5.9	3.9
CARLSBAD HIGH	51	7	35.3	51	9.8	0	2	2
CARLSBAD HIGH	51	8	25.5	56.9	11.8	0	2	3.9
CARLSBAD HIGH	51	9	25.5	51	9.8	2	5.9	5.9
CARLSBAD HIGH	51	10	45.1	49	2	0	0	3.9
CRAFT ELEMENTARY	194	1	40.7	50	2.6	0.5	2.6	3.6
CRAFT ELEMENTARY	194	2	28.9	54.1	8.8	2.1	3.1	3.1
CRAFT ELEMENTARY	194	3	43.3	52.6	1.5	1	1.5	0
CRAFT ELEMENTARY	194	4	38.7	53.1	6.2	0.5	0.5	1
CRAFT ELEMENTARY	194	5	36.6	47.4	5.2	0.5	7.2	3.1
CRAFT ELEMENTARY	194	6	39.2	50.5	3.1	1.5	3.1	2.6
CRAFT ELEMENTARY	194	7	24.2	50	7.7	5.2	6.2	6.7
CRAFT ELEMENTARY	194	8	50	44.8	2.1	0.5	0.5	2.1
CRAFT ELEMENTARY	194	9	37.6	53.6	2.1	1	2.6	3.1
CRAFT ELEMENTARY	194	10	38.7	55.7	2.1	2.1	0.5	1
Districtwide	2737	1	35.5	52.5	2.8	1.3	2.7	5.2
Districtwide	2737	2	34.9	51.8	6.5	1.8	3	1.9
Districtwide	2737	3	43	49.5	2.6	0.9	2.1	1.8
Districtwide	2737	4	38.9	49	6.3	1.4	1.5	3
Districtwide	2737	5	35.6	49.9	3.4	1	8.2	1.9
Districtwide	2737	6	36.8	50.3	5.6	1.5	3.4	2.4
Districtwide	2737	7	28.2	47.5	11.2	2.9	5.9	4.3
Districtwide	2737	8	48.9	44.8	3.2	1	0.7	1.4
Districtwide	2737	9	38.4	50	4.3	0.9	4.3	2.1
Districtwide	2737	10	40.1	52.1	4.8	0.6	0.7	1.6
DR. E.M. SMITH ELEM	122	1	33.6	50	1.6	2.5	0.8	11.5
DR. E.M. SMITH ELEM	122	2	31.1	49.2	14.8	4.1	0	0.8
DR. E.M. SMITH ELEM	122	3	39.3	50.8	3.3	1.6	4.1	0.8
DR. E.M. SMITH ELEM	122	4	41	45.9	5.7	0.8	1.6	4.9
DR. E.M. SMITH ELEM	122	5	36.1	45.1	6.6	4.1	5.7	2.5
DR. E.M. SMITH ELEM	122	6	43.4	44.3	6.6	0.8	3.3	1.6
DR. E.M. SMITH ELEM	122	7	36.9	39.3	9.8	5.7	6.6	1.6
DR. E.M. SMITH ELEM	122	8	54.1	40.2	0.8	1.6	0.8	2.5
DR. E.M. SMITH ELEM	122	9	41.8	44.3	4.9	0.8	5.7	2.5
DR. E.M. SMITH ELEM	122	10	44.3	49.2	4.9	0	0.8	0.8

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ECE CENTER	375	1	61.9	31.5	1.6	0	1.1	4
ECE CENTER	375	2	70.9	27.5	0.8	0	0.3	0.5
ECE CENTER	375	3	69.1	29.9	0	0.3	0.5	0.3
ECE CENTER	375	4	64.3	33.6	1.1	0	0.8	0.3
ECE CENTER	375	5	54.7	33.9	0.3	0	9.9	1.3
ECE CENTER	375	6	57.6	36.5	1.1	0.3	3.2	1.3
ECE CENTER	375	7	41.9	35.2	7.5	1.6	6.9	6.9
ECE CENTER	375	8	71.7	27.5	0.5	0.3	0	0
ECE CENTER	375	9	64.5	32	1.1	0	2.1	0.3
ECE CENTER	375	10	54.7	40.3	2.9	0	0.5	1.6
EDDY ELEMENTARY	180	1	38.3	53.9	0.6	0	3.3	3.9
EDDY ELEMENTARY	180	2	30	56.7	7.2	0	2.8	3.3
EDDY ELEMENTARY	180	3	35.5	58.3	2.8	0	0.6	2.8
EDDY ELEMENTARY	180	4	32.2	58.3	5.6	0	0.6	3.3
EDDY ELEMENTARY	180	5	34.4	58.3	2.8	0.6	2.8	1.1
EDDY ELEMENTARY	180	6	34.4	55	5	1.1	1.7	2.8
EDDY ELEMENTARY	180	7	25.5	46.1	18.9	2.2	3.3	3.9
EDDY ELEMENTARY	180	8	50.5	45.5	2.8	0.6	0	0.6
EDDY ELEMENTARY	180	9	36.7	52.8	7.2	0	2.2	1.1
EDDY ELEMENTARY	180	10	37.8	55.5	5	0	0	1.7
HILLCREST ELEMENTARY	129	1	26.4	61.2	3.9	2.3	2.3	3.9
HILLCREST ELEMENTARY	129	2	29.5	58.9	3.1	0.8	6.2	1.5
HILLCREST ELEMENTARY	129	3	34.9	51.2	3.9	2.3	3.9	3.9
HILLCREST ELEMENTARY	129	4	33.3	50.4	10.1	2.3	0.8	3.1
HILLCREST ELEMENTARY	129	5	34.9	48.1	3.1	0.8	10.9	2.3
HILLCREST ELEMENTARY	129	6	24	62	7.8	2.3	3.1	0.8
HILLCREST ELEMENTARY	129	7	20.9	55.8	7.8	6.2	7.8	1.5
HILLCREST ELEMENTARY	129	8	41.1	55.8	1.5	0	1.5	0
HILLCREST ELEMENTARY	129	9	27.1	61.2	4.7	1.5	4.7	0.8
HILLCREST ELEMENTARY	129	10	31.8	59.7	3.1	0.8	1.5	3.1
JOE STANLEY SMITH EL	159	1	28.9	59.7	3.1	0.6	2.5	5
JOE STANLEY SMITH EL	159	2	25.1	62.3	6.3	0	3.8	2.5
JOE STANLEY SMITH EL	159	3	32.1	57.2	3.8	1.9	1.9	3.1
JOE STANLEY SMITH EL	159	4	33.3	54.1	6.3	1.9	1.2	3.1
JOE STANLEY SMITH EL	159	5	27.7	57.2	1.2	0	13.2	0.6
JOE STANLEY SMITH EL	159	6	32.7	56	5.7	0.6	1.9	3.1
JOE STANLEY SMITH EL	159	7	22	50.9	10.7	2.5	7.5	6.3
JOE STANLEY SMITH EL	159	8	50.9	40.9	5	0.6	1.2	1.2
JOE STANLEY SMITH EL	159	9	34.6	56	3.1	0	3.8	2.5
JOE STANLEY SMITH EL	159	10	34	55.3	5	0.6	2.5	2.5
MONTERREY ELEMENTARY	206	1	40.3	48	1	1	1.5	8.2
MONTERREY ELEMENTARY	206	2	44.2	47.6	1.5	0	4.4	2.4
MONTERREY ELEMENTARY	206	3	55.3	42.7	0	0	1	1
MONTERREY ELEMENTARY	206	4	51	42.7	0.5	1	1.5	3.4
MONTERREY ELEMENTARY	206	5	43.2	46.6	3.4	0.5	5.3	1
MONTERREY ELEMENTARY	206	6	45.1	47.1	3.9	0	2.9	1

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
MONTERREY ELEMENTARY	206	7	35.4	35.9	13.6	1	6.8	7.3
MONTERREY ELEMENTARY	206	8	60.2	35	2.4	0	1.9	0.5
MONTERREY ELEMENTARY	206	9	48.5	43.7	2.9	0	3.4	1.5
MONTERREY ELEMENTARY	206	10	44.2	46.1	7.8	0	0.5	1.5
P.R. LEYVA MIDDLE	311	1	16.1	64.3	6.4	3.5	5.1	4.5
P.R. LEYVA MIDDLE	311	2	14.5	65.6	8	4.2	5.5	2.2
P.R. LEYVA MIDDLE	311	3	19	65.6	6.4	2.2	4.5	2.2
P.R. LEYVA MIDDLE	311	4	14.5	55	17	5.1	3.2	5.1
P.R. LEYVA MIDDLE	311	5	18.6	59.8	5.5	2.6	11.6	1.9
P.R. LEYVA MIDDLE	311	6	17.4	55.9	13.5	4.8	3.8	4.5
P.R. LEYVA MIDDLE	311	7	16.7	63	9.6	4.2	3.8	2.6
P.R. LEYVA MIDDLE	311	8	19.6	64.9	8.7	3.8	1.3	1.6
P.R. LEYVA MIDDLE	311	9	17	59.5	8.4	2.9	7.4	4.8
P.R. LEYVA MIDDLE	311	10	32.8	56.9	6.4	1.9	0.6	1.3
PATE ELEMENTARY	95	1	30.5	61	1	0	1	6.3
PATE ELEMENTARY	95	2	29.5	54.7	8.4	1	5.3	1
PATE ELEMENTARY	95	3	43.2	51.6	0	1	2.1	2.1
PATE ELEMENTARY	95	4	37.9	49.5	3.2	1	4.2	4.2
PATE ELEMENTARY	95	5	31.6	54.7	2.1	2.1	8.4	1
PATE ELEMENTARY	95	6	33.7	53.7	8.4	1	2.1	1
PATE ELEMENTARY	95	7	23.1	51.6	14.7	4.2	4.2	2.1
PATE ELEMENTARY	95	8	36.8	60	1	1	0	1
PATE ELEMENTARY	95	9	32.6	53.7	5.3	0	6.3	2.1
PATE ELEMENTARY	95	10	31.6	60	7.4	0	1	0
PUCKETT ELEMENTARY	171	1	29.8	60.8	4.1	0	2.3	2.9
PUCKETT ELEMENTARY	171	2	26.9	55	11.1	2.3	3.5	1.2
PUCKETT ELEMENTARY	171	3	37.4	54.4	2.3	0	4.1	1.8
PUCKETT ELEMENTARY	171	4	33.9	54.4	4.1	1.2	1.2	5.3
PUCKETT ELEMENTARY	171	5	30.4	52.6	2.9	0	12.3	1.8
PUCKETT ELEMENTARY	171	6	31.6	52.6	6.4	0.6	4.1	4.7
PUCKETT ELEMENTARY	171	7	24	54.4	10.5	0.6	6.4	4.1
PUCKETT ELEMENTARY	171	8	44.4	50.9	2.9	0	0	1.8
PUCKETT ELEMENTARY	171	9	32.7	56.1	4.7	0	4.7	1.8
PUCKETT ELEMENTARY	171	10	37.4	53.8	4.7	0	1.2	2.9
RIVERSIDE ELEMENTARY	198	1	39.9	53	0.5	0.5	1	5.1
RIVERSIDE ELEMENTARY	198	2	34.3	51.5	8.6	2	1.5	2
RIVERSIDE ELEMENTARY	198	3	52	44.4	1	0.5	0.5	1.5
RIVERSIDE ELEMENTARY	198	4	47	47	5.6	0	0.5	0
RIVERSIDE ELEMENTARY	198	5	38.4	44.4	5.6	1.5	7.1	3
RIVERSIDE ELEMENTARY	198	6	41.9	51.5	1	1.5	2	2
RIVERSIDE ELEMENTARY	198	7	29.3	44.9	15.1	3.5	5.1	2
RIVERSIDE ELEMENTARY	198	8	58.1	39.4	2	0	0	0.5
RIVERSIDE ELEMENTARY	198	9	42.4	44.4	4	1.5	4.5	3
RIVERSIDE ELEMENTARY	198	10	43.9	52	2.5	0	0	1.5
SUNSET ELEMENTARY	310	1	39	51.9	2.2	1.3	1	4.5
SUNSET ELEMENTARY	310	2	37.1	52.2	6.1	1.3	1.9	1.3

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
SUNSET ELEMENTARY	310	3	53.2	43.9	0.6	0	0.3	1.9
SUNSET ELEMENTARY	310	4	44.8	48.4	3.9	0	1.3	1.6
SUNSET ELEMENTARY	310	5	41	52.6	1	0	4.5	1
SUNSET ELEMENTARY	310	6	41	48.4	4.5	0.3	4.5	1.3
SUNSET ELEMENTARY	310	7	29.7	44.8	14.2	1	6.1	4.2
SUNSET ELEMENTARY	310	8	54.5	41.6	1.6	1	0.3	1
SUNSET ELEMENTARY	310	9	42.9	48.4	2.9	0.6	4.2	1
SUNSET ELEMENTARY	310	10	40	51.9	7.7	0.3	0	0
(blank) = No data available								