



**Adequate Yearly Progress (AYP) Summary**

CARLSBAD MUNICIPAL SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-2	
<b>Schools rated in the district</b>	13
<b>Schools in Improvement</b>	2
<b>Schools in Corrective Action</b>	1
<b>Schools in Restructuring</b>	4

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

**Student Demographics**

	CARLSBAD MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	5,837	100	334,324	100
Female	2,825	48.4	163,140	48.8
Male	3,012	51.6	171,184	51.2
Caucasian	2,671	45.8	85,417	25.5
Afr Am	110	1.9	7,026	2.1
Hispanic	2,985	51.1	200,137	59.9
Asian	39	0.7	4,158	1.2
Am Indian	32	0.5	34,907	10.4
ELL	115	2.0	47,677	14.3
SWD	902	0.2	44,235	0.1
ED	3,247	55.6	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	1	0.0	1	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

### Adequate Yearly Progress (AYP) for Schools within CARLSBAD MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Alta Vista Middle	Not Met	R-2	Carlsbad High	Not Met	R-2
Craft Elementary	Met	Progressing	Early Childhood Education Center	Not Met	SI-1
Eddy Elementary	Not Met	CA	Hillcrest Elementary	Not Met	SI-2
Joe Stanley Smith Elementary	Not Met	Progressing	Monterrey Elementary	Not Met	Progressing
P R Leyva Middle	Not Met	R-2	Pate Elementary	Not Met	R-1
Puckett Elementary	Not Met	Progressing	Riverside Elementary	Met	Progressing
Sunset Elementary	Met	Progressing			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

### Adequate Yearly Progress (AYP) for Subgroups with CARLSBAD MUNICIPAL SCHOOLS

	Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Carlsbad Municipal Schools	Reading Proficiency*	64	56	65	36	49	60	50	47	32	22	***
Alta Vista Middle	Reading Proficiency*	61	38	46	38	35	***	***	34	***	11	***
Carlsbad High	Reading Proficiency*	64	48	57	***	41	***	***	32	***	13	***
Craft Elementary	Reading Proficiency*	67	60	56	***	61	***	***	61	***	17	***
Early Childhood Education Center	Reading Proficiency*	67	62	69	***	56	***	***	52	***	42	***
Eddy Elementary	Reading Proficiency*	67	42	46	***	41	***	***	40	***	25	***
Hillcrest Elementary	Reading Proficiency*	67	44	52	***	43	***	***	40	***	45	***
Joe Stanley Smith Elementary	Reading Proficiency*	67	54	78	***	44	***	***	49	***	35	***
Monterrey Elementary	Reading Proficiency*	67	71	74	***	67	***	***	61	***	43	***
P R Leyva Middle	Reading Proficiency*	61	65	69	***	60	***	***	56	***	24	***
Pate Elementary	Reading Proficiency*	67	33	39	***	30	***	***	29	***	< 2	***
Puckett Elementary	Reading Proficiency*	67	60	52	***	62	***	***	60	***	21	***
Riverside Elementary	Reading Proficiency*	67	84	88	***	71	***	***	74	***	***	***
Sunset Elementary	Reading Proficiency*	67	71	77	***	67	***	***	63	***	23	***
Carlsbad Municipal Schools	Reading Participation	64	99	99	98	99			99	100	98	***
Alta Vista Middle	Reading Participation	61	99	99		99			99		98	***
Carlsbad High	Reading Participation	64	99	100		99			100			***
Craft Elementary	Reading Participation	67	100	100		100			100			***
Early Childhood Education Center	Reading Participation	67										
Eddy Elementary	Reading Participation	67	100			100			100			***
Hillcrest Elementary	Reading Participation	67	100			100			100			***
Joe Stanley Smith Elementary	Reading Participation	67	100	100		100			100			***
Monterrey Elementary	Reading Participation	67	100	100		100			100			***

**Adequate Yearly Progress (AYP) for Subgroups with CARLSBAD MUNICIPAL SCHOOLS**

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students	%	Amer	%	%	Indian	%	%	%	%
P R Leyva Middle	Reading Participation	61	99	99		99			99		97	***
Pate Elementary	Reading Participation	67	100	100		100			100			***
Puckett Elementary	Reading Participation	67	99			100			100			***
Riverside Elementary	Reading Participation	67	100	100		100			100			***
Sunset Elementary	Reading Participation	67	99	100		100			99			***
Carlsbad Municipal Schools	Math Proficiency*	52	45	55	31	36	47	39	36	35	17	***
Alta Vista Middle	Math Proficiency*	48	28	35	23	26	***	***	23	***	7	***
Carlsbad High	Math Proficiency*	53	35	45	***	26	***	***	22	***	3	***
Craft Elementary	Math Proficiency*	57	51	53	***	51	***	***	51	***	25	***
Early Childhood Education Center	Math Proficiency*	57	59	71	***	48	***	***	51	***	36	***
Eddy Elementary	Math Proficiency*	57	47	54	***	44	***	***	40	***	17	***
Hillcrest Elementary	Math Proficiency*	57	27	35	***	24	***	***	24	***	36	***
Joe Stanley Smith Elementary	Math Proficiency*	57	48	69	***	40	***	***	44	***	22	***
Monterrey Elementary	Math Proficiency*	57	58	64	***	51	***	***	52	***	37	***
P R Leyva Middle	Math Proficiency*	48	50	56	***	41	***	***	40	***	12	***
Pate Elementary	Math Proficiency*	57	19	32	***	11	***	***	14	***	10	***
Puckett Elementary	Math Proficiency*	57	44	45	***	45	***	***	43	***	7	***
Riverside Elementary	Math Proficiency*	57	82	85	***	71	***	***	67	***	***	***
Sunset Elementary	Math Proficiency*	57	61	71	***	51	***	***	50	***	32	***
Carlsbad Municipal Schools	Math Participation	52	99	99	100	98			98	100	98	***
Alta Vista Middle	Math Participation	48	96	96		96			95		100	***
Carlsbad High	Math Participation	53	99	100		98			99			***
Craft Elementary	Math Participation	57	100	100		100			100			***
Early Childhood Education Center	Math Participation	57										
Eddy Elementary	Math Participation	57	100			100			100			***
Hillcrest Elementary	Math Participation	57	100			100			100			***
Joe Stanley Smith Elementary	Math Participation	57	100	100		100			100			***
Monterrey Elementary	Math Participation	57	100	100		100			100			***
P R Leyva Middle	Math Participation	48	99	99		99			99		96	***
Pate Elementary	Math Participation	57	100	100		100			100			***
Puckett Elementary	Math Participation	57	100			100			100			***
Riverside Elementary	Math Participation	57	100	100		100			100			***
Sunset Elementary	Math Participation	57	99	100		98			99			***
Carlsbad Municipal Schools	Attendance Rate	92	95	95	96	94	96	92	94	94	94	***
Alta Vista Middle	Attendance Rate	92	97	94	92	95	95	97	95	97	94	***
Carlsbad High	Attendance Rate	92										
Craft Elementary	Attendance Rate	92	95	96	98	96	98	95	96	98	96	***
Early Childhood Education Center	Attendance Rate	92										

## Adequate Yearly Progress (AYP) for Subgroups with CARLSBAD MUNICIPAL SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Eddy Elementary	Attendance Rate	92										
Hillcrest Elementary	Attendance Rate	92										
Joe Stanley Smith Elementary	Attendance Rate	92	94	96	97	96	***	94	96	97	95	***
Monterrey Elementary	Attendance Rate	92										
P R Leyva Middle	Attendance Rate	92	99	95	97	96	***	99	95	72	94	***
Pate Elementary	Attendance Rate	92	96	95	96	95	97	96	95	95	94	***
Puckett Elementary	Attendance Rate	92										
Riverside Elementary	Attendance Rate	92										
Sunset Elementary	Attendance Rate	92	97	97	99	96	***	97	96	94	97	***
All Students in Grade 12	Graduation Rate	63	74	81	66	66	***	***	***	68	76	***
Carlsbad High	Graduation Rate	63	76	82	67	68	***	***	***	71	80	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = no data available

## Proficiencies for Subgroups within CARLSBAD MUNICIPAL SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	60	69	29	52	***	***	52	31	29	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	52	61	38	44	***	***	42	38	16	***
District Wide-Grades 11	Reading Proficiency*	64	48	54	***	42	***	50	30	32	13	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	51	64	21	41	***	***	42	40	26	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	40	50	38	31	***	***	30	15	9	***
District Wide-Grades 11	Math Proficiency*	52	35	43	***	27	***	38	22	35	3	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = No Data Available

## Expenditures

	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>29,106,184</b>	<b>67</b>
<b>Instructional Support</b>	<b>14,140,377</b>	<b>32</b>
Students	2,534,025	5
Instruction	1,338,267	3
General Administration	435,339	1
School Administration	3,148,660	7
Central Services	1,362,430	3
Operations Maintenance	5,321,656	12
Student Transportation	0	<1
Other	0	<1
<b>Non-Instructional Support</b>	<b>102,208</b>	<b>&lt;1</b>
Food Services	29,954	<1
Community Services	72,255	<1
<b>Capital Outlay</b>	<b>31,444</b>	<b>&lt;1</b>
<b>Total</b>	<b>43,380,213</b>	<b>100</b>

## School Board Training

Board Member	Number of Points*
Angela Campos	21
Doris Bruton Carleton	27
Martin Dorado	16
Ron Singleton	38
Steve West	28

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

**State Assessment Results (district results exclude charter schools)**

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within CARLSBAD MUNICIPAL SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	228	10	51	29	9	0	100	228	10	48	39	3	0	100	228	12	76	11	1	0
Male	100	218	8	50	27	15	0	100	218	8	49	38	5	0	100	217	17	75	8	1	0
Caucasian	100	216	14	53	26	7	0	100	216	14	54	29	3	0	100	215	21	73	5	1	0
Afr Am	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Hispanic	100	219	5	49	30	16	0	100	219	4	43	48	5	0	100	219	7	79	13	0	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	11	0	18	45	36	0	100	11	0	27	45	27	0	100	11	0	36	64	0	0
ED	100	302	4	49	32	16	0	100	302	4	47	43	5	0	100	302	8	79	12	1	0
SWD	100	53	6	34	34	26	0	98	53	6	25	57	11	0	100	53	11	75	11	2	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	446	9	51	28	12	0	100	446	9	48	39	4	0	100	445	14	76	9	1	0
ALL2008-09	98	472	9	58	19	9	1	98	473	8	45	44	1	1	98	473	13	76	8	0	1
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
 Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within CARLSBAD MUNICIPAL SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	223	11	52	32	4	0	100	223	11	37	47	6	0	100	222	2	56	40	2	0
Male	99	241	7	43	34	15	1	100	241	10	36	46	8	0	100	241	2	54	41	2	0
Caucasian	100	215	11	56	27	6	0	100	215	16	40	40	3	0	100	215	4	68	27	1	0
Afr Am	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Hispanic	100	235	8	39	40	12	0	100	235	5	33	52	10	0	100	234	1	43	53	3	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
ELL	100	15	0	47	53	0	0	100	15	0	53	47	0	0	100	15	0	20	80	0	0
ED	100	308	7	43	38	12	0	100	308	6	31	55	8	0	100	308	1	46	50	3	0
SWD	98	67	7	16	42	33	1	100	67	7	12	61	19	0	100	67	3	33	55	9	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	464	9	47	33	10	0	100	464	10	36	47	7	0	100	463	2	55	41	2	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	456	11	43	33	11	0	99	457	8	33	51	5	0	99	455	2	57	37	1	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within CARLSBAD MUNICIPAL SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	203	21	48	29	3	0	100	203	11	38	46	5	0	100	203	7	54	38	1	0
Male	100	256	12	45	36	7	0	100	256	10	39	43	7	0	100	257	8	54	34	3	0
Caucasian	100	177	22	51	22	5	0	100	177	19	46	29	5	0	100	177	12	67	20	1	0
Afr Am	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Hispanic	100	267	12	44	40	4	0	100	267	4	35	54	7	0	100	268	4	47	45	3	0
Asian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Am Indian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ELL	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
ED	100	312	11	43	40	6	0	100	312	6	33	54	7	0	100	312	4	50	43	3	0
SWD	100	69	14	12	51	23	0	100	69	7	22	57	14	0	100	69	6	25	64	6	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	459	16	46	33	5	0	100	459	10	39	45	6	0	100	460	8	54	36	2	0
ALL2008-09	98	479	14	49	29	5	1	99	479	8	37	47	5	0	100	477	8	55	32	3	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within CARLSBAD MUNICIPAL SCHOOLS**

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	220	3	37	46	14	0	100	220	5	24	59	12	0	100	220	1	22	62	15	0
Male	100	235	5	26	51	18	0	100	235	8	22	61	9	0	100	234	3	27	56	14	0
Caucasian	100	199	6	37	44	14	0	100	199	11	25	57	7	0	100	199	4	32	55	9	0
Afr Am	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Hispanic	100	245	2	27	52	19	0	100	245	3	21	62	13	0	100	244	0	19	61	19	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ELL	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ED	100	309	3	26	50	21	0	100	309	3	20	63	14	0	100	308	1	18	61	20	0
SWD	100	60	7	5	28	60	0	100	60	7	5	62	27	0	100	60	7	5	48	40	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	455	4	31	49	16	0	100	455	6	23	60	11	0	100	454	2	25	59	15	0
ALL2008-09	99	436	10	35	45	8	0	99	436	6	26	55	10	0	99	436	2	32	57	7	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within CARLSBAD MUNICIPAL SCHOOLS**

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	214	13	47	36	4	0	96	214	14	28	47	7	4	100	214	3	42	48	7	0
Male	100	231	7	45	40	7	0	95	231	11	29	45	10	5	100	231	5	46	43	5	0
Caucasian	100	205	13	56	28	3	0	96	205	19	36	38	3	3	100	205	7	55	35	2	0
Afr Am	100	11	0	36	55	9	0	100	11	9	27	45	18	0	100	11	0	18	73	9	0
Hispanic	100	225	7	38	47	8	0	94	225	7	21	54	12	6	100	225	1	36	54	9	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ED	99	259	7	38	48	7	0	93	259	6	22	53	12	7	99	259	4	31	56	8	0
SWD	98	51	6	10	55	27	2	98	51	2	6	51	39	2	98	51	2	14	55	27	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	445	10	46	38	6	0	95	445	13	28	46	9	4	100	445	4	44	45	6	0
ALL2008-09	99	396	9	48	33	8	0	99	396	8	27	51	12	0	99	396	1	40	47	10	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within CARLSBAD MUNICIPAL SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	187	6	66	22	5	1	99	187	7	44	42	6	1	99	187	0	24	66	10	1
Male	99	195	4	56	29	10	1	99	195	10	42	41	7	1	100	195	2	34	54	10	0
Caucasian	99	180	8	65	22	4	1	99	180	11	47	37	4	1	100	180	1	36	56	7	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	99	193	3	58	29	10	1	99	193	6	39	46	9	1	99	193	1	23	64	12	1
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
ELL	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
ED	100	221	3	56	29	12	0	99	221	2	42	46	9	1	100	221	0	19	67	13	0
SWD	96	49	2	18	31	45	4	96	49	0	6	55	35	4	98	49	2	2	49	45	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	382	5	61	26	8	1	99	382	8	43	42	7	1	100	382	1	29	60	10	0
ALL2008-09	99	460	7	59	24	8	0	99	460	8	44	40	5	0	99	460	0	36	53	9	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within CARLSBAD MUNICIPAL SCHOOLS**

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	166	8	54	31	6	1	99	168	9	25	46	19	1	99	166	0	37	56	6	1
Male	100	170	3	31	53	14	0	99	170	9	26	41	23	1	99	169	2	31	58	8	1
Caucasian	100	170	8	46	37	9	0	100	171	13	29	42	15	0	100	170	2	42	51	5	0
Afr Am	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Hispanic	99	156	3	39	47	10	1	99	157	5	22	46	26	1	99	155	0	26	64	9	1
Asian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	138	3	28	52	17	0	99	138	2	20	46	31	1	99	137	1	20	66	12	1
SWD	100	31	3	10	32	55	0	97	31	0	3	13	81	3	97	31	0	3	58	35	3
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	336	5	42	42	10	0	99	338	9	25	44	21	1	99	335	1	34	57	7	1
ALL2008-09	100	327	5	53	33	7	0	99	327	11	26	40	21	0	99	327	0	34	59	4	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report



**Graduation - High School 4-Year Cohort Graduation CARLSBAD MUNICIPAL SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%		
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Carlsbad Municipal Schools	521	74	238	81	283	69	259	81	13	66	238	66	4	***	7	***	213	66	166	76	19	68
Carlsbad High	503	76	238	81	265	71	253	82	11	67	229	68	4	***	6	***	205	67	155	80	17	71

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
 \*\*\* Too few students to report

**Graduation - High School 5-Year Cohort Graduation CARLSBAD MUNICIPAL SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Carlsbad Municipal Schools	531	75	238	81	291	70	263	81	13	66	243	68	4	***	8	***	216	67	173	76	21	65
Carlsbad High	512	76	238	82	272	72	257	82	11	67	234	69	4	***	6	***	208	68	162	79	19	68

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.  
 \*\*\* Too few students to report

**Graduation - High School Non-Graduates CARLSBAD MUNICIPAL SCHOOLS**

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Carlsbad Municipal Schools	0	0	108	20	40	8	0	0
Carlsbad High	0	0	92	18	40	8	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year  
 \*\*\* Too few students to report

**Teacher Quality, Credentials**

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Carlsbad Municipal Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Alta Vista Middle	0	0.0
Carlsbad High	0	0.0
Craft Elementary	0	0.0
Early Childhood Education Center	0	0.0
Eddy Elementary	0	0.0
Hillcrest Elementary	0	0.0
Joe Stanley Smith Elementary	0	0.0
Monterrey Elementary	0	0.0
P R Leyva Middle	0	0.0
Pate Elementary	0	0.0
Puckett Elementary	0	0.0
Riverside Elementary	0	0.0
Sunset Elementary	0	0.0

Source: District's 120th day submission to PED  
 Blanks = No Data Available

<b>Teacher Quality, Level of Educaiton</b>			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Carlsbad Municipal Schools	366	20	79
Alta Vista Middle	41	24	71
Carlsbad High	93	17	81
Craft Elementary	18	28	72
Early Childhood Education Center	31	3	97
Eddy Elementary	15	27	73
Hillcrest Elementary	21	14	86
Joe Stanley Smith Elementary	18	17	83
Monterrey Elementary	18	33	67
P R Leyva Middle	47	23	77
Pate Elementary	17	35	65
Puckett Elementary	16	25	75
Riverside Elementary	18	33	67
Sunset Elementary	23	9	91

Source: District's 120th day submission to PED  
 Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Carlsbad Municipal Schools	3240	36.2	51.1	4.4	1.1	2.1	5.0
2	Carlsbad Municipal Schools	3240	34.6	52.0	6.0	1.9	4.0	1.5
3	Carlsbad Municipal Schools	3240	44.2	47.0	3.8	0.9	2.4	1.7
4	Carlsbad Municipal Schools	3240	38.2	46.3	9.0	2.0	1.7	2.8
5	Carlsbad Municipal Schools	3240	35.0	49.3	5.1	1.0	7.5	2.1
6	Carlsbad Municipal Schools	3240	36.7	48.0	6.9	2.3	4.0	2.1
7	Carlsbad Municipal Schools	3240	30.3	48.9	9.0	2.1	6.3	3.3
8	Carlsbad Municipal Schools	3240	47.4	43.4	4.7	1.6	1.5	1.4
9	Carlsbad Municipal Schools	3240	37.9	48.2	5.5	1.5	4.9	2.0
10	Carlsbad Municipal Schools	3240	41.9	49.7	4.1	0.9	1.2	2.3
1	Alta Vista Middle	298	22.8	57.4	9.1	2.0	5.7	3.0
2	Alta Vista Middle	298	16.1	61.7	9.1	4.4	7.7	1.0
3	Alta Vista Middle	298	30.5	56.4	6.0	1.3	4.0	1.7
4	Alta Vista Middle	298	24.5	55.4	9.4	3.0	3.7	4.0
5	Alta Vista Middle	298	23.8	53.0	9.4	1.3	11.4	1.0
6	Alta Vista Middle	298	23.5	56.0	8.7	4.4	4.7	2.7
7	Alta Vista Middle	298	24.5	54.4	8.1	2.7	8.7	1.7
8	Alta Vista Middle	298	29.5	57.4	5.0	3.7	3.0	1.3
9	Alta Vista Middle	298	22.1	57.4	6.4	3.4	9.4	1.3
10	Alta Vista Middle	298	31.5	58.1	5.0	2.0	1.7	1.7
1	Carlsbad High	635	20.6	59.5	6.1	2.7	3.8	7.2
2	Carlsbad High	635	21.9	58.9	8.8	3.0	5.2	2.2
3	Carlsbad High	635	30.2	50.6	9.4	2.4	3.8	3.6
4	Carlsbad High	635	22.7	44.9	20.8	4.9	2.8	3.9
5	Carlsbad High	635	24.4	54.5	8.5	3.1	6.6	2.8

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Carlsbad High	635	23.6	50.4	12.8	4.4	5.5	3.3
7	Carlsbad High	635	30.1	56.2	6.9	2.2	2.5	2.0
8	Carlsbad High	635	30.6	49.3	10.2	3.1	3.8	3.0
9	Carlsbad High	635	22.2	51.5	13.1	3.5	6.0	3.8
10	Carlsbad High	635	42.7	47.7	3.8	1.6	1.6	2.7
1	Craft Elementary	117	53.8	36.8	4.3	1.7	0.9	2.6
2	Craft Elementary	117	41.0	47.0	6.0	1.7	2.6	1.7
3	Craft Elementary	117	50.4	41.0	5.1	1.7	0.0	1.7
4	Craft Elementary	117	43.6	47.9	4.3	1.7	0.0	2.6
5	Craft Elementary	117	43.6	41.9	2.6	1.7	6.8	3.4
6	Craft Elementary	117	51.3	36.8	5.1	1.7	3.4	1.7
7	Craft Elementary	117	28.2	48.7	10.3	1.7	8.5	2.6
8	Craft Elementary	117	58.1	32.5	5.1	1.7	0.9	1.7
9	Craft Elementary	117	45.3	41.9	6.8	1.7	2.6	1.7
10	Craft Elementary	117	39.3	48.7	6.8	1.7	1.7	1.7
1	Early Childhood Education Center	372	60.8	35.2	0.0	0.3	0.5	3.2
2	Early Childhood Education Center	372	70.4	27.4	0.0	0.0	0.8	1.3
3	Early Childhood Education Center	372	71.2	26.9	0.3	0.0	0.8	0.8
4	Early Childhood Education Center	372	66.7	29.6	0.5	0.5	1.1	1.6
5	Early Childhood Education Center	372	58.3	32.8	0.5	0.3	6.7	1.3
6	Early Childhood Education Center	372	62.9	32.0	1.3	0.3	2.2	1.3
7	Early Childhood Education Center	372	44.6	31.2	4.8	1.3	9.9	8.1
8	Early Childhood Education Center	372	79.3	19.4	0.0	0.0	0.3	1.1
9	Early Childhood Education Center	372	70.2	26.6	0.5	0.0	0.8	1.9
10	Early Childhood Education Center	372	60.5	34.7	2.2	0.0	0.8	1.9
1	Eddy Elementary	188	44.1	45.7	1.1	0.5	1.1	7.4
2	Eddy Elementary	188	44.7	43.1	4.8	0.5	4.8	2.1
3	Eddy Elementary	188	55.9	37.2	2.1	0.0	2.7	2.1
4	Eddy Elementary	188	55.3	35.6	4.3	1.6	0.5	2.7
5	Eddy Elementary	188	47.9	42.6	2.1	0.0	4.8	2.7
6	Eddy Elementary	188	49.5	39.4	4.8	1.1	2.1	3.2
7	Eddy Elementary	188	36.2	44.7	8.5	1.6	6.4	2.7
8	Eddy Elementary	188	61.7	34.6	1.6	1.1	0.5	0.5
9	Eddy Elementary	188	49.5	40.4	3.2	0.5	4.3	2.1
10	Eddy Elementary	188	50.5	40.4	5.3	1.1	1.1	1.6
1	Hillcrest Elementary	95	30.5	55.8	6.3	0.0	0.0	7.4
2	Hillcrest Elementary	95	29.5	61.1	2.1	0.0	4.2	3.2

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Hillcrest Elementary	95	35.8	53.7	1.1	0.0	8.4	1.1
4	Hillcrest Elementary	95	30.5	52.6	12.6	1.1	2.1	1.1
5	Hillcrest Elementary	95	26.3	57.9	2.1	0.0	12.6	1.1
6	Hillcrest Elementary	95	26.3	52.6	7.4	2.1	7.4	4.2
7	Hillcrest Elementary	95	15.8	51.6	13.7	2.1	14.7	2.1
8	Hillcrest Elementary	95	40.0	53.7	2.1	1.1	2.1	1.1
9	Hillcrest Elementary	95	28.4	63.2	0.0	0.0	8.4	0.0
10	Hillcrest Elementary	95	40.0	55.8	1.1	1.1	1.1	1.1
1	Joe Stanley Smith Elementary	143	35.7	53.1	7.0	0.7	2.8	0.7
2	Joe Stanley Smith Elementary	143	30.8	53.8	7.0	0.7	5.6	2.1
3	Joe Stanley Smith Elementary	143	45.5	48.3	0.7	0.7	3.5	1.4
4	Joe Stanley Smith Elementary	143	42.0	48.3	5.6	1.4	0.7	2.1
5	Joe Stanley Smith Elementary	143	35.7	51.0	0.7	0.0	11.2	1.4
6	Joe Stanley Smith Elementary	143	35.0	55.2	4.9	2.8	1.4	0.7
7	Joe Stanley Smith Elementary	143	22.4	49.0	14.7	1.4	9.1	3.5
8	Joe Stanley Smith Elementary	143	60.8	33.6	2.8	1.4	0.7	0.7
9	Joe Stanley Smith Elementary	143	41.3	47.6	2.1	1.4	4.9	2.8
10	Joe Stanley Smith Elementary	143	35.0	59.4	1.4	0.7	1.4	2.1
1	Monterrey Elementary	156	42.3	46.2	0.6	0.0	1.9	9.0
2	Monterrey Elementary	156	37.2	57.1	2.6	1.3	1.9	0.0
3	Monterrey Elementary	156	54.5	44.2	0.0	0.0	0.0	1.3
4	Monterrey Elementary	156	51.3	43.6	1.9	0.6	0.0	2.6
5	Monterrey Elementary	156	47.4	45.5	0.6	0.0	5.1	1.3
6	Monterrey Elementary	156	48.1	44.9	3.2	0.0	2.6	1.3
7	Monterrey Elementary	156	38.5	48.1	6.4	0.0	3.2	3.8
8	Monterrey Elementary	156	59.0	39.1	1.3	0.0	0.0	0.6
9	Monterrey Elementary	156	48.7	46.2	2.6	0.0	1.3	1.3
10	Monterrey Elementary	156	44.9	47.4	3.8	1.3	0.6	1.9
1	P R Leyva Middle	321	21.2	62.6	6.5	1.6	2.2	5.9
2	P R Leyva Middle	321	16.5	62.9	9.0	3.1	6.9	1.6
3	P R Leyva Middle	321	23.1	63.9	6.5	0.9	3.1	2.5
4	P R Leyva Middle	321	15.3	56.7	18.7	2.5	3.1	3.7
5	P R Leyva Middle	321	17.1	59.5	10.9	0.3	10.9	1.2
6	P R Leyva Middle	321	19.6	54.5	12.5	5.3	5.9	2.2
7	P R Leyva Middle	321	19.3	57.6	14.6	2.8	4.4	1.2
8	P R Leyva Middle	321	24.0	57.9	11.8	1.9	2.2	2.2
9	P R Leyva Middle	321	22.4	57.0	10.3	1.2	7.8	1.2

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10 P R Leyva Middle	321	30.5	60.7	4.7	1.6	0.9	1.6
1 Pate Elementary	125	24.0	58.4	6.4	3.2	1.6	6.4
2 Pate Elementary	125	25.6	63.2	8.0	1.6	1.6	0.0
3 Pate Elementary	125	25.6	63.2	4.0	2.4	4.0	0.8
4 Pate Elementary	125	25.6	64.0	4.8	2.4	1.6	1.6
5 Pate Elementary	125	21.6	62.4	8.0	1.6	4.0	2.4
6 Pate Elementary	125	20.8	67.2	5.6	3.2	2.4	0.8
7 Pate Elementary	125	19.2	59.2	10.4	4.8	3.2	3.2
8 Pate Elementary	125	30.4	64.8	2.4	1.6	0.0	0.8
9 Pate Elementary	125	25.6	66.4	3.2	0.8	3.2	0.8
10 Pate Elementary	125	29.6	55.2	6.4	0.8	4.0	4.0
1 Puckett Elementary	190	45.3	49.5	1.1	0.0	1.6	2.6
2 Puckett Elementary	190	41.1	48.4	7.4	0.0	1.1	2.1
3 Puckett Elementary	190	53.2	45.8	0.0	0.0	0.5	0.5
4 Puckett Elementary	190	44.2	44.7	4.2	0.0	2.1	4.7
5 Puckett Elementary	190	42.1	49.5	1.1	0.0	4.7	2.6
6 Puckett Elementary	190	46.8	48.4	1.1	0.0	2.1	1.6
7 Puckett Elementary	190	33.7	48.4	6.3	3.2	5.3	3.2
8 Puckett Elementary	190	49.5	47.4	0.0	1.1	1.6	0.5
9 Puckett Elementary	190	42.6	48.4	1.6	1.1	4.2	2.1
10 Puckett Elementary	190	32.6	61.6	2.6	0.0	0.5	2.6
1 Riverside Elementary	190	36.8	54.7	4.2	0.0	0.0	4.2
2 Riverside Elementary	190	33.7	56.3	4.7	1.6	2.6	1.1
3 Riverside Elementary	190	51.1	46.3	0.5	1.1	0.5	0.5
4 Riverside Elementary	190	44.2	52.1	1.6	0.5	0.0	1.6
5 Riverside Elementary	190	36.8	50.5	2.6	0.0	7.4	2.6
6 Riverside Elementary	190	39.5	50.5	4.7	0.5	3.7	1.1
7 Riverside Elementary	190	27.4	46.8	12.1	3.7	6.8	3.2
8 Riverside Elementary	190	65.3	32.1	1.1	1.1	0.0	0.5
9 Riverside Elementary	190	42.6	49.5	0.5	1.1	5.8	0.5
10 Riverside Elementary	190	48.9	43.7	6.3	0.0	0.0	1.1
1 Sunset Elementary	324	45.1	45.4	4.3	0.0	0.6	4.6
2 Sunset Elementary	324	39.2	48.5	4.9	2.8	3.7	0.9
3 Sunset Elementary	324	51.9	45.1	1.9	0.0	0.6	0.6
4 Sunset Elementary	324	44.1	49.4	3.7	0.3	0.3	2.2
5 Sunset Elementary	324	39.5	48.8	4.3	0.9	4.9	1.5
6 Sunset Elementary	324	40.1	49.4	4.9	0.0	4.0	1.5

**Questions:**

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
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- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7 Sunset Elementary	324	34.9	48.1	8.0	1.5	4.6	2.8
8 Sunset Elementary	324	50.6	45.1	2.8	0.3	0.3	0.9
9 Sunset Elementary	324	39.5	50.6	3.4	0.3	4.3	1.9
10 Sunset Elementary	324	41.4	51.5	4.3	0.0	0.6	2.2

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory