



AYP Summary

ARTESIA PUBLIC SCHOOLS

Improvement Status: CA

AYP Rating: AYP Not Met

| | Total Number | % |
|------------------------------|--------------|-----|
| Schools rated in district | 10 | 100 |
| Schools in Improvement | 4 | 40 |
| Schools in Corrective Action | 0 | 0 |
| Schools in Restructuring | 2 | 20 |

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Definitions and Abbreviations

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

| Student Demographics | | | | |
|-----------------------------|------------------------|------|-----------|------|
| | ARTESIA PUBLIC SCHOOLS | | Statewide | |
| | Number | % | Number | % |
| Female | 1,780 | 49.7 | 160,866 | 47.0 |
| Male | 1,801 | 50.3 | 169,312 | 49.5 |
| Caucasian | 1,519 | 42.4 | 95,406 | 27.9 |
| African-American | 29 | 0.8 | 8,670 | 2.5 |
| Hispanic | 2,015 | 56.3 | 185,147 | 54.1 |
| Asian/Pacific Islander | 3 | 0.1 | 4,506 | 1.3 |
| American Indian | 15 | 0.4 | 36,449 | 10.7 |
| English Language Learners | 201 | 5.6 | 55,866 | 16.3 |
| Students with Disabilities | 581 | 16.2 | 45,346 | 13.3 |
| Free/Reduced Lunch Program | 1,558 | 43.5 | 203,946 | 59.6 |
| Migrant | 0 | 0.0 | 575 | 0.2 |

Source: STARS 40th day submission to Public Education Department.

Adequate Yearly Progress

| School | AYP Rating | Improvement Status | School | AYP Rating | Improvement Status |
|----------------------|------------|--------------------|---------------------|------------|--------------------|
| ARTESIA HIGH | Not Met | SI-2 | ARTESIA PARK JH | Not Met | R-1 |
| ARTESIA ZIA INTERMED | Not Met | R-1 | CENTRAL ELEMENTARY | Met | Progressing |
| GRAND HTS.EARLY CHD. | Met | SI-2 delay | HERMOSA ELEMENTARY | Met | SI-2 delay |
| PENASCO ELEMENTARY | Met | Progressing | ROSELAWN ELEMENTARY | Not Met | Progressing |
| YESO ELEMENTARY | Not Met | SI-2 | YUCCA ELEMENTARY | Met | Progressing |

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

| Reporting Group | Academic Indicator | AYP Goal % | All Students % | Caucasian % | Afr Amer % | Hispanic % | Asian % | Am Indian % | FRL % | ELL % | SWD % |
|-------------------------|---------------------|------------|----------------|-------------|------------|------------|---------|-------------|-------|-------|-------|
| Districtwide-Grades 3-5 | Reading Proficiency | 63 | 63.1 | 71.3 | <> | 57.6 | <> | <> | 51.7 | 50.0 | 32.4 |
| Districtwide-Grades 6-8 | Reading Proficiency | 57 | 56.0 | 71.7 | 30.0 | 44.9 | <> | <> | 44.7 | 36.4 | 27.5 |
| Districtwide-Grade 11 | Reading Proficiency | 60 | 49.5 | 56.8 | <> | 43.5 | <> | <> | 46.6 | <> | 5 |
| ARTESIA HIGH | Reading Proficiency | 60 | 49.5 | 56.8 | <> | 43.5 | <> | <> | 46.6 | <> | 5 |
| ARTESIA PARK JH | Reading Proficiency | 60 | 50.6 | 68.1 | <> | 35.8 | <> | <> | 34.7 | <> | 21.2 |
| ARTESIA ZIA INTERMED | Reading Proficiency | 57 | 58.4 | 73.7 | <> | 48.9 | <> | <> | 48.1 | <> | 30.5 |
| CENTRAL ELEMENTARY | Reading Proficiency | 63 | 66.7 | <> | <> | 67.2 | <> | <> | 66.7 | <> | <> |
| HERMOSA ELEMENTARY | Reading Proficiency | 63 | 53.7 | 63.3 | <> | 49.2 | <> | <> | 47.0 | <> | 8.3 |
| PENASCO ELEMENTARY | Reading Proficiency | 59 | | <> | <> | <> | <> | <> | <> | <> | <> |
| ROSELAWN ELEMENTARY | Reading Proficiency | 63 | 49.5 | <> | <> | 49.0 | <> | <> | 45.6 | <> | 9.5 |
| YESO ELEMENTARY | Reading Proficiency | 63 | 64.9 | 67.4 | <> | 61.3 | <> | <> | 40.9 | <> | 28.1 |
| YUCCA ELEMENTARY | Reading Proficiency | 63 | 77.0 | 89.0 | <> | 67.4 | <> | <> | 67.1 | <> | <> |
| Districtwide-Grades 3-5 | Math Proficiency | 50 | 49.8 | 54.5 | <> | 46.3 | <> | <> | 44.3 | 45.7 | 21.3 |
| Districtwide-Grades 6-8 | Math Proficiency | 41 | 45.9 | 59.1 | 30.0 | 36.5 | <> | <> | 37.1 | 18.2 | 36.3 |
| Districtwide-Grade 11 | Math Proficiency | 46 | 26.7 | 26.3 | <> | 26.5 | <> | <> | 29.8 | <> | 0 |
| ARTESIA HIGH | Math Proficiency | 46 | 26.7 | 26.3 | <> | 26.5 | <> | <> | 29.8 | <> | 0 |
| ARTESIA PARK JH | Math Proficiency | 43 | 46.9 | 63.8 | <> | 33.3 | <> | <> | 39.8 | <> | 18.2 |
| ARTESIA ZIA INTERMED | Math Proficiency | 41 | 45.2 | 56.1 | <> | 38.1 | <> | <> | 36.2 | <> | 45.8 |
| CENTRAL ELEMENTARY | Math Proficiency | 50 | 60.0 | <> | <> | 59.0 | <> | <> | 57.9 | <> | <> |
| HERMOSA ELEMENTARY | Math Proficiency | 50 | 49.5 | 53.3 | <> | 46.8 | <> | <> | 45.3 | <> | 8.3 |
| PENASCO ELEMENTARY | Math Proficiency | 47 | | <> | <> | <> | <> | <> | <> | <> | <> |
| ROSELAWN ELEMENTARY | Math Proficiency | 50 | 41.1 | <> | <> | 42.7 | <> | <> | 41.1 | <> | 4.8 |
| YESO ELEMENTARY | Math Proficiency | 50 | 45.4 | 48.9 | <> | 39.6 | <> | <> | 28.0 | <> | 9.4 |
| YUCCA ELEMENTARY | Math Proficiency | 50 | 57.1 | 67.1 | <> | 48.8 | <> | <> | 54.8 | <> | <> |
| Districtwide-Grades 3-5 | Attendance Rate | 92 | 93.6 | 94.8 | 95.2 | 92.7 | 92.5 | 96.3 | 92.1 | 96.6 | 89.7 |
| Districtwide-Grades 6-8 | Attendance Rate | 92 | 93.6 | 94.8 | 95.2 | 92.7 | <> | 96.3 | 92.1 | 96.6 | 89.7 |
| ARTESIA ZIA INTERMED | Attendance Rate | 92 | 94.7 | 95.0 | 97.7 | 94.4 | <> | 95.8 | 93.1 | 96.3 | 91.8 |
| CENTRAL ELEMENTARY | Attendance Rate | 92 | 95.3 | 95.4 | <> | 95.3 | <> | <> | 94.6 | 95.7 | 95.4 |
| HERMOSA ELEMENTARY | Attendance Rate | 92 | 95.4 | 96.1 | 89.3 | 95.1 | 92.5 | <> | 94.4 | 95.7 | 94.9 |
| PENASCO ELEMENTARY | Attendance Rate | 92 | 96.5 | 97.8 | <> | 90.8 | <> | <> | 94.7 | <> | <> |

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

| Reporting Group | Academic Indicator | AYP Goal % | All Students % | Caucasian % | Afr Amer % | Hispanic % | Asian % | Am Indian % | FRL % | ELL % | SWD % |
|---------------------|--------------------|------------|----------------|-------------|------------|------------|---------|-------------|-------|-------|-------|
| ROSELAWN ELEMENTARY | Attendance Rate | 92 | 95.6 | 93.9 | NDA | 95.8 | <> | NDA | 95.7 | 95.2 | 93.6 |
| YESO ELEMENTARY | Attendance Rate | 92 | 95.4 | 95.6 | <> | 95.0 | <> | 96.5 | 94.6 | 95.5 | 95.3 |
| YUCCA ELEMENTARY | Attendance Rate | 92 | 96.0 | 96.2 | 95.4 | 95.9 | <> | NDA | 95.6 | 96.2 | 95.2 |
| All Students | Graduation Rate | 52 | 82.3 | 90.3 | <> | 75.0 | <> | <> | 78.5 | 56.0 | 82.7 |
| ARTESIA HIGH | Graduation Rate | 52 | 85.8 | 92.5 | <> | 79.4 | <> | <> | 81.1 | 56.8 | 85.6 |

National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

| 4th Grade | Reading (2009) | | | | Math (2009) | | | | Science (2005) | | | |
|------------|----------------|--------------|----------|---------------|-------------|--------------|----------|---------------|----------------|--------------|----------|---------------|
| | % Advanced | % Proficient | % Basic* | % Below Basic | % Advanced | % Proficient | % Basic* | % Below Basic | % Advanced | % Proficient | % Basic* | % Below Basic |
| White | 9.0 | 26.0 | 36.0 | 30.0 | 7.0 | 40.0 | 42.0 | 12.0 | 3.0 | 34.0 | 44.0 | 19.0 |
| Black | 1.0 | 13.0 | 36.0 | 50.0 | 2.0 | 18.0 | 48.0 | 33.0 | 1.0 | 8.0 | 39.0 | 53.0 |
| Hispanic | 1.0 | 12.0 | 32.0 | 55.0 | 1.0 | 16.0 | 48.0 | 34.0 | 1.0 | 9.0 | 34.0 | 56.0 |
| Asian | 12.0 | 27.0 | 32.0 | 29.0 | *** | *** | *** | *** | *** | *** | *** | *** |
| Am Indian | 1.0 | 9.0 | 24.0 | 66.0 | # | 13.0 | 43.0 | 43.0 | # | 5.0 | 31.0 | 64.0 |
| SWD | 1.0 | 4.0 | 12.0 | 83.0 | # | 9.0 | 41.0 | 50.0 | # | 4.0 | 26.0 | 69.0 |
| ELL | # | 3.0 | 13.0 | 84.0 | # | 5.0 | 36.0 | 60.0 | # | 3.0 | 23.0 | 74.0 |
| FRLP | 1.0 | 11.0 | 31.0 | 57.0 | 1.0 | 16.0 | 46.0 | 36.0 | # | 10.0 | 35.0 | 55.0 |
| New Mexico | 4.0 | 16.0 | 32.0 | 48.0 | 3.0 | 23.0 | 46.0 | 28.0 | 1.0 | 16.0 | 37.0 | 45.0 |
| Nation | 7.0 | 24.0 | 34.0 | 34.0 | 6.0 | 33.0 | 43.0 | 19.0 | 2.0 | 25.0 | 39.0 | 34.0 |
| 8th Grade | % Advanced | % Proficient | % Basic* | % Below Basic | % Advanced | % Proficient | % Basic* | % Below Basic | % Advanced | % Proficient | % Basic* | % Below Basic |
| White | 4.0 | 34.0 | 46.0 | 16.0 | 7.0 | 32.0 | 41.0 | 19.0 | 3.0 | 33.0 | 34.0 | 30.0 |
| Black | 1.0 | 15.0 | 40.0 | 44.0 | 2.0 | 11.0 | 42.0 | 45.0 | 3.0 | 12.0 | 23.0 | 63.0 |
| Hispanic | # | 14.0 | 44.0 | 42.0 | 1.0 | 10.0 | 39.0 | 50.0 | # | 9.0 | 26.0 | 65.0 |
| Asian | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| Am Indian | 1.0 | 11.0 | 38.0 | 50.0 | 1.0 | 9.0 | 36.0 | 54.0 | # | 7.0 | 19.0 | 73.0 |
| SWD | # | 4.0 | 21.0 | 75.0 | # | 5.0 | 17.0 | 77.0 | # | 4.0 | 13.0 | 83.0 |
| ELL | # | 1.0 | 13.0 | 87.0 | # | 2.0 | 18.0 | 80.0 | # | 2.0 | 11.0 | 87.0 |
| FRLP | 1.0 | 14.0 | 43.0 | 43.0 | 1.0 | 10.0 | 38.0 | 50.0 | # | 10.0 | 24.0 | 66.0 |
| New Mexico | 1.0 | 20.0 | 44.0 | 34.0 | 3.0 | 17.0 | 39.0 | 41.0 | 1.0 | 17.0 | 28.0 | 54.0 |
| Nation | 2.0 | 28.0 | 43.0 | 26.0 | 7.0 | 25.0 | 39.0 | 29.0 | 3.0 | 24.0 | 30.0 | 43.0 |

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Sample size was insufficient to permit a reliable estimate

Rounds to zero

NAEP Participation Rates

| | Reading (%) | Math (%) | Science (%) |
|-----------------|-------------|----------|-------------|
| 4th Grade ELL | 73.0 | 95.6 | 94.1 |
| 4th Grade SWD** | 64.3 | 84.6 | 85.9 |
| 8th Grade ELL | 81.9 | 94.2 | 90.1 |
| 8th Grade SWD** | 64.3 | 77.9 | 85.7 |

** NAEP does not accommodate students with severe disabilities.
Participation in NAEP is not mandatory.

Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

| 3rd Grade | | Reading | | | | | | Mathematics | | | | | | Science | | | | | | | |
|-----------------|-----------------------------|---------------|---------|---------|---------|---------|-----------------|-----------------------------|---------|---------|---------|---------|-----------------|---------------|-----------------------------|---------|---------|---------|--|--|--|
| Reporting Group | % at Each Proficiency Level | | | | | | | % at Each Proficiency Level | | | | | | | % at Each Proficiency Level | | | | | | |
| | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | | | |
| Female | 100 | 139 | 11 | 62 | 18 | 7 | 98 | 139 | 7 | 45 | 44 | 0 | 100 | 139 | 17 | 70 | 11 | 0 | | | |
| Male | 98 | 127 | 6 | 60 | 18 | 12 | 98 | 127 | 5 | 51 | 41 | 0 | 98 | 127 | 11 | 79 | 7 | 0 | | | |
| Caucasian | 99 | 107 | 12 | 65 | 14 | 7 | 98 | 107 | 13 | 45 | 39 | 0 | 99 | 107 | 24 | 68 | 6 | 0 | | | |
| Black | <> | 1 | <> | <> | <> | <> | <> | 1 | <> | <> | <> | <> | <> | 1 | <> | <> | <> | <> | | | |
| Hispanic | 99 | 155 | 5 | 60 | 21 | 11 | 98 | 155 | 1 | 50 | 45 | 0 | 99 | 155 | 7 | 79 | 12 | 0 | | | |
| Asian | <> | 1 | <> | <> | <> | <> | <> | 1 | <> | <> | <> | <> | <> | 1 | <> | <> | <> | <> | | | |
| Am Ind | <> | 2 | <> | <> | <> | <> | <> | 2 | <> | <> | <> | <> | <> | 2 | <> | <> | <> | <> | | | |
| ELL | 100 | 23 | 4 | 39 | 47 | 8 | 100 | 23 | 0 | 39 | 60 | 0 | 100 | 23 | 8 | 65 | 26 | 0 | | | |
| FRL | 98 | 136 | 3 | 55 | 25 | 13 | 97 | 136 | 1 | 45 | 50 | 0 | 98 | 136 | 7 | 77 | 13 | 0 | | | |
| SWD | 96 | 33 | 3 | 45 | 18 | 30 | 90 | 33 | 3 | 27 | 57 | 3 | 96 | 33 | 6 | 57 | 33 | 0 | | | |
| Migrant | <> | | | | | | <> | | | | | | <> | | | | | | | | |
| All 2008-09 | 99 | 266 | 9 | 61 | 18 | 9 | 98 | 266 | 6 | 48 | 43 | 0 | 99 | 266 | 14 | 74 | 9 | 0 | | | |
| All 2007-08 | 100 | 261 | 10 | 58 | 22 | 8 | 100 | 261 | 7 | 47 | 43 | 1 | 100 | 261 | 17 | 73 | 8 | 0 | | | |
| NM 2008-09 | 99 | 25,222 | 9 | 51 | 23 | 14 | 99 | 25,229 | 8 | 45 | 41 | 3 | 99 | 25,214 | 11 | 70 | 16 | 0 | | | |
| NM 2007-08 | 99 | 24,878 | 10 | 47 | 26 | 14 | 99 | 24,878 | 6 | 37 | 48 | 7 | 99 | 24,868 | 11 | 68 | 18 | 1 | | | |

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

| 4th Grade | | Reading | | | | | | Mathematics | | | | | | Science | | | | | | | |
|-----------------|-----------------------------|---------------|---------|---------|---------|---------|-----------------|-----------------------------|---------|---------|---------|---------|-----------------|---------------|-----------------------------|---------|---------|---------|--|--|--|
| Reporting Group | % at Each Proficiency Level | | | | | | | % at Each Proficiency Level | | | | | | | % at Each Proficiency Level | | | | | | |
| | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | | | |
| Female | 99 | 130 | 6 | 56 | 30 | 6 | 99 | 130 | 3 | 46 | 46 | 1 | 99 | 130 | 1 | 60 | 37 | 0 | | | |
| Male | 98 | 139 | 7 | 49 | 31 | 9 | 97 | 139 | 6 | 43 | 41 | 6 | 98 | 139 | 1 | 65 | 30 | 1 | | | |
| Caucasian | 99 | 111 | 9 | 59 | 26 | 4 | 98 | 111 | 5 | 47 | 43 | 1 | 99 | 111 | 2 | 70 | 26 | 0 | | | |
| Black | <> | 1 | <> | <> | <> | <> | <> | 1 | <> | <> | <> | <> | <> | 1 | <> | <> | <> | <> | | | |
| Hispanic | 98 | 155 | 5 | 48 | 33 | 10 | 98 | 155 | 5 | 43 | 44 | 5 | 98 | 155 | 0 | 57 | 39 | 1 | | | |
| Asian | <> | | | | | | <> | | | | | | <> | | | | | | | | |
| Am Ind | <> | 2 | <> | <> | <> | <> | <> | 2 | <> | <> | <> | <> | <> | 2 | <> | <> | <> | <> | | | |
| ELL | 100 | 15 | 6 | 46 | 26 | 20 | 100 | 15 | 13 | 33 | 33 | 20 | 100 | 15 | 6 | 40 | 53 | 0 | | | |
| FRL | 97 | 139 | 2 | 47 | 35 | 11 | 97 | 139 | 5 | 43 | 43 | 5 | 97 | 139 | 0 | 52 | 43 | 1 | | | |
| SWD | 100 | 26 | 3 | 30 | 34 | 30 | 100 | 26 | 7 | 15 | 61 | 15 | 100 | 26 | 0 | 42 | 53 | 3 | | | |
| Migrant | <> | | | | | | <> | | | | | | <> | | | | | | | | |
| All 2008-09 | 98 | 269 | 7 | 52 | 30 | 8 | 98 | 269 | 5 | 45 | 43 | 4 | 98 | 269 | 1 | 62 | 33 | 0 | | | |
| All 2007-08 | 98 | 280 | 6 | 50 | 35 | 7 | 99 | 280 | 7 | 40 | 47 | 3 | 99 | 280 | 2 | 59 | 35 | 1 | | | |
| NM 2008-09 | 99 | 25,138 | 10 | 41 | 32 | 14 | 99 | 25,140 | 8 | 33 | 50 | 7 | 99 | 25,121 | 1 | 50 | 44 | 3 | | | |
| NM 2007-08 | 99 | 24,364 | 8 | 42 | 34 | 14 | 99 | 24,367 | 7 | 31 | 52 | 8 | 99 | 24,357 | 2 | 48 | 44 | 3 | | | |

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

| 5th Grade | | Reading | | | | | Mathematics | | | | | Science | | | | | | |
|-----------------|-----------------------------|---------------|---------|---------|---------|---------|-----------------------------|---------------|---------|---------|---------|---------|-----------------------------|---------------|---------|---------|---------|---------|
| Reporting Group | % at Each Proficiency Level | | | | | | % at Each Proficiency Level | | | | | | % at Each Proficiency Level | | | | | |
| | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Female | 99 | 138 | 15 | 46 | 31 | 5 | 99 | 138 | 5 | 39 | 50 | 3 | 99 | 138 | 2 | 49 | 45 | 2 |
| Male | 99 | 157 | 10 | 46 | 38 | 4 | 98 | 157 | 5 | 37 | 53 | 1 | 98 | 157 | 3 | 53 | 39 | 1 |
| Caucasian | 100 | 123 | 15 | 52 | 30 | 0 | 99 | 123 | 8 | 43 | 43 | 3 | 100 | 123 | 6 | 60 | 33 | 0 |
| Black | <> | 3 | <> | <> | <> | <> | <> | 3 | <> | <> | <> | <> | <> | 3 | <> | <> | <> | <> |
| Hispanic | 98 | 169 | 11 | 42 | 38 | 7 | 98 | 169 | 3 | 35 | 57 | 2 | 98 | 169 | 0 | 45 | 48 | 3 |
| Asian | <> | | | | | | <> | | | | | | <> | | | | | |
| Am Ind | <> | | | | | | <> | | | | | | <> | | | | | |
| ELL | <> | 8 | <> | <> | <> | <> | <> | 8 | <> | <> | <> | <> | <> | 8 | <> | <> | <> | <> |
| FRL | 98 | 158 | 8 | 38 | 44 | 6 | 98 | 158 | 3 | 34 | 57 | 3 | 98 | 158 | 1 | 41 | 51 | 3 |
| SWD | 95 | 49 | 6 | 14 | 51 | 24 | 93 | 49 | 4 | 10 | 71 | 8 | 93 | 49 | 0 | 20 | 69 | 4 |
| Migrant | <> | | | | | | <> | | | | | | <> | | | | | |
| All 2008-09 | 99 | 295 | 12 | 46 | 35 | 4 | 98 | 295 | 5 | 38 | 51 | 2 | 98 | 295 | 3 | 51 | 42 | 2 |
| All 2007-08 | 99 | 282 | 6 | 56 | 32 | 4 | 99 | 282 | 6 | 32 | 52 | 7 | 99 | 282 | 2 | 44 | 50 | 1 |
| NM 2008-09 | 99 | 24,494 | 13 | 44 | 33 | 8 | 99 | 24,495 | 9 | 33 | 46 | 9 | 99 | 24,478 | 6 | 46 | 42 | 5 |
| NM 2007-08 | 99 | 24,274 | 10 | 45 | 35 | 8 | 99 | 24,274 | 8 | 31 | 47 | 11 | 99 | 24,270 | 3 | 43 | 48 | 4 |

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

| 6th Grade | | Reading | | | | | Mathematics | | | | | Science | | | | | | |
|-----------------|-----------------------------|---------------|---------|---------|---------|---------|-----------------------------|---------------|---------|---------|---------|---------|-----------------------------|---------------|---------|---------|---------|---------|
| Reporting Group | % at Each Proficiency Level | | | | | | % at Each Proficiency Level | | | | | | % at Each Proficiency Level | | | | | |
| | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Female | 100 | 146 | 6 | 60 | 28 | 3 | 100 | 146 | 9 | 34 | 53 | 2 | 100 | 146 | 4 | 53 | 37 | 4 |
| Male | 97 | 142 | 4 | 41 | 47 | 4 | 97 | 142 | 9 | 30 | 54 | 3 | 97 | 142 | 9 | 48 | 37 | 2 |
| Caucasian | 99 | 111 | 6 | 63 | 27 | 1 | 99 | 111 | 15 | 36 | 47 | 0 | 100 | 111 | 12 | 57 | 28 | 0 |
| Black | <> | 4 | <> | <> | <> | <> | <> | 4 | <> | <> | <> | <> | <> | 4 | <> | <> | <> | <> |
| Hispanic | 98 | 168 | 5 | 44 | 44 | 5 | 98 | 168 | 5 | 29 | 57 | 5 | 98 | 168 | 2 | 45 | 43 | 5 |
| Asian | <> | | | | | | <> | | | | | | <> | | | | | |
| Am Ind | <> | 5 | <> | <> | <> | <> | <> | 5 | <> | <> | <> | <> | <> | 5 | <> | <> | <> | <> |
| ELL | <> | 5 | <> | <> | <> | <> | <> | 5 | <> | <> | <> | <> | <> | 5 | <> | <> | <> | <> |
| FRL | 97 | 149 | 4 | 42 | 45 | 5 | 97 | 149 | 5 | 25 | 62 | 4 | 98 | 149 | 2 | 44 | 45 | 6 |
| SWD | 100 | 28 | 3 | 21 | 46 | 28 | 100 | 28 | 10 | 28 | 42 | 17 | 96 | 28 | 0 | 32 | 53 | 10 |
| Migrant | <> | | | | | | <> | | | | | | <> | | | | | |
| All 2008-09 | 98 | 288 | 5 | 51 | 37 | 3 | 98 | 288 | 9 | 32 | 53 | 3 | 98 | 288 | 6 | 51 | 37 | 3 |
| All 2007-08 | 97 | 233 | 6 | 40 | 42 | 8 | 98 | 233 | 9 | 36 | 50 | 2 | 97 | 233 | 6 | 39 | 47 | 4 |
| NM 2008-09 | 99 | 24,097 | 5 | 38 | 44 | 10 | 99 | 24,101 | 6 | 26 | 54 | 10 | 99 | 24,092 | 2 | 31 | 53 | 11 |
| NM 2007-08 | 99 | 23,666 | 5 | 37 | 45 | 10 | 99 | 23,666 | 4 | 23 | 58 | 13 | 99 | 23,653 | 2 | 28 | 56 | 12 |

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

| 7th Grade | | Reading | | | | | Mathematics | | | | | Science | | | | | | |
|-----------------|-----------------------------|---------------|---------|---------|---------|---------|-----------------------------|---------------|---------|---------|---------|---------|-----------------------------|---------------|---------|---------|---------|---------|
| Reporting Group | % at Each Proficiency Level | | | | | | % at Each Proficiency Level | | | | | | % at Each Proficiency Level | | | | | |
| | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Female | 100 | 116 | 12 | 48 | 35 | 4 | 100 | 116 | 15 | 35 | 45 | 3 | 100 | 116 | 4 | 45 | 44 | 5 |
| Male | 94 | 124 | 12 | 47 | 32 | 2 | 93 | 124 | 12 | 35 | 41 | 4 | 96 | 124 | 7 | 45 | 41 | 2 |
| Caucasian | 97 | 98 | 16 | 61 | 18 | 2 | 95 | 98 | 25 | 36 | 32 | 1 | 98 | 98 | 12 | 56 | 27 | 3 |
| Black | <> | 3 | <> | <> | <> | <> | <> | 3 | <> | <> | <> | <> | <> | 3 | <> | <> | <> | <> |
| Hispanic | 96 | 139 | 9 | 38 | 43 | 4 | 97 | 139 | 6 | 34 | 50 | 5 | 97 | 139 | 1 | 38 | 53 | 4 |
| Asian | <> | | | | | | <> | | | | | | <> | | | | | |
| Am Ind | <> | | | | | | <> | | | | | | <> | | | | | |
| ELL | <> | 1 | <> | <> | <> | <> | <> | 1 | <> | <> | <> | <> | <> | 1 | <> | <> | <> | <> |
| FRL | 95 | 121 | 8 | 41 | 42 | 4 | 95 | 121 | 4 | 38 | 48 | 4 | 97 | 121 | 2 | 37 | 53 | 4 |
| SWD | 96 | 30 | 10 | 26 | 50 | 10 | 96 | 30 | 10 | 43 | 36 | 6 | 100 | 30 | 3 | 50 | 43 | 3 |
| Migrant | <> | | | | | | <> | | | | | | <> | | | | | |
| All 2008-09 | 97 | 240 | 12 | 47 | 33 | 3 | 96 | 240 | 14 | 35 | 43 | 3 | 98 | 240 | 5 | 45 | 42 | 3 |
| All 2007-08 | 98 | 264 | 10 | 45 | 34 | 8 | 98 | 264 | 9 | 27 | 53 | 7 | 100 | 264 | 2 | 37 | 54 | 6 |
| NM 2008-09 | 99 | 23,696 | 9 | 43 | 37 | 8 | 99 | 23,697 | 8 | 23 | 52 | 15 | 99 | 23,687 | 2 | 33 | 50 | 12 |
| NM 2007-08 | 99 | 23,964 | 7 | 42 | 36 | 12 | 99 | 23,964 | 5 | 23 | 51 | 18 | 99 | 23,954 | 1 | 31 | 51 | 14 |

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

| 8th Grade | | Reading | | | | | Mathematics | | | | | Science | | | | | | |
|-----------------|-----------------------------|---------------|---------|---------|---------|---------|-----------------------------|---------------|---------|---------|---------|---------|-----------------------------|---------------|---------|---------|---------|---------|
| Reporting Group | % at Each Proficiency Level | | | | | | % at Each Proficiency Level | | | | | | % at Each Proficiency Level | | | | | |
| | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Female | 99 | 130 | 6 | 47 | 40 | 4 | 100 | 130 | 4 | 43 | 49 | 2 | 100 | 130 | 0 | 26 | 67 | 6 |
| Male | 99 | 128 | 2 | 45 | 43 | 7 | 98 | 129 | 2 | 42 | 49 | 3 | 100 | 129 | 0 | 36 | 55 | 7 |
| Caucasian | 99 | 116 | 7 | 60 | 27 | 3 | 99 | 116 | 6 | 57 | 33 | 1 | 100 | 116 | 0 | 49 | 48 | 1 |
| Black | <> | 3 | <> | <> | <> | <> | <> | 3 | <> | <> | <> | <> | <> | 3 | <> | <> | <> | <> |
| Hispanic | 99 | 138 | 1 | 34 | 54 | 8 | 99 | 139 | 0 | 32 | 61 | 4 | 100 | 139 | 0 | 15 | 73 | 10 |
| Asian | <> | | | | | | <> | | | | | | <> | | | | | |
| Am Ind | <> | 1 | <> | <> | <> | <> | <> | 1 | <> | <> | <> | <> | <> | 1 | <> | <> | <> | <> |
| ELL | <> | 5 | <> | <> | <> | <> | <> | 5 | <> | <> | <> | <> | <> | 5 | <> | <> | <> | <> |
| FRL | 97 | 99 | 4 | 31 | 54 | 8 | 98 | 99 | 3 | 36 | 55 | 4 | 100 | 99 | 1 | 19 | 68 | 11 |
| SWD | 100 | 33 | 6 | 15 | 54 | 24 | 96 | 33 | 3 | 15 | 72 | 6 | 100 | 33 | 3 | 15 | 63 | 18 |
| Migrant | <> | | | | | | <> | | | | | | <> | | | | | |
| All 2008-09 | 99 | 258 | 4 | 46 | 42 | 6 | 99 | 259 | 3 | 43 | 49 | 3 | 100 | 259 | 0 | 31 | 61 | 6 |
| All 2007-08 | 99 | 261 | 3 | 64 | 27 | 4 | 100 | 261 | 3 | 32 | 53 | 10 | 100 | 261 | 0 | 25 | 62 | 11 |
| NM 2008-09 | 99 | 23,969 | 8 | 53 | 28 | 8 | 99 | 23,965 | 7 | 35 | 49 | 7 | 99 | 23,959 | 0 | 26 | 57 | 14 |
| NM 2007-08 | 99 | 24,576 | 5 | 58 | 28 | 6 | 99 | 24,579 | 6 | 29 | 49 | 13 | 98 | 24,564 | 0 | 24 | 58 | 14 |

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

| 11th Grade | | Reading | | | | | Mathematics | | | | | Science | | | | | | |
|-----------------|-----------------------------|---------------|---------|---------|---------|---------|-----------------------------|---------------|---------|---------|---------|---------|-----------------------------|---------------|---------|---------|---------|---------|
| Reporting Group | % at Each Proficiency Level | | | | | | % at Each Proficiency Level | | | | | | % at Each Proficiency Level | | | | | |
| | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 | % Participating | Number Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Female | 96 | 94 | 0 | 53 | 37 | 6 | 100 | 93 | 1 | 21 | 41 | 35 | 98 | 93 | 0 | 25 | 70 | 2 |
| Male | 100 | 118 | 0 | 45 | 44 | 9 | 100 | 117 | 2 | 27 | 46 | 23 | 98 | 116 | 0 | 39 | 50 | 6 |
| Caucasian | 98 | 95 | 1 | 55 | 36 | 5 | 100 | 95 | 2 | 24 | 52 | 21 | 97 | 95 | 0 | 46 | 49 | 2 |
| Black | <> | 2 | <> | <> | <> | <> | <> | 2 | <> | <> | <> | <> | <> | 2 | <> | <> | <> | <> |
| Hispanic | 98 | 115 | 0 | 43 | 44 | 10 | 100 | 113 | 1 | 24 | 37 | 36 | 99 | 112 | 0 | 22 | 68 | 7 |
| Asian | <> | | | | | | <> | | | | | | <> | | | | | |
| Am Ind | <> | | | | | | <> | | | | | | <> | | | | | |
| ELL | <> | 4 | <> | <> | <> | <> | <> | 4 | <> | <> | <> | <> | <> | 3 | <> | <> | <> | <> |
| FRL | 98 | 58 | 0 | 46 | 41 | 10 | 100 | 57 | 1 | 28 | 38 | 31 | 100 | 56 | 0 | 26 | 64 | 8 |
| SWD | 100 | 20 | 0 | 5 | 60 | 35 | 100 | 20 | 0 | 0 | 30 | 70 | 100 | 20 | 0 | 0 | 80 | 20 |
| Migrant | <> | | | | | | <> | | | | | | <> | | | | | |
| All 2008-09 | 98 | 212 | 0 | 49 | 41 | 8 | 100 | 210 | 1 | 24 | 44 | 29 | 98 | 209 | 0 | 33 | 59 | 4 |
| All 2007-08 | 98 | 219 | 6 | 44 | 34 | 12 | 99 | 219 | 8 | 29 | 43 | 17 | 99 | 219 | 1 | 40 | 53 | 4 |
| NM 2008-09 | 98 | 20,191 | 5 | 45 | 36 | 10 | 98 | 20,181 | 8 | 25 | 37 | 26 | 97 | 20,178 | 1 | 31 | 56 | 7 |
| NM 2007-08 | 97 | 20,363 | 6 | 43 | 36 | 11 | 97 | 20,365 | 8 | 24 | 39 | 24 | 96 | 20,104 | 1 | 32 | 55 | 6 |

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

Budgeted Expenditures

Includes state general fund operational monies only for 2008-2009

| | Expenditure | % |
|---------------------------------------|-------------------|-----------|
| Direct Instruction | 16,033,109 | 60 |
| Instructional Support Services | 10,322,089 | 39 |
| Students | 2,549,643 | 10 |
| Instruction | 968,021 | 4 |
| General Administration | 653,296 | 2 |
| School Administration | 2,173,559 | 8 |
| Central Services | 730,493 | 3 |
| Operations & Maintenance | 3,193,957 | 12 |
| Student Transportation | 0 | 0 |
| Other | 53,120 | <1 |
| Non-Instructional Support | 151,613 | 1 |
| Food Services | 0 | 0 |
| Community Services | 151,613 | 1 |
| Capital Outlay | 0 | 0 |
| Total Expenditures | 26,506,811 | |

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

| Member | Points |
|------------------|--------|
| Alden Elkins | 17 |
| Carolyn Shearman | 27 |
| Jeff Bowman | 14 |
| Lowell Irby | 12 |
| Margaret Aguilar | 14 |

Source: 2008-09 New Mexico School Board Association Annual Report.

Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

| | Core Classes Not Taught by Highly Qualified Teacher | |
|----------------------|---|----------|
| | Statewide | District |
| High Poverty Schools | 1.57% | 0.00% |
| Low Poverty Schools | 1.41% | 0.00% |

| | Number of Teachers | Highest Degree Bachelors (%) | Highest Degree Master's or Higher (%) | Core Classes Not Taught by Highly Qualified Teachers (%) |
|----------------------|--------------------|------------------------------|---------------------------------------|--|
| Statewide | 22020 | 58.1 | 41.3 | 1.7 |
| Districtwide | 250 | 46.8 | 51.6 | 0.0 |
| ARTESIA HIGH | 46 | 37.0 | 58.7 | 0.0 |
| ARTESIA PARK JH | 39 | 46.2 | 53.8 | 0.0 |
| ARTESIA ZIA INTERMED | 37 | 32.4 | 67.6 | 0.0 |
| CENTRAL ELEMENTARY | 15 | 66.7 | 33.3 | 0.0 |
| GRAND HTS.EARLY CHD. | 26 | 57.7 | 42.3 | 0.0 |
| HERMOSA ELEMENTARY | 23 | 52.2 | 43.5 | 0.0 |
| PENASCO ELEMENTARY | 4 | 50.0 | 50.0 | 0.0 |
| ROSELAWN ELEMENTARY | 16 | 81.2 | 18.8 | 0.0 |
| YESO ELEMENTARY | 33 | 27.3 | 69.7 | 0.0 |
| YUCCA ELEMENTARY | 20 | 55.0 | 45.0 | 0.0 |

Teacher totals may differ because of district assignments.

NDA = No data available

Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

| | Number Respondents | Question # | Strongly Agree (%) | Agree (%) | Disagree (%) | Strongly Disagree (%) | Do Not Know (%) | No Opinion (%) |
|--------------|--------------------|------------|--------------------|-----------|--------------|-----------------------|-----------------|----------------|
| ARTESIA HIGH | 3 | 1 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA HIGH | 3 | 2 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA HIGH | 3 | 3 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA HIGH | 3 | 4 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA HIGH | 3 | 5 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA HIGH | 3 | 6 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA HIGH | 3 | 7 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA HIGH | 3 | 8 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA HIGH | 3 | 9 | 100 | 0 | 0 | 0 | 0 | 0 |

| | Number Respondents | Question # | Strongly Agree (%) | Agree (%) | Disagree (%) | Strongly Disagree (%) | Do Not Know (%) | No Opinion (%) |
|----------------------|--------------------|------------|--------------------|-----------|--------------|-----------------------|-----------------|----------------|
| ARTESIA HIGH | 3 | 10 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA PARK JH | 2 | 1 | 50 | 50 | 0 | 0 | 0 | 0 |
| ARTESIA PARK JH | 2 | 2 | 50 | 50 | 0 | 0 | 0 | 0 |
| ARTESIA PARK JH | 2 | 3 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA PARK JH | 2 | 4 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA PARK JH | 2 | 5 | 50 | 50 | 0 | 0 | 0 | 0 |
| ARTESIA PARK JH | 2 | 6 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA PARK JH | 2 | 7 | 50 | 0 | 50 | 0 | 0 | 0 |
| ARTESIA PARK JH | 2 | 8 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA PARK JH | 2 | 9 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA PARK JH | 2 | 10 | 100 | 0 | 0 | 0 | 0 | 0 |
| ARTESIA ZIA INTERMED | 25 | 1 | 40 | 44 | 16 | 0 | 0 | 0 |
| ARTESIA ZIA INTERMED | 25 | 2 | 28 | 68 | 4 | 0 | 0 | 0 |
| ARTESIA ZIA INTERMED | 25 | 3 | 64 | 32 | 0 | 4 | 0 | 0 |
| ARTESIA ZIA INTERMED | 25 | 4 | 40 | 52 | 8 | 0 | 0 | 0 |
| ARTESIA ZIA INTERMED | 25 | 5 | 32 | 68 | 0 | 0 | 0 | 0 |
| ARTESIA ZIA INTERMED | 25 | 6 | 48 | 48 | 0 | 4 | 0 | 0 |
| ARTESIA ZIA INTERMED | 25 | 7 | 44 | 52 | 4 | 0 | 0 | 0 |
| ARTESIA ZIA INTERMED | 25 | 8 | 48 | 52 | 0 | 0 | 0 | 0 |
| ARTESIA ZIA INTERMED | 25 | 9 | 48 | 52 | 0 | 0 | 0 | 0 |
| ARTESIA ZIA INTERMED | 25 | 10 | 52 | 40 | 8 | 0 | 0 | 0 |
| CENTRAL ELEMENTARY | 16 | 1 | 87.5 | 6.2 | 6.2 | 0 | 0 | 0 |
| CENTRAL ELEMENTARY | 16 | 2 | 43.8 | 43.8 | 12.5 | 0 | 0 | 0 |
| CENTRAL ELEMENTARY | 16 | 3 | 87.5 | 12.5 | 0 | 0 | 0 | 0 |
| CENTRAL ELEMENTARY | 16 | 4 | 93.8 | 6.2 | 0 | 0 | 0 | 0 |
| CENTRAL ELEMENTARY | 16 | 5 | 81.2 | 18.8 | 0 | 0 | 0 | 0 |
| CENTRAL ELEMENTARY | 16 | 6 | 81.2 | 12.5 | 6.2 | 0 | 0 | 0 |
| CENTRAL ELEMENTARY | 16 | 7 | 43.8 | 18.8 | 18.8 | 0 | 6.2 | 12.5 |
| CENTRAL ELEMENTARY | 16 | 8 | 87.5 | 12.5 | 0 | 0 | 0 | 0 |
| CENTRAL ELEMENTARY | 16 | 9 | 87.5 | 12.5 | 0 | 0 | 0 | 0 |
| CENTRAL ELEMENTARY | 16 | 10 | 62.5 | 37.5 | 0 | 0 | 0 | 0 |
| Districtwide | 52 | 1 | 59.6 | 28.8 | 11.5 | 0 | 0 | 0 |
| Districtwide | 52 | 2 | 44.2 | 50 | 5.8 | 0 | 0 | 0 |
| Districtwide | 52 | 3 | 75 | 23.1 | 0 | 1.9 | 0 | 0 |
| Districtwide | 52 | 4 | 65.4 | 30.8 | 3.8 | 0 | 0 | 0 |
| Districtwide | 52 | 5 | 53.8 | 46.2 | 0 | 0 | 0 | 0 |
| Districtwide | 52 | 6 | 63.5 | 32.7 | 1.9 | 1.9 | 0 | 0 |
| Districtwide | 52 | 7 | 44.2 | 40.4 | 9.6 | 0 | 1.9 | 3.8 |
| Districtwide | 52 | 8 | 65.4 | 34.6 | 0 | 0 | 0 | 0 |
| Districtwide | 52 | 9 | 63.5 | 36.5 | 0 | 0 | 0 | 0 |
| Districtwide | 52 | 10 | 55.8 | 38.5 | 3.8 | 0 | 0 | 1.9 |
| GRAND HTS.EARLY CHD. | 1 | 1 | 100 | 0 | 0 | 0 | 0 | 0 |
| GRAND HTS.EARLY CHD. | 1 | 2 | 100 | 0 | 0 | 0 | 0 | 0 |
| GRAND HTS.EARLY CHD. | 1 | 3 | 100 | 0 | 0 | 0 | 0 | 0 |
| GRAND HTS.EARLY CHD. | 1 | 4 | 100 | 0 | 0 | 0 | 0 | 0 |
| GRAND HTS.EARLY CHD. | 1 | 5 | 100 | 0 | 0 | 0 | 0 | 0 |

| | Number Respondents | Question # | Strongly Agree (%) | Agree (%) | Disagree (%) | Strongly Disagree (%) | Do Not Know (%) | No Opinion (%) |
|-----------------------------|--------------------|------------|--------------------|-----------|--------------|-----------------------|-----------------|----------------|
| GRAND HTS.EARLY CHD. | 1 | 6 | 100 | 0 | 0 | 0 | 0 | 0 |
| GRAND HTS.EARLY CHD. | 1 | 7 | 100 | 0 | 0 | 0 | 0 | 0 |
| GRAND HTS.EARLY CHD. | 1 | 8 | 100 | 0 | 0 | 0 | 0 | 0 |
| GRAND HTS.EARLY CHD. | 1 | 9 | 100 | 0 | 0 | 0 | 0 | 0 |
| GRAND HTS.EARLY CHD. | 1 | 10 | 0 | 0 | 0 | 0 | 0 | 100 |
| HERMOSA ELEMENTARY | 1 | 1 | 0 | 0 | 100 | 0 | 0 | 0 |
| HERMOSA ELEMENTARY | 1 | 2 | 100 | 0 | 0 | 0 | 0 | 0 |
| HERMOSA ELEMENTARY | 1 | 3 | 0 | 100 | 0 | 0 | 0 | 0 |
| HERMOSA ELEMENTARY | 1 | 4 | 0 | 100 | 0 | 0 | 0 | 0 |
| HERMOSA ELEMENTARY | 1 | 5 | 100 | 0 | 0 | 0 | 0 | 0 |
| HERMOSA ELEMENTARY | 1 | 6 | 0 | 100 | 0 | 0 | 0 | 0 |
| HERMOSA ELEMENTARY | 1 | 7 | 0 | 100 | 0 | 0 | 0 | 0 |
| HERMOSA ELEMENTARY | 1 | 8 | 0 | 100 | 0 | 0 | 0 | 0 |
| HERMOSA ELEMENTARY | 1 | 9 | 0 | 100 | 0 | 0 | 0 | 0 |
| HERMOSA ELEMENTARY | 1 | 10 | 0 | 100 | 0 | 0 | 0 | 0 |
| PENASCO ELEMENTARY | *** | 1 | | | | | | |
| ROSELAWN ELEMENTARY | *** | 1 | | | | | | |
| YESO ELEMENTARY | 4 | 1 | 50 | 50 | 0 | 0 | 0 | 0 |
| YESO ELEMENTARY | 4 | 2 | 75 | 25 | 0 | 0 | 0 | 0 |
| YESO ELEMENTARY | 4 | 3 | 75 | 25 | 0 | 0 | 0 | 0 |
| YESO ELEMENTARY | 4 | 4 | 75 | 25 | 0 | 0 | 0 | 0 |
| YESO ELEMENTARY | 4 | 5 | 25 | 75 | 0 | 0 | 0 | 0 |
| YESO ELEMENTARY | 4 | 6 | 50 | 50 | 0 | 0 | 0 | 0 |
| YESO ELEMENTARY | 4 | 7 | 0 | 100 | 0 | 0 | 0 | 0 |
| YESO ELEMENTARY | 4 | 8 | 50 | 50 | 0 | 0 | 0 | 0 |
| YESO ELEMENTARY | 4 | 9 | 25 | 75 | 0 | 0 | 0 | 0 |
| YESO ELEMENTARY | 4 | 10 | 25 | 75 | 0 | 0 | 0 | 0 |
| YUCCA ELEMENTARY | *** | 1 | | | | | | |
| (blank) = No data available | | | | | | | | |