



AYP Summary

SILVER CONSOLIDATED SCHOOLS

Improvement Status: CA

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	9	100
Schools in Improvement	0	0
Schools in Corrective Action	0	0
Schools in Restructuring	2	22

Report Contents

- Student Demographics
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Definitions and Abbreviations

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

	SILVER CONSOLIDATED SCHOOLS		Statewide	
	Number	%	Number	%
Female	1,507	47.5	160,866	47.0
Male	1,667	52.5	169,312	49.5
Caucasian	1,294	40.8	95,406	27.9
African-American	42	1.3	8,670	2.5
Hispanic	1,795	56.6	185,147	54.1
Asian/Pacific Islander	19	0.6	4,506	1.3
American Indian	24	0.8	36,449	10.7
English Language Learners	127	4.0	55,866	16.3
Students with Disabilities	388	12.2	45,346	13.3
Free/Reduced Lunch Program	1,674	52.7	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
CLIFF ELEMENTARY	Met	Progressing	CLIFF HIGH	Met	Progressing
G.W.STOUT ELEMENTARY	Not Met	Progressing	HARRISON SCHMITT ELE	Met	Progressing
JOSE BARRIOS ELEM	Met	Progressing	LA PLATA MIDDLE	Not Met	R-2
SILVER HIGH	Not Met	R-2	SILVER HIGH OPPORTUNITY SCHOOL	Not Met	Progressing
SIXTH STREET ELEM	Not Met	Progressing			

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	63.3	72.5	<>	57.6	<>	<>	56.2	23.4	11.0
Districtwide-Grades 6-8	Reading Proficiency	57	56.0	61.5	<>	52.2	<>	50.0	46.5	32.4	13.0
Districtwide-Grade 11	Reading Proficiency	60	50.6	54.5	<>	43.4	<>	<>	38.9	<>	23.1
CLIFF ELEMENTARY	Reading Proficiency	59	68.4	72.3	<>	<>	<>	<>	25.7	<>	<>
CLIFF HIGH	Reading Proficiency	60	61.3	42.9	<>	<>	<>	<>	<>	<>	<>
G.W.STOUT ELEMENTARY	Reading Proficiency	63	51.4	61.0	<>	48.3	<>	<>	41.1	<>	8.3
HARRISON SCHMITT ELE	Reading Proficiency	63	71.6	72.4	<>	71.1	<>	<>	67.4	<>	<>
JOSE BARRIOS ELEM	Reading Proficiency	63	70.2	81.7	<>	58.2	<>	<>	68.1	<>	<>
LA PLATA MIDDLE	Reading Proficiency	57	55.6	61.6	<>	52.2	<>	<>	46.7	25.0	13.5
SILVER HIGH	Reading Proficiency	60	51.7	56.0	<>	44.4	<>	<>	39.5	<>	23.8
SIXTH STREET ELEM	Reading Proficiency	63	44.6	<>	<>	46.7	<>	<>	40.4	<>	<>
Districtwide-Grades 3-5	Math Proficiency	50	55.7	67.9	<>	47.8	<>	<>	48.0	23.4	17.8
Districtwide-Grades 6-8	Math Proficiency	41	37.0	47.8	<>	30.1	<>	20.0	25.9	16.2	9.1
Districtwide-Grade 11	Math Proficiency	46	28.9	36.4	<>	18.4	<>	<>	24.1	<>	15.4
CLIFF ELEMENTARY	Math Proficiency	47	77.2	81.5	<>	<>	<>	<>	31.4	<>	<>
CLIFF HIGH	Math Proficiency	43	45.2	32.7	<>	<>	<>	<>	<>	<>	<>
G.W.STOUT ELEMENTARY	Math Proficiency	50	42.5	52.5	<>	39.3	<>	<>	32.2	<>	0
HARRISON SCHMITT ELE	Math Proficiency	50	59.1	65.7	<>	53.9	<>	<>	54.5	<>	<>
JOSE BARRIOS ELEM	Math Proficiency	50	54.6	69.0	<>	38.8	<>	<>	45.8	<>	<>
LA PLATA MIDDLE	Math Proficiency	41	35.3	44.9	<>	29.9	<>	<>	24.6	16.7	9.5
SILVER HIGH	Math Proficiency	46	32.9	42.7	<>	20.6	<>	<>	30.2	<>	19.0
SIXTH STREET ELEM	Math Proficiency	50	60.6	<>	<>	60.7	<>	<>	56.9	<>	<>
Districtwide-Grades 3-5	Attendance Rate	92	93.5	93.9	96.2	93.3	99.2	90.4	92.2	91.2	92.3
Districtwide-Grades 6-8	Attendance Rate	92	93.5	93.9	96.2	93.3	99.2	90.4	92.2	91.2	92.3
CLIFF ELEMENTARY	Attendance Rate	92	95.5	95.2	<>	96.4	<>	97.2	95.7	99.3	94.8
CLIFF HIGH	Attendance Rate	92	94.1	94.0	<>	94.0	<>	93.0	90.9	<>	92.5
G.W.STOUT ELEMENTARY	Attendance Rate	92	95.0	95.2	95.5	94.9	<>	94.7	94.5	94.4	93.8
HARRISON SCHMITT ELE	Attendance Rate	92	94.6	94.9	90.7	94.5	95.3	89.2	94.0	96.2	92.6
JOSE BARRIOS ELEM	Attendance Rate	92	95.7	95.8	94.0	95.6	97.5	<>	94.8	94.5	96.7
LA PLATA MIDDLE	Attendance Rate	92	93.4	93.6	96.2	93.3	99.2	90.0	92.1	91.1	92.2

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
SIXTH STREET ELEM	Attendance Rate	92	95.1	92.8	<>	95.4	<>	NDA	95.3	97.2	94.6
All Students	Graduation Rate	52	76.8	86.9	<>	68.9	<>	<>	79.1	79.1	55.7
CLIFF HIGH	Graduation Rate	52	92.3	93.8	<>	88.9	<>	<>	93.4	<>	70.4
SILVER HIGH	Graduation Rate	52	75.4	85.9	<>	68.4	<>	<>	77.3	77.8	57.0

National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0

8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
	White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Sample size was insufficient to permit a reliable estimate

Rounds to zero

NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

** NAEP does not accommodate students with severe disabilities.
Participation in NAEP is not mandatory.

Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	123	15	56	15	12	100	123	10	56	30	1	99	123	18	69	11	0	
Male	100	131	7	60	19	12	100	132	12	52	31	3	100	131	16	73	9	0	
Caucasian	100	96	18	60	11	9	100	96	20	57	18	3	100	96	32	62	5	0	
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	
Hispanic	100	154	7	57	21	14	100	155	6	52	39	1	99	154	8	77	13	0	
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
ELL	100	16	0	31	43	25	100	16	0	31	56	12	100	16	0	68	31	0	
FRL	100	164	6	56	21	16	100	165	7	52	36	3	99	164	8	77	13	0	
SWD	100	23	0	13	13	73	100	23	0	26	47	26	100	23	4	56	39	0	
Migrant	<>						<>						<>						
All 2008-09	100	254	11	58	17	12	100	255	11	54	30	2	99	254	17	71	10	0	
All 2007-08	100	244	13	54	20	11	100	244	4	45	43	6	99	244	7	81	9	1	
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0	
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	98	125	16	44	24	12	99	125	11	44	38	4	99	125	0	58	36	3	
Male	100	116	9	37	37	14	100	116	12	32	45	8	100	116	1	53	43	1	
Caucasian	100	95	18	43	26	11	100	95	20	44	31	4	100	95	3	68	26	2	
Black	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	
Hispanic	99	138	9	42	33	14	100	138	7	36	49	7	100	138	0	49	48	2	
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
Am Ind	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	
ELL	100	19	0	21	52	26	100	19	0	15	73	10	100	19	0	21	73	5	
FRL	98	161	11	40	31	15	99	161	11	31	49	7	99	161	0	53	42	3	
SWD	96	29	6	3	34	51	100	29	3	10	65	20	100	29	0	34	55	10	
Migrant	<>						<>						<>						
All 2008-09	99	241	13	41	30	13	99	241	12	39	41	6	99	241	1	56	39	2	
All 2007-08	100	241	16	42	29	11	100	241	17	41	36	4	100	241	1	60	34	3	
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3	
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	120	20	51	22	5	99	120	15	40	37	5	98	120	9	43	41	4
Male	100	126	17	40	30	11	100	126	15	27	51	5	99	126	7	54	30	6
Caucasian	100	96	31	44	20	3	100	96	27	34	35	3	100	96	16	53	27	3
Black	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Hispanic	99	142	10	45	30	11	99	142	7	33	52	7	97	142	2	45	43	6
Asian	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	100	12	0	16	83	0	100	12	0	25	58	16	100	12	0	16	83	0
FRL	99	155	7	46	33	11	99	155	7	32	51	7	98	155	4	41	44	7
SWD	100	21	4	4	42	47	100	21	0	14	71	14	95	21	4	23	47	19
Migrant	<>						<>						<>					
All 2008-09	99	246	18	45	26	8	99	246	15	33	44	5	98	246	8	49	36	5
All 2007-08	100	245	16	53	25	5	99	245	15	40	37	5	99	245	4	45	46	2
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	114	4	61	29	3	100	114	3	40	50	5	100	114	1	35	57	5
Male	100	130	4	32	48	14	100	130	9	23	59	8	99	130	0	33	53	10
Caucasian	98	97	7	47	40	4	100	97	11	36	47	5	100	97	2	44	47	6
Black	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Hispanic	100	139	2	43	40	12	100	139	3	28	59	7	99	139	0	26	62	9
Asian	<>						<>						<>					
Am Ind	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
ELL	100	10	0	30	60	10	100	10	0	0	1	99	100	10	0	10	90	0
FRL	99	139	2	41	42	13	100	139	5	20	64	9	99	139	0	21	67	10
SWD	100	25	12	12	36	40	100	25	12	8	52	28	96	25	0	20	48	28
Migrant	<>						<>						<>					
All 2008-09	99	244	4	45	39	9	100	244	6	31	55	6	99	244	1	34	55	8
All 2007-08	100	227	4	49	37	7	100	227	4	29	56	10	99	227	3	36	52	6
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	117	9	52	31	5	98	117	7	32	43	14	98	117	0	41	43	11
Male	100	115	5	50	37	6	100	115	6	30	42	20	98	115	0	43	49	4
Caucasian	98	96	11	47	36	3	98	96	10	32	38	17	97	96	1	48	41	6
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	99	132	4	53	32	8	99	132	3	31	46	17	98	132	0	38	50	9
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	100	10	0	20	50	30	100	10	0	20	50	30	90	10	0	0	60	30
FRL	100	137	4	43	43	8	100	137	1	28	46	23	98	137	0	32	54	11
SWD	100	22	0	9	59	31	100	22	0	0	40	59	90	22	0	4	59	27
Migrant	<>						<>						<>					
All 2008-09	99	232	7	51	34	6	99	232	6	31	43	17	98	232	0	42	46	8
All 2007-08	99	247	6	42	38	11	99	247	4	27	50	16	98	247	2	35	52	8
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	98	7	57	28	7	98	98	3	24	62	9	98	98	0	21	64	13
Male	99	144	4	50	30	13	100	144	6	34	50	9	99	144	0	28	59	11
Caucasian	98	98	10	60	22	6	100	98	11	41	42	4	100	98	1	42	50	6
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	100	137	2	48	34	13	99	137	0	22	62	13	98	137	0	14	67	16
Asian	<>						<>						<>					
Am Ind	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
ELL	100	17	0	41	35	23	94	17	0	23	52	17	94	17	0	5	70	17
FRL	99	137	2	45	35	14	99	137	0	21	64	13	99	137	0	14	67	16
SWD	100	30	0	6	40	53	100	30	0	6	46	46	96	30	0	6	53	36
Migrant	<>						<>						<>					
All 2008-09	99	242	5	53	29	10	99	242	4	30	54	9	99	242	0	25	61	11
All 2007-08	98	247	6	56	29	5	97	247	4	31	52	10	98	247	0	21	61	14
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	93	10	52	30	6	100	93	7	29	44	19	100	93	1	39	53	5
Male	96	87	3	33	41	18	98	87	8	12	49	28	96	87	2	34	56	3
Caucasian	97	99	7	47	33	10	98	99	13	23	44	18	97	99	3	46	44	4
Black	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Hispanic	98	76	7	35	39	15	100	76	1	17	50	31	98	76	0	25	68	5
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Am Ind	<>						<>						<>					
ELL	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
FRL	98	54	5	33	42	16	100	54	7	16	53	22	98	54	3	20	68	5
SWD	88	26	11	11	26	38	96	26	3	11	38	42	88	26	3	7	57	19
Migrant	<>						<>						<>					
All 2008-09	98	180	7	43	35	12	99	180	7	21	46	23	98	180	1	37	55	4
All 2007-08	99	170	6	52	34	5	100	170	14	27	42	15	100	170	2	43	50	4
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

Budgeted Expenditures

Includes state general fund operational monies only for 2008-2009

	Expenditure	%
Direct Instruction	14,070,025	59
Instructional Support Services	9,900,382	41
Students	2,654,900	11
Instruction	886,085	4
General Administration	521,270	2
School Administration	1,603,880	7
Central Services	632,150	3
Operations & Maintenance	3,434,416	14
Student Transportation	153,040	1
Other	14,641	<1
Non-Instructional Support	5,000	<1
Food Services	5,000	<1
Community Services	0	0
Capital Outlay	25,000	<1
Total Expenditures	24,000,407	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Member	Points
Barry Rimmel	7
Charlotte McGaughey	13
Eddie Flores	7
John Saenz	0
Patty Reed	11

Source: 2008-09 New Mexico School Board Association Annual Report.

Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

Core Classes Not Taught by Highly Qualified Teacher

	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	1.96%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	210	38.1	61.9	2.2
CLIFF ELEMENTARY	10	40.0	60.0	100.0
CLIFF HIGH	12	16.7	83.3	0.0
G.W.STOUT ELEMENTARY	29	41.4	58.6	0.0
HARRISON SCHMITT ELE	35	40.0	60.0	0.0
JOSE BARRIOS ELEM	17	41.2	58.8	0.0
LA PLATA MIDDLE	52	42.3	57.7	3.7
SILVER HIGH	46	34.8	65.2	2.6
SILVER HIGH OPPORTUNITY SC	8	25.0	75.0	1.1
SIXTH STREET ELEM	12	25.0	75.0	0.0

Teacher totals may differ because of district assignments.

NDA = No data available

Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
CLIFF ELEMENTARY	33	1	54.5	45.5	0	0	0	0
CLIFF ELEMENTARY	33	2	27.3	69.7	0	3	0	0
CLIFF ELEMENTARY	33	3	66.7	33.3	0	0	0	0
CLIFF ELEMENTARY	33	4	51.5	39.4	3	0	3	3
CLIFF ELEMENTARY	33	5	21.2	57.6	9.1	6.1	6.1	0
CLIFF ELEMENTARY	33	6	27.3	66.7	0	0	0	6.1
CLIFF ELEMENTARY	33	7	18.2	30.3	24.2	18.2	3	6.1
CLIFF ELEMENTARY	33	8	57.6	39.4	0	0	0	3
CLIFF ELEMENTARY	33	9	33.3	51.5	6.1	3	3	3
CLIFF ELEMENTARY	33	10	48.5	42.4	3	0	3	3

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
CLIFF HIGH	22	1	54.5	36.4	0	0	4.5	4.5
CLIFF HIGH	22	2	27.3	59.1	13.6	0	0	0
CLIFF HIGH	22	3	31.8	63.6	0	0	0	4.5
CLIFF HIGH	22	4	18.2	54.5	18.2	0	4.5	4.5
CLIFF HIGH	22	5	27.3	50	4.5	0	13.6	4.5
CLIFF HIGH	22	6	31.8	50	9.1	4.5	4.5	0
CLIFF HIGH	22	7	27.3	36.4	13.6	22.7	0	0
CLIFF HIGH	22	8	45.5	45.5	9.1	0	0	0
CLIFF HIGH	22	9	36.4	45.5	13.6	0	0	4.5
CLIFF HIGH	22	10	63.6	27.3	4.5	0	0	4.5
Districtwide	480	1	37.1	52.5	6	1.5	2.3	0.6
Districtwide	480	2	36	57.3	3.5	0.4	2.5	0.2
Districtwide	480	3	44.2	48.3	4.4	1.5	1.2	0.4
Districtwide	480	4	37.7	49.4	6.7	1.7	2.1	2.5
Districtwide	480	5	31.9	51.7	3.1	1.5	11	0.8
Districtwide	480	6	32.9	52.9	6.4	2.9	2.5	2.3
Districtwide	480	7	25.2	48.3	13.5	4.8	5.2	2.9
Districtwide	480	8	42.5	49.2	4.8	1.5	0.6	1.5
Districtwide	480	9	32.9	54.8	5	1.9	3.3	2.1
Districtwide	480	10	39.8	47.3	8.3	1.7	0.6	2.3
G.W.STOUT ELEMENTARY	47	1	44.7	46.8	6.4	0	2.1	0
G.W.STOUT ELEMENTARY	47	2	53.2	46.8	0	0	0	0
G.W.STOUT ELEMENTARY	47	3	51.1	40.4	6.4	0	2.1	0
G.W.STOUT ELEMENTARY	47	4	57.4	36.2	4.2	2.1	0	0
G.W.STOUT ELEMENTARY	47	5	53.2	36.2	2.1	2.1	4.2	2.1
G.W.STOUT ELEMENTARY	47	6	46.8	42.5	0	2.1	4.2	4.2
G.W.STOUT ELEMENTARY	47	7	29.8	42.5	8.5	6.4	8.5	4.2
G.W.STOUT ELEMENTARY	47	8	53.2	44.7	0	0	0	2.1
G.W.STOUT ELEMENTARY	47	9	51.1	31.9	6.4	2.1	6.4	2.1
G.W.STOUT ELEMENTARY	47	10	55.3	36.2	6.4	0	0	2.1
HARRISON SCHMITT ELE	25	1	64	32	0	0	4	0
HARRISON SCHMITT ELE	25	2	48	44	4	0	0	4
HARRISON SCHMITT ELE	25	3	64	28	0	8	0	0
HARRISON SCHMITT ELE	25	4	52	40	0	4	0	4
HARRISON SCHMITT ELE	25	5	44	52	0	0	4	0
HARRISON SCHMITT ELE	25	6	40	56	0	0	4	0
HARRISON SCHMITT ELE	25	7	24	44	8	4	8	12
HARRISON SCHMITT ELE	25	8	48	40	0	8	0	4
HARRISON SCHMITT ELE	25	9	52	28	0	8	4	8
HARRISON SCHMITT ELE	25	10	36	48	4	4	0	8
JOSE BARRIOS ELEM	40	1	55	40	2.5	2.5	0	0
JOSE BARRIOS ELEM	40	2	37.5	60	0	0	2.5	0
JOSE BARRIOS ELEM	40	3	55	42.5	2.5	0	0	0
JOSE BARRIOS ELEM	40	4	45	50	5	0	0	0
JOSE BARRIOS ELEM	40	5	32.5	37.5	0	5	25	0
JOSE BARRIOS ELEM	40	6	52.5	42.5	2.5	0	2.5	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
JOSE BARRIOS ELEM	40	7	22.5	42.5	17.5	2.5	15	0
JOSE BARRIOS ELEM	40	8	47.5	50	2.5	0	0	0
JOSE BARRIOS ELEM	40	9	45	52.5	2.5	0	0	0
JOSE BARRIOS ELEM	40	10	32.5	62.5	2.5	0	2.5	0
LA PLATA MIDDLE	245	1	26.9	59.2	9	2	2	0.8
LA PLATA MIDDLE	245	2	33.9	57.1	4.9	0	4.1	0
LA PLATA MIDDLE	245	3	38	53.5	6.1	1.6	0.8	0
LA PLATA MIDDLE	245	4	30.6	52.2	9.4	2	2.8	2.8
LA PLATA MIDDLE	245	5	27.3	56.7	3.7	0.8	10.6	0.8
LA PLATA MIDDLE	245	6	29.4	51.4	9.8	4.5	2	2.8
LA PLATA MIDDLE	245	7	25.7	53.5	13.1	2	3.7	2
LA PLATA MIDDLE	245	8	35.1	53.1	8.2	1.6	0.4	1.6
LA PLATA MIDDLE	245	9	22.4	65.3	5.7	1.6	2.8	2
LA PLATA MIDDLE	245	10	36.3	48.2	11	2.4	0.4	1.6
SILVER HIGH	3	1	0	100	0	0	0	0
SILVER HIGH	3	2	0	100	0	0	0	0
SILVER HIGH	3	3	0	100	0	0	0	0
SILVER HIGH	3	4	0	100	0	0	0	0
SILVER HIGH	3	5	0	100	0	0	0	0
SILVER HIGH	3	6	0	100	0	0	0	0
SILVER HIGH	3	7	0	100	0	0	0	0
SILVER HIGH	3	8	0	100	0	0	0	0
SILVER HIGH	3	9	0	100	0	0	0	0
SILVER HIGH	3	10	0	100	0	0	0	0
SILVER HIGH OPPORTUNITY SCHOOL	***	1						
SIXTH STREET ELEM	65	1	35.4	53.8	4.6	1.5	4.6	0
SIXTH STREET ELEM	65	2	35.4	60	1.5	1.5	1.5	0
SIXTH STREET ELEM	65	3	43.1	46.2	3.1	1.5	4.6	1.5
SIXTH STREET ELEM	65	4	41.5	52.3	0	1.5	1.5	3.1
SIXTH STREET ELEM	65	5	36.9	47.7	1.5	0	13.8	0
SIXTH STREET ELEM	65	6	26.1	63.1	6.2	1.5	3.1	0
SIXTH STREET ELEM	65	7	26.1	49.2	13.8	3.1	4.6	3.1
SIXTH STREET ELEM	65	8	50.8	44.6	0	1.5	3.1	0
SIXTH STREET ELEM	65	9	44.6	46.2	1.5	1.5	6.2	0
SIXTH STREET ELEM	65	10	36.9	49.2	9.2	1.5	0	3.1
(blank) = No data available								