



**Adequate Yearly Progress (AYP) Summary**

SILVER CONSOLIDATED SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-2	
<b>Schools rated in the district</b>	9
<b>Schools in Improvement</b>	2
<b>Schools in Corrective Action</b>	0
<b>Schools in Restructuring</b>	2

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	SILVER CONSOLIDATED SCHOOLS		Statewide	
	N	%	N	%
All Students	3,071	100	334,324	100
Female	1,450	47.2	163,140	48.8
Male	1,621	52.8	171,184	51.2
Caucasian	1,179	38.4	85,417	25.5
Afr Am	28	0.9	7,026	2.1
Hispanic	1,819	59.2	200,137	59.9
Asian	16	0.5	4,158	1.2
Am Indian	19	0.6	34,907	10.4
ELL	72	2.3	47,677	14.3
SWD	350	0.1	44,235	0.1
ED	1,852	60.3	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	0	0.0	0	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

## Adequate Yearly Progress (AYP) for Schools within SILVER CONSOLIDATED SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Cliff Elementary	Met	Progressing	Cliff High	Met	Progressing
G W Stout Elementary	Not Met	SI-1	Harrison Schmitt Elementary	Met	Progressing
Jose Barrios Elementary	Met	Progressing	La Plata Middle	Not Met	R-2
Silver City Opportunity School	Not Met	SI-1	Silver High	Not Met	R-2
Sixth Street Elementary	Met	Progressing			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

## Adequate Yearly Progress (AYP) for Subgroups with SILVER CONSOLIDATED SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Silver Consolidated Schools	Reading Proficiency*	64	60	70	50	53	***	***	51	31	10	***
Cliff Elementary	Reading Proficiency*	63	75	83	***	43	***	***	71	***	***	***
Cliff High	Reading Proficiency*	64	72	68	***	80	***	***	62	***	***	***
G W Stout Elementary	Reading Proficiency*	67	55	76	***	48	***	***	47	38	28	***
Harrison Schmitt Elementary	Reading Proficiency*	67	79	86	***	74	***	***	74	***	7	***
Jose Barrios Elementary	Reading Proficiency*	67	72	83	***	61	***	***	67	***	8	***
La Plata Middle	Reading Proficiency*	61	49	57	***	46	***	***	38	14	9	***
Silver City Opportunity School	Reading Proficiency*	64	7	***	***	9	***	***	8	***	***	***
Silver High	Reading Proficiency*	64	66	67	***	66	***	***	65	***	12	***
Sixth Street Elementary	Reading Proficiency*	67	54	***	***	54	***	***	50	***	***	***
Silver Consolidated Schools	Reading Participation	64	99	99		99			99	98	98	***
Cliff Elementary	Reading Participation	63	100	100					100			***
Cliff High	Reading Participation	64	100	100								***
G W Stout Elementary	Reading Participation	67	100	100		100			100			***
Harrison Schmitt Elementary	Reading Participation	67	100	100		100			100			***
Jose Barrios Elementary	Reading Participation	67	100	100		100			100			***
La Plata Middle	Reading Participation	61	98	97		99			98		95	***
Silver City Opportunity School	Reading Participation	64										
Silver High	Reading Participation	64	100	100		100			100			***
Sixth Street Elementary	Reading Participation	67	100			100			100			***
Silver Consolidated Schools	Math Proficiency*	52	48	63	40	40	***	***	41	20	12	***
Cliff Elementary	Math Proficiency*	54	90	90	***	86	***	***	81	***	***	***
Cliff High	Math Proficiency*	50	58	63	***	40	***	***	57	***	***	***
G W Stout Elementary	Math Proficiency*	57	47	67	***	42	***	***	40	31	12	***
Harrison Schmitt Elementary	Math Proficiency*	57	68	79	***	61	***	***	64	***	21	***

## Adequate Yearly Progress (AYP) for Subgroups with SILVER CONSOLIDATED SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Jose Barrios Elementary	Math Proficiency*	57	61	79	***	46	***	***	47	***	15	***
La Plata Middle	Math Proficiency*	48	36	48	***	30	***	***	28	9	6	***
Silver City Opportunity School	Math Proficiency*	53	< 2	***	***	< 2	***	***	< 2	***	***	***
Silver High	Math Proficiency*	53	40	47	***	33	***	***	33	***	17	***
Sixth Street Elementary	Math Proficiency*	57	54	***	***	52	***	***	50	***	***	***
Silver Consolidated Schools	Math Participation	52	99	99		99			99	98	97	***
Cliff Elementary	Math Participation	54	100	100					100			***
Cliff High	Math Participation	50	100	100								***
G W Stout Elementary	Math Participation	57	100	100		100			100			***
Harrison Schmitt Elementary	Math Participation	57	100	100		100			100			***
Jose Barrios Elementary	Math Participation	57	100	100		100			100			***
La Plata Middle	Math Participation	48	98	97		99			99		95	***
Silver City Opportunity School	Math Participation	53										
Silver High	Math Participation	53	99	100		98			98			***
Sixth Street Elementary	Math Participation	57	100			100			100			***
Silver Consolidated Schools	Attendance Rate	92	94	95	95	94	96	93	94	95	93	***
Cliff Elementary	Attendance Rate	92										
Cliff High	Attendance Rate	92										
G W Stout Elementary	Attendance Rate	92										
Harrison Schmitt Elementary	Attendance Rate	92										
Jose Barrios Elementary	Attendance Rate	92	91	93	84	92	98	91	91	***	95	***
La Plata Middle	Attendance Rate	92	94	94	98	92	98	94	93	95	92	***
Silver City Opportunity School	Attendance Rate	92	78	88	***	89	***	78	87	96	93	***
Silver High	Attendance Rate	92	92	93	66	92	96	92	91	96	90	***
Sixth Street Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	72	83	***	62	***	***	***	65	68	***
Cliff High	Graduation Rate	63	86	91	***	65	***	***	***	***	92	***
Silver City Opportunity School	Graduation Rate	63	67	50	***	77	***	***	***	76	82	***
Silver High	Graduation Rate	63	71	83	***	62	***	***	***	65	67	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = no data available

## Proficiencies for Subgroups within SILVER CONSOLIDATED SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	66	79	***	57	***	***	60	42	11	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	50	60	***	45	***	***	39	12	9	***
District Wide-Grades 11	Reading Proficiency*	64	57	62	***	52	***	***	49	***	10	***

## Proficiencies for Subgroups within SILVER CONSOLIDATED SCHOOLS

Academic Indicator		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students	%	Amer	%	%	Indian	%	%	%	%
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	60	77	***	50	***	***	53	26	20	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	38	53	***	30	***	***	30	8	6	***
District Wide-Grades 11	Math Proficiency*	52	34	47	***	23	***	***	25	***	13	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = No Data Available

### Expenditures

Expenditure (\$)		%
<b>Direct Instruction</b>	<b>12,884,100</b>	<b>57</b>
<b>Instructional Support</b>	<b>9,490,313</b>	<b>42</b>
Students	2,549,126	11
Instruction	799,688	3
General Administration	457,200	2
School Administration	1,558,485	6
Central Services	730,031	3
Operations Maintenance	3,290,780	14
Student Transportation	104,289	<1
Other	714	<1
<b>Non-Instructional Support</b>	<b>239</b>	<b>&lt;1</b>
Food Services	239	<1
Community Services	0	<1
<b>Capital Outlay</b>	<b>15,244</b>	<b>&lt;1</b>
<b>Total</b>	<b>22,389,895</b>	<b>100</b>

Source: PED Budget Office; general fund operational expenditures only

### School Board Training

Board Member	Number of Points*
Barry Rimmel	8
Charlotte McGaughey	6
Eddie Flores	5
Patty Reed	1
Peter Holguin	14

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

### State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

## Proficiencies for Subgroups within SILVER CONSOLIDATED SCHOOLS

3rd Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level			Participating (%)	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	99	10	67	12	11	0	100	99	9	60	28	3	0	100	99	10	78	10	2	0
Male	100	130	7	65	15	13	0	100	130	12	62	23	3	0	100	130	12	81	6	1	0
Caucasian	100	90	17	66	9	9	0	100	90	16	72	11	1	0	100	90	18	78	4	0	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	136	3	65	18	15	0	100	136	8	53	35	4	0	100	136	7	80	10	2	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***

Proficiencies for Subgroups within SILVER CONSOLIDATED SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
ELL	100	11	0	82	18	0	0	100	11	0	64	36	0	0	100	11	1	99	0	0	0
ED	100	148	5	63	16	16	0	100	148	7	58	30	4	0	100	148	5	83	9	2	0
SWD	100	16	0	6	19	75	0	100	16	0	31	50	19	0	100	16	0	69	19	12	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	229	8	66	14	12	0	100	229	11	61	25	3	0	100	229	11	79	8	1	0
ALL2008-09	100	254	11	58	17	12	0	100	255	11	54	30	2	0	99	254	17	71	10	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within SILVER CONSOLIDATED SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	127	17	51	23	9	0	100	127	10	45	39	6	0	100	127	1	57	36	6	0
Male	100	130	16	45	25	14	0	100	130	15	43	37	5	0	100	130	2	60	38	1	0
Caucasian	100	97	27	54	14	5	0	100	97	21	51	26	3	0	100	97	3	72	24	1	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	100	154	10	44	31	15	0	100	154	8	40	45	6	0	100	154	0	50	45	5	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	11	0	18	55	27	0	100	11	0	0	91	9	0	100	11	0	0	91	9	0
ED	100	174	15	44	27	14	0	100	174	11	39	45	6	0	100	174	1	54	41	4	0
SWD	100	25	4	4	32	60	0	100	25	4	8	68	20	0	100	25	4	16	72	8	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	257	17	48	24	11	0	100	257	13	44	38	5	0	100	257	1	58	37	4	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	241	13	41	30	13	0	99	241	12	39	41	6	0	99	241	1	56	39	2	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within SILVER CONSOLIDATED SCHOOLS**

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	131	20	45	26	9	0	100	130	12	42	42	5	0	100	130	1	53	43	3	0
Male	100	119	16	39	36	8	0	100	119	13	38	41	8	0	100	119	5	49	42	4	0
Caucasian	100	97	27	48	20	5	0	100	97	21	52	26	2	0	100	97	5	70	23	2	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	148	13	38	38	11	0	100	147	7	33	51	9	0	100	147	1	39	55	5	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	16	0	31	44	25	0	100	16	6	12	69	12	0	100	16	0	25	69	6	0
ED	100	173	17	37	36	10	0	100	172	12	34	48	6	0	100	172	3	45	47	5	0
SWD	100	29	10	7	31	52	0	100	28	4	18	46	32	0	100	29	3	24	59	14	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	250	18	42	31	9	0	100	249	12	40	41	6	0	100	249	3	51	43	4	0
ALL2008-09	99	246	18	45	26	8	0	99	246	15	33	44	5	0	98	246	8	49	36	5	1
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within SILVER CONSOLIDATED SCHOOLS**

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	113	5	44	42	8	0	100	113	9	37	47	7	0	100	113	5	33	57	5	0
Male	100	125	4	25	57	14	0	100	125	10	21	60	9	0	99	125	1	37	54	7	1
Caucasian	100	90	9	48	34	9	0	100	90	21	34	40	4	0	100	90	6	50	41	3	0
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	100	140	2	25	59	14	0	100	140	2	24	64	10	0	99	140	1	25	64	9	1
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	11	0	0	64	36	0	100	11	0	0	82	18	0	100	11	0	9	82	9	0
ED	100	157	4	22	59	15	0	100	157	4	24	61	11	0	99	157	3	25	63	9	1
SWD	100	21	10	0	29	62	0	100	21	0	10	43	48	0	100	21	0	24	43	33	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	238	5	34	50	11	0	100	238	10	29	54	8	0	100	238	3	35	55	6	0
ALL2008-09	99	244	4	45	39	9	0	100	244	6	31	55	6	0	99	244	1	34	55	8	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within SILVER CONSOLIDATED SCHOOLS**

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	98	119	8	57	30	3	2	98	119	8	34	45	11	2	98	119	3	50	40	5	2
Male	99	117	9	37	40	14	1	99	117	14	26	44	16	1	99	117	3	44	44	8	1
Caucasian	96	83	7	53	33	4	4	96	83	16	33	41	7	4	96	83	5	58	30	4	4
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	150	9	43	37	11	0	100	150	8	29	46	17	0	100	150	2	41	49	8	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ED	98	142	6	41	40	12	1	98	142	10	22	51	15	1	98	142	2	39	48	9	1
SWD	95	22	9	9	36	41	5	95	22	9	0	36	50	5	95	22	0	18	41	36	5
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	236	8	47	35	8	1	99	236	11	30	44	14	1	99	236	3	47	42	6	1
ALL2008-09	99	232	7	51	34	6	0	99	232	6	31	43	17	0	98	232	0	42	46	8	1
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within SILVER CONSOLIDATED SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	98	109	6	54	31	6	2	98	109	4	34	50	10	2	98	109	0	22	64	12	2
Male	97	112	4	51	38	5	3	98	112	4	31	57	6	2	97	112	0	24	62	12	3
Caucasian	97	74	5	58	30	4	3	99	74	8	46	36	8	1	97	74	0	35	57	5	3
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	98	145	4	50	37	7	2	98	145	1	26	63	8	2	98	145	0	16	67	15	2
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ED	98	130	5	40	45	8	2	98	130	2	30	55	12	2	98	130	0	17	63	18	2
SWD	91	23	0	0	70	22	9	91	23	0	0	65	26	9	91	23	0	0	43	48	9
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	98	221	5	52	34	6	2	98	221	4	33	54	8	2	98	221	0	23	63	12	2
ALL2008-09	99	242	5	53	29	10	0	99	242	4	30	54	9	0	99	242	0	25	61	11	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within SILVER CONSOLIDATED SCHOOLS

11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	85	9	52	29	9	0	100	85	7	15	45	33	0	100	83	2	24	66	7	0
Male	100	92	5	48	34	13	0	99	92	11	35	34	20	1	99	92	1	40	51	7	1
Caucasian	100	79	9	53	30	8	0	100	79	15	32	39	14	0	100	78	4	45	45	6	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	94	5	47	33	15	0	99	94	4	19	38	37	1	99	93	0	23	69	8	1
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ED	100	79	4	46	37	14	0	99	79	4	22	43	30	1	99	77	0	25	66	8	1
SWD	100	30	7	3	57	33	0	97	30	7	7	43	40	3	97	30	3	3	67	23	3
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	177	7	50	32	11	0	99	177	9	25	39	26	1	99	175	2	33	58	7	1
ALL2008-09	98	180	7	43	35	12	1	99	180	7	21	46	23	0	98	180	1	37	55	4	1
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Graduation - High School 4-Year Cohort Graduation SILVER CONSOLIDATED SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Silver Consolidated Schools	307	72	152	73	155	71	143	83	3	***	156	62	2	***	3	***	122	59	67	68	49	65
Cliff High	71	86	30	90	41	83	35	91	2	***	34	65	***	***	***	***	34	78	15	92	9	***
Silver City Opportunity School	36	67	15	52	21	77	11	50	2	***	23	77	***	***	***	***	24	65	10	82	10	76
Silver High	283	71	142	73	141	70	121	83	3	***	154	62	2	***	3	***	112	57	65	67	49	65

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
\*\*\* Too few students to report

## Graduation - High School 5-Year Cohort Graduation SILVER CONSOLIDATED SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Silver Consolidated Schools	315	74	152	74	157	75	144	86	2	***	165	64	2	***	2	***	126	62	70	72	52	64
Cliff High	225	85	30	88	116	83	116	90	1	***	106	72	1	***	1	***	81	76	52	80	35	52
Silver City Opportunity School	42	75	15	47	25	93	14	66	1	***	27	79	***	***	***	***	26	70	13	82	11	72
Silver High	285	73	142	72	140	73	121	85	2	***	158	62	2	***	2	***	114	59	66	71	50	64

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.  
\*\*\* Too few students to report



## Graduation - High School Non-Graduates SILVER CONSOLIDATED SCHOOLS

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Silver Consolidated Schools	0	0	43	14	32	10	0	0
Cliff High	0	0	0	0	0	0	0	0
Silver City Opportunity School	0	0	0	0	0	0	0	0
Silver High	0	0	42	14	32	11	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

\*\*\* Too few students to report

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Silver Consolidated Schools	0	1.8
In Low Poverty Schools	N/A	0.0
In High Poverty Schools	N/A	0.0
Cliff Elementary	0	0.0
Cliff High	0	0.0
G W Stout Elementary	0	0.0
Harrison Schmitt Elementary	0	0.0
Jose Barrios Elementary	0	0.0
La Plata Middle	0	1.9
Silver City Opportunity School	0	0.0
Silver High	0	5.8
Sixth Street Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

### Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Silver Consolidated Schools	213	39	61
Cliff Elementary	10	40	60
Cliff High	13	23	77
G W Stout Elementary	28	43	57
Harrison Schmitt Elementary	33	33	67
Jose Barrios Elementary	18	44	56
La Plata Middle	52	46	54
Silver City Opportunity School	7	29	71
Silver High	47	38	62
Sixth Street Elementary	13	31	69

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Silver Consolidated Schools	749	56.1	33.4	4.9	2.1	2.1	1.3
2	Silver Consolidated Schools	749	54.5	35.4	4.4	1.7	3.5	0.5
3	Silver Consolidated Schools	749	59.7	27.5	7.1	1.6	3.1	1.1
4	Silver Consolidated Schools	749	56.7	29.1	7.7	2.9	1.1	2.4
5	Silver Consolidated Schools	749	48.2	30.2	6.7	2.7	10.3	2.0
6	Silver Consolidated Schools	749	52.7	32.3	6.9	3.9	2.9	1.2
7	Silver Consolidated Schools	749	43.4	33.8	9.1	2.8	6.3	4.7
8	Silver Consolidated Schools	749	55.3	29.9	7.1	2.9	1.1	3.7
9	Silver Consolidated Schools	749	49.9	30.2	7.5	1.7	5.7	4.9
10	Silver Consolidated Schools	749	49.3	37.1	7.5	1.3	0.7	4.1
1	Cliff Elementary	24	62.5	37.5	0.0	0.0	0.0	0.0
2	Cliff Elementary	24	33.3	66.7	0.0	0.0	0.0	0.0
3	Cliff Elementary	24	54.2	37.5	4.2	4.2	0.0	0.0
4	Cliff Elementary	24	54.2	37.5	8.3	0.0	0.0	0.0
5	Cliff Elementary	24	29.2	58.3	8.3	0.0	4.2	0.0
6	Cliff Elementary	24	41.7	45.8	0.0	4.2	8.3	0.0
7	Cliff Elementary	24	25.0	25.0	16.7	20.8	12.5	0.0
8	Cliff Elementary	24	66.7	29.2	0.0	4.2	0.0	0.0
9	Cliff Elementary	24	50.0	37.5	4.2	0.0	8.3	0.0
10	Cliff Elementary	24	58.3	37.5	4.2	0.0	0.0	0.0
1	Cliff High	19	57.9	42.1	0.0	0.0	0.0	0.0
2	Cliff High	19	26.3	57.9	5.3	0.0	5.3	5.3
3	Cliff High	19	73.7	26.3	0.0	0.0	0.0	0.0
4	Cliff High	19	52.6	42.1	5.3	0.0	0.0	0.0
5	Cliff High	19	15.8	57.9	0.0	10.5	10.5	5.3

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Cliff High	19	31.6	63.2	0.0	0.0	0.0	5.3
7	Cliff High	19	36.8	47.4	5.3	5.3	0.0	5.3
8	Cliff High	19	36.8	57.9	5.3	0.0	0.0	0.0
9	Cliff High	19	36.8	52.6	5.3	0.0	5.3	0.0
10	Cliff High	19	36.8	63.2	0.0	0.0	0.0	0.0
1	G W Stout Elementary	6	0.0	83.3	0.0	0.0	16.7	0.0
2	G W Stout Elementary	6	50.0	16.7	16.7	0.0	16.7	0.0
3	G W Stout Elementary	6	33.3	66.7	0.0	0.0	0.0	0.0
4	G W Stout Elementary	6	0.0	83.3	16.7	0.0	0.0	0.0
5	G W Stout Elementary	6	0.0	33.3	66.7	0.0	0.0	0.0
6	G W Stout Elementary	6	16.7	33.3	16.7	16.7	16.7	0.0
7	G W Stout Elementary	6	0.0	33.3	16.7	16.7	16.7	16.7
8	G W Stout Elementary	6	33.3	50.0	16.7	0.0	0.0	0.0
9	G W Stout Elementary	6	16.7	83.3	0.0	0.0	0.0	0.0
10	G W Stout Elementary	6	50.0	33.3	16.7	0.0	0.0	0.0
1	Harrison Schmitt Elementary	77	39.0	51.9	2.6	1.3	3.9	1.3
2	Harrison Schmitt Elementary	77	41.6	50.6	1.3	0.0	6.5	0.0
3	Harrison Schmitt Elementary	77	67.5	28.6	3.9	0.0	0.0	0.0
4	Harrison Schmitt Elementary	77	57.1	35.1	5.2	0.0	0.0	2.6
5	Harrison Schmitt Elementary	77	40.3	41.6	1.3	1.3	14.3	1.3
6	Harrison Schmitt Elementary	77	42.9	46.8	7.8	1.3	1.3	0.0
7	Harrison Schmitt Elementary	77	20.8	51.9	11.7	1.3	7.8	6.5
8	Harrison Schmitt Elementary	77	64.9	28.6	3.9	2.6	0.0	0.0
9	Harrison Schmitt Elementary	77	39.0	46.8	5.2	0.0	6.5	2.6
10	Harrison Schmitt Elementary	77	40.3	50.6	6.5	1.3	0.0	1.3
1	Jose Barrios Elementary	66	65.2	33.3	1.5	0.0	0.0	0.0
2	Jose Barrios Elementary	66	47.0	43.9	3.0	1.5	3.0	1.5
3	Jose Barrios Elementary	66	65.2	31.8	3.0	0.0	0.0	0.0
4	Jose Barrios Elementary	66	54.5	42.4	1.5	0.0	1.5	0.0
5	Jose Barrios Elementary	66	43.9	33.3	1.5	0.0	15.2	6.1
6	Jose Barrios Elementary	66	63.6	31.8	3.0	0.0	1.5	0.0
7	Jose Barrios Elementary	66	27.3	21.2	16.7	3.0	18.2	13.6
8	Jose Barrios Elementary	66	59.1	37.9	3.0	0.0	0.0	0.0
9	Jose Barrios Elementary	66	63.6	28.8	3.0	0.0	4.5	0.0
10	Jose Barrios Elementary	66	47.0	47.0	4.5	1.5	0.0	0.0
1	La Plata Middle	237	66.2	23.2	5.5	2.1	1.3	1.7
2	La Plata Middle	237	72.6	19.4	4.2	0.4	3.4	0.0

**Questions:**

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	La Plata Middle	237	63.3	22.8	8.0	0.8	3.4	1.7
4	La Plata Middle	237	64.1	21.5	7.2	3.0	0.8	3.4
5	La Plata Middle	237	58.6	21.9	5.1	0.8	10.5	3.0
6	La Plata Middle	237	62.4	21.5	9.3	1.7	2.5	2.5
7	La Plata Middle	237	59.9	24.1	6.3	0.8	5.5	3.4
8	La Plata Middle	237	58.2	27.8	5.1	3.0	1.7	4.2
9	La Plata Middle	237	56.1	22.4	5.9	1.3	7.2	7.2
10	La Plata Middle	237	53.2	30.4	8.4	1.7	1.3	5.1
	Silver City Opportunity School							
1	Silver High	196	50.5	32.1	8.7	4.6	2.6	1.5
2	Silver High	196	49.5	33.2	8.2	5.1	3.1	1.0
3	Silver High	196	51.0	24.0	13.3	4.1	5.6	2.0
4	Silver High	196	52.0	22.4	15.8	6.6	1.5	1.5
5	Silver High	196	43.4	25.5	14.8	7.7	7.7	1.0
6	Silver High	196	49.0	27.0	8.7	10.2	4.1	1.0
7	Silver High	196	48.0	39.3	6.1	1.5	2.6	2.6
8	Silver High	196	43.9	26.5	15.8	4.6	0.5	8.7
9	Silver High	196	39.3	26.5	16.3	3.6	5.1	9.2
10	Silver High	196	49.5	32.7	8.2	1.5	0.0	8.2
1	Sixth Street Elementary	117	49.6	41.0	3.4	0.9	3.4	1.7
2	Sixth Street Elementary	117	50.4	45.3	0.9	0.9	2.6	0.0
3	Sixth Street Elementary	117	58.1	35.9	1.7	0.9	3.4	0.0
4	Sixth Street Elementary	117	53.0	38.5	0.9	1.7	1.7	4.3
5	Sixth Street Elementary	117	53.8	34.2	0.9	0.0	11.1	0.0
6	Sixth Street Elementary	117	46.2	46.2	3.4	1.7	2.6	0.0
7	Sixth Street Elementary	117	33.3	39.3	11.1	5.1	6.0	5.1
8	Sixth Street Elementary	117	60.7	30.8	2.6	2.6	2.6	0.9
9	Sixth Street Elementary	117	55.6	35.9	1.7	2.6	4.3	0.0
10	Sixth Street Elementary	117	47.9	39.3	8.5	0.9	1.7	1.7

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

### Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

### Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory