



Adequate Yearly Progress (AYP) Summary

SANTA ROSA CONSOLIDATED SCHOOLS	
AYP Rating Not Met	
Improvement Status DI-2	
Schools rated in the district	5
Schools in Improvement	1
Schools in Corrective Action	1
Schools in Restructuring	2

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	SANTA ROSA CONSOLIDATED SCHOOLS		Statewide	
	N	%	N	%
All Students	630	100	334,324	100
Female	297	47.1	163,140	48.8
Male	333	52.9	171,184	51.2
Caucasian	39	6.2	85,417	25.5
Afr Am	2	0.3	7,026	2.1
Hispanic	572	90.8	200,137	59.9
Asian	12	1.9	4,158	1.2
Am Indian	5	0.8	34,907	10.4
ELL	78	12.4	47,677	14.3
SWD	69	0.1	44,235	0.1
ED	628	99.7	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	0	0.0	0	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within SANTA ROSA CONSOLIDATED SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Anton Chico Middle	Not Met	CA	Rita A Marquez Elementary	Not Met	Progressing
Santa Rosa Elementary	Not Met	SI-1	Santa Rosa High	Not Met	R-1
Santa Rosa Middle	Not Met	R-1			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with SANTA ROSA CONSOLIDATED SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students	%	Amer	%	%	Indian	%	%	%	%
Santa Rosa Consolidated Schools	Reading Proficiency*	64	45	56	***	44	***	***	45	25	15	***
Anton Chico Middle	Reading Proficiency*	61	38	***	***	33	***	***	38	***	***	***
Rita A Marquez Elementary	Reading Proficiency*	67	25	***	***	23	***	***	25	***	***	***
Santa Rosa Elementary	Reading Proficiency*	67	58	***	***	57	***	***	58	43	19	***
Santa Rosa High	Reading Proficiency*	64	48	***	***	48	***	***	46	***	***	***
Santa Rosa Middle	Reading Proficiency*	61	37	***	***	36	***	***	37	< 2	15	***
Santa Rosa Consolidated Schools	Reading Participation	64	98			98			98	97	93	***
Anton Chico Middle	Reading Participation	61										
Rita A Marquez Elementary	Reading Participation	67										
Santa Rosa Elementary	Reading Participation	67	99			99			99	100		***
Santa Rosa High	Reading Participation	64	100			100			100			***
Santa Rosa Middle	Reading Participation	61	97			97			97			***
Santa Rosa Consolidated Schools	Math Proficiency*	52	29	19	***	29	***	***	29	18	8	***
Anton Chico Middle	Math Proficiency*	48	19	***	***	20	***	***	19	***	***	***
Rita A Marquez Elementary	Math Proficiency*	57	18	***	***	15	***	***	18	***	***	***
Santa Rosa Elementary	Math Proficiency*	57	42	***	***	42	***	***	42	32	14	***
Santa Rosa High	Math Proficiency*	53	12	***	***	12	***	***	12	***	***	***
Santa Rosa Middle	Math Proficiency*	48	27	***	***	28	***	***	27	< 2	< 2	***
Santa Rosa Consolidated Schools	Math Participation	52	99			99			99	100	97	***
Anton Chico Middle	Math Participation	48										
Rita A Marquez Elementary	Math Participation	57										
Santa Rosa Elementary	Math Participation	57	99			99			99	100		***
Santa Rosa High	Math Participation	53	100			100			100			***
Santa Rosa Middle	Math Participation	48	99			99			99			***
Santa Rosa Consolidated Schools	Attendance Rate	92	93	89	***	94	99	***	93	91	94	***
Anton Chico Middle	Attendance Rate	92										
Rita A Marquez Elementary	Attendance Rate	92										

Adequate Yearly Progress (AYP) for Subgroups with SANTA ROSA CONSOLIDATED SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Santa Rosa Elementary	Attendance Rate	92										
Santa Rosa High	Attendance Rate	92	99	88	***	93	100	99	93	89	85	***
Santa Rosa Middle	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	84	***	***	86	***	***	***	83	***	***
Santa Rosa High	Graduation Rate	63	84	***	***	86	***	***	***	83	***	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within SANTA ROSA CONSOLIDATED SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	49	46	***	48	***	***	49	40	17	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	35	***	***	33	***	***	36	0	12	***
District Wide-Grades 11	Reading Proficiency*	64	46	56	***	46	***	***	45	***	***	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	37	27	***	36	***	***	36	30	13	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	25	***	***	25	***	***	25	0	0	***
District Wide-Grades 11	Math Proficiency*	52	12	18	***	12	***	***	12	***	***	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures

Expenditure (\$)		%
Direct Instruction	3,014,523	50
Instructional Support	2,897,530	48
Students	552,248	9
Instruction	217,479	3
General Administration	385,690	6
School Administration	550,923	9
Central Services	142,813	2
Operations Maintenance	997,685	16
Student Transportation	50,691	<1
Other	0	<1
Non-Instructional Support	53,111	<1
Food Services	37,701	<1
Community Services	15,410	<1
Capital Outlay	15,623	<1
Total	5,980,787	100

Source: PED Budget Office; general fund operational expenditures only

School Board Training

Board Member	Number of Points*
Alvin Maestas	27
David Sanchez	20
Ernest Chavez	5
Gilda Gonzales	9
Pablita Abeyta	10

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within SANTA ROSA CONSOLIDATED SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	96	27	0	44	37	15	4	96	27	4	41	52	0	4	96	27	0	81	15	0	4
Male	100	29	0	52	31	17	0	100	29	7	45	48	0	0	100	29	3	90	7	0	0
Caucasian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	98	51	0	47	35	16	2	98	51	6	41	51	0	2	98	51	2	84	12	0	2
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	11	0	27	55	18	0	100	11	0	45	55	0	0	100	11	0	91	9	0	0
ED	98	55	0	47	35	16	2	98	55	5	42	51	0	2	98	55	2	85	11	0	2
SWD	100	12	0	33	50	17	0	100	12	0	25	75	0	0	100	12	1	99	0	0	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	98	56	0	48	34	16	2	98	56	5	43	50	0	2	98	56	2	86	11	0	2
ALL2008-09	98	62	4	61	27	4	1	100	62	0	41	56	1	0	100	62	1	87	11	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA ROSA CONSOLIDATED SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	36	0	44	39	17	0	100	36	6	22	64	8	0	100	36	0	36	58	6	0
Male	100	28	0	43	54	4	0	100	28	4	32	61	4	0	100	28	0	57	43	0	0
Caucasian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	58	0	41	47	12	0	100	58	3	26	64	7	0	100	58	0	43	53	3	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	29	0	38	48	14	0	100	29	7	24	62	7	0	100	29	0	48	48	3	0
ED	100	63	0	44	44	11	0	100	63	5	27	62	6	0	100	63	0	46	51	3	0
SWD	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	64	0	44	45	11	0	100	64	5	27	62	6	0	100	64	0	45	52	3	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	37	0	45	45	8	0	100	37	0	32	64	2	0	100	37	0	51	45	2	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA ROSA CONSOLIDATED SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	13	8	62	23	8	0	100	14	0	29	64	7	0	100	14	0	43	50	7	0
Male	95	20	15	40	40	0	5	95	20	5	25	60	5	5	95	20	5	65	25	0	5
Caucasian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	96	28	11	54	29	4	4	96	28	4	29	61	4	4	96	28	4	61	32	0	4
Asian	***	1	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	13	8	46	38	8	0	100	14	0	14	79	7	0	100	14	0	57	36	7	0
ED	97	32	12	50	31	3	3	97	33	3	24	64	6	3	97	33	3	58	33	3	3
SWD	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	97	33	12	48	33	3	3	97	34	3	26	62	6	3	97	34	3	56	35	3	3
ALL2008-09	100	52	7	46	44	1	0	100	52	3	15	73	7	0	100	52	3	46	46	3	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA ROSA CONSOLIDATED SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	31	3	26	61	10	0	100	31	0	16	77	6	0	100	31	0	13	71	16	0
Male	100	21	0	19	71	10	0	95	21	0	10	81	5	5	100	21	0	24	71	5	0
Caucasian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	50	2	22	66	10	0	98	50	0	14	78	6	2	100	50	0	16	72	12	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	11	0	0	64	36	0	100	11	0	0	82	18	0	100	11	0	0	64	36	0
ED	100	52	2	23	65	10	0	98	52	0	13	79	6	2	100	52	0	17	71	12	0
SWD	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	52	2	23	65	10	0	98	52	0	13	79	6	2	100	52	0	17	71	12	0
ALL2008-09	100	37	5	24	59	10	0	100	37	2	16	64	16	0	100	37	0	35	59	5	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA ROSA CONSOLIDATED SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	12	8	25	58	8	0	100	12	0	17	67	17	0	100	12	0	33	50	17	0
Male	100	25	0	20	56	24	0	100	25	0	28	56	16	0	100	25	0	44	44	12	0
Caucasian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	34	3	24	56	18	0	100	34	0	26	59	15	0	100	34	0	41	47	12	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
ED	100	35	3	23	60	14	0	100	35	0	26	60	14	0	100	35	0	43	46	11	0
SWD	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	37	3	22	57	19	0	100	37	0	24	59	16	0	100	37	0	41	46	14	0
ALL2008-09	100	44	15	54	25	4	0	100	44	2	25	61	11	0	100	44	4	50	40	4	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA ROSA CONSOLIDATED SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	92	24	4	62	21	4	8	100	24	0	42	50	8	0	100	24	0	29	62	8	0
Male	95	21	10	33	43	10	5	100	21	5	29	67	0	0	100	21	0	43	52	5	0
Caucasian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	92	37	5	46	32	8	8	100	37	3	35	57	5	0	100	37	0	32	59	8	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
ED	93	45	7	49	31	7	7	100	45	2	36	58	4	0	100	45	0	36	58	7	0
SWD	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	93	45	7	49	31	7	7	100	45	2	36	58	4	0	100	45	0	36	58	7	0
ALL2008-09	100	41	2	68	24	4	0	100	41	2	31	60	4	0	100	41	2	34	56	7	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within SANTA ROSA CONSOLIDATED SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	16	6	31	62	0	0	100	16	0	0	50	50	0	100	16	0	12	75	12	0
Male	100	27	0	52	37	11	0	100	27	0	19	44	37	0	100	27	0	30	63	7	0
Caucasian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	43	2	44	47	7	0	100	43	0	12	47	42	0	100	43	0	23	67	9	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
ED	100	42	2	43	48	7	0	100	42	0	12	48	40	0	100	42	0	21	69	10	0
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	43	2	44	47	7	0	100	43	0	12	47	42	0	100	43	0	23	67	9	0
ALL2008-09	100	43	0	60	20	18	0	100	43	2	16	51	30	0	100	43	0	34	53	11	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation SANTA ROSA CONSOLIDATED SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Santa Rosa Consolidated Sch	48	84	23	85	25	84	3	***	***	***	45	86	***	***	***	***	47	86	9	***	43	83
Santa Rosa High	48	84	23	85	25	84	3	***	***	***	45	86	***	***	***	***	47	86	9	***	43	83

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School 5-Year Cohort Graduation SANTA ROSA CONSOLIDATED SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Santa Rosa Consolidated Sch	48	84	23	85	25	84	3	***	***	***	45	86	***	***	***	***	47	86	9	***	43	83
Santa Rosa High	48	84	23	85	25	84	3	***	***	***	45	86	***	***	***	***	47	86	9	***	43	83

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School Non-Graduates SANTA ROSA CONSOLIDATED SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Santa Rosa Consolidated Schools	0	0	0	0	0	0	0	0
Santa Rosa High	0	0	0	0	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year
 *** Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Santa Rosa Consolidated Schools	0	0.7
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	1.0
Anton Chico Middle	0	14.3
Rita A Marquez Elementary	0	0.0
Santa Rosa Elementary	0	0.0
Santa Rosa High	0	0.0
Santa Rosa Middle	0	0.0

Source: District's 120th day submission to PED
 Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Santa Rosa Consolidated Schools	47	70	23
Anton Chico Middle	4	75	25
Rita A Marquez Elementary	6	67	33
Santa Rosa Elementary	16	88	12
Santa Rosa High	16	50	31
Santa Rosa Middle	8	75	12

Source: District's 120th day submission to PED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
 Q2. My child's school building is in good repair and has sufficient space to support quality education.
 Q3. My child's school holds high expectations for academic achievement.
 Q4. School personnel encourage me to participate in my child's education.
 Q5. The school offers adequate access to up-to-date computers and technologies.
 Q6. School staff maintains consistent discipline, which is conducive to learning.
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Santa Rosa Consolidated Schools	291	41.6	52.9	3.4	0.3	1.4	0.3
2	Santa Rosa Consolidated Schools	291	31.6	55.7	7.9	1.7	3.1	0.0
3	Santa Rosa Consolidated Schools	291	32.0	57.0	5.8	1.4	2.4	1.4
4	Santa Rosa Consolidated Schools	291	35.4	51.2	9.6	1.0	0.0	2.7
5	Santa Rosa Consolidated Schools	291	34.0	53.3	5.2	0.7	5.2	1.7
6	Santa Rosa Consolidated Schools	291	29.6	52.6	10.0	3.1	2.4	2.4
7	Santa Rosa Consolidated Schools	291	22.7	44.7	21.0	6.2	2.7	2.7
8	Santa Rosa Consolidated Schools	291	39.2	53.3	5.8	1.0	0.3	0.3
9	Santa Rosa Consolidated Schools	291	31.3	54.3	8.6	1.0	3.8	1.0
10	Santa Rosa Consolidated Schools	291	37.1	55.7	5.2	0.3	1.7	0.0
1	Anton Chico Middle	19	21.1	73.7	5.3	0.0	0.0	0.0
2	Anton Chico Middle	19	15.8	57.9	21.1	0.0	5.3	0.0
3	Anton Chico Middle	19	31.6	57.9	0.0	0.0	10.5	0.0
4	Anton Chico Middle	19	31.6	63.2	0.0	0.0	0.0	5.3
5	Anton Chico Middle	19	42.1	47.4	0.0	0.0	10.5	0.0
6	Anton Chico Middle	19	21.1	63.2	15.8	0.0	0.0	0.0
7	Anton Chico Middle	19	5.3	57.9	21.1	10.5	5.3	0.0
8	Anton Chico Middle	19	31.6	63.2	5.3	0.0	0.0	0.0
9	Anton Chico Middle	19	10.5	68.4	10.5	0.0	5.3	5.3
10	Anton Chico Middle	19	26.3	63.2	5.3	0.0	5.3	0.0
1	Rita A Marquez Elementary	34	23.5	52.9	17.6	2.9	2.9	0.0
2	Rita A Marquez Elementary	34	8.8	41.2	26.5	11.8	11.8	0.0
3	Rita A Marquez Elementary	34	23.5	58.8	11.8	0.0	5.9	0.0
4	Rita A Marquez Elementary	34	26.5	58.8	11.8	2.9	0.0	0.0
5	Rita A Marquez Elementary	34	23.5	55.9	11.8	0.0	5.9	2.9

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Rita A Marquez Elementary	34	26.5	35.3	23.5	8.8	5.9	0.0
7	Rita A Marquez Elementary	34	17.6	35.3	29.4	17.6	0.0	0.0
8	Rita A Marquez Elementary	34	44.1	52.9	2.9	0.0	0.0	0.0
9	Rita A Marquez Elementary	34	20.6	55.9	8.8	5.9	5.9	2.9
10	Rita A Marquez Elementary	34	26.5	67.6	2.9	2.9	0.0	0.0
1	Santa Rosa Elementary	179	49.2	48.6	1.1	0.0	1.1	0.0
2	Santa Rosa Elementary	179	32.4	60.9	4.5	0.6	1.7	0.0
3	Santa Rosa Elementary	179	34.1	55.9	5.0	1.7	1.1	2.2
4	Santa Rosa Elementary	179	39.1	47.5	8.9	1.1	0.0	3.4
5	Santa Rosa Elementary	179	35.8	52.0	4.5	1.1	5.6	1.1
6	Santa Rosa Elementary	179	32.4	55.3	5.0	2.8	1.7	2.8
7	Santa Rosa Elementary	179	21.8	44.7	21.8	5.0	2.8	3.9
8	Santa Rosa Elementary	179	43.0	51.4	3.9	1.1	0.0	0.6
9	Santa Rosa Elementary	179	36.9	53.6	5.6	0.6	3.4	0.0
10	Santa Rosa Elementary	179	39.7	53.6	6.1	0.0	0.6	0.0
1	Santa Rosa High	4	75.0	25.0	0.0	0.0	0.0	0.0
2	Santa Rosa High	4	50.0	25.0	25.0	0.0	0.0	0.0
3	Santa Rosa High	4	25.0	75.0	0.0	0.0	0.0	0.0
4	Santa Rosa High	4	25.0	75.0	0.0	0.0	0.0	0.0
5	Santa Rosa High	4	75.0	25.0	0.0	0.0	0.0	0.0
6	Santa Rosa High	4	50.0	50.0	0.0	0.0	0.0	0.0
7	Santa Rosa High	4	50.0	50.0	0.0	0.0	0.0	0.0
8	Santa Rosa High	4	50.0	50.0	0.0	0.0	0.0	0.0
9	Santa Rosa High	4	50.0	25.0	25.0	0.0	0.0	0.0
10	Santa Rosa High	4	50.0	25.0	0.0	0.0	25.0	0.0
1	Santa Rosa Middle	55	32.7	61.8	1.8	0.0	1.8	1.8
2	Santa Rosa Middle	55	47.3	49.1	1.8	0.0	1.8	0.0
3	Santa Rosa Middle	55	30.9	58.2	7.3	1.8	1.8	0.0
4	Santa Rosa Middle	55	30.9	52.7	14.5	0.0	0.0	1.8
5	Santa Rosa Middle	55	29.1	60.0	5.5	0.0	1.8	3.6
6	Santa Rosa Middle	55	23.6	50.9	16.4	1.8	3.6	3.6
7	Santa Rosa Middle	55	32.7	45.5	14.5	1.8	3.6	1.8
8	Santa Rosa Middle	55	25.5	56.4	14.5	1.8	1.8	0.0
9	Santa Rosa Middle	55	25.5	52.7	16.4	0.0	3.6	1.8
10	Santa Rosa Middle	55	38.2	54.5	3.6	0.0	3.6	0.0

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory