



AYP Summary

RUIDOSO MUNICIPAL SCHOOLS		
Improvement Status: CA		
AYP Rating: AYP Not Met		
	Total Number	%
Schools rated in district	6	100
Schools in Improvement	3	50
Schools in Corrective Action	0	0
Schools in Restructuring	3	50

Report Contents

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Definitions and Abbreviations

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

Student Demographics				
	RUIDOSO MUNICIPAL SCHOOLS		Statewide	
	Number	%	Number	%
Female	1,103	48.3	160,866	47.0
Male	1,182	51.7	169,312	49.5
Caucasian	877	38.4	95,406	27.9
African-American	32	1.4	8,670	2.5
Hispanic	943	41.3	185,147	54.1
Asian/Pacific Islander	14	0.6	4,506	1.3
American Indian	419	18.3	36,449	10.7
English Language Learners	240	10.5	55,866	16.3
Students with Disabilities	302	13.2	45,346	13.3
Free/Reduced Lunch Program	1,345	58.9	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
NOB HILL ELEMENTARY	Met	SI-1 delay	RUIDOSO HIGH	Not Met	SI-2
RUIDOSO MIDDLE	Not Met	R-1	SIERRA VISTA PRIMARY	Met	SI-1 delay
WHITE MOUNTAIN ELEM	Not Met	R-1	WHITE MOUNTAIN INTER	Not Met	R-1

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	54.7	64.6	<>	54.0	<>	39.6	50.0	51.4	10.7
Districtwide-Grades 6-8	Reading Proficiency	57	61.3	77.2	45.5	58.4	<>	36.0	51.2	50.6	18.6
Districtwide-Grade 11	Reading Proficiency	60	56.4	69.0	<>	50.0	<>	34.6	44.2	23.5	0
RUIDOSO HIGH	Reading Proficiency	60	56.8	69.0	<>	50.0	<>	36.0	44.7	23.5	0
RUIDOSO MIDDLE	Reading Proficiency	60	64.5	82.3	<>	59.9	<>	38.2	52.4	46.9	24.2
WHITE MOUNTAIN ELEM	Reading Proficiency	63	54.1	64.0	<>	55.2	<>	34.3	50.5	48.1	13.3
WHITE MOUNTAIN INTER	Reading Proficiency	59	57.0	68.3	<>	54.0	<>	43.1	50.7	58.0	8.9
Districtwide-Grades 3-5	Math Proficiency	50	49.2	61.2	<>	52.5	<>	24.8	42.9	62.5	13.1
Districtwide-Grades 6-8	Math Proficiency	41	37.1	52.8	18.2	33.5	<>	13.5	28.4	26.6	13.6
Districtwide-Grade 11	Math Proficiency	46	36.5	52.9	<>	27.1	<>	11.5	26.0	11.8	0
RUIDOSO HIGH	Math Proficiency	46	36.7	52.9	<>	27.1	<>	12.0	26.3	11.8	0
RUIDOSO MIDDLE	Math Proficiency	41	37.3	52.3	<>	32.8	<>	14.5	29.1	24.5	12.1
WHITE MOUNTAIN ELEM	Math Proficiency	50	53.2	66.7	<>	57.2	<>	23.9	48.2	67.3	16.7
WHITE MOUNTAIN INTER	Math Proficiency	47	39.7	54.8	<>	37.1	<>	20.0	30.4	38.0	11.1
Districtwide-Grades 3-5	Attendance Rate	92	94.8	94.6	93.9	95.3	97.9	94.0	94.7	95.9	93.4
Districtwide-Grades 6-8	Attendance Rate	92	94.8	94.6	93.9	95.3	97.9	94.0	94.7	95.9	93.4
RUIDOSO MIDDLE	Attendance Rate	92	95.2	95.0	92.2	95.6	97.5	94.5	95.0	96.3	94.3
WHITE MOUNTAIN ELEM	Attendance Rate	92	95.3	95.1	93.4	95.9	97.5	94.5	95.0	97.3	94.8
WHITE MOUNTAIN INTER	Attendance Rate	92	94.8	94.4	93.6	95.3	96.2	94.8	94.8	95.7	93.1
All Students	Graduation Rate	52	75.2	73.0	<>	83.1	<>	63.3	89.4	88.1	75.3
RUIDOSO HIGH	Graduation Rate	52	77.9	77.5	<>	84.3	<>	63.2	89.9	88.1	82.4

National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Sample size was insufficient to permit a reliable estimate

Rounds to zero

NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

** NAEP does not accommodate students with severe disabilities.
Participation in NAEP is not mandatory.

Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	98	76	14	53	25	5	98	76	19	46	32	0	98	76	11	64	22	0			
Male	98	88	6	57	22	11	98	88	12	53	32	0	98	88	9	75	14	0			
Caucasian	98	58	17	53	15	12	98	58	20	53	24	0	98	58	15	77	5	0			
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
Hispanic	98	73	6	60	28	2	98	73	16	53	28	0	98	73	6	61	30	0			
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
Am Ind	100	29	0	55	27	17	100	29	3	37	58	0	100	29	3	82	13	0			
ELL	100	23	17	30	52	0	100	23	21	52	26	0	100	23	4	39	56	0			
FRL	100	116	8	56	25	10	100	116	17	43	38	0	100	116	9	71	18	0			
SWD	92	26	3	23	26	38	92	26	3	26	61	0	92	26	3	76	11	0			
Migrant	<>						<>						<>								
All 2008-09	98	164	10	56	23	8	98	164	15	50	32	0	98	164	10	70	18	0			
All 2007-08	99	164	6	48	30	14	100	164	6	41	45	6	97	164	4	62	29	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	92	10	38	33	17	100	92	7	35	48	7	100	92	0	46	45	7			
Male	100	77	5	28	33	32	100	77	6	31	48	14	96	77	0	37	54	3			
Caucasian	100	56	17	39	28	14	100	56	12	46	37	3	96	56	0	60	32	3			
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
Hispanic	100	72	5	37	41	15	100	72	6	37	45	9	98	72	0	41	50	6			
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
Am Ind	100	38	0	18	26	55	100	38	0	10	65	23	100	38	0	18	76	5			
ELL	100	29	6	41	37	13	100	29	6	55	34	3	100	29	0	48	41	10			
FRL	100	106	2	32	35	29	100	106	3	30	51	14	97	106	0	29	60	7			
SWD	100	34	2	0	26	70	100	34	0	5	70	23	100	34	0	8	76	14			
Migrant	<>						<>						<>								
All 2008-09	100	169	8	33	33	24	100	169	7	33	48	10	98	169	0	42	49	5			
All 2007-08	99	158	7	46	33	11	100	158	8	36	50	5	98	158	0	41	54	1			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

5th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	74	14	47	28	9	100	74	9	29	45	14	98	74	2	36	51	8			
Male	100	83	6	44	46	2	100	83	6	36	46	10	98	83	3	51	37	6			
Caucasian	100	64	12	53	29	4	100	64	9	42	32	15	98	64	4	62	28	3			
Black	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
Hispanic	100	53	11	39	41	7	100	53	9	30	50	9	98	53	3	37	45	11			
Asian	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
Am Ind	100	34	0	50	44	5	100	34	2	23	58	14	100	34	0	26	64	8			
ELL	100	20	5	55	30	10	100	20	5	45	45	5	100	20	0	50	45	5			
FRL	100	104	6	42	43	7	100	104	2	28	53	14	98	104	0	34	53	8			
SWD	100	24	4	0	75	20	100	24	4	0	45	50	91	24	0	0	75	16			
Migrant	<>						<>						<>								
All 2008-09	100	157	10	45	38	5	100	157	7	33	46	12	98	157	3	44	43	7			
All 2007-08	100	177	6	53	32	7	100	177	6	31	51	10	100	177	2	45	49	3			
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5			
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

6th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	81	7	51	38	2	100	81	4	28	62	3	100	81	0	22	70	7			
Male	100	95	2	52	38	6	100	95	4	37	47	10	100	95	2	40	52	5			
Caucasian	100	64	9	59	28	3	100	64	6	50	39	4	100	64	3	50	42	4			
Black	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>			
Hispanic	100	71	2	53	40	2	100	71	5	29	57	7	100	71	0	29	63	7			
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
Am Ind	100	32	0	34	53	12	100	32	0	12	71	15	100	32	0	9	81	9			
ELL	100	30	3	53	40	3	100	30	10	20	63	6	100	30	0	20	66	13			
FRL	100	116	3	47	43	6	100	116	4	24	62	9	100	116	0	25	64	9			
SWD	100	24	0	12	66	20	100	24	0	16	58	25	100	24	0	8	83	8			
Migrant	<>						<>						<>								
All 2008-09	100	176	4	52	38	4	100	176	4	33	54	7	100	176	1	31	60	6			
All 2007-08	99	141	3	41	47	7	100	141	3	19	67	9	100	141	0	32	63	3			
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11			
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	79	10	63	25	1	100	79	6	31	55	6	100	79	2	39	53	5
Male	98	75	8	42	42	5	100	75	6	28	56	9	98	75	1	38	56	2
Caucasian	100	66	7	66	24	1	100	66	6	36	51	6	100	66	1	51	45	1
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	100	65	10	52	33	3	100	65	7	32	52	7	100	65	3	35	58	3
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Am Ind	95	20	10	20	55	10	100	20	5	5	75	15	95	20	0	15	65	15
ELL	100	20	5	30	60	5	100	20	5	20	65	10	100	20	0	15	75	10
FRL	99	105	5	48	40	4	100	105	3	28	57	10	99	105	0	30	62	5
SWD	94	17	5	11	58	17	100	17	0	5	64	29	94	17	0	5	82	5
Migrant	<>						<>						<>					
All 2008-09	99	154	9	53	33	3	100	154	6	29	55	7	99	154	1	38	54	3
All 2007-08	100	180	7	45	41	6	100	180	2	19	53	23	100	180	2	27	57	13
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	86	10	53	30	5	100	86	3	33	56	5	100	86	1	23	59	16
Male	100	96	9	56	27	7	98	96	9	27	58	4	98	96	1	28	58	11
Caucasian	100	67	16	71	10	1	98	67	10	49	37	1	98	67	2	44	46	4
Black	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
Hispanic	100	73	5	50	36	6	100	73	4	21	68	5	100	73	0	12	65	21
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Am Ind	100	37	8	32	43	16	100	37	2	13	75	8	100	37	0	16	70	13
ELL	100	29	10	44	27	17	100	29	6	17	65	10	100	29	0	6	55	37
FRL	100	107	5	42	41	10	99	107	3	20	66	8	99	107	0	14	63	20
SWD	100	18	5	22	33	38	100	18	5	11	55	27	100	18	0	5	44	50
Migrant	<>						<>						<>					
All 2008-09	100	182	9	54	28	6	99	182	6	30	57	4	99	182	1	25	58	13
All 2007-08	99	176	5	63	27	2	99	176	4	36	50	7	98	176	0	24	67	6
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	76	2	61	28	5	100	75	9	28	45	17	100	75	1	41	56	1
Male	100	73	4	43	36	15	100	73	8	27	43	20	100	73	2	34	54	8
Caucasian	98	71	5	63	22	7	100	70	14	38	40	7	100	70	2	50	42	4
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	100	48	2	47	43	6	100	48	6	20	54	18	100	48	2	33	64	0
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Am Ind	100	26	0	34	38	26	100	26	0	11	38	50	100	26	0	19	65	15
ELL	100	17	0	23	64	11	100	17	0	11	64	23	100	17	0	17	82	0
FRL	100	77	2	41	42	12	100	77	5	20	45	28	100	77	1	25	64	7
SWD	100	13	0	0	23	76	100	13	0	0	30	69	100	13	0	0	46	53
Migrant	<>						<>						<>					
All 2008-09	99	149	3	53	32	10	100	148	8	27	44	18	100	148	2	37	55	4
All 2007-08	100	161	8	50	34	6	100	161	5	35	44	14	100	156	0	35	63	1
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

Budgeted Expenditures			
Includes state general fund operational monies only for 2008-2009			
	Expenditure	%	
Direct Instruction	11,321,701	62	
Instructional Support Services	6,886,172	38	
Students	1,525,627	8	
Instruction	599,536	3	
General Administration	474,281	3	
School Administration	870,160	5	
Central Services	621,995	3	
Operations & Maintenance	2,493,380	14	
Student Transportation	50,000	<1	
Other	251,193	1	
Non-Instructional Support	28,684	<1	
Food Services	0	0	
Community Services	28,684	<1	
Capital Outlay	0	0	
Total Expenditures	18,236,557		

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
Frank Sayner	12
Kerry Gladden Eastep	18
Rafael Salas	19
Rhonda Vincent	15
Susan Lutterman	15
Source: 2008-09 New Mexico School Board Association Annual Report.	

Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

Core Classes Not Taught by Highly Qualified Teacher

	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	0.00%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	148	52.0	48.0	1.5
NOB HILL ELEMENTARY	16	62.5	37.5	0.0
RUIDOSO HIGH	45	51.1	48.9	0.0
RUIDOSO MIDDLE	25	48.0	52.0	6.0
SIERRA VISTA PRIMARY	25	52.0	48.0	4.3
WHITE MOUNTAIN ELEM	22	50.0	50.0	0.0
WHITE MOUNTAIN INTER	24	58.3	41.7	0.0

Teacher totals may differ because of district assignments.

NDA = No data available

Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
Districtwide	340	1	39.4	55.3	1.5	0	3.8	0
Districtwide	340	2	28.8	55.6	7.9	2.6	4.4	0.6
Districtwide	340	3	37.3	52.6	5	0.9	3.5	0.6
Districtwide	340	4	38.8	51.5	6.5	0.9	1.2	1.2
Districtwide	340	5	24.4	48.2	7.3	2	17.6	0.3
Districtwide	340	6	34.7	54.7	5.3	1.2	3.8	0.3
Districtwide	340	7	28.8	44.7	11.8	3.2	7.6	3.8
Districtwide	340	8	51.2	43.2	3.8	1.2	0.3	0.3
Districtwide	340	9	37.3	52	4.7	0.6	5	0.3
Districtwide	340	10	34.7	50.3	8.5	4.1	0.9	1.5
NOB HILL ELEMENTARY	131	1	45.8	51.9	0	0	2.3	0
NOB HILL ELEMENTARY	131	2	38.9	51.1	2.3	3	4.6	0
NOB HILL ELEMENTARY	131	3	42	49.6	3.8	0	3.8	0.8

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
NOB HILL ELEMENTARY	131	4	49.6	44.3	2.3	0.8	2.3	0.8
NOB HILL ELEMENTARY	131	5	25.2	41.2	5.3	0.8	26.7	0.8
NOB HILL ELEMENTARY	131	6	38.9	55	0.8	0	4.6	0.8
NOB HILL ELEMENTARY	131	7	31.3	41.2	7.6	0	15.3	4.6
NOB HILL ELEMENTARY	131	8	55.7	39.7	2.3	1.5	0	0.8
NOB HILL ELEMENTARY	131	9	45.8	46.6	3.8	0	3.8	0
NOB HILL ELEMENTARY	131	10	29.8	54.2	7.6	6.1	0.8	1.5
RUIDOSO HIGH	38	1	23.7	63.2	2.6	0	10.5	0
RUIDOSO HIGH	38	2	15.8	57.9	15.8	2.6	7.9	0
RUIDOSO HIGH	38	3	15.8	57.9	18.4	2.6	5.3	0
RUIDOSO HIGH	38	4	28.9	42.1	26.3	0	2.6	0
RUIDOSO HIGH	38	5	7.9	50	13.1	10.5	18.4	0
RUIDOSO HIGH	38	6	18.4	60.5	15.8	2.6	2.6	0
RUIDOSO HIGH	38	7	26.3	57.9	7.9	2.6	2.6	2.6
RUIDOSO HIGH	38	8	39.5	44.7	13.1	0	2.6	0
RUIDOSO HIGH	38	9	23.7	55.3	10.5	0	10.5	0
RUIDOSO HIGH	38	10	42.1	36.8	13.1	2.6	2.6	2.6
RUIDOSO MIDDLE	11	1	18.2	72.7	9.1	0	0	0
RUIDOSO MIDDLE	11	2	0	27.3	36.4	27.3	0	9.1
RUIDOSO MIDDLE	11	3	36.4	63.6	0	0	0	0
RUIDOSO MIDDLE	11	4	27.3	36.4	18.2	0	0	18.2
RUIDOSO MIDDLE	11	5	18.2	72.7	9.1	0	0	0
RUIDOSO MIDDLE	11	6	36.4	45.5	18.2	0	0	0
RUIDOSO MIDDLE	11	7	27.3	45.5	18.2	0	0	9.1
RUIDOSO MIDDLE	11	8	36.4	36.4	18.2	9.1	0	0
RUIDOSO MIDDLE	11	9	27.3	45.5	18.2	0	0	9.1
RUIDOSO MIDDLE	11	10	18.2	54.5	18.2	0	0	9.1
SIERRA VISTA PRIMARY	6	1	16.7	83.3	0	0	0	0
SIERRA VISTA PRIMARY	6	2	16.7	66.7	16.7	0	0	0
SIERRA VISTA PRIMARY	6	3	50	50	0	0	0	0
SIERRA VISTA PRIMARY	6	4	50	50	0	0	0	0
SIERRA VISTA PRIMARY	6	5	33.3	50	16.7	0	0	0
SIERRA VISTA PRIMARY	6	6	33.3	50	0	0	16.7	0
SIERRA VISTA PRIMARY	6	7	0	50	33.3	16.7	0	0
SIERRA VISTA PRIMARY	6	8	66.7	33.3	0	0	0	0
SIERRA VISTA PRIMARY	6	9	50	33.3	0	0	16.7	0
SIERRA VISTA PRIMARY	6	10	16.7	83.3	0	0	0	0
WHITE MOUNTAIN ELEM	65	1	40	53.8	3.1	0	3.1	0
WHITE MOUNTAIN ELEM	65	2	27.7	58.5	7.7	1.5	3.1	1.5
WHITE MOUNTAIN ELEM	65	3	43.1	52.3	3.1	1.5	0	0
WHITE MOUNTAIN ELEM	65	4	38.5	60	1.5	0	0	0
WHITE MOUNTAIN ELEM	65	5	26.1	52.3	4.6	1.5	15.4	0
WHITE MOUNTAIN ELEM	65	6	40	52.3	4.6	1.5	1.5	0
WHITE MOUNTAIN ELEM	65	7	33.8	40	13.8	6.2	1.5	4.6
WHITE MOUNTAIN ELEM	65	8	58.5	40	1.5	0	0	0
WHITE MOUNTAIN ELEM	65	9	40	53.8	1.5	0	4.6	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
WHITE MOUNTAIN ELEM	65	10	40	46.2	9.2	3.1	1.5	0
WHITE MOUNTAIN INTER	89	1	40.4	53.9	1.1	0	4.5	0
WHITE MOUNTAIN INTER	89	2	24.7	61.8	9	0	4.5	0
WHITE MOUNTAIN INTER	89	3	34.8	53.9	3.4	1.1	5.6	1.1
WHITE MOUNTAIN INTER	89	4	28.1	61.8	6.7	2.2	0	1.1
WHITE MOUNTAIN INTER	89	5	29.2	51.7	9	1.1	9	0
WHITE MOUNTAIN INTER	89	6	31.5	55	6.7	2.2	4.5	0
WHITE MOUNTAIN INTER	89	7	24.7	47.2	15.7	5.6	4.5	2.2
WHITE MOUNTAIN INTER	89	8	44.9	51.7	2.2	1.1	0	0
WHITE MOUNTAIN INTER	89	9	29.2	59.5	4.5	2.2	4.5	0
WHITE MOUNTAIN INTER	89	10	38.2	50.6	6.7	3.4	0	1.1
(blank) = No data available								